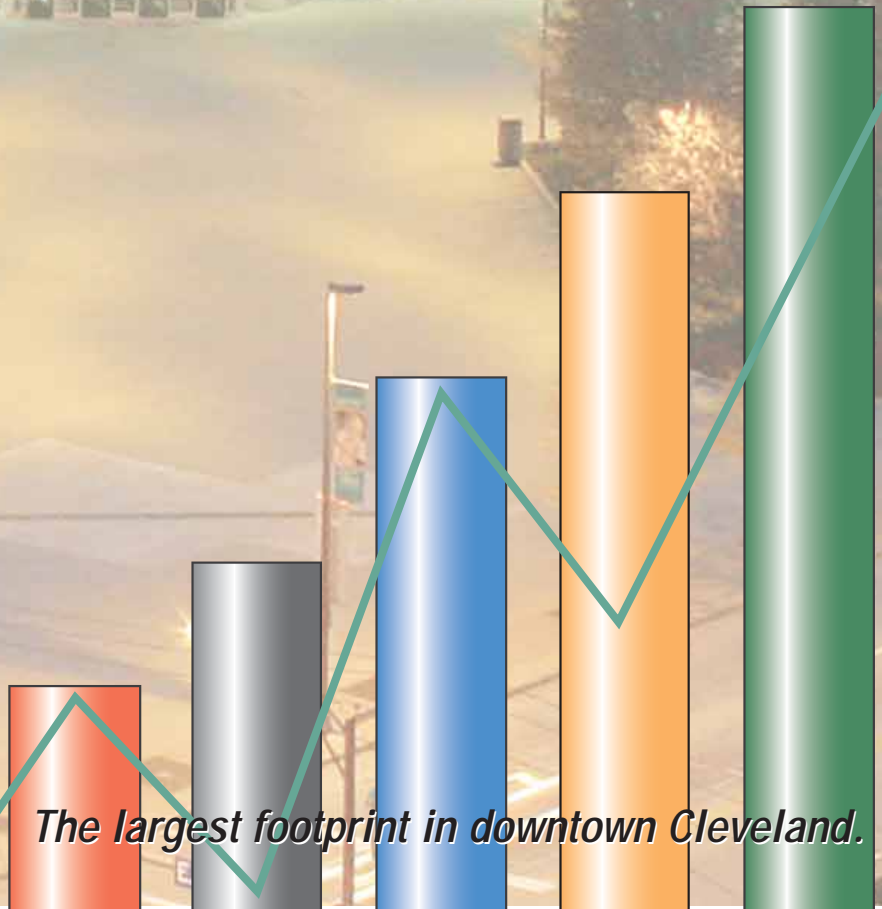


# Cleveland State University



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# B Book of Trends 2007



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# Book of Trends

2007

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# Book of Trends 2007

<http://www.csuohio.edu/iraa/bot/bookoftrends.html>

The Book of Trends 2007 represents the continuing commitment of the Office of Institutional Research and Analysis (IRAA) to present updated information about Cleveland State University (CSU). A variety of tables and charts provide trend information over a five-year period as well as some key attributes and characteristics of the University for the current academic year.

Two major procedural changes have been made in the Book of Trends 2007.

1. The Student information presented in the **Book of Trends 2007** and **Book of Trends 2006** is based on the **End of Semester files** specified by the Ohio Board of Regents (OBOR) unless specifically noted from a different data source. However, data presented in the **Book of Trends 2005** were based on the 15th day files (<http://www.csuohio.edu/iraa/cfdef> for detailed explanation). **Therefore, the numbers reported in Book of Trends 2005 might be different from Book of Trends 2006 and 2007.**
2. Students exclusively enrolled in English as a Second Language, Study Abroad or other zero credit hour courses are **included** in the Book of Trends 2006 and 2007. In the Book of Trends 2005, such students were **excluded**. **Again, please note that the numbers published might be different between publication years.**

The purpose of this publication is to provide the readers with frequently requested statistical information used in planning, reporting, and assessment. In order to serve the campus community more effectively, we welcome suggestions and comments. Please direct questions and/or suggestions to 216-687-4700. The entire Book of Trends is available on line via IRAA the website (<http://www.csuohio.edu/iraa/bot/bookoftrends.html>).

We would like to take this opportunity to thank all members of the campus community as well as our graduate assistants for their support and contributions to this publication.

**Office of Institutional Research and Analysis**

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# Introduction



Cleveland State University

# University Administration



**Michael Schwartz**

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*Provost and Senior Vice President for Academic Affairs*

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*Vice President for Institutional Diversity*

**Vacant**

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**Sonali B. Wilson**

*University Legal Counsel*



**Mary Jane Saunders**

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**Vijaya Konangi**

*Vice Provost for Academic Affairs and Faculty Relations*

**Leo W. Jeffres**

*Interim Vice Provost for Research and Interim Dean of Graduate Studies*

**Rosemary Sutton**

*Interim Vice Provost for Undergraduate Studies*

# Board of Trustees 2006 – 2007

Trustee	Term
Timothy J. Cosgrove <i>Chairman</i>	October 1997 – May 2007
Ronald E. Weinberg <i>Vice Chairman</i>	August 2001 – May 2014
Ernest L. Wilkerson, Jr. <i>Treasurer</i>	December 2005 – May 2010
Dr. Peter Cavanagh	May 2006 – May 2015
Sally Florkiewicz	June 1998 – May 2012
Carl D. Glickman	June 1999 – May 2008
Alex Machaskee	June 2006 – May 2011
Samuel H. Miller	May 1999 – May 2013
Vir K. Sondhi	June 2000 – May 2009
Trevor O. Jones <i>Community Board Member</i>	September 2006 – June 2008
Priscilla M. Luce <i>Community Board Member</i>	November 2006 –
Sheldon Gelman <i>Faculty Representative</i>	September 2005 – September 2008
Dr. Joyce Mastboom <i>Faculty Representative</i>	July 2006 – June 2007
Huong Mai Nguyen <i>Student Representative</i>	September 2006 – May 2008
Teresa M. Obrero <i>Student Representative</i>	September 2006 – May 2007
Sonali B. Wilson <i>Secretary</i>	



**Front Row (left to right):** Community Board member Trevor O. Jones; Trustee Sally D. Florkiewicz; President Michael Schwartz; Chairman Timothy J. Cosgrove, Esq.; Treasurer Ernest L. Wilkerson, Jr., Esq.; Trustee Samuel H. Miller; and Trustee Carl D. Glickman.

**Back Row (left to right):** Student Representative Teresa M. Obrero; Faculty Representative Joyce M. Mastboom, Ph.D.; Community Board Member Priscilla M. Luce; Trustee Vir K. Sondhi; Trustee Peter R. Cavanagh, Ph.D.; Student Representative Huong Mai Nguyen; Board Secretary Sonali B. Wilson, JD; and Faculty Representative Sheldon Gelman, LL.M.

*(Vice Chairman Ronald E. Weinberg and Trustee Alex Machaskee are not pictured)*

# Distinguished Alumni Award

Annually, outstanding graduates of Cleveland State University are honored for their service, leadership and career achievements with a Distinguished Alumni Award.

---

## 2005 Honorees

Mary Grimm	<i>College of Liberal Arts and Social Sciences</i>
William J. Hunt	<i>College of Science</i>
Charlene Mancuso	<i>College of Liberal Arts and Social Sciences Maxine Goodman Levin College of Urban Affairs</i>
Cynthia Moore-Hardy	<i>Nance College of Business Administration</i>
Dr. Benjamin J. Kearney	<i>College of Education and Human Services</i>
James A. Thomas	<i>Cleveland-Marshall College of Law</i>
P. Kelly Tompkins	<i>George B. Davis Award for Service to University</i>

---

## 2006 Honorees

Sheryl King Benford	<i>George B. Davis Award</i>
Mayor Frank G. Jackson	<i>Maxine Goodman Levin College of Urban Affairs</i>
Edward A. Bernetich	<i>College of Education and Human Services</i>
James MacMillan	<i>Fenn College of Engineering</i>
Justice Terrence O'Donnell	<i>Cleveland-Marshall College of Law</i>
Dr. Ralph DiFranco	<i>College of Liberal Arts and Social Sciences</i>
Dr. Michael Centanni	<i>College of Science</i>
Edson R. "Ted" Arneault	<i>Nance College of Business Administration</i>

---

## 2007 Honorees

Charles R. Emrick, Jr.	<i>George B. Davis Award</i>
Stephen F. Kirk	<i>Nance College of Business Administration</i>
Anthony J. Coyne	<i>Maxine Goodman Levin College of Urban Affairs</i>
Christopher W. Vasil	<i>Cleveland-Marshall College of Law</i>
Lisa Suarez-Caraballo	<i>College of Education and Human Services</i>
Eugene P. Baxendale	<i>Fenn College of Engineering</i>
Danielle N. Ripich	<i>College of Science</i>
Elaine Richardson	<i>College of Liberal Arts and Social Sciences</i>

# President's Medal

The most prestigious non-academic recognition that Cleveland State University can confer, the President's Medal, is awarded to individuals, groups or entities whose commitment and dedication to the University are beyond question. The medal is conferred only when the honoree has made continuing and/or extraordinary contributions, or has provided exemplary and ongoing services that have directly and tangibly advanced the best interests and mission of Cleveland State University. The first President's Medal was presented in November 2004.



President's Medal

---

## Recipients

2007	<i>Art J. Falco</i>
2006	<i>Jamie Ireland</i>
2005	<i>Dr. Julian Earls</i>
2004	<i>Babs Glickman Maria Miller Delos M. (Toby) Cosgrove</i>



# Campus Enrollment Characteristics & Trends



Cleveland State University

**Table 2.1: Cleveland State University Enrollment by Level  
Fall 1965 – 2006**

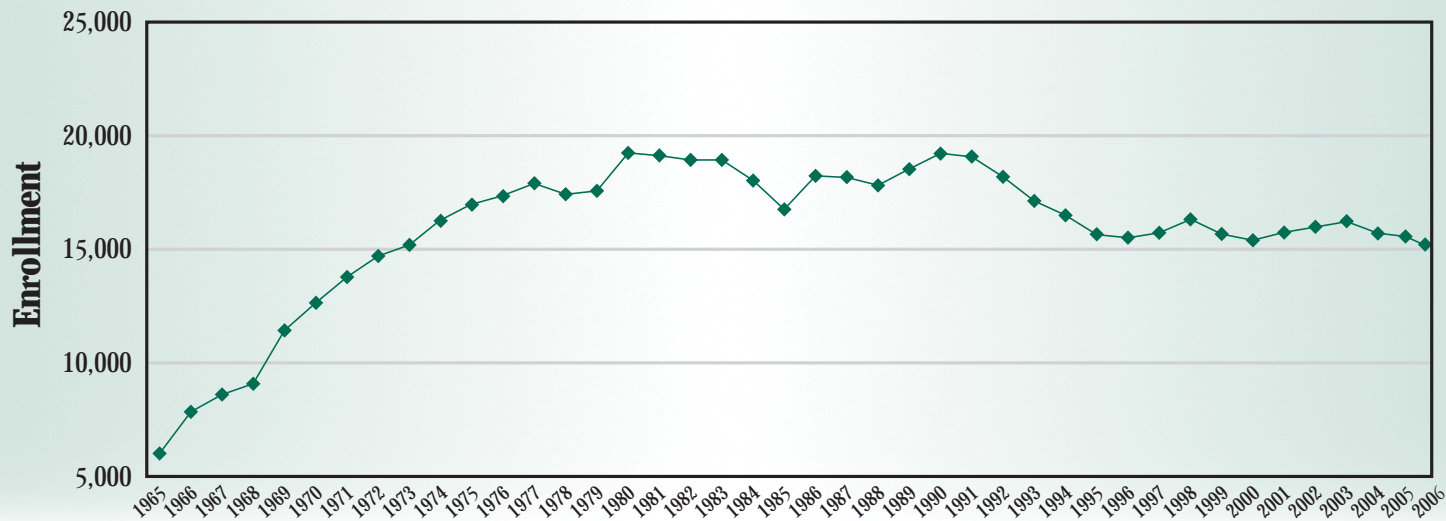
Year	Undergraduate	Graduate	Law	Total	Year	Undergraduate	Graduate	Law	Total
1965	6,026	N/A	N/A	6,026	1986	13,220	4,005	1,016	18,241
1966	7,853	N/A	N/A	7,853	1987	13,236	3,945	1,006	18,187
1967	8,431	184	N/A	8,615	1988	12,971	3,850	1,000	17,821
1968	8,836	248	N/A	9,084	1989	13,409	4,115	1,011	18,535
1969	9,442	1,220	775	11,437	1990	13,825	4,331	1,064	19,220
1970	10,734	1,171	742	12,647	1991	13,531	4,500	1,060	19,091
1971	11,257	1,760	772	13,789	1992	12,716	4,504	979	18,199
1972	11,758	2,045	909	14,712	1993	11,966	4,240	931	17,137
1973	11,986	2,212	1,003	15,201	1994	11,341	4,251	912	16,504
1974	12,895	2,300	1,066	16,261	1995	10,698	4,065	908	15,671
1975	13,278	2,568	1,128	16,974	1996	10,728	3,905	889	15,522
1976	13,401	2,808	1,138	17,347	1997	10,675	4,154	906	15,735
1977	13,896	2,851	1,168	17,915	1998	11,215	4,244	867	16,326
1978	13,143	3,125	1,164	17,432	1999	10,453	4,480	749	15,682
1979	13,154	3,242	1,184	17,580	2000	10,222	4,425	759	15,406
1980	14,330	3,751	1,169	19,250	2001	10,433	4,480	833	15,746
1981	14,167	3,883	1,090	19,140	2002	10,363	4,819	816	15,998
1982	14,177	3,715	1,052	18,944	2003	10,269	5,163	814	16,246
1983	14,195	3,768	979	18,942	2004	9,847	5,107	752	15,706
1984	13,426	3,589	1,018	18,033	2005	9,605	5,197	748	15,550
1985	12,502	3,347	917	16,766	2006	9,525	4,905	712	15,142

Note: CSU switched from quarter to semester terms in 1998.

## Highlights

- Total CSU Enrollment was highest between 1980–81 and 1990–91.
- Undergraduate enrollment peaked in 1980 and continued to drop except for a slight increase between 1989 and 1991.
- Graduate enrollment continued to grow until 2005 except for a slight decrease in 1987, 1988, 1996 and 2006.
- College of Law enrollment has been capped in recent years to decrease class size.

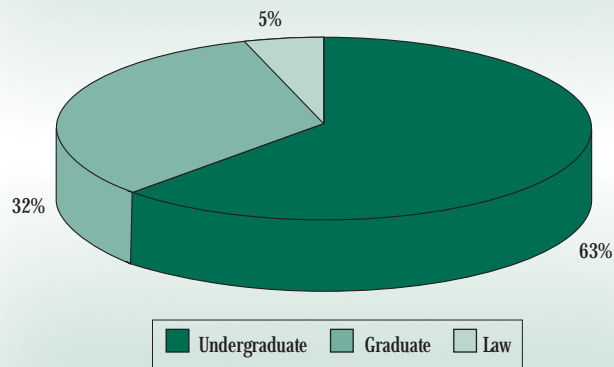
**Figure 2.1: Cleveland State University Enrollment Trend  
Fall 1965 – 2006**



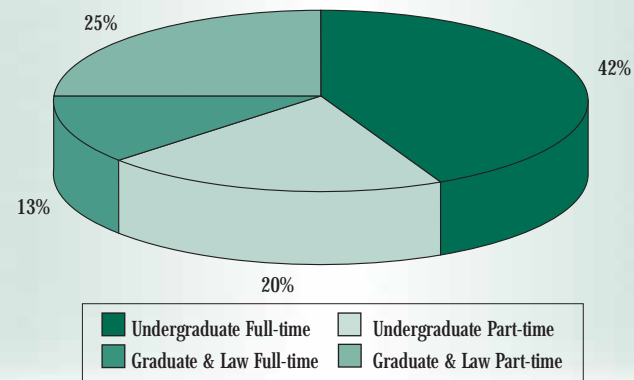
**Table 2.2: Enrollment by College, Level and Load  
Fall 2006**

College	Undergraduate				Graduate & Law				Total			
	Full-Time	Part-Time	Undergraduate Total	Undergraduate % of Total	Full-Time	Part-Time	Graduate & Law Total	Graduate & Law % of Total	Full-Time	Part-Time	Total	% of Total
Business	1,184	556	1,740	18%	396	807	1,203	21%	1,580	1,363	2,943	19%
CLASS	2,075	597	2,672	28%	233	310	543	10%	2,308	907	3,215	21%
Education	876	423	1,299	14%	263	1,476	1,739	31%	1,139	1,899	3,038	20%
Engineering	453	167	620	7%	120	306	426	8%	573	473	1,046	7%
Science	1,197	365	1,562	16%	325	229	554	10%	1,522	594	2,116	14%
Urban Affairs	154	123	277	3%	93	260	353	6%	247	383	630	4%
Law					461	251	712	13%	461	251	712	5%
Undergraduate Studies <sup>1</sup>	524	435	959	10%					524	435	959	6%
Undergraduate Non-Degree	63	305	368	4%					63	305	368	2%
Graduate Studies					2	85	87	2%	2	85	87	1%
Other <sup>2</sup>	3	25	28	.3%					3	25	28	.3%
<b>Total</b>	<b>6,529</b>	<b>2,996</b>	<b>9,525</b>	<b>100%</b>	<b>1,893</b>	<b>3,724</b>	<b>5,617</b>	<b>100%</b>	<b>8,422</b>	<b>6,720</b>	<b>15,142</b>	<b>100%</b>

**Figure 2.2a: Enrollment by Level  
Fall 2006**



**Figure 2.2b: Enrollment by Load and Level  
Fall 2006**



**Note: Undergraduate full-time status:** Any student registered for a minimum of 12 hours.  
**Graduate full-time status:** Any student registered for a minimum of 9 hours.  
**Law full-time status:** Any student registered for a minimum of 13 hours.

<sup>1</sup>Office of Undergraduate Studies (2006 – 2007) unit was created in August 2007 to replace the functions of University Studies (1997 – 2005).

<sup>2</sup>Other includes students enrolled in Air Force, Career Services, English as a Second Language, Military Science, Special Programs and Study Abroad.

## Highlights

- Colleges with the highest enrollment are the CLASS 21%, the College of Education 20%, and the College of Business with 19%.
- At the undergraduate level, CLASS (28%), College of Business (18%) and College of Science (16%) had the highest enrollment in Fall 2006.
- At the graduate level, College of Education (31%) and College of Business (21%) had the highest enrollment in Fall 2006.
- Full-time Students:** 77% of the students were enrolled at the undergraduate level and 23% were at the graduate level.
- Part-time Students:** 45% of the students were enrolled at the undergraduate level and 55% were at the graduate level.



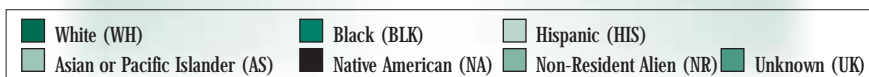
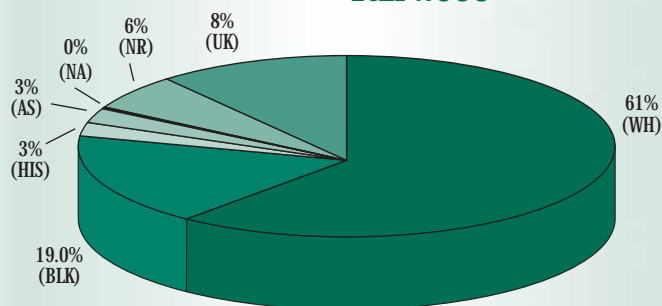
**Table 2.3: Full-Time Enrollment by Race and Gender  
Fall 2006**

Full-Time Students	White		Black		Hispanic		Asian or Pacific Islander		Native American		Non-Resident Alien		Unknown		Total		Grand Total
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
Undergraduate	1,987	2,122	441	958	87	128	117	93	7	10	92	66	195	226	2,926	3,603	6,529
Graduate	248	451	38	115	8	13	11	29	1	2	205	142	76	93	587	845	1,432
Law	200	153	7	12	8	4	6	7	2		2	4	29	27	254	207	461
<b>Total Full-Time</b>	<b>2,435</b>	<b>2,726</b>	<b>486</b>	<b>1,085</b>	<b>103</b>	<b>145</b>	<b>134</b>	<b>129</b>	<b>10</b>	<b>12</b>	<b>299</b>	<b>212</b>	<b>300</b>	<b>346</b>	<b>3,767</b>	<b>4,655</b>	<b>8,422</b>

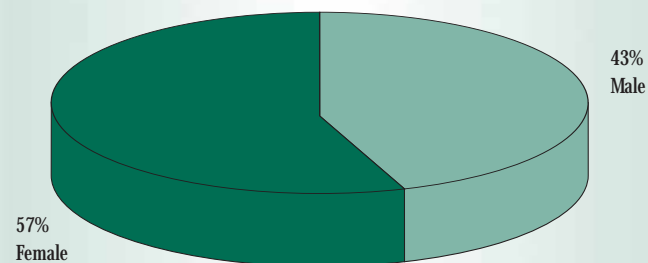
**Table 2.4: Total Enrollment by Race and Gender  
Fall 2006**

Total Students	White		Black		Hispanic		Asian or Pacific Islander		Native American		Non-Resident Alien		Unknown		Total		Grand Total
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
Undergraduate	2,820	3,079	589	1,403	118	171	146	139	10	18	133	89	393	417	4,209	5,316	9,525
Graduate	994	1,698	144	585	22	57	41	65	4	5	453	244	249	344	1,907	2,998	4,905
Law	295	240	20	30	12	7	10	12	2	2	3	5	38	36	380	332	712
<b>Grand Total</b>	<b>4,109</b>	<b>5,017</b>	<b>753</b>	<b>2,018</b>	<b>152</b>	<b>235</b>	<b>197</b>	<b>216</b>	<b>16</b>	<b>25</b>	<b>589</b>	<b>338</b>	<b>680</b>	<b>797</b>	<b>6,496</b>	<b>8,646</b>	<b>15,142</b>

**Figure 2.4a: Total Enrollment by Race  
Fall 2006**



**Figure 2.4b: Total Enrollment by Gender  
Fall 2006**



**Note: Undergraduate full-time status:** Any student registered for a minimum of 12 hours.  
**Graduate full-time status:** Any student registered for a minimum of 9 hours.  
**Law full-time status:** Any student registered for a minimum of 13 hours.

■ Black students have the highest percentage of females enrolled and Non-Resident Aliens have the highest percentage of males.

**Table 2.5: New Undergraduate Fall Enrollment by College and Entrance Status: 5-Year Trend**

College	Freshmen					Transfers					Other Undergraduate					New Undergraduate Total					Total Percent Change	
	2002	2003	2004	2005	2006	2002	2003	2004	2005	2006	2002	2003	2004	2005	2006	2002	2003	2004	2005	2006	1 Year	5 Year
Business	183	173	174	170	164	276	237	225	215	224	13	14	10	6	28	472	424	409	391	416	6%	-12%
CLASS	377	373	246	243	214	567	562	333	266	326	79	84	12	29	44	1,013	1,000	591	538	584	9%	-43%
Education	75	62	74	106	100	115	115	125	180	176	61	75	67	51	68	251	252	266	337	344	2%	37%
Engineering	46	65	55	54	92	61	62	56	52	56	4	9	6	5	5	107	131	120	112	153	37%	43%
Science	22	26	197	200	181	43	58	194	190	196	8	6	23	48	47	73	90	414	438	424	-3%	481%
Urban Affairs	9	12	19	6	5	29	32	20	29	46	9	5	3	4	6	47	49	42	39	57	46%	21%
Undergraduate Studies <sup>1</sup>	300	279	221	221	230	42	30	13	73	69	351	416	320	183	161	693	725	554	477	460	-4%	-34%
Undergraduate Non-Degree	1								1		11	24	192	178	194	12	24	192	179	194	8%	1517%
Other <sup>2</sup>														25	17				25	17	-32%	
University	1,013	990	986	1,000	986	1,133	1,096	966	1,006	1,093	532	628	636	530	570	2,678	2,695	2,588	2,536	2,649	4%	-1%

**Table 2.6: New Graduate & Law Fall Enrollment by College and Entrance Status: 5-Year Trend**

College	Masters/Law					Doctoral					Other Graduate					New Graduate and Law Total					Total Percent Change	
	2002	2003	2004	2005	2006	2002	2003	2004	2005	2006	2002	2003	2004	2005	2006	2002	2003	2004	2005	2006	1 Year	5 Year
Business	185	294	239	231	250	1	14		5	5	63	163	133	95	110	249	471	372	331	365	10%	47%
CLASS	72	114	122	141	115						54	119	39	49	39	126	233	161	190	154	-19%	22%
Education	143	243	216	156	178	1	4	1	3	4	135	297	189	153	154	279	544	406	312	336	8%	20%
Engineering	85	108	79	71	119	3	9	8	5	7	8	11	16	14	16	96	128	103	90	142	58%	48%
Science	57	95	89	90	126	4	8	13	15	13	4	3	38	35	39	65	106	140	140	178	27%	174%
Urban Affairs	30	43	42	33	48	2		3	1	2	46	49	49	38	41	78	92	94	72	91	26%	17%
Law	206	262	237	232	218						5	14	7	11	6	211	276	244	243	224	-8%	6%
Graduate Studies*			2		1						15	25	7	140	33	15	25	9	140	34	-76%	127%
Other <sup>2</sup>														1					1			
University	778	1,159	1,026	954	1,055	11	35	25	29	31	330	681	478	536	438	1,119	1,875	1,529	1,519	1,524	.3%	36%

<sup>1</sup>Office of Undergraduate Studies (2006-2007) unit was created in August 2007 to replace the functions of University Studies (1997-2005).

<sup>2</sup>Other includes students enrolled in Air Force, Career Services, English as a Second Language, Military Science, Special Programs and Study Abroad.

**Notes:** \*The significant increases in Fall 2005 in Graduate Studies enrollment includes 125 students in the graduate visiting (GSTVS) category.

## Highlights

- **College of Engineering:** New undergraduate freshmen enrollment increased by 70% in 2006. This significant increase in Fall 2006 was due to increased enrollment in the academic plan called "Pre-Engineering" which experienced a 94% surge since 2005. At the graduate level, enrollment increased by 66% when compared with 2005. Overall, new enrollment at the undergraduate level increased by 37% (1 year), 43% (5 year) and at the graduate level 58% (1 year), 48% (5 year).
- **College of Urban Affairs:** New enrollment at the undergraduate level increased by 46% in fall 2006. This increase in Fall 2006 was due to increased enrollment in the new transfer students category in 2006. At the graduate level, the college also experienced a 26% (1 year) increase in 2006.
- **College of Science:** New graduate enrollment has increased by 27% (1 year) in fall 2006; masters level enrollment went up by 40%
- Overall, new undergraduate enrollment increased by 4% (1 year) in fall 2006; graduate level enrollment remained the same.

**Table 2.7: New Undergraduate Fall Enrollment by Academic Load: 5-Year Trend**

College	Full-Time					% Change in Full-Time		Part-Time					% Change in Part-Time	
	2002	2003	2004	2005	2006	1-Year	5-Year	2002	2003	2004	2005	2006	1-Year	5-Year
Business	366	344	343	321	337	5%	-8%	106	80	66	70	79	13%	-25%
CLASS	797	821	514	459	500	9%	-37%	227	198	77	79	84	6%	-63%
Education	181	177	197	263	265	1%	46%	70	75	69	74	79	7%	13%
Engineering	89	107	95	89	130	46%	46%	18	24	25	23	23		28%
Science	59	75	349	366	354	-3%	500%	14	15	65	72	70	-3%	400%
Urban Affairs	26	36	33	27	29	7%	12%	21	13	9	12	28	133%	33%
Undergraduate Studies <sup>1</sup>	383	361	237	276	292	6%	-24%	310	364	317	201	168	-16%	-46%
Undergraduate Non-Degree	1	5	59	33	38	15%	3,700%	10	19	133	146	156	7%	1460%
Other <sup>2</sup>				6							19	17	-11%	
<b>Total New Undergraduate</b>	<b>1,902</b>	<b>1,926</b>	<b>1,827</b>	<b>1,840</b>	<b>1,945</b>	<b>6%</b>	<b>2%</b>	<b>776</b>	<b>788</b>	<b>761</b>	<b>696</b>	<b>704</b>	<b>1%</b>	<b>-9%</b>

**Table 2.8: New Graduate & Law Fall Enrollment by Academic Load: 5-Year Trend**

College	Full-Time					% Change in Full-Time		Part-Time					% Change in Part-Time	
	2002	2003	2004	2005	2006	1-Year	5-Year	2002	2003	2004	2005	2006	1-Year	5-Year
Business	98	201	122	120	144	20%	47%	151	270	250	211	221	5%	46%
CLASS	52	83	79	94	80	-15%	54%	74	150	82	96	74		-23%
Education	62	131	114	76	99	30%	60%	217	413	292	236	237	4%	9%
Engineering	30	28	21	23	30	30%		66	100	82	67	112	67%	70%
Science	47	67	86	89	111	25%	136%	18	39	54	51	67	31%	272%
Urban Affairs	14	39	27	24	24		71%	64	53	67	48	67	40%	5%
Law	158	188	163	159	147	-8%	-7%	53	88	81	84	77	-8%	45%
Graduate Studies*	3	1	2	2				12	24	7	138	34	-75%	183%
Other <sup>2</sup>											1			
<b>Total New Graduate &amp; Law</b>	<b>464</b>	<b>738</b>	<b>614</b>	<b>587</b>	<b>635</b>	<b>8%</b>	<b>37%</b>	<b>655</b>	<b>1,137</b>	<b>915</b>	<b>932</b>	<b>889</b>	<b>-5%</b>	<b>36%</b>

**Table 2.9: New Fall Enrollment by College: 5-Year Trend**

College	2002	2003	2004	2005	2006	Percent Change	
						1-Year	5-Year
Business		721	895	781	722	781	8% 8%
CLASS		1150	1252	752	728	738	1% -36%
Education		530	796	672	649	680	5% 28%
Engineering		203	259	223	202	295	46% 45%
Science		138	196	554	578	602	4% 336%
Urban Affairs		125	141	136	111	148	33% 18%
Law		211	276	244	243	224	-8% 6%
Undergraduate Studies <sup>1</sup>		693	725	554	477	460	-4% -34%
Undergraduate Non-Degree		11	24	192	179	194	8% 1,664%
Graduate Studies*		15	25	9	140	34	-76% 127%
Other <sup>2</sup>					26	17	-35%
<b>Total New Students</b>		<b>3,797</b>	<b>4,589</b>	<b>4,117</b>	<b>4,055</b>	<b>4,173</b>	<b>3%</b> <b>10%</b>

**Note:** \*The significant increase in Fall 2005 enrollment in College of Science is due to the introduction of a new academic plan called "UNDCS" (Undecided College of Science). Undergraduate Non-Degree and Graduate Studies fluctuations are due to the reclassification of Academic Plan.

**Undergraduate full-time status:** Any student registered for a minimum of 12 hours.

**Graduate full-time status:** Any student registered for a minimum of 9 hours.

**Law full-time status:** Any student registered for a minimum of 13 hours.

<sup>1</sup>Office of Undergraduate Studies (2006 – 2007) unit was created in August 2007 to replace the functions of University Studies (1997 – 2005).

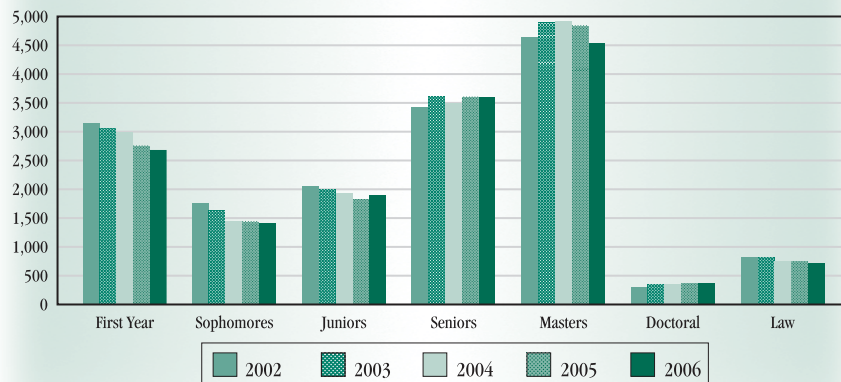
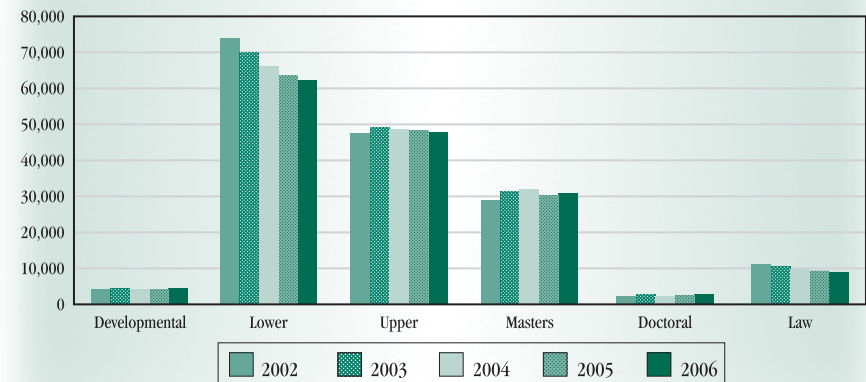
<sup>2</sup>Other includes students enrolled in Air Force, Career Services, English as a second language, Military Science, Special program and Study Abroad.

**Table 2.10: Fall Enrollment by Class Standing and Student Credit Hours: 5-Year Trend****Table 2.10a: ENROLLMENT BY CLASS STANDING:**

	2002		2003		2004		2005		2006		Percent Change	
	2002	%	2003	%	2004	%	2005	%	2006	%	1 Year	5 Year
First Year	3,171	20%	3,057	19%	2,993	19%	2,751	18%	2,682	18%	-3%	-15%
Sophomores	1,757	11%	1,630	10%	1,447	9%	1,438	9%	1,416	9%	-2%	-19%
Juniors	2,042	13%	1,995	12%	1,930	12%	1,810	12%	1,833	12%	1%	-10%
Seniors	3,435	21%	3,618	22%	3,500	22%	3,606	23%	3,594	24%	-.3%	5%
Masters	4,634	29%	4,903	30%	4,910	31%	4,836	31%	4,531	30%	-6%	-2%
Doctoral	307	2%	359	2%	349	2%	361	2%	374	2%	4%	22%
Law	817	5%	815	5%	752	5%	748	5%	712	5%	-5%	-13%
<b>Total</b>	<b>16,163</b>	<b>100%</b>	<b>16,377</b>	<b>100%</b>	<b>15,881</b>	<b>100%</b>	<b>15,550</b>	<b>100%</b>	<b>15,142</b>	<b>100%</b>	<b>-3%</b>	<b>-6%</b>

**Table 2.10b: STUDENT CREDIT HOURS BY COURSE LEVEL:**

	2002		2003		2004		2005		2006		Percent Change	
	2002	%	2003	%	2004	%	2005	%	2006	%	1 Year	5 Year
Developmental	4,189	3%	4,316	3%	4,174	3%	4,144	3%	4,378	3%	6%	5%
Lower (100-299)	73,704	44%	69,864	42%	66,045	41%	63,426	40%	62,009	49%	-2%	-16%
Upper (300-499)	47,439	28%	49,076	29%	48,380	30%	48,279	31%	47,717	38%	-1%	1%
Masters (500-699)	28,881	17%	31,285	19%	31,915	20%	30,003	19%	30,713	20%	2%	1%
Doctoral (700-899)	2,250	1%	2,584	2%	2,188	1%	2,405	2%	2,538	2%	6%	13%
Law (500-900)	10,910	7%	10,526	6%	9,466	6%	9,302	6%	9,113	7%	-2%	-16%
<b>Total</b>	<b>167,373</b>	<b>100%</b>	<b>167,651</b>	<b>100%</b>	<b>162,168</b>	<b>100%</b>	<b>157,559</b>	<b>100%</b>	<b>156,468</b>	<b>100%</b>	<b>-1%</b>	<b>-7%</b>

**Figure 2.10a: Enrollment by Class Standing****Figure 2.10b: Student Credit Hours by Course Level**

**Table 2.11: Total Enrollment  
Fall Enrollment by Academic Level: 5-Year Trend**

Academic Level	2002	2003	2004	2005	2006	Percent Change	
						1 Year	5 Year
Bachelors	10,405	10,300	9,870	9,605	9,525	-1%	-8%
Masters	4,636	4,903	4,910	4,836	4,531	-6%	-2%
Doctoral	305	359	349	361	374	4%	22%
Law	817	815	752	748	712	-5%	-13%
<b>University Total</b>	<b>16,163</b>	<b>16,377</b>	<b>15,881</b>	<b>15,550</b>	<b>15,142</b>	<b>-3%</b>	<b>-6%</b>

**Table 2.12: FTE Generated Internally and Externally by College  
Fall 2006**

Student's College	College Offering Course								FTE by Student College
	Business	CLASS	Education	Engineering	Science	Urban Affairs	Law	<sup>1</sup> Undergraduate Studies	
Business	1,302.5	366.2	11.9	2.9	191.1	39.5	0.2	48.9	1,963.2
CLASS	48.1	1,881.5	93.7	1.9	406.1	66.8		64.7	2,562.9
Education	14.1	210.7	1,191.9		219.7	18.4		33.0	1,687.8
Engineering	22.2	83.3	1.0	460.1	122.1	9.5		14.1	712.3
Science	29.7	359.9	32.3	9.6	1,153.5	33.7	0.4	45.4	1,664.5
Urban Affairs	7.9	44.7	3.3	0.1	30.5	276.7	1.1	3.1	367.3
Law	5.5	1.0	0.4		0.7	11.8	603.8		623.2
Undergraduate Studies <sup>1</sup>	24.6	310.3	12.1	4.0	139.7	18.8	2.0	130.7	642.3
Undergraduate Non-Degree	18.1	42.6	21.5	2.9	65.7	3.9		1.5	156.2
Graduate Studies	3.3	2.2	10.7	0.3	1.7	1.3			19.4
<b>FTE Generated by College Offering Course</b>	<b>1,476.1</b>	<b>3,302.3</b>	<b>1,378.9</b>	<b>481.9</b>	<b>2,330.7</b>	<b>480.3</b>	<b>607.5</b>	<b>341.4</b>	<b>10,399.1</b>
<b>FTE Generated Internally</b>	<b>1,302.5</b>	<b>1,881.5</b>	<b>1,191.9</b>	<b>460.1</b>	<b>1,153.5</b>	<b>276.7</b>	<b>603.8</b>	<b>130.7</b>	<b>7,000.7</b>
<b>% Internal</b>	<b>88%</b>	<b>57%</b>	<b>86%</b>	<b>95%</b>	<b>49%</b>	<b>58%</b>	<b>99%</b>	<b>38%</b>	<b>67%</b>
<b>FTE Generated Externally</b>	<b>173.6</b>	<b>1,420.9</b>	<b>186.9</b>	<b>21.8</b>	<b>1,177.2</b>	<b>203.7</b>	<b>3.7</b>	<b>210.7</b>	<b>3,398.4</b>
<b>% External</b>	<b>12%</b>	<b>43%</b>	<b>14%</b>	<b>5%</b>	<b>51%</b>	<b>42%</b>	<b>.6%</b>	<b>62%</b>	<b>33%</b>

<sup>1</sup>Office of Undergraduate Studies (2006 – 2007) unit was created in August 2007 to replace the functions of University Studies (1997 – 2005).

**Table 2.13: Fall Enrollment by College: 5-Year Trend**

College	2002		2003		2004		2005		2006		Percent Change	
	Enrollment	%	Enrollment	%	Enrollment	%	Enrollment	%	Enrollment	%	1 Year	5 Year
Business	3,286	20%	3,226	20%	3,249	20%	2,975	19%	2,943	19%	-1%	-10%
CLASS	4,333	27%	4,315	26%	3,184	20%	3,257	21%	3,215	21%	-1%	-26%
Education	3,107	19%	3,387	21%	3,460	22%	3,289	21%	3,038	20%	-8%	-2%
Engineering	1,038	6%	1,101	7%	1,103	7%	1,044	7%	1,046	7%	0%	1%
Science	1,035	6%	1,148	7%	1,922	12%	2,044	13%	2,116	14%	4%	104%
Urban Affairs	670	4%	639	4%	638	4%	588	4%	630	4%	7%	-6%
Law	817	5%	815	5%	752	5%	748	5%	712	5%	-5%	-13%
Undergraduate Studies <sup>1</sup>	1,529	9%	1,512	9%	1,229	8%	998	6%	959	6%	-4%	-34%
Undergraduate Non-Degree	88	1%	78		256	2%	370	2%	368	2%	-1%	318%
Graduate Studies	260	2%	156	1%	88	1%	207	1%	87	1%	-58%	-67%
Other <sup>2</sup>							30		28	.2%	-7%	
<b>Total Enrollment</b>	<b>16,163</b>	<b>100%</b>	<b>16,377</b>	<b>100%</b>	<b>15,881</b>	<b>100%</b>	<b>15,550</b>	<b>100%</b>	<b>15,142</b>	<b>100%</b>	<b>-3%</b>	<b>-6%</b>

**Table 2.14: Fall Student Credit Hours (SCH) by College: 5-Year Trend**

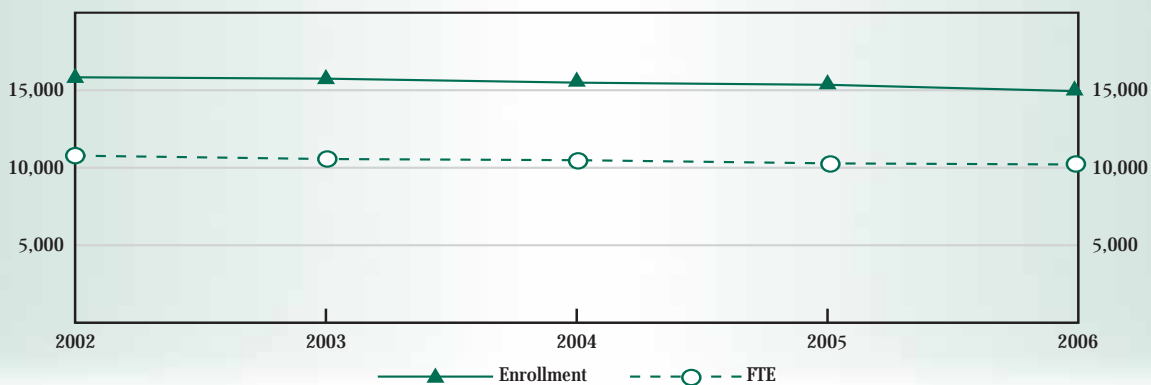
College	2002		2003		2004		2005		2006		Percent Change	
	SCH	%	SCH	%	SCH	%	SCH	%	SCH	%	1-Year	5-Year
Business	23,926	14%	22,807	14%	22,352	14%	21,415	14%	22,141	14%	3%	-7%
CLASS	55,541	33%	54,759	32%	51,340	32%	51,001	32%	49,535	32%	-3%	-11%
Education	21,681	13%	23,636	14%	24,560	15%	22,149	14%	20,683	13%	-7%	-5%
Engineering	7,480	4%	7,611	5%	7,812	5%	7,791	5%	7,228	5%	-7%	-3%
Science	34,339	21%	34,802	21%	34,016	21%	34,034	22%	34,961	22%	3%	2%
Urban Affairs	7,421	4%	7,438	4%	6,668	4%	6,548	4%	7,205	5%	10%	-3%
Law	10,910	7%	10,526	6%	9,466	6%	9,302	6%	9,113	6%	-2%	-16%
Undergraduate Studies <sup>1</sup>	5,783	3%	5,841	3%	5,619	3%	4,823	3%	5,121	3%	6%	-11%
Graduate Studies	6		3		3		4		11		175%	83%
Honors					40		110		96		-13%	
Other <sup>2</sup>	286		228		292	.2%	382	.2%	374	.2%	-2%	31%
<b>Total SCH</b>	<b>167,373</b>	<b>100%</b>	<b>167,651</b>	<b>100%</b>	<b>162,168</b>	<b>100%</b>	<b>157,559</b>	<b>100%</b>	<b>156,468</b>	<b>100%</b>	<b>-1%</b>	<b>-7%</b>

**Note:** The significant increase in Fall 2005 and 2006 enrollment in College of Science is due to the introduction of a new academic plan called “UNDCS” (Undecided College of Science) Undergraduate Non-Degree and Graduate Studies fluctuations are due to procedural changes.

<sup>1</sup>Office of Undergraduate Studies (2006 – 2007) unit was created in August 2007 to replace the functions of University Studies (1997 – 2005).

<sup>2</sup>Other includes students enrolled in Air Force, Career Services, English as a second language, Military Science, Special program and Study Abroad.

**Figure 2.13 & 2.14: Fall Enrollment and FTE (SCH/15) Trend  
Fall 2002 – 2006**



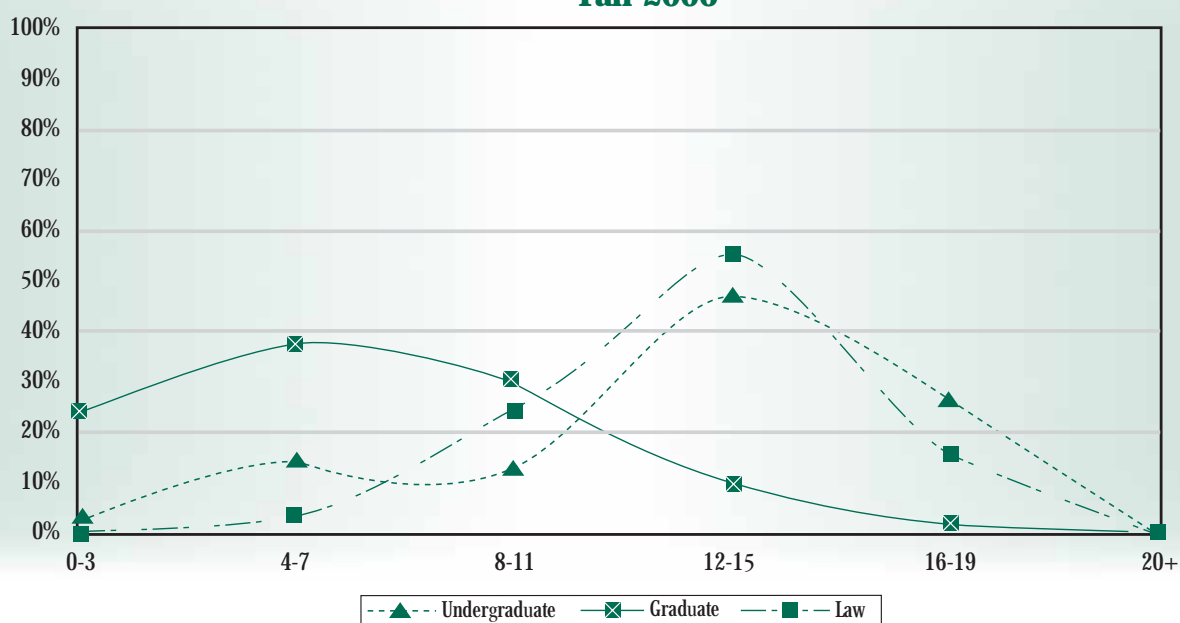
## Highlights

- During the period 2002 – 2006 enrollment in the College of Science had grown significantly. However, increase in Student Credit Hours remained less significant.
- During the period 2005 – 2006 enrollment in the College of Urban Affairs has grown at 7% and SCH at 10%; College of Business experienced a 1% negative growth in enrollment with a 3% positive growth in Student Credit Hours.

**Table 2.15: Registered Student Credit Hours by Level  
Fall 2006**

Registered Credit Hours	Undergraduate		Graduate		Law		All	
	Enrollment	Cumulative %	Enrollment	Cumulative %	Enrollment	Cumulative %	Enrollment	Cumulative %
1	110	1%	330	7%	2		442	3%
2	52	2%	136	10%	1		189	4%
3	261	4%	592	22%	9	2%	862	10%
4	539	10%	546	33%		2%	1,085	17%
5	88	11%	99	35%		2%	187	18%
6	320	14%	770	50%	14	4%	1,104	26%
7	414	19%	343	57%	7	5%	764	31%
8	572	25%	657	71%	17	7%	1,246	39%
9	217	27%	559	82%	96	21%	872	45%
10	205	29%	171	86%	37	26%	413	47%
11	218	31%	87	87%	34	30%	339	50%
12	1,588	48%	232	92%	34	35%	1,854	62%
13	1,007	59%	113	94%	39	41%	1,159	69%
14	805	67%	44	95%	78	52%	927	76%
15	880	76%	92	97%	230	84%	1,202	84%
16	1,371	91%	122	100%	68	94%	1,561	94%
17	408	95%	6	100%	30	98%	444	97%
18	240	98%	3	100%	10	99%	253	98%
19	140	99%	3	100%	2	99%	145	99%
20	61	100%		100%	3	100%	64	100%
21	16	100%		100%	1	100%	17	100%
22	4	100%		100%		100%	4	100%
23	4	100%		100%		100%	4	100%
24+	5	100%		100%		100%	5	100%
<b>TOTAL</b>	<b>9,525</b>		<b>4,905</b>		<b>712</b>		<b>15,142</b>	

**Figure 2.15: Registered Student Credit Hours by Level  
Fall 2006**



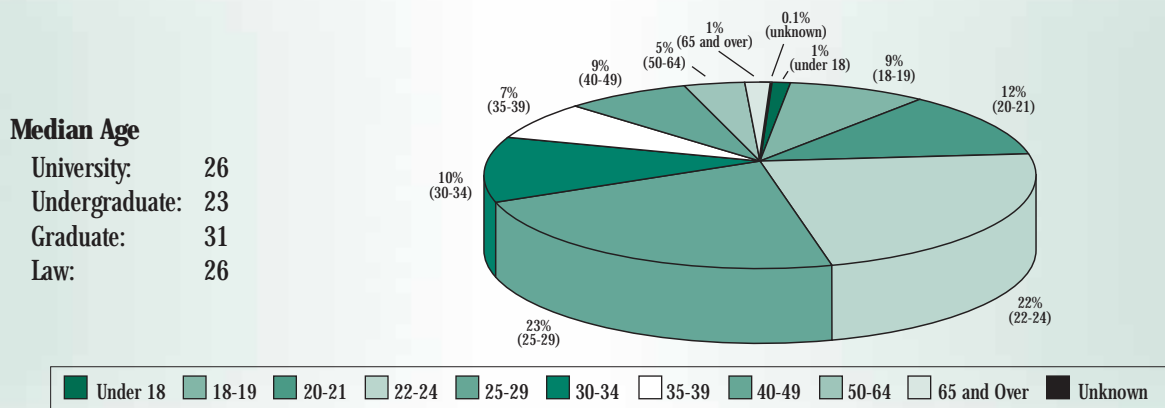
**Table 2.16: Enrollment by Age Category  
Fall 2006**

College	Gender	Under 18	18-19	20-21	22-24	25-29	30-34	35-39	40-49	50-64	65 and Over	Unknown	Average Age
Business	Female	3	102	153	299	339	126	92	99	45	2		28.0
	Male		117	216	404	428	196	139	131	49	1	2	28.0
	<b>Total</b>	<b>3</b>	<b>219</b>	<b>369</b>	<b>703</b>	<b>767</b>	<b>322</b>	<b>231</b>	<b>230</b>	<b>94</b>	<b>3</b>	<b>2</b>	<b>28.0</b>
CLASS	Female	11	197	285	444	395	192	138	189	97	4		28.4
	Male		140	217	348	266	96	74	79	40	2		26.7
	<b>Total</b>	<b>11</b>	<b>337</b>	<b>502</b>	<b>792</b>	<b>661</b>	<b>288</b>	<b>212</b>	<b>268</b>	<b>137</b>	<b>6</b>		<b>27.7</b>
Education	Female	4	122	159	332	604	317	253	352	217	2	3	32.3
	Male		22	42	79	161	132	81	101	56			32.8
	<b>Total</b>	<b>4</b>	<b>144</b>	<b>201</b>	<b>411</b>	<b>765</b>	<b>449</b>	<b>334</b>	<b>453</b>	<b>273</b>	<b>2</b>	<b>3</b>	<b>32.4</b>
Engineering	Female	1	10	22	51	56	8	10	7	1			25.8
	Male	5	107	135	272	182	79	32	52	15		1	25.9
	<b>Total</b>	<b>6</b>	<b>117</b>	<b>157</b>	<b>323</b>	<b>238</b>	<b>87</b>	<b>42</b>	<b>59</b>	<b>16</b>		<b>1</b>	<b>25.8</b>
Science	Female	7	206	235	343	284	113	80	86	40		1	26.3
	Male	6	94	109	172	165	80	39	36	19	1		26.5
	<b>Total</b>	<b>13</b>	<b>300</b>	<b>344</b>	<b>515</b>	<b>449</b>	<b>193</b>	<b>119</b>	<b>122</b>	<b>59</b>	<b>1</b>	<b>1</b>	<b>26.4</b>
Urban Affairs	Female		4	16	49	79	45	34	69	55	2		35.3
	Male		6	16	46	71	47	29	40	20	1	1	32.4
	<b>Total</b>		<b>10</b>	<b>32</b>	<b>95</b>	<b>150</b>	<b>92</b>	<b>63</b>	<b>109</b>	<b>75</b>	<b>3</b>	<b>1</b>	<b>34.0</b>
Law	Female				120	123	40	21	24	4			28.0
	Male			1	121	158	50	32	14	4			28.3
	<b>Total</b>			<b>1</b>	<b>241</b>	<b>281</b>	<b>90</b>	<b>53</b>	<b>38</b>	<b>8</b>			<b>28.0</b>
Undergraduate Studies <sup>1</sup>	Female	81	148	67	40	39	14	13	11	25	84	2	31.3
	Male	34	121	66	52	26	9	7	3	26	83	8	33.7
	<b>Total</b>	<b>115</b>	<b>269</b>	<b>133</b>	<b>92</b>	<b>65</b>	<b>23</b>	<b>20</b>	<b>14</b>	<b>51</b>	<b>167</b>	<b>10</b>	<b>26.4</b>
Undergraduate Non-Degree	Female	1	9	13	46	47	20	15	38	34	2		34.1
	Male		10	19	31	35	13	9	15	9	2		29.8
	<b>Total</b>	<b>1</b>	<b>19</b>	<b>32</b>	<b>77</b>	<b>82</b>	<b>33</b>	<b>24</b>	<b>53</b>	<b>43</b>	<b>4</b>	<b>-</b>	<b>32.4</b>
Graduate Studies	Female				2	10	7	10	18	12	1	1	40.9
	Male				3	4	1	6	5	7			39.8
	<b>Total</b>				<b>5</b>	<b>14</b>	<b>8</b>	<b>16</b>	<b>23</b>	<b>19</b>	<b>1</b>	<b>1</b>	<b>40.6</b>
Other <sup>2</sup>	Female		3	2	1	4	1	1		1			26.4
	Male		2	1	3	6	1	1	1				26.5
	<b>Total</b>		<b>5</b>	<b>3</b>	<b>4</b>	<b>10</b>	<b>2</b>	<b>12</b>	<b>1</b>	<b>1</b>	<b>167</b>	<b>10</b>	<b>26.4</b>
University	Female	108	801	952	1,727	1,980	883	667	893	531	97	7	29.7
	Male	45	619	822	1,531	1,502	704	449	477	245	90	12	28.4
	<b>Total</b>	<b>153</b>	<b>1,420</b>	<b>1,774</b>	<b>3,258</b>	<b>3,482</b>	<b>1,587</b>	<b>1,116</b>	<b>1,370</b>	<b>776</b>	<b>187</b>	<b>19</b>	<b>29.2</b>

<sup>1</sup>Office of Undergraduate Studies (2006-2007) unit was created in August 2007 to replace the functions of University Studies (1997 – 2005).

<sup>2</sup>Other includes students enrolled in Air Force, Career Services, English as a Second Language, Military Science, Special Programs and Study Abroad.

**Figure 2.16: Enrollment by Age Category Fall 2006**





**Table 2.17: Enrollment by Level and Country of Residence  
Fall 2006**

Resident Type	Undergraduate	Undergraduate in %	Graduate	Graduate in %	Law	Law in %	Total
Ohio Resident	9,114	96%	4,139	84%	636	89%	13,889
Non-Ohio Resident	189	2%	69	1%	68	10%	326
Non-Resident Alien	222	2%	697	14%	8	1%	927
<b>Total</b>	<b>9,525</b>	<b>100%</b>	<b>4,905</b>	<b>100%</b>	<b>712</b>	<b>100%</b>	<b>15,142</b>

**Table 2.18: Enrollment by State  
Fall 2006**

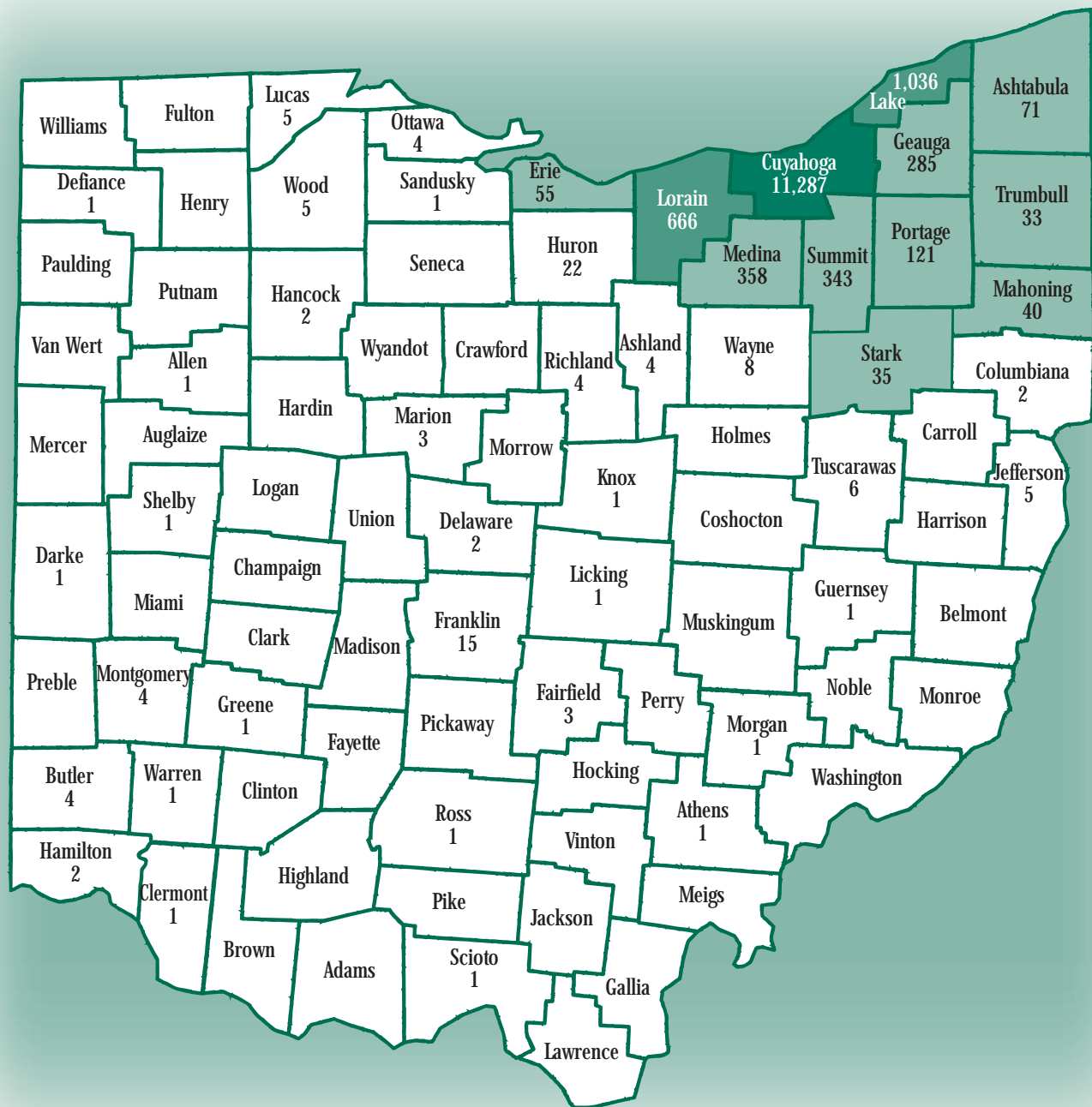
State	Number of Students
Ohio (Resident of Ohio excluding Non-Resident Alien)	13,837
Ohio (Non-Ohio Resident)	222
Pennsylvania	29
Michigan	13
New York	12
California	11
Illinois	9
Texas	8
New Jersey	7
Georgia, Maryland, Tennessee, Wisconsin	18
Arizona, Hawaii, Maine, Massachusetts, Missouri, Nebraska New Mexico, Oregon, South Carolina, Virginia, Washington	17
Florida, Indiana, North Carolina, Alabama, District of Columbia West Virginia	13
Unknown	19
Non-Resident Alien	927
<b>Total States</b>	<b>15,142</b>

**Table 2.19: Enrollment by Ohio County  
Fall 2006**

County	Number of Students
Cuyahoga	11,287
Lake	1,036
Lorain	666
Medina	358
Summit	343
Geauga	285
Portage	121
Ashtabula	71
Erie	55
Trumbull	33
Mahoning	40
Stark	35
Huron	22
Franklin	15
Lucas	5
Wayne	8
Richland	4
Tuscarawas	6
Wood	5
Jefferson, Marion	5
Ashland, Butler, Columbiana, Hancock, Montgomery	16
Allen, Clermont, Defiance, Fairfield, Greene, Hamilton Knox, Morgan, Ottawa, Ross, Sandusky, Warren	22
Other Unknown Counties	704
<b>Total</b>	<b>15,142</b>

**Note:** Comparisons by residence groupings may not match due to the criteria used to assign residency status in CSU's information systems.

