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BOOK OF TRENDS 2009



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Cleveland State University



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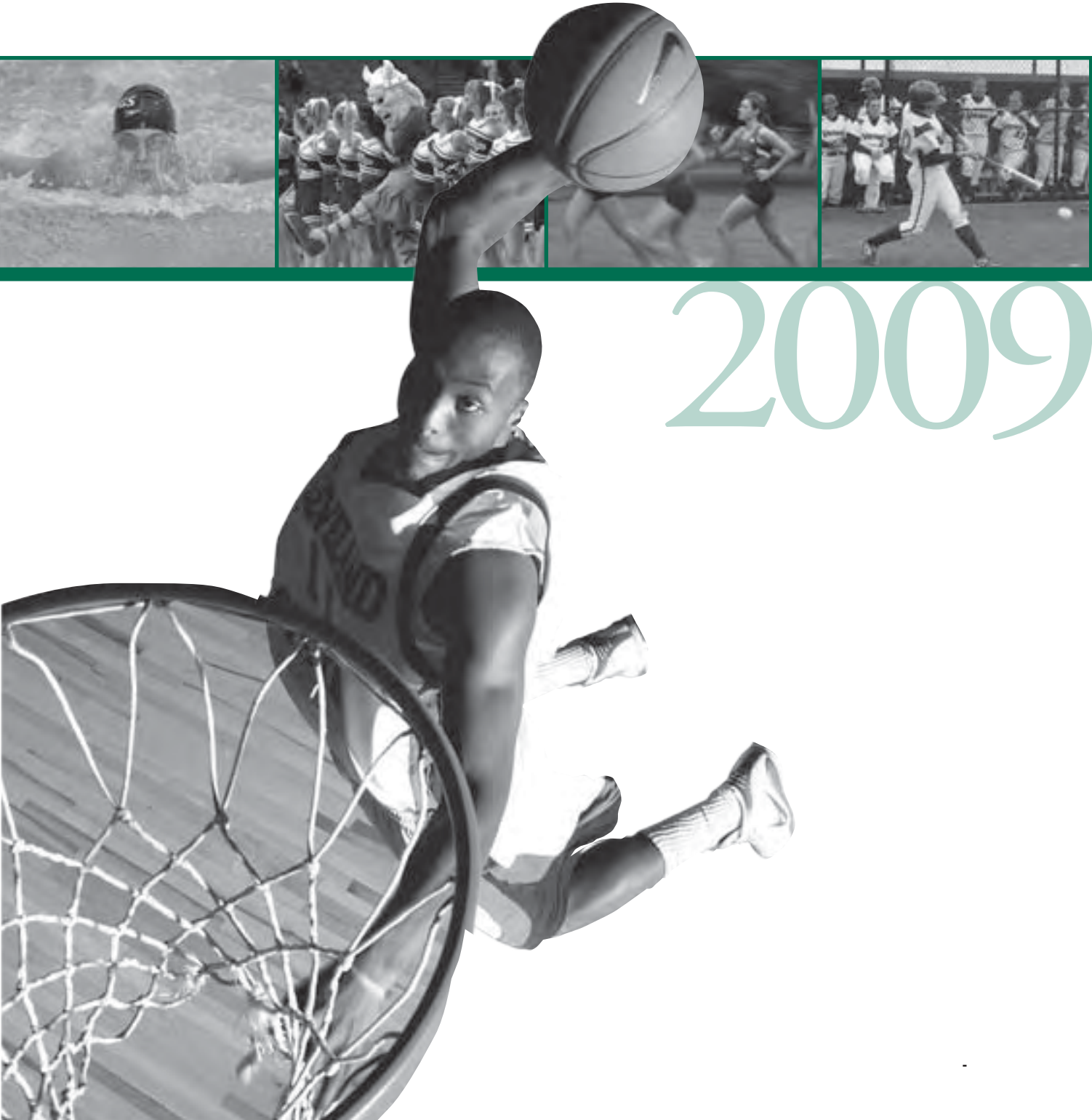
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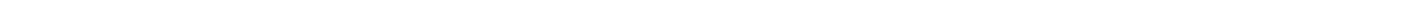


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BOOK OF TRENDS
Introduction

1



University Administration



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President

Beginning July 2009

Mary Jane Saunders

Provost and Senior Vice President for Academic Affairs

John J. Boyle III

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Vice President for Institutional Diversity

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Vice President for University Advancement and Executive Director of CSU Foundation, Inc.

Sonali B. Wilson

General Counsel and Secretary to the Board of Trustees



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Vijaya Konangi

Vice Provost for Academic Affairs and Faculty Relations

Gitanjali Kaul

Vice Provost for Planning, Assessment and Information Resource Management

Rosemary Sutton

Vice Provost for Undergraduate Studies

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Vice President for Research

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Dean, College of Science

Bahman Ghorashi

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James McLoughlin

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Geoffrey S. Mearns

Dean, Cleveland-Marshall College of Law

Gregory M. Sadlek

Dean, College of Liberal Arts and Social Sciences

Robert F. Scherer

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Vera Vogelsang-Coombs

Dean of Graduate Studies

Barbara E. Hanniford

Dean, Division of Continuing Education

Board of Trustees 2008 – 2009

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Morton Q. Levin	August 2008 – May 2017
Rev. Dr. Marvin A. McMickle	July 2008 – May 2015
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Dan T. Moore III	July 2008 – May 2011
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Paul E. DiCorleto, Ph.D. <i>Community Board Member</i>	September 2008 – June 2010
Joyce M. Mastboom, Ph.D. <i>Faculty Representative</i>	July 2006 – June 2009
Jerzy T. Sawicki, Ph.D. <i>Faculty Representative</i>	September 2008 – August 2010
Imaan Benmerzouga <i>Student Representative</i>	September 2008 – May 2009
Heidi Vielhaber <i>Student Representative</i>	September 2008 – May 2010
Sonali B. Wilson, JD <i>General Counsel and Secretary to the Board of Trustees</i>	

President's Medal

The most prestigious non-academic recognition that Cleveland State University can confer, the President's Medal, is awarded to individuals, groups or entities whose commitment and dedication to the University are beyond question. The medal is conferred only when the honoree has made continuing and/or extraordinary contributions, or has provided exemplary and ongoing services that have directly and tangibly advanced the best interests and mission of Cleveland State University. The first President's Medal was presented in November 2004.



President's Medal

Recipients

2008	Natalie Epstein Lainie Hadden
2007	Art J. Falco
2006	Dr. William Hiller James D. Ireland III Stanley Miller
2005	Dr. Julian M. Earls Babs Glickman Maria Miller
2004	Dr. Delos M. (Toby) Cosgrove

Distinguished Alumni Award

Annually, outstanding graduates of Cleveland State University are honored for their service, leadership and career achievements with a Distinguished Alumni Award.

2006 Honorees

Sheryl King Benford	George B. Davis Award
Mayor Frank G. Jackson	Maxine Goodman Levin College of Urban Affairs
Edward A. Bernetich	College of Education and Human Services
James MacMillan	Fenn College of Engineering
Justice Terrence O'Donnell	Cleveland-Marshall College of Law
Dr. Ralph DiFranco	College of Liberal Arts and Social Sciences
Dr. Michael Centanni	College of Science
Edson R. "Ted" Arneault	Nance College of Business Administration

2008 Honorees

Anand "Bill" Julka	George B. Davis Award
Gregory L. Brown	Maxine Goodman Levin College of Urban Affairs
Dr. Robert A. Cutietta	College of Liberal Arts and Social Sciences
Georgia A. Froelich	Cleveland Marshall College of Law
Dr. Roshanak Hakimzadeh	Fenn College of Engineering
James A. Harmon	College of Education and Human Services
Dr. Christine S. Moravec	College of Science
Ellis Z. Yan	Nance College of Business Administration

2007 Honorees

Charles R. Emrick Jr.	George B. Davis Award
Stephen F. Kirk	Nance College of Business Administration
Anthony J. Coyne	Maxine Goodman Levin College of Urban Affairs
Christopher W. Vasil	Cleveland-Marshall College of Law
Lisa Suarez-Caraballo	College of Education and Human Services
Eugene P. Baxendale	Fenn College of Engineering
Danielle N. Ripich	College of Science
Elaine Richardson	College of Liberal Arts and Social Sciences

2009 Honorees

Christopher S. Ronayne	Maxine Goodman Levin College of Urban Affairs
Andrius Kazlauskas	College of Science
Carol G. Emerling	Cleveland-Marshall College of Law
Gary S. Adams	George B. Davis Award
Father Kevin M. Conroy	College of Education and Human Services
Andrew F. Puzder	College of Liberal Arts and Social Sciences
Craig A. Black	Fenn College of Engineering
Robert L. Norton	Nance College of Business Administration



BOOK OF TRENDS

Campus Enrollment Characteristics & Trends

2



**Table 2.1: Cleveland State University Enrollment by Level
Fall 1965 - 2008**

Year	Undergraduate	Graduate	Law	Total	Year	Undergraduate	Graduate	Law	Total
1965	6,026	N/A	N/A	6,026	1987	13,236	3,945	1,006	18,187
1966	7,853	N/A	N/A	7,853	1988	12,971	3,850	1,000	17,821
1967	8,431	184	N/A	8,615	1989	13,409	4,115	1,011	18,535
1968	8,836	248	N/A	9,084	1990	13,825	4,331	1,064	19,220
1969	9,442	1,220	775	11,437	1991	13,531	4,500	1,060	19,091
1970	10,734	1,171	742	12,647	1992	12,716	4,504	979	18,199
1971	11,257	1,760	772	13,789	1993	11,966	4,240	931	17,137
1972	11,758	2,045	909	14,712	1994	11,341	4,251	912	16,504
1973	11,986	2,212	1,003	15,201	1995	10,698	4,065	908	15,671
1974	12,895	2,300	1,066	16,261	1996	10,728	3,905	889	15,522
1975	13,278	2,568	1,128	16,974	1997	10,675	4,154	906	15,735
1976	13,401	2,808	1,138	17,347	1998	11,215	4,244	867	16,326
1977	13,896	2,851	1,168	17,915	1999	10,453	4,480	749	15,682
1978	13,143	3,125	1,164	17,432	2000	10,260	4,658	762	15,680
1979	13,154	3,242	1,184	17,580	2001	10,507	4,774	834	16,115
1980	14,330	3,751	1,169	19,250	2002	10,405	4,941	817	16,163
1981	14,167	3,883	1,090	19,140	2003	10,300	5,262	815	16,377
1982	14,177	3,715	1,052	18,944	2004	9,870	5,259	752	15,881
1983	14,195	3,768	979	18,942	2005	9,605	5,197	748	15,550
1984	13,426	3,589	1,018	18,033	2006	9,525	4,905	712	15,142
1985	12,502	3,347	917	16,766	2007	9,798	4,873	712	15,383
1986	13,220	4,005	1,016	18,241	2008	9,825	4,942	672	15,439

Highlights

- Both undergraduate and graduate enrollment has remained relatively stable since 2005.
- Starting in Fall 2004 the College of Law capped class size to promote an academically stronger incoming class.
- Graduate enrollment peaked in 2003 and continues to constitute a substantial proportion of our student body.

Note: CSU switched from quarter to semester terms in 1998.

Note: Prior to 2000 enrollment figures represented opening census. Since 2000 enrollment figures represent closing census.

