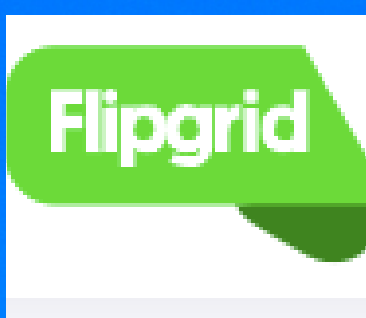


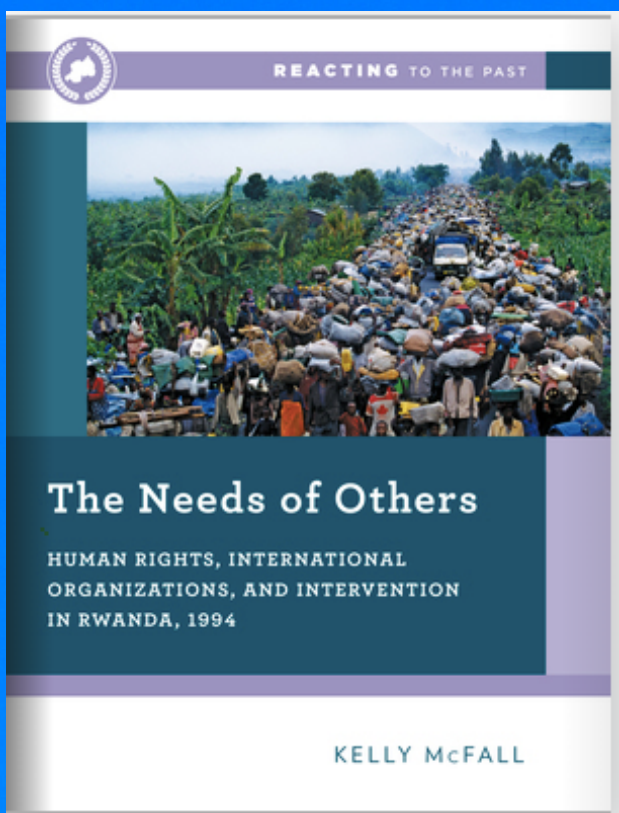
USING



FOR AN ONLINE

# ROLE PLAYING PROJECT IN ENGLISH 102

Emilie Zickel - First-Year Writing - First-time Flipgrid User



## REACTING TO THE PAST

### Students Reenact

United Nations Security Council discussions about Rwanda, April/May 1994

### Students Play a Role

They debate, discuss, and write in character

### Rwanda Game Promotes

- Collaborative learning
- Historical research via Nexis Uni database
- Argument and Persuasion
- Public Speaking

How do I get students to engage in debate and discussion from home?

How can we meet the collaborative learning goals of the Rwanda game during remote learning?

### Goal of Participation/Discussion

- 1) Hear what others know (based on research)
- 2) Propose action
- 3) Challenge or discuss others' proposals
- 4) Try to come to a consensus about what must be done