# Map of 2006 Enrollment by Ohio County:



**Table 2.20: Spring Enrollment by College: 5-Year Trend**

College	2003		2004		2005		2006		2007		Percent Change	
	Enrollment	%	Enrollment	%	Enrollment	%	Enrollment	%	Enrollment	%	1 Year	5 Year
Business	3,081	20%	3,073	19%	3,090	19%	2,792	18%	2,806	19%	1%	-9%
CLASS	4,139	26%	4,192	26%	3,286	21%	3,205	21%	3,029	21%	-5%	-27%
Education	3,284	21%	3,532	22%	3,772	24%	3,343	22%	3,148	21%	-6%	-4%
Engineering	1,038	7%	1,070	7%	1,064	7%	1,013	7%	1,021	7%	1%	-2%
Science	1,114	7%	1,155	7%	1,918	12%	1,953	13%	1,998	14%	2%	79%
Urban Affairs	658	4%	608	4%	631	4%	594	4%	594	4%	0%	-10%
Law	779	5%	756	5%	714	4%	698	5%	668	5%	-4%	-14%
Undergraduate Studies <sup>1</sup>	1,364	9%	1,247	8%	1,025	6%	841	6%	864	6%	3%	-37%
Undergraduate Non-Degree	72		84	1%	327	2%	409	3%	378	3%	-8%	425%
Graduate Studies	197	1%	129	1%	121	1%	298	2%	211	1%	-29%	7%
Other <sup>2</sup>					14		21		26	.2%	14%	
<b>Total Enrollment</b>	<b>15,726</b>	<b>100%</b>	<b>15,846</b>	<b>100%</b>	<b>15,962</b>	<b>100%</b>	<b>15,167</b>	<b>100%</b>	<b>14,743</b>	<b>100%</b>	<b>-3%</b>	<b>-6%</b>

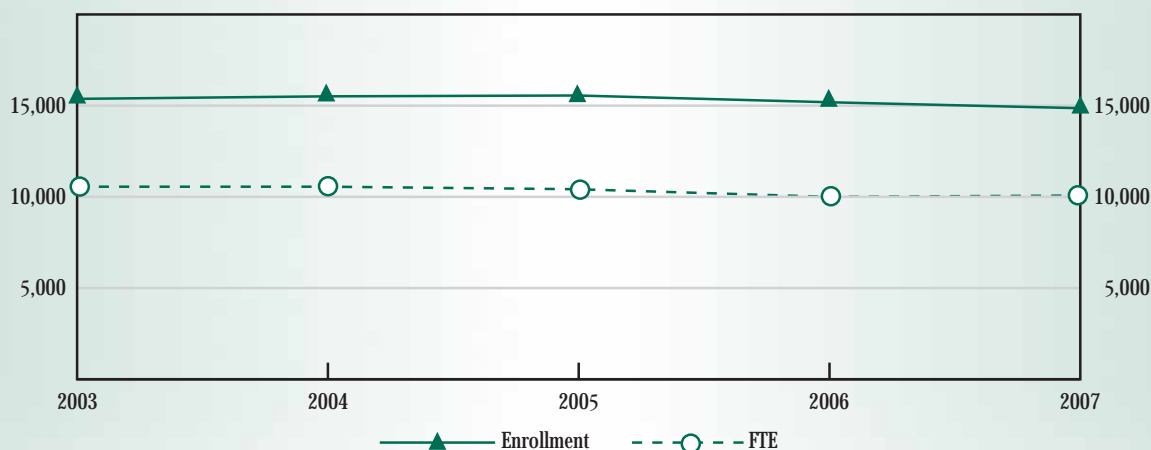
**Table 2.21: Spring Student Credit Hours (SCH) Trend by College: 5-Year Trend**

College	2003		2004		2005		2006		2007		Percent Change	
	SCH	%	SCH	%	SCH	%	SCH	%	SCH	%	1-Year	5-Year
Business	22,587	14%	22,718	14%	21,642	14%	20,690	14%	21,372	14%	3%	-5%
CLASS	55,276	34%	53,177	33%	50,487	32%	48,745	32%	46,366	31%	-5%	-16%
Education	22,854	14%	24,539	15%	25,202	16%	22,875	15%	21,125	14%	-8%	-8%
Engineering	7,500	5%	7,767	5%	7,782	5%	7,462	5%	7,465	5%	0%	0%
Science	32,132	20%	32,441	20%	31,835	20%	32,076	21%	32,910	22%	3%	2%
Urban Affairs	6,962	4%	6,577	4%	7,215	5%	7,083	5%	7,866	5%	11%	13%
Law	10,079	6%	9,418	6%	8,805	6%	8,786	6%	8,607	6%	-2%	-15%
Undergraduate Studies <sup>1</sup>	3,411	2%	3,293	2%	2,718	2%	2,379	2%	2,181	1%	-8%	-36%
Graduate Studies			6		5		12		7		-42%	
Honors					43		105		84	.1%	-20%	
Other <sup>2</sup>	334	.2%	361	.2%	488	3%	431	.3%	457	.3%	6%	37%
<b>Total SCH</b>	<b>161,135</b>	<b>100%</b>	<b>160,297</b>	<b>100%</b>	<b>156,222</b>	<b>100%</b>	<b>150,644</b>	<b>100%</b>	<b>148,440</b>	<b>100%</b>	<b>-1%</b>	<b>-8%</b>

<sup>1</sup>Office of Undergraduate Studies (2006 – 2007) unit was created in August 2007 to replace the functions of University Studies (1997 – 2005).

<sup>2</sup>Other includes students enrolled in Air Force, Career Services, English as a Second Language, Military Science, Special Programs and Study Abroad.

**Figure 2.20 & 2.21: Spring Enrollment and FTE (SCH/15) Trends**



**Table 2.22: Summer Enrollment by College: 5-Year Trend**

College	2002		2003		2004		2005		2006		Percent Change	
	Enrollment	%	Enrollment	%	Enrollment	%	Enrollment	%	Enrollment	%	1 Year	5 Year
Business	1,796	19%	1,713	20%	1,708	20%	1,591	19%	1,612	21%	1%	-10%
CLASS	1,836	19%	1,624	19%	1,439	17%	1,243	15%	1,157	15%	-7%	-37%
Education	2,744	29%	2,774	32%	2,973	35%	2,702	33%	2,225	29%	-18%	-19%
Engineering	392	4%	316	4%	254	3%	269	3%	305	4%	13%	-22%
Science	571	6%	563	7%	572	7%	767	9%	817	11%	7%	43%
Urban Affairs	367	4%	338	4%	263	3%	287	3%	260	3%	-9%	-29%
Law	337	4%	337	4%	286	3%	290	4%	276	4%	-5%	-18%
Undergraduate Studies <sup>1</sup>	725	8%	771	9%	761	9%	177	2%	207	3%	17%	-71%
Undergraduate Non-Degree	53	1%	32	0%	69	1%	652	8%	660	8%	1%	1145%
Graduate Studies	625	7%	147	2%	89	1%	264	3%	233	3%	-12%	-63%
Other <sup>2</sup>							14		18	.2%	29%	
<b>Total Enrollment</b>	<b>9,446</b>	<b>100%</b>	<b>8,615</b>	<b>100%</b>	<b>8,414</b>	<b>100%</b>	<b>8,256</b>	<b>100%</b>	<b>7,770</b>	<b>100%</b>	<b>-6%</b>	<b>-18%</b>

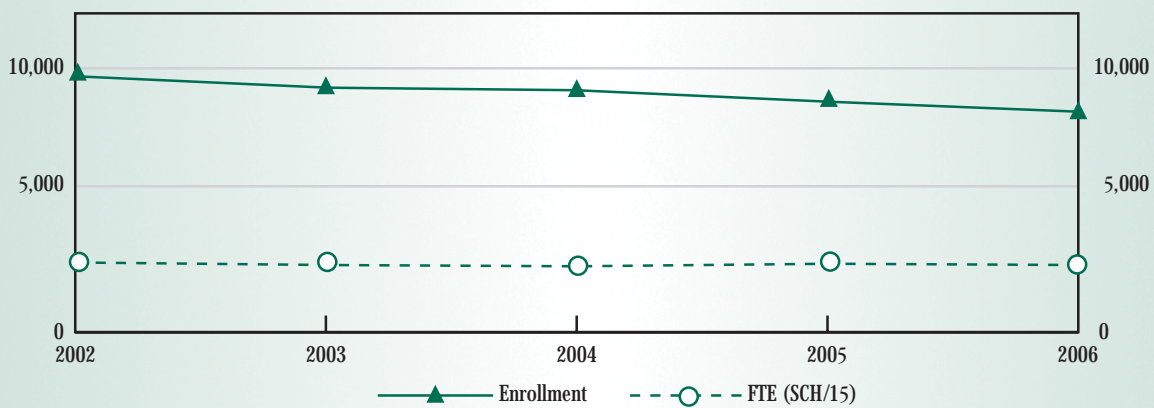
**Table 2.23: Summer Student Credit Hours (SCH) Trend by College: 5-Year Trend**

College	2002		2003		2004		2005		2006		Percent Change	
	SCH	%	SCH	%	SCH	%	SCH	%	SCH	%	1-Year	5-Year
Business	11,075	19%	11,102	20%	10,910	21%	9,816	19%	10,019	21%	2%	-10%
CLASS	14,276	24%	12,966	24%	11,426	22%	11,705	23%	11,288	23%	-4%	-21%
Education	15,865	27%	15,128	28%	15,958	30%	14,639	29%	12,327	25%	-16%	-22%
Engineering	1,173	2%	896	2%	625	1%	575	1%	523	1%	-9%	-55%
Science	12,138	20%	10,080	18%	10,020	19%	10,258	20%	10,149	21%	-1%	-16%
Urban Affairs	2,983	5%	2,734	5%	2,275	4%	2,487	5%	2,910	6%	17%	-2%
Law	1,300	2%	1,298	2%	1,111	2%	1,130	2%	1,049	2%	-7%	-19%
Undergraduate Studies <sup>1</sup>	442	1%	373	1%	312	1%	316	1%	60	.1%	-81%	-86%
Graduate Studies	1		2		7		6		6			500%
Other <sup>2</sup>	113	.2%	58	.1%	91	.2%	88		129	.3%	47%	14%
<b>Total SCH</b>	<b>59,366</b>	<b>100%</b>	<b>54,637</b>	<b>100%</b>	<b>52,735</b>	<b>100%</b>	<b>51,020</b>	<b>100%</b>	<b>48,460</b>	<b>100%</b>	<b>-5%</b>	<b>-18%</b>

<sup>1</sup>Office of Undergraduate Studies (2006-2007) unit was created in August 2007 to replace the functions of University Studies (1997-2005).

<sup>2</sup>Other includes students enrolled in Air Force, Career Services, English as a Second Language, Military Science, Special Programs and Study Abroad.

**Figure 2.22 & 2.23: Summer Enrollment and FTE (SCH/15) Trends**



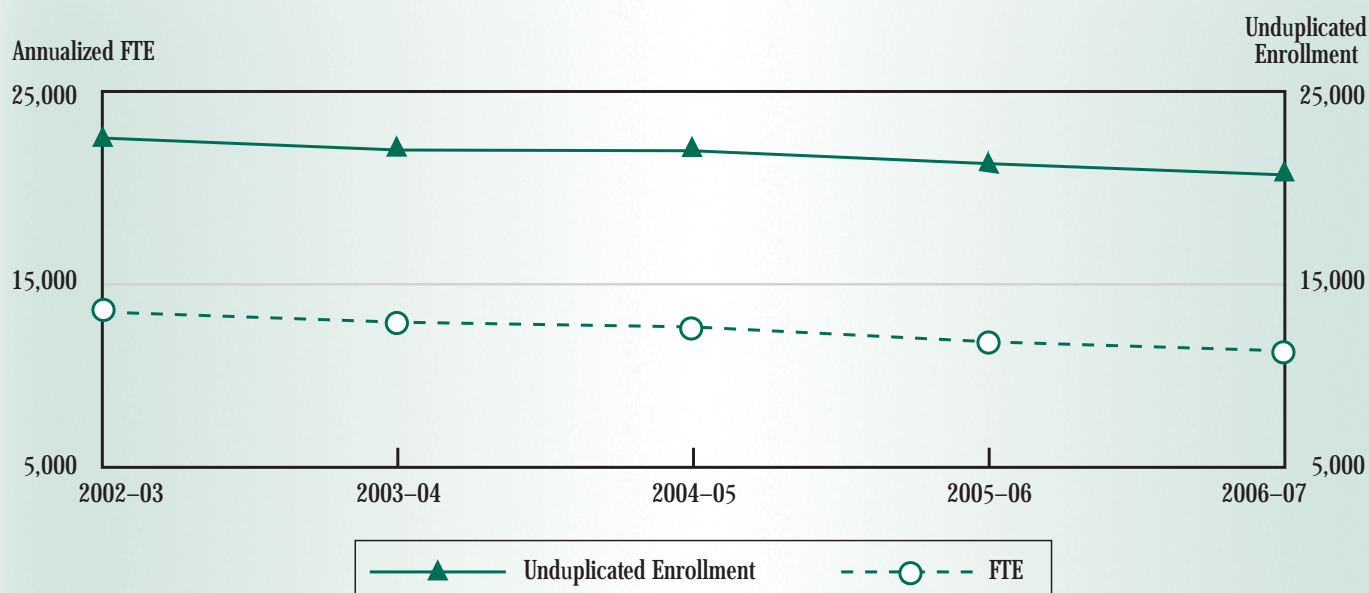
**Table 2.24: Annualized Student Credit Hours (SCH) by College: 5-Year Trends**

College	2002-03		2003-04		2004-05		2005-06		2006-07		Percent Change	
	SCH	%	SCH	%	SCH	%	SCH	%	SCH	%	1 Year	5 Year
Business	57,588	15%	56,627	15%	54,904	15%	51,921	14%	53,562	15%	3%	-7%
CLASS	125,093	32%	120,902	32%	113,253	31%	111,451	31%	107,189	30%	-4%	-14%
Education	60,400	15%	63,303	17%	65,720	18%	59,663	17%	54,135	15%	-9%	-10%
Engineering	16,153	4%	16,274	4%	16,219	4%	15,828	4%	15,216	4%	-4%	-6%
Science	78,609	20%	77,323	20%	75,871	20%	76,368	21%	78,020	22%	2%	-1%
Urban Affairs	17,386	4%	16,749	4%	16,158	4%	16,118	4%	17,981	5%	12%	4%
Law	22,289	6%	21,242	6%	19,382	5%	19,218	5%	18,768	5%	-2%	-16%
Undergraduate Studies <sup>1</sup>	9,636	2%	9,507	2%	8,649	2%	7,518	2%	7,362	2%	-2%	-24%
Graduate Studies	7		11		15		22		24		-9%	243%
Honors					83		215		180	.1%	-16%	
Other <sup>2</sup>	733	.2%	647	.2%	871	.2%	901	.3%	960	.3%	7%	31%
<b>Total Annualized SCH</b>	<b>387,874</b>	<b>100%</b>	<b>382,585</b>	<b>100%</b>	<b>371,125</b>	<b>100%</b>	<b>359,223</b>	<b>100%</b>	<b>353,367</b>	<b>100%</b>	<b>-2%</b>	<b>-9%</b>
<b>Annualized FTE (Annualized SCH/30)</b>	<b>12,929</b>		<b>12,753</b>		<b>12,371</b>		<b>11,974</b>		<b>11,779</b>		<b>-2%</b>	<b>-9%</b>
<b>Unduplicated Enrollment</b>	<b>22,447</b>		<b>21,979</b>		<b>21,901</b>		<b>21,141</b>		<b>20,371</b>		<b>-4%</b>	<b>-9%</b>

<sup>1</sup>Office of Undergraduate Studies (2006-2007) unit was created in August 2007 to replace the functions of University Studies (1997-2005).

<sup>2</sup>Other includes students enrolled in Air Force, Career Services, English as a Second Language, Military Science, Special Programs and Study Abroad.

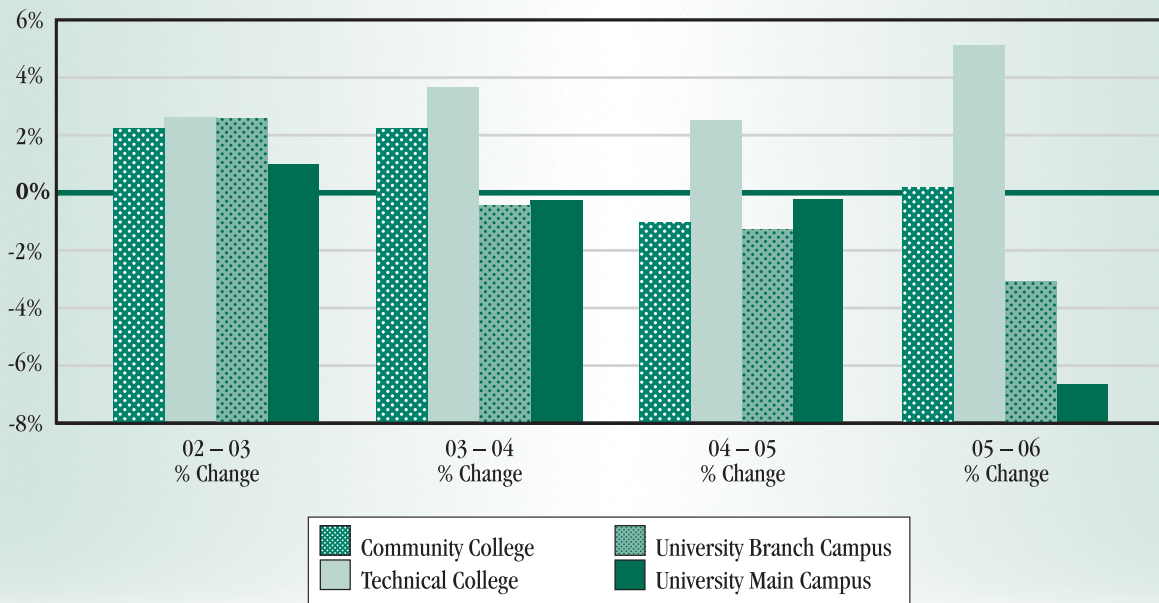
**Figure 2.24: Annualized FTE (SCH/30) and Unduplicated Enrollment Trends**



**Table 2.25: Yearly Change in Enrollment by Campus Types for Ohio Institutions  
Fall 2002 – 2006**

Campus Type	2002	2003	2004	2005	2006	Percent Change	
						1 Year	5 Year
Community College	69,106	70,742	72,279	71,531	71,636	0.1%	3.7%
Technical College	25,092	25,775	26,723	27,417	28,811	5.1%	14.8%
University Branch Campus	45,322	46,567	46,343	45,851	44,498	-3.0%	-1.8%
University Main Campus	252,650	254,529	254,281	253,225	237,060	-6.4%	-6.2%

**Figure 2.25: Yearly Change in Enrollment by Campus Types for Ohio Institutions  
Fall 2002 – 2006**



**Table 2.26: Main Campus Enrollment  
Select Ohio Four Year Institutions  
Fall 2002 – 2006**

Institution	2002	2003	2004	2005	2006	Percent Change	
						1 Year	5 Year
University of Akron	22,907	22,650	22,314	22,961	22,476	-2.2%	-1.9%
Bowling Green State University	18,898	18,646	19,043	19,091	19,150	0.3%	1.3%
University of Cincinnati	26,725	26,904	27,064	27,908	28,245	1.2%	5.4%
<b>Cleveland State University</b>	<b>16,162</b>	<b>16,377</b>	<b>15,881</b>	<b>15,530</b>	<b>15,119</b>	<b>-2.7%</b>	<b>-6.9%</b>
Kent State University	23,674	24,410	24,494	23,874	22,869	-4.4%	-3.5%
Miami University	17,486	17,411	17,590	16,574	16,198	-2.3%	-8.0%
Ohio State University	50,659	51,677	51,723	51,333	52,512	2.2%	3.5%
Ohio University	20,548	20,452	20,143	20,461	20,610	0.7%	0.3%
University of Toledo	21,043	20,740	19,675	19,354	19,448	0.5%	-8.2%
Youngstown State University	12,739	12,878	13,166	12,920	13,279	2.7%	4.1%

**Note:** Enrollment includes all flexibly scheduled courses not as of the 15th day (census date).

**Source:** The Ohio Board of Regents HEI Student Enrollment query – run date: May 1, 2007



# *E* Enrollment Characteristics of Students in CSU Colleges



Cleveland State University

**Table 3.1: College of Business: Fall Enrollment by Level and Major, 5-Year Trend**

Department/Program	Description	2002	2003	2004	2005	2006	Percent Change	
							1 Year	5 Year
<b>Bachelors</b>								
Accounting	Accounting	108	147	127	165	260	58%	141%
Computer & Information Science	Computer and Information Science	108	90	83	85	93	9%	-14%
	Computer Science	24	22	15	23	49	113%	104%
	Information Systems	74	73	49	52	61	17%	-18%
Finance	Finance	93	94	96	98	179	83%	92%
Management & Labor Relations	Management	1						
	Management & Labor Relations	87	84	75	96	130	35%	49%
Marketing	Marketing	108	97	69	98	159	62%	47%
Operation Management & Business Statistics	Operation Management & Business Statistics	27	22	18	30	40	33%	48%
Other Business	Accelerated Bachelors of Business Administration				2	14	600%	
	Business Certificate	1						
	Business Economics	6	18	19	34	93	174%	1450%
	Business Education							
	General Business					2		
	International Business			2	13	52	300%	
	Pre-Business Administration			140	119	73	-39%	
	Undecided Business	1,431	1,283	1,266	977	535	-45%	-63%
<b>Total</b>		<b>2,068</b>	<b>1,930</b>	<b>1,959</b>	<b>1,792</b>	<b>1,740</b>	<b>-3%</b>	<b>-16%</b>
<b>Masters</b>								
Accounting	Financial Accounting & Audit	75	70	69	61	77	26%	3%
	Tax Program		4	7	9	16	78%	
AMBA	Accelerated Business Administration	57	65	52	61	65	7%	14%
Business Administration	Business Administration	490	544	569	510	514	1%	5%
Computer & Information Science	Computer and Information Science	197	187	171	147	147		-25%
EMBA	Executive Business Administration	36	28	11	9	32	256%	-11%
Finance	Finance	5	6	5	4	2	-50%	-60%
	Urban Real Estate Development & Finance	1	1					
	Health Care Administration	4	1					
Health Care Administration	Health Care Administration	4	1					
	MBA-Health Care	36	42	60	49	48	-2%	33%
	Public Health	23	16	24	32	23	-28%	
Management & Labor Relations	Management & Labor Relations	54	64	58	67	59	-12%	9%
Marketing	Data-Driven Marketing Planning Certificate		1	2	1	1		
	Marketing	6	3	1		2		-67%
Other Business	Graduate Business	198	195	206	172	160	-7%	-19%
	Pre Accelerated MBA		2	3	2	4	100%	
	Pre Accelerated MPH		6	5				
	Pre Executive MBA		7		6	2	-67%	
<b>Total</b>		<b>1,182</b>	<b>1,242</b>	<b>1,243</b>	<b>1,130</b>	<b>1,152</b>	<b>2%</b>	<b>-3%</b>

*(Continued on next page)*



**Table 3.1: College of Business: Fall Enrollment by Level and Major, 5-Year Trend***(Continued from previous page)*

Department/Program	Description	2002	2003	2004	2005	2006	Percent Change	
							1 Year	5 Year
<b>Doctoral</b>								
Business Administration	Accounting	1			1			
	Business Administration	31	43	39	36	30	-17%	-3%
	Computer and Information Science	3	1		3	2	-33%	-33%
	Finance		2	2	5	5		
	Management & Labor Relations	1						
	Marketing		4	3	3	9	200%	
	Operation Management & Business Statistics		4	3	5	5		
<b>Total</b>		<b>36</b>	<b>54</b>	<b>47</b>	<b>53</b>	<b>51</b>	<b>-4%</b>	<b>42%</b>
<b>Total Business</b>		<b>3,286</b>	<b>3,226</b>	<b>3,249</b>	<b>2,975</b>	<b>2,943</b>	<b>-1.1%</b>	<b>-10%</b>

## College of Business

### BACHELORS DEGREES

- The International Business major's dramatic growth reflects the importance of global business in today's economy and increasing job opportunities. The IB major features language and study abroad as innovative dimensions of the program.
- Other fast growing majors include finance, the second-largest in number of majors after accounting, business economics, computer science, and marketing.
- Accounting remains the most popular major in terms of getting early job offers and placements.
- Business economics has grown to 93 majors from 6 in 2002, possibly resulting from improved starting salaries for graduates, new faculty members, and interest in further graduate study.
- Enrollment has declined from 5 years ago due to very flexible articulation agreements with area community colleges. Enrollment has stabilized in the past two years despite strong competition from many new proprietary colleges because of introduction of new majors and minors, online registration, and improved advising services in the College.

### MASTERS DEGREES

- The MBA degree continues to be the most popular graduate business degree because of its versatility and suitability for careers in a wide range of professions.
- The Executive MBA program's enrollment has been restored following a year in which the program was suspended while the curriculum was revised. The program continues to grow in popularity with mid-career professionals.
- Enrollment in the Master of Accountancy's tax and the financial accounting and audit tracks have grown, reflecting the continuing demand for accountants in industry, government and the non-profit sectors.
- Overall enrollment in master's programs has held steady despite growing competition from many new entrants. Well-planned recruiting efforts and the offering of graduate programs at off-site locations including corporate sites have contributed to the stability of enrollments in our business programs.

### DOCTORAL DEGREES

- Admission to the DBA program is currently restricted to four disciplines: marketing, finance, operations management, and information systems. New cohorts are recruited every three years in order to provide full support for full-time students.
- Enrollment has remained steady over the past four years with a mix of part-time and full-time students.
- The Information Systems (CIS) major was re-introduced in 2005; Accounting and Management & Labor Relations departments are not accepting students for doctoral study because of limited faculty resources.

**Table 3.2: College of Liberal Arts and Social Sciences: Fall Enrollment by Level and Major, 5-Year Trend**

Department/Program	Description	2002	2003	2004	2005	2006	Percent Change	
							1 Year	5 Year
<b>Bachelors</b>								
Anthropology	Anthropology	38	36	33	32	30	-6%	-21%
Art	Art	143	148	149	161	172	7%	20%
	Computer Graphics							
	Graphic Design			1	1	9	800%	
Communication	Communication	317	335	301	354	354	0%	12%
	Drama	17	10	9	20	31	55%	82%
	Film and Digital Media					55		
	Journalism					78		
Economics	Economics	29	29	23	28	31	11%	7%
English	English	125	130	148	164	184	12%	47%
First College	First College	160	144	75	41	20	-51%	-88%
History	History	70	92	70	89	100	12%	43%
	Social Studies	27	34	33	27	31	15%	15%
	Classical and Medieval Studies	1		1	1	4	300%	300%
Interdisciplinary	Liberal Studies	64	68	42	27	44	63%	-31%
	Linguistics	5	4	6	5	8	60%	60%
	Women's Studies	2	1	2	4	12	200%	500%
	Classical and Medieval Studies	1		1	1	4	300%	300%
Modern Languages	French	3	5	6	12	12	0%	300%
	Spanish	16	20	15	24	34	42%	113%
Music	Music	44	52	75	84	96	14%	118%
	Pre-Music				5	12	140%	
Philosophy	Philosophy	11	17	18	24	18	-25%	64%
Political Science/IR	International Relations	43	43	43	50	49	-2%	14%
	Political Science	72	77	73	89	93	4%	29%
Religious Studies	Religious Studies	7	17	10	14	21	50%	200%
Social Work	Social Service							
	Social Work	126	135	172	167	200	20%	59%
	Criminology					67		
Sociology	Social Science	9	12	10	4	14	250%	56%
	Sociology	147	158	142	172	137	-20%	-7%
Other CLASS	Pre-Education			241	142	58	-59%	
	Pre-Social Work				27	38	41%	
	Undecided				57	107	88%	
	Undecided CLASS	2,336	2,175	1,003	877	559	-36%	-76%
<b>Total</b>		<b>3,812</b>	<b>3,742</b>	<b>2,701</b>	<b>2,702</b>	<b>2,672</b>	<b>-1%</b>	<b>-30%</b>

(Continued on next page)

**Table 3.2: College of Liberal Arts and Social Sciences: Fall Enrollment by Level and Major, 5-Year Trend***(Continued from previous page)*

Department/Program	Description	2002	2003	2004	2005	2006	Percent Change	
							1 Year	5 Year
Masters								
Art	Art	3	8	7	5	2	-60%	-33%
Communication	Communication	30	22	29	40	39	-3%	30%
Economics	Economics	12	12	15	13	15	15%	25%
English	English	66	69	64	73	68	-7%	3%
	Master of Fine Arts-Creative Writing				8	14	75%	
History	History	33	36	31	33	26	-21%	-21%
Modern Languages	Spanish	12	13	11	12	13	8%	8%
Music	Music	34	45	46	59	49	-17%	44%
Philosophy	Advanced Study in Bioethics		1		1			
	Philosophy	25	13	16	16	24	50%	-4%
Social Work	Social Work	127	146	167	183	200	9%	57%
Sociology	Sociology	32	32	29	32	28	-13%	-13%
Other CLASS	Graduate CLASS	147	176					
	Undecided CLASS			68	80	65	-19%	
<b>Total</b>		<b>521</b>	<b>573</b>	<b>483</b>	<b>555</b>	<b>543</b>	<b>-2%</b>	<b>4%</b>
<b>CLASS TOTAL</b>		<b>4,333</b>	<b>4,315</b>	<b>3,184</b>	<b>3,257</b>	<b>3,215</b>	<b>-1%</b>	<b>-26%</b>

## College of Liberal Arts and Social Sciences

### UNDERGRADUATE PROGRAMS

- Undergraduate enrollments in almost all majors increased based on both 1-year and 5-year trends. Students with a declared major in CLASS increased by 262 over a 1-year period, an increase of 12%.
- Programs that experienced steady and significant growth in declared majors included Communication, History, English, Sociology and Social Work.
- The College added three new undergraduate majors in 2006, which attracted 194 students: Film and Digital Media, Journalism, and Criminology.
- Enrollment figures for the College as a whole are impacted by a significant drop in “undecided” students: from a total of 934 in 2005 to 668 in 2006, a decline of 268 (-29.8%) students. Since the eventual program choice of these students cannot be determined, their inclusion in CLASS figures provides a distorted picture of enrollment trends overall.
- Other factors influencing overall trends in the College include the suspension of First College in 2004, leading to a steady decline through attrition as its students graduate or enroll in other programs.
- Pre-Education was introduced in 2004 and enrollment trends have not stabilized.
- Decreased 1-year and 5-year enrollments in Sociology may stem from introduction of the popular Criminology major in 2006, resulting in a shift of some majors into the new program.
- Declines in Anthropology reflect shifts in program orientation and the departure of key faculty.

### GRADUATE PROGRAMS

- Enrollments in graduate programs in the College show a modest increase of 4% over a 5-year period.
- The MA program in Social Work has experienced continuous and robust growth, with a 57% increase over 5 years.
- Several programs experienced a short-term decrease in enrollments, but maintained consistent long-term growth. These included Communication, English, and Music.
- The inclusion of undecided students, who have not been admitted to a degree-seeking program, impacts enrollment figures at the graduate level. College graduate enrollments overall remained stable from 2005 to 2006, based on the number of students enrolled in degree programs (475 students and 477, respectively).

**Table 3.3: College of Education & Human Services: Fall Enrollment by Level and Major, 5-Year Trend**

Department/Program	Description	2002	2003	2004	2005	2006	Percent Change	
							1 Year	5 Year
<b>Bachelors</b>								
Health And Physical Education	Physical Education	57	73	61	47	48	2%	-16%
Nursing	Nursing Basic	143	171	163	163	185	13%	29%
	Nursing RN	58	47	55	54	70	30%	21%
Teachers Education	Early Childhood Education	381	390	318	228	199	-13%	-48%
	Elementary Education	7	15	10	10	16	60%	129%
	Middle Childhood Education	169	205	208	150	128	-15%	-24%
	Mild/Moderate Educational Need			24	79	88	11%	
Other Education	Special Education	90	118	97	30	42	40%	-53%
	Education	14	19	9	8	8	0%	-43%
	Mathematics	2						
	Pre-Education				85	111	31%	
	Pre-Educ & Human Serv (Educ)				61	91	49%	
	Pre-Educ & Human Serv (Nurs)				28	55	96%	
	Pre-Nursing				46	73	59%	
	Teacher Certification	95	92	63	47	65	38%	-32%
Undecided Education	328	282	409	271	120	-56%	-63%	
<b>Total</b>		<b>1,344</b>	<b>1,412</b>	<b>1,417</b>	<b>1,307</b>	<b>1,299</b>	<b>-1%</b>	<b>-3%</b>
<b>Masters</b>								
CASAL	Adult Learning and Development	59	83	100	97	97	0%	64%
	Community Agency Counseling	60	39	36	46	57	24%	-5%
	Counseling and Pupil Personnel Administration	7	9	5	1	1	0%	-86%
	Education Administration	9	19	20	12	12	0%	33%
	Education Specialist	13	4	5	3	3	0%	-77%
	Educational Administration	96	111	101	88	73	-17%	-24%
	School Counseling	78	114	115	92	88	-4%	13%
	Supervision	10	15	10	8	16	100%	60%
Health And Physical Education	Community Health Education	22	22	18	21	30	43%	36%
	Exercise Science	22	25	15	18	17	-6%	-23%
	Health and Physical Education	5		1				
	Sports Management	27	18	27	31	32	3%	19%
Sports Management and Exercise Science	6	11	9	4	9	125%	50%	
Nursing	Nursing	6	4	8	12	18	50%	200%
Teachers Education	Curriculum & Instruction	673	773	758	709	659	-7%	-2%
	Middle Child Math Education				3	6	100%	
	Middle Child Science Education					10		

*(Continued on next page)*

**Table 3.3: College of Education & Human Services: Fall Enrollment by Level and Major, 5-Year Trend***(Continued from previous page)*

Department/Program	Description	2002	2003	2004	2005	2006	Percent Change	
							1 Year	5 Year
Other Education	Education	54	22	18	30	5	-83%	-91%
	Graduate Education	487	531	607	572	347	-39%	-29%
	Graduate Education Licensure	37	77	93	141	156	11%	322%
<b>Total</b>		<b>1,671</b>	<b>1,877</b>	<b>1,946</b>	<b>1,888</b>	<b>1,636</b>	<b>-13%</b>	<b>-2%</b>
<b>Doctoral</b>	Ph.D. in Urban Education					5		
	Urban Ed: Administration	27	22	21	16	19	19%	-30%
	Counseling	28	26	27	29	26	-10%	-7%
	Learning	26	38	37	39	44	13%	69%
	Policy	11	12	12	10	9	-10%	-18%
<b>Total</b>		<b>92</b>	<b>98</b>	<b>97</b>	<b>94</b>	<b>103</b>	<b>10%</b>	<b>12%</b>
<b>Education Total</b>		<b>3,107</b>	<b>3,387</b>	<b>3,460</b>	<b>3,289</b>	<b>3,038</b>	<b>-8%</b>	<b>-2%</b>

## College of Education and Human Services

### BACHELORS DEGREE PROGRAMS

- Failed levies and the downsizing of area schools that have had a negative impact on the local job market for teachers continue to account for enrollment declines in early and middle childhood education programs.
- Changes in special education enrollment would appear to be a function of changes in admission categories as opposed to actual changes in headcount which remains relatively stable if students in special education and mild/moderate programs are combined.
- The admission category for elementary education should be eliminated as the College has not had such a program for several years.
- Observed increases in nursing programs may be linked to a critical nursing shortage that make these programs appealing with excellent prospects for employment.

### MASTERS DEGREE PROGRAMS

- The five-year increase in the Adult Learning and Development Program stems from creation of a weekend and evening program and increased marketing. As regional demands for K-12 teachers have declined, it is also probable that students with an interest in teaching are exploring adult education as a viable alternative career path.
- As local job openings for teachers, school administrators and school counselors dwindle, interest in these programs has also declined.
- The recent enrollment increase in the Community Agency Counseling Program is likely a function of the waning job market for school counselors that has fueled a resurgence of interest in non-school settings where employment prospects for counselors would seem to be better.
- Gains in community health and sports management have resulted from intensified efforts to market these programs.
- Development of an on-line program to serve out-of-state students' needs has contributed to the observed increase in the MSN program as have changes in hospital accreditation standards that promote advanced education for nurses.

### DOCTORAL PROGRAM

- The addition of a counseling psychology track within the doctoral program has contributed to this program's overall gain in enrollment in 2006.

**Table 3.4: College of Engineering: Fall Enrollment by Level and Major, 5-Year Trend**

Department/Program	Description	2002	2003	2004	2005	2006	Percent Change	
							1 Year	5 Year
<b>Bachelors</b>								
Chemical & Biomedical Engineering	Chemical Engineering	54	51	53	50	58	16%	7%
	Engineering Biotechnology					7		
Civil & Environmental Engineering	Civil Engineering	68	79	79	85	76	-11%	12%
Electrical & Computer Engineering	Computer Engineering	50	58	58	75	55	-27%	10%
	Electrical & Computer Engineering	186	161	143	132	123	-7%	-34%
Engineering Technology	Electronic Engineering Technology	29	29	21	24	23	-4%	-21%
	Electronic Technology	1	1					
	Industrial Engineering Technology	1	2	2		1		
Industrial & Manufacturing Engineering	Mechanical Engineering Technology	30	42	35	28	16	-43%	-47%
	Industrial & Manufacturing Engineering	31	26	21	19	20	5%	-35%
Mechanical Engineering	Mechanical Engineering	176	147	132	147	160	9%	-9%
	Other Engineering							
	Pre-Engineering	9	24	33	32	62	94%	589%
	Undecided Engineering	33	50	73	45	25	-44%	-24%
<b>Total</b>		<b>668</b>	<b>670</b>	<b>650</b>	<b>637</b>	<b>620</b>	<b>-3%</b>	<b>-7%</b>
<b>Masters</b>								
Chemical & Biomedical Engineering	Chemical Engineering	51	58	57	40	35	-13%	-31%
Civil & Environmental Engineering	Civil Engineering	20	23	32	36	25	-31%	25%
	Engineering Mechanics	4	3	4	2	1	-50%	-75%
	Environmental Engineering	14	17	16	14	11	-21%	-21%
Electrical & Computer Engineering	Electrical & Computer Engineering	87	143	148	138	164	19%	89%
	Software Engineering Certificate		2	1	1	11	1000%	
Industrial & Manufacturing Engineering	Industrial & Manufacturing Engineering	45	33	33	34	38	12%	-16%
Mechanical Engineering	Mechanical Engineering	63	63	64	51	61	20%	-3%
Other Engineering	Graduate Engineering	21	17	35	26	18	-31%	-14%
<b>Total</b>		<b>305</b>	<b>359</b>	<b>390</b>	<b>342</b>	<b>364</b>	<b>6%</b>	<b>19%</b>
<b>Doctoral</b>								
Doctor of Engineering	Applied Biomedical Engineering	7	14	18	24	21	-13%	200%
	Chemical Engineering	21	13	7	8	6	-25%	-71%
	Civil Engineering	8	9	9	7	7	0%	-13%
	Doctor of Engineering			1	1			
	Electrical & Computer Engineering	15	21	20	14	16	14%	7%
	Industrial & Manufacturing Engineering	8	8	6	7	6	-14%	-25%
	Mechanical Engineering	6	7	2	4	6	50%	
<b>Total</b>		<b>65</b>	<b>72</b>	<b>63</b>	<b>65</b>	<b>62</b>	<b>-5%</b>	<b>-5%</b>
<b>Engineering Total</b>		<b>1,038</b>	<b>1,101</b>	<b>1,103</b>	<b>1,044</b>	<b>1,046</b>	<b>.2%</b>	<b>1%</b>

## College of Engineering

### **BACHELORS**

- Compared with 2005 data, departments that show a positive growth at the undergraduate level are: Chemical & Biomedical Engineering (16%), Mechanical Engineering (9%), and Industrial & Manufacturing Engineering (5%).
- Enrollment in the “Pre-Engineering” category also increased significantly (94%) in Fall 2006.
- At the undergraduate level, the College of Engineering has experienced an overall 3% decline in enrollment when compared to 2005 data.

### **MASTERS AND DOCTORAL PROGRAMS**

- Most graduate programs showed a decline in enrollment in Fall 2006. However, at the masters level, the College of Engineering has experienced a positive growth of 6% between 2005 and 2006 and 19% within the last 5 years.
- The highest growths in enrollment at this level are in the departments of: Electrical & Computer Engineering (19%) and Mechanical Engineering (20%). The Department of Industrial & Manufacturing Engineering also experienced a healthy growth of 12% in 2006.
- At the doctoral level Applied Biomedical Engineering enrollment has increased significantly (200%) when compared with 2002. Electrical & Computer Engineering and Mechanical Engineering departments have also managed to increase their enrollment by more than 10% when compared with 2005.

**Table 3.5: College of Science: Fall Enrollment by Level and Major, 5-Year Trend**

Department/Program	Description	2002	2003	2004	2005	2006	Percent Change		
							1 Year	5 Year	
<b>Bachelors</b>									
Biology, Geology & Environmental Science	Biology	143	156	158	209	201	-4%	41%	
	Biology-Medical Technology	15	7	9	20	21	5%	40%	
	Environmental Science	6	12	15	27	27	0%	350%	
	Geological Science	16	14	12	11	10	-9%	-38%	
Chemistry	Chemistry	41	51	40	43	60	40%	46%	
	Pre Pharmacy	35	53	73	68	84	24%	140%	
Health Sciences	Health Science		4	20	91	178	96%		
	Occupational Therapy	41	15	1	5	15	200%	-63%	
	Physical Therapy	8	4						
	Pre-Health Science	1	2	2	6	10	67%	900%	
Mathematics	Mathematics	49	59	61	65	79	22%	61%	
Physics	Physics	14	17	14	14	17	21%	21%	
Psychology	Psychology	248	269	239	335	384	15%	55%	
Speech & Hearing	Speech & Hearing	32	37	27	32	56	75%	75%	
Other Science	Pre-Dentistry				2	9	350%		
	Pre-Engineering			74	57	31	-46%		
	Pre-Medicine				9	48	433%		
	Pre-Nursing			81	66	30	-55%		
	Pre-Physical Therapy				3	29	867%		
	Pre-Veterinary Medicine					2			
	Undecided Science			555	461	268	-42%		
	<b>Total</b>		<b>649</b>	<b>700</b>	<b>1,381</b>	<b>1,524</b>	<b>1,559</b>	<b>2%</b>	<b>140%</b>
	<b>Masters</b>								
	Biology, Geology & Environmental Science	Biology	20	22	33	23	30	30%	50%
Environmental Science		11	9	11	15	9	-40%	-18%	
Chemistry	Chemistry	26	17	15	9	15	67%	-42%	
Health Sciences	Health Science	43	52	45	41	46	12%	7%	
	Occupational Therapy	8	22	34	52	66	27%	725%	
	Physical Therapy	42	43	44	34	42	24%		
Interdisciplinary	Culture, Com and Health Care	1		1	1	1	0%	0%	
Mathematics	Mathematics	14	19	23	23	21	-9%	50%	
Physics	Physics	9	10	17	19	13	-32%	44%	
Psychology	Diversity Professional	27	32	28	20	10	-50%	-63%	
	Psychology	78	87	86	74	96	30%	23%	
	Psychology Specialist	15	10	13	9	8	-11%	-47%	
Speech & Hearing	Speech Pathology and Audiology	29	37	35	35	39	11%	34%	
Other Science	Undecided Science			61	59	52	-12%		
	<b>Total</b>		<b>323</b>	<b>360</b>	<b>446</b>	<b>414</b>	<b>448</b>	<b>8%</b>	<b>39%</b>
<b>Doctoral</b>									
Biology, Geology & Environmental Science	Regulatory Biology	32	40	42	50	53	6%	66%	
Chemistry	Clinical Bioanalytical-Chemistry	30	46	51	55	53	-4%	77%	
<b>Total</b>		<b>62</b>	<b>86</b>	<b>93</b>	<b>105</b>	<b>106</b>	<b>1%</b>	<b>71%</b>	
<b>Science Total</b>		<b>1,034</b>	<b>1,146</b>	<b>1,920</b>	<b>2,043</b>	<b>2,113</b>	<b>3%</b>	<b>104%</b>	



## College of Science

### **GENERAL COMMENTS – GROWTH OF COLLEGE OF SCIENCE**

The data in the table cannot be used to assess the college's growth, given that undecided students in the College of Science were not identified prior to 2004 and given the university's recent effort to identify a student's college and major earlier. A better indicator of trends is the total SCH for the college, which showed decreases for years 2004 and 2005, but an increase in 2006 (+6.6% compared to year 2005). Increases are expected in the coming years given the new programs initiated and the college's increased efforts in recruiting. This present and future growth is supported by the excellent job opportunities in health-related fields. Faster than average growth rates are projected through 2014 by the Bureau of Labor Statistics ([www.bls.gov](http://www.bls.gov)) for physical therapy, occupational therapy, physicians assistants (Health Sciences Dept), psychologists (Psychology Dept.), medical technologists (Biology Dept.), pharmacists (pre-pharmacy program in Chemistry), physicians (Biology, Chemistry, and Health Sciences), and medical scientists (graduate programs in Biology, Chemistry, and Physics). Most all these health-related programs show positive 1 year and 5 year growth in majors.

### **HEALTH SCIENCES PROGRAMS**

Undergraduate and graduate programs in Health Sciences have experienced steady double digit growth in SCH over the last several years, responsible for the majority of growth in the College. The near doubling in the number of HSC majors from year 2005 to year 2006 is a result of the articulation agreement with CCC (with 20 CCC health sciences programs feeding students into the undergraduate BSHS program) and a greater awareness of excellent employment opportunities in the health science field. This growth in undergraduate enrollment is anticipated to continue, as an additional articulation agreement with Lakeland Community College will be soon initiated. Substantial growth in graduate programs is anticipated with the initiation of several new programs including: the CSU-CCC MSHS program with concentration in Physician Assisting Scientist (starting Summer 2007) and the Doctorate in Physical Therapy (DPT, approved by OBOR in Spring 2007). The DPT will replace the two year Masters in Physical Therapy program, adding a third year. The Masters program in Occupational Therapy will maintain a stable base of 50 to 60 students for its two year program.

### **OTHER GROWTH PROGRAMS**

Besides the growth in Health Sciences programs, several other programs have shown growth. There has been steady 5-year growth in the pre-pharmacy program, with continued growth anticipated resulting from the initiation of the NEOUCOP pre-pharmacy program, preparing students for admittance into the NEOUCOP PharmD program (as well as others). Other programs showing verified growth (as measured by growth in both the number of majors and the total SCH) include undergraduate programs in chemistry, environmental science, and speech and hearing. Graduate masters programs in biology, chemistry, and physics have also shown growth. The growth indicated in the table for undergraduate psychology is not substantiated by SCH numbers and is probably a result of identifying majors sooner (seen by a decrease in undecided students). Psychology has been flat in its enrollment.

### **DOCTORAL BIOLOGY, DOCTORAL CHEMISTRY AND MASTERS IN MEDICAL PHYSICS**

These graduate programs in biology, chemistry, and physics are nationally/internationally visible programs that partner with the Cleveland Clinic Foundation. The previous year's gains in enrollment for the doctoral chemistry and biology programs were maintained in year 2006, resulting from the continued success of faculty in securing external funding to support graduate students. The high numbers of graduate students in these doctoral programs is also supported by CCF faculty appointed in the programs, who support students through grants.

**Table 3.6: College of Urban Affairs: Fall Enrollment by Level and Major, 5-Year Trend**

Department/Program	Description	2002	2003	2004	2005	2006	Percent Change	
							1 Year	5 Year
<b>Bachelors</b>								
Urban Studies	Environmental Sciences	2	2	1	1	2	100%	
	Environmental Studies	16	9	12	9	14	56%	-13%
	Public Safety Management	20	36	28	35	45	29%	125%
	Urban Services Administration	44	49	43	42	55	31%	25%
	Urban Studies	97	102	109	88	121	38%	25%
Other Urban Affairs	Pre-Urban Affairs				2	1	-50%	
	Undecided Urban Affairs	68	57	84	69	42	-39%	-38%
	Urban Affairs Certificate		1					
<b>Total</b>		<b>247</b>	<b>256</b>	<b>277</b>	<b>246</b>	<b>280</b>	<b>14%</b>	<b>13%</b>
<b>Masters</b>								
Urban Studies	Environmental Studies	16	12	12	14	14	0%	-13%
	Environmental Studies and Law	1						
	Non-Profit Management	3	3	6	6	10	67%	233%
	Public Administration (MPA)	160	154	138	135	114	-16%	-29%
	Urban Economic Development		1	2	3	3		
	Urban Geographic Information Systems	4		1	1	2	100%	-50%
	Urban Planning & Law	4	4					
	Urban Planning and Design	34	53	54	45	67	49%	97%
	Urban Real Estate Development & Finance	6	8	6	2	7	250%	17%
Other Urban Affairs	Urban Studies	26	19	19	17	20	18%	-23%
	Graduate Urban Affairs	111	82	76	68	64	-6%	-42%
	Local Urban Management Cert				1			
<b>Total</b>		<b>365</b>	<b>336</b>	<b>314</b>	<b>292</b>	<b>301</b>	<b>3%</b>	<b>-18%</b>
<b>Doctoral</b>								
Urban Studies	Urban Studies	59	49	49	51	52	2%	-12%
<b>Urban Affairs Total</b>		<b>671</b>	<b>641</b>	<b>640</b>	<b>589</b>	<b>633</b>	<b>7%</b>	<b>-6%</b>

### Maxine Goodman Levin College of Urban Affairs

- The enrollment in the MUPDD program has doubled over the past five years. Graduates are working in a variety of fields related to urban planning, design and development. The MUPDD program was re-accredited by the Planning Accreditation Board in 2006.
- Undergraduate majors in the Public Safety Management program have increased by 125%, indicating a strong interest in this major.
- Majors in the undergraduate Urban Studies program have increased.
- The Levin College is about to launch (after final OBOR approval) a new graduate degree in Nonprofit Administration and Leadership to meet demand in this field. The new Levin Chair (Dr. Jeffrey Brudney) is a nationally-recognized expert in this field, particularly the use of volunteers by non-profit organizations.
- The MPA program was re-accredited by NASPAA in 2005.
- The Levin College was again in 2005 ranked #2 in the graduate field of "City Management and Urban Policy" by U.S. News & World Report.

Table 3.7: College of Law: Fall Enrollment by Level and Major, 5-Year Trend

Department/Program	Description	2002	2003	2004	2005	2006	Percent Change	
							1 Year	5 Year
Law	Law	778	772	710	698	667	-4%	-14%
	JD/MBA	18	23	24	19	16	-16%	-11%
	JD/MPA	11	7	8	11	12	9%	9%
	JD/MSES				1	2	100%	
	LAWCE	1						
	LAWVS	4	7	2	5	5	0%	25%
	JD/MES Law and Environmental Studies	1	1	1	3	2	-33%	100%
	JD/MUP Law and Urban Planning	2	1	4	6	5	-17%	150%
Master of Laws	2	4	3	5	3	-40%	50%	
<b>Law Total</b>		<b>817</b>	<b>815</b>	<b>752</b>	<b>748</b>	<b>712</b>	<b>-5%</b>	<b>-13%</b>

### Cleveland-Marshall College of Law

- The College of Law is engaged in a program that will result in smaller and academically stronger incoming classes. As a result of this effort, last year's entering class was the strongest in the history of the law school. Law School Admission Test scores and undergraduate grade point averages were higher than any other year in the previous decade.
- The College of Law library now has more than a half million volumes in its collection.
- More than half of the law school's faculty have advanced degrees in addition to their law degrees.
- The law school conducts a faculty exchange program with Westminster University College of Law in London and co-sponsors a student summer law institute in St. Petersburg, Russia.
- Graduates of the law school practice in 49 states, three territories, the District of Columbia and in countries in Europe, Asia, Africa, and Central America.
- In 2005 the American Bar Association Student Division gave *The Gavel*, Cleveland-Marshall's student newspaper, its award as the best law school newspaper in the country.

**Table 3.8: Undergraduate Studies: Fall Enrollment by Level and Major, 5-Year Trend**

Department/Program	Description	2002	2003	2004	2005	2006	Percent Change	
							1 Year	5 Year
<b>Bachelors</b>								
Collegiate Studies	University Studies	919	789	594	361	164	-55%	-82%
	Pre-Business Administration				57	100	75%	
	Pre-College of Engineering				16	31	94%	
	Pre-Educ & Human Serv (Educ)				36	57	58%	
	Pre-Educ & Human Serv (Nurs)				19	33	74%	
	Pre-Liberal Arts & Social Sci				56	120	114%	
	Pre-Music					3		
	Pre-Science				33	77	133%	
	Pre-Social Work				6	2	-67%	
	Pre-Urban Affairs				3	7	133%	
	Project 60	181	204	201	244	225	-8%	24%
	PSEOP	185	215	272	166	139	-16%	-25%
	SYAP		2		1	1		
	Undergraduate Nondegree	239	290	116				
	Undergraduate Visiting	5	12	46				
<b>Undergraduate Studies Total</b>		<b>1,529</b>	<b>1,512</b>	<b>1,229</b>	<b>998</b>	<b>959</b>	<b>-4%</b>	<b>-37%</b>

### Undergraduate Studies<sup>1</sup>

<sup>1</sup>**Office of Undergraduate Studies (2006 – 2007):** This new administrative unit came into existence in August 2007 and will assume most of the functions that were covered under **University Studies** (1997 – 2005).

University Studies was the entry point for all newly admitted students who were admitted to Cleveland State University on a provisional basis. These students did not meet the minimum requirement for admission to one of the degree-granting colleges based on high school GPA and ACT/SAT scores. While in University Studies, these students received support services including academic advising, career exploration, and skill development and are enrolled in courses that are tailored to fit their needs.

The Advising Center offered a user-friendly environment and a staff of professional advisors who provide ongoing assistance in the areas of academic requirements and course selection, major and career exploration, petition assistance, graduation applications and a list of other services.

#### **TRIO STUDENT SUPPORT SERVICES**

TRIO Student Support Services is a federally funded program that is staffed by a team of professional advisors who provide support in the areas of academic advising, academic skills sessions, career planning, cultural enrichment opportunities, financial aid guidance, peer mentoring and tutorial services.

#### **DEPARTMENT OF COLLEGIATE INSTRUCTION (1997 – 2005)**

The Department of Collegiate Instruction offered courses in the areas of English (ENG 085) and Mathematics (MTH 087, MTH 088). All courses were graded on a pass/fail basis, but students received parenthetical letter grades; S(A), S(B), S(C), U(D), U(F). The letter grades in parentheses were not computed in the student's grade-point averages. These courses were not applied toward a degree, yet may have been prerequisites for some students to achieve academic success.

#### **UNDERGRADUATE MAJOR IN UNIVERSITY STUDIES**

This was a catch-all category for non-degree or undecided students, and for student who are offered pre-major advising for admission to the colleges of Science, Liberal Arts and Social Science, Education and Human Services, Engineering, Urban Affairs and Business Administration. These categories did not denote acceptance in a program, only a desire on a student's part to pursue a field. A decline in this category reflects improvement in campus admission and advising procedures.

**Table 3.9: Undergraduate Non-Degree: Fall Enrollment by Level and Major, 5-Year Trend**

Department/Program	Description	2002	2003	2004	2005	2006	Percent Change	
							1 Year	5 Year
Undergraduate Non-Degree	Cross Registration Undergraduate	19	18	18	26	20	-23%	5%
	Nondegree Post-baccalaureate				6	3	-50%	
	Transient				35	38	9%	
Other Non-Degree	Nondegree	69	60	238	288	280	-3%	306%
	Visiting				15	27	80%	
<b>Undergraduate Non-Degree Total</b>		<b>88</b>	<b>78</b>	<b>256</b>	<b>370</b>	<b>368</b>	<b>-1%</b>	<b>318%</b>

**Table 3.10: Graduate Studies: Fall Enrollment by Level and Major, 5-Year Trend**

Department/Program	Description	2002	2003	2004	2005	2006	Percent Change	
							1 Year	5 Year
Graduate Nondegree	Transient				4	11	175%	
	Nondegree	260	156	88	77	52	-32%	-80%
	Visiting				126	24	-81%	
<b>Graduate Studies Total</b>		<b>260</b>	<b>156</b>	<b>88</b>	<b>207</b>	<b>87</b>	<b>-58%</b>	<b>-67%</b>

**Table 3.10.a: Other<sup>1</sup>: Fall Enrollment by Level and Major, 5-Year Trend**

Department/Program	Description	2002	2003	2004	2005	2006	Percent Change	
							1 Year	5 Year
	ESL Intensive Language Program				21	27	29%	
	Undergraduate Special Degree				8	1	-88%	
	Graduate Special Degree				1			
<b>Other Total</b>					<b>30</b>	<b>28</b>	<b>-7%</b>	

<sup>1</sup>Other includes students enrolled in Air Force, Career Services, English as a Second Language, Military Science, Special Programs and Study Abroad.