**Figure 2.1: Cleveland State University Enrollment Trend
Fall 1965 - 2008**

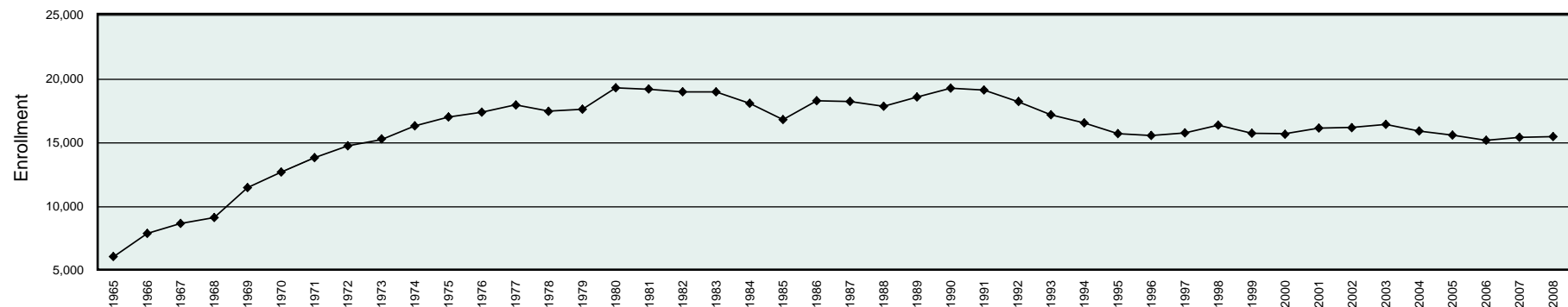


Table 2.2: Enrollment by College, Level and Load
Fall 2008

College	Undergraduate				Graduate & Law				Total			
	Full-Time	Part-Time	Undergraduate Total	Undergraduate % of Total	Full-Time	Part-Time	Graduate & Law Total	Graduate & Law % of Total	Full-Time	Part-Time	Total	% of Total
Business	1,333	593	1,926	20%	379	748	1,127	20%	1,712	1,341	3,053	20%
CLASS	2,155	542	2,697	27%	246	300	546	10%	2,401	842	3,243	21%
Education	956	396	1,352	14%	338	1,461	1,799	32%	1,294	1,857	3,151	20%
Engineering	577	162	739	8%	136	257	393	7%	713	419	1,132	7%
Science	1,347	338	1,685	17%	388	279	667	12%	1,735	617	2,352	15%
Urban Affairs	163	95	258	3%	89	268	357	6%	252	363	615	4%
Law	-	-	-	0%	446	226	672	12%	446	226	672	4%
Undergraduate Studies	393	391	784	8%	-	-	-	0%	393	391	784	5%
Undergraduate Non-Degree	45	308	353	4%	-	-	-	0%	45	308	353	2%
Graduate Studies	-	-	-	0%	1	52	53	1%	1	52	53	0%
Other ¹	3	28	31	0%	-	-	-	0%	3	28	31	0%
Total	6,972	2,853	9,825	100%	2,023	3,591	5,614	100%	8,995	6,444	15,439	100%

Note: Undergraduate full-time status: minimum of 12 hours Graduate full-time status: minimum of 9 hours Law full-time status: minimum of 13 hours

Figure 2.2a: Enrollment by Level
Fall 2008

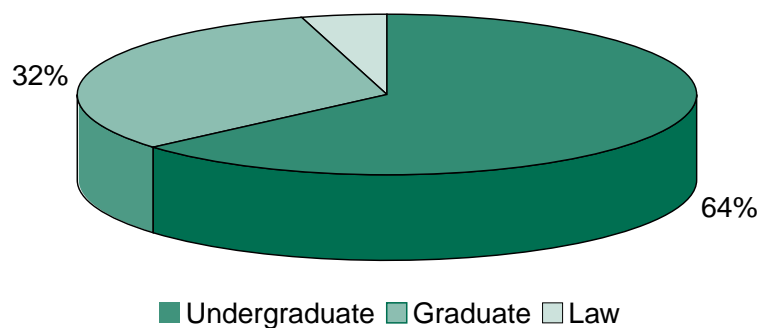
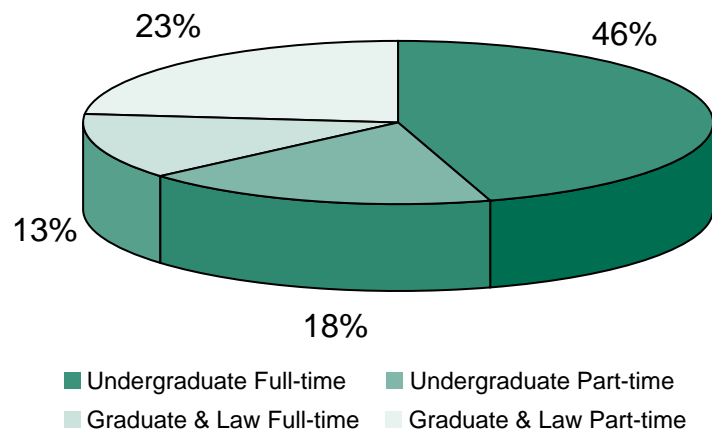


Figure 2.2b: Enrollment by Load and Level
Fall 2008



¹ Other includes students enrolled in Air Force, Career Services, English as a Second Language, Military Science, Special programs and Study Abroad.

Highlights

- The Colleges of Education, Business and Urban Affairs have the highest proportion of part-time to full-time students overall.

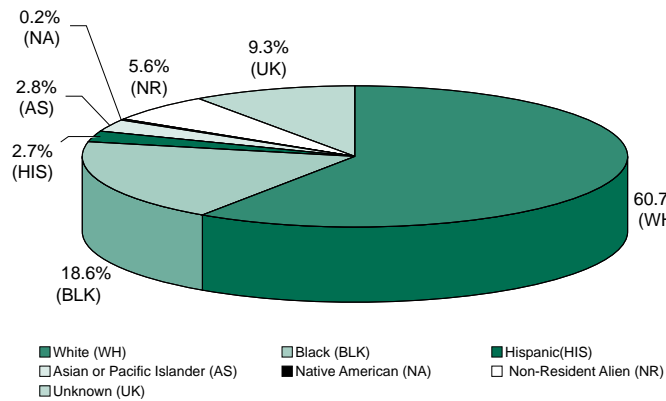
**Table 2.3: Full-Time Enrollment by Race and Gender
Fall 2008**

Full-Time Students	White		Black		Hispanic		Asian or Pacific Islander		Native American		Non-Resident Alien		Unknown		Total		Grand Total
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
Undergraduate	2,159	2,202	458	1,012	87	149	105	117	8	11	112	66	226	260	3,155	3,817	6,972
Graduate	302	516	55	143	10	15	16	24	2	1	182	152	52	107	619	958	1,577
First Professional	207	147	14	9	1	6	4	7	-	-	6	3	28	14	260	186	446
Total Full-Time	2,668	2,865	527	1,164	98	170	125	148	10	12	300	221	306	381	4,034	4,961	8,995

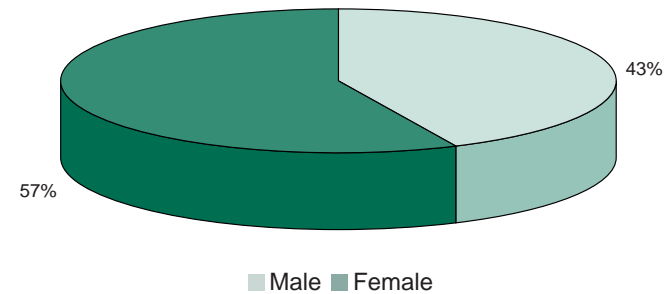
**Table 2.4: Total Enrollment by Race and Gender
Fall 2008**

Total Students	White		Black		Hispanic		Asian or Pacific Islander		Native American		Non-Resident Alien		Unknown		Total		Grand Total
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
Undergraduate	2,950	3,117	603	1,427	117	205	149	169	12	14	148	90	395	429	4,374	5,451	9,825
Graduate	1,052	1,731	181	612	31	56	38	56	3	4	382	241	191	364	1,878	3,064	4,942
First Professional	290	230	25	20	7	8	11	11	-	2	6	3	36	23	375	297	672
Grand Total	4,292	5,078	809	2,059	155	269	198	236	15	20	536	334	622	816	6,627	8,812	15,439

**Figure 2.4a: Total Enrollment by Race
Fall 2008**



**Figure 2.4b: Total Enrollment by Gender
Fall 2008**



Highlights

■ One of CSU's strengths is that the student population reflects the diversity of our region and the university continues to attract a high number of international students.

Note: Undergraduate full-time status: minimum of 12 hours
Graduate full-time status: minimum of 9 hours
Law full-time status: minimum of 13 hours

Table 2.5: New Undergraduate Fall Enrollment by College and Entrance Status: 5-Year Trend

College	Freshmen					Transfers					Other Undergraduate					New Undergraduate Total					Total Percent Change	
	2004	2005	2006	2007	2008	2004	2005	2006	2007	2008	2004	2005	2006	2007	2008	2004	2005	2006	2007	2008	1 Year	5 Year
Business	174	170	164	152	164	225	215	225	289	309	10	6	28	13	16	409	391	417	454	489	8%	20%
CLASS	246	243	214	285	281	333	266	326	369	389	12	29	44	22	16	591	538	584	676	686	1%	16%
Education	74	106	100	118	166	125	180	176	194	181	67	51	68	68	61	266	337	344	380	408	7%	53%
Engineering	55	54	92	107	115	56	52	56	84	74	9	6	5	3	9	120	112	154	194	198	2%	65%
Science	197	200	181	194	209	194	190	196	218	251	23	48	47	39	36	414	438	424	451	496	10%	20%
Urban Affairs	19	6	5	11	4	20	29	46	42	52	3	4	6	-	1	42	39	57	53	57	8%	36%
Undergraduate Studies	221	221	230	301	112	13	73	69	46	53	320	183	161	196	154	554	477	460	543	319	-41%	-42%
Undergraduate Non-Degree	-	-	-	-	-	-	1	-	-	-	192	178	194	201	154	192	179	194	201	154	-23%	-20%
Other ¹	-	-	-	-	-	-	-	-	-	-	-	25	17	18	25	-	25	17	18	25	39%	-
UNIVERSITY	986	1,000	986	1,168	1,051	966	1,006	1,094	1,242	1,309	636	530	570	560	472	2,588	2,536	2,651	2,970	2,832	-5%	9%

Table 2.6: New Graduate & Law Fall Enrollment by College and Entrance Status: 5-Year Trend

College	Master's/Law					Doctoral					Other Graduate					New Graduate/Law Total					Total Percent Change	
	2004	2005	2006	2007	2008	2004	2005	2006	2007	2008	2004	2005	2006	2007	2008	2004	2005	2006	2007	2008	1 Year	5 Year
Business	239	231	250	258	239	-	5	5	-	-	133	95	110	92	91	372	331	365	350	330	-6%	-11%
CLASS	122	141	115	126	131	-	-	-	-	-	39	49	39	42	47	161	190	154	168	178	6%	11%
Education	216	156	178	227	295	1	3	4	5	9	189	153	154	115	103	406	312	336	347	407	17%	0%
Engineering	79	71	119	103	71	8	5	7	7	6	16	14	16	12	8	103	90	142	122	85	-30%	-17%
Science	89	90	126	121	154	13	15	13	12	20	38	35	39	35	39	140	140	178	168	213	27%	52%
Urban Affairs	42	33	48	49	52	3	1	2	6	2	49	38	41	40	43	94	72	91	95	97	2%	3%
Law	237	232	218	212	206	-	-	-	-	-	7	11	6	11	8	244	243	224	223	214	-4%	-12%
Graduate Studies*	-	-	-	-	-	-	-	-	-	-	9	140	34	48	17	9	140	34	48	17	-65%	89%
Other ¹	-	-	-	-	-	-	-	-	-	-	-	1	-	-	-	-	1	-	-	-	-	-
UNIVERSITY	1,024	954	1,054	1,096	1,148	25	29	31	30	37	480	536	439	395	356	1,529	1,519	1,524	1,521	1,541	1%	1%

¹ Other includes students enrolled in Air Force, Career Services, English as a Second Language, Military Science, Special program and Study Abroad.

