

# TEAM-BASED STUDENT SUPPORT MODEL

Collaborative Practice Better Addressing Opportunity Disparities

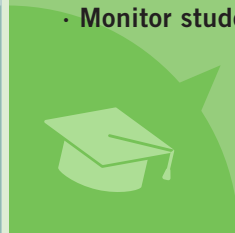
## Advisor

- Academic counseling
- Set educational goals
- Schedule development
- Evaluate student progress



## Coach

- Assess barriers to success
- Implement strategies
- Meet educational goals
- Monitor student success



## Financial Aid

- Serve as a liaison
- Outline plans for payment
- Navigate FAFSA process
- Budget development



## CARE Team

- Serve as a liaison
- Review student cases
- Share information
- Provide support



### ACADEMIC ADVISING

Academic advisors will work with students to explore the value of a general education, review the services and policies of the institution, discuss educational and career plans and ensure appropriate course selections.



### FINANCIAL AID

Financial aid counselors assist students and parents with a payment plan for the students' post-secondary education. They may assist students applying for loans, grants or private scholarships, and may also help students develop a budget to minimize student debt.



### GRADUATION COACH

Graduation coaches provide information and training on success strategies for cohorts of new and continuing students to promote student retention and graduation rates. The emphasis of the approach is student advocacy when students need assistance interacting with faculty and staff. The approach also focuses on helping students overcome barriers, both academic and non-academic, to success.



### CARE TEAM

The Campus Assessment Response & Evaluation (CARE) team will work collaboratively to support the well-being and safety of students, faculty and staff, and promote a culture on campus that encourages the reporting of concerns.

## OTHER RESOURCES

### CAREER DEVELOPMENT & EXPLORATION

Career specialists emphasize engaged/experiential learning through co-ops, internships, participation in research, etc., in preparation for a successful career.

### FACULTY AFFILIATES

Faculty affiliates meet with students to discuss topics related to student success in college settings and to demystify the college classroom from a faculty perspective.



**CLEVELAND STATE UNIVERSITY**