**Table 3.11: Dual Major Enrollment by College and Academic Level  
Fall 2006**

Department/Program	Major	Undergraduate	Graduate	Total
<b>College of Business</b>				
Accounting	Accounting	4		4
	Financial Accounting & Audit		6	6
	Tax Program		2	2
AMBA	Accelerated Business Administration		5	5
Business Administration	Business Administration		6	6
Computer & Information Science	Computer & Information Science	4		4
	Computer Science	2		2
	Information Systems	1		1
EMBA	Executive Business Administration		1	1
Finance	Finance	12		12
Health Care Administration	MBA-Health Care		2	2
Management & Labor Relations	Management & Labor Relations	5	3	8
Marketing	Marketing	8		8
Operation Management & Business Statistics	Operation Management & Business Statistics	3		3
Other Business	Business Economics	1		1
	International Business	6		6
<b>Total Business</b>		<b>46</b>	<b>25</b>	<b>71</b>
<b>College of Liberal Arts and Social Sciences</b>				
Anthropology	Anthropology	4		4
Art	Art	18		18
	Graphic Design	1		1
	Multimedia Advertising	2		2
	Multimedia Advertising Cert	1		1
Communication	Certificate in Journalism	1		1
	Communication	24		24
	Drama	3		3
	Film and Digital Media	10		10
	Journalism	15		15
English	English	16	1	17
	Prof. Writing Certificate	1		1
History	History	15	1	16
	Social Studies	20		20

*(Continued on next page)*

**Table 3.11: Dual Major Enrollment by College and Academic Level  
Fall 2006**

*(Continued from previous page)*

Department/Program	Major	Undergraduate	Graduate	Total
<b>College of Liberal Arts and Social Sciences</b> <i>(continued)</i>				
Interdisciplinary	Classical and Medieval Studies	3		3
	Linguistics	5		5
	Women's Studies	3		3
Modern Languages	French	1		1
	Spanish	11		11
Music	Music		1	1
Other CLASS	First College	2		2
Philosophy	Advanced Study in Bioethics		1	1
	Philosophy	4		4
Political Science/IR	International Relations	3		3
	Political Science	16		16
Religious Studies	Religious Studies	4		4
Social Work	Social Work	4	1	5
Sociology	Criminology	7		7
	Sociology	22	2	24
<b>Total CLASS</b>		<b>216</b>	<b>7</b>	<b>223</b>
<b>College of Education and Human Services</b>				
CASAL	Adult Learning and Development		3	3
	Community Agency Counseling		1	1
	Education Administration		1	1
	Educational Administration		2	2
	Supervision		2	2
Doctoral	Urban Education: Learning		2	2
Health And Physical Education	Physical Education		1	1
Nursing	Gerontological Studies		1	1
	Nursing Basic	2	2	
	Nursing RN	2		2
Other Education	Education		1	1
Teachers Education	Curriculum & Instruction		12	12
	Early Childhood Education	1		1
	Middle Childhood Education	1		1
	Mild/Moderate Educational Need	1		1
<b>Total College of Education and Human Services</b>		<b>7</b>	<b>26</b>	<b>33</b>

*(Continued on next page)*

**Table 3.11: Dual Major Enrollment by College and Academic Level  
Fall 2006**

*(Continued from previous page)*

Department/Program	Major	Undergraduate	Graduate	Law	Total
<b>College of Engineering</b>					
Chemical & Biomedical Engineering	Applied Biomedical Engineering		4		4
	Chemical Engineering		1		1
Civil & Environmental Engineering	Civil Engineering	3			3
Doctor of Engineering	Mechanical Engineering		1		1
Electrical & Computer Engineering	Computer Engineering	5			5
	Electrical & Computer Engineering		1		1
	Electrical Engineering	4			4
Engineering Technology	Electronic Engineering Technology	1			1
Industrial & Manufacturing Engineering	Industrial & Manufacturing Engineering	1	2		3
Mechanical Engineering	Mechanical Engineering	1	1		2
<b>Total College of Engineering</b>		<b>15</b>	<b>10</b>		<b>25</b>
<b>College of Law</b>					
Law	Law			1	1
	Law and Urban Planning			1	1
<b>Total College of Law</b>				<b>2</b>	<b>2</b>
<b>College of Science</b>					
Biology, Geology & Environmental Science	Biology	6			6
	Geological Science	1			1
	Regulatory Biology		1		1
Chemistry	Chemistry	2			2
	Clinical Bioanalytical-Chemistry		3		3
Health Sciences	Health Science	3	1		4
Mathematics	Mathematics	9			9
Physics	Physics	3			3
Psychology	Diversity Professional		1		1
	Psychology	37	2		39
Speech & Hearing	Speech & Hearing	1			1
	Speech Pathology and Audiology		2		2
<b>Total College of Science</b>		<b>62</b>	<b>10</b>		<b>72</b>

*(Continued on next page)*



**Table 3.11: Dual Major Enrollment by College and Academic Level  
Fall 2006**

*(Continued from previous page)*

Department/Program	Major	Undergraduate	Graduate	Total
<b>College of Urban Affairs</b>				
Urban Studies	Environmental Studies	2	2	4
	Non-Profit Management		1	1
	Public Administration		1	1
	Urban Planning and Design		2	2
	Urban Real Estate Development & Finance		1	1
	Urban Services Administration	1		1
	Urban Studies	1	3	4
<b>Total College of Urban Affairs</b>		<b>4</b>	<b>10</b>	<b>14</b>
Other	ESL Intensive Language Program	6		
<b>University Total</b>		<b>356</b>	<b>88</b>	<b>2 440</b>

**Table 3.12: College of Business  
Fall Enrollment by Class Standing and Student Credit Hours: 5-Year Trend**

**Table 3.12a: ENROLLMENT BY CLASS STANDING:**

Class Standing											Percent Change	
	2002	%	2003	%	2004	%	2005	%	2006	%	1 Year	5 Year
First Year	412	13%	360	11%	421	13%	355	12%	353	12%	-1%	-14%
Sophomores	323	10%	290	9%	285	9%	295	10%	259	9%	-12%	-20%
Juniors	502	15%	469	15%	454	14%	388	13%	405	14%	4%	-19%
Seniors	831	25%	811	25%	799	25%	754	25%	723	25%	-4%	-13%
Masters	1,182	36%	1,242	38%	1,243	38%	1,130	38%	1,152	39%	2%	-3%
Doctoral	36	1%	54	2%	47	1%	53	2%	51	2%	-4%	42%
<b>Total</b>	<b>3,286</b>	<b>100%</b>	<b>3,226</b>	<b>100%</b>	<b>3,249</b>	<b>100%</b>	<b>2,975</b>	<b>100%</b>	<b>2,943</b>	<b>100%</b>	<b>-1%</b>	<b>-10%</b>

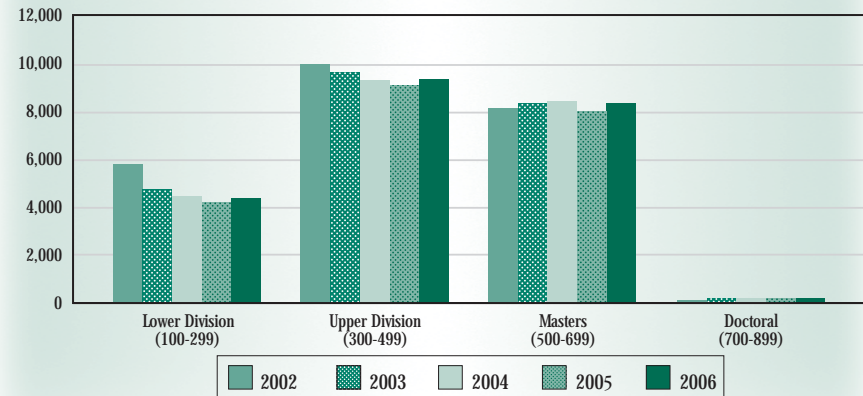
**Table 3.12b: STUDENT CREDIT HOURS BY COURSE LEVEL:**

Course Level											Percent Change	
	2002	%	2003	%	2004	%	2005	%	2006	%	1 Year	5 Year
Lower (100-299)	5,775	24%	4,693	21%	4,453	20%	4,190	20%	4,359	20%	4%	-25%
Upper (300-499)	9,963	42%	9,600	42%	9,304	42%	9,090	42%	9,325	42%	3%	-6%
Masters (500-699)	8,105	34%	8,318	36%	8,416	38%	7,953	37%	8,257	37%	4%	2%
Doctoral (700-899)	83	0%	196	1%	179	1%	182	1%	200	1%	10%	141%
<b>Total</b>	<b>23,926</b>	<b>100%</b>	<b>22,807</b>	<b>100%</b>	<b>22,352</b>	<b>100%</b>	<b>21,415</b>	<b>100%</b>	<b>22,141</b>	<b>100%</b>	<b>3%</b>	<b>-7%</b>

**Figure 3.12a: Enrollment by Class Standing**



**Figure 3.12b: Student Credit Hours by Course Level**



**Table 3.13: College of Liberal Arts and Social Sciences (Excluding First College)  
Fall Enrollment by Class Standing and Student Credit Hours: 5-Year Trend**

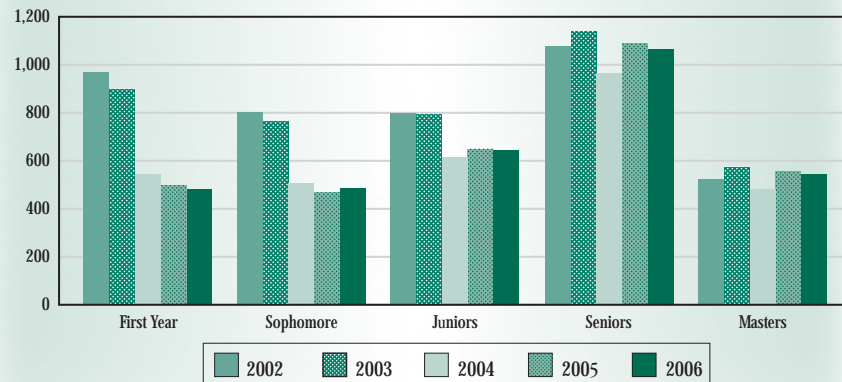
**Table 3.13a: ENROLLMENT BY CLASS STANDING:**

Class Standing											Percent Change	
	2002	%	2003	%	2004	%	2005	%	2006	%	1 Year	5 Year
First Year	971	23%	899	22%	541	17%	497	15%	479	15%	-4%	-51%
Sophomores	803	19%	763	18%	508	16%	467	14%	484	15%	4%	-40%
Juniors	799	19%	797	19%	614	20%	648	20%	643	20%	-1%	-20%
Seniors	1,079	26%	1,139	27%	963	31%	1,090	33%	1,066	33%	-2%	-1%
Masters	521	12%	573	14%	483	16%	555	17%	542	17%	-2%	4%
<b>Total</b>	<b>4,173</b>	<b>100%</b>	<b>4,171</b>	<b>100%</b>	<b>3,109</b>	<b>100%</b>	<b>3,257</b>	<b>100%</b>	<b>3,214</b>	<b>100%</b>	<b>-1%</b>	<b>-23%</b>

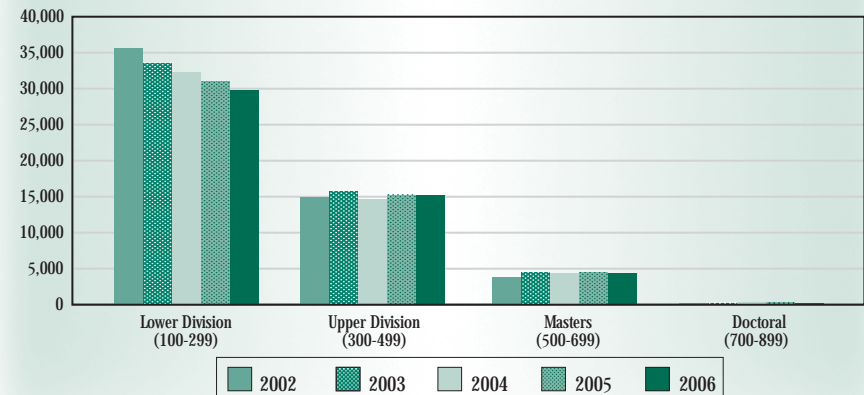
**Table 3.13b: STUDENT CREDIT HOURS BY COURSE LEVEL:**

Course Level											Percent Change	
	2002	%	2003	%	2004	%	2005	%	2006	%	1 Year	5 Year
Lower (100-299)	35,625	65%	33,611	62%	32,241	63%	31,035	61%	29,808	66%	-4%	-16%
Upper (300-499)	14,983	27%	15,775	29%	14,693	29%	15,357	30%	15,211	34%	-1%	2%
Masters (500-699)	3,885	7%	4,503	8%	4,402	9%	4,577	9%	4,516	9%	-1%	16%
Doctoral (700-899)			23		4		32			.4%		
<b>Total</b>	<b>54,493</b>	<b>100%</b>	<b>53,912</b>	<b>100%</b>	<b>51,340</b>	<b>100%</b>	<b>51,001</b>	<b>100%</b>	<b>49,535</b>	<b>100%</b>	<b>-3%</b>	<b>-9%</b>

**Figure 3.13a: Enrollment by Class Standing**



**Figure 3.13b: Student Credit Hours by Course Level**



**Table 3.14: College of Education and Human Services  
Fall Enrollment by Class Standing and Student Credit Hours: 5-Year Trend**

**Table 3.14a: ENROLLMENT BY CLASS STANDING:**

Class Standing											Percent Change	
	2002	%	2003	%	2004	%	2005	%	2006	%	1 Year	5 Year
First Year	240	8%	219	6%	212	6%	234	7%	210	7%	-10%	-13%
Sophomores	202	7%	193	6%	169	5%	172	5%	175	6%	2%	-13%
Juniors	270	9%	278	8%	276	8%	213	6%	221	7%	4%	-18%
Seniors	632	20%	722	21%	760	22%	688	21%	693	23%	1%	10%
Masters	1,671	54%	1,877	55%	1,946	56%	1,894	58%	1,637	54%	-14%	-2%
Doctoral	92	3%	98	3%	97	3%	88	3%	103	3%	17%	12%
<b>Total</b>	<b>3,107</b>	<b>100%</b>	<b>3,387</b>	<b>100%</b>	<b>3,460</b>	<b>100%</b>	<b>3,289</b>	<b>100%</b>	<b>3,039</b>	<b>100%</b>	<b>-8%</b>	<b>-2%</b>

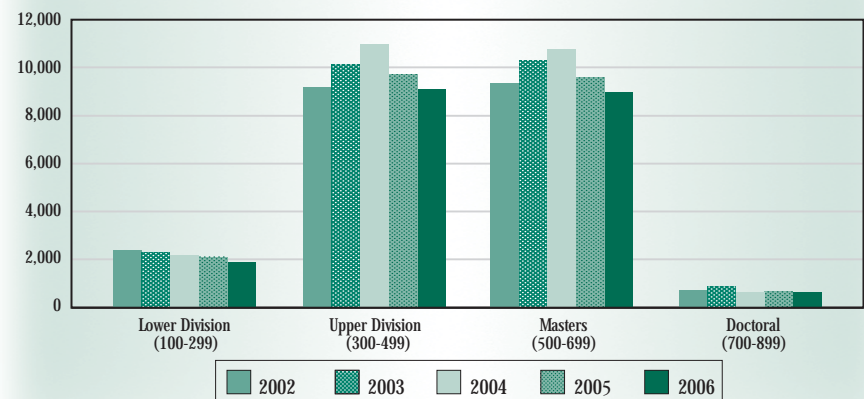
**Table 3.14b: STUDENT CREDIT HOURS BY COURSE LEVEL:**

Course Level											Percent Change	
	2002	%	2003	%	2004	%	2005	%	2006	%	1 Year	5 Year
Lower (100-299)	2,388	11%	2,320	10%	2,194	9%	2,123	10%	1,911	9%	-10%	-20%
Upper (300-499)	9,195	42%	10,125	43%	10,960	45%	9,722	44%	9,122	44%	-6%	-1%
Masters (500-699)	9,360	43%	10,291	44%	10,765	44%	9,610	43%	9,000	44%	-6%	-4%
Doctoral (700-899)	738	3%	900	4%	641	3%	694	3%	650	3%	-6%	-12%
<b>Total</b>	<b>21,681</b>	<b>100%</b>	<b>23,636</b>	<b>100%</b>	<b>24,560</b>	<b>100%</b>	<b>22,149</b>	<b>100%</b>	<b>20,683</b>	<b>100%</b>	<b>-7%</b>	<b>-5%</b>

**Figure 3.14a: Enrollment by Class Standing**



**Figure 3.14b: Student Credit Hours by Course Level**



**Table 3.15: College of Engineering  
Fall Enrollment by Class Standing and Student Credit Hours: 5-Year Trend**

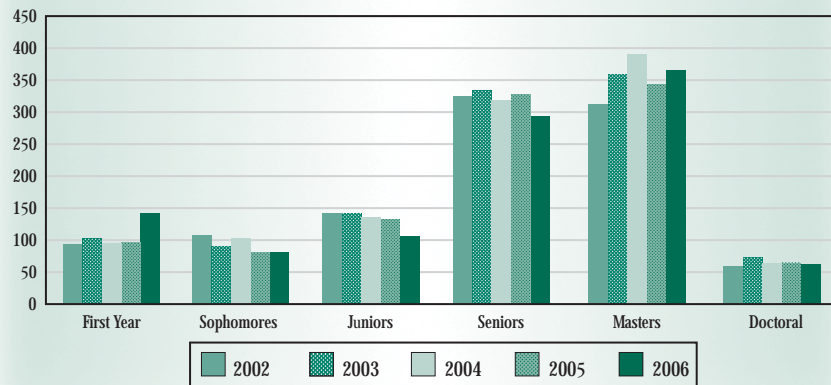
**Table 3.15a: ENROLLMENT BY CLASS STANDING:**

Class Standing	2002		2003		2004		2005		2006		Percent Change	
	Count	%	Count	%	Count	%	Count	%	Count	%	1 Year	5 Year
First Year	93	9%	102	9%	94	9%	96	9%	141	13%	47%	52%
Sophomores	107	10%	90	8%	103	9%	81	8%	81	8%		-24%
Juniors	144	14%	145	13%	135	12%	132	13%	106	10%	-20%	-26%
Seniors	324	31%	333	30%	318	29%	328	31%	292	28%	-11%	-10%
Masters	312	30%	359	33%	390	35%	343	33%	364	35%	6%	17%
Doctoral	58	6%	72	7%	63	6%	64	6%	62	6%	-3%	7%
<b>Total</b>	<b>1,038</b>	<b>100%</b>	<b>1,101</b>	<b>100%</b>	<b>1,103</b>	<b>100%</b>	<b>1,044</b>	<b>100%</b>	<b>1,046</b>	<b>100%</b>	<b>.2%</b>	<b>1%</b>

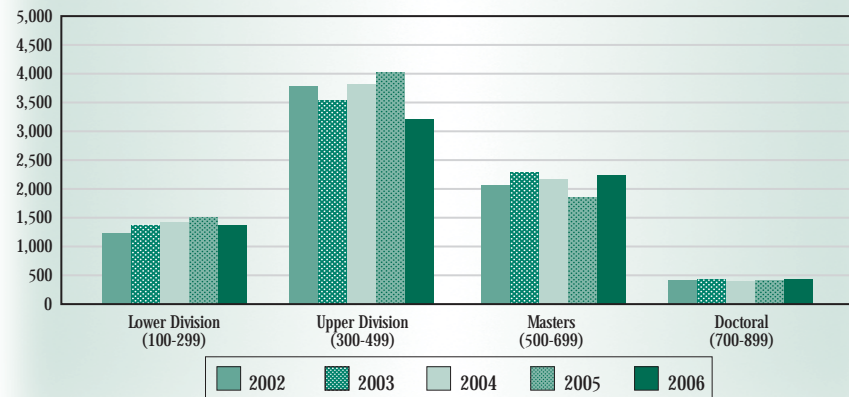
**Table 3.15b: STUDENT CREDIT HOURS BY COURSE LEVEL:**

Course Level	2002		2003		2004		2005		2006		Percent Change	
	Count	%	Count	%	Count	%	Count	%	Count	%	1 Year	5 Year
Lower (100-299)	1,234	16%	1,372	18%	1,414	18%	1,515	19%	1,355	19%	-11%	10%
Upper (300-499)	3,773	50%	3,538	46%	3,805	49%	4,012	51%	3,195	44%	-20%	-15%
Masters (500-699)	2,057	28%	2,276	30%	2,197	28%	1,863	24%	2,249	31%	21%	9%
Doctoral (700-899)	416	6%	425	6%	396	5%	401	5%	429	6%	7%	3%
<b>Total</b>	<b>7,480</b>	<b>100%</b>	<b>7,611</b>	<b>100%</b>	<b>7,812</b>	<b>100%</b>	<b>7,791</b>	<b>100%</b>	<b>7,228</b>	<b>100%</b>	<b>-7%</b>	<b>-3%</b>

**Figure 3.15a: Enrollment by Class Standing**



**Figure 3.15b: Student Credit Hours by Course Level**



**Table 3.16: College of Science  
Fall Enrollment by Class Standing and Student Credit Hours: 5-Year Trend**

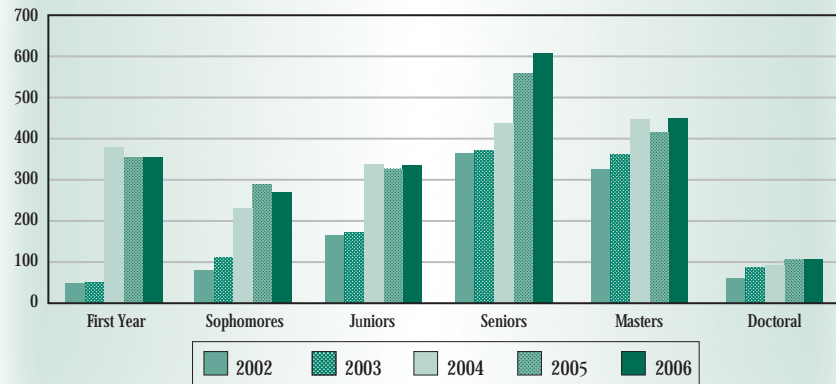
**Table 3.16a: ENROLLMENT BY CLASS STANDING:**

Class Standing	2002		2003		2004		2005		2006		Percent Change	
	2002	%	2003	%	2004	%	2005	%	2006	%	1 Year	5 Year
First Year	47	5%	50	4%	379	20%	353	17%	353	17%		651%
Sophomores	78	8%	110	10%	230	12%	289	14%	267	13%	-8%	242%
Juniors	164	16%	172	15%	337	18%	325	16%	335	16%	3%	104%
Seniors	361	35%	370	32%	437	23%	558	27%	607	29%	9%	68%
Masters	325	31%	360	31%	447	23%	414	20%	448	21%	8%	38%
Doctoral	60	6%	86	7%	92	5%	105	5%	106	5%	1%	77%
<b>Total</b>	<b>1,035</b>	<b>100%</b>	<b>1,148</b>	<b>100%</b>	<b>1,922</b>	<b>100%</b>	<b>2,044</b>	<b>100%</b>	<b>2,116</b>	<b>100%</b>	<b>4%</b>	<b>104%</b>

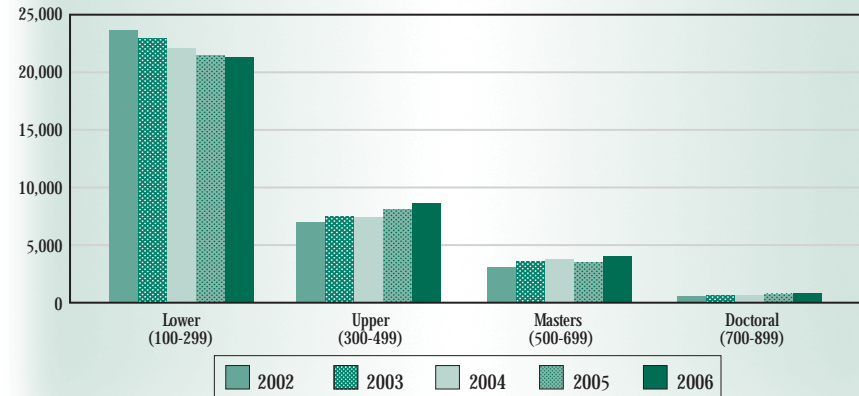
**Table 3.16b: STUDENT CREDIT HOURS BY COURSE LEVEL:**

Course Level	2002		2003		2004		2005		2006		Percent Change	
	2002	%	2003	%	2004	%	2005	%	2006	%	1 Year	5 Year
Lower (100-299)	23,630	69%	23,005	66%	22,115	65%	21,482	63%	21,298	61%	-1%	-10%
Upper (300-499)	7,015	20%	7,493	22%	7,454	22%	8,162	24%	8,665	25%	6%	24%
Masters (500-699)	3,109	9%	3,620	10%	3,803	11%	3,600	11%	4,205	12%	17%	35%
Doctoral (700-899)	585	2%	684	2%	644	2%	790	2%	793	2%	.4%	36%
<b>Total</b>	<b>34,339</b>	<b>100%</b>	<b>34,802</b>	<b>100%</b>	<b>34,016</b>	<b>100%</b>	<b>34,034</b>	<b>100%</b>	<b>34,961</b>	<b>100%</b>	<b>-3%</b>	<b>-2%</b>

**Figure 3.16a: Enrollment by Class Standing**



**Figure 3.16b: Student Credit Hours by Course Level**



\* The significant increase in Fall 2004 enrollment in the College of Science is due to the introduction of a new academic plan called "UNDCS" (Undecided College of Science)

**Table 3.17: College of Urban Affairs  
Fall Enrollment by Class Standing and Student Credit Hours: 5-Year Trend**

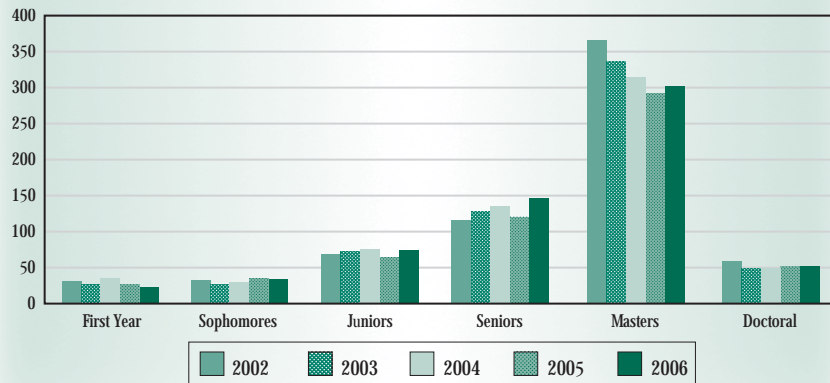
**Table 3.17a: ENROLLMENT BY CLASS STANDING:**

Class Standing											Percent Change	
	2002	%	2003	%	2004	%	2005	%	2006	%	1 Year	5 Year
First Year	30	4%	26	4%	35	5%	26	4%	23	4%	-12%	-23%
Sophomores	32	5%	27	4%	30	5%	35	6%	34	5%	-3%	6%
Juniors	68	10%	73	11%	75	12%	64	11%	74	12%	16%	9%
Seniors	116	17%	128	20%	135	21%	120	20%	146	23%	22%	26%
Masters	365	54%	336	53%	314	49%	292	50%	301	48%	3%	-18%
Doctoral	59	9%	49	8%	49	8%	51	9%	52	8%	2%	-12%
<b>Total</b>	<b>670</b>	<b>100%</b>	<b>639</b>	<b>100%</b>	<b>638</b>	<b>100%</b>	<b>588</b>	<b>100%</b>	<b>630</b>	<b>100%</b>	<b>7%</b>	<b>-6%</b>

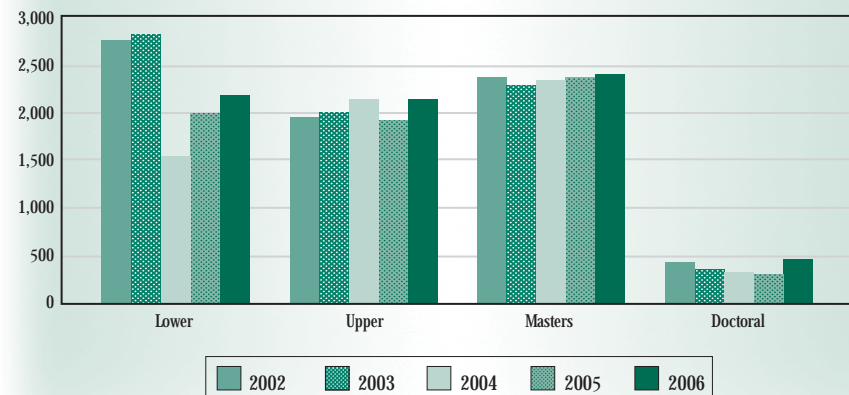
**Table 3.17b: STUDENT CREDIT HOURS BY COURSE LEVEL:**

Course Level											Percent Change	
	2002	%	2003	%	2004	%	2005	%	2006	%	1 Year	5 Year
Lower (100-299)	2,745	37%	2,810	38%	1,886	28%	1,985	30%	2,172	30%	9%	-21%
Upper (300-699)	1,889	25%	1,998	27%	2,129	32%	1,909	29%	2,132	30%	12%	13%
Masters (500-699)	2,359	32%	2,274	31%	2,329	35%	2,348	36%	2,435	34%	4%	3%
Doctoral (700-899)	428	6%	356	5%	324	5%	306	5%	466	6%	52%	9%
<b>Total</b>	<b>7,421</b>	<b>100%</b>	<b>7,438</b>	<b>100%</b>	<b>6,668</b>	<b>100%</b>	<b>6,548</b>	<b>100%</b>	<b>7,205</b>	<b>100%</b>	<b>-10%</b>	<b>-3%</b>

**Figure 3.17a: Enrollment by Class Standing**



**Figure 3.17b: Student Credit Hours by Course Level**



**Table 3.18: College of Law  
Fall Enrollment by Class Standing and Student Credit Hours: 5-Year Trend**

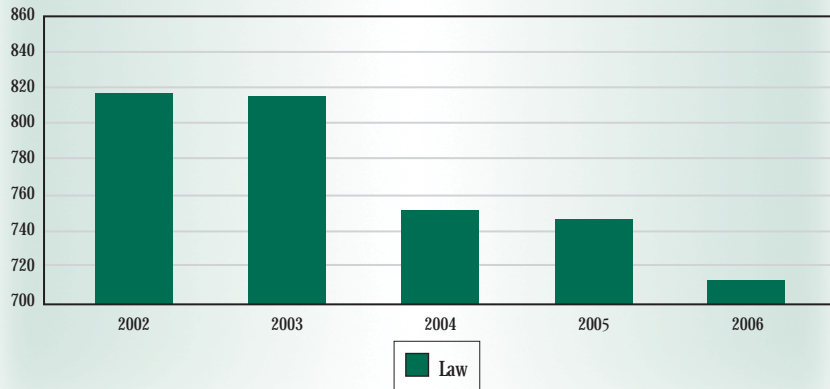
**Table 3.18a: ENROLLMENT BY CLASS STANDING:**

Class Standing											Percent Change	
	2002	%	2003	%	2004	%	2005	%	2006	%	1 Year	5 Year
Law	817	100%	815	100%	752	100%	748	100%	712	100%	-5%	-13%
<b>Total</b>	<b>817</b>	<b>100%</b>	<b>815</b>	<b>100%</b>	<b>752</b>	<b>100%</b>	<b>748</b>	<b>100%</b>	<b>712</b>	<b>100%</b>	<b>-5%</b>	<b>-13%</b>

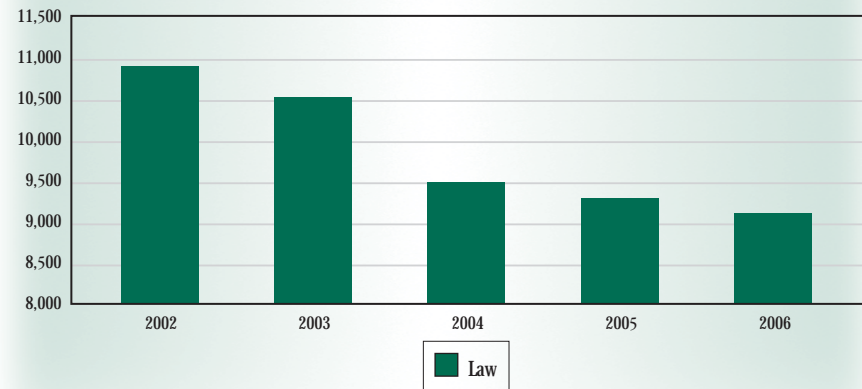
**Table 3.18b: STUDENT CREDIT HOURS BY COURSE LEVEL:**

Course Level											Percent Change	
	2002	%	2003	%	2004	%	2005	%	2006	%	1 Year	5 Year
Law	10,910	100%	10,526	100%	9,466	100%	9,302	100%	9,113	100%	-2%	-16%
<b>Total</b>	<b>10,910</b>	<b>100%</b>	<b>10,526</b>	<b>100%</b>	<b>9,466</b>	<b>100%</b>	<b>9,302</b>	<b>100%</b>	<b>9,113</b>	<b>100%</b>	<b>-2%</b>	<b>-16%</b>

**Figure 3.18a: Enrollment by Class Standing**



**Figure 3.18b: Student Enrollment by Course Level**



**Note:** The significant drop in Fall 2004 enrollment is due to new selective admission criteria introduced in Fall 2004



## Table 3.19: Undergraduate Studies<sup>1</sup> Fall Enrollment by Class Standing and Student Credit Hours: 5-Year Trend

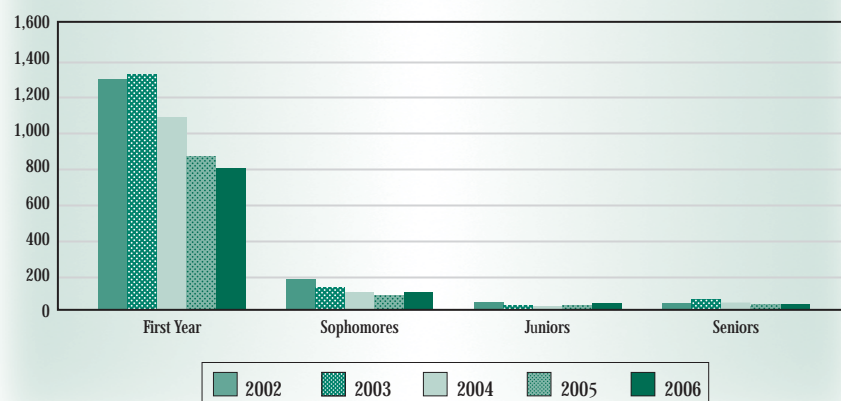
**Table 3.19a: ENROLLMENT BY CLASS STANDING:**

Class Standing											Percent Change	
	2002	%	2003	%	2004	%	2005	%	2006	%	1 Year	5 Year
First Year	1,280	84%	1,310	87%	1,072	87%	853	85%	789	82%	-8%	-38%
Sophomores	169	11%	125	8%	99	8%	83	8%	97	10%	17%	-43%
Juniors	37	2%	26	2%	23	2%	29	3%	40	4%	38%	8%
Seniors	43	3%	51	3%	35	3%	33	3%	33	3%		-23%
<b>Total</b>	<b>1,529</b>	<b>100%</b>	<b>1,512</b>	<b>100%</b>	<b>1,229</b>	<b>100%</b>	<b>998</b>	<b>100%</b>	<b>959</b>	<b>100%</b>	<b>-4%</b>	<b>-37%</b>

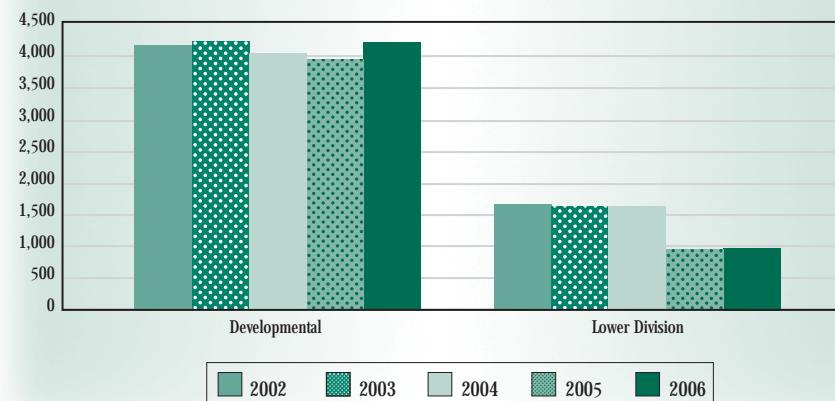
**Table 3.19b: STUDENT CREDIT HOURS BY COURSE LEVEL:**

Course Level											Percent Change	
	2002	%	2003	%	2004	%	2005	%	2006	%	1 Year	5 Year
Developmental	4,153	72%	4,246	73%	4,030	72%	3,943	82%	4,218	82%	7%	2%
Lower	1,630	28%	1,595	27%	1,589	28%	880	18%	903	18%	3%	-45%
<b>Total</b>	<b>5,783</b>	<b>100%</b>	<b>5,841</b>	<b>100%</b>	<b>5,619</b>	<b>100%</b>	<b>4,823</b>	<b>100%</b>	<b>5,121</b>	<b>100%</b>	<b>6%</b>	<b>-11%</b>

**Figure 3.19a: Enrollment by Class Standing**



**Figure 3.19b: Student Credit Hours by Course Level**



<sup>1</sup>**Office of Undergraduate Studies (2006 – 2007):** This new administrative unit came into existence in August 2007 and will assume most of the functions that were covered under **University Studies (1997 – 2005)**.

Prior to Fall 2006, University Studies (1997 – 2005) enrollment includes students enrolled in Project 60, PSEOP, SYAP, Undecided Non-Degree and regular University Studies Students.

**Table 3.20: CSU Total Fall Enrollment by College and Race: 5-Year Trend**

College	Race	2002		2003		2004		2005		2006		Percent Change	
		Enrollment	%	Enrollment	%	Enrollment	%	Enrollment	%	Enrollment	%	1 Year	5 Year
Business	White	1,950	59%	1,946	60%	1,985	61%	1,797	60%	1,718	58%	-4%	-12%
	Black	423	13%	417	13%	440	14%	416	14%	449	15%	8%	6%
	Hispanic	64	2%	74	2%	74	2%	53	2%	54	2%	2%	-16%
	Asian or Pacific Islander	174	5%	156	5%	129	4%	114	4%	112	4%	-2%	-36%
	Native American	10		9		6		7		3		-57%	-70%
	Non-Resident Alien	382	12%	350	11%	336	10%	292	10%	318	11%	9%	-17%
	Unknown	283	9%	274	8%	279	9%	296	10%	289	10%	-2%	2%
<b>Total</b>		<b>3,286</b>	<b>100%</b>	<b>3,226</b>	<b>100%</b>	<b>3,249</b>	<b>100%</b>	<b>2,975</b>	<b>100%</b>	<b>2,943</b>	<b>100%</b>	<b>-1%</b>	<b>-10%</b>
CLASS	White	2,612	63%	2,591	62%	1,927	62%	1,973	61%	1,957	61%	-1%	-25%
	Black	878	21%	920	22%	689	22%	784	24%	752	23%	-4%	-14%
	Hispanic	125	3%	134	3%	90	3%	95	3%	105	3%	11%	-16%
	Asian or Pacific Islander	86	2%	71	2%	42	1%	52	2%	50	2%	-4%	-42%
	Native American	8		10	0%	11		14		11		-21%	38%
	Non-Resident Alien	55	1%	65	2%	48	2%	55	2%	65	2%	18%	18%
	Unknown	409	10%	380	9%	302	10%	284	9%	275	9%	-3%	-33%
<b>Total</b>		<b>4,173</b>	<b>100%</b>	<b>4,171</b>	<b>100%</b>	<b>3,109</b>	<b>100%</b>	<b>3,257</b>	<b>100%</b>	<b>3,215</b>	<b>100%</b>	<b>-1%</b>	<b>-23%</b>
First College	White	92	58%	78	54%	36	48%						
	Black	40	25%	38	26%	28	37%						
	Hispanic	2	1%	2	1%	1	1%						
	Asian or Pacific Islander	2	1%	4	3%	3	4%						
	Native American	1	1%	2	1%	1	1%						
	Non-Resident Alien												
	Unknown	23	14%	20	14%	6	8%						
<b>Total</b>		<b>160</b>	<b>100%</b>	<b>144</b>	<b>100%</b>	<b>75</b>	<b>100%</b>						
Education	White	2,132	69%	2,327	69%	2,394	69%	2,260	69%	2,007	66%	-11%	-6%
	Black	583	19%	632	19%	575	17%	577	18%	577	19%		-1%
	Hispanic	75	2%	87	3%	75	2%	79	2%	69	2%	-13%	-8%
	Asian or Pacific Islander	29	1%	28	1%	26	1%	27	1%	38	1%	41%	31%
	Native American	7		9		5		4		8		100%	14%
	Non-Resident Alien	29	1%	31	1%	26	1%	32	1%	34	1%	6%	17%
	Unknown	252	8%	273	8%	359	10%	310	9%	305	10%	-2%	21%
<b>Total</b>		<b>3,107</b>	<b>100%</b>	<b>3,387</b>	<b>100%</b>	<b>3,460</b>	<b>100%</b>	<b>3,289</b>	<b>100%</b>	<b>3,038</b>	<b>100%</b>	<b>-8%</b>	<b>-2%</b>
Engineering	White	539	52%	572	52%	568	51%	534	51%	510	49%	-4%	-5%
	Black	66	6%	71	6%	63	6%	70	7%	65	6%	-7%	-2%
	Hispanic	20	2%	17	2%	15	1%	17	2%	17	2%		-15%
	Asian or Pacific Islander	26	3%	38	3%	47	4%	48	5%	56	5%	17%	115%
	Native American	2		1		1		3		3		0%	50%
	Non-Resident Alien	292	28%	321	29%	325	29%	295	28%	327	31%	11%	12%
	Unknown	93	9%	81	7%	84	8%	77	7%	68	7%	-12%	-27%
<b>Total</b>		<b>1,038</b>	<b>100%</b>	<b>1,101</b>	<b>100%</b>	<b>1,103</b>	<b>100%</b>	<b>1,044</b>	<b>100%</b>	<b>1,046</b>	<b>100%</b>	<b>0%</b>	<b>1%</b>

(Continued on next page)

Table 3.20: CSU Total Fall Enrollment by College and Race: 5-Year Trend

(Continued from previous page)

College	Race	2002		2003		2004		2005		2006		Percent Change	
		Enrollment	%	Enrollment	%	Enrollment	%	Enrollment	%	Enrollment	%	1 Year	5 Year
Science	White	682	66%	763	66%	1,205	63%	1,322	65%	1,366	65%	3%	100%
	Black	133	13%	142	12%	330	17%	338	17%	344	16%	2%	159%
	Hispanic	24	2%	27	2%	46	2%	58	3%	61	3%	5%	154%
	Asian or Pacific Islander	30	3%	35	3%	72	4%	85	4%	87	4%	2%	190%
	Native American	2		3		1		5		7		40%	250%
	Non-Resident Alien	71	7%	81	7%	98	5%	99	5%	112	5%	13%	58%
	Unknown	93	9%	97	8%	170	9%	137	7%	139	7%	1%	49%
<b>Total</b>		<b>1,035</b>	<b>100%</b>	<b>1,148</b>	<b>100%</b>	<b>1,922</b>	<b>100%</b>	<b>2,044</b>	<b>100%</b>	<b>2,116</b>	<b>100%</b>	<b>4%</b>	<b>104%</b>
Urban Affairs	White	362	54%	359	56%	354	55%	312	53%	346	55%	11%	-4%
	Black	210	31%	182	28%	189	30%	169	29%	167	27%	-1%	-20%
	Hispanic	20	3%	17	3%	11	2%	18	3%	18	3%		-10%
	Asian or Pacific Islander	7	1%	6	1%	5	1%	6	1%	4	1%	-33%	-43%
	Native American					1							
	Non-Resident Alien	16	2%	21	3%	20	3%	25	4%	35	6%	40%	119%
	Unknown	55	8%	54	8%	58	9%	58	10%	60	10%	3%	9%
<b>Total</b>		<b>670</b>	<b>100%</b>	<b>639</b>	<b>100%</b>	<b>638</b>	<b>100%</b>	<b>588</b>	<b>100%</b>	<b>630</b>	<b>100%</b>	<b>7%</b>	<b>-6%</b>
Law	White	693	85%	704	86%	607	81%	587	78%	535	75%	-9%	-23%
	Black	48	6%	44	5%	48	6%	45	6%	50	7%	11%	4%
	Hispanic	22	3%	20	2%	24	3%	18	2%	19	3%	6%	-14%
	Asian or Pacific Islander	21	3%	22	3%	27	4%	25	3%	22	3%	-12%	5%
	Native American	2		2		2		4	1%	4	1%	0%	100%
	Non-Resident Alien	9	1%	9	1%	10	1%	12	2%	8	1%	-33%	-11%
	Unknown	22	3%	14	2%	34	5%	57	8%	74	10%	30%	236%
<b>Total</b>		<b>817</b>	<b>100%</b>	<b>815</b>	<b>100%</b>	<b>752</b>	<b>100%</b>	<b>748</b>	<b>100%</b>	<b>712</b>	<b>100%</b>	<b>-5%</b>	<b>-13%</b>
Undergraduate Studies <sup>1</sup>	White	733	48%	708	47%	508	41%	415	42%	415	43%		-43%
	Black	462	30%	450	30%	365	30%	333	33%	310	32%	-7%	-33%
	Hispanic	58	4%	48	3%	30	2%	29	3%	34	4%	17%	-41%
	Asian or Pacific Islander	59	4%	47	3%	34	3%	36	4%	20	2%	-44%	-66%
	Native American	2		3		7	1%	4		4		0%	100%
	Non-Resident Alien	9	1%	9	1%	2		1		2		100%	-78%
	Unknown	206	13%	247	16%	283	23%	180	18%	174	18%	-3%	-16%
<b>Total</b>		<b>1,529</b>	<b>100%</b>	<b>1,512</b>	<b>100%</b>	<b>1,229</b>	<b>100%</b>	<b>998</b>	<b>100%</b>	<b>959</b>	<b>100%</b>	<b>-4%</b>	<b>-37%</b>
Undergraduate Non-Degree	White	42	48%	36	46%	148	58%	241	65%	225	61%	-7%	436%
	Black	14	16%	13	17%	28	11%	33	9%	44	12%	33%	214%
	Hispanic			1	1%	6	2%	7	2%	9	2%	29%	
	Asian or Pacific Islander	4	5%	7	9%	9	4%	15	4%	20	5%	33%	400%
	Native American	1	1%	1	1%					1			0%
	Non-Resident Alien	1	1%			8	3%	5	1%	6	2%	20%	500%
	Unknown	26	30%	20	26%	57	22%	69	19%	63	17%	-9%	142%
<b>Total</b>		<b>88</b>	<b>100%</b>	<b>78</b>	<b>100%</b>	<b>256</b>	<b>100%</b>	<b>370</b>	<b>100%</b>	<b>368</b>	<b>100%</b>	<b>-1%</b>	<b>318%</b>

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Table 3.20: CSU Total Fall Enrollment by College and Race: 5-Year Trend

College	Race	2002		2003		2004		2005		2006		Percent Change	
		Enrollment	%	Enrollment	%	Enrollment	%	Enrollment	%	Enrollment	%	1 Year	5 Year
Graduate Studies	White	127	49%	79	51%	52	59%	86	42%	46	53%	-47%	-64%
	Black	80	31%	44	28%	21	24%	29	14%	13	15%	-55%	-84%
	Hispanic	10	4%	4	3%	3	3%	2	1%	1	1%	-50%	-90%
	Asian or Pacific Islander	3	1%	1	1%	2	2%	3	1%	3	3%		0%
	Native American	1											
	Non-Resident Alien	3	1%	1	1%	1	1%	1		1	1%		-67%
	Unknown	36	14%	27	17%	9	10%	86	42%	23	26%	-73%	-36%
	<b>Total</b>	<b>260</b>	<b>100%</b>	<b>156</b>	<b>100%</b>	<b>88</b>	<b>100%</b>	<b>207</b>	<b>100%</b>	<b>87</b>	<b>100%</b>	<b>-58%</b>	<b>-67%</b>
Other <sup>2</sup>	White							5	17%	1	4%	-80%	
	Black							3	10%				
	Hispanic												
	Asian or Pacific Islander							2	7%	1	4%	-50%	
	Native American												
	Non-Resident Alien							14	47%	19	68%	36%	
	Unknown							6	20%	7	25%	17%	
	<b>Total</b>							<b>30</b>	<b>100%</b>	<b>28</b>	<b>100%</b>	<b>-7%</b>	
University	White	9,964	62%	10,163	62%	9,784	62%	9,532	61%	9,126	60%	-4%	-8%
	Black	2,937	18%	2,953	18%	2,776	17%	2,797	18%	2,771	18%	-1%	-6%
	Hispanic	420	3%	431	3%	375	2%	376	2%	387	3%	3%	-8%
	Asian or Pacific Islander	441	3%	415	3%	396	2%	413	3%	413	3%		-6%
	Native American	36		40		35		41		41	0%		14%
	Non-Resident Alien	867	5%	888	5%	874	6%	831	5%	927	6%	12%	7%
	Unknown	1,498	9%	1,487	9%	1,641	10%	1,560	10%	1,477	10%	-5%	-1%
	<b>Total</b>	<b>16,163</b>	<b>100%</b>	<b>16,377</b>	<b>100%</b>	<b>15,881</b>	<b>100%</b>	<b>15,550</b>	<b>100%</b>	<b>15,142</b>	<b>100%</b>	<b>-3%</b>	<b>-6%</b>

### 5-Year Change Highlights

- In the College of Business, Hispanic (2%), Black (1%) and Native American (17%) enrollment has increased between 2001 and 2005. Between 2004 and 2005 enrollment in all racial categories decreased except for Native American.
- In the College of Liberal Arts and Social Sciences, Black (14%), Asian or Pacific Islander (24%) and Non-Resident Alien (15%) enrollment increased significantly between 2004 and 2005.
- In COEHS enrollment in all racial categories increased or remained the same between 2001-2005 and 2004-2005 except Native American.
- In the College of Engineering, Black (21%), Asian (55%) and Non-Resident Alien (44%) enrollment increased between 2001-2005. Between 2004 and 2005 almost all racial categories experienced a healthy positive growth in enrollment except Non-resident Alien.
- In the College of Science, the highest growth is in Asian, Hispanic and Black enrollment. Overall the enrollment has increased in every racial category. (\*The significant increase in Fall 2004 and 2005 enrollment in the College of Science is due to the introduction of a new academic plan called "UNDCS" (Undecided College of Science), PENGR (Pre Engineering), PNUR (Pre Nursing), CSPBUND (College of Science Undecided) and other new codes.
- The College of Urban Affairs has experienced a significant growth in Non-Resident Alien and Asian enrollment between 2001-2005 and in Hispanic (64%) in the last year. Overall the College has experienced a (3%) negative growth.
- In the College of Law, Asian (79%), Non-Resident Alien (20%) and Hispanic (6%) enrollment increased significantly between 2001 and 2004.
- At the University level, enrollment has decreased between 2% to 5% except for Asian, Native American and Non-Resident Alien.

<sup>1</sup>Office of Undergraduate Studies (2006-2007) unit was created in August 2007 to replace the functions of University Studies (1997 – 2005).

<sup>2</sup>Other includes students enrolled in Air Force, Career Services, English as a Second Language, Military Science, Special Programs and Study Abroad.

Table 3.21: CSU Undergraduate Fall Enrollment by College &amp; Race: 5-Year Trend

College	Race	2002		2003		2004		2005		2006		Percent Change	
		Enrollment	%	Enrollment	%	Enrollment	%	Enrollment	%	Enrollment	%	1 Year	5 Year
Business	White	1,289	62%	1,215	63%	1,264	65%	1,167	65%	1,120	64%	-4%	-13%
	Black	304	15%	314	16%	347	18%	322	18%	335	19%	4%	10%
	Hispanic	45	2%	54	3%	56	3%	40	2%	41	2%	3%	-9%
	Asian or Pacific Islander	124	6%	96	5%	72	4%	72	4%	70	4%	-3%	-44%
	Native American	7		5		3		4		1		-75%	-86%
	Non-Resident Alien	103	5%	84	4%	81	4%	79	4%	72	4%	-9%	-30%
	Unknown	196	9%	162	8%	136	7%	108	6%	101	6%	-6%	-48%
	<b>Total</b>		<b>2,068</b>	<b>100%</b>	<b>1,930</b>	<b>100%</b>	<b>1,959</b>	<b>100%</b>	<b>1,792</b>	<b>100%</b>	<b>1,740</b>	<b>100%</b>	<b>-3%</b>
CLASS	White	2,276	62%	2,222	62%	1,633	62%	1,648	61%	1,637	61%	-1%	-28%
	Black	788	22%	816	23%	580	22%	664	25%	646	24%	-3%	-18%
	Hispanic	112	3%	121	3%	85	3%	84	3%	88	3%	5%	-21%
	Asian or Pacific Islander	71	2%	63	2%	37	1%	45	2%	40	1%	-11%	-44%
	Native American	6		8		11		13		10		-23%	67%
	Non-Resident Alien	43	1%	46	1%	32	1%	37	1%	40	1%	8%	-7%
	Unknown	356	10%	322	9%	248	9%	211	8%	211	8%	0%	-41%
	<b>Total</b>		<b>3,652</b>	<b>100%</b>	<b>3,598</b>	<b>100%</b>	<b>2,626</b>	<b>100%</b>	<b>2,702</b>	<b>100%</b>	<b>2,672</b>	<b>100%</b>	<b>-1%</b>
First College	White	92	58%	78	54%	36	48%						
	Black	40	25%	38	26%	28	37%						
	Hispanic	2	1%	2	1%	1	1%						
	Asian or Pacific Islander	2	1%	4	3%	3	4%						
	Native American	1	1%	2	1%	1	1%						
	Non-Resident Alien												
	Unknown	23	14%	20	14%	6	8%						
<b>Total</b>		<b>160</b>	<b>100%</b>	<b>144</b>	<b>100%</b>	<b>75</b>	<b>100%</b>						
Education	White	957	71%	1,023	72%	1,046	74%	969	74%	937	72%	-3%	-2%
	Black	196	15%	216	15%	194	14%	187	14%	213	16%	14%	9%
	Hispanic	37	3%	31	2%	38	3%	38	3%	37	3%	-3%	
	Asian or Pacific Islander	17	1%	16	1%	15	1%	14	1%	20	2%	43%	18%
	Native American	4		2		1		3		4		33%	
	Non-Resident Alien	10	1%	13	1%	14	1%	16	1%	9	1%	-44%	-10%
	Unknown	123	9%	111	8%	109	8%	80	6%	79	6%	-1%	-36%
	<b>Total</b>		<b>1,344</b>	<b>100%</b>	<b>1,412</b>	<b>100%</b>	<b>1,417</b>	<b>100%</b>	<b>1,307</b>	<b>100%</b>	<b>1,299</b>	<b>100%</b>	<b>-1%</b>

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**Table 3.21: CSU Undergraduate Fall Enrollment by College & Race: 5-Year Trend**

*(Continued from previous page)*

College	Race	2002		2003		2004		2005		2006		Percent Change	
		Enrollment	%	Enrollment	%	Enrollment	%	Enrollment	%	Enrollment	%	1 Year	5 Year
Engineering	White	460	69%	473	71%	461	71%	430	68%	403	65%	-6%	-12%
	Black	58	9%	63	9%	53	8%	58	9%	55	9%	-5%	-5%
	Hispanic	15	2%	14	2%	13	2%	16	3%	17	3%	6%	13%
	Asian or Pacific Islander	19	3%	24	4%	28	4%	34	5%	43	7%	26%	126%
	Native American	2		1		1		2		2		0%	0%
	Non-Resident Alien	39	6%	32	5%	30	5%	35	5%	45	7%	29%	15%
	Unknown	75	11%	63	9%	64	10%	62	10%	55	9%	-11%	-27%
<b>Total</b>		<b>668</b>	<b>100%</b>	<b>670</b>	<b>100%</b>	<b>650</b>	<b>100%</b>	<b>637</b>	<b>100%</b>	<b>620</b>	<b>100%</b>	<b>-3%</b>	<b>-7%</b>
Science	White	418	64%	467	67%	859	62%	989	65%	1,007	64%	2%	141%
	Black	100	15%	103	15%	268	19%	285	19%	299	19%	5%	199%
	Hispanic	16	2%	18	3%	40	3%	50	3%	55	4%	10%	244%
	Asian or Pacific Islander	25	4%	26	4%	64	5%	72	5%	71	5%	-1%	184%
	Native American	2		2		1		4		6		50%	200%
	Non-Resident Alien	17	3%	17	2%	20	1%	22	1%	29	2%	32%	71%
	Unknown	72	11%	69	10%	131	9%	103	7%	95	6%	-8%	32%
<b>Total</b>		<b>650</b>	<b>100%</b>	<b>702</b>	<b>100%</b>	<b>1,383</b>	<b>100%</b>	<b>1,525</b>	<b>100%</b>	<b>1,562</b>	<b>100%</b>	<b>2%</b>	<b>140%</b>
Urban Affairs	White	127	52%	140	55%	152	55%	133	54%	154	56%	16%	21%
	Black	90	37%	80	31%	94	34%	85	35%	90	32%	6%	
	Hispanic	7	3%	7	3%	7	3%	8	3%	8	3%	0%	14%
	Asian or Pacific Islander	1		1		2	1%	1					
	Native American												
	Non-Resident Alien							1					
	Unknown	21	9%	26	10%	20	7%	17	7%	25	9%	47%	19%
<b>Total</b>		<b>246</b>	<b>100%</b>	<b>254</b>	<b>100%</b>	<b>275</b>	<b>100%</b>	<b>245</b>	<b>100%</b>	<b>277</b>	<b>100%</b>	<b>13%</b>	<b>13%</b>
Undergraduate Studies <sup>1</sup>	White	733	48%	708	47%	508	41%	415	42%	415	43%	0%	-43%
	Black	462	30%	450	30%	365	30%	333	33%	310	32%	-7%	-33%
	Hispanic	58	4%	48	3%	30	2%	29	3%	34	4%	17%	-41%
	Asian or Pacific Islander	59	4%	47	3%	34	3%	36	4%	20	2%	-44%	-66%
	Native American	2		3		7	1%	4		4	0%	0%	100%
	Non-Resident Alien	9	1%	9	1%	2		1		2		100%	-78%
	Unknown	206	13%	247	16%	283	23%	180	18%	174	18%	-3%	-16%
<b>Total</b>		<b>1,529</b>	<b>100%</b>	<b>1,512</b>	<b>100%</b>	<b>1,229</b>	<b>100%</b>	<b>998</b>	<b>100%</b>	<b>959</b>	<b>100%</b>	<b>-4%</b>	<b>-37%</b>

*(Continued on next page)*

**Table 3.21: CSU Undergraduate Fall Enrollment by College & Race: 5-Year Trend***(Continued from previous page)*

College	Race	2002		2003		2004		2005		2006		Percent Change	
		Enrollment	%	Enrollment	%	Enrollment	%	Enrollment	%	Enrollment	%	1 Year	5 Year
Undergraduate	White	42	48%	36	46%	148	58%	241	65%	225	61%	-7%	436%
Non-Degree	Black	14	16%	13	17%	28	11%	33	9%	44	12%	33%	214%
	Hispanic			1	1%	6	2%	7	2%	9	2%	29%	
	Asian or Pacific Islander	4	5%	7	9%	9	4%	15	4%	20	5%	33%	400%
	Native American	1	1%	1	1%					1			
	Non-Resident Alien	1	1%			8	3%	5	1%	6	2%	20%	500%
	Unknown	26	30%	20	26%	57	22%	69	19%	63	17%	-9%	142%
	<b>Total</b>	<b>88</b>	<b>100%</b>	<b>78</b>	<b>100%</b>	<b>256</b>	<b>100%</b>	<b>370</b>	<b>100%</b>	<b>368</b>	<b>100%</b>	<b>-1%</b>	<b>318%</b>
Other <sup>2</sup>	White							5	17%	1	4%	-80%	
	Black							3	10%				
	Hispanic												
	Asian or Pacific Islander							2	7%	1	4%	-50%	
	Native American												
	Non-Resident Alien							14	47%	19	68%	36%	
	Unknown							6	20%	7	25%	17%	
	<b>Total</b>							<b>30</b>	<b>100%</b>	<b>28</b>	<b>100%</b>	<b>-7%</b>	
University	White	6,394	61%	6,362	62%	6,107	62%	5,997	62%	5,899	62%	-2%	-8%
	Black	2,052	20%	2,093	20%	1,957	20%	1,970	21%	1,992	21%	1%	-3%
	Hispanic	292	3%	296	3%	276	3%	272	3%	289	3%	6%	-1%
	Asian or Pacific Islander	322	3%	284	3%	264	3%	291	3%	285	3%	-2%	-11%
	Native American	25		24		25		30		28		-7%	12%
	Non-Resident Alien	222	2%	201	2%	187	2%	210	2%	222	2%	6%	0%
	Unknown	1,098	11%	1,040	10%	1,054	11%	835	9%	810	9%	-3%	-26%
	<b>Total</b>	<b>10,405</b>	<b>100%</b>	<b>10,300</b>	<b>100%</b>	<b>9,870</b>	<b>100%</b>	<b>9,605</b>	<b>100%</b>	<b>9,525</b>	<b>100%</b>	<b>-1%</b>	<b>-8%</b>

**Note:** The significant increase in Fall 2004 enrollment in the College of Science is due to the introduction of a new academic plan called "UNDCS" (Undecided College of Science). Undergraduate Non-Degree fluctuations are due to reclassification of the Academic Plan.