* The significant increases in Fall 2005 in Graduate Studies enrollment include 125 in graduate visiting (GSTVS) category.

Highlights

- The number of transfer students and new undergraduate students overall has been steadily increasing in most colleges since 2005.
- Engineering & Education have shown a substantial increase in undergraduate enrollment since 2004.
- The colleges with the highest graduate enrollment are Education, Business, Science and CLASS.
- The College of Science has shown a significant percent increase in graduate enrollment over the last 5 years followed by CLASS.

Table 2.7: New Undergraduate Fall Enrollment by Academic Load: 5-Year Trend

College	Full-Time					% Change in Full-Time		Part-Time					% Change in Part-Time	
	2004	2005	2006	2007	2008	1-Year	5-Year	2004	2005	2006	2007	2008	1-Year	5-Year
Business	343	321	337	363	378	4%	10%	66	70	79	91	111	22%	68%
CLASS	514	459	500	598	608	2%	18%	77	79	84	78	78	0%	1%
Education	197	263	265	290	337	16%	71%	69	74	79	90	71	-21%	3%
Engineering	95	89	130	173	170	-2%	79%	25	23	23	21	28	33%	12%
Science	349	366	354	392	413	5%	18%	65	72	70	59	83	41%	28%
Urban Affairs	33	27	29	35	39	11%	18%	9	12	28	18	18	0%	100%
Undergraduate Studies	237	276	292	339	170	-50%	-28%	317	201	168	204	149	-27%	-53%
Undergraduate Non-Degree ²	59	33	38	40	21	-48%	-64%	133	146	156	161	133	-17%	0%
Other ¹	-	6	-	-	-	-	-	-	19	17	18	25	39%	-
Total New Undergraduate	1,827	1,840	1,945	2,230	2,136	-4%	17%	761	696	704	740	696	-6%	-9%

Table 2.8: New Graduate & Law Fall Enrollment by Academic Load: 5-Year Trend

College	Full-Time					% Change in Full-Time		Part-Time					% Change in Part-Time	
	2004	2005	2006	2007	2008	1-Year	5-Year	2004	2005	2006	2007	2008	1-Year	5-Year
Business	122	120	144	142	146	3%	20%	250	211	221	208	184	-12%	-26%
CLASS	79	94	80	84	96	14%	22%	82	96	74	84	82	-2%	0%
Education	114	76	99	100	144	44%	26%	292	236	237	247	263	6%	-10%
Engineering	21	23	30	25	20	-20%	-5%	82	67	112	97	65	-33%	-21%
Science	86	89	111	105	133	27%	55%	54	51	67	63	80	27%	48%
Urban Affairs	27	24	24	33	33	0%	22%	67	48	67	62	64	3%	-4%
Law	163	159	147	153	144	-6%	-12%	81	84	77	70	70	0%	-14%
Graduate Studies ²	2	2	-	1	-	-100%	-100%	7	138	34	47	17	-64%	143%
Other ¹	-	-	-	-	-	-	-	-	1	-	-	-	-	-
Total New Graduate & Law	614	587	635	643	716	11%	17%	915	932	889	878	825	-6%	-10%

Table 2.9: New Fall Enrollment by College: 5-Year Trend

College	2004	2005	2006	2007	2008	Percent Change	
						1-Year	5-Year
Business	781	722	781	804	819	2%	5%
CLASS	752	728	738	844	864	2%	15%
Education	672	649	680	727	815	12%	21%
Engineering	223	202	295	316	283	-10%	27%
Science	554	578	602	619	709	15%	28%
Urban Affairs	136	111	148	148	154	4%	13%
Law	244	243	224	223	214	-4%	-12%
Undergraduate Studies	554	477	460	543	319	-41%	-42%
Undergraduate Non-Degree ²	192	179	194	201	154	-23%	-20%
Graduate Studies ²	9	140	34	48	17	-65%	89%
Other ¹	-	26	17	18	25	39%	-
Total New Students	4,117	4,055	4,173	4,491	4,373	-3%	6%

Undergraduate full-time status: Any student registered for a minimum of 12 hours.

Graduate full-time status: Any student registered for a minimum of 9 hours.

Law full-time status: Any student registered for a minimum of 13 hours.

¹Other includes students enrolled in Air Force, Career Services, English as a Second Language, Military Science, Special programs and Study Abroad.

²Undergraduate Non-Degree and Graduate Studies fluctuations are due to the reclassification of academic plans.

Table 2.10: Fall Enrollment by Class Standing and Student Credit Hours: 5-Year Trend

Table 2.10a: ENROLLMENT BY CLASS STANDING

Class Standing	2004		2005		2006		2007		2008		Percent Change	
	2004	%	2005	%	2006	%	2007	%	2008	%	1 Year	5 Year
First Year	2,993	19%	2,751	18%	2,682	18%	2,880	19%	2,574	17%	-11%	-14%
Sophomores	1,447	9%	1,438	9%	1,416	9%	1,430	9%	1,490	10%	4%	3%
Juniors	1,930	12%	1,810	12%	1,833	12%	1,832	12%	1,914	12%	4%	-1%
Seniors	3,500	22%	3,606	23%	3,594	24%	3,656	24%	3,847	25%	5%	10%
Master's	4,910	31%	4,836	31%	4,531	30%	4,487	29%	4,568	30%	2%	-7%
Doctoral	349	2%	361	2%	374	2%	386	3%	374	2%	-4%	6%
Law	752	5%	748	5%	712	5%	712	5%	672	4%	-6%	-11%
Total	15,881	100%	15,550	100%	15,142	100%	15,383	100%	15,439	100%	0%	-3%

Table 2.10b: STUDENT CREDIT HOURS BY COURSE LEVEL

Class Standing	2004		2005		2006		2007		2008		Percent Change	
	2004	%	2005	%	2006	%	2007	%	2008	%	1 Year	5 Year
Developmental	4,174	3%	4,144	3%	4,378	3%	4,732	3%	4,256	3%	-10%	2%
Lower (100-299)	66,045	41%	63,426	40%	62,009	40%	66,153	41%	64,659	40%	-2%	-2%
Upper (300-499)	48,380	30%	48,279	31%	47,717	30%	48,427	30%	50,852	31%	5%	5%
Master's (500-699)	31,915	20%	30,003	19%	30,713	20%	30,809	19%	32,291	20%	5%	1%
Doctoral (700-899)	2,188	1%	2,405	2%	2,538	2%	2,613	2%	2,608	2%	0%	19%
Law (500-900)	9,466	6%	9,302	6%	9,113	6%	9,204	6%	8,674	5%	-6%	-8%
Total	162,168	100%	157,559	100%	156,468	100%	161,938	100%	163,340	100%	1%	1%

Note: Doctoral (700-899) includes 700 level Psychology courses where the department does not offer a doctoral degree (48 units in Fall 2007, 14 units in Fall 2008). Study Abroad: Included in Developmental because its catalog number is below 100 (175 units in Fall 2007, 114 units Fall 2008).

Figure 2.10a: Enrollment by Class Standing

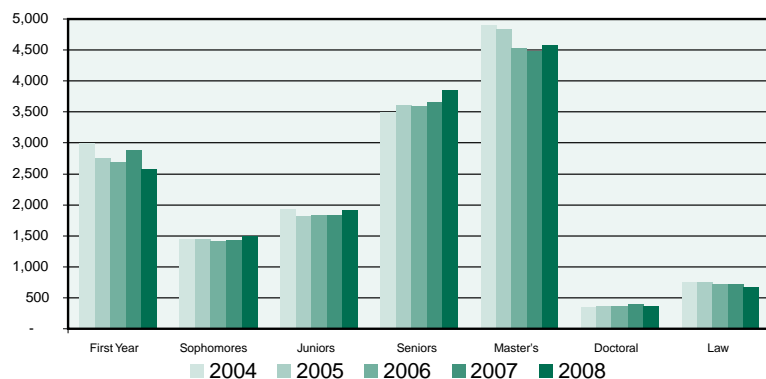


Figure 2.10b: Student Credit Hours by Course Level

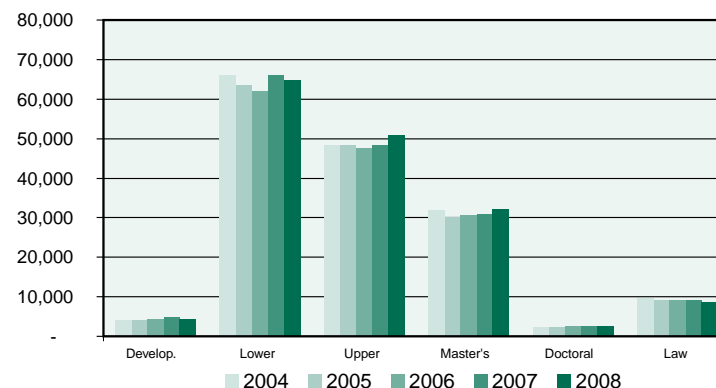


Table 2.11: Total Enrollment Fall Enrollment by Academic Level: 5-Year Trend

Academic Level	2004	2005	2006	2007	2008	Percent Change	
						1 Year	5 Year
Bachelor's	9,870	9,605	9,525	9,798	9,825	0%	0%
Master's	4,910	4,836	4,531	4,487	4,568	2%	-7%
Doctoral	349	361	374	386	374	-3%	7%
Law	752	748	712	712	672	-6%	-11%
University Total	15,881	15,550	15,142	15,383	15,439	0%	-3%

Table 2.12: FTE Generated Internally and Externally by College Fall 2008

Student's College	College Offering Course								FTE by Student College
	Business	CLASS	Education	Engineering	Science	Urban Affairs	Law	Additional Offers*	
Business	1,419.6	385.8	10.4	1.3	227.9	55.1	-	17.9	2,118.0
CLASS	50.6	1,964.6	76.1	1.3	423.0	103.5	-	30.1	2,649.2
Education	14.9	241.7	1,219.7	0.3	278.7	42.5	-	10.7	1,808.5
Engineering	24.2	114.3	1.9	505.9	175.9	11.8	0.6	10.5	845.1
Science	19.4	355.5	40.3	5.4	1,357.9	62.6	-	18.7	1,859.9
Urban Affairs	8.3	44.8	1.9	-	27.1	287.7	0.7	2.3	372.9
Law	2.4	0.4	-	-	-	9.7	575.2	-	587.7
Undergraduate Studies	15.3	267.9	11.6	3.0	164.5	19.1	1.7	20.0	642.3
Undergraduate Non-Degree	21.5	39.8	9.4	3.1	53.7	2.4	-	1.4	131.3
Graduate Studies	3.3	2.2	5.7	-	3.2	1.3	-	0.1	15.8
ESL	0.2	0.5	-	0.2	1.9	0.3	-	0.3	3.3
FTE Generated by College Offering Course	1,579.8	3,417.5	1,376.9	520.5	2,713.9	595.9	578.2	111.9	11,030.6
FTE Generated Internally	1,419.6	1,964.6	1,219.7	505.9	1,357.9	287.7	575.2	20.0	7,350.6
% Internal	90%	57%	89%	97%	50%	48%	99%	18%	67%
FTE Generated Externally	160.2	1,452.9	157.3	14.5	1,355.9	308.3	3.1	91.9	3,544.1
% External	10.1%	43%	11%	3%	50.0%	52%	1%	82%	32%

* Additional Offers represent courses offered by Honors, Undergraduate Studies, Graduate Studies and Air Force, Career Services, English as a Second Language, Military Science, Special Programs and Study Abroad .