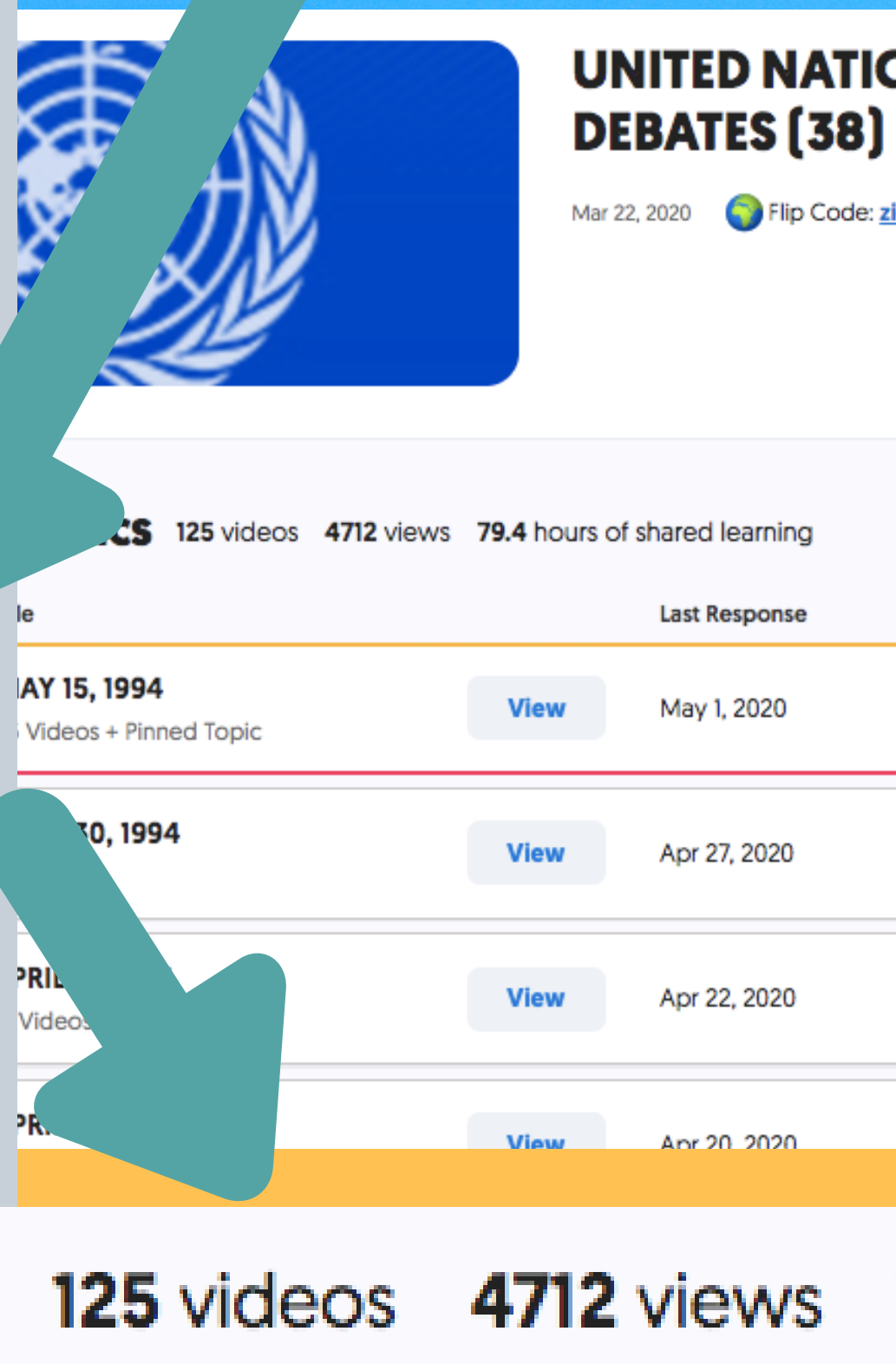
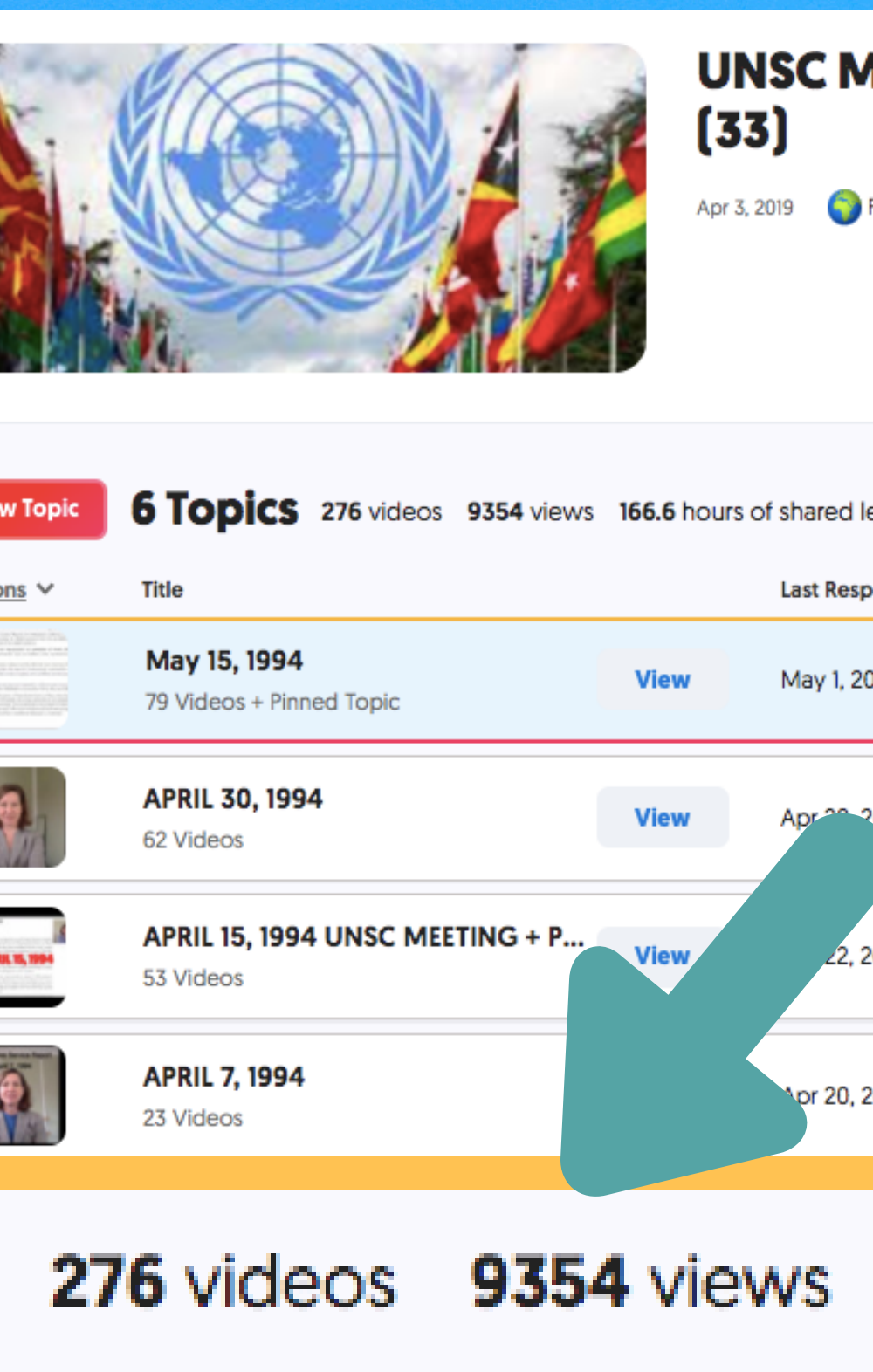
## HOW WE USED FLIPGRID