<sup>1</sup>Office of Undergraduate Studies (2006 – 2007) unit was created in August 2007 to replace the functions of University Studies (1997 – 2005).

<sup>2</sup>Other includes students enrolled in Air Force, Career Services, English as a Second Language, Military Science, Special Programs and Study Abroad.

**Table 3.22: CSU Graduate & Law Fall Enrollment by College & Race: 5-Year Trend**

College	Race	2002		2003		2004		2005		2006		Percent Change	
		Enrollment	%	Enrollment	%	Enrollment	%	Enrollment	%	Enrollment	%	1 Year	5 Year
Business	White	661	54%	731	56%	721	56%	630	53%	598	50%	-5%	-10%
	Black	119	10%	103	8%	93	7%	94	8%	114	9%	21%	-4%
	Hispanic	19	2%	20	2%	18	1%	13	1%	13	1%	0%	-32%
	Asian or Pacific Islander	50	4%	60	5%	57	4%	42	4%	42	3%	0%	-16%
	Native American	3		4		3		3		2		-33%	-33%
	Non-Resident Alien	279	23%	266	21%	255	20%	213	18%	246	20%	15%	-12%
	Unknown	87	7%	112	9%	143	11%	188	16%	188	16%		116%
<b>Total</b>		<b>1,218</b>	<b>100%</b>	<b>1,296</b>	<b>100%</b>	<b>1,290</b>	<b>100%</b>	<b>1,183</b>	<b>100%</b>	<b>1,203</b>	<b>100%</b>	<b>2%</b>	<b>-1%</b>
CLASS	White	336	64%	369	64%	294	61%	325	59%	320	59%	-2%	-5%
	Black	90	17%	104	18%	109	23%	120	22%	106	20%	-12%	18%
	Hispanic	13	2%	13	2%	5	1%	11	2%	17	3%	55%	31%
	Asian or Pacific Islander	15	3%	8	1%	5	1%	7	1%	10	2%	43%	-33%
	Native American	2		2				1		1		0%	-50%
	Non-Resident Alien	12	2%	19	3%	16	3%	18	3%	25	5%	39%	108%
	Unknown	53	10%	58	10%	54	11%	73	13%	64	12%	-12%	21%
<b>Total</b>		<b>521</b>	<b>100%</b>	<b>573</b>	<b>100%</b>	<b>483</b>	<b>100%</b>	<b>555</b>	<b>100%</b>	<b>543</b>	<b>100%</b>	<b>-2%</b>	<b>4%</b>
Education	White	1,175	67%	1,304	66%	1,348	66%	1,291	65%	1,070	62%	-17%	-9%
	Black	387	22%	416	21%	381	19%	390	20%	364	21%	-7%	-6%
	Hispanic	38	2%	56	3%	37	2%	41	2%	32	2%	-22%	-16%
	Asian or Pacific Islander	12	1%	12	1%	11	1%	13	1%	18	1%	38%	50%
	Native American	3		7		4		1		4		300%	33%
	Non-Resident Alien	19	1%	18	1%	12	1%	16	1%	25	1%	56%	32%
	Unknown	129	7%	162	8%	250	12%	230	12%	226	13%	-2%	75%
<b>Total</b>		<b>1,763</b>	<b>100%</b>	<b>1,975</b>	<b>100%</b>	<b>2,043</b>	<b>100%</b>	<b>1,982</b>	<b>100%</b>	<b>1,739</b>	<b>100%</b>	<b>-12%</b>	<b>-1%</b>
Engineering	White	79	21%	99	23%	107	24%	104	26%	107	25%	3%	35%
	Black	8	2%	8	2%	10	2%	12	3%	10	2%	-17%	25%
	Hispanic	5	1%	3	1%	2		1					
	Asian or Pacific Islander	7	2%	14	3%	19	4%	14	3%	13	3%	-7%	86%
	Native American							1		1		0%	
	Non-Resident Alien	253	68%	289	67%	295	65%	260	64%	282	66%	8%	11%
	Unknown	18	5%	18	4%	20	4%	15	4%	13	3%	-13%	-28%
<b>Total</b>		<b>370</b>	<b>100%</b>	<b>431</b>	<b>100%</b>	<b>453</b>	<b>100%</b>	<b>407</b>	<b>100%</b>	<b>426</b>	<b>100%</b>	<b>5%</b>	<b>15%</b>

*(Continued on next page)*



**Table 3.22: CSU Graduate & Law Fall Enrollment by College & Race: 5-Year Trend***(Continued from previous page)*

College	Race	2002		2003		2004		2005		2006		Percent Change	
		Enrollment	%	Enrollment	%	Enrollment	%	Enrollment	%	Enrollment	%	1 Year	5 Year
Science	White	264	69%	296	66%	346	64%	333	64%	359	65%	8%	36%
	Black	33	9%	39	9%	62	12%	53	10%	45	8%	-15%	36%
	Hispanic	8	2%	9	2%	6	1%	8	2%	6	1%	-25%	-25%
	Asian or Pacific Islander	5	1%	9	2%	8	1%	13	3%	16	3%	23%	220%
	Native American			1				1		1		0%	
	Non-Resident Alien	54	14%	64	14%	78	14%	77	15%	83	15%	8%	54%
	Unknown	21	5%	28	6%	39	7%	34	7%	44	8%	29%	110%
<b>Total</b>		<b>385</b>	<b>100%</b>	<b>446</b>	<b>100%</b>	<b>539</b>	<b>100%</b>	<b>519</b>	<b>100%</b>	<b>554</b>	<b>100%</b>	<b>7%</b>	<b>44%</b>
Urban Affairs	White	235	55%	219	57%	202	56%	179	52%	192	54%	7%	-18%
	Black	120	28%	102	26%	95	26%	84	24%	77	22%	-8%	-36%
	Hispanic	13	3%	10	3%	4	1%	10	3%	10	3%	0%	-23%
	Asian or Pacific Islander	6	1%	5	1%	3	1%	5	1%	4	1%	-20%	-33%
	Native American					1							
	Non-Resident Alien	16	4%	21	5%	20	6%	24	7%	35	10%	46%	119%
	Unknown	34	8%	28	7%	38	10%	41	12%	35	10%	-15%	3%
<b>Total</b>		<b>424</b>	<b>100%</b>	<b>385</b>	<b>100%</b>	<b>363</b>	<b>100%</b>	<b>343</b>	<b>100%</b>	<b>353</b>	<b>100%</b>	<b>3%</b>	<b>-17%</b>
Law	White	693	85%	704	86%	607	81%	587	78%	535	75%	-9%	-23%
	Black	48	6%	44	5%	48	6%	45	6%	50	7%	11%	4%
	Hispanic	22	3%	20	2%	24	3%	18	2%	19	3%	6%	-14%
	Asian or Pacific Islander	21	3%	22	3%	27	4%	25	3%	22	3%	-12%	5%
	Native American	2		2		2		4	1%	4	1%		100%
	Non-Resident Alien	9	1%	9	1%	10	1%	12	2%	8	1%	-33%	-11%
	Unknown	22	3%	14	2%	34	5%	57	8%	74	10%	30%	236%
<b>Total</b>		<b>817</b>	<b>100%</b>	<b>815</b>	<b>100%</b>	<b>752</b>	<b>100%</b>	<b>748</b>	<b>100%</b>	<b>712</b>	<b>100%</b>	<b>-5%</b>	<b>-13%</b>
Graduate Studies	White	127	49%	79	51%	52	59%	86	41%	46	53%	-47%	-64%
	Black	80	31%	44	28%	21	24%	29	14%	13	15%	-55%	-84%
	Hispanic	10	4%	4	3%	3	3%	2	1%	1	1%	-50%	-90%
	Asian or Pacific Islander	3	1%	1	1%	2	2%	3	1%	3	3%		0%
	Native American	1											
	Non-Resident Alien	3	1%	1	1%	1	1%	1		1	1%	0%	-67%
	Unknown	36	14%	27	17%	9	10%	87	42%	23	26%	-74%	-36%
<b>Total</b>		<b>260</b>	<b>100%</b>	<b>156</b>	<b>100%</b>	<b>88</b>	<b>100%</b>	<b>208</b>	<b>100%</b>	<b>87</b>	<b>100%</b>	<b>-58%</b>	<b>-67%</b>

*(Continued on next page)*

**Table 3.22: CSU Graduate & Law Fall Enrollment by College & Race: 5-Year Trend**

*(Continued from previous page)*

College	Race	2002		2003		2004		2005		2006		Percent Change	
		Enrollment	%	Enrollment	%	Enrollment	%	Enrollment	%	Enrollment	%	1 Year	5 Year
Graduate and Law Total	White	3,570	62%	3,801	63%	3,677	61%	3,535	59%	3,227	57%	-9%	-10%
	Black	885	15%	860	14%	819	14%	827	14%	779	14%	-6%	-12%
	Hispanic	128	2%	135	2%	99	2%	104	2%	98	2%	-6%	-23%
	Asian or Pacific Islander	119	2%	131	2%	132	2%	122	2%	128	2%	5%	8%
	Native American	11	0%	16	0%	10	0%	11	0%	13		18%	18%
	Non-Resident Alien	645	11%	687	11%	687	11%	621	10%	705	13%	14%	9%
	Unknown	400	7%	447	7%	587	10%	725	12%	667	12%	-8%	67%
<b>Total</b>		<b>5,758</b>	<b>100%</b>	<b>6,077</b>	<b>100%</b>	<b>6,011</b>	<b>100%</b>	<b>5,945</b>	<b>100%</b>	<b>5,617</b>	<b>100%</b>	<b>-6%</b>	<b>-2%</b>

**Note:** The significant increase in Fall 2004 enrollment in the College of Science is due to the introduction of a new academic plan called “UNDCS” (Undecided College of Science). Graduate Non-Degree fluctuations are due to reclassification of the Academic Plan.

Table 3.23: Undergraduate Fall Enrollment by College &amp; Load: 5 Year Trend

**UNDERGRADUATE FULL-TIME:**

College	2002	2003	2004	2005	2006	Percent Change	
						1 Year	5 Year
Business	1,410	1,313	1,371	1,216	1,184	-3%	-16%
CLASS	2,744	2,777	2,065	2,058	2,075	1%	-24%
Education	936	953	977	892	876	-2%	-6%
Engineering	435	437	459	459	453	-1%	4%
Science	456	505	1,051	1,174	1,197	2%	163%
Urban Affairs	131	154	162	138	154	12%	18%
Undergraduate Studies <sup>1</sup>	874	794	570	528	524	-1%	-40%
Undergraduate Non-Degree	14	14	66	81	63	-22%	350%
Other <sup>2</sup>				6	3	-50%	
<b>Total</b>	<b>7,000</b>	<b>6,947</b>	<b>6,721</b>	<b>6,552</b>	<b>6,529</b>	<b>.3%</b>	<b>-7%</b>

**UNDERGRADUATE PART-TIME:**

College	2002	2003	2004	2005	2006	Percent Change	
						1 Year	5 Year
Business	658	617	588	576	556	-3%	-16%
CLASS	1,068	965	636	644	597	-7%	-44%
Education	408	459	440	415	423	2%	4%
Engineering	233	233	191	178	167	-6%	-28%
Science	194	197	332	351	365	4%	88%
Urban Affairs	115	100	113	107	123	15%	7%
Undergraduate Studies <sup>1</sup>	655	718	659	470	435	-7%	-34%
Undergraduate Non-Degree	74	64	190	289	305	6%	312%
Other <sup>2</sup>				23	25	9%	
<b>Total</b>	<b>3,405</b>	<b>3,353</b>	<b>3,149</b>	<b>3,053</b>	<b>2,996</b>	<b>-2%</b>	<b>-12%</b>

*(Continued on next page)*<sup>1</sup>Office of Undergraduate Studies (2006-2007) unit was created in August 2007 to replace the functions of University Studies (1997-2005).<sup>2</sup>Other includes students enrolled in Air Force, Career Services, English as a Second Language, Military Science, Special Programs and Study Abroad.

**Table 3.24: Graduate & Law Fall Enrollment by College & Load: 5 Year Trend**

**GRADUATE & LAW FULL-TIME:**

College						Percent Change	
	2002	2003	2004	2005	2006	1 Year	5 Year
Business	370	433	395	356	396	11%	7%
CLASS	186	205	225	239	233	-3%	25%
Education	276	308	318	240	263	10%	-5%
Engineering	137	123	101	100	120	20%	-12%
Science	229	254	294	276	325	18%	42%
Urban Affairs	94	100	92	79	93	18%	-1%
Law	508	497	466	436	461	6%	-9%
Graduate Studies	13	4	6	2	2	0%	-85%
<b>Total</b>	<b>1,813</b>	<b>1,924</b>	<b>1,897</b>	<b>1,728</b>	<b>1,893</b>	<b>10%</b>	<b>4%</b>

**GRADUATE & LAW PART-TIME:**

College						Percent Change	
	2002	2003	2004	2005	2006	1 Year	5 Year
Business	848	863	895	827	807	-2%	-6%
CLASS	335	368	258	316	310	-2%	-8%
Education	1,487	1,667	1,725	1,742	1,476	-15%	-1%
Engineering	233	308	352	307	306	0%	31%
Science	156	192	245	243	229	-6%	47%
Urban Affairs	330	285	271	264	260	-2%	-21%
Law	309	318	286	312	251	-20%	-19%
Graduate Studies	247	152	82	206	85	-59%	-66%
<b>Total</b>	<b>3,945</b>	<b>4,153</b>	<b>4,114</b>	<b>4,217</b>	<b>3,724</b>	<b>-12%</b>	<b>-6%</b>

**Undergraduate Full-time Load:** Student registered for a minimum of 12 hours

**Graduate Full-time Load:** Student registered for a minimum of 9 hours

**Law Full-time Load:** Student registered for a minimum of 13 hours

The definition of Full-time and Part-time load at the Graduate and Law level has been changed. Reports published prior to Fall 2005 will be affected.

# East and West Centers

The opening of Cleveland State University West Center in August 2003 and East Center in August 2004 established a suburban presence for the University's thriving downtown campus. Both these Centers reach out to part-time students with a special appeal to busy adults. Academic offerings include programs for educators (teachers and administrators), business and public service professionals seeking to complete their university degree, and traditional college-age students and high school students in post-secondary educational option programs. Program offerings include a variety of undergraduate courses and Masters degree programs. Continuing education courses include several professional certificate programs for health care professionals, public safety personnel and other professionals, as well as courses for non-credit students with a focus on job and career interests.

**Table 3.25: West Center Student Credit Hours: Fall Semesters**

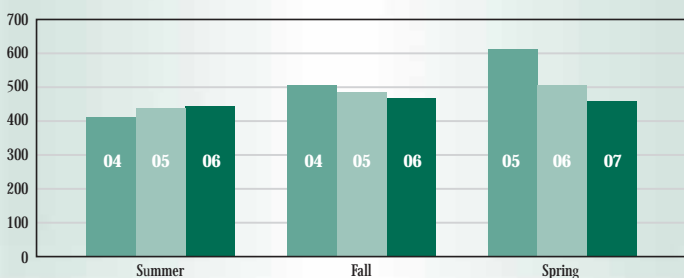
West Center												
College	Undergraduate				Graduate/Law				Total			
	2003	2004	2005	2006	2003	2004	2005	2006	2003	2004	2005	2006
Business	132	197	306	351	195	562	546	351	327	759	852	702
CLASS	269	276	374	414	120	87		81	389	363	374	495
Education		18	24	57	616	708	540	409	616	726	564	466
Engineering					27	18			27	18		
Science	4	67	148	98					4	67	148	98
Urban Affairs					28	94	4	8	28	94	4	8
<b>Total</b>	<b>405</b>	<b>558</b>	<b>852</b>	<b>920</b>	<b>986</b>	<b>1,469</b>	<b>1,090</b>	<b>849</b>	<b>1,391</b>	<b>2,027</b>	<b>1,942</b>	<b>1,769</b>

**Table 3.25a: Annual West Center Historical Enrollment and SCH Trends**

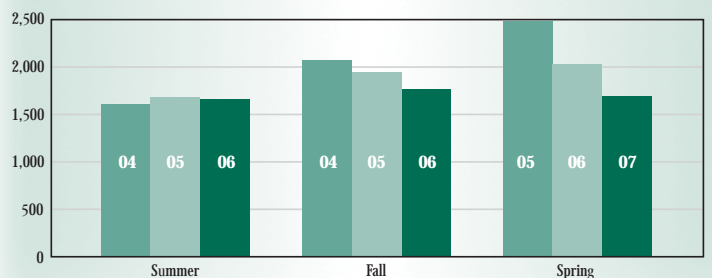
West Center										
	Enrollment			Percent Change		SCH			Percent Change	
	2004-05	2005-06	2006-07	1-Year	3-Year	2004-05	2005-06	2006-07	1-Year	3-Year
Summer	411	437	445	2%	8%	1,607	1,681	1,660	-1%	3%
Fall	506	486	469	-3%	-7%	2,074	1,942	1,769	-9%	-15%
Spring	612	507	459	-9%	-25%	2,487	2,025	1,693	-16%	-32%
<b>Total</b>	<b>1,529</b>	<b>1,430</b>	<b>1,373</b>	<b>-4%</b>	<b>-10%</b>	<b>6,168</b>	<b>5,648</b>	<b>5,122</b>	<b>-9%</b>	<b>-17%</b>

**Figure 3.25a: Annual West Center Historical Enrollment and SCH Trends**

### Enrollment



### Student Credit Hours



## West Center Serves the Following Cleveland Suburbs:

■ Avon	■ Fairview Park	■ Rocky River
■ Avon Lake	■ Lakewood	■ Sheffield
■ Bay Village	■ Lorain	■ Sheffield Lake
■ Berea	■ North Olmsted	■ Sheffield Township
■ Brook Park	■ North Ridgeville	■ Westlake
■ Elyria	■ Olmsted Falls	

## West Center

- This center was opened in Fall 2003 with the prospect of drawing in sufficient annual enrollment to generate 3,000 student credit hours (SCH). This expectation was far exceeded. The West Center academic year credit hours include Summer, Fall, and Spring have exceeded 5,000 SCH. This robust growth is indicative of CSU's adopting entrepreneurial strategies in meeting the educational needs of the Cleveland area residents.

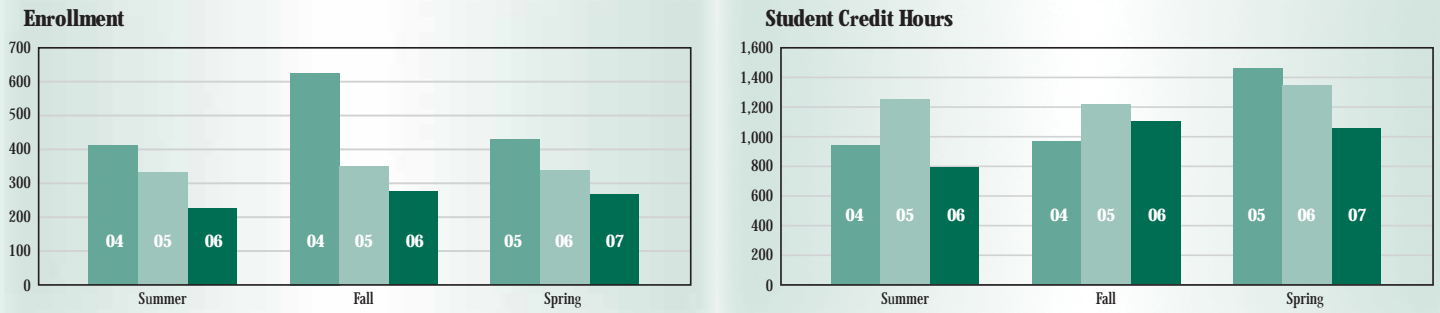
*Table 3.26: East Center Student Credit Hours: Fall Semesters*

College	East Center								
	Undergraduate			Graduate			Total		
	2004	2005	2006	2004	2005	2006	2004	2005	2006
Business	48	177	153	195	237	203	243	414	356
CLASS	164	192	116			69	164	192	185
Education			11	420	530	452	420	530	463
Engineering			4		8			8	4
Science	121	55	38				121	55	38
Urban Affairs		12	32		8	28		20	60
<b>Total</b>	<b>333</b>	<b>436</b>	<b>354</b>	<b>615</b>	<b>783</b>	<b>752</b>	<b>948</b>	<b>1,219</b>	<b>1,106</b>

*Table 3.26a: Annual East Center Historical Enrollment and SCH Trends*

	East Center									
	Enrollment			Percent Change		SCH			Percent Change	
	2004-05	2005-06	2006-07	1-Year	3-Year	2004-05	2005-06	2006-07	1-Year	3-Year
Summer		332	227	-32%			1,251	795	-36%	
Fall	626	349	275	-21%	-56%	969	1,219	1,106	-9%	14%
Spring	431	337	267	-21%	-38%	1,462	1,348	1,054	-22%	-28%
<b>Total</b>	<b>1,057</b>	<b>1,018</b>	<b>769</b>	<b>-24%</b>	<b>-27%</b>	<b>2,431</b>	<b>3,818</b>	<b>2,955</b>	<b>-23%</b>	<b>22%</b>

**Figure 3.26a: Annual East Center Historical Enrollment and SCH Trends**



**East Center Serves the Following Cleveland Suburbs:**

- Aurora
- Bainbridge
- Beachwood
- Bedford
- Chagrin Falls
- Gates Mills
- Hudson
- Hunting Valley
- Macedonia
- Maple Heights
- Mayfield Heights
- Moreland Hills
- North Randall
- Northfield
- Oakwood
- Orange
- Solon
- Twinsburg
- Warrensville Heights
- Woodmere

**East Center**

■ Launching the CSU East Center in Fall 2004 included an assumption that the Center would generate 2,500 credit hours in an academic year. The East Center academic year student credit hours (include Fall 04, Spring 05, and Summer 05) have exceeded 3,500.

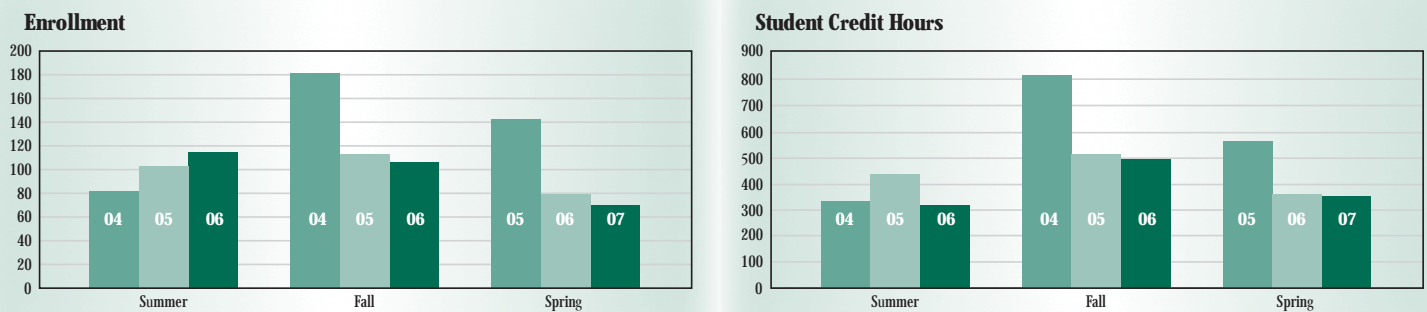
**Table 3.27: CSU Off-Campus Locations in Cleveland: Fall Student Credit Hours**

College	Undergraduate					Other Locations*					Total				
	2002	2003	2004	2005	2006	Graduate/Law					2002	2003	2004	2005	2006
Business		132	67	51	197	357	816	906	918	1,107	357	948	973	969	1,304
CLASS	337	521	263	2	305	45	132	15	66	41	382	653	278	68	346
Education	80	196	32	827	1,005	598	1,032	487	726	258	678	1,228	519	1,553	1,263
Engineering		49	28	21				12	28			49	40	49	
Law															
Science	240	220	271	367	459					30	240	220	271	367	489
Urban Affairs	164	128	164	171	258	230	154	130	16	109	394	282	294	187	367
Other (AF-CSC-MSC)			12	27	20				200	2			12	227	22
<b>Total</b>	<b>821</b>	<b>1,246</b>	<b>837</b>	<b>1,466</b>	<b>2,244</b>	<b>1,230</b>	<b>2,134</b>	<b>1,550</b>	<b>1,954</b>	<b>1,547</b>	<b>2,051</b>	<b>3,380</b>	<b>2,387</b>	<b>3,420</b>	<b>3,791</b>

**Table 3.27a: Annual Historical Enrollment and SCH Trends at Lorain County Community College**

Lorain County Community College										
	Enrollment			Percent Change		SCH			Percent Change	
	2004-05	2005-06	2006-07	1-Year	3-Year	2004-05	2005-06	2006-07	1-Year	3-Year
Summer	82	103	115	12%	40%	332	434	316	-27%	-5%
Fall	181	113	106	-6%	-41%	807	507	489	-4%	-39%
Spring	143	79	70	-11%	-51%	558	358	350	-2%	-37%
<b>Total</b>	<b>406</b>	<b>295</b>	<b>291</b>	<b>-1%</b>	<b>-28%</b>	<b>1,697</b>	<b>1,299</b>	<b>1,155</b>	<b>-11%</b>	<b>-32%</b>

**Figure 3.27a: Annual Lorain County Community College Historical Enrollment and SCH Trends**



**\*CSU Top 10 Off-Campus Locations in Greater Cleveland Area:**

- Cleveland Clinic Foundation
- Magnificat High School
- Orange High School
- Lakeland Community College
- MetroHealth
- Progressive Insurance
- Lorain County Community College
- Moen, Inc.
- St. Joseph Academy
- WVIZ

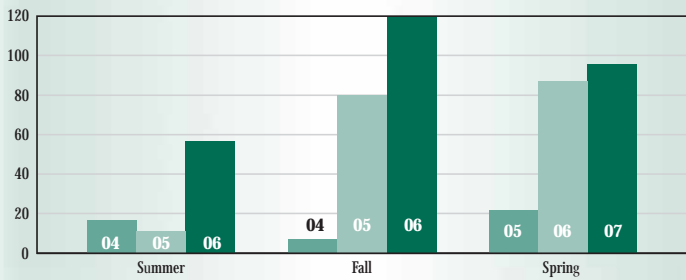


**Table 3.28: Annual Lakeland Community College Historical Enrollment and SCH Trends**

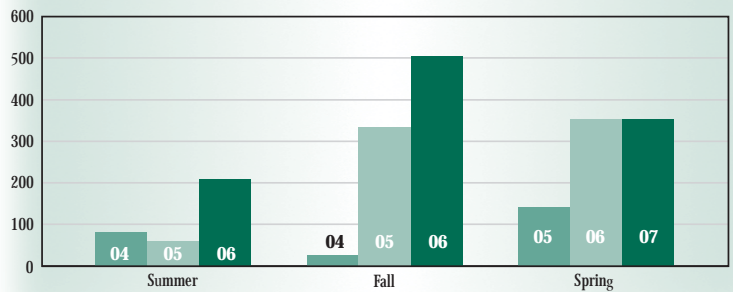
Lakeland Community College										
	Enrollment			Percent Change		SCH			Percent Change	
	2004-05	2005-06	2006-07	1-Year	3-Year	2004-05	2005-06	2006-07	1-Year	3-Year
Summer	17	11	57	418%	235%	83	60	210	250%	153%
Fall	7	80	120	50%	1614%	28	335	504	50%	1700%
Spring	22	87	96	10%	336%	142	353	353	0%	149%
<b>Total</b>	<b>46</b>	<b>178</b>	<b>273</b>	<b>53%</b>	<b>493%</b>	<b>253</b>	<b>748</b>	<b>1,067</b>	<b>43%</b>	<b>322%</b>

**Figure 3.28: Annual West Center Historical Enrollment and SCH Trends**

**Enrollment**



**Student Credit Hours**



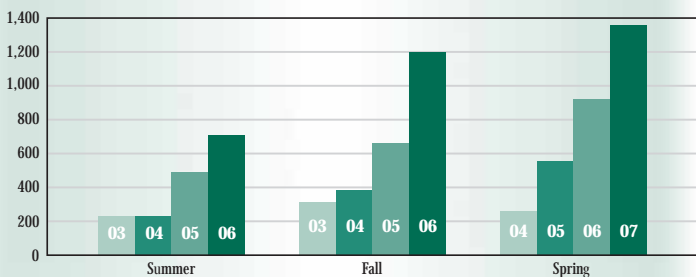
**Table 3.29: Annual Web Historical Enrollment and SCH Trends**

IVDL/Web													
	Enrollment				Percent Change		SCH				Percent Change		
	2003-04	2004-05	2006-06	2006-07	1-Year	3-Year	2003-04	2004-05	2005-06	2006-07	1-Year	3-Year	
Summer	229	234	492	707	44%	209%	834	816	1,759	2,973	69%	256%	
Fall	316	383	659	1,198	82%	279%	1,069	1,325	2,322	4,260	83%	299%	
Spring	262	554	920	1,355	47%	417%	802	1,805	3,490	5,257	51%	555%	
<b>Total</b>	<b>807</b>	<b>1,171</b>	<b>2,071</b>	<b>3,260</b>	<b>57%</b>	<b>304%</b>	<b>2,705</b>	<b>3,946</b>	<b>7,571</b>	<b>12,490</b>	<b>65%</b>	<b>362%</b>	

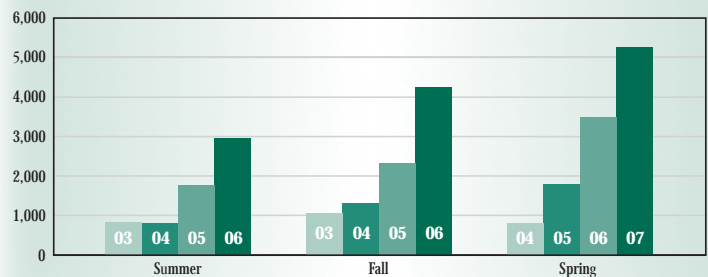
**Note:** Web-Based courses are determined by the section number (501-509 and 530-539).

**Figure 3.29: Annual West Center Historical Enrollment and SCH Trends**

**Enrollment**



**Student Credit Hours**

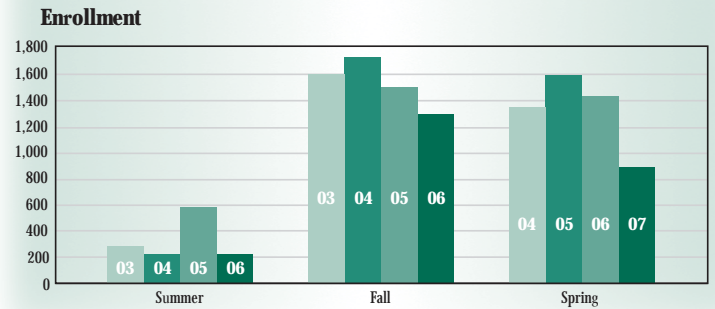


**Table 3.30: Annual Student Credit Hours Generated via Interactive Videos & Distance Learning**

	IVDL											
	Enrollment				Percent Change		SCH				Percent Change	
	2003-04	2004-05	2006-06	2006-07	1-Year	3-Year	2003-04	2004-05	2005-06	2006-07	1-Year	3-Year
Summer	61	43	170	46	-73%	-25%	282	227	580	221	-62%	-22%
Fall	191	235	220	199	-10%	4%	1,589	1,719	1,489	1,282	-14%	-19%
Spring	222	225	223	215	-4%	-3%	1,341	1,580	1,420	880	-38%	-34%
<b>Total</b>	<b>474</b>	<b>503</b>	<b>613</b>	<b>460</b>	<b>-25%</b>	<b>-3%</b>	<b>3,212</b>	<b>3,526</b>	<b>3,489</b>	<b>2,383</b>	<b>-32%</b>	<b>-26%</b>

Interactive Video and Telecourses are determined by the section number (701-709 and 780-789).

**Figure 3.30: Annual Student Credit Hours Generated via Interactive Videos & Distance Learning**



# Division of Continuing Education:

## Division of Continuing Education

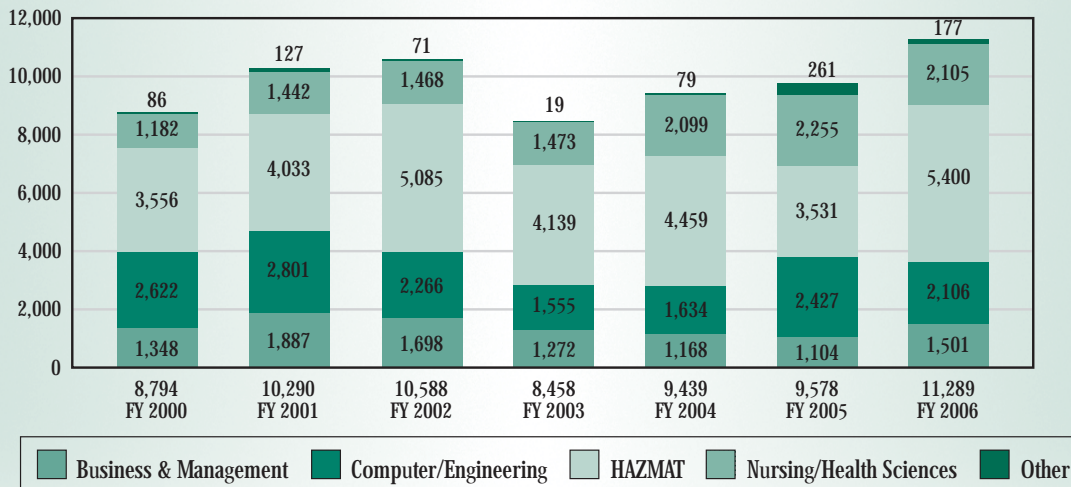
The Division of Continuing Education is the major educational outreach arm of Cleveland State, educating thousands of adults each year in this region and beyond. Many Division programs satisfy certification and licensing requirements. Others enable professionals to increase their job skills, train for new technologies, and build communication and leadership abilities. All of the Division's programs help individuals and organizations enhance their abilities and improve productivity.

The Division offers noncredit seminars, workshops, and other noncredit programs in several major program areas.

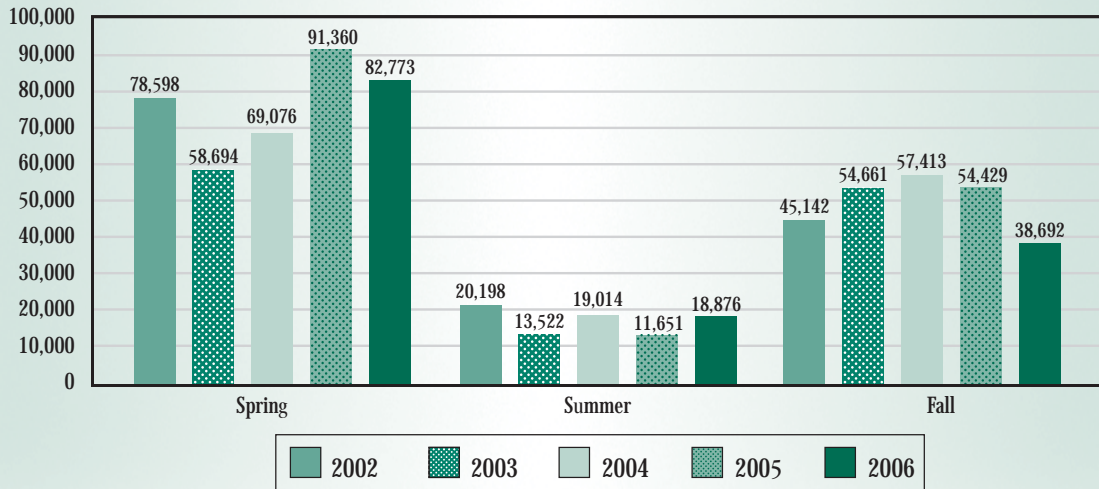
- Business and Management, including Test Preparation (GRE, GMAT, and LSAT)
- Computers and Information Technology, including Engineering and Construction and Landscape Horticulture
- Center for Emergency Preparedness, including Hazardous Materials
- Nursing and Health/Human Services
- English as a Second Language (shown in "other" category)

Enrollment trends, including total training hours, for the previous seven fiscal years (FY 2000-FY 2006) are shown below.

**Figure 3.31: Division of Continuing Education Enrollment by Program Area FY 2000 – 2006**

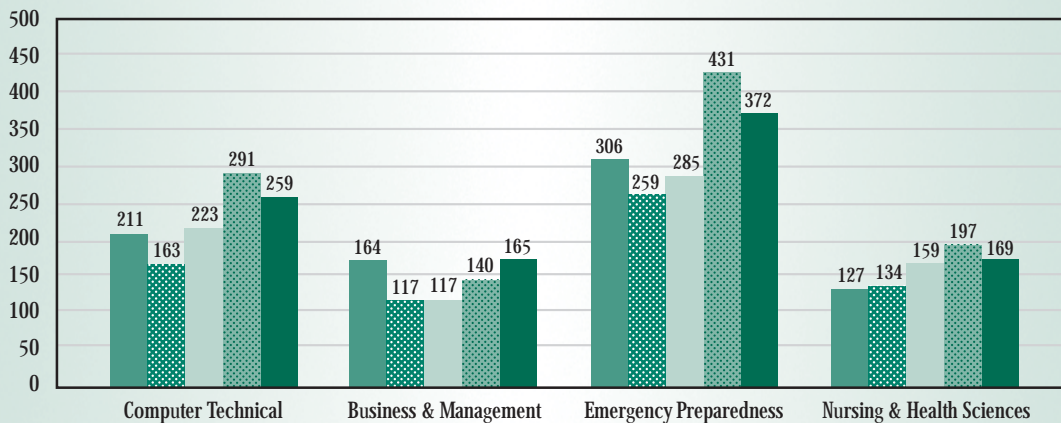


**Figure 3.32: Total Student Training Hours  
Spring 2002 – Fall 2006**



The graph below displays the number of courses offered in FY 2002 – FY 2006. The Center for Emergency Preparedness offered the greatest number, followed by Computer and Technical Programs, Nursing and Health/Human Services, and Business and Management.

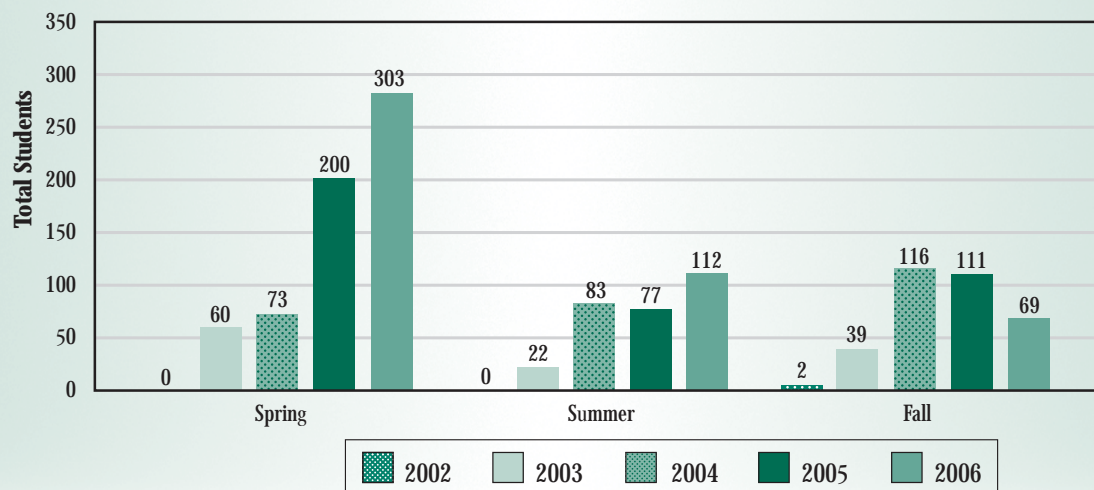
**Figure 3.33: Courses Offered by Program Area  
FY 2002 – FY 2006**

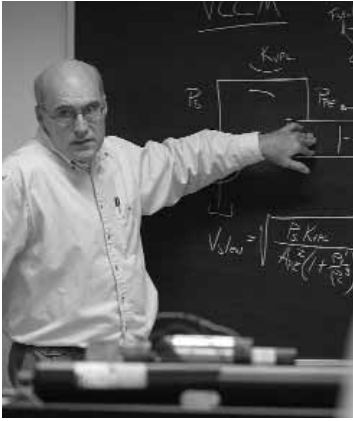


## Division of Continuing Education

- The Division continued its work as a Center for Public Health Preparedness, thanks to a major grant from the Centers for Disease Control. This grant and ongoing grant funding is supporting training throughout Ohio on hazardous materials, bioterrorism, and other public health and safety topics.
- Programs offered at the East and West Centers attracted over 925 enrollments in FY 2006.
- The English as a Second Language Program has continued to grow. The Intensive English Language Program, begun in 2004, attracted students from several countries, primarily in Asia and the Middle East.
- The Division delivered 101 custom training programs for client organizations in FY 2006. The largest contract was a continuing agreement with the City of Cleveland's Department of Public Utilities, to administer its technology training program.
- In addition to serving as the site for hundreds of Divisional offerings, the Cole Center for Continuing Education hosted over 150 other University and external functions in FY 2006.
- The Division's online programs are strong, as the graph below shows. The online Patient Advocacy Certificate Program continues to draw participants from Hawaii to Maine.
- In 2006, the Division assumed responsibility for the University's e-learning initiative and formed the Center for eLearning. This Center has the goals of increasing University enrollments and enhancing academic quality through providing leadership and support for e-learning.

**Figure 3.34: Total Distance Learning Students  
Spring 2002 – Fall 2006**





**R** Research



Cleveland State University



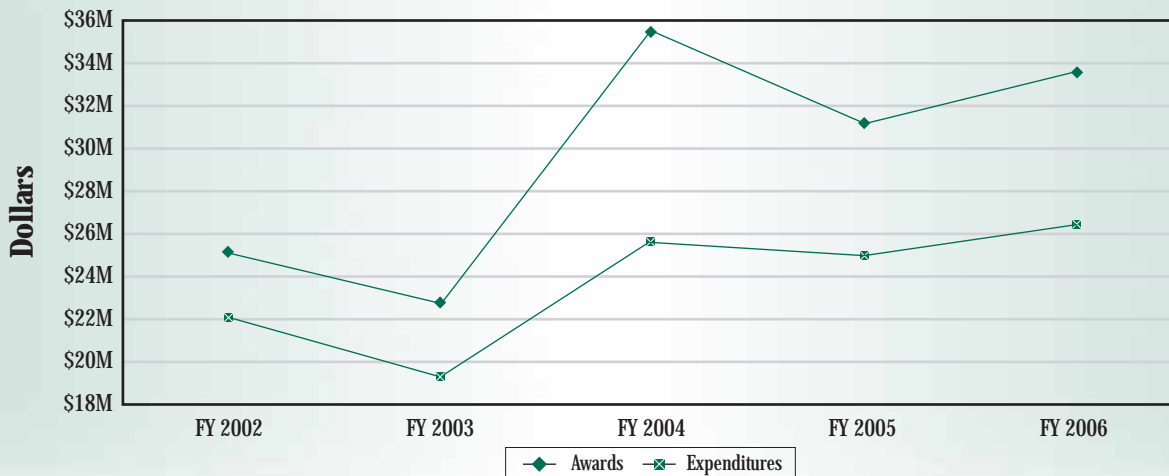
# Research

*Cleveland State University* is a young, Doctoral Research urban institution which has seen an impressive rise in research awards in recent years. In FY 2006, research awards totaled over \$30 million, setting the stage for the target of \$50 million for the Research Extensive status in the future. The major drivers for this growth have been Cleveland State University's faculty and infrastructure, strategic location in the heart of Ohio's bio-technology corridor, and significant increases in graduate student enrollment. While CSU is not a research university, the current steady growth in funded research on campus clearly demonstrates the institutional priorities of promoting an intellectual university community engaged in discovery of knowledge and artistic works.

**Table 4.1: Research Awards and Expenditures  
Fiscal Year 2002 – 2006**

Source						Percent Change	
	2002	2003	2004	2005	2006	1 Year	5 Year
Awards	\$25,104,137	\$22,658,237	\$35,758,804	\$31,202,726	\$33,610,661	8%	34%
Expenditures	\$22,118,648	\$19,117,358	\$25,922,289	\$25,665,877	\$26,425,253	3%	19%
Economic Impact*	\$30,081,361	\$25,999,607	\$35,254,313	\$34,905,592	\$35,938,344	3%	19%

**Figure 4.1: Research Awards and Expenditures  
Fiscal Year 2002 – 2006**



\*Using CSU report of 1.36 per \$ spent.

## Highlights

- Selected examples of projects that have been funded in recent years include the establishment of an Engineering Research Facility funded by the U.S. Department of Commerce, Economic Development Administration; a University Transportation Center focusing on work zone safety funded by the U.S. Department of Transportation; and NASA and industrial funding focusing on power systems and power electronics.

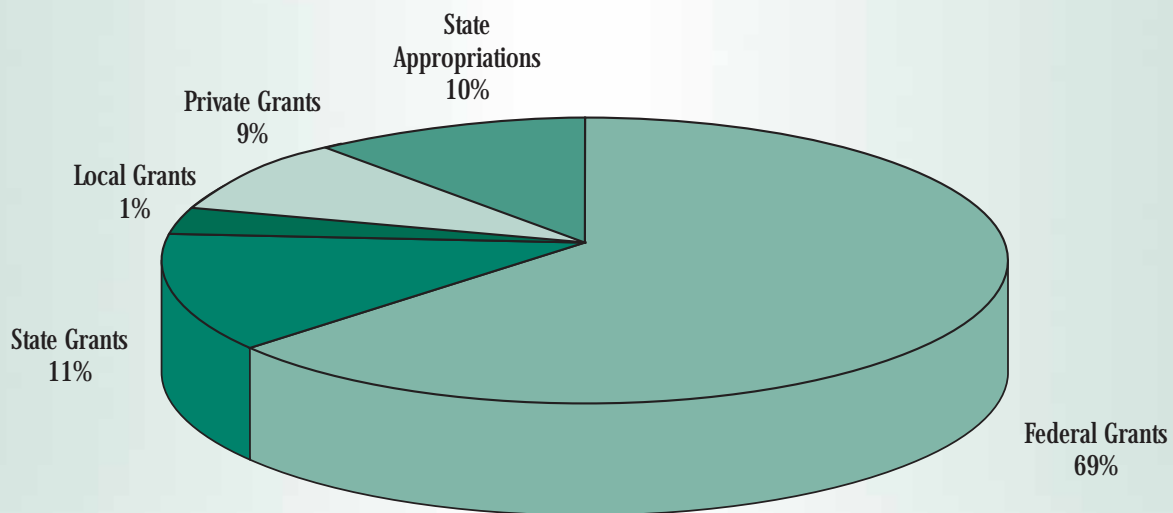
Source: CSU Office of Sponsored Programs and Research.



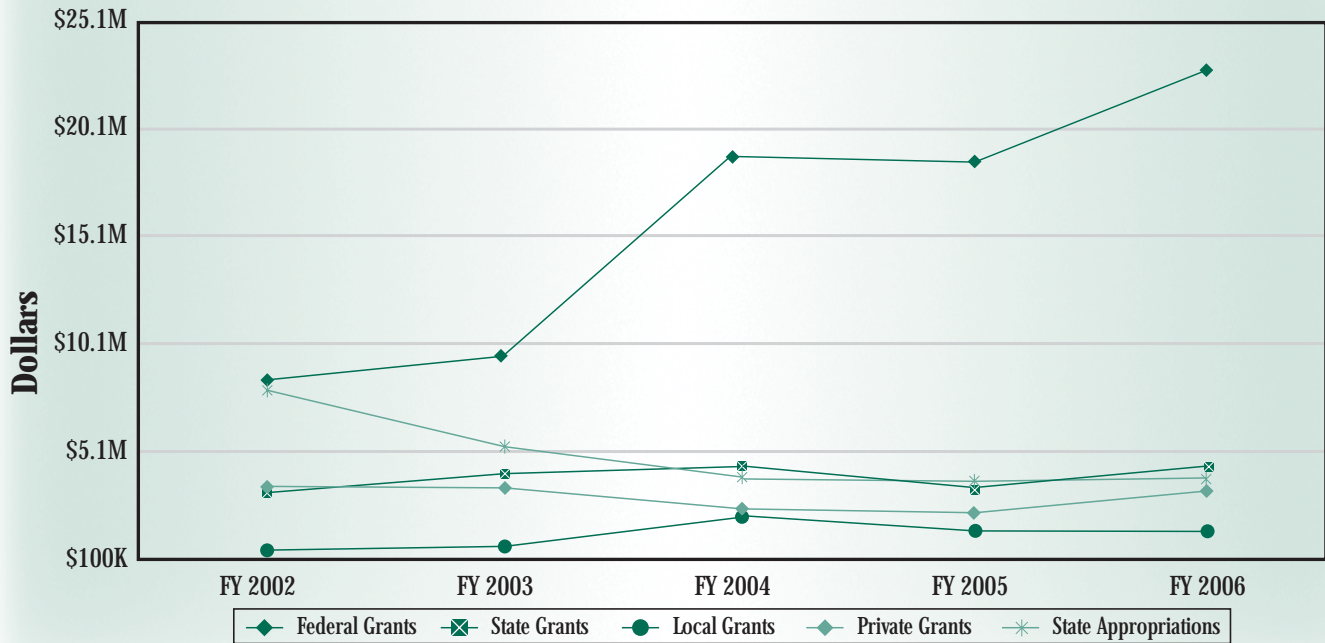
**Table 4.2: Research Awards by Source  
Fiscal Year 2002 – 2006**

Source	2002	2003	2004	2005	2006	Percent Change	
						1 Year	5 Year
Federal grants	\$8,178,459	\$8,931,599	\$20,715,659	\$20,612,586	\$22,998,055	12%	181%
State grants	\$3,179,255	\$4,385,077	\$5,557,372	\$3,809,529	\$3,728,005	-2%	17%
Local grants	\$428,814	\$548,695	\$2,024,769	\$368,983	\$243,971	-34%	-43%
Private grants	\$3,746,149	\$3,861,248	\$2,803,662	\$2,170,075	\$3,188,529	47%	-15%
State Appropriations	\$7,431,970	\$4,931,618	\$4,657,342	\$4,241,553	\$3,452,101	-19%	-54%
Advanced Manufacturing Center *	\$2,139,490						
<b>Total</b>	<b>\$25,104,137</b>	<b>\$22,658,237</b>	<b>\$35,758,804</b>	<b>\$31,202,726</b>	<b>\$33,610,661</b>	<b>8%</b>	<b>34%</b>

**Figure 4.2a: Research Awards by Source Only  
Fiscal Year 2006**



**Figure 4.2b: Research Awards by Source and Year  
Fiscal Year 2002 – 2006**



**Notes:**

**Appropriation:** An authorization granted by the General Assembly to make budgetary expenditures and to incur obligations for specific purposes.

**Grant:** A financial assistance mechanism whereby money and/or direct assistance is provided to carry out approved activities.

\*The Advanced Manufacturing Center was formally dissolved at the end of FY 2002. Income is reported through the appropriate funding sources in subsequent fiscal years.

**Source:** CSU Office of Sponsored Programs and Research

## Highlights

- Competition for scarce research dollars within the State has increased in recent years as state research funding continues to decline. However, Cleveland State University grant seekers have risen to the challenge. Despite the decrease in state support, overall funding for the University remained constant in FY 06. Federal funding has increased by 12% in FY 06 as compared with FY 05. Federal funding at CSU increased from \$8 million in FY 02 to \$23 million in 2006 (181% in 5 year).

**Source:** CSU Office of Sponsored Programs and Research.

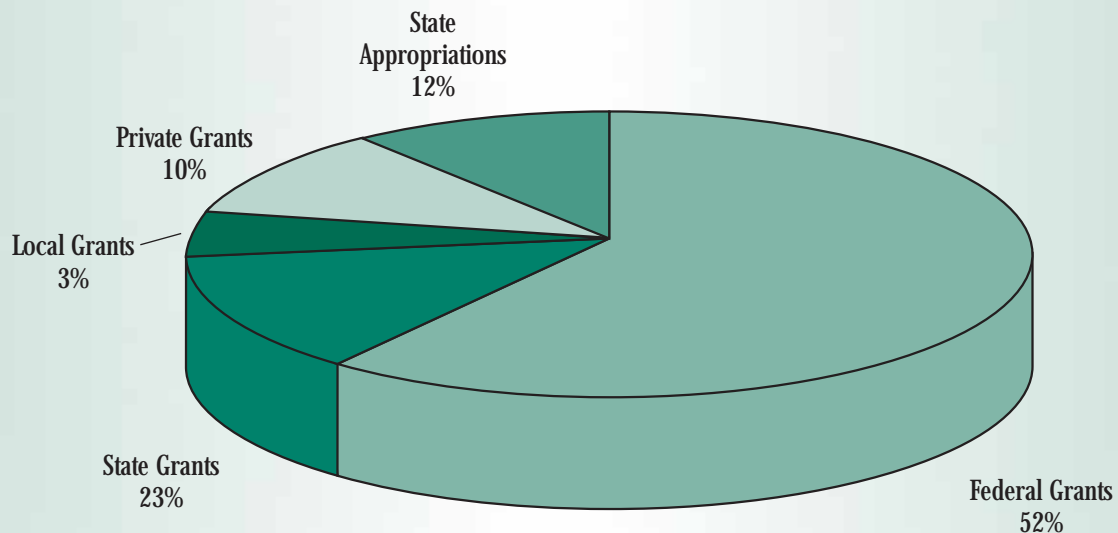
**Table 4.3: Research Expenditures by Source  
Fiscal Year 2002 – 2006**

Source						Percent Change	
	2002	2003	2004	2005	2006	1 Year	5 Year
Federal grants	\$ 7,593,407	\$ 8,289,995	\$15,510,461	\$14,891,157	\$13,788,006	-7%	82%
State grants	\$ 4,369,507	\$ 4,136,851	\$ 3,270,587	\$ 3,967,160	\$ 6,090,677	54%	39%
Local grants	\$ 480,001	\$ 543,423	\$ 380,215	\$ 684,898	\$ 733,130	7%	53%
Private grants	\$ 1,804,745	\$ 2,567,685	\$ 3,901,735	\$ 2,226,833	\$ 2,663,791	20%	48%
State Appropriations	\$ 4,060,989	\$ 3,579,404	\$ 2,859,291	\$ 3,895,829	\$ 3,149,648	-19%	-22%
Advanced Manufacturing Center*	\$ 3,810,000	N/A	N/A	N/A			
<b>Total</b>	<b>\$22,118,648</b>	<b>\$19,117,358</b>	<b>\$25,922,289</b>	<b>\$25,665,877</b>	<b>\$26,425,253</b>	<b>3%</b>	<b>19%</b>

\*The Advanced Manufacturing Center was formally dissolved at the end of FY 2002. Income is reported through the appropriate funding sources in subsequent fiscal years.

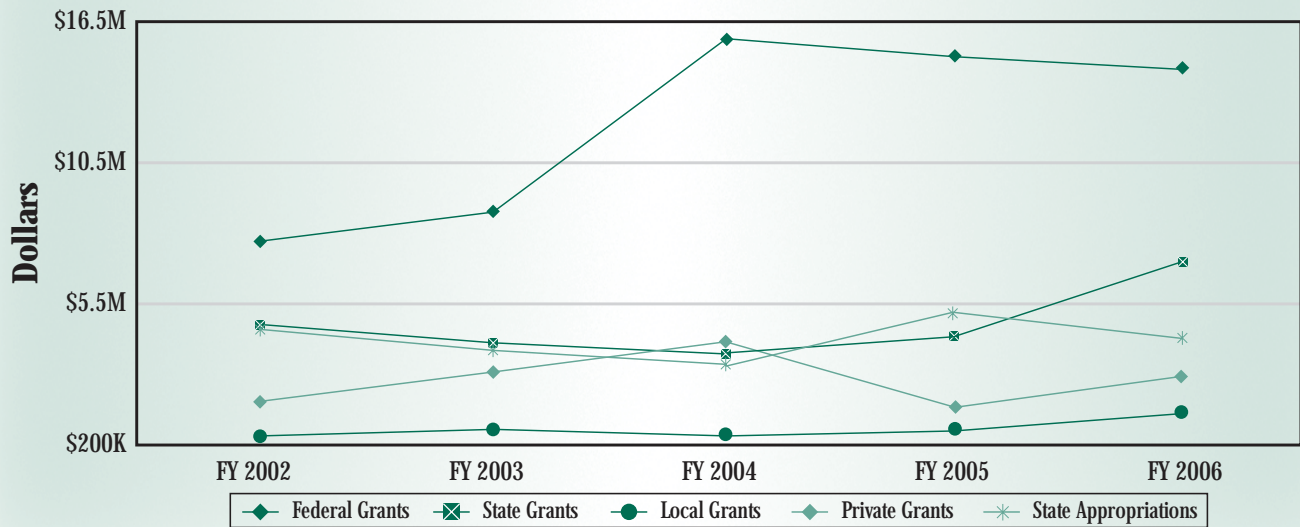
Source: CSU Office of Sponsored Programs and Research

**Figure 4.3a: Fiscal Year 2006 Research Expenditures by Source**



Source: CSU Office of Sponsored Programs and Research.

**Figure 4.3b: Research Expenditures by Source and Year  
Fiscal Year 2002 – 2006**



**Notes: Appropriation:** An authorization granted by the General Assembly to make budgetary expenditures and to incur obligations for specific purposes.

**Grant:** A financial assistance mechanism whereby money and/or direct assistance is provided to carry out approved activities.

\*The Advanced Manufacturing Center was formally dissolved at the end of FY 2002. Income is reported through the appropriate funding sources in subsequent fiscal years.

**Source:** CSU Office of Sponsored Programs and Research

**Table 4.4: Research Expenditures Reported by OBOR\*  
at Ohio Public Universities  
Fiscal Year 1989 – 2004**

Institution	Total R&D Expenditures			
	Thousands of Constant 2004 Dollars			
	1989	1994	1999	2004
Bowling Green State University	\$5,148	\$4,930	\$3,906	\$8,271
<b>Cleveland State University</b>	<b>\$11,624</b>	<b>\$13,450</b>	<b>\$13,451</b>	<b>\$16,888</b>
Kent State University	\$8,497	\$14,394	\$12,534	\$12,712
Miami University	\$3,630	\$8,565	\$12,400	\$15,377
Ohio State University	\$266,382	\$293,325	\$365,086	\$518,088
Ohio University	\$17,598	\$20,900	\$24,244	\$38,704
University of Akron	\$14,937	\$21,356	\$18,411	\$27,488
University of Cincinnati	\$107,224	\$119,103	\$173,040	\$276,326
University of Toledo	\$7,062	\$10,235	\$13,367	\$27,708
Youngstown State University	\$349	\$403	\$529	\$1,831

\*Ohio Board of Regents

## Highlights

- Tracing Cleveland State University's 5-year record of research awards and dollars in the context of other Ohio institutions is of interest on two accounts. First, such trends provide an understanding of the overall scope of such activity on campus, and second, they provide a comparative magnitude of growth in funding. Recent increases in sponsored research programs point to a campus focused on supporting the core instructional mission of the University with research activities, and one that is making significant contributions to the economic and social development of Cleveland and Northeast Ohio.