Table 2.13: Fall Enrollment by College: 5-Year Trend

College	2004		2005		2006		2007		2008		Percent Change	
	Enrollment	%	Enrollment	%	Enrollment	%	Enrollment	%	Enrollment	%	1-Year	5-Year
Business	3,249	20%	2,975	19%	2,943	19%	2,987	19%	3,053	20%	2%	-6%
CLASS	3,184	20%	3,257	21%	3,215	21%	3,177	21%	3,243	21%	2%	2%
Education	3,460	22%	3,289	21%	3,038	20%	3,013	20%	3,151	20%	5%	-9%
Engineering	1,103	7%	1,044	7%	1,046	7%	1,147	7%	1,132	7%	-1%	3%
Science	1,922	12%	2,044	13%	2,116	14%	2,186	14%	2,352	15%	8%	22%
Urban Affairs	638	4%	588	4%	630	4%	608	4%	615	4%	1%	-4%
Law	752	5%	748	5%	712	5%	712	5%	672	4%	-6%	-11%
Undergraduate Studies	1,229	8%	998	6%	959	6%	1,046	7%	784	5%	-25%	-36%
Undergraduate Non-Degree	256	2%	370	2%	368	2%	387	3%	353	2%	-9%	38%
Graduate Studies	88	1%	207	1%	87	1%	95	1%	53	0%	-44%	-40%
Other ¹	-	0%	30	0%	28	0%	25	0.2%	31	0.2%	24%	-
Total Enrollment	15,881	100%	15,550	100%	15,142	100%	15,383	100%	15,439	100%	0%	-3%

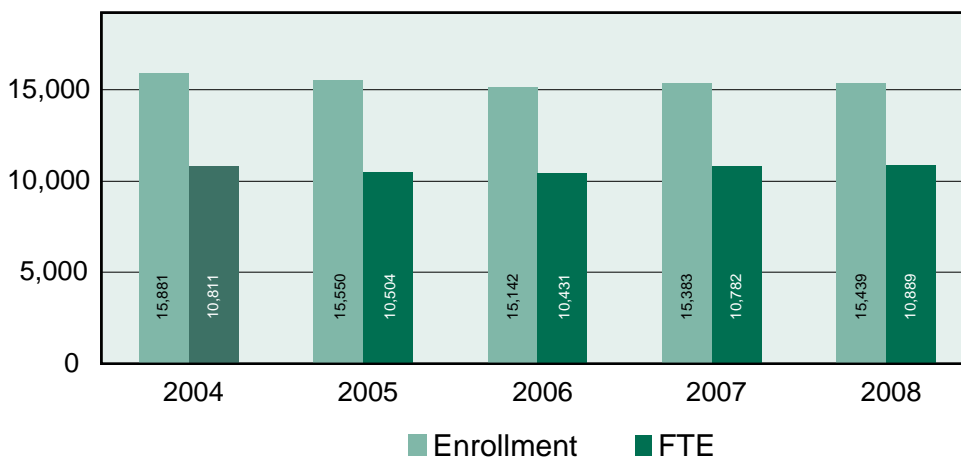
Table 2.14: Fall Student Credit Hours (SCH) by College: 5-Year Trend

College	2004		2005		2006		2007		2008		Percent Change	
	SCH	%	SCH	%	SCH	%	SCH	%	SCH	%	1-Year	5-Year
Business	22,352	14%	21,415	14%	22,141	14%	22,702	14%	23,697	15%	4%	6%
CLASS	51,340	32%	51,001	32%	49,535	32%	52,869	33%	51,263	31%	-3%	0%
Education	24,560	15%	22,149	14%	20,683	13%	20,079	12%	20,654	13%	3%	-16%
Engineering	7,812	5%	7,791	5%	7,228	5%	7,770	5%	7,807	5%	0%	0%
Science	34,016	21%	34,034	22%	34,961	22%	39,871	25%	40,708	25%	2%	20%
Urban Affairs	6,668	4%	6,548	4%	7,205	5%	7,767	5%	8,935	5%	15%	34%
Law	9,466	6%	9,302	6%	9,113	6%	9,204	6%	8,674	5%	-6%	-8%
Undergraduate Studies	5,619	3%	4,823	3%	5,121	3%	1,039	1%	928	1%	-11%	-83%
Graduate Studies	3	0%	4	0%	11	0%	21	0%	-	0%	-100%	-100%
Honors	40	0%	110	0%	96	0%	110	0%	112	0%	2%	180%
Other ¹	292	0%	382	0%	374	0%	506	0%	562	0%	11%	92%
Total SCH	162,168	100%	157,559	100%	156,468	100%	161,938	100%	163,340	100%	1%	1%

¹ Other includes students enrolled in Air Force, Career Services, English as a Second Language, Military Science, Special program and Study Abroad.

Note: Some SCH gain in CLASS and Science is attributed to the redistribution of developmental English & Math courses to these units from Undergraduate Studies. Undergraduate Non-Degree and Graduate Studies fluctuations are due to procedural changes.

Figure 2.13 & 2.14: Fall Enrollment and FTE (SCH/15) Trend: Fall 2004-2008



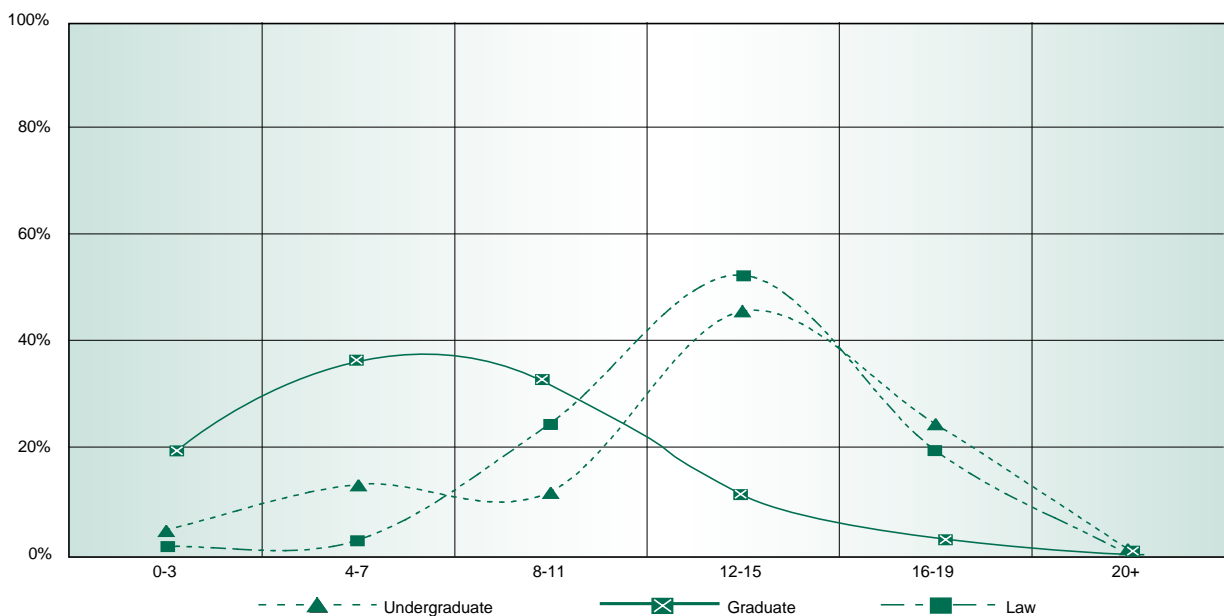
Highlights

- COS, CLASS and EGR have shown increases in enrollment over a 5 year period.
- Student credit hours have grown substantially in the College of Urban Affairs since 2004.
- In 2008 the College of Education reversed a declining trend in enrollment and SCH.

Table 2.15: Registered Student Credit Hours by Level
Fall 2008

Registered Credit Hours	Undergraduate		Graduate		Law		All	
	Enrollment	Cumulative %	Enrollment	Cumulative %	Enrollment	Cumulative %	Enrollment	Cumulative %
0	43	0%	1	0%	-	0%	44	0%
1	84	1%	246	5%	-	0%	330	2%
2	43	2%	114	7%	2	0%	159	3%
3	267	4%	580	19%	7	1%	854	9%
4	548	10%	550	30%	1	2%	1,099	16%
5	78	11%	115	33%	-	2%	193	17%
6	317	14%	764	48%	12	3%	1,093	24%
7	335	18%	365	55%	4	4%	704	29%
8	549	23%	630	68%	8	5%	1,187	37%
GRAD FT	9	25%	557	79%	104	21%	851	42%
10	204	27%	222	84%	17	23%	443	45%
11	195	29%	174	87%	35	28%	404	48%
UGRD FT	12	45%	243	92%	29	33%	1,812	59%
LAW FT	13	53%	94	94%	43	39%	967	66%
14	1,019	64%	51	95%	44	46%	1,114	73%
15	1,078	75%	134	98%	235	81%	1,447	82%
16	1,588	91%	96	100%	86	93%	1,770	94%
17	456	95%	2	100%	28	98%	486	97%
18	207	97%	2	100%	13	99%	222	98%
19	152	99%	-	100%	4	100%	156	99%
20	68	100%	1	100%	-	100%	69	100%
21	13	100%	-	100%	-	100%	13	100%
22	6	100%	1	100%	-	100%	7	100%
23	5	100%	-	100%	-	100%	5	100%
24+	10	100%	-	100%	-	100%	10	100%
TOTAL	9,825		4,942		672		15,439	