### Four "Game Days"

1) Instructor Starts discussion

2) Students must post at least once per Game Day

3) Students encouraged to respond to others' posts



276 videos 9354 views

125 videos 4712 views

# WHAT I LEARNED BY USING FLIPGRID

## Student-generated Flipgrid content inspired remote learning

- 8 "Game Days" (4 in each class) produced
- ~ **380 videos** from ~ 30 students (both classes combined)
- Over **14,000 views** of content on Flipgrid (both classes combined)

## Informal surveys in each course

A majority of students **Agree or Strongly Agree** that

- "The Rwanda game helped me to work on my public speaking skills"
- "Watching FlipGrid videos from other students in class helped me to play my role"
- "Playing the Rwanda Game helped me to feel connected to CSU"
  - 14/20 students in Section 33 agreed or strongly agreed
  - 11/15 students Section 38 agreed or strongly agreed

"Flipgrid made it easy to communicate with classmates"  
- Section 33

I think the flip grid posts were really huge. being able to discuss and see our peers without actually being physically together really helped make it seem like we didn't miss much by not being in person with each other.  
- Section 33

"I think it was really nice to be able to have "meetings" on Flipgrid and still be able to communicate and have discussions even though we're online now, I think it really helped me organize what information I was going to use in my argument and make sure it fit well with what everyone was discussing in our meetings"  
- Section 33

"The style of posting videos on Flipgrid and on Blackboard was the best way to help us feel like we were together in class"  
- Section 38

For more information about my use of Flipgrid or my students' responses :

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