**Source:** Performance Report for Ohio's Colleges and Universities, 2006: Institutional Outcomes Measures, Ohio Board of Regents.

[http://regents.ohio.gov/perfpt/2006/01.0%20research\\_2006.xls](http://regents.ohio.gov/perfpt/2006/01.0%20research_2006.xls)

# National Science Foundation Rankings of Cleveland State University and Other Selected Schools

*NSF rankings* are of primary significance for major research institutions. Cleveland State University, although not designated as a major research institution continues to build a foundation in cross-disciplinary research, focusing on high level support for graduate education, and a commitment to engaging the private sector in building research partnerships. As a university emerging in the field of sponsored research, it seeks to strategically invest scarce research dollars and prized faculty resources in targeted areas to maximize the impact for the university.

**Table 4.5: Total R&D Expenditures at Universities and Colleges  
Ranked by Fiscal Year 2004 Total R&D Expenditures:  
Fiscal Year 2000 – 2004**

Institution	Ranking	(Dollars in Thousands)				
		2000	2001	2002	2003	2004
University of Toledo	203	\$13,694	\$16,278	\$24,825	\$24,123	\$27,708
University of Akron	205	\$19,495	\$22,266	\$28,080	\$27,953	\$27,488
Portland State University	215	\$16,494	\$16,838	\$17,683	\$21,433	\$21,433 <sup>e</sup>
<b>Cleveland State University</b>	<b>233</b>	<b>\$10,214</b>	<b>\$12,986</b>	<b>\$13,855</b>	<b>\$14,112</b>	<b>\$16,888</b>
Kent State University	253	\$10,817	\$11,316	\$12,868	\$14,549	\$12,712
University of Missouri-St. Louis	255	\$9,898	\$10,084	\$11,519	\$12,819	\$12,429
Bowling Green State University	283	\$3,454 <sup>e</sup>	\$5,028	\$5,327	\$7,336	\$8,271

Note: <sup>e</sup>Estimated

## Highlights

- Cleveland State University is ranked among other academically rigorous universities within the state and across the country. CSU expects to continually improve in rank based on continuing efforts to expand research development initiatives.

Source: National Science Foundation/Division of Science Resources Statistics, Survey of Research and Development Expenditures at Universities and Colleges, Fiscal Year 2004.

# Indirect Cost Recovery

*Indirect cost recovery* is defined as the agreed upon revenue received from a sponsoring agency to pay a grant or contract's share to reimburse the university for the indirect costs it incurs. Indirect costs are real costs. Indirect cost calculations are based upon such items as space, utilities, security, maintenance, custodial, payroll, purchasing, accounting, personnel and many other expenses associated with project administration and implementation.

Indirect costs recovered at Cleveland State University (CSU) become part of the general fund budget for the entire university. Half of all indirect costs returned on sponsored programs remain in the university's general fund. This money is set aside for covering administrative expenses for sponsored program administration. It is also used to cover costs of facilities, depreciation on buildings and equipment, operation and maintenance of facilities, and library expenses. The other half of the indirect costs recovered are distributed as follows: 5% to project director, 15% to project director's department, 10% to relevant dean's office, and 20% to the Vice Provost for Research.

**Table 4.6: Indirect Cost (IDC) Recovery and Total Research Expenditures by Year  
Fiscal Year 2002 – 2006**

Research Activities						Percent Change	
	2002	2003	2004	2005	2006	1 Year	5 Year
Total Research Expenditures	\$14,247,660	\$19,117,358	\$25,922,289	\$25,665,877	\$26,425,253	3%	85%
Total Indirect Cost Recovered	\$1,442,908	\$1,493,286	\$1,940,223	\$1,969,170	\$2,116,800	7%	47%
Total CSU Income	\$15,690,568	\$20,610,644	\$27,862,512	\$27,635,047	\$28,542,053	3%	82%
% IDC of Total Research Expenditures	10%	8%	8%	8%	8%		

## Highlights

- At CSU, indirect costs recovered are used for internal incentive programs such as the Faculty Research Development Program (FRD), and are used to stimulate and enhance research at all levels. As federal funding grows, so does the indirect cost recovery, and federal government provides the bulk of the indirect costs recovered by CSU.

**Source:** CSU Controller's Office and CSU Office of Sponsored Programs and Research

# Leveraging Investments to Promote Growth in Research Programs

The *Faculty Research Development Program* (FRD) is Cleveland State University's program for providing seed grant money to support key research areas. Grants under the FRD program are intended for high quality projects leading to scholarship and creative expression that will likely increase the university's ability to attract external funding. FRD funds cannot be used for developing instructional materials or for supporting work leading to any academic degree for the applicant. The University Research Council (URC) considers grants under the FRD Program as active investments in the university's faculty, students, and basic research effectiveness.

**Table 4.7: Faculty Research Development Program (FRD) Combined Investments and Awards Fiscal Year 2002 – 2006**

Department	CSU Investment	External Funding Attracted	Return on Investment per CSU \$1.00
College of Liberal Arts and Social Sciences	\$22,740	\$22,500	\$0.99
College of Science	\$164,412	\$3,986,516	\$24.25
College of Education and Human Services	\$22,021	\$172,500	\$7.83
Fenn College of Engineering	\$55,517	\$301,004	\$5.42
Maxine Goodman Levin College of Urban Affairs	\$16,734	\$49,000	\$2.93
<b>Total</b>	<b>\$281,424</b>	<b>\$4,531,520</b>	<b>\$16.10</b>

## Highlights

- This table demonstrates successful leveraging of internal funding to attract external funding. Seed funding investments in key departments have yielded \$16.10 for each \$1 invested by the University. These strategic investments have also allowed university signature programs to grow beyond their initial investments.

**Source:** CSU Office of Sponsored Programs and Research.



## Expansion of Externally Funded Research

*Several factors* have contributed to the expansion of externally funded research at Cleveland State University. A university-wide hiring strategy has been implemented in recent years requiring most new faculty to pursue external grants as a part of their regular workload. Additionally, many promotion and tenure committees across campus have raised their research expectations and are placing considerable weight on grant funded projects. As faculty hires continue to rise, particularly in the Colleges of Science, Education and Human Services, and Engineering, so too will the number of scholars seeking and receiving external funding.

**Table 4.8: Fiscal Year 2006 Proposal Submission Awards by Source**

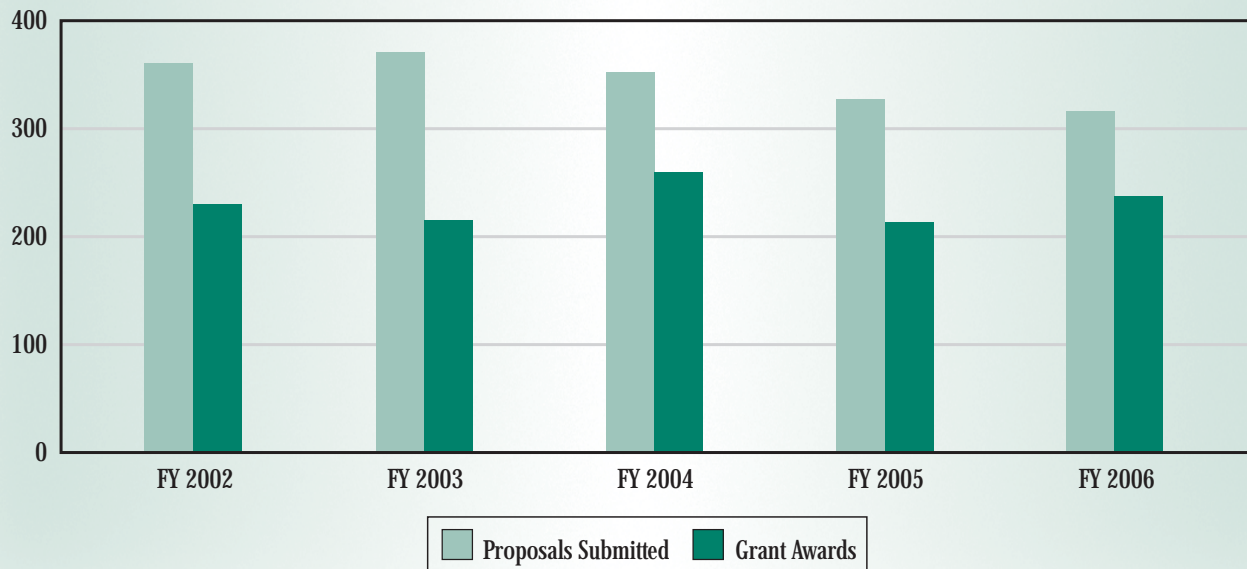
Award Sources	Awards 7/01/05 through 6/30/06		Proposals Submitted	Success Rate*
	Amount	Number	Number	
Government Sources				
Federal	\$22,998,055	113	146	77%
State	\$3,728,005	35	39	90%
Local	\$243,971	15	21	71%
<b>Total Government Sources</b>	<b>\$26,970,031</b>	<b>163</b>	<b>206</b>	<b>79%</b>
Non-Government Sources				
Corporate Contracts	\$531,116	15	13	115%
Foundation and Non-Profit	\$2,657,413	58	99	59%
<b>Total Non-Government Sources</b>	<b>\$3,188,529</b>	<b>73</b>	<b>112</b>	<b>65%</b>
<b>Sponsored Programs Total</b>	<b>\$30,158,560</b>	<b>236</b>	<b>318</b>	<b>74%</b>

**Note:** \*Success rate is based on proposals submitted in FY 2006 and prior years.

**Table 4.9: Proposal Submission and Grant Awards  
Fiscal Year 2002 – 2006**

Proposals and Grant Awards	2002	2003	2004	2005	2006
Proposals submitted	361	376	358	336	318
Grant awards	236	224	261	223	236
Success Rate*	65%	60%	73%	66%	74%

**Figure 4.9: Proposal Submission and Grant Awards  
Fiscal Year 2002 – 2006**



**Note:** \*Success rate is based on proposals submitted in FY 2006 and prior years.

**Source:** CSU Office of Sponsored Programs and Research

# Ohio Research Challenge

Since 1985 the Ohio Board of Regents has administered a program that directly rewards Ohio universities for their success in securing external funding for research. The objectives of this program include improving the quality of basic research programs at Ohio universities, increasing the state's share of nationally contested research funds, and providing seed money for the state's economic growth. Institutional allocations are made annually by the Regents and the money is used by campuses as unrestricted funds for research.

**Table 4.10: Ohio Board of Regents Biennial Research Challenge Distributions  
Fiscal Year 2000 – 2006**

Institution	2000 & 2001	2002 & 2003	2004 & 2005	2006 & 2007	Percent Change	
					2 Year	4 Year
Bowling Green State University	\$539,869	\$501,849	\$498,016	\$570,077	14%	6%
Central State University	\$151,917	\$200,165	\$192,538	\$136,063	-29%	-10%
<b>Cleveland State University</b>	<b>\$746,199</b>	<b>\$650,417</b>	<b>\$509,906</b>	<b>\$601,125</b>	<b>18%</b>	<b>-19%</b>
Kent State University	\$1,443,797	\$1,166,098	\$1,067,278	\$917,545	-14%	-36%
Miami University	\$746,078	\$632,476	\$578,209	\$612,310	6%	-18%
Ohio University	\$1,850,027	\$1,569,960	\$1,645,864	\$1,545,402	-6%	-16%
Ohio State University	\$17,139,839	\$16,202,541	\$14,455,250	\$15,463,372	7%	-10%
University of Akron	\$1,262,016	\$1,129,869	\$1,082,717	\$1,028,420	-5%	-19%
University of Cincinnati	\$7,612,135	\$6,584,391	\$6,147,083	\$6,268,441	2%	-18%
University of Toledo	\$993,484	\$964,152	\$987,954	\$1,098,655	11%	11%
Youngstown State University	\$138,659	\$153,982	\$196,425	\$192,619	-2%	39%
<b>Total</b>	<b>\$32,624,020</b>	<b>\$29,755,900</b>	<b>\$27,361,240</b>	<b>\$28,434,029</b>	<b>4%</b>	<b>-13%</b>

## Highlights

- Research Challenge is set on an incremental formula with a rolling average based on the percentage of the entire state's external funding. The mechanism for Cleveland State University (CSU) to increase its Research Challenge funding is to attract more federal dollars. Based on a formula of rolling averages for allocation, CSU has increased the overall percentage of dollars received from the Research Challenge program. The increase is small but significant in terms of the fact that the university is moving its "margin" against such high research volume institutions as Ohio State and the University of Cincinnati.
- The Research Challenge program does not take into account any Ohio institution's awards or expenditures stemming from state, local and foundation funding. CSU has successfully attracted awards from state and local agencies that have augmented the size and scope of overall research activity on campus. While CSU research dollars raised from state and local sources are of no consequence in attracting a higher proportion of the Ohio Research Challenge funds to campus, such extramural funding does account for the increase in the university's NSF rankings.

Source: Ohio Board of Regents, April 2006 Summary of Biennial Distributions at [www.regents.state.oh.us/rsch/rschsupport.html#research](http://www.regents.state.oh.us/rsch/rschsupport.html#research)

# Intellectual Property

*Contemporary universities* committed to teaching, research, service, and dissemination of knowledge increasingly find themselves in a position of having created knowledge or materials with commercial value. Creation of such knowledge or materials, also referred to as intellectual property, is a much coveted outcome of any vibrant research program. Activities that result in the creation of intellectual property raise the reputation of the university and involved researchers. They also create rich educational opportunities for students participating in such programs. Universities may gain significant revenue through commercialized trademarks.

**Table 4.11: Intellectual Property: Patents and Disclosures  
Fiscal Year 2002 – 2006**

Source	2002	2003	2004	2005	2006	Percent Change	
						1 Year	5 Year
Disclosures	9	7	12	11	12	9%	33%
Patents Filed	4	2	3		2		-50%
Provisional Patent Applications Filed	1			17	19	12%	1800%
Licenses Approved			1				

**Notes:** The following definitions are from the US Patent and Trademark Office ([www.uspto.gov](http://www.uspto.gov)).

**Disclosure:** Description of an invention in a patent or patent application.

**Patent:** Granting of a property right to the inventor, issued by the United States Patent and Trademark Office.

**Licenses approved:** The patent law provides for the transfer or sale of a patent, or of an application for patent, by an instrument in writing. Such an instrument is referred to as an assignment of license.

## Highlights

- The development of intellectual property at Cleveland State University (CSU) is a very recent development. Trend information for such activity in the past five years demonstrates the benefits of increased overall research activity on campus. The accumulation of intellectual property on campus is expected to grow in future years. CSU has a small cadre of extremely productive research faculty who have produced a respectable portfolio of patents. With the addition of CSU's Technology Transfer Officer position in 2005, CSU looks forward to an increase in disclosures, licenses and spin-off companies in the future..
- Currently, the primary generators of intellectual property at CSU include Dr. Majid Rashidi in Mechanical Engineering, Dr. Zhiqiang Gao and his research team in Electrical and Computer Engineering, Dr. Michael Kalafatis, Department of Chemistry and Dr. Baochuan Guo, Department of Chemistry. New faculty hires in the FY 2006-2007 academic year hold promise for the generation of additional intellectual property, as many of them have already-established research agendas and many will bring federal research grants with them to CSU.

**Source:** CSU Office of Sponsored Programs and Research

**Table 4.12: Cleveland State University Signature Research Programs**

Signature Programs	College	Departments	Project Description
Instruments, Controls and Electronics (ICE)	Engineering	Electrical and Computer Engineering	This high-tech growth area provides the support for many emerging industries, from biotechnology to aeronautics. At Cleveland State, a strong cadre of faculty has emerged as leaders in the ICE-area of advanced controls and robotics. They have developed processes to fly unmanned vehicles that have the ability to communicate and perform tasks. They have also significantly advanced the field of digital controls and communications, enabling distant control systems – such as those found in space – to function at a highly reliable level. In the next two years, the College of Engineering expects to increase the number of faculty with expertise in ICE.
	Business	Computer and Information Science	
Economic Development	Urban	Urban Affairs	Faculty are involved in various research activities such as the Regional Economic Indicators Project, identifying employment sub-centers high-lighting occupational clusters, and examining Northeast Ohio migration patterns. These activities are intended to help increase the standard of living and wealth of Northeast Ohio and in the process make CSU an expert in economic development, research, teaching, and service outreach.
	Business	Dean's Office	
Molecular Medicine	Science	Biochemistry	Cleveland State was recently awarded a prestigious federal award from the U.S. Department of Education. The "Graduate Assistantships in Areas of National Need" program will respond to many needs in the life sciences industry, helping to fill a shortage of appropriately trained scientists in interdisciplinary areas.
		Biology	Through various research efforts, faculty at Cleveland State are working on topics such as the treatment and prevention of thrombosis that could lead to stroke or heart attack; prospective therapy for autoimmune diseases including, multiple sclerosis, lupus, type I diabetes, and Crohn's disease; and treatment for muscular dystrophies and atrophies, metabolic deficiencies, acute myocardial infarction, and chronic end-stage heart failure.
Electronic Power	Engineering	Industrial and Manufacturing Engineering	Cleveland State has built a strong cadre of experts and supporting programs in power systems and power electronics. With NASA-Glenn Research Center support, eleven research teams (four power researchers and seven researchers in related technologies) have worked on electric power issues in relation to space.
		Dean's Office	<b>Power Beaming:</b> a use of high energy density photocells developed at NASA Glenn to receive and convert laser power.
		Chemical and Biomedical Engineering, Mechanical Engineering	<b>Advanced Distributed Power Systems:</b> modify themselves to make sure that the power supply is uninterrupted even though a device may be failing. <b>Stirling Engines:</b> drive electrical generators through the use of nuclear energy. Engineer in the Computer: help maintain power systems on long distance space missions. <b>Flywheels:</b> breakthroughs in glass fiber technology have led to high speed flywheels; <b>VIKSAT:</b> an electric-powered satellite system that was developed for space use. <b>Patents and Disclosures:</b> On accompanying Excel spreadsheet.

Source: CSU Office of Sponsored Programs and Research

## Highlights

- Over the last few years, the four areas of excellence described above, developed through faculty efforts, show promise of moving Cleveland State University into the regional and national spotlight.

## Growth in Graduate Education

*Graduate Education at Cleveland State* has seen unprecedented growth in recent years. There were approximately 5,000 students pursuing graduate and post-graduate programs at the University in 2006. Graduate student credit hours have increased 13% between 2001-2005 and 7% between 2002-2007. Such growth in graduate programs has implications for strengthening the quality of these offerings and seizing opportunities for supporting educational goals of students by creating new and tailored program offerings. Further, growth in graduate programs at CSU points to numerous future student and faculty research opportunities. Institutional investments in graduate education are closely linked with strategies for promoting sponsored research, which lead to an increased opportunity for the contributions of graduate, doctoral and post-doctoral students as well.

**Table 4.13: Percentage of Total Student Credit Hours Taken by Graduate Level Students at Selected Ohio 4-Year Institutions – Main Campuses Only: Fall Terms 2002 – 2006**

Institution	2002	2003	2004	2005	2006	Grad SCH
Bowling Green State University	10%	10%	10%	9%	10%	26,581
<b>Cleveland State University</b>	<b>19%</b>	<b>21%</b>	<b>21%</b>	<b>21%</b>	<b>27%</b>	<b>42,772</b>
Kent State University	9%	9%	10%	10%	10%	38,132
Miami University	5%	5%	5%	5%	5%	13,673
Ohio State University	16%	16%	16%	16%	17%	145,600
Ohio University	10%	9%	9%	9%	10%	38,935
University of Akron	10%	10%	10%	10%	12%	33,210
University of Cincinnati	17%	18%	18%	16%	18%	76,031
University of Toledo	10%	9%	9%	9%	12%	30,073
Youngstown State University	5%	5%	5%	5%	5%	7,940

**Note:** Graduate students included the following ranks: DS (Doctoral student), MS (Masters student), ND, NG and NM (Non degree-seeking graduate students).

**Source:** The Ohio Board of Regents HEI Course Enrollment query – rupdate: May 1, 2006.

**Table 4.14: Cleveland State University Graduate Student Support from Externally Funded Research, Fiscal Year 2002 – 2006**

Source	2002	2003	2004	2005	2006	Percent Change	
						1 Year	5 Year
Business	\$0	\$38,411	\$34,471	\$22,932	\$28,761	25%	---
Education	\$87,482	\$67,411	\$45,497	\$77,904	\$66,533	-15%	-24%
Engineering	\$429,134	\$507,650	\$492,153	\$527,754	\$244,660	-54%	-43%
Liberal Arts/Social Science	\$27,275	\$37,560	\$51,423	\$66,015	\$25,961	-61%	-5%
Science	\$41,798	\$85,052	\$110,152	\$267,146	\$164,780	-38%	294%
Urban Affairs	\$310,286	\$278,742	\$181,252	\$295,143	\$374,967	27%	21%
<b>Total</b>	<b>\$895,976</b>	<b>\$1,014,826</b>	<b>\$914,948</b>	<b>\$1,256,894</b>	<b>\$905,663</b>	<b>-28%</b>	<b>1%</b>

**Note: Extramural support:** Funding from any source external to Cleveland State University.

## Highlights

- For the past 5 years Cleveland State University has continued to offer the largest proportion of graduate student credit hours of any Ohio institution. This trend continues to grow and clearly outlines CSU's future priorities in response to the region's growing demands for graduate education. However, graduate student support from externally funded research has declined for all colleges except college of Business & Urban Affairs as compared with 2005

**Source:** CSU College of Graduate Studies

**Table 4.15: Cleveland State University Centers and Institutions**

Name	Established	Website
Advanced Control Technologies, Center for (CACT)	1995	<a href="http://cact.csuohio.edu/">http://cact.csuohio.edu/</a>
Advanced Engineering Research Laboratory	1999	<a href="http://academic.csuohio.edu/aerl">http://academic.csuohio.edu/aerl</a>
Advancement of Women in Public Service, Ohio Center for the	2001	<a href="http://urban.csuohio.edu/womenscenter">http://urban.csuohio.edu/womenscenter</a>
African American Cultural Center, The Howard A. Mims	N/A	<a href="http://www.csuohio.edu/blackstudies/afam.html">http://www.csuohio.edu/blackstudies/afam.html</a>
Arts and Innovation, Center for	2005	<a href="http://www.csuohio.edu/music/cai">http://www.csuohio.edu/music/cai</a>
Bioethics Center	2002	<a href="http://www.csuohio.edu/bioethics/">http://www.csuohio.edu/bioethics/</a>
Biomedical and Health Institute	2002	<a href="http://www.csuohio.edu/bahi/">http://www.csuohio.edu/bahi/</a>
Communication Research Center	1976	<a href="http://academic.csuohio.edu/crc/">http://academic.csuohio.edu/crc/</a>
DNA Analysis Facility	2001	<a href="http://www.csuohio.edu/uored/dna/">http://www.csuohio.edu/uored/dna/</a>
Economic Development, Center for	1986	<a href="http://urban.csuohio.edu/economicdevelopment/">http://urban.csuohio.edu/economicdevelopment/</a>
Election Integrity, Center for	2005	<a href="http://www.urban.csuohio.edu/cei">http://www.urban.csuohio.edu/cei</a>
Electronic and Aerospace Technology, Center for Research in ("CREATE")		<a href="http://www.csuohio.edu/create/">http://www.csuohio.edu/create/</a>
Emergency Preparedness, Center for	N/A	<a href="http://www.csuohio.edu/ce/programs/emergency-preparedness.htm">http://www.csuohio.edu/ce/programs/emergency-preparedness.htm</a>
Environmental Institute	1995	<a href="http://csuw3.csuohio.edu/ei/">http://csuw3.csuohio.edu/ei/</a>
Executive Development Center (EDC)		<a href="http://www.csuohio.edu/cba/edc/outreach.html">http://www.csuohio.edu/cba/edc/outreach.html</a>
Global Business Center	N/A	<a href="http://www.csuohio.edu/cba/global/index.html">http://www.csuohio.edu/cba/global/index.html</a>
Great Lakes Environmental Finance Center	1995	<a href="http://urban.csuohio.edu/glefc/">http://urban.csuohio.edu/glefc/</a>
Greater Cleveland Educational Development Center	N/A	<a href="http://www.csuohio.edu/coehs/gcedc/">http://www.csuohio.edu/coehs/gcedc/</a>
Healing Across Cultures, Center for	N/A	<a href="http://www.csuohio.edu/bahi/chac/">http://www.csuohio.edu/bahi/chac/</a>
Health Equity, The Center for	2005	<a href="http://www.csuohio.edu/bahi/che">http://www.csuohio.edu/bahi/che</a>
Housing Research & Policy, Center for	1982	<a href="http://urban.csuohio.edu/housing/research.shtml">http://urban.csuohio.edu/housing/research.shtml</a>
International Service and Programs, Center for (CISP)	2003	<a href="http://www.csuohio.edu/internat/index.html">http://www.csuohio.edu/internat/index.html</a>
K'inal Winik Cultural Center	N/A	<a href="http://www.csuohio.edu/kinalwinik/">http://www.csuohio.edu/kinalwinik/</a>
Labor Management Relations Center	1978	<a href="http://www.csuohio.edu/cba/edc/lmrc.html">http://www.csuohio.edu/cba/edc/lmrc.html</a>
Library Computer Learning Center	N/A	<a href="http://www.ulib.csuohio.edu/services/labs.html#lclc">http://www.ulib.csuohio.edu/services/labs.html#lclc</a>
Mass Spectrometry Facility, Cleveland State	1997	<a href="http://www.csuohio.edu/chemistry/msfacility.htm">http://www.csuohio.edu/chemistry/msfacility.htm</a>
Maxine Goodman Levin College of Urban Affairs Research Centers	*	<a href="http://urban.csuohio.edu/research/">http://urban.csuohio.edu/research/</a>
Modeling Integrated Metabolic Systems, Center for	N/A	<a href="http://www.csuohio.edu/mims/">http://www.csuohio.edu/mims/</a>
Neighborhood Development, Center for	1979	<a href="http://urban.csuohio.edu/cnd/">http://urban.csuohio.edu/cnd/</a>
Nonprofit Policy and Practice, Center for	1970	<a href="http://urban.csuohio.edu/nonprofit/">http://urban.csuohio.edu/nonprofit/</a>
Ohio's Energy Efficiency Practitioners Network	2002	<a href="http://www.csuohio.edu/energyefficiency/">http://www.csuohio.edu/energyefficiency/</a>
Planning Research and Practice, Center for	2006	<a href="http://urban.csuohio.edu/planningcenter/">http://urban.csuohio.edu/planningcenter/</a>
Poetry Center	1962	<a href="http://www.csuohio.edu/poetrycenter/">http://www.csuohio.edu/poetrycenter/</a>
Poverty Studies, Center for	2000	<a href="http://www.csuohio.edu/cps/">http://www.csuohio.edu/cps/</a>
Public Management, Center for	1982	<a href="http://urban.csuohio.edu/publicmanagement/index.htm">http://urban.csuohio.edu/publicmanagement/index.htm</a>
Real Estate Research Center	1992	<a href="http://www.csuohio.edu/cba/admin/realstate.html">http://www.csuohio.edu/cba/admin/realstate.html</a>
Rotating Machinery Dynamics and Control	2006	<a href="http://www.csuohio.edu/romadyc">http://www.csuohio.edu/romadyc</a>
Ruth Ratner Miller Center for Greater Cleveland's Future	2002	<a href="http://urban.csuohio.edu/ruth_ratner_miller/">http://urban.csuohio.edu/ruth_ratner_miller/</a>
Sacred Landmarks, Center for	1986	<a href="http://urban.csuohio.edu/sacredlandmarks">http://urban.csuohio.edu/sacredlandmarks</a>
Transportation Center	N/A	<a href="http://www.csuohio.edu/utcl">http://www.csuohio.edu/utcl</a>
Urban Child Research Center	1991	<a href="http://urban.csuohio.edu/ucrc/">http://urban.csuohio.edu/ucrc/</a>
University Center for Teaching Excellence	N/A	<a href="http://www.csuohio.edu/uctl">http://www.csuohio.edu/uctl</a>
Unger International Center for Local Government Leadership	2000	<a href="http://urban.csuohio.edu/unger_croatia/">http://urban.csuohio.edu/unger_croatia/</a>
Urban School Collaboration, Center for	N/A	<a href="http://www.csuohio.edu/cusc/">http://www.csuohio.edu/cusc/</a>
Wright Center for Sensor System Engineering (WCSSE)	2006	<a href="http://www.csuohio.edu/wcsse/">http://www.csuohio.edu/wcsse/</a>
Writing Center, The	N/A	<a href="http://www.csuohio.edu/writingcenter/">http://www.csuohio.edu/writingcenter/</a>

**Source:** CSU Office of Sponsored Programs and Research

**Notes:** N/A Data unavailable

\* See website <http://urban.csuohio.edu/research/> for individual listing of each center/institute to obtain the date established and additional information.

**Table 4.16: Past Recipients of Distinguished Faculty Awards  
by Award Type 1986, 1993-2006**

Year	Type of Award					
	Teaching		Service		Research	
Name	Department	Name	Department	Name	Department	
1986	Albert N. Cousins Joseph A. Troccolo	Sociology Mathematics	Louis T. Milic	English	Allan Peskin	History
1993	Thomas F. Campbell Jane L. McIntyre	History Philosophy			Roger W. Binkley Richard C. Stephens	Chemistry Sociology
1994	Thomas W. Flechtner Barbara B. Green	Chemistry Political Science			Sidney Kraus Surendra N. Tewari	Communication Chemical Engineering
1995	Rosemary E. Sutton Robert A. Wheeler	Curriculum & Foundations History			Robert I. Abelman Roger B. Manning	Communication History
1996	Sherwood D. Silliman	Mathematics	Murali D. Nair	Social Work	Sarah Matthews	Sociology
1997	Ravindra R. Kamath	Finance	David F. Forte Robert N. Sollod	Law Psychology	Jose J. Labrador	Modern Languages
1998	William A. Beasley	Curriculum & Foundations	Valerie D. George Majid Rashidi	Nursing Mechanical Engineering	Richard Bingham Edward W. Hill	Urban Studies Urban Studies
1999	Sanda Kaufman	Urban Studies	Lynn Deering John P. Wilson	HPERD Psychology	Rama S. R. Gorla Richard M. Perloff	Mechanical Engineering Communication
2000			Edward G. Thomas	Marketing	David Atkin Michael J. Tevesz	Communication Biology, Geology, & Environmental Science
2001	Lee A. Makala Heidi Meier	History Accounting	Jill M. Black Norman Krumholz	HPERD Urban Studies	Thomas Donaldson John Greppin	Art English
2002	David W. Ball	Chemistry	Daniel D. Drake	CASAL	Mark Ashcraft Carolyn Lin	Psychology Communication
2003	Glenn Goodman Ralph Mawdsley	Occupational Therapy CASAL	Patricia Falk Bhushan Wadhwa	Law Mathematics	Bahman Ghorashi Baochuan Guo	Chemical Engineering Chemistry
2004	Rama S. R. Gorla Elizabeth Welfel	Mechanical Engineering CASAL	Susan E. Kogler Hill Mieko K. Smith	Communication Social Work	Andrew Rindfleisch Jerzy T. Sawicki	Music Mechanical Engineering
2005	Eric Ziolek John P. Holcomb, Jr.	Music Mathematics	Ravindra R. Kamath Cheryl P. McCahon	Finance Nursing	Michael Kalafatis Catherine Hansman	Chemistry CASAL
2006	Donald Ramos Eileen Berlin Ray	History Communication	Andrew Gross	Marketing	Leo W. Jeffres Orhan Talu	Communication Chemical & Biomedical Engineering

Source: CSU Provost's Office







# R Retention & Graduation



Cleveland State University

**Table 5.1: Fall to Fall Student Return Rate  
Enrolled Fall 2001 – 2005 / Returned Fall 2002 – 2006**

	Fall 2001 Cohort			Fall 2002 Cohort			Fall 2003 Cohort			Fall 2004 Cohort			Fall 2005 Cohort			
	Reg.	Grad.	Return	Ret. Rate	Reg.	Grad.	Return	Ret. Rate	Reg.	Grad.	Return	Ret. Rate	Reg.	Grad.	Return	Ret. Rate
<b>New Students</b>	<b>Fall 01</b>	<b>Fall 02</b>		<b>Fall 02</b>	<b>Fall 03</b>		<b>Fall 03</b>	<b>Fall 04</b>		<b>Fall 04</b>	<b>Fall 05</b>		<b>Fall 05</b>	<b>Fall 06</b>		
First Year Full-Time Only	1,008	633	63%	946	561	59%	925	544	59%	922	549	60%	955	552	58%	
Freshmen All (Degree Seeking)	1,100	673	61%	1,012	593	59%	989	575	58%	986	574	58%	1,000	569	57%	
Transfers (Degree Seeking)*	1,162	3 809	70%	1,130	4 768	68%	1,096	6 743	68%	966	2 687	71%	1,006	3 700	70%	
Other Undergrads/Non-degree	573	163	29%	536	174	32%	627	192	31%	636	2 214	34%	536	1 176	33%	
Masters	509	17 379	78%	571	5 415	73%	966	34 655	70%	782	38 563	76%	730	44 533	78%	
Doctoral	19	16	84%	12	10	83%	37	30	81%	28	26	93%	34	31	91%	
Law	209	171	82%	206	157	76%	262	3 209	81%	237	2 191	81%	232	3 199	87%	
Other Grads-Law/Non-degree	336	1 142	42%	330	122	37%	612	2 260	43%	482	214	44%	517	9 198	39%	
<b>Sub-Total</b>	<b>3,908</b>	<b>21 2,353</b>	<b>61%</b>	<b>3,797</b>	<b>9 2,239</b>	<b>59%</b>	<b>4,589</b>	<b>45 2,664</b>	<b>59%</b>	<b>4,117</b>	<b>44 2,469</b>	<b>61%</b>	<b>4,055</b>	<b>60 2,406</b>	<b>60%</b>	
<b>Returning Students</b>	<b>Fall 01</b>	<b>Fall 02</b>		<b>Fall 02</b>	<b>Fall 03</b>		<b>Fall 03</b>	<b>Fall 04</b>		<b>Fall 04</b>	<b>Fall 05</b>		<b>Fall 05</b>	<b>Fall 06</b>		
First Year	1,098	1 614	56%	994	2 549	55%	993	1 521	53%	943	536	57%	801	463	58%	
Sophomores	1,307	933	71%	1,310	1 942	72%	1,211	845	70%	1,099	8 779	71%	1,095	8 806	74%	
Juniors	1,645	14 1,221	75%	1,652	8 1,227	75%	1,617	7 1,242	77%	1,548	10 1,208	79%	1,424	17 1,116	79%	
Seniors	2,965	1,074 1,154	61%	3,071	1,108 1,249	64%	3,363	1,193 1,345	62%	3,298	1,227 1,585	77%	3,331	1,413 1,523	79%	
Other Undergrads/Non-degree	657	8 260	40%	700	20 310	46%	402	3 167	42%	394	4 194	50%	418	2 191	46%	
Masters	2,633	823 1,187	66%	2,800	801 1,365	68%	2,782	865 1,238	65%	2,996	949 1,311	64%	2,919	998 1,271	66%	
Doctoral	303	36 222	83%	295	32 228	87%	324	38 249	87%	323	27 248	84%	332	31 254	84%	
Law	618	215 363	90%	602	208 352	89%	539	242 271	91%	508	194 301	96%	503	214 276	96%	
Other Grads-Law/Non-degree	981	29 322	34%	942	35 310	34%	557	17 223	41%	655	17 247	39%	672	16 218	33%	
<b>Sub-Total</b>	<b>12,207</b>	<b>2,200 6,276</b>	<b>63%</b>	<b>12,366</b>	<b>2,215 6,532</b>	<b>64%</b>	<b>11,788</b>	<b>2,366 6,101</b>	<b>65%</b>	<b>11,764</b>	<b>2,436 6,409</b>	<b>69%</b>	<b>11,495</b>	<b>2,699 6,118</b>	<b>70%</b>	
<b>Overall</b>	<b>16,115</b>	<b>2,221 8,629</b>	<b>62%</b>	<b>16,163</b>	<b>2,224 8,771</b>	<b>63%</b>	<b>16,377</b>	<b>2,411 8,765</b>	<b>63%</b>	<b>15,881</b>	<b>2,480 8,878</b>	<b>66%</b>	<b>15,550</b>	<b>2,759 8,524</b>	<b>67%</b>	
<b>% Graduating Annually</b>	<b>2001-02</b>		<b>13.8%</b>	<b>2002-03</b>		<b>13.8%</b>	<b>2003-04</b>		<b>14.7%</b>	<b>2004-05</b>		<b>15.6%</b>	<b>2005-06</b>		<b>17.7%</b>	

**Notes:** Cohort includes all degree-seeking students registered (Reg.) on the 15th day. "Grad." or "Return" status is determined for each member of the Registered (Reg.) cohort on the 15th day of the following Fall Term.

"Other Undergrads/Non-degree" includes Admit Type: PST and VST and Non-Degree Students

\*Academic Levels may have been coded incorrectly in the system due to a delay in the processing of transfer hours.

**Table 5.2: Fall to Fall Retention Rates for IPEDS Cohort by Race and Gender  
(New Degree-Seeking, Full-Time, First-Time First Year)  
Enrolled Fall 2001 – 2005 / Returned Fall 2002 – 2006**

	Fall 2001 Cohort			Fall 2002 Cohort			Fall 2003 Cohort			Fall 2004 Cohort			Fall 2005 Cohort		
	Fall 01	Fall 02	Ret. Rate	Fall 02	Fall 03	Ret. Rate	Fall 03	Fall 04	Ret. Rate	Fall 04	Fall 05	Ret. Rate	Fall 05	Fall 06	Ret. Rate
	Newly Enrolled	Return		Newly Enrolled	Return		Newly Enrolled	Return		Newly Enrolled	Return		Newly Enrolled	Return	
<b>White</b>															
Female	264	191	72%	255	158	62%	220	148	67%	226	151	67%	262	166	63%
Male	350	224	64%	316	207	66%	310	201	65%	301	201	67%	291	187	64%
<b>Black</b>															
Female	154	86	56%	148	71	48%	186	83	45%	161	76	47%	171	76	44%
Male	90	43	48%	91	47	52%	86	32	37%	68	28	41%	88	31	35%
<b>Hispanic</b>															
Female	22	14	64%	20	10	50%	21	9	43%	17	7	41%	22	13	59%
Male	16	8	50%	14	6	43%	19	9	47%	14	5	36%	24	11	46%
<b>Asian or Pacific Islander</b>															
Female	15	9	60%	17	12	71%	14	13	93%	9	4	44%	24	18	75%
Male	18	13	72%	17	10	59%	21	16	76%	15	13	87%	19	13	68%
<b>Native American</b>															
Female	2	1	50%	1						1	1	100%	2	2	100%
Male				1	1	100%	1						1	1	100%
<b>Non-Resident Alien</b>															
Female	4	2	50%	2			3	2	67%	6	4	67%	8	8	100%
Male	6	0	0%	8	6	75%	7	5	71%	11	10	91%	12	9	75%
<b>Unknown</b>															
Female	32	22	69%	20	13	65%	19	14	74%	44	23	52%	18	11	61%
Male	35	20	57%	36	20	56%	18	12	67%	49	26	53%	13	5	38%
<b>Total</b>															
Female	493	325	66%	463	264	57%	463	269	58%	464	266	57%	507	294	58%
Male	515	308	60%	483	297	61%	462	275	60%	458	283	62%	448	258	57%
<b>Total Male &amp; Female</b>	<b>1,008</b>	<b>633</b>	<b>63%</b>	<b>946</b>	<b>561</b>	<b>59%</b>	<b>925</b>	<b>544</b>	<b>59%</b>	<b>922</b>	<b>549</b>	<b>60%</b>	<b>955</b>	<b>552</b>	<b>58%</b>

**Table 5.3: Fall to Fall Retention Rates for IPEDS Cohort (New Degree-Seeking, Full-Time, First Year) by College Enrolled Fall 2001 – 2005 / Returned Fall 2002 – 2006**

	Fall 2001 Cohort			Fall 2002 Cohort			Fall 2003 Cohort			Fall 2004 Cohort			Fall 2005 Cohort		
	Fall 01	Fall 02	Ret. Rate	Fall 02	Fall 03	Ret. Rate	Fall 03	Fall 04	Ret. Rate	Fall 04	Fall 05	Ret. Rate	Fall 05	Fall 06	Ret. Rate
	Enrolled	Returned		Enrolled	Returned		Enrolled	Returned		Enrolled	Returned		Enrolled	Returned	
Business	161	101	63%	166	98	59%	165	105	64%	165	106	64%	160	98	61%
CLASS	330	214	65%	340	209	61%	329	201	61%	232	140	60%	231	153	66%
First College	19	15	79%	11	7	64%	19	12	63%						
Education	57	40	70%	73	42	58%	60	38	63%	71	49	69%	102	53	52%
Engineering	70	53	76%	46	38	83%	62	54	87%	55	42	76%	49	34	69%
Science	13	11	85%	21	15	71%	26	18	69%	188	120	64%	199	133	67%
Urban Affairs	5	3	60%	8	2	25%	12	8	67%	17	10	59%	6	4	67%
Undergraduate Studies <sup>1</sup>	353	196	56%	281	150	53%	252	108	43%	194	82	42%	208	77	37%
<b>Total</b>	<b>1,008</b>	<b>633</b>	<b>63%</b>	<b>946</b>	<b>561</b>	<b>59%</b>	<b>925</b>	<b>544</b>	<b>59%</b>	<b>922</b>	<b>549</b>	<b>60%</b>	<b>955</b>	<b>552</b>	<b>58%</b>

<sup>1</sup>Office of Undergraduate Studies (2006-2007) unit was created in August 2007 to replace the functions of University Studies (1997-2005).

**Table 5.4: Three-Year Mobility of Undergraduate Students Enrolled Spring Term 2005 by Institution**

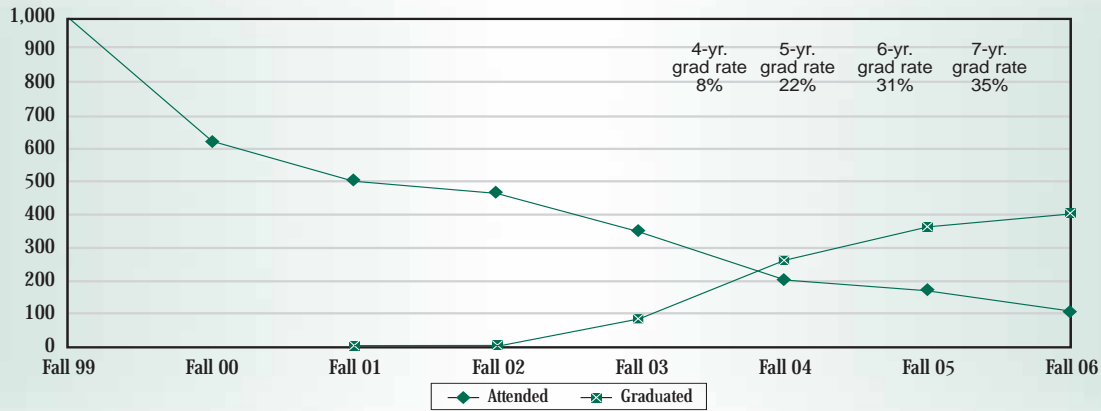
Institution	Under-graduate Students	Mobile Same Institution Different Campus	Mobile Different Institution	Total Mobility	Concurrent Same Institution Different Campus	Concurrent Different Institution	Total Concurrent
<b>University Main Campuses</b>							
Bowling Green State University	14,755	3%	21%	24%	1%	1%	2%
Cleveland State University	9,354		31%	31%		2%	2%
Kent State University	17,380	15%	16%	30%	5%	1%	5%
Miami University	14,608	21%	10%	31%	9%		9%
Ohio State University	35,055	7%	22%	29%	1%	2%	3%
Ohio University	15,704	11%	12%	23%	4%		4%
University of Akron	16,479	7%	14%	21%	2%	1%	3%
University of Cincinnati	17,183	12%	11%	23%	5%	1%	5%
University of Toledo	14,837		20%	20%		1%	1%
Youngstown State University	10,976		9%	9%			

Source: Ohio Board of Regents, 7/7/05 Performance Consultation meeting

**Table 5.5: Attended, Graduated and Retained  
Fall to Fall Student Tracking (IPEDS Cohort)**

		4 Year	5 Year	6 Year	7 Year			
	Fall							
	Fall 1999 Cohort	2000	2001	2002	2003	2004	2005	2006
Attended	1,048	631	493	435	331	185	126	99
Graduated				5	84	231	321	365
% Graduated of Cohort					8%	22%	31%	35%
% Retained		60%	47%	42%	34%	23%	17%	14%

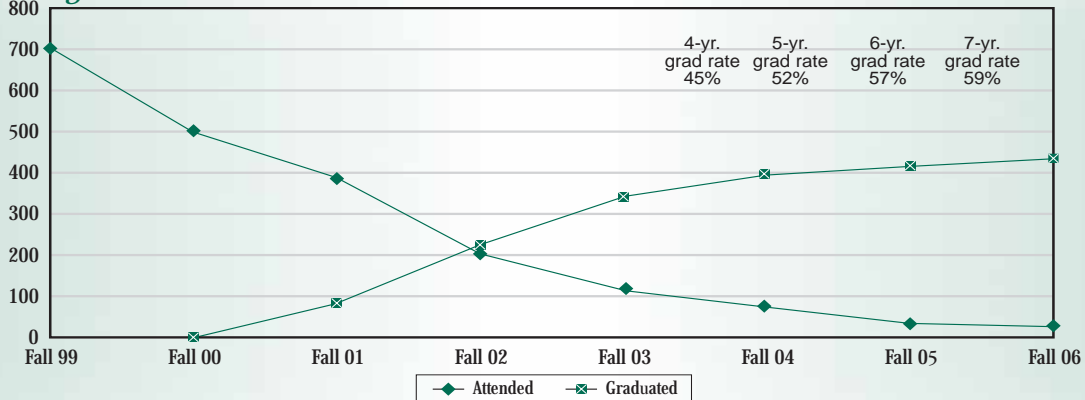
**Figure 5.5: Fall 1999 IPEDS Cohort Attended, Graduated and Retained**



**Table 5.6: Attended, Graduated and Retained  
Fall to Fall Student Tracking (Transfer Cohort\*)**

		4 Year	5 Year	6 Year	7 Year			
	Fall							
	Fall 1999 Transfer Cohort	2000	2001	2002	2003	2004	2005	2006
Attended	695	473	367	203	108	84	53	50
Graduated		4	62	193	316	363	393	413
% Graduated of Cohort		1%	9%	28%	45%	52%	57%	59%
% Retained		68%	58%	40%	28%	25%	18%	18%

**Figure 5.6: Fall 1999 Full-Time Transfer Cohort Attended & Graduated\***



**Notes:** Cohorts are First-Time, Full-Time, Degree-Seeking Freshmen or Transfers students as of the 15th day of Fall Quarter, 1999.

"Attended" or "Graduated" status is determined from the 15th day records and graduation table for each term listed.

\*Includes all New Transfer students.

**Table 5.7: Fall to Fall Undergraduate First-Year Full-Time Degree-Seeking Cohort Graduation and Retention Rate Returning to CSU as Undergraduate**

	IPEDS Cohort	Graduated In								
		1st Year	2nd Year	3rd Year	4th Year	5th Year	6th Year	7th Year	8th Year	9th Year
<b>Fall 98 Cohort</b>	<b>962</b>									
Graduated					64	171	260	315	339	
% Graduated of Cohort					7%	18%	27%	33%	35%	
% Still Enrolled <sup>1</sup>		60%	42%	38%	27%	16%	10%	8%	7%	
% Total Retained		60%	42%	38%	34%	32%	37%	41%	42%	
% Stopped-Out		40%	58%	62%	66%	66%	63%	59%		
<b>Fall 99 Cohort</b>	<b>1,048</b>									
Graduated					84	231	310	354		
% Graduated of Cohort					8%	22%	30%	34%		
% Still Enrolled <sup>1</sup>		60%	47%	42%	32%	18%	12%	9%		
% Total Retained		60%	47%	42%	40%	40%	42%	43%		
% Stopped-Out		40%	53%	58%	60%	60%	58%	57%		
<b>Fall 00 Cohort</b>	<b>934</b>									
Graduated					77	201	286			
% Graduated of Cohort					8%	22%	31%			
% Still Enrolled <sup>1</sup>		64%	47%	34%	29%	14%	9%			
% Total Retained		64%	48%	42%	38%	36%	39%			
% Stopped-Out		36%	53%	66%	62%	64%	61%			
<b>Fall 01 Cohort</b>	<b>1,008</b>									
Graduated					84	242				
% Graduated of Cohort					8%	24%				
% Still Enrolled <sup>1</sup>		62%	46%	35%	30%	15%				
% Total Retained		62%	46%	35%	39%	39%				
% Stopped-Out		38%	54%	65%	61%	61%				
<b>Fall 02 Cohort</b>	<b>946</b>									
Graduated					73					
% Graduated of Cohort					8%					
% Still Enrolled <sup>1</sup>		59%	41%	36%	26%					
% Total Retained		59%	41%	36%	26%					
% Stopped-Out		41%	59%	64%	74%					
<b>Fall 03 Cohort</b>	<b>925</b>									
Graduated										
% Graduated of Cohort										
% Still Enrolled <sup>1</sup>		58%	42%	39%						
% Total Retained		58%	42%	39%						
% Stopped-Out		42%	58%	61%						
<b>Fall 04 Cohort</b>	<b>922</b>									
Graduated										
% Graduated of Cohort										
% Still Enrolled <sup>1</sup>		60%	47%							
% Total Retained		60%	47%							
% Stopped-Out		40%	53%							
<b>Fall 05 Cohort</b>	<b>955</b>									
Graduated										
% Graduated of Cohort										
% Still Enrolled <sup>1</sup>		60%								
% Total Retained		60%								
% Stopped-Out		40%								
<b>Fall 06 Cohort</b>	<b>947</b>									
Graduated										
% Graduated of Cohort										
% Still Enrolled <sup>1</sup>										
% Total Retained										
% Stopped-Out										

<sup>1</sup>“Still Enrolled” are those enrolled in Fall semester and not graduated by the end of the academic year

**Table 5.8: Annual Degrees Awarded by Academic Level and Gender  
University Total**

Degree Level	2001-02		2002-03		2003-04		2004-05		2005-06		Percent Change	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	1 Year	5 Year
<b>Degree Totals</b>												
Bachelors	862	655	914	681	987	694	983	707	1015	687	1%	12%
Post-Bachelors Certificates							30	25	56	38	71%	
Masters	762	478	737	435	784	495	790	591	847	586	4%	16%
Post-Masters Certificates	10	2	10	8	13	4	13	2	12	4	7%	33%
Doctoral Degrees	15	19	21	14	18	19	14	21	19	11	-14%	-12%
Law (Juris Doctor)	102	98	108	112	108	142	71	125	110	107	11%	9%
Master of Laws			1			1			3			
<b>Total Degrees Awarded</b>	<b>1,751</b>	<b>1,252</b>	<b>1,791</b>	<b>1,250</b>	<b>1,910</b>	<b>1,355</b>	<b>1,901</b>	<b>1,471</b>	<b>2,062</b>	<b>1,433</b>	<b>4%</b>	<b>16%</b>

Note: Degrees awarded Summer through Spring

**Table 5.9: Annual Degrees Awarded by Major and Gender  
College of Business**

Degree Level	Major	2001-02		2002-03		2003-04		2004-05		2005-06		Percent Change	
		Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	1 Year	5 Year
<b>Bachelors Degree</b>													
	Accounting	45	27	33	28	35	33	48	34	39	32	-13%	-1%
	Business Economics	2	4	1	2	3	10	1	5	4	5	50%	50%
	Business General		1										
	Computer and Information Science	11	28	12	36	7	22	7	24	6	20	-16%	-33%
	Finance	26	32	17	41	23	45	28	43	20	40	-15%	3%
	Information Systems	23	44	17	37	23	46	12	32	5	25	-32%	-55%
	International Business							2	3	7	3	100%	
	Management and Labor Relations	25	31	42	40	36	24	26	35	34	42	25%	36%
	Marketing	26	31	35	42	25	43	32	36	32	33	-4%	14%
	Operation Management and Business Statistics	8	10	4	16	5	10	4	13	8	9		-6%
	<b>Total</b>	<b>166</b>	<b>208</b>	<b>161</b>	<b>242</b>	<b>157</b>	<b>233</b>	<b>160</b>	<b>225</b>	<b>155</b>	<b>209</b>	<b>-5%</b>	<b>-3%</b>
<b>Post-Bachelors</b>													
	Data-Driven Marketing Planning									1			
	Health Care Administration							1					
	Total Quality Mgt/Cont Quality								1				
	<b>Total</b>							<b>1</b>	<b>1</b>	<b>1</b>		<b>-50%</b>	

(Continued on next page)



**Table 5.9: Annual Degrees Awarded by Major and Gender  
College of Business**

*(Continued from previous page)*

Degree Level	Major	2001-02		2002-03		2003-04		2004-05		2005-06		Percent Change	
		Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	1 Year	5 Year
<b>Masters Degree</b>	Accelerated Business Administration	27	49	10	14	26	29	26	34	17	29	-23%	-39%
	Business Administration	93	133	75	93	94	109	77	130	89	149	15%	5%
	Computer and Information Science	34	58	23	38	20	48	20	51	12	41	-25%	-42%
	Executive Business Administration	9	14	4	14	7	15	2	9		1	-91%	-96%
	Finance	1	1		1		1		2		2	0%	0%
	Financial Audit	18	7	11	11	21	4	21	6	13	6	-30%	-24%
	Labor Relations and Human Resources	16	2	16	5	15	7	16	6	16	5	-5%	17%
	Marketing			1			2						
	Master of Business Administration			1			1						
	MBA-Health Care	10	7	9	4	2	3	16	7	8	10	-22%	6%
	Public Health			1		5	5	4	1	4	3	40%	
	Tax Program				5	1	1	1	2	1	2	0%	
	<b>Total</b>	<b>208</b>	<b>271</b>	<b>151</b>	<b>185</b>	<b>191</b>	<b>225</b>	<b>183</b>	<b>248</b>	<b>160</b>	<b>248</b>	<b>-5%</b>	<b>-15%</b>
<b>Doctoral Degree</b>	Business Administration – Doctoral		3		4		1		1	2	2	1	
<b>Total Business</b>	Bachelors	166	208	161	242	157	233	160	225	155	209	-5%	-3%
	Post-Bachelors Certificates							1	1	1		-50%	
	Masters	208	271	151	185	191	225	183	248	160	248	-5%	-15%
	Doctoral		3		4		1		1	2	2	1	0%
	<b>Business Total</b>	<b>374</b>	<b>482</b>	<b>312</b>	<b>431</b>	<b>348</b>	<b>459</b>	<b>345</b>	<b>476</b>	<b>318</b>	<b>458</b>	<b>-5%</b>	<b>-9%</b>

**Note:** Degrees awarded Summer through Spring

**Table 5.10: Annual Degrees Awarded by Major and Gender  
College of Liberal Arts and Social Sciences**

Degree Level	Major											Percent Change	
		2001-02		2002-03		2003-04		2004-05		2005-06		1 Year	5 Year
		Female	Male	Female	Male	Female	Male	Female	Male	Female	Male		
<b>Bachelors Degree</b>	Anthropology	7	1	10	3	10	6	13	4	9	3	-29%	50%
	Art	24	16	41	5	24	12	27	13	27	14	3%	3%
	Classical and Medieval Studies					1					1		
	Communication	95	58	75	47	112	62	74	68	66	58	-13%	-19%
	Communication Management									3			
	Dramatic Arts	1		2	1	4		5	2	3		-57%	200%
	Economics	3	6	4	9		8	5	8	6	7		44%
	English	29	19	23	22	24	11	32	29	43	9	-15%	8%
	French					2	1	1		1	3	300%	
	German									1	1		
	History	9	13	12	14	9	16	17	15	14	24	19%	73%
	International Relations	8	8	11	8	10	9	11	2	8	13	62%	31%
	Journalism & Promotional Comm									12	4		
	Liberal Studies	13	10	26	9	25	11	12	7	9	3	-37%	-48%
	Linguistics					2	2		2	2	1	50%	
	Music	6	5	5	2	2	9	11	8	6	8	-26%	27%
	Philosophy	4	4	1	3	2	5	5	4	3	8	22%	38%
	Political Science	12	18	11	17	14	9	8	9	16	21	118%	23%
	Religious Studies	3			1	5		6	2	7	5	50%	300%
	Social Science	2	1	1	1	3	2	4	3	3	2	-29%	67%
	Social Studies	3	8	2	3	3	7	3	7	5	6	10%	
	Social Work	70	12	63	12	58	16	49	7	55	9	14%	-22%
	Sociology	29	15	51	18	38	18	39	18	57	14	25%	61%
	Spanish	3		4	2	4	1	6	3	3		-67%	
	Women's Studies					2		1		1			
	<b>Total</b>	<b>321</b>	<b>194</b>	<b>342</b>	<b>177</b>	<b>354</b>	<b>205</b>	<b>329</b>	<b>211</b>	<b>360</b>	<b>214</b>	<b>6%</b>	<b>11%</b>
<b>Post-Bachelors Certificates</b>	African Diaspora									1			
	Art							1		1	1	100%	
	Graphic Design									12	13		
	Journalism							2	3	1		-80%	
	Latin Amer. Studies								1				
	Multimedia							1	1	2			
	Prof. Writing Certificate										1		
	<b>Total</b>							<b>4</b>	<b>5</b>	<b>17</b>	<b>15</b>	<b>256%</b>	
<b>Masters Degree</b>	Art							1	1	2			
	Communication	8	4	7	8	4	2	1	1	14	2	700%	33%
	Economics	1	3	1	3	2	3	2	5	4	2	-14%	50%
	English	9	10	13	6	8	3	8	5	12	3	15%	-21%
	History	5	7	5	4	11	9	7	7	9	4	-7%	8%
	Music	6	4	3	8	5	1	5	7	10	7	42%	70%
	Philosophy	2	4	1	6	1	1	2	1	1	3	33%	-33%
	Social Work	31	2	23	8	38	15	49	10	54	9	7%	91%
	Sociology	6	2	7	1	8	1	4		12	2	250%	75%
	Spanish	1	1	4	2	7	2	5		6	1	40%	250%
	<b>Total</b>	<b>69</b>	<b>37</b>	<b>64</b>	<b>46</b>	<b>84</b>	<b>37</b>	<b>84</b>	<b>37</b>	<b>124</b>	<b>33</b>	<b>30%</b>	<b>48%</b>
<b>Total CLASS</b>	Bachelors	321	194	342	177	354	205	329	211	360	214	6%	11%
	Post-Bachelors Certificates							4	5	17	15	256%	
	Masters	69	37	64	46	84	37	84	37	124	33	30%	48%
	<b>CLASS Total</b>	<b>390</b>	<b>231</b>	<b>406</b>	<b>223</b>	<b>438</b>	<b>242</b>	<b>417</b>	<b>253</b>	<b>501</b>	<b>262</b>	<b>14%</b>	<b>23%</b>
First College		13	4	15	6	19	8	16	15	6	6	-61%	-29%