Figure 2.15: Registered Student Credit Hours by Level
Fall 2008

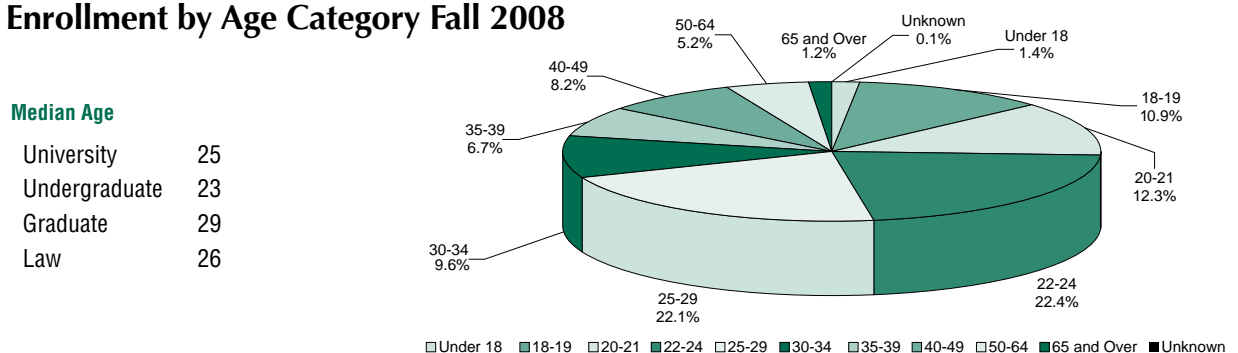


**Table 2.16: Enrollment by Age Category
Fall 2008**

College	Gender	Under 18	18-19	20-21	22-24	25-29	30-34	35-39	40-49	50-64	65 and Over	Unknown	Average Age
Business	Female	4	111	175	307	363	146	93	100	32	1	2	27.6
	Male	13	141	223	441	444	198	110	109	39	1	-	27.1
	Total	17	252	398	748	807	344	203	209	71	2	2	27.3
CLASS	Female	15	284	315	423	368	156	111	194	118	6	1	28.2
	Male	2	165	237	348	231	104	62	60	43	-	-	26.0
	Total	17	449	552	771	599	260	173	254	161	6	1	27.3
Education	Female	7	170	185	351	572	297	264	346	235	2	4	32.0
	Male	2	53	44	112	174	90	94	82	66	-	1	31.7
	Total	9	223	229	463	746	387	358	428	301	2	5	31.9
Engineering	Female	1	29	24	51	41	11	9	11	1	-	-	25.4
	Male	3	155	140	295	184	75	37	54	10	-	1	25.3
	Total	4	184	164	346	225	86	46	65	11	-	1	25.3
Science	Female	19	224	272	432	309	118	63	86	37	-	-	25.7
	Male	7	126	119	184	186	85	35	33	17	-	-	25.8
	Total	26	350	391	616	495	203	98	119	54	-	-	25.7
Urban Affairs	Female	-	8	16	49	79	47	37	65	44	1	2	34.4
	Male	-	10	15	52	70	35	31	25	29	-	-	31.9
	Total	-	18	31	101	149	82	68	90	73	1	2	33.3
Law	Female	-	-	5	112	111	30	14	22	3	-	-	27.8
	Male	-	-	2	144	150	41	23	12	3	-	-	27.3
	Total	-	-	7	256	261	71	37	34	6	-	-	27.5
Undergraduate Studies	Female	95	109	46	31	19	12	3	5	34	81	-	32.9
	Male	47	78	45	26	21	4	3	5	34	85	1	37.2
	Total	142	187	91	57	40	16	6	10	68	166	1	34.8
Undergraduate Non-Degree	Female	-	4	10	51	29	14	18	31	28	5	1	35.0
	Male	1	11	19	40	34	12	13	13	15	4	-	30.7
	Total	1	15	29	91	63	26	31	44	43	9	1	33.0
Graduate Studies	Female	-	-	-	2	4	7	6	7	8	-	-	40.1
	Male	-	-	-	-	3	3	2	10	1	-	-	38.7
	Total	-	-	-	2	7	10	8	17	9	-	-	39.6
Other ¹	Female	-	-	2	4	4	1	1	-	-	-	-	26.3
	Male	1	2	1	3	10	1	-	1	-	-	-	25.6
	Total	1	2	3	7	14	2	1	1	0	0	0	25.8
University	Female	141	939	1,050	1,813	1,899	839	619	867	540	96	10	29.3
	Male	76	741	845	1,645	1,507	648	410	404	257	90	3	27.8
	Total	217	1,680	1,895	3,458	3,406	1,487	1,029	1,271	797	186	13	28.7

¹Other includes students enrolled in Air Force, Career Services, English as a Second Language, Military Science, Special Programs and Study Abroad.

Figure 2.16: Enrollment by Age Category Fall 2008



**Table 2.17: Enrollment by Level and Residency Status
Fall 2008**

Resident Type	Undergraduate	Undergraduate in %	Graduate	Graduate in %	Law	Law in %	Total
Ohio Resident	9,364	95%	4,236	86%	605	90%	14,205
Non-Ohio Resident	223	2%	83	2%	58	9%	364
Non-Resident Alien	238	2%	623	13%	9	1%	870
Total	9,825	100%	4,942	100%	672	100%	15,439

**Table 2.18: Enrollment by State
Fall 2008**

State	Number of Students
Ohio (Resident of Ohio excluding Non-Resident Alien)	14,150
Ohio (Non-Ohio Resident)	214
Pennsylvania	30
New York	29
Michigan	18
Florida	15
Illinois	11
Maryland	10
Wisconsin	7
California, Georgia, Virginia (6/state)	18
Texas	5
District of Columbia, New Jersey, Washington (4/state)	12
Minnesota	3
Alabama, Idaho, Indiana, Kansas, Missouri, Oklahoma (2/state)	12
Connecticut, Delaware, Kentucky, Louisiana, Massachusetts, Nevada, New Hampshire, North Carolina, South Dakota (1/state)	9
Unknown	26
Non-Resident Alien	870
Total States	15,439

Note: Table 2.17 is based on student's residency for fee purpose, while Table 2.18 is based on student's address.

Non-Resident Aliens are those with a citizenship status of Alien Temporary.

A resident of Ohio may have mail sent to an out of state address. As a result, Ohio resident totals may not match in the two tables.

**Table 2.19: Enrollment by Ohio County
Fall 2008**

County	Number of Students
Cuyahoga	11,168
Lake	1,152
Lorain	707
Summit	377
Medina	364
Geauga	294
Portage	111
Ashtabula	90
Erie	68
Mahoning	50
Stark	43
Trumbull	39
Huron	25
Franklin	21
Richland	17
Lucas	13
Butler	10
Tuscarawas	9
Wood	7
Wayne	6
Jefferson	4
Delaware, Montgomery, Ottawa (4/county)	12
Morgan, Sandusky, Ashland, Hamilton (3/county)	12
Hancock, Knox, Guernsey, Columbiana, Licking (2/county)	10
Shelby, Crawford, Belmont, Defiance, Fairfield, Holmes (1/county)	6
Other Unknown (Ohio County unknown, out of state or country)	824
Total	15,439

Map of 2008 Enrollment by Ohio County

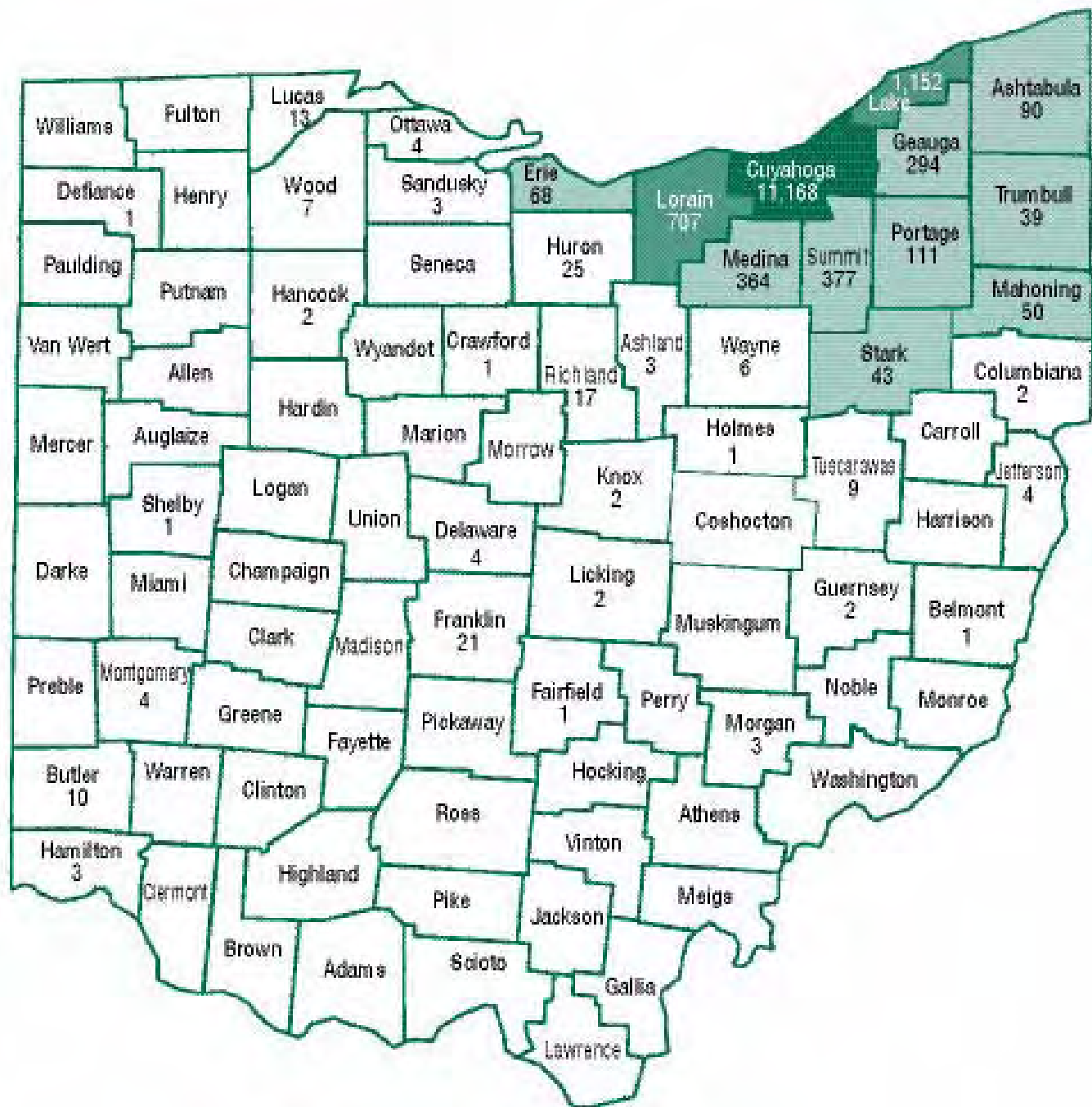


Table 2.20: Spring Enrollment by College: 5-Year Trend

College	2005		2006		2007		2008		2009		Percent Change	
	Enrollment	%	Enrollment	%	Enrollment	%	Enrollment	%	Enrollment	%	1-Year	5-Year
Business	3,090	19%	2,792	18%	2,806	19%	2,762	19%	2,995	20%	8%	-3%
CLASS	3,286	21%	3,205	21%	3,029	21%	3,094	21%	3,244	21%	5%	-1%
Education	3,772	24%	3,343	22%	3,148	21%	3,327	21%	3,099	20%	-7%	-18%
Engineering	1,064	7%	1,013	7%	1,021	7%	1,054	7%	1,067	7%	1%	0%
Science	1,918	12%	1,953	13%	1,998	14%	2,121	14%	2,312	15%	9%	21%
Urban Affairs	631	4%	594	4%	594	4%	602	4%	618	4%	3%	-2%
Law	714	4%	698	5%	668	5%	665	5%	628	4%	-6%	-12%
Undergraduate Studies	1,025	6%	841	6%	864	6%	860	6%	690	5%	-20%	-33%
Undergraduate Non-Degree	327	2%	409	3%	378	3%	364	3%	365	2%	0%	12%
Graduate Studies	121	1%	298	2%	211	1%	102	1%	87	1%	-15%	-28%
Other ¹	14	0%	21	0%	26	0%	24	0%	33	0%	38%	136%
Total Enrollment	15,962	100%	15,167	100%	14,743	100%	14,975	100%	15,138	100%	1%	-5%

Table 2.21: Spring Student Credit Hours (SCH) by College: 5-Year Trend

College	2005		2006		2007		2008		2009		Percent Change	
	SCH	%	SCH	%	SCH	%	SCH	%	SCH	%	1-Year	5-Year
Business	21,642	14%	20,690	14%	21,372	14%	21,158	14%	22,563	14%	7%	4%
CLASS	50,487	32%	48,745	32%	46,366	31%	49,172	32%	50,119	31%	2%	-1%
Education	25,202	16%	22,875	15%	21,125	14%	20,915	14%	21,119	13%	1%	-16%
Engineering	7,782	5%	7,462	5%	7,465	5%	7,682	5%	7,584	5%	-1%	-3%
Science	31,835	20%	32,076	21%	32,910	22%	35,987	24%	39,181	25%	9%	23%
Urban Affairs	7,215	5%	7,083	5%	7,866	5%	8,933	6%	9,740	6%	9%	35%
Law	8,805	6%	8,786	6%	8,607	6%	8,504	6%	7,901	5%	-7%	-10%
Undergraduate Studies	2,718	2%	2,379	2%	2,181	1%	180	0%	202	0%	12%	-93%
Graduate Studies	5	0%	12	0%	7	0%	7	0%	-	0%	-100%	-100%
Honors	43	0%	105	0%	84	0%	95	0%	131	0%	38%	205%
Other ¹	488	0%	431	0%	457	0%	404	0%	585	0%	45%	20%
Total SCH	156,222	100%	150,644	100%	148,440	100%	153,037	100%	159,125	100%	4%	2%

¹ Other includes students enrolled in Air Force, Career Services, English as a Second Language, Military Science, Special Programs and Study Abroad.

