3-YEAR DEGREE PLAN

COLLEGE: Education & Human Services DEPARTMENT: Teacher Education

PROGRAM: B.S. Ed. in Early Childhood Education CREDITS:

OVERVIEW: Qualified students can complete this bachelor's program in three years. The 3-year schedule outlined below provides one pathway to completion as an example, based on the assumptions of specific student preparation. Other pathways to completion may also be available.

ASSUMPTIONS: Student has met foreign language requirement during high school and is willing to attend courses during the summer semesters of their 1st and 2nd years. At least one Social Science or Arts & Humanities elective must be focused on Africa, Asia, Latin America, or the Middle East.

YEAR 1					
Fall Courses	Credits	Spring Courses	Credits	Summer Courses	Credits
				*Arts and Humanities Gen Ed Requirement (from dept other	
ASC 101 Intro to University Life	1	EDB 241 Rotation & Seminar 1: Context for Learning	2	than ART)	3
MTH 127 Math for Elementary and Middle School				Natural Science Gen Ed Requirement (e.g., EVS 206, SCI	
Teachers I	3	EDB 242 Introduction to Education	2	220, UST 289)	3
				MTH 129 Math for Elementary and Middle School	
ENG 100 or ENG 101 College Writing I	3	ETE 243 Educational Technology I	1	Teachers III	3
*Social Science Gen Ed Requirement (from dept other than					
PSY; non-US focus)	3	ENG 102 College Writing II	3	ECE 401 Integrated Curriculum & Instruction, Pre-K & K	3
Natural Science Gen Ed Requirement with Lab (e.g., BIO		MTH 128 Math for Elementary and Middle School			
106/107, GEO 100/101)	4	Teachers II	3	African American Gen Ed Requirement	3
PSY 220 Child Development	3	ECE 300 Intro to Early Childhood Education	3		
TOTAL	17		14		15
YEAR 2					
Fall Courses	Credits	Spring Courses	Credits	Summer Courses	Credits
ECE 341 Rotation & Seminar 2: Assessment & Instruction	3	ECE 351 Rotation & Seminar 3: Students as Learners	3	EDL 300 Phonics Assessment & Instruction	3
ECE 342 Individuals with Exceptionlities	3	ECE 352 Educational Psychology	3	EDL 311 Emergent Literacy	3
ETE 343 Educational Technology II	1	ETE 353 Educational Technology III	1 1	EDL 301 Beginning / Intermediate Rdg Inst & Assessment	3
212 e te 2440 monta 100 montagy 11	1	212 333 Educational Technology III	1	222 301 Degining, intermediate reagainst & rissessment	
ECE 402 Integrated Curriculum & Instruction, K-3	3	US Diversity Gen Ed Requirement	3	ECE 417 Science Instruction in PreK-3	3
*Arts and Humanities Gen Ed Requirement (non-US focus)	3	US Diversity Gen Ed Requirement	3	ECE 417 Science distriction in Free-5	- 3
Arts and Humanities Gen La Requirement (non-05 focus)	2	ECE 201 Co Tooding & Assessedating Discuss Learning	3	ECE 415 Math Instruction in Day 2	2
HED 210 Healthy Lifestyle Choices	3 3	ECE 301 Co-Teaching & Accomodating Diverse Learners	3	ECE 415 Math Instruction in PreK-3	3
TOTAL	16		13		15
TOTAL	10		13		13
YEAR 3					
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Fall Courses	Credits	Spring Courses	Credits	Summer Courses	Credits
ECE 441 Internship I: Professionalism & Practice	9	ECE 451 Internship II: Teachers as Leaders	12		
EDI 212 I itanatura harad Dandina fan Children	2	ECE 412 Collaboration with Families and Professionals in	2		
EDL 312 Literature-based Reading for Children ECE 404 Child Guidence	3 3	EC	3		+
LCL 101 Ciliu Guidelice	3		+ -		+
			1	<u> </u>	
TOTAL	15		15		0
			10		

3-YEAR TOTAL (include any additional credits or pre-program assumptions):