Note: Degrees awarded Summer through Spring

**Table 5.11: Annual Degrees Awarded by Major and Gender  
College of Education and Human Services**

Degree Level	Major	2001-02		2002-03		2003-04		2004-05		2005-06		Percent Change	
		Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	1 Year	5 Year
<b>Bachelors Degree</b>	Early Childhood Education	57	5	99	4	99	3	97	6	96	2	-5%	58%
	Elementary Education	42	14	2	1								
	Exercise/Fitness Specialist								1				
	Health and Physical Education	4	12	3	10	3	19	7	8	6	7	-13%	-19%
	Middle Childhood Education	12	2	22	9	33	7	29	24	37	11	-9%	243%
	Mild/Moderate Educational Need							21	4	23	4	8%	
	Moderate/Intensive Educational Needs									5	1		
	Nursing Basic	41	8	25	5	52	10	76	10	74	12	0%	76%
	Nursing RN	10	1	19	1	20	2	15	4	8		-58%	-27%
	Special Education	21	6	17	5	24	5	9	3	3		-75%	-89%
Sports Management									1	5			
<b>Total</b>		<b>187</b>	<b>48</b>	<b>187</b>	<b>35</b>	<b>231</b>	<b>46</b>	<b>254</b>	<b>60</b>	<b>253</b>	<b>42</b>	<b>-6%</b>	<b>26%</b>
<b>Post-Bachelors</b>	Gerontological Studies									1			
	Middle Child Math Education							7	3	8	2		
	Middle Child Science Education							8	3	7	1	-27%	
<b>Total</b>							<b>15</b>	<b>6</b>	<b>16</b>	<b>3</b>	<b>-10%</b>		
<b>Masters Degree</b>	Adult Learning and Development	24	3	21	1	30	12	36	7	38	10	12%	78%
	Community Agency Counseling	12	2	16	5	13	3	7	2	6	4	11%	-29%
	Community Health Education	17		13	1	7		10	1	4		-64%	-76%
	Counselor Education									25	9		
	Curr & Instruc-Literacy Dev									2			
	Curriculum & Instruction	247	46	249	40	229	62	241	83	263	64	1%	12%
	Education		2	1		1							
	Educational Administration	26	14	35	18	25	13	18	21	28	22	28%	25%
	Exercise Science	2		3	3	9	3	9	3	2	5	-42%	250%
	Nursing	6		1			1		1	2		100%	-67%
	Physical Education-Professional												
	School Counseling	16	5	18	3	22	5	31	8				
Sports & Exercise Management	5	9	8	12	5	5	9	4	8	10	38%	29%	
Supervision	4		6		4		5	1					
<b>Total</b>		<b>359</b>	<b>81</b>	<b>371</b>	<b>83</b>	<b>345</b>	<b>104</b>	<b>366</b>	<b>131</b>	<b>378</b>	<b>124</b>	<b>1%</b>	<b>14%</b>
<b>Post-Masters</b>	Counseling and Pupil				1	1				1			
	Education Specialist	1	2	2	2	2	2	1	2	1	1	-33%	-33%
	Educational Administration	2		1		3		3		3	1	33%	100%
<b>Total</b>		<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>6</b>	<b>2</b>	<b>4</b>	<b>2</b>	<b>5</b>	<b>2</b>	<b>17%</b>	<b>40%</b>
<b>Doctoral Degree</b>	Urban Education:												
	Administration	3	2	3		1	1	1	2				
	Counseling	2	1	6		1		1	1	2		0%	-33%
	Learning	5	1	2		3	1	2		2		0%	-67%
	Policy			1		1		2		3		50%	
<b>Total</b>		<b>10</b>	<b>4</b>	<b>12</b>		<b>6</b>	<b>2</b>	<b>6</b>	<b>3</b>	<b>7</b>		<b>-22%</b>	<b>-50%</b>
<b>Total Education</b>	Bachelors	187	48	187	35	231	46	254	60	253	42	-6%	26%
	Post-Bachelors Certificates							15	6	16	3	-10%	
	Masters	359	81	371	83	345	104	366	131	378	124	1%	14%
	Post-Masters Certificates	3	2	3	3	6	2	4	2	5	2	17%	40%
	Doctoral	10	4	12		6	2	6	3	7		-22%	-50%
	<b>Education Total</b>		<b>559</b>	<b>135</b>	<b>573</b>	<b>121</b>	<b>588</b>	<b>154</b>	<b>645</b>	<b>202</b>	<b>659</b>	<b>171</b>	<b>-2%</b>

Note: Degrees awarded Summer through Spring

**Table 5.12: Annual Degrees Awarded by Major and Gender  
College of Engineering**

Degree Level	Major	2001-02		2002-03		2003-04		2004-05		2005-06		Percent Change	
		Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	1 Year	5 Year
<b>Bachelors Degree</b>	Chemical Engineering	3	6	3	8	2	5	2	6	4	15	138%	111%
	Civil Engineering	3	15	4	15	5	17	1	8	3	18	133%	17%
	Computer Engineering						2	1	10		9	-18%	
	Electrical & Computer Engineering	7	31	5	27	5	32		2				
	Electrical Engineering	1	5	2	1		2		16	7	32	144%	550%
	Electronic Engineering Technology	1	8		6	1	7		9		7	-22%	-22%
	Electronic Technology												
	Industrial and Manufacturing Engineering	2	10	1	8	4	8	3	4	2	3	-29%	-58%
	Mechanical Engineering	4	33	4	37	8	21	2	25	4	20	-11%	-35%
	Mechanical Engineering Technology	1	15	1	5	2	7		11	1	13	27%	-13%
<b>Total</b>		<b>22</b>	<b>123</b>	<b>20</b>	<b>107</b>	<b>27</b>	<b>101</b>	<b>9</b>	<b>91</b>	<b>21</b>	<b>117</b>	<b>38%</b>	<b>-5%</b>
<b>Masters Degree</b>	Chemical Engineering		4	1	6	3	10	5	21	3	14	-35%	325%
	Civil Engineering	2	2	1	8	2	7	2	3	4	11	200%	275%
	Electrical Engineering	2	9	3	15	7	19	14	39	13	39	-2%	373%
	Engineering Mechanics		1		1			1			1		
	Environmental Engineering	1		1	1	1	4	2	8	3	8	10%	1000%
	Industrial and Manufacturing Engineering	2	6	4	19	1	12		18	5	8	-28%	63%
	Mechanical Engineering		2	1	10		9	2	18	1	10	-45%	450%
<b>Total</b>		<b>7</b>	<b>24</b>	<b>11</b>	<b>60</b>	<b>14</b>	<b>61</b>	<b>26</b>	<b>107</b>	<b>29</b>	<b>91</b>	<b>-10%</b>	<b>287%</b>
<b>Doctoral Degree</b>	Applied Biomedical Engineering			2	3	1	1		3	1			-67%
	Chemical Engineering		1	1		1	2		2		1		-50%
	Civil Engineering		1		1						1		
	Electrical Engineering		2		1	1	2		3	1	2	0%	50%
	Industrial and Manufacturing Engineering		4				3				1		-75%
	Mechanical Engineering				2		1	1	1				
<b>Total</b>		<b>0</b>	<b>8</b>	<b>3</b>	<b>7</b>	<b>3</b>	<b>9</b>	<b>1</b>	<b>9</b>	<b>2</b>	<b>5</b>	<b>-30%</b>	<b>-13%</b>
<b>Total Engineering</b>	Bachelors	22	123	20	107	27	101	9	91	21	117	38%	-5%
	Masters	7	24	11	60	14	61	26	107	29	91	-10%	287%
	Doctoral		8	3	7	3	9	1	9	2	5	-30%	-13%
<b>Engineering Total</b>		<b>29</b>	<b>155</b>	<b>34</b>	<b>174</b>	<b>44</b>	<b>171</b>	<b>36</b>	<b>207</b>	<b>52</b>	<b>213</b>	<b>9%</b>	<b>44%</b>

**Note:** Degrees awarded Summer through Spring

**Table 5.13: Annual Degrees Awarded by Major and Gender  
College of Science**

Degree Level	Major											Percent Change	
		2001-02		2002-03		2003-04		2004-05		2005-06		1 Year	5 Year
		Female	Male	Female	Male	Female	Male	Female	Male	Female	Male		
<b>Bachelors Degree</b>	Biology	16	14	18	11	23	9	25	13	39	9	26%	60%
	Biology-Medical Technology		1		2			3		4	1	67%	400%
	Chemistry	6	4	5	11	4	8	4	5	5	5	11%	0%
	Environmental Sciences		1	1	5	2		2	3	1	3	-20%	300%
	Geological Sciences	1	1	2	5	2	3	1	1	2	2	100%	100%
	Health Science						1	6	2	16	6	175%	
	Mathematics	3	6	10	12	8	9	6	11	8	13	24%	133%
	Occupational Therapy	18	1	15	3	9							
	Physical Therapy												
	Physics	3	2	1	7		9	2	3	4	9	160%	160%
	Psychology	79	26	88	28	90	27	99	26	97	23	-4%	14%
	Speech & Hearing	3		10	2	5		18		5		-72%	67%
<b>Total</b>		<b>129</b>	<b>56</b>	<b>150</b>	<b>86</b>	<b>143</b>	<b>66</b>	<b>166</b>	<b>64</b>	<b>181</b>	<b>71</b>	<b>10%</b>	<b>36%</b>
<b>Masters Degree</b>	Biology	2	1	2	1	2	2	1		3	3	500%	100%
	Chemistry		5	2	4	3	3	1	1	6	4	400%	100%
	Diversity Professional									1	1		
	Environmental Sciences			1	1	1					1		
	Health Science	3	1	4	2	9		12	2	9	1	-29%	150%
	Mathematics	6	3	1	5	6	6	5	8	4	9	0%	44%
	Occupational Therapy					5	1	11	1	16	1	42%	
	Physical Therapy			12	4	17	3	13	7	16	3	-5%	
	Physics		5		1	1	5	1	2	3	2	67%	
	Psychology	29	10	21	5	24	7	21	5	21	15	38%	-8%
	Speech & Hearing	12		22		13	2	15		17		13%	42%
<b>Total</b>		<b>52</b>	<b>25</b>	<b>65</b>	<b>23</b>	<b>81</b>	<b>29</b>	<b>80</b>	<b>26</b>	<b>96</b>	<b>40</b>	<b>28%</b>	<b>77%</b>
<b>Post-Masters</b>	<b>Psychology Specialist</b>	<b>7</b>		<b>7</b>	<b>5</b>	<b>7</b>	<b>2</b>	<b>9</b>		<b>7</b>	<b>2</b>		<b>29%</b>
<b>Doctoral Degree</b>	Clinical Bioanalytical Chemistry	4	2	1		3	3	1	2	3	1	33%	-33%
	Regulatory Biology	1	1	3	2	3	1	3	2	3	3	20%	200%
<b>Total</b>		<b>5</b>	<b>3</b>	<b>4</b>	<b>2</b>	<b>6</b>	<b>4</b>	<b>4</b>	<b>4</b>	<b>6</b>	<b>4</b>	<b>25%</b>	<b>25%</b>
<b>Total Science</b>	Bachelors	129	56	150	86	143	66	166	64	181	71	10%	36%
	Masters	52	25	65	23	81	29	80	26	96	40	28%	77%
	Post-Masters Certificates	7		7	5	7	2	9		7	2	0%	29%
	Doctoral	5	3	4	2	6	4	4	4	6	4	25%	25%
<b>Science Total</b>		<b>193</b>	<b>84</b>	<b>226</b>	<b>116</b>	<b>237</b>	<b>101</b>	<b>259</b>	<b>94</b>	<b>290</b>	<b>117</b>	<b>15%</b>	<b>47%</b>

Note: Degrees awarded Summer through Spring

**Table 5.14: Annual Degrees Awarded by Major and Gender  
College of Urban Affairs**

Degree Level	Major											Percent Change	
		2001-02		2002-03		2003-04		2004-05		2005-06		1 Year	5 Year
		Female	Male	Female	Male	Female	Male	Female	Male	Female	Male		
<b>Bachelors Degree</b>	Environmental Science			1	1								
	Environmental Studies	1	2	1	4	5	3		2		3	50%	
	Public Safety Management	1	5	2	8	2	10	8	13	4	7	-48%	83%
	Urban Services Administration	1	1	6	2	18	2	16	5	15	3	-14%	800%
	Urban Studies	21	14	29	13	31	20	25	21	20	15	-24%	0%
<b>Total</b>	<b>24</b>	<b>22</b>	<b>39</b>	<b>28</b>	<b>56</b>	<b>35</b>	<b>49</b>	<b>41</b>	<b>39</b>	<b>28</b>	<b>-26%</b>	<b>46%</b>	
<b>Post-Bachelors</b>	Geographic Information Systems							6	9	4	4	-47%	
	Local Urban Management Certificate								1	6	4	900%	
	Non-Profit Management							3		5	3	167%	
	Urban Economic Development							1	2	7	4	267%	
	Urban Geographic Information System										2		
	Urban Real Estate Dev & Finance								1		3	200%	
<b>Total</b>							<b>10</b>	<b>13</b>	<b>22</b>	<b>20</b>	<b>83%</b>		
<b>Masters Degree</b>	Environmental Studies			3	2	3	2	2	3	1	4		
	Public Administration	53	27	60	20	52	21	36	21	42	30	26%	-10%
	Urban Planning and Design	10	9	3	11	7	10	10	15	2	1	-88%	-84%
	Urban Planning and Law				1		2			9	12		
	Urban Studies	4	4	9	4	7	4	3	3	6	3	50%	13%
<b>Total</b>	<b>67</b>	<b>40</b>	<b>75</b>	<b>38</b>	<b>69</b>	<b>39</b>	<b>51</b>	<b>42</b>	<b>60</b>	<b>50</b>	<b>18%</b>	<b>3%</b>	
<b>Doctoral Degree Total Urban</b>	Urban Studies		1	2	1	3	3	2	3	2	1	-40%	200%
	Bachelors	24	22	39	28	56	35	49	41	39	28	-26%	46%
	Post-Bachelors Certificates							10	13	22	20	83%	
	Masters	67	40	75	38	69	39	51	42	60	50	18%	3%
	Doctoral		1	2	1	3	3	2	3	2	1	-40%	200%
<b>Urban Affairs Total</b>	<b>91</b>	<b>63</b>	<b>116</b>	<b>67</b>	<b>128</b>	<b>77</b>	<b>112</b>	<b>99</b>	<b>123</b>	<b>99</b>	<b>5%</b>	<b>44%</b>	

Note: Degrees awarded Summer through Spring

**Table 5.15: Annual Degrees Awarded by Major and Gender – College of Law**

Degree Level	Major											Percent Change	
		2001-02		2002-03		2003-04		2004-05		2005-06		1 Year	5 Year
		Female	Male	Female	Male	Female	Male	Female	Male	Female	Male		
<b>First Professional Degrees</b>	Law (Juris Doctor)	102	98	108	112	108	142	71	125	110	107	11%	9%
	Master of Laws			1		1				3			
<b>Law Total</b>		<b>102</b>	<b>98</b>	<b>109</b>	<b>112</b>	<b>108</b>	<b>143</b>	<b>71</b>	<b>125</b>	<b>113</b>	<b>107</b>	<b>12%</b>	<b>10%</b>

Note: Degrees awarded Summer through Spring

**Table 5.16: Annual Degrees Awarded by Race and Gender**

	2001 – 02		2002 – 03		2003 – 04		2004 – 05		2005-06		Percent Change	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	1 Year	5 Year
<b>White</b>												
Bachelors	558	439	574	450	641	462	647	508	688	489	2%	18%
Post-Bachelors							13	16	37	30	131%	
Masters	464	311	468	257	468	277	495	319	556	344	11%	16%
Post-Masters	7		8	6	11	3	8	2	8	3	10%	57%
Doctoral	11	7	12	1	4	3	7	5	10	6	33%	-11%
Juris Doctor	76	87	87	100	92	128	51	107	96	92	19%	15%
Master of Laws						1						
<b>Total</b>	<b>1,116</b>	<b>844</b>	<b>1,149</b>	<b>814</b>	<b>1,216</b>	<b>874</b>	<b>1,221</b>	<b>957</b>	<b>1,395</b>	<b>964</b>	<b>8%</b>	<b>20%</b>
<b>Black</b>												
Bachelors	164	66	188	74	197	78	187	72	180	64	-6%	6%
Post-Bachelors							12	5	10	2	-29%	
Masters	144	26	133	37	146	44	140	42	142	34	-3%	4%
Post-Masters	2	2		2	1	1	5		4		-20%	0%
Doctoral	1			1	5	2	3		1		-67%	0%
Juris Doctor	13	7	11	5	4	6	10	5	6	4	-33%	-50%
Master of Laws												
<b>Total</b>	<b>324</b>	<b>101</b>	<b>332</b>	<b>119</b>	<b>353</b>	<b>131</b>	<b>357</b>	<b>124</b>	<b>343</b>	<b>104</b>	<b>-7%</b>	<b>5%</b>
<b>Hispanic</b>												
Bachelors	20	14	24	10	25	13	28	17	29	14	-4%	26%
Post-Bachelors								2	3		50%	
Masters	14	4	19	5	17	10	14	9	17	8	9%	39%
Post-Masters			1									
Doctoral		1		2	2	2						
Juris Doctor	2	1	2		2	4	3	3	3	3	0%	100%
Master of Laws												
<b>Total</b>	<b>36</b>	<b>20</b>	<b>46</b>	<b>17</b>	<b>46</b>	<b>29</b>	<b>45</b>	<b>31</b>	<b>52</b>	<b>25</b>	<b>1%</b>	<b>38%</b>
<b>Asian or Pacific Islander</b>												
Bachelors	25	19	28	31	26	25	26	24	37	18	10%	25%
Post-Bachelors									1	1		
Masters	9	8	11	5	25	11	17	9	12	15	4%	59%
Post-Masters												
Doctoral							1					
Juris Doctor	1		3	1	3	2	3	5	3	2	-38%	400%
Master of Laws												
<b>Total</b>	<b>35</b>	<b>27</b>	<b>42</b>	<b>37</b>	<b>54</b>	<b>38</b>	<b>47</b>	<b>38</b>	<b>53</b>	<b>36</b>	<b>5%</b>	<b>44%</b>
<b>Native American</b>												
Bachelors	3	2		2		1	1	2	2		-33%	-60%
Post-Bachelors									1			
Masters			1		2	1	2	2	1		-75%	
Post-Masters												
Doctoral								1	1		0%	
Juris Doctor			1					1				
Master of Laws												
<b>Total</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>6</b>	<b>5</b>		<b>-44%</b>	<b>0%</b>

(Continued on next page)

Table 5.16: Annual Degrees Awarded by Race and Gender

(Continued from previous page)

	2001 – 02		2002 – 03		2003 – 04		2004 – 05		2005-06		Percent Change	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	1 Year	5 Year
<b>Minority Total</b>												
Bachelors	212	101	240	117	248	117	242	115	248	96	-4%	10%
Post-Bachelors							12	7	15	3	-5%	
Masters	167	38	164	47	190	66	173	62	172	57	-3%	12%
Post-Masters	2	2	1	2	1	1	5		4		-20%	0%
Doctoral	1	1		3	7	4	4	1	2		-60%	0%
Juris Doctor	16	8	17	6	9	12	16	14	12	9	-30%	-13%
Master of Laws												
<b>Total</b>	<b>398</b>	<b>150</b>	<b>422</b>	<b>175</b>	<b>455</b>	<b>200</b>	<b>452</b>	<b>199</b>	<b>453</b>	<b>165</b>	<b>-5%</b>	<b>13%</b>
<b>Non-Resident Alien</b>												
Bachelors	6	33	23	35	19	32	19	18	23	38	65%	56%
Post-Bachelors									1	1		
Masters	78	87	56	99	81	115	69	163	63	139	-13%	22%
Post-Masters												
Doctoral	3	11	4	8	7	12	3	13	7	4	-31%	-21%
Juris Doctor			1	2			2	1	1	2		
Master of Laws			1						2			
<b>Total</b>	<b>87</b>	<b>131</b>	<b>85</b>	<b>144</b>	<b>107</b>	<b>159</b>	<b>93</b>	<b>195</b>	<b>97</b>	<b>184</b>	<b>-2%</b>	<b>29%</b>
<b>Unknown</b>												
Bachelors	86	82	77	79	79	83	75	66	56	64	-15%	-29%
Post-Bachelors							5	2	3	4		
Masters	53	42	49	32	45	37	53	47	56	46	2%	7%
Post-Masters	1		1		1					1		
Doctoral			5	2				2		1	-50%	
Juris Doctor	10	3	3	4	7	2	2	3	1	4		-62%
Master of Laws									1			
<b>Total</b>	<b>150</b>	<b>127</b>	<b>135</b>	<b>117</b>	<b>132</b>	<b>122</b>	<b>135</b>	<b>120</b>	<b>117</b>	<b>120</b>	<b>-7%</b>	<b>-14%</b>
<b>University Total</b>												
Bachelors	862	655	914	681	987	694	983	707	1,015	687	1%	12%
Post-Bachelors							30	25	56	38	71%	
Masters	762	478	737	435	784	495	790	591	847	586	4%	16%
Post-Masters	10	2	10	8	13	4	13	2	12	4	7%	33%
Doctoral	15	19	21	14	18	19	14	21	19	11	-14%	-12%
Juris Doctor	102	98	108	112	108	142	71	125	110	107	11%	9%
Master of Laws			1			1			3			
<b>Total</b>	<b>1,751</b>	<b>1,252</b>	<b>1,791</b>	<b>1,250</b>	<b>1,910</b>	<b>1,355</b>	<b>1,901</b>	<b>1,471</b>	<b>2,062</b>	<b>1,433</b>	<b>4%</b>	<b>16%</b>

Note: Degrees awarded Summer through Spring





# Selected Strategic Indicators: Academic and Administrative Programs



Cleveland State University

# Honors Program

Cleveland State University inaugurated its new Honors Program in Fall 2004 with a class of 40 highly motivated, academically talented first-year students. For Fall 2007, the enrollment in this program has grown to more than 200 students.

All new students admitted to the program as freshmen receive scholarships covering their tuition, academic fees and books. Honors students accept the challenge of participating in intensive and specialized versions of general education classes, and are granted special consideration in several areas including preference in registration and extended university library borrowing privileges. During summer 2007, many Honors students are engaged in paid on-campus undergraduate research experiences.

Honors students enroll in at least four honors core courses during their freshman and sophomore years at CSU. These courses offer greater breadth or depth than standard university general education classes. Enrollment is limited to Honors students and class sizes are small.

As juniors and seniors, Honors students focus on their majors. Upper division Honors students have the opportunity to do additional honors work under faculty supervision in established courses, enroll in graduate courses, participate in a faculty member's research project or laboratory, do an independent research project, a service learning project, and/or an internship, job, or engage in a co-op experience. The specific program depends on the student's major.

Beginning Fall 2005, transfer students and current CSU students entering their junior year have been admitted.

First year students admitted in Fall 2004 were chosen from among applicants who were in the top 10% of their high school class or had a composite ACT score of at least 27 (90th percentile). New first year admits for Fall 2007 must be in the top 10% of their high school class or have at least a 30 on the ACT (97th percentile).

## Major Features of the Honors Program

- Enriched curriculum
- Leadership development
- Special seminars and colloquia

**Table 6.1: Characteristics of New Honors Students  
Fall 2004 – 2006**

College	New Enrollment by Cohort Year			One Year
	2004	2005	2006	Change
Business	3	11	11	0%
CLASS	9	17	23	35%
Education	3	7		-100%
Engineering	8	14	14	0%
Science	17	19	21	11%
Urban Affairs		3	2	-33%
<b>Total*</b>	<b>40</b>	<b>71</b>	<b>70</b>	<b>-1%</b>
In Top 10% of High School Rank	58%	62%	65%	
High School GPA	3.9	3.9	3.9	
Average ACT Composite	28	27	28	
Average SAT Composite	1,240	1,230	1,267	

Cohort Year includes newly admitted students in both fall and spring, lower and upper levels.

High School ranking, GPA, ACT and SAT scores reported are for "active" and "lower level" students only.

Honor students are identified by the Honors Program Office.

\*Total is not the sum of the colleges due to "dual" majors.

**Table 6.2: Scholarship Aid for Honors Students in Fiscal Year 2006**

Type of Financial Aid	Enrollment	Total	Average
Need Based Tuition	112	\$ 982,801	\$ 8,775
Merit Based Tuition	13	\$ 68,339	\$ 5,256
Books	125	\$ 118,750	\$ 950
On-Campus Housing	20	\$ 86,749	\$ 4,337
<b>Total</b>	<b>125</b>	<b>\$1,256,639</b>	<b>\$19,318</b>

Source: Cleveland State University Financial Aid Office

**Table 6.3: Average ACT Composite Score by College and Gender: 5-Year Trend**

College	2002		2003		2004		2005		2006	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Business	21.1	20.2	21.0	19.9	21.0	19.5	21.1	19.5	20.9	19.8
CLASS	20.6	20.1	20.7	20.0	21.2	20.0	21.3	19.8	21.5	20.7
First College	22.8	20.7	20.9	20.1	19.6	18.7				
Education	20.8	20.0	20.3	19.7	21.1	19.9	20.8	20.4	20.9	20.2
Engineering	23.1	23.4	22.6	23.0	22.7	24.3	23.1	24.8	22.9	24.3
Science	22.0	21.6	21.5	21.2	21.3	20.1	21.4	20.2	21.7	20.5
Urban Affairs	20.7	20.2	21.7	19.0	21.0	19.4	21.7	20.2	20.2	19.5
Undergraduate Studies <sup>1</sup>	16.5	16.7	16.5	16.5	17.8	16.6	17.2	16.7	18.2	16.8
Undergraduate Non-Degree	20.8	20.0	27.0		22.2	17.8	21.5	19.5	23.8	23.9
<b>Average ACT Composite Score</b>	<b>20.4</b>	<b>19.5</b>	<b>20.3</b>	<b>19.4</b>	<b>20.8</b>	<b>19.5</b>	<b>20.9</b>	<b>19.6</b>	<b>21.1</b>	<b>19.9</b>

### Highlights

- On the average, female students have slightly lower ACT Composite scores than male students.

**Table 6.4: Average ACT Composite Score by College: 5-Year Trend**

College	2002	2003	2004	2005	2006
	ACT Composite Score				
Business	20.8	20.6	20.4	20.5	20.4
CLASS	20.3	20.3	20.4	20.4	21.0
First College	21.8	20.6	19.2		
Education	20.1	19.8	20.1	20.5	20.3
Engineering	23.2	22.7	22.9	23.3	23.0
Science	21.7	21.3	20.5	20.6	20.9
Urban Affairs	20.5	20.4	20.2	20.8	19.9
Undergraduate Studies <sup>1</sup>	16.6	16.5	17.2	17.0	17.4
Undergraduate Non-Degree	20.7	27.0	21.1	20.6	23.8
<b>University Average ACT Score</b>	<b>19.9</b>	<b>19.9</b>	<b>20.1</b>	<b>20.2</b>	<b>20.5</b>

<sup>1</sup>Office of Undergraduate Studies (2006 – 2007) unit was created in August 2007 to replace the functions of University Studies (1997 – 2005).

**Table 6.5: Undergraduate Cumulative GPA by College: 5-Year Trend**

College	2002	2003	2004	2005	2006
Cumulative Average GPA					
Business	2.81	2.80	2.78	2.76	2.77
CLASS	2.83	2.81	2.88	2.87	2.83
First College	2.90	2.86	2.71		
Education	3.21	3.24	3.26	3.22	3.22
Engineering	2.93	2.92	2.93	2.92	2.92
Science	2.93	2.97	2.91	2.93	2.93
Urban Affairs	3.11	3.08	3.03	3.00	3.06
Undergraduate Studies <sup>1</sup>	2.61	2.62	2.65	2.49	2.55
Undergraduate Non-Degree	2.97	3.05	3.16	3.20	3.05
<b>University Average</b>	<b>2.87</b>	<b>2.88</b>	<b>2.91</b>	<b>2.90</b>	<b>2.87</b>

**Note:**

<sup>1</sup>Office of Undergraduate Studies (2006 – 2007) unit was created in August 2007 to replace the functions of University Studies (1997 – 2005).

All figures are taken from census files. Students registered with zero credit hours are excluded.

## Highlights

- Students in the College of Education and Urban Affairs have higher Cumulative GPAs than those in other Colleges.

**Table 6.6: Top 15 Majors by Academic Level  
Fall 2006**

<b>UNDERGRADUATE:</b>		<b>GRADUATE EXCLUDING LAW:</b>	
Description	Enrollment	Description	Enrollment
Psychology	369	Curriculum and Instruction	659
Communication	332	Business Administration	514
Accounting	236	Social Work	200
Early Childhood Education	199	Electrical and Computer Engineering	164
Social Work	195	Computer and Information Science	147
Biology	185	Public Administration	114
English	179	Psychology	96
Finance	174	Adult Learning and Development	93
Art	169	School Counseling	88
Health Science	164	Educational Administration	73
Mechanical Engineering	158	Financial Accounting and Audit	72
Marketing	156	Urban Planning and Design	67
Sociology	135	English	67
Management and Labor Relations	130	Occupational Therapy	66
Middle Childhood Education	125	Accelerated Business Administration	65
<b>Total Degree Seeking Undergraduate Students</b>	<b>8,763</b>	<b>Total Degree Seeking Graduate Students</b>	<b>4,114</b>

**Table 6.7: Top 15 Degree Seeking Programs with Highest Minority Students Enrollment by Academic Level  
Fall 2006**

**UNDERGRADUATE**

Major/Program	Minority Enrollment	Total Major Enrollment	Minority as a % of Total Major Enrollment
Urban Services Administration	36	52	69%
Pre-Science	40	77	52%
Social Work	101	195	52%
Pre-Business Administration	51	100	51%
Pre-Liberal Arts & Social Sci	56	120	47%
Sociology	54	135	40%
Urban Studies	38	116	33%
Psychology	109	369	30%
Communication	84	332	25%
Finance	44	174	25%
Biology	44	185	24%
Health Science	39	164	24%
Accounting	53	236	22%
English	40	179	22%
Early Childhood Education	41	199	21%

**GRADUATE**

Major/Program	Minority Enrollment	Total Major Enrollment	Minority as a % of Total Major Enrollment
Adult Learning and Development	44	93	47%
Community Health Education	12	30	40%
Social Work	71	200	36%
Public Administration	39	114	34%
Educational Administration	20	73	27%
Graduate Education Licensure	38	156	24%
School Counseling	20	88	23%
Financial Accounting & Audit	16	72	22%
Management & Labor Relations	13	59	22%
MBA-Health Care	10	48	21%
Curriculum & Instruction	133	659	20%
Accelerated Business Administration	13	65	20%
Urban Planning and Design	13	67	19%
Community Agency Counseling	11	57	19%
Psychology	12	96	13%

**Table 6.8: Top 15 Degree Seeking Major with Highest Female Student Enrollment by Academic Level  
Fall 2006**

**UNDERGRADUATE**

Major/Program	Female Enrollment	Total Major Enrollment	Female as a % of Total Major Enrollment
Early Childhood Education	188	199	94%
Nursing Basic	111	124	90%
Social Work	165	195	85%
Mild/Moderate Educational Need	71	88	81%
Psychology	273	369	74%
Sociology	97	135	72%
Health Science	117	164	71%
Middle Childhood Education	88	125	70%
English	114	179	64%
Art	107	169	63%
Biology	116	185	63%
Pre-Liberal Arts & Social Sci	66	120	55%
Communication	175	332	53%
Marketing	79	156	51%
Accounting	119	236	50%

**GRADUATE**

Major/Program	Female Enrollment	Total Major Enrollment	Female as a % of Total Major Enrollment
School Counseling	79	88	90%
Curriculum & Instruction	580	659	88%
Educational Administration	64	73	88%
Management & Labor Relations	48	59	81%
Social Work	157	200	79%
Adult Learning and Development	72	93	77%
English	51	67	76%
Music	37	49	76%
Public Administration	85	114	75%
Occupational Therapy	48	66	73%
Graduate Education Licensure	109	156	70%
Psychology	55	96	57%
Business Administration	199	514	39%
Computer and Information Science	39	147	27%
Electrical & Computer Engineering	39	164	24%

**Table 6.9: Delaware Study Benchmarks**

**Student Credit Hours (SCH) & FTE Students Taught Per FTE Faculty  
for Tenured and Tenure-Track Full-Time Faculty, Fall 2005**

*Introduction*

*The Delaware Study* grew out of FIPSE and TIAA-CREF research grants in 1992 to support the development of national data-sharing consortium on faculty teaching loads, direct instructional costs and student faculty ratios by discipline. Over the years more than 400 institutions, both public and private, from all types of Carnegie institutions have participated in the study. The study has focused on instructional costs and productivity at the level of analysis of academic disciplines. The concept of creating benchmarks by discipline is accomplished by grouping faculty and the student credit hours (SCH) they produce by CIP codes.

A complete discussion of the content, instruments, and methodology used in the Delaware Study can be found at <http://www.udel.edu/ir/cost>, and a copy of report Instructional Cost and Productivity of Academic Departments at CSU: Delaware Study Benchmarks 2005 can be obtained from the Office of Institutional Research at Cleveland State University.

Classification of Instructional Programs (CIP)	Discipline	# of Peers with (CIP)	FTE Instructional Faculty			Total SCH/Faculty FTE			FTE Student/FTE Faculty		
			CSU	Peer	Difference from Peer %	CSU	Peer	Difference from Peer %	CSU	Peer	Difference from Peer %
<b>College of Business</b>											
11.01	Computer and Information Sciences, General	31	12.0	14.2	-18%	154.0	131.7	14%	13.7	11.2	18%
51.07	Health and Medical Administrative Services	8	2.0	2.7	-33%	191.0	149.3	22%	21.2	11.7	45%
52.03	Accounting and Related Services	38	10.0	9.9	1%	206.0	237.8	-15%	16.1	17.5	-9%
52.08	Finance and Financial Management Services	30	6.2	9.6	-55%	211.0	217.9	-3%	18.8	16.5	12%
52.10	Management Information Systems and Services	6	10.9	8.4	23%	262.0	225.8	14%	23.7	19.3	19%
52.13	Operations Management & Business Statistics	9	5.8	9.3	-61%	147.0	203.7	-39%	11.4	15.0	-32%
52.14	Marketing	30	10.9	9.9	9%	217.0	246.7	-14%	18.4	17.5	5%
<b>College of Liberal Arts and Social Sciences</b>											
09.01	Communication and Media Studies	39	13.7	10.6	23%	219.0	219.9	0%	15.6	15.3	2%
16.01	Linguistic, Comparative, & Related Language Stud & Srvces	43	6.7	14.4	-115%	191.0	162.0	15%	13.5	10.9	19%
23.01	English Language and Literature, General	51	10.5	22.8	-117%	232.0	151.9	35%	16.9	11.2	33%
38.01	Philosophy	46	7.0	8.6	-23%	207.0	207.4	0%	15.1	14.0	7%
38.02	Religion/Religious Studies	15	1.8	9.6	-427%	314.0	210.9	33%	21.0	14.8	29%
44.07	Social Work	30	9.1	8.7	4%	238.0	136.8	43%	22.1	12.1	45%
45.02	Anthropology	28	3.3	8.2	-151%	272.0	244.6	10%	18.1	17.1	6%
45.06	Economics	31	3.8	12.1	-216%	276.0	224.4	19%	20.2	16.1	20%
45.10	Political Science and Government	49	4.7	11.2	-139%	281.0	233.2	17%	19.6	16.5	16%
45.11	Sociology	46	6.2	10.6	-71%	366.0	266.7	27%	26.2	18.6	29%
50.07	Fine and Studio Art	43	7.2	14.1	-96%	256.0	178.2	30%	17.6	12.4	30%
50.09	Music	40	7.5	22.8	-203%	123.0	122.3	1%	9.2	8.9	3%
54.01	History	52	12.3	15.6	-27%	333.0	248.3	25%	22.9	17.3	24%
<b>College of Science</b>											
26.01	Biology, General	51	15.9	18.6	-17%	287.0	207.2	28%	20.9	14.8	29%
27.01	Mathematics	49	18.2	20.5	-13%	272.0	188.1	31%	18.8	13.3	29%
40.05	Chemistry	52	9.6	13.1	-36%	158.0	229.0	-45%	12.7	16.5	-30%
40.08	Physics	51	8.3	10.9	-31%	214.0	207.9	3%	15.0	14.3	5%
42.01	Psychology, General	53	13.7	17.5	-29%	204.0	232.5	-14%	16.2	16.8	-4%
51.02	Speech and Hearing	22	3.0	6.3	-109%	162.0	160.7	1%	12.9	13.6	-5%
51.23	Rehabilitation and Therapeutic Professions (Health Science)	15	13.1	7.7	41%	164.0	153.6	6%	15.1	15.6	3%

*(Continued on next page)*

**Table 6.9: Delaware Study Benchmarks**

**Student Credit Hours (SCH) & FTE Students Taught Per FTE Faculty,  
for Tenured and Tenure-Track Full-Time Faculty, Fall 2005**

*(Continued from previous page)*

Classification of Instructional Programs (CIP)	Discipline	# of Peers with (CIP)	FTE Instructional Faculty			Total SCH/Faculty FTE			FTE Student/FTE Faculty		
			CSU	Peer	Difference from Peer %	CSU	Peer	Difference from Peer %	CSU	Peer	Difference from Peer %
<b>College of Education</b>											
13.01	Education, General	18	30.2	30.5	-1%	179.0	141.9	21%	15.4	12.5	19%
13.03	Curriculum and Instruction	19	17.5	18.0	-3%	97.0	145.3	-50%	9.1	12.2	-34%
13.04	Educational Administration and Supervision	19	13.5	11.2	17%	120.0	109.6	9%	13.3	11.7	12%
31.05	Health and Physical Education/Fitness	24	11.7	11.0	6%	129.0	197.9	-53%	10.8	14.8	-37%
51.16	Nursing	38	14.5	13.6	6%	143.0	149.2	-4%	9.7	11.4	-17%
<b>College of Engineering</b>											
14.07	Chemical Engineering	17	7.9	8.0	-1%	117.0	111.0	5%	10.1	8.4	17%
14.08	Civil Engineering	26	8.2	10.3	-25%	118.0	137.8	-17%	9.4	9.9	-5%
14.10	Electrical, Electronics and Communications Engineering	32	14.7	13.7	6%	119.0	131.9	-11%	10.4	10.1	3%
14.19	Mechanical Engineering	30	11.5	13.0	-13%	125.0	145.7	-17%	9.7	10.9	-12%
14.35	Industrial Engineering	13	7.3	8.9	-21%	122.0	128.8	-6%	9.8	10.9	-11%
15.08	Engineering Technology		2.5	2.5	0%	197.0			13.1		
<b>College of Law</b>											
22.01	Law (LL.B., J.D.)	4	30.0	25.8	14%	214.0	234.8	-10%	23.8	25.7	-8%
<b>College of Urban Studies</b>											
45.12	Urban Studies		20.0	20.0		156.0			14.0		

## Delaware Study Notes

- For a complete Delaware Study report contact Institutional Research at (216) 687-4700.
- Peer comparisons are unavailable for CIP 52.10 Management Information Systems and Services, 15.08 Engineering Technology, and 45.12 Urban Studies.
- CIP code 52.12 (Management Information System) has changed to 52.10 and 52.07 (Operation Management and Business Statistics) changed to 52.13.
- Undergraduate FTE= undergrad student credit hours/15. Graduate or law FTE = graduate or law student credit hours/9.
- FTE Instructional faculty excludes separately budgeted FTEs.
- Outliers (two standard deviations above/below the initial mean) are excluded in calculation of ratios. Process implemented by Delaware Study.
- Peers are Doctoral I and Doctoral II institutions.

**Research Universities – High Research Activity (RH):** Baylor University, Bowling Green State University, Catholic University of America, Clarkson University, Clemson University, Florida International University, Georgia State University, Kent State University, Loyola University of Chicago, Marquette University, Mississippi State University, North Carolina A&T State University, Northeastern University, Northern Arizona University, Northern Illinois University, SUNY – Binghamton University, Temple University, The University of Montana, University of Alabama – Huntsville, University of Alabama – Tuscaloosa, University of Arkansas – Fayetteville, University of Central Florida, University of Idaho, University of Louisiana at Lafayette, University of Louisville, University of Maine, University of Memphis, University of Mississippi, University of Missouri – Kansas City, University of Missouri – Rolla, University of Missouri – St. Louis, University of New Hampshire, University of North Carolina – Greensboro, University of North Texas, University of Oregon, West Virginia University, Wichita State University, Wright State University.

**Doctoral/Research Universities (DR):** Adelphi University, Central Michigan University, Cleveland State University, DePaul University, Drew University, Duquesne University, East Carolina University, East Tennessee State University, Indiana State University, Oakland University, Tennessee State University, University of North Carolina – Charlotte, University of San Francisco, University of West Florida, Widener University.

**Table 6.10: Fall Section Enrollment by Time of Day and College: 5-Year Trend**

College											Percent Change			
	2002		2003		2004		2005		2006		1 Year		5 Year	
	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size
<b>Business</b>														
Business														
Day	99	30	91	32	92	30	89	30	89	31	0%	3%	-10%	3%
Evening	143	25	131	26	149	24	141	23	142	23	1%	0%	-1%	-8%
Other*	36	23	38	21	32	19	33	23	36	23	9%	0%		2%
<b>Total</b>	<b>278</b>	<b>27</b>	<b>260</b>	<b>27</b>	<b>273</b>	<b>26</b>	<b>263</b>	<b>25</b>	<b>267</b>	<b>26</b>	<b>2%</b>	<b>1%</b>	<b>-4%</b>	<b>-3%</b>
<b>CLASS</b>														
Day	341	32	318	32	326	29	323	30	337	28	4%	-7%	-1%	-15%
Evening	135	23	161	22	156	21	155	20	144	20	-7%	2%	7%	-12%
Other*	41	12	37	11	36	11	28	15	35	16	25%	7%	-15%	38%
<b>Total</b>	<b>517</b>	<b>28</b>	<b>516</b>	<b>27</b>	<b>518</b>	<b>26</b>	<b>506</b>	<b>26</b>	<b>516</b>	<b>25</b>	<b>2%</b>	<b>-4%</b>	<b>0%</b>	<b>-12%</b>
<b>Education</b>														
Day	121	18	131	21	144	20	150	19	129	18	-14%	-7%	7%	-8%
Evening	192	19	193	20	201	19	190	17	173	17	-9%	4%	-10%	-6%
Other*	30	16	8	17	23	19	50	12	37	15	-26%	27%	23%	-18%
<b>Total</b>	<b>343</b>	<b>20</b>	<b>332</b>	<b>21</b>	<b>368</b>	<b>19</b>	<b>390</b>	<b>17</b>	<b>339</b>	<b>17</b>	<b>-13%</b>	<b>1%</b>	<b>-1%</b>	<b>-12%</b>
<b>Engineering</b>														
Day	43	20	42	19	40	19	41	21	41	19	0%	-10%	-5%	-3%
Evening	66	17	66	16	70	16	66	16	55	17	-17%	9%	-17%	2%
Other*	6	9	4	12	7	8	5	8	2	11	-60%	31%	-67%	29%
<b>Total</b>	<b>115</b>	<b>17</b>	<b>112</b>	<b>17</b>	<b>117</b>	<b>16</b>	<b>112</b>	<b>17</b>	<b>98</b>	<b>18</b>	<b>-13%</b>	<b>3%</b>	<b>-15%</b>	<b>2%</b>
<b>Science</b>														
Day	179	42	166	44	170	41	163	43	172	41	6%	-5%	-4%	-3%
Evening	71	29	65	29	73	28	74	25	77	26	4%	5%	8%	-9%
Other*	17	16	16	19	20	16	21	15	24	15	14%	-5%	41%	-10%
<b>Total</b>	<b>267</b>	<b>37</b>	<b>247</b>	<b>39</b>	<b>263</b>	<b>36</b>	<b>258</b>	<b>36</b>	<b>273</b>	<b>34</b>	<b>6%</b>	<b>-4%</b>	<b>2%</b>	<b>-7%</b>
<b>Urban Affairs</b>														
Day	16	41	19	36	16	30	15	32	16	35	7%	11%	0%	-14%
Evening	50	20	53	18	50	19	52	18	49	21	-6%	14%	-2%	4%
Other*	8	22	10	18	9	18	6	28	8	24	33%	-14%	0%	7%
<b>Total</b>	<b>74</b>	<b>25</b>	<b>82</b>	<b>22</b>	<b>75</b>	<b>22</b>	<b>73</b>	<b>22</b>	<b>73</b>	<b>24</b>		<b>12%</b>	<b>-1%</b>	<b>-2%</b>

(Continued on next page)



(Continued from previous page) **Table 6.10: Fall Section Enrollment by Time of Day and College: 5-Year Trend**

College											Percent Change			
	2002		2003		2004		2005		2006		1 Year		5 Year	
	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg.
<b>Law</b>														
Day	53	40	54	38	50	39	52	37	53	36	2%	-3%	0%	-11%
Evening	47	30	46	29	38	29	39	26	34	26	-13%	1%	-28%	-12%
Other*	7	15	1	44	1	25	3	21	3	17		-19%	-57%	21%
<b>Total</b>	<b>107</b>	<b>34</b>	<b>101</b>	<b>34</b>	<b>89</b>	<b>34</b>	<b>94</b>	<b>32</b>	<b>90</b>	<b>32</b>	<b>-4%</b>	<b>-1%</b>	<b>-16%</b>	<b>-7%</b>
<b>Undergraduate Studies<sup>1</sup></b>														
Day	54	24	56	23	56	23	49	25	43	23	-12%	5%	-20%	3%
Evening	5	19	8	18	5	17	3	19	3	23	0%	21%	-40%	23%
Other*														
<b>Total</b>	<b>59</b>	<b>25</b>	<b>64</b>	<b>25</b>	<b>61</b>	<b>24</b>	<b>52</b>	<b>24</b>	<b>46</b>	<b>23</b>	<b>-12%</b>	<b>-4%</b>	<b>-22%</b>	<b>-8%</b>
<b>Honors</b>														
Day					2	20	5	22	5	17	0%	-24%		
Evening														
Other*														
<b>Total</b>					<b>2</b>	<b>20</b>	<b>5</b>	<b>22</b>	<b>5</b>	<b>17</b>	<b>0%</b>	<b>-24%</b>		
<b>University Total</b>														
Day	906	32	877	32	896	30	877	30	885	29	.2%	-2%	-2%	-9%
Evening	709	23	723	23	742	21	720	20	677	21	-6%	4%	-5%	-8%
Other*	145	16	114	17	128	16	146	16	145	18	-1%	9%	0%	9%
<b>Total</b>	<b>1,760</b>	<b>27</b>	<b>1,714</b>	<b>27</b>	<b>1,766</b>	<b>25</b>	<b>1,753</b>	<b>25</b>	<b>1,707</b>	<b>25</b>	<b>-3%</b>	<b>1%</b>	<b>-3%</b>	<b>-8%</b>

**Notes:**

First College is reported under College of Liberal Arts & Social Sciences.

<sup>1</sup>Office of Undergraduate Studies (2006-2007) unit was created in August 2007 to replace the functions of University Studies (1997-2005).

Independent study, lab, theses, student orientation courses, and courses with less than 6 enrolled are excluded.

\*'Other' includes weekends and sections with no class time. Cross listed courses are counted once only.

Day, Evening and Weekends are determined by meeting time. Some web courses may be included due to available meeting time.

**Day:** Monday – Friday 7 am to 4 pm..

**Evening:** Monday – Thursday 4 pm to 12 am..

\*Unknown includes sections with no classtime.

**Source:** All figures are taken from census files.

**Table 6.11: Spring Section Enrollment by Time of Day and College: 5-Year Trend**

College	2003		2004		2005		2006		2007		Percent Change				
	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	1 Year		5 Year		
											Sections	Avg. Size	Sections	Avg. Size	
<b>Business</b>															
Day	80	34	71	35	79	30	72	32	77	32	7%	-2%	-4%	-6%	
Evening	139	25	140	26	151	24	140	24	141	23	1%	-4%	1%	-8%	
Other*	42	19	38	23	35	20	30	23	33	23	10%	2%	-21%	19%	
<b>Total</b>	<b>261</b>	<b>27</b>	<b>249</b>	<b>28</b>	<b>265</b>	<b>25</b>	<b>242</b>	<b>26</b>	<b>251</b>	<b>26</b>	<b>4%</b>	<b>-2%</b>	<b>-4%</b>	<b>-4%</b>	
<b>CLASS</b>															
Day	332	32	336	30	307	30	318	28	291	29	-8%	1%	-12%	-10%	
Evening	146	22	151	19	154	20	154	20	153	20	-1%		5%	-9%	
Other*	54	13	44	13	47	14	29	15	38	15	31%	-2%	-30%	16%	
<b>Total</b>	<b>532</b>	<b>27</b>	<b>531</b>	<b>26</b>	<b>508</b>	<b>26</b>	<b>501</b>	<b>25</b>	<b>482</b>	<b>25</b>	<b>-4%</b>	<b>-1%</b>	<b>-9%</b>	<b>-9%</b>	
<b>Education</b>															
Day	130	21	144	20	155	20	150	17	124	19	-17%	10%	-5%	-7%	
Evening	190	20	191	20	203	19	198	17	173	18	-13%	8%	-9%	-5%	
Other*	43	14	17	19	28	14	53	14	37	15	-30%	13%	-14%	-13%	
<b>Total</b>	<b>363</b>	<b>20</b>	<b>352</b>	<b>20</b>	<b>386</b>	<b>19</b>	<b>401</b>	<b>16</b>	<b>334</b>	<b>18</b>	<b>-17%</b>	<b>10%</b>	<b>-8%</b>	<b>-10%</b>	
<b>Engineering</b>															
Day	43	19	46	19	40	20	46	20	40	19	-13%	-5%	-7%	-2%	
Evening	74	15	63	15	67	16	61	15	59	18	-3%	18%	-20%	20%	
Other*	4	10	6	9	2	6	3	7	3	7	0%	10%			
<b>Total</b>	<b>121</b>	<b>16</b>	<b>115</b>	<b>17</b>	<b>109</b>	<b>17</b>	<b>110</b>	<b>17</b>	<b>102</b>	<b>18</b>	<b>-7%</b>	<b>6%</b>	<b>-16%</b>	<b>10%</b>	
<b>Science</b>															
Day	165	42	148	44	155	39	153	40	153	39	0%	-1%	-7%	-7%	
Evening	70	29	77	27	81	25	73	27	91	24	25%	-10%	30%	-17%	
Other*	21	16	15	18	20	17	27	18	32	18	19%	3%	52%	17%	
<b>Total</b>	<b>256</b>	<b>36</b>	<b>240</b>	<b>37</b>	<b>256</b>	<b>33</b>	<b>253</b>	<b>34</b>	<b>276</b>	<b>32</b>	<b>9%</b>	<b>-6%</b>	<b>8%</b>	<b>-12%</b>	
<b>Urban Affairs</b>															
Day	12	49	13	39	15	36	14	38	14	39	0%	4%	17%	-19%	
Evening	53	17	50	17	51	18	55	16	54	18	-2%	15%	2%	8%	
Other*	14	19	12	18	13	24	9	33	13	28	44%	-17%	-7%	43%	
<b>Total</b>	<b>79</b>	<b>22</b>	<b>75</b>	<b>21</b>	<b>79</b>	<b>23</b>	<b>78</b>	<b>22</b>	<b>81</b>	<b>23</b>	<b>4%</b>	<b>7%</b>	<b>3%</b>	<b>6%</b>	

*(Continued on next page)*

(Continued from previous page) **Table 6.11: Spring Section Enrollment by Time of Day and College: 5-Year Trend**

College											Percent Change			
	2003		2004		2005		2006		2007		1 Year		5 Year	
	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size
<b>Law</b>														
Day	55	36	49	35	49	35	54	37	54	34	0%	-7%	-2%	4%
Evening	47	26	47	27	45	24	38	22	44	22	16%	-2%	-6%	-19%
Other*	13	17	6	19	5	19	6	24	6	23	0%	-5%	-54%	21%
<b>Total</b>	<b>115</b>	<b>29</b>	<b>102</b>	<b>30</b>	<b>99</b>	<b>29</b>	<b>98</b>	<b>31</b>	<b>104</b>	<b>28</b>	<b>6%</b>	<b>-7%</b>	<b>-10%</b>	<b>-2%</b>
<b>Undergraduate Studies<sup>1</sup></b>														
Day	33	22	33	22	33	18	25	20	32	18	28%	-10%	-3%	-21%
Evening	5	20	5	16	4	17	4	17	4	14	0%	-17%	-20%	-28%
Other*														
<b>Total</b>	<b>38</b>	<b>22</b>	<b>38</b>	<b>21</b>	<b>37</b>	<b>18</b>	<b>29</b>	<b>19</b>	<b>36</b>	<b>17</b>	<b>24%</b>	<b>-10%</b>	<b>-5%</b>	<b>-21%</b>
<b>Honors</b>														
Day					2	22	5	21	6	16	20%	-23%		
Evening														
Other*														
<b>Total</b>					<b>2</b>	<b>22</b>	<b>5</b>	<b>21</b>	<b>6</b>	<b>16</b>	<b>100%</b>			
<b>University Total</b>														
Day	850	32	840	31	835	29	837	29	791	29	-5%	1%	-7%	-8%
Evening	724	22	724	22	756	21	723	20	720	20	0%	2%	-1%	-7%
Other*	191	16	138	18	150	17	157	18	135	19	5%	5%	-14%	16%
<b>Total</b>	<b>1,765</b>	<b>26</b>	<b>1,702</b>	<b>26</b>	<b>1,741</b>	<b>25</b>	<b>1,717</b>	<b>24</b>	<b>1676</b>	<b>24</b>	<b>-2%</b>	<b>1%</b>	<b>-5%</b>	<b>-7%</b>

**Notes:**

First College is reported under College of Liberal Arts & Social Sciences.

<sup>1</sup>Office of Undergraduate Studies (2006-2007) unit was created in August 2007 to replace the functions of University Studies (1997-2005).

Independent study, lab, theses, student orientation courses, and courses with less than 6 enrolled are excluded.

\*Other\* includes weekends and sections with no class time. Cross listed courses are counted once only.

Day, Evening and Weekends are determined by meeting time. Some web courses may be included due to available meeting time.

**Day:** Monday – Friday 7 am to 4 pm..

**Evening:** Monday – Thursday 4 pm to 12 am..

\*Unknown includes sections with no classtime.

**Source:** All figures are taken from census files.

**Table 6.12: Summer Section Enrollment by Time of Day and College: 5-Year Trend**

College											Percent Change			
	2002		2003		2004		2005		2006		1 Year		5 Year	
	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size
<b>Business</b>														
Day	51	24	51	20	39	18	40	18	37	17	-8%	-2%	-27%	-27%
Evening	81	24	79	27	95	25	90	23	100	21	8%	-9%	23%	-16%
Other*	15	17	14	24	16	19	10	22	17	18	70%	-18%	13%	6%
<b>Total</b>	<b>147</b>	<b>23</b>	<b>144</b>	<b>24</b>	<b>150</b>	<b>22</b>	<b>143</b>	<b>21</b>	<b>154</b>	<b>20</b>	<b>8%</b>	<b>-8%</b>	<b>5%</b>	<b>-17%</b>
<b>CLASS</b>														
Day	111	23	106	21	103	19	105	19	109	17	4%	-9%	-2%	-26%
Evening	47	19	41	19	44	17	51	17	44	19	-14%	7%	-6%	-4%
Other*	21	11	17	14	19	10	10	13	12	16	20%	21%	-43%	51%
<b>Total</b>	<b>179</b>	<b>21</b>	<b>164</b>	<b>20</b>	<b>166</b>	<b>18</b>	<b>166</b>	<b>18</b>	<b>165</b>	<b>17</b>	<b>-1%</b>	<b>-4%</b>	<b>8%</b>	<b>-16%</b>
<b>Education</b>														
Day	110	23	106	20	112	23	159	16	94	19	-41%	20%	-15%	-18%
Evening	97	20	107	21	111	20	121	17	120	16	-1%	-4%	24%	-17%
Other*	30	15	15	39	21	15	12	14	16	11	33%	-26%	-47%	-31%
<b>Total</b>	<b>237</b>	<b>23</b>	<b>228</b>	<b>21</b>	<b>244</b>	<b>21</b>	<b>292</b>	<b>16</b>	<b>230</b>	<b>17</b>	<b>-21%</b>	<b>4%</b>	<b>-3%</b>	<b>-25%</b>
<b>Engineering</b>														
Day	5	16	3	16	3	19	1	32	1	30	0%	-6%	-80%	88%
Evening	12	16	9	15	5	15	6	19	4	21	-33%	9%	-67%	27%
Other*	1	5	1	11	1	5								
<b>Total</b>	<b>18</b>	<b>15</b>	<b>13</b>	<b>15</b>	<b>9</b>	<b>15</b>	<b>7</b>	<b>21</b>	<b>5</b>	<b>22</b>	<b>-29%</b>	<b>8%</b>	<b>-72%</b>	<b>45%</b>
<b>Science</b>														
Day	95	25	97	22	101	21	86	24	70	25	-19%	7%	-26%	2%
Evening	22	24	18	22	20	18	21	16	18	20	-14%	28%	-18%	-16%
Other*	19	18	8	20	13	18	23	15	31	17	35%	11%	63%	-6%
<b>Total</b>	<b>136</b>	<b>24</b>	<b>123</b>	<b>22</b>	<b>134</b>	<b>20</b>	<b>130</b>	<b>21</b>	<b>119</b>	<b>22</b>	<b>-8%</b>	<b>7%</b>	<b>-13%</b>	<b>-5%</b>
<b>Urban Affairs</b>														
Day	7	19	4	17	5	10	5	11	7	25	40%	139%	0%	34%
Evening	26	17	30	15	25	15	28	15	25	17	-11%	14%	-4%	-1%
Other*	6	17	6	20	7	15	4	23	5	18	25%	-22%	-17%	6%
<b>Total</b>	<b>39</b>	<b>18</b>	<b>40</b>	<b>16</b>	<b>37</b>	<b>14</b>	<b>37</b>	<b>15</b>	<b>37</b>	<b>19</b>		<b>22%</b>	<b>-5%</b>	<b>7%</b>

*(Continued on next page)*

Table 6.12: Summer Section Enrollment by Time of Day and College: 5-Year Trend

(Continued from previous page)

College											Percent Change			
	2002		2003		2004		2005		2006		1 Year		5 Year	
	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size
<b>Law</b>														
Day	4	22	1	15	2	19	3	19	2	21	-33%	12%	-50%	31%
Evening	11	30	9	30	11	25	11	23	7	29	-36%	28%	-36%	-3%
Other*	3	14	4	10	5	11	5	16	3	23	-40%	45%		127%
<b>Total</b>	<b>18</b>	<b>24</b>	<b>14</b>	<b>30</b>	<b>18</b>	<b>20</b>	<b>19</b>	<b>20</b>	<b>12</b>	<b>26</b>	<b>-37%</b>	<b>29%</b>	<b>-33%</b>	<b>11%</b>
<b>Undergraduate Studies<sup>1</sup></b>														
Day	6	16	6	13	5	13	4	13	5	10	25%	-22%	-17%	-36%
Evening	1	20	1	19	1	14	2	14	1	15	-50%	7%	0%	-25%
Other*														
<b>Total</b>	<b>7</b>	<b>16</b>	<b>7</b>	<b>14</b>	<b>6</b>	<b>14</b>	<b>6</b>	<b>13</b>	<b>6</b>	<b>11</b>	<b>0%</b>	<b>-18%</b>	<b>-14%</b>	<b>-33%</b>
<b>Honors</b>														
Day														
Evening														
Other*														
<b>Total</b>														
<b>University Total</b>														
Day	389	22	374	22	370	20	403	18	325	20	-19%	6%	-16%	-12%
Evening	297	22	294	22	312	20	333	19	319	19	-4%	0%	7%	-14%
Other*	95	22	65	17	82	15	64	16	84	16	31%	-2%	-12%	-28%
<b>Total</b>	<b>781</b>	<b>22</b>	<b>733</b>	<b>21</b>	<b>764</b>	<b>20</b>	<b>800</b>	<b>18</b>	<b>728</b>	<b>19</b>	<b>-9%</b>	<b>1%</b>	<b>-7%</b>	<b>-16%</b>

**Notes:**

First College is reported under College of Liberal Arts & Social Sciences.

Independent study, lab, theses, student orientation courses, and courses with less than 6 enrolled are excluded.

<sup>1</sup>Office of Undergraduate Studies (2006-2007) unit was created in August 2007 to replace the functions of University Studies (1997-2005).

\*'Other' includes weekends and sections with no class time. Cross listed courses are counted once only.

Day, Evening and Weekends are determined by meeting time. Some web courses may be included due to available meeting time.

Days: Monday – Friday 7 a.m. to 4 p.m..

Evenings: Monday – Thursday 4 p.m. – 12 a.m.

Weekends: Classes start after Friday 4 p.m., Saturday and Sunday.

\*Unknown includes sections with no classtime.