Figure 2.20 & 2.21: Spring Enrollment and FTE (SCH/15) Trend Spring 2005-2009

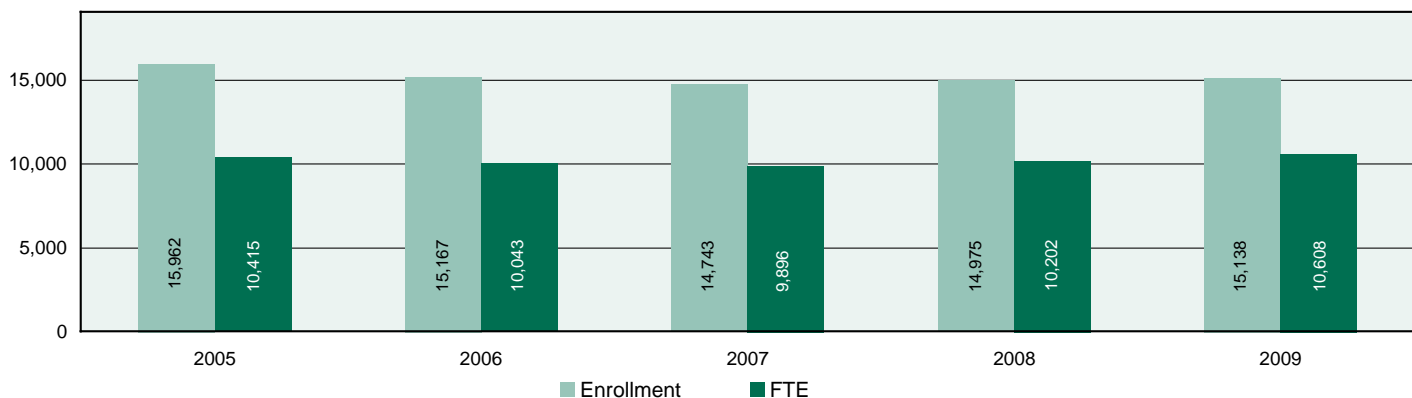


Table 2.22: Summer Enrollment by College: 5-Year Trend

College	2004		2005		2006		2007		2008		Percent Change	
	Enrollment	%	Enrollment	%	Enrollment	%	Enrollment	%	Enrollment	%	1-Year	5-Year
Business	1,708	20%	1,591	19%	1,612	21%	1,617	21%	1,581	22%	-2%	-7%
CLASS	1,439	17%	1,243	15%	1,157	15%	1,086	14%	1,007	14%	-7%	-30%
Education	2,973	35%	2,702	33%	2,225	29%	2,002	27%	2,020	28%	1%	-32%
Engineering	254	3%	269	3%	305	4%	286	4%	336	5%	17%	32%
Science	572	7%	767	9%	817	11%	881	12%	899	12%	2%	57%
Urban Affairs	263	3%	287	3%	260	3%	245	3%	215	3%	-12%	-18%
Law	286	3%	290	4%	276	4%	236	3%	217	3%	-8%	-24%
Undergraduate Studies	761	9%	177	2%	207	3%	278	4%	204	3%	-27%	-73%
Undergraduate Non-Degree	69	1%	652	8%	660	8%	694	9%	606	8%	-13%	778%
Graduate Studies	89	1%	264	3%	233	3%	187	2%	99	1%	-47%	11%
Other ¹	-	0%	14	0%	18	0%	12	0.2%	21	0.3%	75%	0%
Total Enrollment	8,414	100%	8,256	100%	7,770	100%	7,524	100%	7,205	100%	-4%	-14%

Table 2.23: Summer Student Credit Hours (SCH) by College: 5-Year Trend

College	2004		2005		2006		2007		2008		Percent Change	
	SCH	%	SCH	%	SCH	%	SCH	%	SCH	%	1-Year	5-Year
Business	10,910	21%	1,916	19%	10,019	21%	10,458	21%	10,093	21%	-3%	-7%
CLASS	11,426	22%	11,705	23%	11,288	23%	10,587	22%	9,743	21%	-8%	-15%
Education	15,958	30%	14,639	29%	12,327	25%	11,945	24%	11,387	24%	-5%	-29%
Engineering	625	1%	575	1%	523	1%	430	1%	661	1%	54%	6%
Science	10,020	19%	10,258	20%	10,149	21%	11,012	23%	10,313	22%	-6%	3%
Urban Affairs	2,275	4%	2,487	5%	2,910	6%	3,281	7%	3,502	7%	7%	54%
Law	1,111	2%	1,130	2%	1,049	2%	970	2%	915	2%	-6%	-18%
Undergraduate Studies	312	1%	316	1%	60	0%	-	0%	-	0%	-	-100%
Graduate Studies	7	0%	6	0%	6	0%	20	0%	-	0%	-100%	-100%
Other	91	0%	88	0%	129	0%	184	0.4%	360	0.8%	96%	296%
Total	6,972	100%	51,020	100%	48,460	100%	48,887	100%	46,974	100%	-4%	-11%

Figure 2.22 & 2.23: Summer Enrollment and FTE (SCH/15) Trend Summer 2004-2008

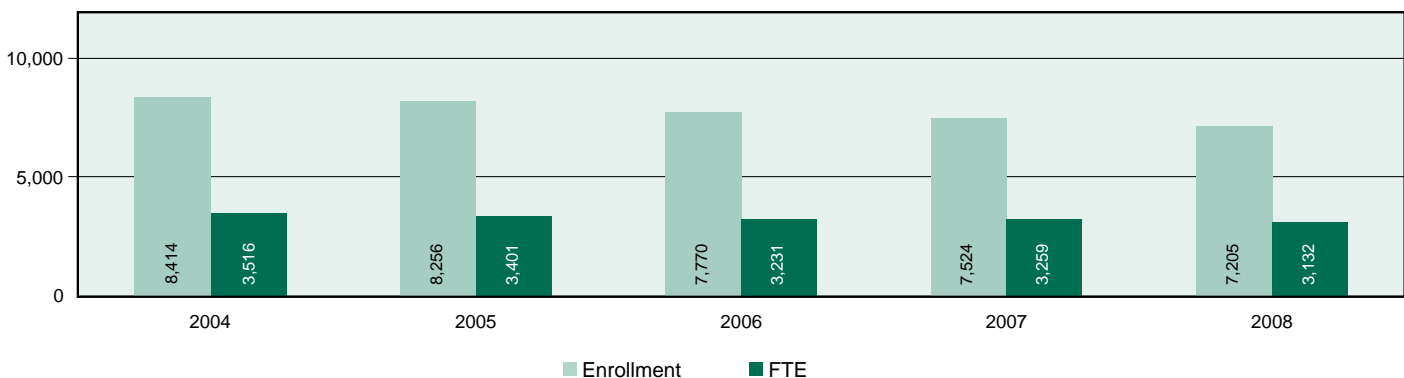


Table 2.24: Annualized Student Credit Hours (SCH) by College: 5-Year Trend

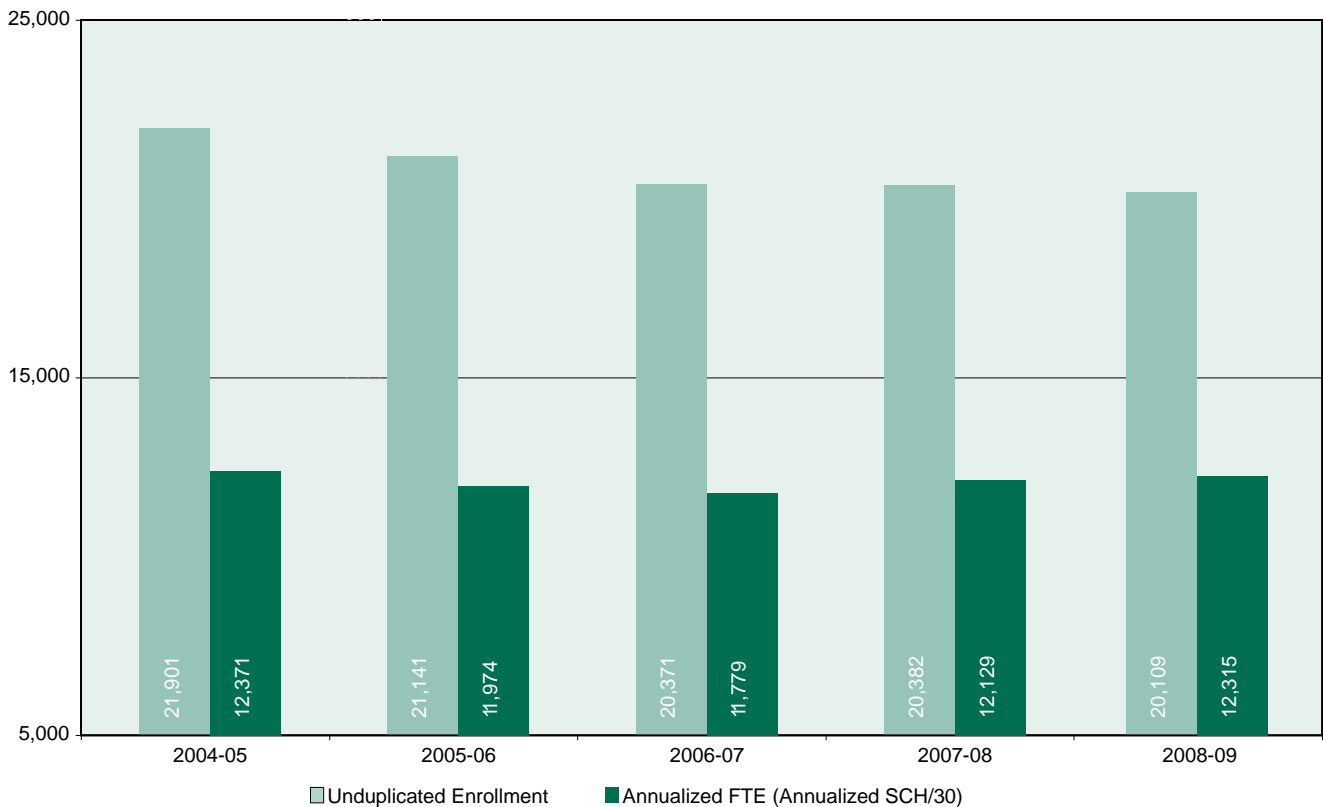
College	2004-05		2005-06		2006-07		2007-08		2008-09		Percent Change	
	SCH	%	SCH	%	SCH	%	SCH	%	SCH	%	1-Year	5-Year
Business	54,904	15%	51,921	14%	53,532	15%	54,318	15%	56,353	15%	4%	3%
CLASS	113,253	31%	111,451	31%	107,189	30%	112,628	31%	111,125	30%	-1%	-2%
Education	65,720	18%	59,663	17%	54,135	15%	52,939	15%	53,160	14%	0%	-19%
Engineering	16,219	4%	15,828	4%	15,216	4%	15,882	4%	16,052	4%	1%	-1%
Science	75,871	20%	76,368	21%	78,020	22%	86,870	24%	90,202	24%	4%	19%
Urban Affairs	16,158	4%	16,118	4%	17,981	5%	19,981	5%	22,177	6%	11%	37%
Law	19,382	5%	19,218	5%	18,768	5%	18,677	5%	17,489	5%	-6%	-10%
Undergraduate Studies	8,649	2%	7,518	2%	7,362	2%	1,219	0%	1,130	0%	-7%	-87%
Graduate Studies	15	0%	22	0%	24	0%	48	0%	-	0%	-100%	-100%
Honors	83	0%	215	0%	180	0%	205	0%	243	0%	19%	193%
Other ¹	871	0%	901	0%	960	0%	1,094	0%	1,507	0%	38%	73%
Total Annualized SCH	371,125	100%	359,223	100%	353,367	100%	363,861	100%	369,438	100%	2%	0%
Annualized FTE (Annualized SCH/30)	12,371		11,974		11,779		12,129		12,315		2%	0%
Unduplicated Enrollment	21,901		21,141		20,371		20,382		20,109		-1%	-8%

Note: Remedial Math and English returned to their respective Colleges from Undergraduate (University) Studies in 07-08.