**Source:** All figures are taken from census files.

**Table 6.13: Fall Undergraduate Student FTE by College and Class Time: 5-Year Trend  
Fall 2002 – 2006**

College	Day					Percent Change		Evenings & Weekends					Percent Change		Unknown*					Percent Change	
	2002	2003	2004	2005	2006	1 Year	5 Year	2002	2003	2004	2005	2006	1 Year	5 Year	2002	2003	2004	2005	2006	1 Year	5 Year
Business	579	556	531	512	534	4%	-8%	457	384	369	358	350	-2%	-24%	13	14	17	15	29	87%	129%
CLASS	2,647	2,485	2,385	2,381	2,308	-3%	-13%	649	731	673	625	591	-6%	-9%	78	77	70	86	103	19%	32%
First College	61	40						6	16					2							-100%
Education	446	483	521	495	440	-11%	-1%	232	239	256	218	201	-8%	-14%	94	107	100	77	95	24%	1%
Engineering	184	191	186	210	194	-8%	5%	146	134	158	154	104	-32%	-29%	3	2	4	4	5	31%	47%
Science	1,599	1,617	1,533	1,567	1,554	-1%	-3%	405	378	409	381	416	9%	3%	39	38	30	29	28	-3%	-29%
Urban Affairs	174	177	126	130	149	14%	-14%	132	140	134	126	134	7%	2%	3	4	8	4	4	0%	17%
Undergraduate Studies <sup>1</sup>	355	360	347	302	318	5%	-10%	30	29	27	19	2.3	19%	-24%							
Honors			3	7	6	-15%															
Other <sup>2</sup>	14	9	7	6	9	63%	35%	3	2	2	2	2	-3%	-27%			1	1	12	752%	
<b>Total</b>	<b>6,059</b>	<b>5,917</b>	<b>5,639</b>	<b>5,611</b>	<b>5,511</b>	<b>-2%</b>	<b>-9%</b>	<b>2,061</b>	<b>2,053</b>	<b>2,028</b>	<b>1,883</b>	<b>1,821</b>	<b>-4%</b>	<b>-12%</b>	<b>233</b>	<b>242</b>	<b>230</b>	<b>216</b>	<b>275</b>	<b>27%</b>	<b>18%</b>

<sup>1</sup>Office of Undergraduate Studies (2006-2007) unit was created in August 2007 to replace the functions of University Studies (1997-2005).

<sup>2</sup>Other includes students enrolled in Air Force, Career Services, English as a Second Language, Military Science, Special program and Study Abroad.

**Table 6.14: Fall Graduate & Law Student FTE by College and Class Time: 5-Year Trend  
Fall 2002 – 2006**

College	Day					Percent Change		Evenings & Weekends					Percent Change		Unknown*					Percent Change	
	2002	2003	2004	2005	2006	1 Year	5 Year	2002	2003	2004	2005	2006	1 Year	5 Year	2002	2003	2004	2005	2006	1 Year	5 Year
Business	57	55	52	52	62	20%	9%	470	497	503	464	477	3%	1%	19	16	17	27	25	-5%	30%
CLASS	45	47	44	46	42	-7%	-7%	172	206	198	210	198	-6%	15%	41	49	51	52	61	17%	47%
Education	13	32	37	54	34	-37%	155%	616	658	680	577	541	-6%	-12%	44	56	44	57	69	22%	56%
Engineering	3	7	4	6	13	112%	294%	122	129	126	112	130	16%	7%	40	45	43	33	35	7%	-11%
Science	104	107	119	114	148	29%	43%	67	86	92	92	94	2%	41%	76	94	86	86	91	6%	20%
Urban Affairs			2		2	733%		170	154	162	162	178	10%	5%	16	21	13	14	13	-7%	-16%
Law	424	406	386	386	393	2%	-7%	284	274	224	220	203	-8%	-29%	19	22	21	14	12	-15%	-37%
Graduate Studies					3										.4	.2	.2	.3	1	175%	83%
<b>Total</b>	<b>646</b>	<b>653</b>	<b>644</b>	<b>658</b>	<b>696</b>	<b>6%</b>	<b>8%</b>	<b>1,900</b>	<b>2,003</b>	<b>1,985</b>	<b>1,836</b>	<b>1,821</b>	<b>-1%</b>	<b>-4%</b>	<b>256</b>	<b>304</b>	<b>276</b>	<b>283</b>	<b>308</b>	<b>9%</b>	<b>20%</b>

**Notes:**

First College is reported under College of Liberal Arts & Social Sciences.

Independent study, lab, theses, student orientation courses, and courses with less than 6 enrolled are excluded.

Days: Monday – Friday 7 a.m. to 4 p.m.

Evenings: Monday – Thursday 4 p.m. – 12 a.m.

Weekends: Classes start after Friday 4 p.m., Saturday and Sunday.

\*Unknown includes sections with no classtime.

Source: All figures are taken from census files.

# Trends in Interactive Video and Telecourse Instructional Delivery

*Instructional Delivery* The rapid growth in distance delivered student credit hours illustrates the important role distance learning plays at many institutions, including Cleveland State, today. New technology, equipment, growing faculty interest, and support services at CSU have led to an increase in courses offered and students enrolled and to smoother instructional delivery. Faculty development workshops and individual training and support in conducting interactive video classes and in creating web-based classes have been instrumental. Interactive video hook-ups now link our extended campuses and partner schools with the Main Campus, providing students the opportunity to take a class at another site which might not have been possible in the past. Web-based courses provide even more scheduling flexibility.

**Table 6.15: 5-Year Trends in Interactive Video and Telecourse Instructional Delivery Student Credit Hours Generated**

## UNDERGRADUATE:

Interactive Video and Telecourse*	Fall					Percent Change	
	2002	2003	2004	2005	2006	1 Year	5 Year
Business CLASS	28		60		4		14%
Education							
Engineering							
Science	92			44			
Urban Affairs	24	68		36	84	133%	250%
<b>Total</b>	<b>144</b>	<b>68</b>	<b>120</b>	<b>80</b>	<b>120</b>	<b>50%</b>	<b>-17%</b>

## GRADUATE:

Interactive Video and Telecourse*	Fall					Percent Change	
	2002	2003	2004	2005	2006	1 Year	5 Year
Business CLASS		1,398	33	1,185	1,023		-89%
Education	107	56	68	164			
Engineering			12	36			
Urban Affairs	68	16	12	28	12	-57%	-82%
<b>Total</b>	<b>175</b>	<b>1,470</b>	<b>1,541</b>	<b>1,413</b>	<b>1,162</b>	<b>-18%</b>	<b>564%</b>

## TOTAL:

Interactive Video and Telecourse*	Fall					Percent Change	
	2002	2003	2004	2005	2006	1 Year	5 Year
Business CLASS	28	1,398	93	1,185	1,027		
Education	107	56	68	164			
Engineering			12	36			
Science	92			44			
Urban Affairs	92	84	12	64	96	50%	4%
<b>Total</b>	<b>319</b>	<b>1,538</b>	<b>1,661</b>	<b>1,493</b>	<b>1,282</b>	<b>-14%</b>	<b>302%</b>

**Table 6.16: 5-Year Trends in Web Based Instructional Delivery  
Student Credit Hours Generated**

**UNDERGRADUATE:**

Web-Based**	Fall					Percent Change	
	2002	2003	2004	2005	2006	1 Year	5 Year
Business	117	108	111	120	345	188%	195%
CLASS	28	64	84	276	292	6%	943%
Education	32	42	70	32	91	184%	184%
Engineering	22	10	10				
Science	260	244	120	117	157	34%	-40%
Urban Affairs		196	620	1141	1,868	64%	
Other <sup>1</sup> (AF-CSC-MS)	17						
<b>Total</b>	<b>476</b>	<b>664</b>	<b>1,015</b>	<b>1,686</b>	<b>2,753</b>	<b>63%</b>	<b>478%</b>

**GRADUATE:**

Web-Based**	Fall					Percent Change	
	2002	2003	2004	2005	2006	1 Year	5 Year
Business		28			123		
CLASS	66	77	36	44	120	173%	82%
Education	76	88	108	475	998	110%	1,213%
Engineering	48	84	28				
Science	90	111	129	117	170	45%	89%
Urban Affairs					96		
<b>Total</b>	<b>280</b>	<b>388</b>	<b>301</b>	<b>636</b>	<b>1,411</b>	<b>122%</b>	<b>404%</b>

**TOTAL:**

Web-Based**	Fall					Percent Change	
	2002	2003	2004	2005	2006	1 Year	5 Year
Business	117	136	111	120	468	290%	300%
CLASS	94	141	120	320	412	29%	338%
Education	108	130	178	507	1,089	115%	908%
Engineering	70	94	38				
Science	350	355	249	234	327	40%	-7%
Urban Affairs		196	620	1,141	1,964	72%	
Other <sup>1</sup> (AF-CSC-MS)	17						
<b>Total</b>	<b>756</b>	<b>1,052</b>	<b>1,316</b>	<b>2,322</b>	<b>4,260</b>	<b>83%</b>	<b>463%</b>

**Notes:**

\*Interactive video: courses delivered via interactive television at two or more sites simultaneously and determined by the section number (701-709 and 780-789).

\*Telecourse: Courses involving home viewing of videotaped programs, use of reading materials and some class interaction with the instructor and determined by the section number (530-539).

\*\*Web-based: Courses delivered primarily using the Internet and these courses are determined by the section number (501-509).

<sup>1</sup>Other includes students enrolled in Air Force, Career Services, English as a Second Language, Military Science, Special Programs and Study Abroad.



## 5-Year Trends in Interactive Video and Web-Based Instructional Delivery

- The University has organized its resources for e-learning under the leadership of the Dean of Continuing Education, who reports to the University Provost. A Center for eLearning was created in 2006, and a director was hired in 2007. This move is aimed at providing an increased strategic focus on e-learning, enhanced faculty support, and greater student services, with the overall goal of increasing program options and enrollments.
- New technologically enhanced classrooms in Rhodes Tower will offer state-of-the-art transmission of interactive video courses.
- CSU's Bioethics certificate program, offered online through the Philosophy Department, has received nationwide recognition.
- The Department of Social Work in partnership with the University of Akron has very successfully offered graduate social work classes for many years through interactive video and other distance learning approaches.
- The M.S. in Health Science degree program offers a 100% online option. The Master of Science in Nursing degree now offers online options for the classroom component.
- The Master of Education in Educational Technology now offers an online option.
- Other online courses and degree programs are under development, including a Master's Degree in Philosophy, with a bioethics emphasis.
- Requests for specific online courses have come from all over Ohio, the United States, various correctional facilities, and foreign countries.

**Table 6.17: Cleveland State University Main Library Collections 2006**

	Main Library	
	Total Titles	Total Volumes/ Units
<b>Print Volumes:</b>		
Monographs	501,984	641,578
Classed Serials	10,651	202,488
Periodicals	9,282	191,640
<b>Total Print Volumes</b>	<b>521,917</b>	<b>1,035,706</b>
<b>Other Print Collections</b>		
Annual Reports		19,319
Maps		61,292
<b>Total Print Items</b>		<b>80,381</b>
<b>Electronic Access</b>		
E-books	69,411	
E-Journals	29,288	
Databases	140	
<b>Total Electronic Items</b>	<b>69,551</b>	
<b>Digitized holdings</b>		
Text		54,237
Images		46,168
<b>Total Digitized Holdings</b>		<b>100,405</b>
<b>Microformats</b>		<b>724,857</b>
<b>Audiovisual Materials</b>		
Cataloged	26,246	46,843
Art Slides		107,022
<b>Total AV Materials</b>	<b>26,246</b>	<b>143,894</b>

	Number	Total Linear Feet
<b>Archives</b>		
Active Periodicals	2,737	
Active Other Serials	2,099	
<b>Total Active Serials</b>	<b>4,836</b>	
Archival Materials	364	2,990

Source: University Main and Law Libraries

*(Continued on next page)*

**Table 6.18: Cleveland State University Main Library Statistics**

	Main Library			
	FY01	FY04	FY05	FY06
Number of books checked out	198,362	310,506	325,119	289,497
Hits and downloads of Electronic Course Reserves	249,578	534,725	921,998	406,383
Hits and downloads of Electronic Journals	87,053	116,913	309,557	535,557
Reference & Technical questions answered	22,133	71,099	53,507	46,190
Instructions sessions provided by the Library	202	259	564	463
LCLC( Library Computer Learning Center) walk-in users	23,121	32,626	27,724	16,151
Visitors to the Library	561,897	647,449	348,806	601,044
Visitors (hits) to the Library's Website	6,447,507	16,151,251	17,050,582	20,782,140
Electronic Books, journals, and databases	24,773	59,095	61,908	69,551
Percent of materials budget spent on electronic resources	38%	50%	58%	59%

**Table 6.19: Cleveland State University Law Library Collections 2006**

	Law Library	
	Total Titles	Total Volumes/ Units
<b>Print Volumes:</b>		
Titles(Excluding non-book titles )	82,119	
Other non-book title	1,188	
Microformats	71,055	
Number of active serial subscriptions		3,120
Number of active serial titles		2,683
Volumes (excluding microforms)		292,183
Volumes equivalent of microforms		233,085

**Table 6.20: Cleveland State University Law Library Statistics 2006**

	Filled	
Number of material requests were sent by Law library	3,719	3,698
Number of material requests received by Law library	3,873	3,480

**Source:** University Main and Law Libraries



# 7 Faculty & Staff

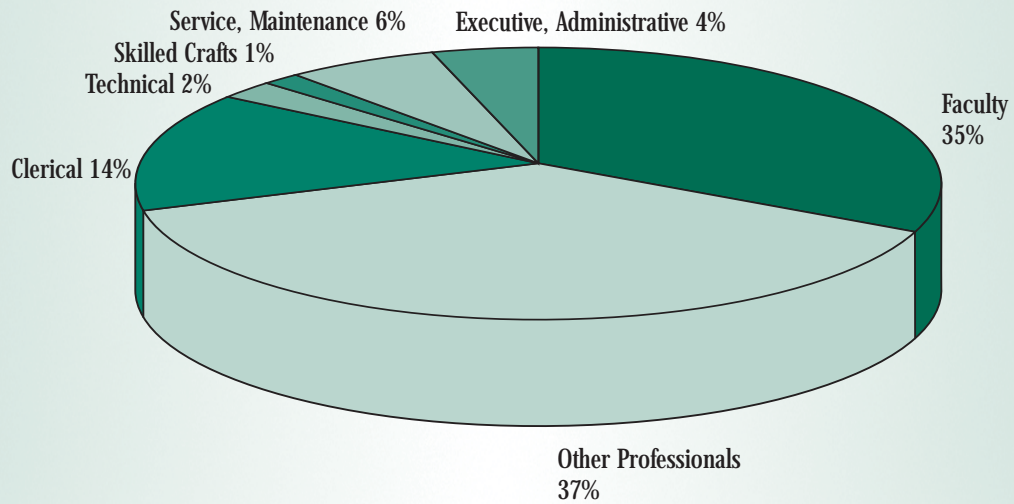


**Table 7.1: Full-Time Employees by Equal Employment Opportunity Category 6 (EE06) Fall 2006**

	Count	% of Total
Executive, Administrative	73	4%
Faculty	572	35%
Other Professionals	612	37%
Clerical	229	14%
Technical	37	2%
Skilled Crafts	23	1%
Service, Maintenance	107	6%
<b>Total Full-Time Employees</b>	<b>1,653</b>	

Source: All figures are taken from the IPEDS files as of November 1, 2006

**Figure 7.1: Full-Time Employees by EE06 Category Fall 2006**



**Table 7.2: Full-Time Employees by Gender, Race  
and Equal Employment Opportunity Category 6 (EE06)  
Fall 2002 – 2006**

EE06 Category/Race	2002		2003		2004		2005		2006		Percent Change	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	1 Year	5 Year
<b>Executive, Administrative</b>												
White	39	8	40	9	38	10	39	10	40	12	6%	11%
Black	8	6	8	6	7	8	7	8	6	7	-13%	-7%
Hispanic		1		1		1		1		1		
Asian/Pacific Islander	3	1	5	2	5	1	6	1	6	1		75%
Native American/Alaskan Native												
Unknown			1									
<b>Total</b>	<b>50</b>	<b>16</b>	<b>54</b>	<b>18</b>	<b>50</b>	<b>20</b>	<b>52</b>	<b>20</b>	<b>52</b>	<b>21</b>	<b>1%</b>	<b>11%</b>
<b>Faculty</b>												
White	269	145	271	146	287	150	286	167	279	168	-1%	8%
Black	17	19	17	24	17	22	18	20	15	18	-13%	-8%
Hispanic	9	8	9	7	8	8	8	5	8	4	-8%	-29%
Asian/Pacific Islander	51	14	52	14	56	14	54	16	57	21	11%	20%
Native American/Alaskan Native		1						1		1		
Unknown	1		1		1	1			1			
<b>Total</b>	<b>347</b>	<b>187</b>	<b>350</b>	<b>191</b>	<b>369</b>	<b>195</b>	<b>366</b>	<b>209</b>	<b>360</b>	<b>212</b>	<b>-1%</b>	<b>7%</b>
<b>Other Professionals</b>												
White	189	241	205	255	207	268	204	262	201	271	1%	10%
Black	22	75	23	74	25	75	29	74	27	77	1%	7%
Hispanic	3	3	3	3	2	5	2	6	3	5		33%
Asian/Pacific Islander	15	7	16	9	22	8	21	7	14	9	-18%	5%
Native American/Alaskan Native	1							2		2		100%
Unknown	1		1		3	2	1	1	1	2	50%	200%
<b>Total</b>	<b>231</b>	<b>326</b>	<b>248</b>	<b>341</b>	<b>259</b>	<b>358</b>	<b>257</b>	<b>352</b>	<b>246</b>	<b>366</b>	<b>0%</b>	<b>10%</b>
<b>Clerical</b>												
White	21	118	23	117	24	115	27	120	21	110	-11%	-6%
Black	9	89	9	92	10	89	9	87	10	80	-6%	-8%
Hispanic		4		2		2	1	3	1	3		
Asian/Pacific Islander	1	4	1	4	1	4	1	3	1	2	-25%	-40%
Native American/Alaskan Native		2		2		2		1		1		-50%
Unknown												
<b>Total</b>	<b>31</b>	<b>217</b>	<b>33</b>	<b>217</b>	<b>35</b>	<b>212</b>	<b>38</b>	<b>214</b>	<b>33</b>	<b>196</b>	<b>-9%</b>	<b>-8%</b>
<b>Technical</b>												
White	25	6	24	5	24	5	21	5	20	6		-16%
Black	5	4	5	4	4	3	4	4	3	4	-13%	-22%
Hispanic	1		2		2		3		3			200%
Asian/Pacific Islander	1		1		1					1		
Native American/Alaskan Native												
Unknown												
<b>Total</b>	<b>32</b>	<b>10</b>	<b>32</b>	<b>9</b>	<b>31</b>	<b>8</b>	<b>28</b>	<b>9</b>	<b>26</b>	<b>11</b>	<b>0%</b>	<b>-12%</b>

*(Continued on next page)*

**Table 7.2: Full-Time Employees by Gender, Race  
and Equal Employment Opportunity Category 6 (EE06), in Percentage  
Fall 2002 – 2006**

*(Continued from previous page)*

EE06 Category/Race	2002		2003		2004		2005		2006		Percent Change	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	1 Year	5 Year
<b>Skilled Crafts</b>												
White	14		14		13		13		15		15%	7%
Black	7		7		7		6		6			-14%
Hispanic	2		2		2		1		2		100%	
Asian/Pacific Islander	1											
Native American/Alaskan Native												
Unknown												
<b>Total</b>	<b>24</b>	<b>0</b>	<b>23</b>	<b>0</b>	<b>22</b>	<b>0</b>	<b>20</b>	<b>0</b>	<b>23</b>		<b>15%</b>	<b>-4%</b>
<b>Service, Maintenance</b>												
White	26	2	23	1	26	1	26	1	28	1	7%	4%
Black	45	30	46	26	42	27	40	28	42	28	3%	-7%
Hispanic	3	3	3	2	3	3	3	3	3	3		
Asian/Pacific Islander	1		1		1		1		1			
Native American/Alaskan Native									1			
Unknown												
<b>Total</b>	<b>75</b>	<b>35</b>	<b>73</b>	<b>29</b>	<b>72</b>	<b>31</b>	<b>70</b>	<b>32</b>	<b>75</b>	<b>32</b>	<b>5%</b>	<b>-3%</b>
<b>Total Full-Time Employees</b>												
White	583	520	600	533	619	549	616	565	604	568	-1%	6%
Black	113	223	115	226	112	224	113	221	109	214	-3%	-4%
Hispanic	18	19	19	15	17	19	18	18	20	16		-3%
Asian/Pacific Islander	73	26	76	29	86	27	83	27	79	34	3%	14%
Native American/Alaskan Native	1	3	0	2	0	2	0	4	1	4	25%	25%
Unknown	2	0	3	0	4	3	1	1	2	2	100%	100%
<b>Total</b>	<b>790</b>	<b>791</b>	<b>813</b>	<b>805</b>	<b>838</b>	<b>824</b>	<b>831</b>	<b>836</b>	<b>815</b>	<b>838</b>	<b>-1%</b>	<b>5%</b>

**Source:** All figures are taken from the census files as of November 1.

**Table 7.3: Full-Time Employees by Gender, Race  
Equal Employment Opportunity Category 6 (EE06), in Percentage  
Fall 2002 – 2006**

**Women and Minorities as Percent of Total**

	2002	2003	2004	2005	2006
<b>Executive, Administrative</b>					
Women	24%	25%	29%	28%	29%
Black	21%	19%	21%	21%	18%
Hispanic	2%	1%	1%	1%	1%
Asian/Pacific Islander	6%	10%	9%	10%	10%
Native American/Alaskan Native					
Minorities	29%	32%	31%	32%	29%
<b>Faculty</b>					
Women	35%	35%	35%	36%	37%
Black	7%	8%	7%	7%	6%
Hispanic	3%	3%	3%	2%	2%
Asian/Pacific Islander	12%	12%	12%	12%	14%
Native American/Alaskan Native					
Minorities	22%	23%	23%	21%	22%
<b>Other Professionals</b>					
Women	59%	58%	58%	58%	60%
Black	17%	16%	16%	17%	17%
Hispanic	1%	1%	1%	1%	1%
Asian/Pacific Islander	4%	4%	5%	5%	4%
Native American/Alaskan Native					
Minorities	23%	22%	23%	23%	23%
<b>Clerical</b>					
Women	88%	87%	86%	85%	86%
Black	40%	40%	40%	38%	39%
Hispanic	2%	1%	1%	2%	2%
Asian/Pacific Islander	2%	2%	2%	2%	1%
Native American/Alaskan Native	1%	1%	1%		
Minorities	44%	44%	44%	42%	43%
<b>Technical</b>					
Women	24%	22%	21%	24%	30%
Black	21%	22%	18%	22%	19%
Hispanic	2%	5%	5%	8%	8%
Asian/Pacific Islander	2%	2%	3%	0%	3%
Native American/Alaskan Native					
Minorities	26%	29%	26%	30%	30%
<b>Skilled Crafts</b>					
Women					
Black	29%	30%	32%	30%	26%
Hispanic	8%	9%	9%	5%	9%
Asian/Pacific Islander	4%				
Native American/Alaskan Native					
Minorities	42%	39%	41%	35%	35%

*(Continued on next page)*



**Table 7.3: Full-Time Employees by Gender, Race  
and Equal Employment Opportunity Category 6 (EE06), in Percentage  
Fall 2002 – 2006**

**Women and Minorities as Percent of Total**

*(Continued from previous page)*

	2002	2003	2004	2005	2006
<b>Service, Maintenance</b>					
Women	32%	28%	30%	31%	30%
Black	68%	71%	67%	67%	65%
Hispanic	5%	5%	6%	6%	6%
Asian/Pacific Islander	1%	1%	1%	1%	1%
Native American/Alaskan Native					1%
Minorities	75%	76%	74%	74%	73%
<b>Total Full-Time Employees</b>					
Women	50%	50%	50%	50%	51%
Black	21%	21%	20%	20%	20%
Hispanic	2%	2%	2%	2%	2%
Asian/Pacific Islander	6%	6%	7%	7%	7%
<b>Native American/Alaskan Native</b>					
Minorities	30%	30%	30%	29%	29%

**Source:** All figures are taken from the census files as of November 1.

**Table 7.4: Full-Time Employees by Equal Employment Opportunity Category 6 (EE06)  
Fall 2002 – 2006**

EE06 Category Description	2002	2003	2004	2005	2006	Percent Change	
						1 Year	5 Year
Executive/Administrative	66	72	70	72	73	1%	11%
Faculty	534	541	564	575	572	-1%	7%
Other Professional	557	589	617	609	612		10%
Clerical	248	250	247	252	229	-9%	-8%
Tech/Paraprofessional	42	41	39	37	37		-12%
Skilled Crafts	24	23	22	20	23	15%	-4%
Service/Maintenance	110	102	103	102	107	5%	-3%
<b>Total Full-time Employees</b>	<b>1,581</b>	<b>1,618</b>	<b>1,662</b>	<b>1,667</b>	<b>1,653</b>	<b>-1%</b>	<b>5%</b>

**Table 7.5: Part-Time Employees by Equal Employment Opportunity Category 6 (EE06)  
Fall 2002 – 2006**

EE06 Category Description	2002	2003	2004	2005	2006	Percent Change	
						1 Year	5 Year
Executive/Administrative	1						
Faculty	445	379	414	430	404	-6%	-9%
Other Professional	179	165	157	151	137	-9%	-23%
Clerical	33	28	25	24	24		-27%
Tech/Paraprofessional			2	1	1		
Skilled Crafts							
Service/Maintenance	15	19	17	12	6	-50%	-60%
<b>Total Part-time Employees</b>	<b>673</b>	<b>591</b>	<b>615</b>	<b>618</b>	<b>572</b>	<b>-7%</b>	<b>-15%</b>

**Table 7.6: Total Employees by Equal Employment Opportunity Category 6 (EE06)  
Fall 2002 – 2006**

EE06 Category Description	2002	2003	2004	2005	2006	Percent Change	
						1 Year	5 Year
Executive/Administrative	67	72	70	72	73	1%	9%
Faculty	979	920	978	1,005	976	-3%	
Other Professional	736	754	774	760	749	-1%	2%
Clerical	281	278	272	276	253	-8%	-10%
Tech/Paraprofessional	42	41	41	38	38		-10%
Skilled Crafts	24	23	22	20	23	15%	-4%
Service/Maintenance	125	121	120	114	113	-1%	-10%
<b>Total Employees</b>	<b>2,254</b>	<b>2,209</b>	<b>2,277</b>	<b>2,285</b>	<b>2,225</b>	<b>-3%</b>	<b>-1%</b>

**Source:** All figures are taken from the census files as of November 1.

**Table 7.7: Full-Time Faculty by Rank  
Fall 2006**

College	Professor		Associate Professor		Assistant Professor		Instructor		Term Faculty		Total
	N	%	N	%	N	%	N	%	N	%	N
Business	28	35%	26	33%	13	16%			13	16%	80
CLASS	34	21%	66	42%	45	28%	2	1%	12	8%	159
Education	17	16%	31	30%	45	43%	3	3%	9	9%	105
Engineering	19	34%	27	48%	10	18%					56
Science	36	34%	38	36%	27	25%	1	1%	4	4%	106
Urban Affairs	10	45%	7	32%	4	18%			1	5%	22
Law	17	39%	11	25%	5	11%			11	25%	44
<b>TOTAL</b>	<b>161</b>	<b>28%</b>	<b>206</b>	<b>36%</b>	<b>149</b>	<b>26%</b>	<b>6</b>	<b>1%</b>	<b>50</b>	<b>9%</b>	<b>572</b>

Note: Includes only standard academic ranks.

**Table 7.8: Full-Time Faculty by Gender  
Fall 2006**

College	Regular Faculty				Term Faculty				Total	
	Male		Female		Male		Female		N	%
	N	%	N	%	N	%	N	%		
Business	55	69%	12	15%	9	11%	4	5%	80	14%
CLASS	94	59%	53	33%	4	3%	8	5%	159	28%
Education	34	32%	62	59%	1	1%	8	8%	105	18%
Engineering	50	89%	6	11%					56	10%
Science	73	69%	29	27%	3		1		106	19%
Urban Affairs	11	50%	10	45%			1	5%	22	4%
Law	22	50%	11	25%	4	9%	7	16%	44	8%
<b>TOTAL</b>	<b>339</b>	<b>59%</b>	<b>183</b>	<b>32%</b>	<b>21</b>	<b>4%</b>	<b>29</b>	<b>5%</b>	<b>572</b>	<b>100%</b>

**Table 7.9: Full-Time Faculty by Highest Degree  
Fall 2006**

College	Degree				Total	Terminal Degree
	Bachelors	Masters	Doctorate	Professional		
Business		11%	85%	4%	14%	89%
CLASS	1%	16%	83%		28%	93%
Education		21%	79%		18%	88%
Engineering		7%	93%		10%	100%
Science		8%	92%	1%	19%	94%
Urban Affairs		14%	86%		4%	86%
Law			5%	95%	8%	100%
<b>TOTAL</b>	<b>0%</b>	<b>13%</b>	<b>79%</b>	<b>8%</b>	<b>100%</b>	<b>93%</b>

Source: All figures are taken from the census files as of November 1.

**Table 7.10: Full-Time Tenured and Tenure-Track Faculty by College/Department:  
5-Year Trend**

College/Department	Fall															Percent Change	
	2002			2003			2004			2005			2006			1 Year	5 Year
	Tenured & Tenure Track	Non Tenure Track	Total	Tenured & Tenure Track	Non Tenure Track	Total	Tenured & Tenure Track	Non Tenure Track	Total	Tenured & Tenure Track	Non Tenure Track	Total	Tenured & Tenure Track	Non Tenure Track	Total		
<b>Business</b>																	
Accounting	10	2	12	10	3	13	10	4	14	10	3	13	9	4	13		8%
Computer & Information Science	16	4	20	17	4	21	17	5	22	16	6	22	16	4	20	-9%	
Finance	8		8	8		8	8	2	10	7	1	8	8	1	9	13%	13%
Health Care Administration	1	1	2	1	1	2	1		1	2		2	2		2		
Management & Labor Management	8	5	13	10	3	13	10	4	14	12	1	13	11	2	13		
Marketing	13	1	14	11	1	12	12	2	14	13	2	15	13	2	15		7%
Operation Management & Business Statistics	5	3	8	6	3	9	6	3	9	6	3	9	6	2	8	-11%	
<b>Business Total</b>	<b>61</b>	<b>16</b>	<b>77</b>	<b>63</b>	<b>15</b>	<b>78</b>	<b>64</b>	<b>20</b>	<b>84</b>	<b>66</b>	<b>16</b>	<b>82</b>	<b>65</b>	<b>15</b>	<b>80</b>	<b>-2%</b>	<b>4%</b>
<b>Liberal Arts &amp; Social Sciences</b>																	
Anthropology	6		6	6		6	6		6	6	1	7	5	1	6	-14%	
Art	11		11	13		13	13		13	13	1	14	13		13	-7%	18%
Economics	7		7	7		7	7		7	6		6	7		7	17%	
English	17	1	18	14	4	18	14	2	16	15	2	17	16	2	18	6%	
First College	3		3	1		1											-100%
History	15	1	16	16	1	17	17	1	18	18		18	18		18		13%
Liberal Studies										1		1					-100%
Modern Languages	11	3	14	12	4	16	13	2	15	11	3	14	12	2	14		
Music	11		11	11	1	12	11	1	12	12		12	12		12		9%
Philosophy	12		12	12		12	12		12	11		11	10		10	-9%	-17%
Political Science	9		9	9		9	9		9	8	1	9	8		8	-11%	-11%
Religious Studies	5	2	7	5	1	6	4	1	5	4		4	2	1	3	-25%	-57%
School of Communication	18	3	21	16	5	21	17	5	22	18	5	23	19	5	24	4%	14%
Social Work	12		12	13		13	13		13	13	1	14	12	2	14		17%
Sociology	9		9	10		10	10	1	11	10	1	11	10	2	12	9%	33%
<b>Liberal Arts &amp; Social Sciences Total</b>	<b>146</b>	<b>10</b>	<b>156</b>	<b>145</b>	<b>16</b>	<b>161</b>	<b>146</b>	<b>13</b>	<b>159</b>	<b>146</b>	<b>15</b>	<b>161</b>	<b>144</b>	<b>15</b>	<b>159</b>	<b>-1%</b>	<b>2%</b>
<b>Education and Human Resources</b>																	
CASAL	14		14	16		16	17	1	18	16	1	17	17	1	18	6%	29%
Curriculum & Foundations	16	3	19	14	6	20	17	4	21	20	3	23	20	1	21	-9%	11%
Health And Physical Education	10	2	12	10	2	12	10	3	13	11	2	13	12	1	13		8%
School of Nursing	11	6	17	10	6	16	11	10	21	16	7	23	17	4	21	-9%	24%
Teachers Education	26	7	33	24	8	32	26	9	35	27	7	34	31	2	33	-3%	
<b>Education and Human Resources Total</b>	<b>77</b>	<b>18</b>	<b>95</b>	<b>74</b>	<b>22</b>	<b>96</b>	<b>81</b>	<b>27</b>	<b>108</b>	<b>90</b>	<b>20</b>	<b>110</b>	<b>97</b>	<b>9</b>	<b>106</b>	<b>-4%</b>	<b>12%</b>

(Continued on next page)

**Table 7.10: Full-Time Tenured and Tenure-Track Faculty by College/Department:  
5-Year Trend**

(Continued from previous page)

College/Department	Fall																
	2002			2003			2004			2005			2006			Percent Change	
	Tenured & Tenure Track	Non Tenure Track	Total	Tenured & Tenure Track	Non Tenure Track	Total	Tenured & Tenure Track	Non Tenure Track	Total	Tenured & Tenure Track	Non Tenure Track	Total	Tenured & Tenure Track	Non Tenure Track	Total	1 Year	5 Year
<b>Engineering</b>																	
Chemical Engineering	9		9	8	1	9	10		10	9		9	9		9		
Civil & Environmental Engineering	9		9	8		8	8		8	9		9	9		9		
Electrical & Computer Engineering	13		13	13		13	15		15	14		14	16		16	14%	23%
Engineering Technology	5		5	5		5	5		5	4		4	4		4		-20%
Industrial & Manufacturing Engineering	7		7	6		6	7		7	8		8	6		6	-25%	-14%
Mechanical Engineering	11		11	11		11	12		12	12		12	12		12		9%
<b>Engineering Total</b>	<b>54</b>	<b></b>	<b>54</b>	<b>51</b>	<b>1</b>	<b>52</b>	<b>57</b>	<b></b>	<b>57</b>	<b>56</b>	<b></b>	<b>56</b>	<b>56</b>	<b></b>	<b>56</b>	<b>0%</b>	<b>4%</b>
<b>Law</b>																	
	36	1	37	36	2	38	33	1	34	32	12	44	33	11	44		19%
<b>Science</b>																	
Biology, Geology & Environmental Science	21		21	20		20	19		19	19		19	23		23	21%	10%
Chemistry	13	1	14	13	1	14	13	1	14	12	1	13	13		13		-7%
Health Sciences	13		13	12		12	10	1	11	14	1	15	16	1	17	13%	31%
Mathematics	21	2	23	21	2	23	21	2	23	21	2	23	23	2	25	9%	9%
Physics	7		7	9		9	9		9	9		9	10		10	11%	43%
Psychology	20		20	18	1	19	20	1	21	18	3	21	18	1	19	-10%	-5%
Speech & Hearing	4		4	4	1	5	5	1	6	3		3				-100%	-100%
<b>Science Total</b>	<b>99</b>	<b>3</b>	<b>102</b>	<b>97</b>	<b>5</b>	<b>102</b>	<b>97</b>	<b>6</b>	<b>103</b>	<b>96</b>	<b>7</b>	<b>103</b>	<b>103</b>	<b>4</b>	<b>107</b>	<b>4%</b>	<b>5%</b>
<b>Urban Affairs</b>																	
	19	1	20	22	1	23	21	1	22	21	1	22	21	1	22		10%
<b>University Total</b>																	
	492	49	541	488	62	550	499	68	567	507	71	578	519	55	574	-1%	6%

**Table 7.11: Percentage of Undergraduate Student Credit Hours (SCH)  
Generated by Part-Time Faculty  
Fall 2006**

Department	Description	SCH Generated by Full-Time Faculty	SCH Generated by Part-Time Faculty	Total SCH Generated	% of SCH Generated by Part-Time Faculty
<b>College of Business</b>					
Accounting	Accounting	2,006	636	2,642	24%
	Business Law	333	99	432	23%
Computer & Information Science	Computer and Information Science	762	12	774	2%
	Information Science	1,066	836	1,902	44%
Finance	Finance	1,048	670	1,718	39%
Management & Labor Relations	Management & Labor Relations	1,380	345	1,725	20%
Marketing	General Administration	171	597	768	78%
	Marketing	1,866	140	2,006	7%
Operation Management & Business Statistics	Operation Management & Business Statistics	1,288	330	1,618	20%
Other Business	International Business	16		16	0%
<b>Business Total</b>		<b>9,936</b>	<b>3,665</b>	<b>13,601</b>	<b>27%</b>
<b>College of Liberal Arts And Social Sciences</b>					
Anthropology	Anthropology	1,080	188	1,268	15%
Art	Art	1,774	1,124	2,898	39%
Communication	Communication	4,992	1,744	6,736	26%
	Drama	495	78	573	14%
Economics	Economics	1,061	1,291	2,352	65%
English	English	2,111	4,438	6,549	68%
History	History	3,888	2,056	5,944	35%
Interdisciplinary	Classical and Medieval Studies	1		1	0%
	Linguistics	4	16	20	80%
	Women's Studies	198	56	254	22%
Modern Languages	Arabic	176	165	341	48%
	Chinese		93	93	100%
	English Translations of Foreign Literatures	8		8	0%
	French	250	105	355	30%
	German	95	52	147	35%
	Greek	12		12	0%
	Italian	230		230	0%
	Japanese		100	100	100%
	Latin		94	94	100%
	Modern Languages	16		16	0%
	Spanish	695	935	1,630	57%
Music	Applied Music	33	275	308	89%
	Music	468	1,915	2,383	80%
Philosophy	Philosophy	1,218	652	1,870	35%
Political Science	Political Science	1,574	784	2,358	33%

*(Continued on next page)*

**Table 7.11: Percentage of Undergraduate Student Credit Hours (SCH)  
Generated by Part-Time Faculty  
Fall 2006**

*(Continued from previous page)*

Department	Description	SCH Generated by Full-Time Faculty	SCH Generated by Part-Time Faculty	Total SCH Generated	% of SCH Generated by Part-Time Faculty
Religious Studies	Religious Studies	723	828	1,551	53%
Social Work	Social Work	1,111	1,056	2,167	49%
Sociology	Sociology	3,132	1,359	4,491	30%
<b>CLASS Total</b>		<b>25,345</b>	<b>19,404</b>	<b>44,749</b>	<b>43%</b>
<b>College of Education &amp; Human Services</b>					
CASAL	Coun, Admin, Super, Adult Learning	3		3	0%
	Education Specialist	148	140	288	49%
Curriculum and Foundations	Curriculum & Instruction	1,126	314	1,440	22%
Health And Physical Education	Dance	66	14	80	18%
	Health and Physical Education	716		716	0%
	Health Education	183		183	0%
	HPER-Core Curriculum		46	46	100%
	Physical Education-Service	101	224	325	69%
Nursing	Nursing RN	2,240	576	2,816	20%
Other Education	Professional Development	3		3	0%
Teachers Education	Early Childhood Education	441	266	707	38%
	Education-SIP	180	449	629	71%
	Middle Childhood Education	232	120	352	34%
	Special Education	296	500	796	63%
	Specialized Instructional/Teacher Education	453	495	948	52%
	Specialized Study & Field Experiences	1,606		1,606	0%
<b>Education Total</b>		<b>7,794</b>	<b>3,144</b>	<b>10,938</b>	<b>29%</b>
<b>College of Engineering</b>					
Chemical & Biomedical Engineering	Chemical Engineering	155		155	
	Engineering Science	186	264	450	59%
Civil & Environmental Engineering	Civil Engineering	313	78	391	20%
	Engineering Science	99	147	246	60%
Dean's Office	Engineering Science	297		297	0%
Electrical & Computer Engineering	Electrical & Computer Engineering	922	282	1,204	23%
Engineering Technology	Electronic Engineering Technology	118		118	0%
	General Engineering Technology	8	9	17	53%
	Math Technology	32		32	0%
	Mechanical Engineering Technology	57	28	85	33%
Industrial & Manufacturing Engineering	Engineering Science	84	246	330	75%
	Industrial & Manufacturing Engineering	188	54	242	22%

*(Continued on next page)*

**Table 7.11: Percentage of Undergraduate Student Credit Hours (SCH)  
Generated by Part-Time Faculty  
Fall 2006**

(Continued from previous page)

Department	Description	SCH Generated by Full-Time Faculty	SCH Generated by Part-Time Faculty	Total SCH Generated	% of SCH Generated by Part-Time Faculty
Mechanical Engineering	Engineering Science	249		249	0%
	Mechanical Engineering	704		704	0%
<b>Engineering Total</b>		<b>3,412</b>	<b>1,108</b>	<b>4,520</b>	<b>25%</b>
<b>College of Science</b>					
Biology, Geology & Environmental Science	Biology	2,729	1,296	4,025	32%
	Environmental Sciences	97	196	293	67%
	Geological Sciences	580	346	926	37%
Chemistry	Chemistry	2,295	1,086	3,381	32%
Health Sciences	Perfusion		34	34	100%
	Pre-Health Science	1,221	402	1,623	25%
Mathematics	Mathematics	6,046	2,577	8,626	30%
Physics	Physics	1,186	1,133	2,319	49%
Psychology	Psychology	4,147	2,691	6,838	39%
Speech & Hearing	Speech & Hearing	481	1,191	1,672	71%
<b>Science Total</b>		<b>18,785</b>	<b>10,952</b>	<b>29,737</b>	<b>37%</b>
<b>College of Urban Affairs</b>					
Urban Studies	Environmental Studies	60		60	0%
	Public Administration		4	4	100%
	Public Safety Management	80	136	216	63%
	Urban Services Administration	96	116	212	55%
	Urban Studies	2,472	1,348	3,820	35%
<b>Urban Affairs Total</b>		<b>2,708</b>	<b>1,604</b>	<b>4,312</b>	<b>37%</b>
<b>Undergraduate Studies<sup>1</sup></b>					
	English	476	1,006	1,482	68%
	Mathematics	1,188	1,544	2,732	57%
	Military Science		10	10	100%
<b>Undergraduate Studies Total</b>		<b>1,664</b>	<b>2,560</b>	<b>4,224</b>	<b>61%</b>
<b>Total SCH</b>		<b>69,644</b>	<b>42,437</b>	<b>112,081</b>	<b>38%</b>

Total SCH generated reported in this report may vary with other published reports. This report includes the only SCH generated by instructors who have a valid I.D. available in the CSU employee database system.

<sup>1</sup>Office of Undergraduate Studies (2006-2007) unit was created in August 2007 to replace the functions of University Studies (1997-2005).



**Table 7.12: Women and Minorities as a Percent of Tenured/Tenure-Track Faculty  
Selected Ohio 4-Year Institutions  
Fiscal Year 2002 – 2006**

Institution	2002		2003		2004		2005		2006	
	Women	Minorities	Women	Minorities	Women	Minorities	Women	Minorities	Women	Minorities
University of Akron	38%	19%	37%	19%	37%	20%	36%	20%	37%	20%
Bowling Green State University		16%	37%	16%	37%	17%	37%	17%	40%	22%
University of Cincinnati	30%	18%	31%	19%	33%	20%	33%	20%	32%	20%
<b>Cleveland State University</b>	<b>33%</b>	<b>25%</b>	<b>34%</b>	<b>25%</b>	<b>33%</b>	<b>25%</b>	<b>32%</b>	<b>25%</b>	<b>34%</b>	<b>24%</b>
Kent State University	38%	15%	39%	16%	40%	17%	41%	17%	42%	19%
Miami University	34%	14%	35%	15%	36%	17%	36%	17%	37%	17%
Ohio State University	28%	18%	28%	19%	28%	19%	29%	19%	29%	22%
Ohio University	29%	14%	30%	15%	30%	16%	32%	16%	35%	20%
University of Toledo	30%	15%	30%	16%	30%	18%	29%	18%	32%	19%
Youngstown State University	31%	13%	32%	18%	33%	18%	34%	18%	35%	17%
<b>Total</b>	<b>31%</b>	<b>17%</b>	<b>32%</b>	<b>18%</b>	<b>33%</b>	<b>19%</b>	<b>33%</b>	<b>19%</b>	<b>34%</b>	<b>20%</b>

Source: The Ohio Board of Regents HEI Faculty Demographic (FD) query - rundate: April 26, 2006

**Table 7.13: Percentage of Full-Time Faculty to Full-Time Employees  
Selected Ohio 4-Year Institutions  
Fall 2002 – 2006**

Institution	2002	2003	2004	2005	2006
University of Akron	35%	33%	32%	32%	32%
Bowling Green State University	36%	38%	38%	36%	37%
University of Cincinnati	35%	34%	35%	35%	36%
<b>Cleveland State University</b>	<b>34%</b>	<b>33%</b>	<b>34%</b>	<b>34%</b>	<b>35%</b>
Kent State University	29%	30%	31%	31%	31%
Miami University	25%	26%	25%	25%	25%
Ohio State University	19%	21%	21%	20%	21%
Ohio University	27%	28%	28%	29%	29%
University of Toledo	37%	38%	38%	38%	41%
Youngstown State University	37%	38%	39%	38%	39%
<b>Total</b>	<b>27%</b>	<b>28%</b>	<b>28%</b>	<b>28%</b>	<b>28%</b>

Note: Percentage is the total number of full-time faculty divided by the total number of full-time employees.

Source: The Ohio Board of Regents HEI All Employee (AM) query - rundate: April 27, 2006

**Table 7.14: Rate of Annual Student FTE to Number of Tenured/Tenure-Track Faculty  
Selected Ohio 4-Year Institutions  
Fall 2002 – 2006**

Institution	2002	2003	2004	2005	2006	Percent Change	
						1 Year	5 Year
University of Akron	26.5	27.4	27.5	27.8	26.0	-6.3%	-1.7%
Bowling Green State University	30.6	30.0	30.5	32.1	30.7	-4.5%	0.3%
University of Cincinnati	17.8	17.4	16.8	17.5	12.9	-25.9%	-27.3%
<b>Cleveland State University</b>	<b>25.6</b>	<b>26.1</b>	<b>25.5</b>	<b>25.3</b>	<b>24.2</b>	<b>-4.4%</b>	<b>-5.6%</b>
Kent State University	28.7	31.5	34.2	33.0	33.2	0.6%	15.4%
Miami University	28.7	28.5	28.2	27.8	27.0	-3.0%	-6.1%
Ohio State University	16.8	18.9	19.5	19.4	13.7	-29.6%	-18.8%
Ohio University	24.9	25.2	24.8	24.2	19.5	-19.4%	-21.6%
University of Toledo	27.3	28.2	28.0	27.7	26.8	-3.2%	-1.8%
Youngstown State University	28.7	29.7	29.8	29.3	29.0	-0.9%	1.2%

**Note:** Ratio equals the annualized student FTE for the fiscal year divided by the number of tenured or tenure-track faculty.

**Source:** The Ohio Board of Regents HEI Faculty Demographics (FD) and Course Enrollment queries: run date: April 27, 2007

**Table 7.15: Student FTE to Full-Time Staff Ratio  
Selected Ohio 4-Year Institutions – Main Campuses Only  
Fall 2002 – 2006**

Institution	2002	2003	2004	2005	2006	Percent Change	
						1 Year	5 Year
University of Akron	11.5	11.1	10.9	10.5	11.8	12.5%	2.0%
Bowling Green State University	11.5	11.7	11.8	10.6	12.0	13.4%	4.7%
University of Cincinnati	5.8	5.8	5.7	5.7	7.5	28.7%	27.4%
<b>Cleveland State University</b>	<b>10.5</b>	<b>10.4</b>	<b>9.8</b>	<b>9.6</b>	<b>9.6</b>	<b>0.4%</b>	<b>-8.3%</b>
Kent State University	9.8	10.5	10.5	10.5	10.5	35.8%	46.8%
Miami University	7.0	6.9	6.6	6.3	6.3	36.1%	23.0%
Ohio State University	3.7	3.6	3.5	3.3	3.3	14.7%	2.4%
Ohio University	8.0	8.5	8.5	8.7	8.7	30.8%	42.3%
University of Toledo	11.7	12.1	11.5	11.4	15.1	33.2%	29.7%
Youngstown State University	15.2	15.7	15.6	14.9	15.7	5.2%	3.2%

**Note:** Ratio equals the student FTE for the term divided by the number of non-faculty employees employed on November 1 of each year.

**Source:** The Ohio Board of Regents HEI All Employees (AM) and Course Enrollment queries run date: May 24, 2007



# S Selected Administrative Centers, Departments & Offices



Cleveland State University

**Table 8.1: New First Year Undergraduate Application Trends for Degree-Seeking Students by College Fall 2002 – 2006**

	First Year					Percent Change	
	2002	2003	2004	2005	2006	1 Year	5 Year
<b>Business</b>							
Applied	476	531	569	573	589	3%	24%
Admitted	362	380	369	414	383	-7%	6%
Enrolled	186	176	169	176	164	-7%	-12%
Yield	51.4%	46.3%	45.8%	42.5%	42.8%		
<b>CLASS</b>							
Applied	978	1,056	997	787	730	-7%	-25%
Admitted	804	849	748	605	493	-19%	-39%
Enrolled	388	372	236	252	214	-15%	-45%
Yield	48.3%	43.8%	31.6%	41.7%	43.4%		
<b>Education</b>							
Applied	261	265	357	403	485	20%	86%
Admitted	159	152	203	281	299	6%	88%
Enrolled	77	64	67	111	100	-10%	30%
Yield	48.4%	42.1%	33.0%	39.5%	33.4%		
<b>Engineering</b>							
Applied	143	185	168	218	294	35%	106%
Admitted	109	132	106	153	223	46%	105%
Enrolled	48	68	57	59	92	56%	92%
Yield	44.0%	51.5%	53.8%	38.6%	41.3%		
<b>Science</b>							
Applied	72	106	302	595	568	-5%	689%
Admitted	36	51	231	510	433	-15%	1103%
Enrolled	23	37	202	214	181	-15%	687%
Yield	63.9%	72.5%	87.4%	42.0%	41.8%		
<b>Urban Affairs</b>							
Applied	27	27	40	37	21	-43%	-22%
Admitted	22	20	28	22	17	-23%	-23%
Enrolled	11	12	19	7	5	29%	-55%
Yield	50.0%	60.0%	67.9%	31.8%	29.4%		
<b>Undergraduate Studies<sup>1</sup></b>							
Applied	613	590	435	532	535	1%	-13%
Admitted	611	589	416	529	532	1%	-13%
Enrolled	306	281	207	223	230	3%	-25%
Yield	50.1%	47.7%	49.8%	42.2%	43.2%		
<b>Total</b>							
Applied	2,570	2,760	2,868	3,145	3,222	2%	25%
Admitted	2,103	2,173	2,101	2,514	2,380	-5%	13%
Enrolled	1,039	1,010	957	1,042	986	-5%	-5%
Yield	49.4%	46.5%	45.5%	41.4%	41.4%		

**Notes:** Yield is calculated as the percent of those enrolled from the total admitted.

For Fall 2004 & 2005, significant increase in applied, admitted & enrolled in the College Science due to the creation of a new academic plan UNDC A and UNDCS. Consequently, number of students applied, admitted and enrolled in Undergraduate Studies has decreased.

<sup>1</sup>Office of Undergraduate Studies (2006 – 2007) unit was created in August 2007 to replace the functions of University Studies (1997 – 2005).

**Table 8.2: New Transfer Undergraduate Application Trends for Degree-Seeking Students by College Fall 2002 – 2006**

	Transfer					Percent Change	
	2002	2003	2004	2005	2006	1 Year	5 Year
<b>Business</b>							
Applied	614	649	663	676	683	1%	11%
Admitted	459	406	375	448	452	1%	-2%
Enrolled	319	279	225	254	225	-11%	-29%
Yield	69.5%	68.7%	60.0%	56.7%	49.8%		
<b>CLASS</b>							
Applied	1,172	1,284	990	772	857	11%	-27%
Admitted	1,011	966	606	528	583	10%	-42%
Enrolled	656	631	323	335	326	-3%	-50%
Yield	64.9%	65.3%	53.3%	63.4%	55.9%		
<b>Education</b>							
Applied	313	396	480	574	599	4%	91%
Admitted	229	227	225	395	392	-1%	71%
Enrolled	141	141	129	213	176	-17%	25%
Yield	61.6%	62.1%	57.3%	53.9%	44.9%		
<b>Engineering</b>							
Applied	183	174	152	151	173	15%	-5%
Admitted	147	113	83	97	110	13%	-25%
Enrolled	73	81	55	64	57	-11%	-22%
Yield	49.7%	71.7%	66.3%	66.0%	51.8%		
<b>Science</b>							
Applied	106	161	313	479	510	6%	381%
Admitted	61	81	194	340	368	8%	503%
Enrolled	51	71	192	225	196	-13%	284%
Yield	83.6%	87.7%	99.0%	66.2%	53.3%		
<b>Urban Affairs</b>							
Applied	82	85	86	73	104	42%	27%
Admitted	71	60	40	56	79	41%	11%
Enrolled	49	46	20	40	46	15%	-6%
Yield	69.0%	76.7%	50.0%	71.4%	58.2%		
<b>Undergraduate Studies<sup>1</sup></b>							
Applied	103	123	23	139	128	-8%	24%
Admitted	100	77	16	132	122	-8%	22%
Enrolled	61	51	10	87	69	-21%	13%
Yield	61.1%	66.2%	62.5%	65.9%	56.6%		
<b>Total</b>							
Applied	2,573	2,872	2,707	2,864	3,054	7%	19%
Admitted	2,078	1,930	1,539	1,996	2,106	6%	1%
Enrolled	1,350	1,300	954	1,218	1,095	-10%	-19%
Yield	65.0%	67.4%	62.0%	61.0%	52.0%		

Notes: Yield is calculated as the percent of those enrolled from the total admitted.

For Fall 2004 & 2005, significant increase in applied, admitted & enrolled in the College Science due to the creation of a new academic plan UNDC A and UNDCS. Consequently, number of students applied, admitted and enrolled in Undergraduate Studies has decreased.

<sup>1</sup>Office of Undergraduate Studies (2006-2007) unit was created in August 2007 to replace the functions of University Studies (1997-2005).

**Table 8.3: New First Year Undergraduate Application Trends for Degree-Seeking Students by Race Fall 2002 – 2006**

	First Year					Percent Change	
	2002	2003	2004	2005	2006	1 Year	5 Year
<b>White</b>							
Applied	1,384	1,433	1,445	1,639	1,562	-5%	13%
Admitted	1,248	1,232	1,205	1,429	1,340	-6%	7%
Enrolled	632	580	551	610	579	-5%	-8%
Yield	50.6%	47.1%	45.7%	42.7%	43.2%		
<b>African-American</b>							
Applied	806	897	909	1,021	1,087	6%	35%
Admitted	569	635	538	712	629	-12%	11%
Enrolled	263	295	235	283	241	-15%	-8%
Yield	46.2%	46.5%	43.7%	39.7%	38.3%		
<b>Hispanic</b>							
Applied	103	131	122	163	152	-7%	48%
Admitted	81	105	91	141	119	-16%	47%
Enrolled	37	45	34	49	46	-6%	24%
Yield	45.7%	42.9%	37.4%	34.8%	38.7%		
<b>Asian</b>							
Applied	67	85	87	101	102	1%	52%
Admitted	63	75	74	85	77	-9%	22%
Enrolled	37	35	26	45	31	-31%	-16%
Yield	58.7%	46.7%	35.1%	52.9%	40.3%		
<b>Native American</b>							
Applied	7	10	9	13	12	-8%	71%
Admitted	5	3	4	8	9	13%	80%
Enrolled	2	0	1	4	2	-50%	
Yield	40.0%	0.0%	25.0%	50.0%	22.2%		
<b>Total Minority</b>							
Applied	983	1,123	1,127	1,298	1,353	4%	38%
Admitted	718	818	707	946	834	-12%	16%
Enrolled	339	375	296	381	320	-16%	-6%
Yield	47.2%	45.8%	41.9%	40.3%	38.4%		
<b>Race Unknown</b>							
Applied	130	126	201	130	219	68%	68%
Admitted	98	93	147	106	160	51%	63%
Enrolled	58	43	94	42	65	55%	12%
Yield	59.2%	46.2%	63.9%	39.6%	40.6%		
<b>Non-Resident Alien</b>							
Applied	73	78	95	78	88	13%	21%
Admitted	39	30	42	33	46	39%	18%
Enrolled	10	12	16	9	22	144%	120%
Yield	25.6%	40.0%	38.1%	27.3%	47.8%		
<b>Total</b>							
Applied	2,570	2,760	2,868	3,145	3,222	2%	25%
Admitted	2,103	2,173	2,101	2,514	2,380	-5%	13%
Enrolled	1,039	1,010	957	1,042	986	-5%	-5%
Yield	49.4%	46.5%	45.5%	41.4%	41.4%		

Note: Yield is calculated as the percent of those enrolled from the total admitted.

**Table 8.4: New Transfer Undergraduate Application Trends  
for Degree-Seeking Students by Race  
Fall 2002 – 2006**

	Transfers					Percent Change	
	2002	2003	2004	2005	2006	1 Year	5 Year
<b>White</b>							
Applied	1,536	1,713	1,586	1,723	1,739	1%	13%
Admitted	1,294	1,240	1,007	1,320	1,338	1%	3%
Enrolled	864	844	619	827	721	-13%	-17%
Yield	66.8%	68.1%	61.5%	62.7%	53.9%		
<b>African-American</b>							
Applied	558	687	709	777	857	10%	54%
Admitted	385	355	277	406	443	9%	15%
Enrolled	235	235	176	229	217	-5%	-8%
Yield	61.0%	66.2%	63.5%	56.4%	49.0%		
<b>Hispanic</b>							
Applied	80	82	75	84	100	19%	25%
Admitted	65	56	44	60	74	23%	14%
Enrolled	43	35	28	38	32	-16%	-26%
Yield	66.2%	62.5%	63.6%	63.3%	43.2%		
<b>Asian</b>							
Applied	51	61	49	75	85	13%	67%
Admitted	44	41	32	64	69	8%	57%
Enrolled	35	28	16	36	31	-14%	-11%
Yield	79.5%	68.3%	50.0%	56.3%	44.9%		
<b>Native American</b>							
Applied	6	8	10	13	14	8%	133%
Admitted	5	4	6	6	12	100%	140%
Enrolled	0	4	4	4	6	50%	
Yield	0.0%	100.0%	66.7%	66.7%	50.0%		
<b>Total Minority</b>							
Applied	695	838	843	949	1,056	11%	52%
Admitted	499	456	359	536	598	12%	20%
Enrolled	313	302	224	307	286	-7%	-9%
Yield	62.7%	66.2%	62.4%	57.3%	47.8%		
<b>Race Unknown</b>							
Applied	245	209	214	143	191	34%	-22%
Admitted	218	160	137	107	126	18%	-42%
Enrolled	131	110	87	66	59	-11%	-55%
Yield	60.1%	68.8%	63.5%	61.7%	46.8%		
<b>Non-Resident Alien</b>							
Applied	97	112	64	49	68	39%	-30%
Admitted	67	74	36	33	44	33%	-34%
Enrolled	42	44	24	18	29	61%	-31%
Yield	62.7%	59.5%	66.7%	54.5%	65.9%		
<b>Total</b>							
Applied	2,573	2,872	2,707	2,864	3,054	7%	19%
Admitted	2,078	1,930	1,539	1,996	2,106	6%	1%
Enrolled	1,350	1,300	954	1,218	1,095	-10%	-19%
Yield	65.0%	67.4%	62.0%	61.0%	52.0%		

Yield is calculated as the percent of those enrolled from the total admitted.

**Table 8.5: New Graduate & Law Application Trends for Degree-Seeking Students by College Fall 2002 – 2006**

	Graduate & Law					Percent Change	
	2002	2003	2004	2005	2006	1 Year	5 Year
<b>Business</b>							
Applied	967	1,034	911	1,010	978	-3%	1%
Admitted	603	689	517	619	608	-2%	1%
Enrolled	318	328	236	291	250	-14%	-21%
Yield	52.7%	47.6%	45.6%	47.0%	41.1%		
<b>CLASS</b>							
Applied	333	330	399	370	421	14%	26%
Admitted	231	220	234	266	276	4%	19%
Enrolled	156	133	142	169	115	-32%	-26%
Yield	67.5%	60.5%	60.7%	63.5%	41.7%		
<b>Education</b>							
Applied	635	819	792	691	610	-12%	-4%
Admitted	482	510	323	496	470	-5%	-2%
Enrolled	404	424	211	319	178	-44%	-56%
Yield	83.8%	83.1%	65.3%	64.3%	37.9%		
<b>Engineering</b>							
Applied	864	1,021	702	691	861	25%	
Admitted	509	603	380	377	473	25%	-7%
Enrolled	119	123	101	91	119	31%	
Yield	23.4%	20.4%	26.6%	24.1%	25.2%		
<b>Science</b>							
Applied	334	360	413	402	457	14%	37%
Admitted	185	197	205	217	221	2%	19%
Enrolled	112	118	106	127	130	2%	16%
Yield	60.5%	59.9%	51.7%	58.5%	58.8%		
<b>Urban Affairs</b>							
Applied	182	200	200	174	182	5%	
Admitted	132	141	113	102	118	16%	-11%
Enrolled	83	81	62	57	48	-16%	-42%
Yield	62.9%	57.4%	54.9%	55.9%	40.7%		
<b>Law</b>							
Applied	1,316	1,555	1,816	1,744	1,661	-5%	26%
Admitted	572	581	526	535	598	12%	5%
Enrolled	259	263	218	232	218	-6%	-16%
Yield	45.3%	45.3%	41.4%	43.4%	36.5%		
<b>Total</b>							
Applied	4,631	5,319	5,233	5,082	5,170	2%	12%
Admitted	2,714	2,941	2,298	2,612	2,764	6%	2%
Enrolled	1,451	1,470	1,076	1,286	1,058	-18%	-27%
Yield	53.5%	50.0%	46.8%	49.2%	38.3%		

Notes: Yield is calculated as the percent of those enrolled from the total admitted.



**Table 8.6: New Graduate & Law Applications Trends  
for New Degree-Seeking Students by Race  
Fall 2002 – 2006**

	Graduate & Law					Percent Change	
	2002	2003	2004	2005	2006	1 Year	5 Year
<b>White</b>							
Applied	2,185	2,600	2,558	2,365	2,374		9%
Admitted	1,369	1,436	1,073	1,210	1,274	5%	-7%
Enrolled	914	958	611	744	575	-23%	-37%
Yield	66.8%	66.7%	56.9%	61.5%	45.1%		
<b>African-American</b>							
Applied	490	546	581	567	554	-2%	13%
Admitted	224	227	183	259	235	-9%	5%
Enrolled	182	164	130	173	89	-49%	-51%
Yield	81.3%	72.2%	71.0%	66.8%	37.9%		
<b>Hispanic</b>							
Applied	95	95	107	84	95	13%	
Admitted	56	50	29	39	50	28%	-11%
Enrolled	34	33	12	15	16	7%	-53%
Yield	60.7%	66.0%	41.4%	38.5%	32.0%		
<b>Asian</b>							
Applied	90	107	146	528	625	18%	594%
Admitted	59	59	54	268	331	24%	461%
Enrolled	34	32	27	80	22	-73%	-35%
Yield	57.6%	54.2%	50.0%	29.9%	6.6%		
<b>Native American</b>							
Applied	9	11	7	19	14	-26%	56%
Admitted	3	7	3	9	6	-33%	100%
Enrolled	2	5	1	5	1	-80%	-50%
Yield	66.7%	71.4%	33.3%	55.6%	16.7%		
<b>Total Minority</b>							
Applied	684	759	841	1,198	1,288	8%	88%
Admitted	342	343	269	575	622	8%	82%
Enrolled	252	234	170	273	128	-53%	-49%
Yield	73.7%	68.2%	63.2%	47.5%	20.6%		
<b>Race Unknown</b>							
Applied	147	183	480	813	753	-7%	412%
Admitted	100	105	190	427	416	-3%	316%
Enrolled	75	75	111	182	136	-25%	81%
Yield	75.0%	71.4%	58.4%	42.6%	32.7%		
<b>Non-Resident Alien</b>							
Applied	1,615	1,777	1,354	706	755	7%	-53%
Admitted	903	1,057	766	400	452	13%	-50%
Enrolled	210	203	184	87	219	152%	4%
Yield	23.3%	19.2%	24.0%	21.8%	48.5%		
<b>Total</b>							
Applied	4,631	5,319	5,233	5,082	5,170	2%	12%
Admitted	2,714	2,941	2,298	2,612	2,764	6%	2%
Enrolled	1,451	1,470	1,076	1,286	1,058	-18%	-27%
Yield	53.5%	50.0%	46.8%	49.2%	38.3%		

Yield is calculated as the percent of those enrolled from the total admitted.

CSU Foundation

Alumni, faculty, staff, friends, corporations and foundations support Cleveland State University each year with philanthropic gifts. These gifts provide additional resources that are necessary for sustaining a high quality educational experience for the University's diverse student body. Various appeals and initiatives are conducted through the Annual Giving Program, including direct mailings to all alumni, student phonathon drives, specialized mailings from various departments within the University, an annual appeal among the faculty and staff of Cleveland State University, and collaboration with multiple special events held both on and off campus.

Table 8.7: CSU Foundation: 5-Year Endowment Growth by College/Division

College/Division	Endowment (Program Giving & Scholarship)					Percent Change	
	2003	2004	2005	2006	2007	1 Year	5 Year
Business	2,165,665	2,669,591	2,899,291	3,388,980	3,660,672	8%	69%
Arts & Sciences <sup>1</sup>	1,840,350	2,013,076					
CLASS			1,710,087	1,908,446	2,062,273	8%	
Education	122,348	456,422	1,377,706	1,803,765	6,159,427	241%	4934%
Engineering	226,085	1,526,333	1,563,151	2,358,942	3,090,388	31%	1267%
Science			300,489	338,565	401,594	19%	
Urban Affairs	3,780,387	4,419,997	4,488,599	5,183,857	5,435,311	5%	44%
Law	3,180,440	4,038,463	4,433,144	5,173,875	6,182,971	20%	94%
Athletics	955,066	1,310,687	1,353,712	1,523,262	1,615,428	6%	69%
General University	1,666,517	2,746,043	3,265,074	4,199,599	4,944,638	18%	197%
Library	676,382	779,089	791,845	906,662	966,048	7%	43%
Office of the President	281,994	327,242	302,066	330,191	354,662	7%	26%
<b>Total Endowment</b>	<b>\$14,895,233</b>	<b>\$20,286,943</b>	<b>\$22,485,164</b>	<b>\$27,116,142</b>	<b>\$34,873,412</b>	<b>29%</b>	<b>134%</b>

College/Division	Program Giving <sup>2</sup>					Percent Change	
	2003	2004	2005	2006	2007	1 Year	5 Year
Business	564,694	652,669	653,711	709,989	749,772	6%	33%
Arts & Sciences <sup>1</sup>	877,442	664,919					
CLASS			451,719	494,532	521,994	6%	
Education	17,331	329,262	650,130	1,017,334	5,255,478	417%	30224%
Engineering		1,037,562	1,057,119	1,144,595	1,182,929	3%	
Science			192,514	215,902	241,436	12%	
Urban Affairs	3,075,118	3,541,574	3,553,935	3,970,769	4,146,370	4%	35%
Law	1,466,408	2,001,485	2,070,501	2,269,257	2,455,108	8%	67%
Athletics	10,850	11,682	21,682	38,828	42,512	9%	292%
General University	11,497	14,789	15,940	201,836	393,456	95%	3322%
Library	676,382	779,089	791,845	906,662	966,048	7%	43%
Office of the President	281,994	327,242	302,066	330,191	354,662	7%	26%
<b>Total Program</b>	<b>6,417,022</b>	<b>8,707,604</b>	<b>9,107,452</b>	<b>10,589,906</b>	<b>15,559,993</b>	<b>47%</b>	<b>142%</b>

Note: <sup>1</sup>Prior to 2005 Arts & Sciences data includes combined data of the College of Liberal Arts & Social Sciences and the College of Science.

<sup>2</sup>Program giving includes gifts for academic programs, support for colleges, faculty and staff development, technological upgrades and facilities and equipment.

Source: CSU Office of Advancement

(Continued on next page)

**Table 8.7: CSU Foundation:  
5-Year Endowment Growth by College/Division**

(Continued from previous page)

College/Division	Scholarship					Percent Change	
	2002	2003	2004	2005	2006	1 Year	5 Year
Business	1,600,971	2,016,922	2,245,580	2,678,991	2,910,900	9%	82%
Arts & Sciences <sup>1</sup>	962,908	1,348,157					
CLASS			1,258,368	1,413,915	1,540,279	9%	
Education	105,017	127,160	727,576	786,431	903,949	15%	761%
Engineering	226,085	488,770	506,032	1,214,346	1,907,459	57%	744%
Science			107,975	122,662	160,157	31%	
Urban Affairs	705,269	878,423	934,664	1,213,087	1,288,941	6%	83%
Law	1,714,032	2,036,978	2,362,642	2,904,619	3,727,863	28%	117%
Athletics	944,216	1,299,004	1,332,031	1,484,434	1,572,916	6%	67%
General University	1,655,020	2,731,254	3,249,133	3,997,762	4,551,183	14%	175%
Total Scholarships	7,915,520	10,928,674	12,726,006	15,818,253	18,565,654	17%	135%
<b>TOTAL ENDOWMENTS</b>	<b>\$14,332,542</b>	<b>\$19,636,278</b>	<b>\$21,833,458</b>	<b>\$26,408,159</b>	<b>\$34,125,647</b>	<b>29%</b>	<b>138%</b>

**Note:** <sup>1</sup>Prior to 2005 Arts & Sciences data includes combined data of the College of Liberal Arts & Social Sciences and the College of Science.

<sup>2</sup>Program giving includes gifts for academic programs, support for colleges, faculty and staff development, technological upgrades and facilities and equipment.

**Table 8.8: CSU Foundation: Endowed Scholarship, Donors & Giving**

Endowed:							Percent Increase
	FY2002	FY2003	FY2004	FY2005	FY2006	FY2007	1 Year
Chairs	2			4	4	4	100%
Scholarships	111			157	172	180	74%
Donors:							
Alumni	4,520	4265	4351	4,724	5,263	4214	16%
<b>Total</b>	<b>6,930</b>	<b>6826</b>	<b>6761</b>	<b>6,976</b>	<b>7,883</b>	<b>6817</b>	<b>14%</b>
Giving:							
Alumni	\$812,608	\$750,846	\$1,279,657	\$924,859	\$1,165,048	\$928,413	43%
<b>Total</b>	<b>\$4,510,831</b>	<b>\$4,956,261</b>	<b>\$8,357,423</b>	<b>\$7,145,421</b>	<b>\$6,710,078</b>	<b>\$8,130,961</b>	<b>49%</b>

### Philanthropic Highlights: 2006 – 2007

- Iris S. Wolstein, in loving memory of her husband, Bert L. Wolstein, a distinguished 1953 graduate of Cleveland State's Cleveland-Marshall College of Law, created the Bert L. Wolstein Building Fund and the Bert L. and Iris S. Wolstein Endowed Scholarship Fund at the Cleveland State University Foundation with a commitment of \$6.25 million. The Wolstein Building Fund and Wolstein Scholarship Fund are being created with a \$5 million gift to support the Law Building upgrade project and a \$1.25 million challenge-pledge to support the creation of an endowed scholarship fund, the Bert L. and Iris S. Wolstein Endowed Scholarship Fund.
- Parker Hannifin Corporation has made a \$4 million philanthropic gift commitment to the University in support of student scholarships and building improvements. The gift is the largest corporate endowment the University has ever received, as well as the largest gift ever made by the Parker Hannifin Foundation. Parker Hannifin has directed \$3 million to the creation of an endowment fund for undergraduate and graduate scholarships in Cleveland State's Fenn College of Engineering. In addition, \$1 million will be directed to the creation of an endowment fund for building improvements for the Cleveland State University Administration Center and the structure formerly known as Howe Mansion.

**Table 8.9: Athletic Sports at Cleveland State University Enrollment**

Men's	2001 – 2002		2002 – 2003		2003 – 2004		2004 – 2005		2005 – 2006		2006 – 2007	
	Enrollment	%	Enrollment	%	Enrollment	%	Enrollment	%	Enrollment	%	Enrollment	%
Baseball	27	24%	43	25%	38	24%	39	24%	32	27%	33	28%
Basketball	13	12%	17	10%	15	10%	18	11%	13	11%	13	11%
Fencing	9	8%	12	7%	9	6%	12	7%	7	6%	8	7%
Golf	7	6%	12	7%	12	8%	10	6%	7	6%	7	6%
Soccer	12	11%	21	12%	22	14%	22	14%	12	10%	11	9%
Swimming & Diving	15	13%	25	15%	21	13%	27	17%	24	20%	24	20%
Tennis	9	8%	8	5%	8	5%	9	6%	5	4%	5	4%
Wrestling	21	19%	33	19%	32	20%	24	15%	19	16%	19	16%
<b>Total Men</b>	<b>113</b>	<b>100%</b>	<b>171</b>	<b>100%</b>	<b>157</b>	<b>100%</b>	<b>161</b>	<b>100%</b>	<b>119</b>	<b>100%</b>	<b>120</b>	<b>100%</b>
<b>Cumulative GPA Males</b>	<b>2.82</b>		<b>N/A</b>		<b>N/A</b>		<b>2.80</b>		<b>2.80</b>		<b>2.70</b>	
<b>Women's</b>												
Basketball	14	17%	14	14%	16	15%	16	15%	18	17%	18	17%
Cross Country	12	15%	11	11%	10	9%	6	6%	4	4%	6	6%
Fencing	4	5%	8	8%	12	11%	10	9%	2	2%	2	2%
Golf	4	5%	8	8%	6	6%	8	7%	9	9%	9	9%
Soccer					11	10%	20	19%	15	14%	15	14%
Softball	17	21%	21	21%	16	15%	14	13%	20	19%	19	18%
Swimming & Diving	13	16%	18	18%	16	15%	13	12%	18	17%	17	16%
Tennis	7	9%	9	9%	5	5%	7	7%	7	7%	8	8%
Volleyball	10	12%	13	13%	14	13%	13	12%	12	11%	11	10%
<b>Total Women</b>	<b>81</b>	<b>100%</b>	<b>102</b>	<b>100%</b>	<b>106</b>	<b>100%</b>	<b>107</b>	<b>100%</b>	<b>105</b>	<b>100%</b>	<b>105</b>	<b>100%</b>
<b>Cumulative GPA Females</b>	<b>3.04</b>		<b>N/A</b>		<b>N/A</b>		<b>3.2</b>		<b>3.27</b>		<b>3.16</b>	
<b>Total All Athletes</b>	<b>194</b>		<b>273</b>		<b>263</b>		<b>268</b>		<b>224</b>		<b>225</b>	
<b>Cumulative GPA, All Athletes</b>	<b>2.90</b>		<b>N/A</b>		<b>2.97</b>		<b>2.98</b>		<b>3.03</b>		<b>2.91</b>	

**Note:** Enrollment reflects students who received athletic financial aid. GPA reflects fall term.

**Source:** CSU Athletics Department

**N/A:** data not available

**Table 8.10: Athletic Sports at Cleveland State University 4, 5, or 6 Year Graduation Rate**

New Undergraduate First-Time, Full-Time Degree-Seeking, First Year Athletes	Fall									
	1996		1997		1998		1999		2000	
	Enrollment	%	Enrollment	%	Enrollment	%	Enrollment	%	Enrollment	%
Total Athletes	34		45		42		50		45	
Athletes Graduated in 4 years	5	15%	7	16%	4	10%	10	20%	7	16%
Athletes Graduated in 5 years	4	12%	10	22%	9	21%	11	22%	13	29%
Athletes Graduated in 6 years	3	9%	1	2%	4	10%	2	4%	2	4%
<b>Total Graduated within 6 years</b>	<b>12</b>	<b>35%</b>	<b>18</b>	<b>40%</b>	<b>17</b>	<b>40%</b>	<b>23</b>	<b>46%</b>	<b>22</b>	<b>49%</b>

**Table 8.11: Statement of Revenues, Expenditures and Other Changes  
Fiscal Year 2002 – 2006**

	2002		2003		2004		2005		2006		Percent Change	
	\$ Amount	%	\$ Amount	%	\$ Amount	%	\$ Amount	%	\$ Amount	%	1 Year	5 Year
<b>Operating Revenues</b>												
Student Tuition and Fees, Net	75,005,194	70%	87,476,820	73%	94,218,733	70%	101,993,591	71%	105,435,745	71%	3%	41%
Federal Grants & Contracts	8,715,781	8%	9,573,688	8%	16,855,658	13%	17,523,555	12%	16,166,211	11%	-8%	85%
State Grants & Contracts	5,795,513	5%	4,950,773	4%	4,917,905	4%	6,239,897	4%	6,444,889	4%	3%	11%
Local Grants & Contracts	666,628	1%	412,511	7%	454,970		1,005,353	1%	565,416		-44%	-15%
Private Gifts, Grants & Contracts	3,743,207	4%	3,271,610	3%	3,650,183	3%	2,357,913	2%	2,793,000	2%	18%	-25%
Sales & Services	3,051,843	3%	3,524,384	3%	3,740,626	3%	4,267,629	3%	4,412,667	3%	3%	45%
Auxiliary Enterprises	9,373,135	9%	9,737,716	8%	10,086,036	8%	10,400,368	7%	11,510,285	8%	11%	23%
Other Sources	562,050	1%	440,062		440,350		529,133		600,354		13%	7%
<b>Total Operating Revenues</b>	<b>106,913,351</b>	<b>100%</b>	<b>119,387,564</b>	<b>100%</b>	<b>134,364,461</b>	<b>100%</b>	<b>144,317,439</b>	<b>100%</b>	<b>147,928,567</b>	<b>100%</b>	<b>3%</b>	<b>38%</b>
<b>Operating Expenses</b>												
Instruction	72,191,351	36%	77,629,017	37%	80,475,402	36%	84,586,586	36%	86,756,552	36%	3%	20%
Research	13,677,414	7%	13,493,627	6%	15,036,515	7%	14,415,812	6%	12,480,204	5%	-13%	-9%
Public Service	7,780,852	4%	7,842,716	4%	11,982,936	5%	15,772,621	7%	16,974,128	7%	8%	118%
Academic Support	17,544,043	9%	15,459,491	7%	20,344,432	9%	21,497,685	9%	23,082,980	10%	7%	32%
Student Services	14,604,875	7%	16,051,512	8%	18,006,608	8%	17,882,807	8%	18,452,112	8%	3%	26%
Institutional Support	22,225,254	11%	22,115,999	11%	23,513,279	10%	24,366,609	10%	24,588,976	10%	1%	11%
Operation & Maintenance of Plant	14,327,574	7%	16,886,095	8%	16,017,335	7%	15,973,865	7%	16,795,203	7%	5%	17%
Scholarships and Fellowships	10,046,991	5%	11,003,580	5%	10,580,518	5%	11,116,158	5%	11,765,722	5%	6%	17%
Auxiliary Enterprises	11,965,027	6%	13,081,920	6%	14,939,356	7%	14,819,276	6%	15,581,267	6%	5%	30%
Depreciation and Amortization	15,668,985	8%	15,166,745	7%	15,045,070	7%	15,051,884	6%	15,102,608	6%	.3%	-4%
<b>Total Operating Expenses</b>	<b>200,032,366</b>	<b>100%</b>	<b>208,730,702</b>	<b>100%</b>	<b>225,941,451</b>	<b>100%</b>	<b>235,483,303</b>	<b>100%</b>	<b>241,579,752</b>	<b>100%</b>	<b>3%</b>	<b>21%</b>

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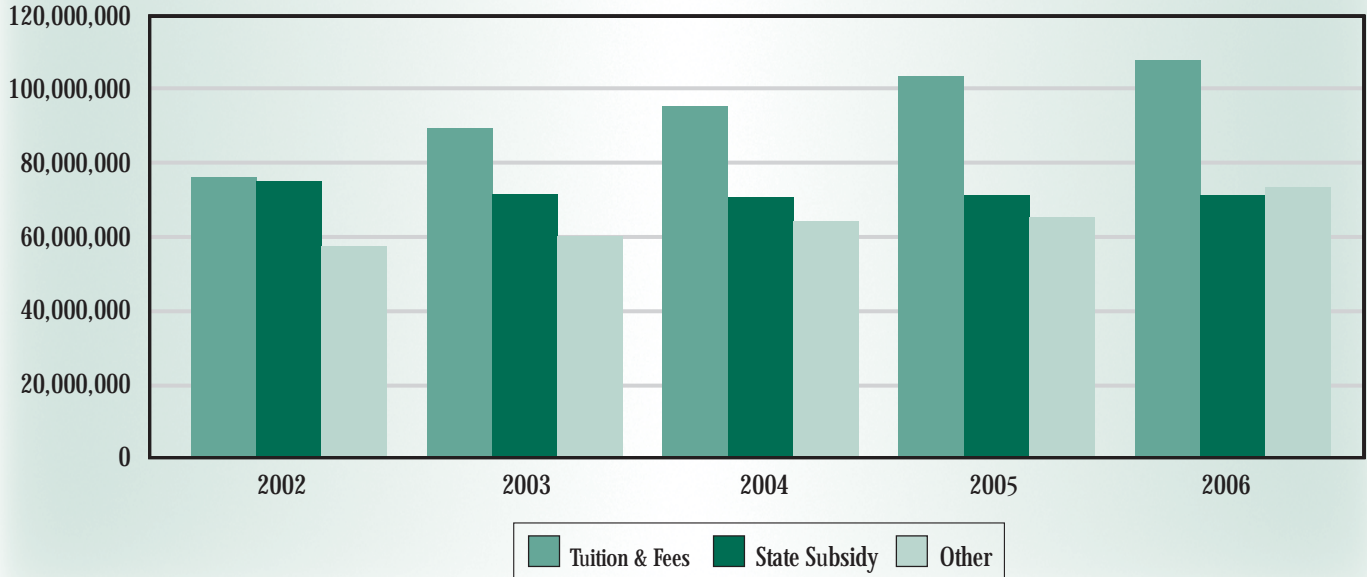
**Table 8.11: Statement of Revenues, Expenditures and Other Changes  
Fiscal Year 2002 – 2006**

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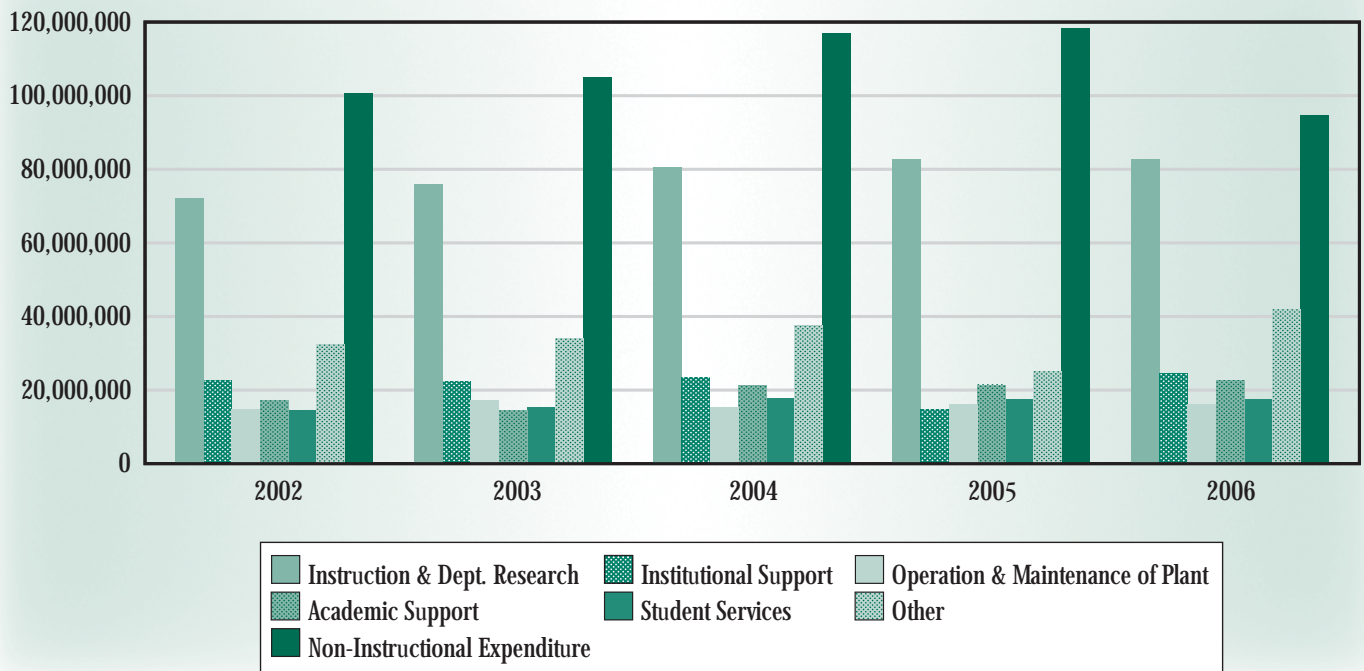
	2002		2003		2004		2005		2006		Percent Change	
	\$ Amount	%	\$ Amount	%	\$ Amount	%	\$ Amount	%	\$ Amount	%	1 Year	4 Year
<b>Non-Operating Revenues</b>												
State Appropriations	74,131,715	75%	72,246,181	72%	71,982,028	75%	70,512,253	73%	69,978,333	72%	-1%	-6%
Federal Grants and Contracts	10,283,740	10%	10,622,713	11%	10,837,343	11%	10,486,828	11%	10,579,828	11%	1%	3%
State Grants and Contracts	3,376,991	3%	3,429,428	3%	3,557,298	4%	3,625,749	4%	3,796,202	4%	5%	12%
Gifts	3,389,263	3%	4,281,426	4%	3,942,821	4%	3,740,658	4%	3,797,905	4%	2%	12%
Investment Income	2,839,644	3%	1,893,283	2%	1,342,775	1%	2,246,285	2%	3,456,712	4%	54%	22%
Interest on Debt	581,163	-1%	685,952	-1%	445,808		404,415		365,059		-10%	-37%
State Capital Appropriations	6,007,809	6%	6,185,883	6%	4,459,787	5%	1,298,863	1%	6,525,659	7%	402%	9%
Capital Gifts	20,500		526,463	1%	133,659		337,160		38,210		-89%	86%
Other Nonoperating Items			2,217,110	2%			4,250,000	4%				
<b>Total Non-Operating Items</b>	<b>99,468,499</b>	<b>100%</b>	<b>100,716,535</b>	<b>100%</b>	<b>95,809,903</b>	<b>100%</b>	<b>96,093,381</b>	<b>100%</b>	<b>97,807,790</b>	<b>100%</b>	<b>2%</b>	<b>-2%</b>
<b>Net Assets</b>												
Increase in Net Assets	6,349,484	2%	11,373,397	4%	4,232,913	1%	4,927,517	2%	4,156,605	1%	-16%	-35%
Net Assets at Beginning of Year	279,910,245	98%	286,259,729	96%	297,633,126	99%	301,866,039	98%	306,793,556	99%	2%	10%
<b>Net Assets at End of Year</b>	<b>286,259,729</b>	<b>100%</b>	<b>297,633,126</b>	<b>100%</b>	<b>301,866,039</b>	<b>100%</b>	<b>306,793,556</b>	<b>100%</b>	<b>310,950,161</b>	<b>100%</b>	<b>1%</b>	<b>9%</b>

Source: Controllers Office

**Figure 8.11a: Total Revenues  
Fiscal Year 2002 – 2006**



**Figure 8.11b: Operating Expenses  
Fiscal Year 2002 – 2006**



Source: Controllers Office

**Table 8.12: Public Service Expenditures as a Percentage of Total Expenditures  
Selected Ohio 4-Year Institutions – Main Campuses Only  
Fiscal Year 2002 – 2006**

Institution	2002	2003	2004	2005	2006
University of Akron	4%	4%	5%	4%	5%
Bowling Green State University	3%	3%	3%	3%	3%
University of Cincinnati	6%	6%	6%	6%	6%
<b>Cleveland State University</b>	<b>4%</b>	<b>4%</b>	<b>5%</b>	<b>7%</b>	<b>7%</b>
Kent State University	4%	4%	3%	3%	3%
Miami University	1%	1%	0%	0%	1%
Ohio State University	5%	5%	4%	3%	4%
Ohio University	3%	3%	4%	4%	4%
University of Toledo	2%	2%	1%	2%	1%
Youngstown State University	4%	5%	5%	5%	3%
<b>Totals</b>	<b>4%</b>	<b>4%</b>	<b>4%</b>	<b>4%</b>	<b>4%</b>

**Source:** The Ohio Board of Regents HEI Current Fund Expenditures (CF) queries: run date: May 16, 2007

**Note:** Percentage equals the expenditures for public service for the fiscal year divided by the total expenditures.

■ In proportion to total spending, Cleveland State University's Public Service expenditures have consistently remained among the highest in the state of Ohio.

**Table 8.13: Benefit Expenditures as a Percentage of Total Instructional Expenditures  
Selected Ohio 4-Year Institutions – Main Campuses Only  
Fiscal Year 2002 – 2006**

Institution	2002	2003	2004	2005	2006
University of Akron	12%	15%	15%	15%	15%
Bowling Green State University	12%	12%	13%	13%	11%
University of Cincinnati	16%	16%	16%	16%	15%
<b>Cleveland State University</b>	<b>14%</b>	<b>17%</b>	<b>17%</b>	<b>15%</b>	<b>15%</b>
Kent State University	12%	12%	13%	13%	13%
Miami University	14%	15%	15%	17%	16%
Ohio State University	13%	15%	25%	26%	26%
Ohio University	12%	15%	17%	15%	15%
University of Toledo	19%	20%	22%	21%	20%
Youngstown State University	18%	18%	20%	19%	19%
<b>Totals</b>	<b>14%</b>	<b>15%</b>	<b>19%</b>	<b>19%</b>	<b>19%</b>

**Source:** The Ohio Board of Regents HEI Funding Unit Expenditures (FX) queries. Rundate: May 16, 2007

**Note:** Percentage equals the expenditures for benefits for the fiscal year divided by total expenditure



**Table 8.14: Scholarship and Fellowship Expenditures as a Percentage of Total Expenditures  
Selected Ohio 4-Year Institutions – Main Campuses Only  
Fiscal Year 2002 – 2006**

Institution	2002	2003	2004	2005	2006
University of Akron	8%	9%	9%	9%	9%
Bowling Green State University	14%	15%	16%	18%	19%
University of Cincinnati	10%	10%	11%	11%	11%
<b>Cleveland State University</b>	<b>9%</b>	<b>9%</b>	<b>9%</b>	<b>9%</b>	<b>10%</b>
Kent State University	10%	11%	12%	11%	11%
Miami University	8%	9%	9%	8%	8%
Ohio State University	5%	5%	5%	5%	5%
Ohio University	10%	9%	9%	10%	10%
University of Toledo	11%	11%	11%	11%	12%
Youngstown State University	16%	17%	16%	16%	16%

**Source:** The Ohio Board of Regents HEI Current Fund Expenditures (CF) queries

**Note:** Percentage equals the expenditures for scholarships and fellowships divided by total expenditures.

## Cleveland State University's Financial Aid Programs

Cleveland State University's financial aid programs are of help to students who might otherwise be unable to attend the University. Over two-thirds of CSU students receive some form of financial assistance. The University participates in all of the major federal and state grant and loan programs. In addition, CSU provides university grants and scholarships to many of our students. Our goal is to reduce the difference between educational costs related to attendance and the amount that parents and students can reasonably be expected to contribute towards the student's education.

**Table 8.15: Financial Aid Awards to Undergraduate Students by Full-Time/Part-Time Status  
Average Aid Package and Academic Year**

	2002 – 03	2003 – 04	2004 – 05	2005 – 06	2006–07	Percent Change	
						1 Year	5 Year
<b>Full-time Students with Financial Aid:</b>							
Enrollment	4,256	4,660	4,779	4,656	4,729	2%	11%
Average Aid Package	\$6,557	\$6,893	\$7,070	\$7,247	\$7,803	8%	19%
<b>Part-time Students with Financial Aid:</b>							
Enrollment	872	925	768	969	900	-7%	3%
Average Aid Package	\$5,487	\$5,942	\$6,351	\$5,788	\$6,272	8%	14%

Source: Common Data Set, H2-row D and row J

**Table 8.16: Financial Aid Awards Fall Cohort, Full-Time, First-Time, Degree-Seeking Undergraduate Students**

						Percent Change	
	2002 – 03	2003 – 04	2004 – 05	2005 – 06	2006 – 07	1 Year	5 Year
<b>Federal Grants:</b>							
Enrollment	407	443	450	428	461	8%	13%
Average Aid Package	\$3,058	\$3,131	\$3,029	\$3,187	\$3,171	-1%	4%
<b>State Grants:</b>							
Enrollment	573	354	352	359	347	-3%	-39%
Average Aid Package	\$1,167	\$1,449	\$1,276	\$1,700	\$1,457	-14%	25%
<b>Scholarships/Institutional Grants:</b>							
Enrollment	339	281	329	337	384	14%	13%
Average Aid Package	\$2,960	\$2,583	\$3,064	\$4,209	\$4,507	7%	52%
<b>Federal Student Loans:</b>							
Enrollment	375	434	523	582	589	1%	57%
Average Aid Package	\$3,473	\$4,176	\$4,109	\$3,759	\$4,126	10%	19%
<b>Prior Year Cohort</b>	<b>N=1,008</b>	<b>N=946</b>	<b>N=925</b>	<b>N=922</b>	<b>N=955</b>		

Source: IPEDS Financial Aid Survey ([http://www.nces.ed.gov/ipeds/pdf/webbase2006/sfa\\_public\\_form.pdf](http://www.nces.ed.gov/ipeds/pdf/webbase2006/sfa_public_form.pdf)).

**Table 8.17: Financial Aid Awards to Fall Term Undergraduate Students**

Types of Financial Aid						Percent Change	
	2002 – 03	2003 – 04	2004 – 05	2005 – 06	2006 – 07	1 Year	5 Year
Federal Grants	\$9,975,480	\$10,796,340	\$10,510,202	\$10,740,865	\$11,317,432	5%	13%
State Grants	\$3,253,147	\$3,466,864	\$3,669,003	\$3,639,726	\$3,775,648	4%	16%
Institutional Grants/Scholarships	\$1,816,869	\$1,922,391	\$2,645,487	\$3,809,689	\$4,840,485	27%	166%
Athletic Grants	\$1,437,017	\$1,604,388	\$1,778,844	\$1,965,892	\$2,036,686	4%	42%
Non-Institutional Assistance	\$1,370,441	\$1,105,335	\$1,576,205				
Federal Student Loans and Federal Work Study (FWS)	\$29,622,729	\$35,005,307	\$36,724,673	\$37,992,769	\$40,824,290	7%	38%
<b>Total</b>	<b>\$47,475,683</b>	<b>\$53,900,625</b>	<b>\$56,904,414</b>	<b>\$58,148,941</b>	<b>\$62,794,541</b>	<b>8%</b>	<b>32%</b>

Source: Common Data Set, H1

See notes at the end of Financial Aid section

**Table 8.18: Graduate Student Financial Aid Awards by Full-Time/Part-Time Status and Average Aid Package**

						Percent Change	
	2002	2003	2004	2005	2006	1 Year	5 Year
<b>Full-time Students with Financial Aid:</b>							
Enrollment	429	464	422	420	391	-6.9%	-8.9%
Average Aid Package	\$12,872	\$13,352	\$14,287	\$14,440	\$14,294	-1.0%	11.0%
<b>Part-time students with Financial Aid:</b>							
Enrollment	1241	1509	1530	1516	1448	-4.5%	16.7%
Average Aid Package	\$10,246	\$10,918	\$11,500	\$11,680	\$12,171	4.2%	18.8%

Source: CSU Financial Aid Office

**Table 8.19: Graduate Student Financial Aid Awards by Types of Financial Aid Fall 2002 – 2006**

Types of Financial Aid						Percent Change	
	2002	2003	2004	2005	2006	1 Year	5 Year
State Fellowship	\$5,250	\$7,000	\$5,250	\$5,250	\$7,000	33.3%	33.3%
Scholarships/Institutional Grants	\$4,403,008	\$4,646,633	\$4,167,408	\$4,155,637	\$3,501,710	-15.7%	-20.5%
Non-Institutional Assistance	\$707,433	\$862,866	\$598,666	\$586,742	\$345,682	-41.1%	-51.1%
Federal Student Loans and Federal Work Study (FWS)	\$13,150,877	\$17,187,052	\$18,842,082	\$18,658,326	\$19,357,639	3.7%	47.2%

**Table 8.20: Law Student Financial Aid Awards Full-Time/Part-Time Status and Average Aid Package**

						Percent Change	
	2002	2003	2004	2005	2006	1 Year	5 Year
<b>Full-time Students with Financial Aid:</b>							
Enrollment	504	513	473	474	455	-4.0%	-9.7%
Average Aid Package	\$17,104	\$17,779	\$19,763	\$19,728	\$19,407	-1.6%	13.5%
<b>Part-time students with Financial Aid:</b>							
Enrollment	201	191	180	181	186	2.8%	-7.5%
Average Aid Package	\$14,146	\$15,023	\$15,548	\$15,452	\$16,273	5.3%	15.0%

Source: CSU Financial Aid Office

See notes at the end of Financial Aid section

**Table 8.21: Law Student Financial Aid Awards by Types of Financial Aid Fall 2002 – 2006**

Types of Financial Aid						Percent Change	
	2002	2003	2004	2005	2006	1 Year	5 Year
State Fellowship	\$3,500	\$7,000	\$10,500	\$10,500	\$1,750	-83.3%	-50.0%
Scholarships/Institutional Grants	\$914,408	\$868,253	\$1,088,141	\$1,092,137	\$1,315,029	20.4%	43.8%
Non-Institutional Assistance	\$351,311	\$302,052	\$295,451	\$297,851	\$230,760	-22.5%	-34.3%
Federal Student Loans and Federal Work Study (FWS)	\$10,194,602	\$10,812,678	\$10,746,545	\$10,191,028	\$10,309,593	1.2%	1.1%

See notes at the end of Financial Aid section

**Table 8.22: Undergraduate Cost of Attendance (COA)**

	Academic Year					
	2001 – 02	2002 – 03	2003 – 04	2004 – 05	2005 – 06	2006 – 07
Tuition/Fees	\$4,464	\$5,184	\$6,040	\$6,820	\$7,344	\$7,920
Books and Supplies	\$800	\$800	\$800	\$800	\$800	\$800
Room/Board	\$5,550	\$5,880	\$6,236	\$6,392	\$6,809	\$7,800
Personal/Miscellaneous	\$1,824	\$2,376	\$2,376	\$2,376	\$2,376	\$2,376
Transportation	\$852	\$1,400	\$1,400	\$1,400	\$1,400	\$1,400
Loan Fees	\$360	\$360	\$360	\$360	\$360	\$360
<b>Total</b>	<b>\$13,850</b>	<b>\$16,000</b>	<b>\$17,212</b>	<b>\$18,148</b>	<b>\$19,089</b>	<b>\$20,656</b>

See notes at the end of Financial Aid section

**Table 8.23: Annualized Full-Time Undergraduate Tuition and Fees for Selected Main Campuses of Ohio 4-Year Institutions 2006 – 2007**

University Main Campuses	Undergraduate	
	In-State Fees	Out-Of-State
Bowling Green State University <sup>(A)</sup>	\$8,746	\$16,054
Bowling Green State University <sup>(B)</sup>	\$9,060	\$16,368
<b>Cleveland State University<sup>(A)</sup></b>	<b>\$7,524</b>	<b>\$10,109</b>
<b>Cleveland State University<sup>(B)</sup></b>	<b>\$7,920</b>	<b>\$10,663</b>
University of Akron <sup>(A)</sup>	\$7,976	\$17,224
University of Akron <sup>(B)</sup>	\$8,383	\$17,631
Kent State University	\$8,430	\$15,862
Ohio University <sup>(A)</sup>	\$8,436	\$16,428
Ohio University <sup>(B)</sup>	\$8,847	\$17,811
Miami University <sup>(1)</sup>	\$22,523	\$22,534
Ohio State University <sup>(A)</sup>	\$7,860	\$19,755
Ohio State University <sup>(B)</sup>	\$8,559	\$20,454
Ohio State University <sup>(C)</sup>	\$8,667	\$20,562
University of Cincinnati	\$9,399	\$23,922
University of Toledo	\$7,927	\$16,738
Youngstown State University	\$6,697	\$12,204

(A) Denotes fees charged to continuing students who enrolled before the 2002 summer term

(B) Denotes fees charged to continuing students who enrolled after the 2002 summer term

(C) Denotes fees charged to new students entering autumn term 2003, if different than fees charged to continuing students

(1) Miami's in-state students receive an Ohio Resident Scholarship and an Ohio Leader Scholarship. These scholarships reduce Miami's resident undergraduate tuition to an average of \$10,042 per year. Data from OBOR

Source: [http://regents.ohio.gov/financial/tuition/Tuition\\_07.pdf](http://regents.ohio.gov/financial/tuition/Tuition_07.pdf)

**Table 8.24: Award of Financial Aid at Ohio's Public Title IV Postsecondary Institutions**

**Percent of First-Time, Full-Time, Degree-Seeking First Year Student Receiving Aid  
Average Award Amounts, Academic Year 2004 – 2005**

Institution	Any Aid %	Federal Grants		State Grants		Institution Grants		Federal Loans	
		%	Avg. Grant \$	%	Avg. Grant \$	%	Avg. Grant \$	%	Avg. Grant \$
<b>University Main Campuses</b>	<b>81</b>	<b>26</b>	<b>3,074</b>	<b>21</b>	<b>1,595</b>	<b>46</b>	<b>5,219</b>	<b>54</b>	<b>4,966</b>
Bowling Green State University	83	23	2,932	19	2,265	44	5,346	51	5,779
<b>Cleveland State University</b>	<b>83</b>	<b>46</b>	<b>3,178</b>	<b>39</b>	<b>1,709</b>	<b>37</b>	<b>3,209</b>	<b>63</b>	<b>3,759</b>
Kent State University	85	28	2,909	23	1,953	41	3,800	63	4,785
Miami University	86	8	3,321	7	1,496	77	11,180	52	5,582
Ohio State University	88	19	3,205	15	1,897	77	3,943	44	4,596
Ohio University	72	17	2,772	13	1,525	33	4,287	53	4,855
University of Akron	85	44	3,051	31	1,316	29	3,717	64	3,928
University of Cincinnati	57	26	4,119	18	1,335	34	4,763	40	3,775
University of Toledo	94	28	3,113	22	1,395	31	4,026	58	5,371
Youngstown State University	84	42	3,030	47	1,451	22	3,985	57	4,401

Source: Ohio Board of Regents, <http://regents.ohio.gov.perfrpt/2006>, Financial Aid

## Notes

*The undergraduate financial aid* reported reflects awards to undergraduate students enrolled in the fall semester of the academic year. The university awards financial aid on a continuous basis throughout the academic year. However, this data reflects a specific point and time as defined by IPEDS ([http://www.nces.ed.gov/ipeds/pdf/webbase2003/sfa\\_public\\_form.pdf](http://www.nces.ed.gov/ipeds/pdf/webbase2003/sfa_public_form.pdf)) and the Common Data Set ([www.commondataset.org](http://www.commondataset.org)), generally accepted as the 15th day of fall semester.

Full-time undergraduate, graduate and law students are those enrolled for 12 or more credit hours. Part-time undergraduate students are enrolled for 11 or fewer credit hours. Part-time graduate and law student enrollment ranges from 6 to 11 credit hours.

The "Cost of Attendance" tables reflect the estimated average cost of attendance for a full-time, in-state student attending CSU for two (2) semesters during the academic year, and includes estimated tuition and fee charges, books, allowances for room and board, transportation and loan fees.

### *Types of Financial Aid*

**Federal Grants:** Pell Grant, Supplemental Opportunity Educational Grant (SEOG).

**State Grants for Undergraduates:** Ohio Instructional Grant, Part-Time Instructional Grant, Other State tuition grant programs.

**State Aid for Graduate/Law Students:** Graduate and Professional Fellowship

**Scholarship/Institutional Grants for Undergraduates:** Refer to <http://www.csuohio.edu/fao/scholarships.htm> for listing.

**Scholarship/Institutional Grants for Graduate/Law Students:** Includes Graduate Assistantships, Tuition Waiver and Scholarships.

**Non-Institutional Aid:** Assistance awarded from external agencies.

**Federal Student Loans:** Stafford subsidized /unsubsidized and Federal Perkins loans.

**FWS:** A federally-funded student employment program established to assist students through part-time, on-campus positions or off-campus community service positions.

## International Services

*“The Center for International Services & Programs* (CISP) seeks to build a globally oriented, metropolitan university where students, faculty and staff gain international knowledge and experience. Established in 1996 as a separate department, CISP provides international students and visitors with a wide array of support services to help them achieve a positive learning experience while in the U.S. CISP is designed to help international students and visitors transition into the campus both academically and personally. Support services range from admissions advising, immigration advising, individualized counseling, study abroad programs, faculty exchanges, Fulbright Scholar advising, and various international academic initiatives. A full description of services can be found at: <http://www.csuohio.edu/internat/>

**Table 8.25: Enrollment by Country or Region  
Fall 2006**

Country	Number of Students	Country	Number of Students
India	389	Russian Federation, Sweden, Nepal, Sri Lanka, Ghana, Viet Nam	5
Taiwan, Republic of China	51	South Africa, Japan, Indonesia, Mexico, Ukraine, Venezuela	4
China	47	Servia and Montenegro, Kuwait, France, Albania	3
Korea, Republic of	45	Bangladesh, Bulgaria, Bermuda, Chile, Egypt, United Kingdom, Hong Kong, Hungary, Jamaica, Israel, Senegal, Kenya, Malawi, Norway, Palastine, Peru	2
Saudi Arabia	27	Poland, Korea, Democratic People's Republic, Panama, New Zealand, Malaysia, Myanmar, Mongolia, Lithuania, Morocco, St. Vincent and the Grenadines, El Salvador, Togo, Italy, Kazakhstan, Ireland, Iran (Islamic Republic Of), Georgia, Greece, Ethiopia, Czech Republic, Germany, Denmark, Botswana, Bosnia and Herzegovina, United Arab Emirates, Austrania, Burkina Faso, Zambia	1
Turkey	21	<b>Total</b>	<b>804</b>
Lebanon	18		
Canada	18		
Thailand	17		
Nigeria	11		
Pakistan	8		
Romania	7		
Colombia	7		
Jordan	6		
Tanzania, United Republic of	6		



# Center for International Services & Programs:

**Table 8.26: CSU Fulbright Scholar Awards 1973 – 2007**

Year	Scholar	Countries/Regions Visited
1973 – 1974	1	Ivory Coast
1978 – 1979	1	Netherlands, Belgium
1983 – 1984	2	Philippines, France, England
1985 – 1986	2	China, India
1986 – 1987	2	Brazil, Greece
1987 – 1988	1	Greece
1988 – 1989	5	Hungary, Korea, Botswana, Yugoslavia, India
1990 – 1991	1	Portugal
1992 – 1993	2	Hungary, Czechoslovakia
1993 – 1994	3	India, Ethiopia, China
1994 – 1995	2	El Salvador, Ethiopia
1995 – 1996	1	China
1997 – 1998	4	Kenya, Nigeria, Japan, Lithuania
1998 – 1999	5	Kenya, Nigeria, Russia, Germany, Norway
1999 – 2000	4	Kyrgyzstan, India, Germany
2000 – 2001	3	Sri Lanka, Germany, Brazil
2001 – 2002	1	Israel
2002 – 2003	6	Botswana, Zambia, Uganda, India, Nepal, Russia
2003 – 2004	4	Croatia, Guatemala, South Africa
2004 – 2005	2	Bulgaria, United Arab Emirates
2005 – 2006	6	Morocco, South Africa, Zambia, Latvia, Taiwan
2006 – 2007	1	Krygzystan
2007 – 2008	2	Nepal, Sri Lanka
<b>Total</b>	<b>61</b>	

**Table 8.27: Cleveland State University International Academic Initiatives**

College	Academic Initiatives	Activities
	Middle Eastern Studies Program	<b>Title VI Grant:</b> \$139,754 to establish a minor and courses in Middle Eastern Studies; teach Arabic language and culture; promote international understanding and diplomacy; Support security and military requirements.
College of Liberal Arts and Social Sciences	International Relations Major (BA)	This major is designed to give students the opportunity to engage in a multi-disciplinary study of the variety of subjects related to international affairs. International relations majors will concentrate in an in-depth study of one of the following areas: International Business and Economics, Asia Studies, Central and Post-Soviet States, Africa and the Middle East, or Latin America and the Caribbean.
	Modern Languages	Arabic courses, Chinese courses, English Translations of Foreign Literature (ENF) courses, French (B.A.), German (B.A. – suspended) minor, Greek courses, Italian courses, Japanese courses, Latin courses, Modern Language (culture; or languages such as Portuguese, Russian, or Quechua) courses, Spanish (B.A.)
College of Business	Expand International Business Education and Outreach Services in Northeast Ohio	<b>Title VI Grant:</b> \$200,857 to create the Great Lakes Regional Consortium and expand existing partnerships; Add a “Global Trade Scholar” program; provide market research, international trade and investment assistance; improve credit transfer between community colleges and CSU for international business degree programs
Business & CLASS	Faculty Led Short Programs	Language and Culture in Mexico Contemporary Social Issues in India Language and Culture in Spain A Changing Political Landscape in China International Marketing and Business Research in England

**Table 8.28: Study Abroad Student Enrollment by Academic Year (Summer, Fall & Spring) and Program Type**

Program Type	2002 – 03	2003 – 04	2004 – 05	2005 – 06	2006 – 07	Percent Change	
						1 Year	5 Year
Faculty Led	75	64	60	73	94	29%	25%
Exchange	4	2	4	4	3	-25%	-25%
Internship	5		4	2		-100%	-100%
Independent	12	10	35	36	31	-14%	158%
Law Institute	11	17	12	22		-100%	-100%
<b>Total</b>	<b>107</b>	<b>93</b>	<b>115</b>	<b>137</b>	<b>128</b>	<b>-7%</b>	<b>20%</b>

**Table 8.29: Study Abroad Student Enrollment by Academic Year (Summer, Fall & Spring) and College**

College	2002 – 03	2003 – 04	2004 – 05	2005 – 06	2006 – 07	Percent Change	
						1 Year	5 Year
Business	13	16	33	18	53	194%	308%
CLASS	46	43	58	66	52	-21%	13%
Science	2		1	7	7		250%
Education	31	10	6	4	5	25%	-84%
Engineering	1		2	1	1		
Urban	3	6	3	5	6	20%	100%
Law	11	18	12	36	4	-89%	-64%
<b>Total</b>	<b>107</b>	<b>93</b>	<b>115</b>	<b>137</b>	<b>128</b>	<b>-7%</b>	<b>20%</b>

**Table 8.30: Study Abroad Student Enrollment by Academic Year (Summer, Fall & Spring) and Course Level**

Course Level	2002 – 03	2003 – 04	2004 – 05	2005 – 06	2006 – 07	Percent Change	
						1 Year	5 Year
Undergraduate	64	46	84	81	71	-12%	11%
Graduate	32	30	19	20	53	165%	66%
Law	11	17	12	36	4	-89%	-64%
<b>Total</b>	<b>107</b>	<b>93</b>	<b>115</b>	<b>137</b>	<b>128</b>	<b>-7%</b>	<b>20%</b>

# Center for International Services & Programs:

**Table 8.31: Key International Links**

Country	Institution	Year Introduced
GERMANY	Weingarten	1976
UNITED KINGDOM	Buckinghamshire College	1978
GERMANY	Berufsakademie Heidenheim (www.ba-heidenheim.de)	1980
RUSSIA	St. Petersburg State (www.spbu.ru/ef)	1983
BOTSWANA	University of BOTSWANA http://www.ub.bw/	1985
TAIWAN	Chung Yuan Christian University (www.cycu.edu.tw)	1986
FRANCE	Clermont-Ferrand (www.univ-bpclermont.fr)	1994
KOREA	Chung Ang University (www.cau.ac.kr)	1997
INDIA	Loyola University Kerala State	1998
UNITED KINGDOM	Sunderland University (www.sunderland.ac.uk)	1998
ZAMBIA	Copperbelt University	1998
NIGERIA	Bayero University	1999
CROATIA	University of Rijeka	2000
EASTERN EUROPE	International Research and Exchange Board (http://www.irex.org)	2000
KYRGYZSTAN	University of Peoples Friendship Jalalabat Commercial Institute Osh state University	2001
MEXICO	Center for Bilingual Multicultural Studies: Cuernavaca	2001
CHILE	Universidad de Concepcion	2002
CHINA	Jiangxi Shifan University	2002
CHINA	Dalian Institute of Foreign Languages	2003
FRANCE	Groupe ESSCA	2003
GUATEMALA	Universidad de Rafael Landivar	2003
SWEDEN	UMES University	2003
CHINA	East China Normal University	2005
CHINA	Tsinghua University	2007
INDIA	International Institute of Info Tech Pune	2007

**Source:** CISP Center for International Services and Programs.

Table 8.32: Cleveland State University  
Fall 2006 Building Inventory

Notes	Building Code	Building	Year Acquired	Total Gross Square Feet
	AA	Advance Manufacturing Annex	1993	9,800
	AB	Art Building	1973	41,163
[2]	AC	Parker Hannifin Administration Center	2006	37,500
	AM	Advanced Manufacturing Center	1984	23,005
[2]	BB	Bakers Building	2004	24,840
	BS	Bookstore	1966	17,735
	BU	Business College	1998	126,245
	CB	Chester Building	1970	109,728
	CE	Cole Center for Continuing Education	1990	56,653
[4]	CL	Corlett	1974	53,050
[5] [6]	CM	CAMP Building	1994	82,470
[2]	DE	Doan Electric	2002	58,510
	EG	East Garage	2006	124,300
[3]	EST	East Campus Extension	2004	12,695
	FL	Field Locker Building	1985	2,194
	FS	Field Service Building	1985	1,305
	FT	Fenn Tower	1964	188,746
[2] [6]	HH	Parker Hannefin Administration Center	1984	27,600
	HS	Health Sciences	1998	23,654
[3]	KB	Keith Building	2003	32,369
[4]	KI	Kinko Building	1997	15,912
[2]	LB	Law Building	1977	113,738
	LL	Law Library	1997	111,870
	MC	Main Classroom Building	1970	326,342
	MM	Mather Mansion	1967	43,938
	MU	Music & Communication Building	1988	151,533
	PA	Plant Annex Building	1985	8,579
	PE	Physical Education	1973	201,860
	PF	University Parking Facilities	1979	269,594
	PR	Presidents Residence	2002	4,400
	PS	Plant Services	1970	134,590
	RC	Recreation Center	2006	135,167
	RT	Rhodes Tower	1971	493,968
[1]	RW	Rhodes West		
	SH	Stilwell Hall	1964	195,779
	SI	Science Building	1969	171,242
	SR	Science and Research Center	1978	142,479
	TA	Theater Arts Building	1967	22,416
	UC	University Center	1974	199,484
	UR	Urban College	2000	87,792
	VH	Viking Hall	1986	172,091
	WG	University West Garage	1996	199,599
[6]	WO	Wolstein Center	1989	289,000
[3]	WST	West Center Campus Extension	2003	12,068
[4]	SE	SEIU Building	2006	13,794
	<b>Grand Total</b>			<b>4,570,837</b>

Notes:

- [1] Non assignable square footage includes recorded circulation, mechanical, and structural spaces
- [2] Currently being renovated
- [3] Leased spaces

- [4] Plan for demolition
- [5] Non-Institutional Use
- [6] Currently being renovated



# Accreditation

Cleveland State University is accredited by the Higher Learning Commission, a commission of the North Central Association of Colleges and Schools (NCA).

College	Degree Program	Accreditation
Business	Bachelor of Business Administration Master of Business Administration Doctor of Business Administration	AACSB International, The Association to Advance Collegiate Schools of Business
	Accounting	AACSB International, The Association to Advance Collegiate Schools of Business
	Health Care Administration	Accrediting Commission of Education for Health Services Administration (ACEHSA)
Liberal Arts and Social Sciences	Music	National Association of Schools of Music
	Social Work	Council of Social Work Education (CSWE)
	Music	National Association of Schools of Music
	Social Sciences	
	Social Work	Council of Social Work Education (CSWE)
Science	Chemistry (undergraduate)	American Chemical Society
	Clinical Chemistry (graduate)	Commission on Accreditation in Clinical Chemistry (ComACC)
	Occupational Therapy	Accreditation Council for Occupational Therapy Education
	Physical Therapy	Commission on Accreditation in Physical Therapy Education
	Psychology (NASP) and National Council for the	National Association of School Psychologist Accreditation of Teacher Education (NCATE)
	Academic and clinical programs in Speech-Language Pathology	American Speech-Language and Hearing Association (ASHA)
	Academic Program	ASHA Council on Academic Accreditation (CAA)
	Clinical Program	Professional Services Board (PSB)
Education and Human Services		Ohio Department of Education and The National Council for the Accreditation of Teacher Education (NCATE)
	Community Agency Counseling and School Counseling	Council for Accreditation of Counseling and Related Educational Programs (CACREP)
	Psychology Specialist (School Psychology)	National Association of School Psychologists (NASP) and NCATE
	Nursing (undergraduate)	Commission on Collegiate Nursing Education (CCNE) and Ohio Board of Nursing
	Nursing (graduate)	Commission on Collegiate Nursing Education (CCNE)
Engineering	Chemical, Civil, Computer, Electrical, Industrial, and Mechanical Engineering (undergraduate)	Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology (EAC/ABET)
	Electronic Engineering Technology	Technology Accreditation Commission of the Accreditation Board for Engineering and Technology (TAC/ABET)
Law	Law	American Bar Association and member of the Association of American Law Schools
Urban	Master of Public Administration	National Association of Schools of Public Affairs and Administration (NASPAA)
	Master of Urban Planning, Design, and Development	Planning Accreditation Board

# List of College Acronyms and Abbreviations

Nance College of Business Administration: *College of Business, Business*

College of Education and Human Services: *COEHS, College of Education, Education*

Fenn College of Engineering: *College of Engineering, Engineering*

College of Graduate Studies: *Graduate Studies*

Cleveland-Marshall College of Law: *Law*

College of Liberal Arts and Social Sciences: *CLASS*

College of Science: *COS, Science*

Maxine Goodman Levin College of Urban Affairs: *College of Urban Affairs, Urban Affairs*

## Other Acronyms and Abbreviations

CIP: *Classification of Instructional Program*

EEO6: *Equal Employment Opportunity*

FTE: *Full-Time Equivalent (Student Credit Hour/15)*

GPA: *Grade Point Average*

IPEDS: *Integrated Postsecondary Education Data System*

N/A: *Not applicable or Not available*

OBOR: *Ohio Board of Regents*

SCH: *Student Credit Hour*

## *Affirmative Action Statement*

*Cleveland State University* is committed to the principle of equal opportunity in employment and education. No person at the university will be denied opportunity for employment or education or be subject to discrimination in any project, program, or activity because of race, color, religion, national origin, sex, age, sexual orientation, handicap or disability, disabled Veteran, Vietnam-era veteran or other protected veteran status.