¹ Other includes students enrolled in Air Force, Career Services, English as a Second Language, Military Science, Special Programs and Study Abroad.

FTE (SCH/30) and Unduplicated Enrollment Trend

Figure 2.24: Annualized FTE (SCH/30) and Unduplicated Enrollment Trend

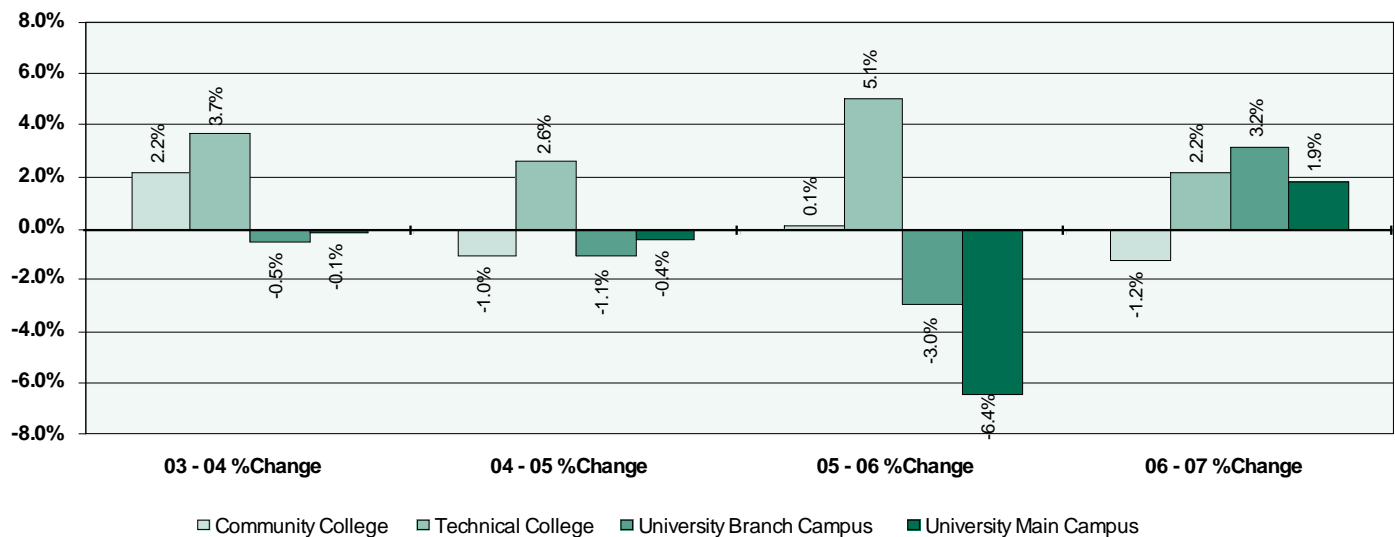


**Table 2.25: Yearly Change in Enrollment by Campus Types for Ohio Institutions
Fall 2003 – 2007**

Campus Type	2003	2004	2005	2006	2007	Percent Change	
						1-year	5-year
Community College	70,742	72,279	71,531	71,636	70,767	-1.2%	0.0%
Technical College	25,775	26,723	27,417	28,811	29,438	2.2%	14.2%
University Branch	46,567	46,343	45,851	44,498	45,916	3.2%	-1.4%
University Main	254,529	254,281	253,225	237,060	241,456	1.9%	-5.1%

Note: Data reported here is the same as last year's as current year data was unavailable at the time of publication.

**Figure 2.25: Yearly Change in Enrollment by Campus Types for Ohio Institutions
Fall 2003 – 2007**



**Table 2.26: Main Campus Enrollment Select Ohio Four Year Institutions
Fall 2004 – 2008**

Institution	2004	2005	2006	2007	2008	Percent Change	
						1-year	5-year
University of Akron	22,314	22,961	22,476	23,439	24,722	5.5%	10.8%
Bowling Green State University ¹	19,043	19,091	19,150	18,653	—	—	—
University of Cincinnati	27,064	27,908	28,245	29,218	29,566	1.2%	9.2%
Cleveland State University	15,881	15,530	15,119	15,370	15,438	0.4%	-2.8%
Kent State University	24,494	23,874	22,869	22,978	23,174	0.9%	-5.4%
Miami University ¹	17,590	16,574	16,198	16,406	—	—	—
Ohio State University	51,723	51,333	52,512	53,408	54,551	2.1%	5.5%
Ohio University	20,143	20,461	20,610	21,089	21,363	1.3%	6.1%
University of Toledo	19,675	19,354	19,448	19,950	22,253	11.5%	13.1%
Youngstown State University ¹	13,166	12,920	13,279	13,603	—	—	—

Source: The Ohio Board of Regents HEI Student Enrollment query. Run Date: July 2, 2009.

¹Indicates institutions which had not finalized enrollment data by query date. Enrollment data excludes Study Abroad and Graduation Requirement course enrollments.

Note: OBOR counts and CSU counts may differ slightly due to Study Abroad and ESL enrollment.



BOOK OF TRENDS

Enrollment Characteristics of Students in CSU Colleges

3

SECTION 3



Table 3.1: College of Business: Fall Enrollment by Level and Major, 5-year Trend

Department/Program	Description	2004	2005	2006	2007	2008	Percent Change	
							1 year	5 year
Bachelor's								
Accounting	Accounting	127	165	260	334	365	9%	187%
Business Administration	Business Administration	-	-	2	132	298	126%	-
	Business Administration (LK)	-	-	-	-	21	-	-
Computer & Information Science	Computer and Information Science	83	85	93	127	131	3%	58%
	Computer Science	15	23	49	34	25	-26%	67%
	Information Systems	49	52	61	78	95	22%	94%
Finance	Finance	96	98	179	210	218	4%	127%
Management & Labor Relations	Management & Labor Relations	75	96	130	130	118	-9%	57%
Marketing	Marketing	69	98	159	181	197	9%	186%
Operation Management & Business Statistics	Operation Management & Business Statistics	18	30	40	33	42	27%	133%
Other Business	Accelerated Bachelors of Business Administration	-	2	14	-	-	-	-
	Business Economics	19	34	93	95	61	-36%	221%
	International Business	2	13	52	72	84	17%	4,100%
	Pre-Business Administration	140	119	73	31	13	-58%	-91%
	Undecided Business	1,266	977	535	385	258	-33%	-80%
Total		1,959	1,792	1,740	1,842	1,926	5%	-2%
Master's								
Accounting	Financial Accounting & Audit	69	61	77	71	80	13%	16%
	Tax Program	7	9	16	19	17	-11%	143%
AMBA	Accelerated Business Administration	52	61	65	46	45	-2%	-13%
Business Administration	Business Administration	569	510	514	527	564	7%	-1%
Computer & Information Science	Computer and Information Science	171	147	147	140	93	-34%	-46%
	Health Care Informatics Certificate	-	-	-	-	1	-	-
EMBA	Executive Business Administration	11	9	32	39	42	8%	282%
Finance	Finance	5	4	2	-	1	-	-80%
Health Care Administration	MBA-Health Care	60	49	48	30	22	-27%	-63%
	Public Health	24	32	23	-	-	-	-
Labor Relations and Human Resources	Labor Relations and Human Resources	58	67	59	59	57	-3%	-2%
Marketing	Data-Driven Marketing Planning Certificate	2	1	1	-	-	-	-
	Marketing	1	-	2	-	-	-	-
Other Business	Graduate Business	206	172	160	173	169	-2%	-18%
	Pre Accelerated MBA	3	2	4	1	-	-	-100%
	Pre Accelerated MPH	5	-	-	-	-	-	-
	Pre Executive MBA	-	6	2	-	-	-	-
Total		1,243	1,130	1,152	1,105	1,091	-1%	-12%

continued on next page

Table 3.1: College of Business: Fall Enrollment by Level and Major, 5-year Trend

continued from previous page

Department/Program	Description	2004	2005	2006	2007	2008	Percent Change	
							1 year	5 year
Doctoral								
Business Administration	Accounting	-	1	-	-	1	-	-
	Business Administration	39	36	30	25	21	-16%	-46%
	Computer and Information Science	-	3	2	2	-	-100%	-
	Finance	2	5	5	5	4	-20%	100%
	Marketing	3	3	9	4	5	25%	67%
	Operation Management & Business Statistics	3	5	5	4	5	25%	67%
Total		47	53	51	40	36	-10%	-23%
Total Business		3,249	2,975	2,943	2,987	3,053	2%	-6%

Note: Public Health transitioned from the College of Business to the College of Education during the 2007 reporting period.

College of Business

BACHELOR'S DEGREES

- **Enrollment Growth.** Enrollment has continued to grow since 2006 with the College showing a 5% increase from 2007-08. This growth is attributable to improved recruiting and advising programs at the College level, smooth transitions for transfer students from community colleges, and the introduction of new majors and curriculum improvements to encourage degree completion.
- **Nance-Lakeland Community College BBA Partnership.** Enrollment in the BBA degree completion program at Lakeland nearly doubled from 27 in 2008 to 52 in 2009.
- **Business Administration Major.** This relatively new cross-functional major has seen significant growth from 132 in 2007 to 298 in 2008. This major, which requires the student to take elective courses in a minimum of four functional areas, appeals to many working adults who want to complete the business degree at the main campus and at convenient extended campus locations.
- **Expanded BBA Curriculum.** In order to provide students with more depth and coverage in their major fields, the curriculum requirements for six majors within the BBA degree were increased by up to 8 credits effective Fall 2009.
- **Popular Majors.** Other majors that continue to show enrollment growth include accounting, finance, international business, information systems, marketing, operations management, and business economics. Students are also continuing to choose double majors.
- **Student-Managed Investment Fund:** Monetary support from the Key Bank Foundation, the University Foundation, and the Nance College created a \$250,000 fund dedicated to providing business students with hands-on experience in

formulating strategy and selecting and managing an investment portfolio. A hand-picked group of undergraduate and graduate finance students enrolled in this program and made investment decisions during a period of severe economic downturns but managed to show modest returns.

- **Health Care MBA Curriculum Improvements:** The HCA specialization in the MBA program was modified to accommodate varying levels of specialization based on existing backgrounds of students. The new set of options provides flexibility for different graduate student segments in Cleveland's large health care community.
- **New Freshman-level Introductory Business Course:** A permanent course was approved to introduce freshmen and transfer students to business. The course, "Introduction to the World of Business," has shown strong enrollments and has proven to be instrumental in giving new students a balanced overview of business before they declared a major.

MASTER'S DEGREES

- The MBA degree continues to be the most popular graduate business degree in the College, accounting for 62% of graduate enrollment.
- Master's programs enrollment has declined 12% over a five-year period but appears to have leveled off since 2007.
- The Executive MBA program has shown solid growth with a new curriculum which can be completed in 19 months.
- Extended campus and corporate site MBA programs continue to be popular; these trends have benefited overall enrollment but caused declines in some specialized offerings on campus (e.g., AMBA).

- The Master of Accountancy's financial accounting and audit program has grown 13% since 2007 and 16% over five years; the smaller tax program has also grown substantially.
- The Management & Labor Relations program is a small but selective program with steady enrollment. The program prepares students for careers in human resources management and labor relations.
- Enrollment for the Master of Computer and Information Science program has declined over the past five years possibly because of new visa restrictions, decline in job placements for CIS graduates, and competition from programs in other nations.
- Overall enrollment in master's programs has held steady despite growing competition from many new entrants in the Cleveland market. Well-planned recruiting efforts and the offering of graduate programs at off-site locations including corporate sites have contributed to the stability of enrollments in our business programs.

DOCTORAL DEGREES

- A new DBA Global Business Track in Marketing is expected to draw many applicants because of the uniqueness of the program in this region.
- New cohorts are recruited every three years in order to provide full support for full-time students.
- Admission to the DBA program is currently restricted to four disciplines: marketing, finance, operations management, and information systems.
- Enrollment decline is due to degrees being completed.
- A new class is being recruited for Fall 2009.

Table 3.2 : College of Liberal Arts and Social Sciences: Fall Enrollment by Level and Major, 5-year Trend

Department/Program	Description	2004	2005	2006	2007	2008	Percent Change	
							1 year	5 year
Bachelor's								
Anthropology	Anthropology	33	32	30	39	53	36%	61%
Art	Art	149	161	172	179	197	10%	32%
	Graphic Design	1	1	9	2	6	200%	500%
Communication	Communication	301	354	336	286	261	-9%	-13%
	Communication Management	-	-	18	37	29	-22%	-
	Drama	9	20	32	39	45	22%	400%
	Film and Digital Media	-	-	55	94	136	45%	-
	Multimedia Advertising	-	-	-	-	1	-	-
	Journalism	-	-	78	137	155	13%	-
	Certificate in Journalism	-	-	-	-	1	-	-
Economics	Economics	23	28	31	20	17	-15%	-26%
English	English	148	164	184	211	210	0%	42%
History	History	70	89	101	99	119	20%	70%
	Social Studies	33	27	31	26	23	-12%	-30%
Interdisciplinary	Classical and Medieval Studies	1	1	4	14	11	-21%	1,000%
	Liberal Studies	42	27	44	52	54	4%	29%
	Linguistics	6	5	8	15	16	7%	167%
	Women's Studies	2	4	12	8	10	25%	400%
Modern Languages	French	6	12	12	11	16	45%	167%
	Spanish	15	24	34	34	39	15%	160%
Music	Music	75	84	96	95	95	0%	27%
	Pre-Music	-	5	12	18	21	17%	-
Philosophy	Philosophy	18	24	18	22	22	0%	22%
Political Science/IR	International Relations	43	50	49	49	50	2%	16%
	Political Science	73	89	93	109	111	27%	52%
Religious Studies	Religious Studies	10	14	21	15	23	53%	130%
Social Work	Social Work	172	167	203	164	224	37%	30%
Sociology	Criminology	-	-	61	158	202	28%	-
	Social Science	10	4	14	15	10	-33%	0%
	Sociology	142	172	137	102	100	-2%	-30%
	Pre-Education	241	142	58	23	14	-39%	-94%
Other Class	Pre-Social Work	-	27	38	83	61	-27%	-
	Other CLASS (FC)	75	41	20	8	2	-75%	-97%
	Undecided	-	57	107	165	134	-19%	-
	Undecided CLASS	1,003	877	559	314	229	-27%	-77%
Total		2,701	2,702	2,677	2,643	2,697	2%	0%

Note: Other CLASS (FC) represents former First College students with non-specific majors, such as Personally Designed Major, who have not declared a new major.

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Table 3.2 : College of Liberal Arts and Social Sciences: Fall Enrollment by Level and Major, 5-year Trend

continued from previous page

Department/Program	Description	2004	2005	2006	2007	2008	Percent Change	
							1 year	5 year
Master's								
Art	Art	7	5	2	-	-	-	-
Communication	Communication	29	40	39	28	25	-11%	-14%
Economics	Economics	15	13	15	24	16	-33%	7%
English	English	64	72	67	66	65	-2%	2%
	Master of Fine Arts-Creative Writing	-	8	14	18	19	6%	-
History	History	31	33	26	28	31	11%	0%
Modern Languages	Spanish	11	12	13	11	18	64%	64%
Music	Music	46	59	49	39	46	18%	0%
Philosophy	Advanced Study in Bioethics	-	1	-	-	3	-	-
	Philosophy	16	16	24	16	10	-38%	-38%
Social Work	Social Work	167	183	200	196	205	5%	23%
Sociology	Sociology	29	32	28	40	35	-13%	21%
Other CLASS	Graduate CLASS Certificate	-	-	-	-	1	-	-
	Undecided CLASS	68	81	66	68	72	6%	6%
Total		483	555	543	534	546	2%	13%
CLASS TOTAL		3,184	3,257	3,220	3,177	3,243	2%	2%

Note: Three mis-categorized GCADE students formerly under English are now moved to Undecided CLASS (1 in 2005, 1 in 2006 and 1 in 2008)

College of Liberal Arts and Social Sciences Program Trends

UNDERGRADUATE TRENDS

- Undergraduates with declared majors in CLASS programs increased from 2,116 in 2007 to 2,257 in 2008, an increase of 141 new majors. This represents a 7% 1-year increase; and a 63% 5-year increase from 1,382 declared majors in 2004.
- More focused and consistent advising for undergraduate students continued to reduce the total number of students with no declared major. The total number of undecided students was 1,319 in 2004. By 2007 the number had decreased to 593; in 2008 the number dropped to 440.
- Established majors that continued to exhibit steady growth over the 5-year period included Anthropology, Art, English, and Political Science.
- College interdisciplinary programs, supported by the College's Interdisciplinary Programs Office, continued to attract new majors, with 91 students declaring one of the

interdisciplinary majors in 2008; this represents a 78% 5-year increase from the 51 students in these majors in 2004.

- The majority of undergraduate programs in the College grew in 2008. Some units experienced decreases in one major, but increases in other majors offered in the same department; these included the School of Communication, which offers four majors, and Sociology, which offers three.

GROWTH AREAS

- Several newly-established majors continued to experience significant 1-year growth. These included Film and Digital Media, which added 42 new students in 2008 (an increase of 45% from 2007), and Journalism (13%). Both of these were offered for the first time in 2006.
- Criminology, housed in the Sociology Department, also continued to attract new majors, with 44 new students declaring the major in 2008, a 1-year increase of 28%; this brought the total number of Criminology majors to 202,

making it the third most popular major in the College.

- Social Work remained a popular major, and with the addition of 60 new majors in 2008 became the largest program in the College. This represents a 37% 1-year increase, and a 30% 5-year increase.

GRADUATE PROGRAMS

- The College gained in graduate enrollments in 2008, gaining 2% from the previous year and 13% over 5 years.
- Several individual programs experienced gains, including the MFA in Creative Writing program, first offered in 2005.
- MA programs in History, Spanish, and Music showed significant 1-year growth, with History gaining 11%, Spanish 64%, and Music 18%.
- Social Work enrollments, which had dropped very slightly the previous year, rebounded in 2008 by 5% (a 23% 5-year gain). At 205 students, the MSW program remained the single largest graduate program in the College; these students represent 43% of the College's 473 degree-seeking students.

Table 3.3: College of Education and Human Services: Fall Enrollment by Level and Major, 5-year Trend

Department/Program	Description	2004	2005	2006	2007	2008	1 year	5 year
Bachelor's		Percent Change						
Health And Physical Education	Exercise/Fitness Specialist	1	3	12	14	17	21%	1600%
	Physical Education	57	37	25	20	19	-5%	-67%
	Sports Management	4	10	23	18	24	33%	500%
Nursing	Accelerated Option Nursing	6	6	6	4	56	1300%	833%
	Basic Nursing	163	163	185	191	137	-28%	-16%
	Pre-Nursing	-	74	128	150	233	55%	-
	RN Nursing	49	48	64	60	48	-20%	-2%
Other Education	Pre-Education	-	146	203	311	314	1%	-
	Teacher Certification	71	118	103	101	87	-14%	23%
	Undecided Education	410	208	89	56	37	-34%	-91%
Teacher Education	Early Childhood Education	327	235	203	183	180	-2%	-45%
	Middle Childhood Education	208	150	128	87	93	7%	-55%
	Mild/Moderate Educational Needs	24	79	88	74	78	5%	225%
	Moderate/Intensive Educational Needs	7	20	31	27	26	-4%	271%
	Special Education	90	10	11	9	3	-67%	-97%
Total		1,417	1,307	1,299	1,305	1,352	4%	-5%
Master's								
CASAL	Adult Learning and Development	100	97	97	111	111	0%	11%
	Community Agency Counseling	36	46	57	56	75	34%	108%
	Counseling and Pupil Personnel Administration	5	1	1	1	1	0%	-80%
	Education Specialist	5	3	3	4	1	-75%	-80%
	Educational Administration	121	100	85	78	82	5%	-32%
	Organizational Leadership	-	-	-	16	50	213%	-
	School Counseling	115	92	88	83	73	-12%	-37%
	Supervision	10	8	16	13	12	-8%	20%
Health And Physical Education	Community Health Education	18	21	30	20	16	-20%	-11%
	Exercise Science	15	18	17	16	18	13%	20%
	Health and Physical Education-Curric. & Instruction	1	-	-	-	1	0%	0%
	Master of Public Health	-	-	-	25	28	12%	-
	Sports Management	27	31	32	30	26	-13%	-4%
Nursing	Sports Management and Exercise Science	9	4	9	8	10	25%	11%
	Gerontological Studies*	-	-	1	3	3	0%	-
	MS Nursing	8	12	18	28	45	61%	463%
	MS Nursing & MBA Joint Degree	-	-	-	-	2	-	-
	Nursing Education Certificate	-	-	-	2	1	-50%	-

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Table 3.3: College of Education and Human Services: Fall Enrollment by Level and Major, 5-year Trend

continued from previous page

Department/Program	Description	2004	2005	2006	2007	2008	1 year	5 year
Other Education	Education	18	30	5	5	2	-60%	-89%
	Graduate Education	607	572	347	299	250	-16%	-59%
	Graduate Education Licensure	93	141	156	122	170	39%	83%
Teacher Education	Certificate Program in TESOL	-	-	-	3	13	333%	-
	Curriculum & Instruction	758	709	659	666	684	3%	-10%
	Middle Child Math Education	-	3	6	8	11	38%	-
	Middle Child Science Education	-	-	10	3	4	33%	-
Total		1,946	1,888	1,637	1,600	1,689	6%	-13%
Doctoral								
	Counseling	27	29	26	20	16	-20%	-41%
	Counseling Psychology	-	-	5	12	14	17%	-
	Leadership and Lifelong Learning	4	6	10	13	17	31%	325%
	Learning and Development	33	33	34	36	35	-3%	6%
	Policy Studies	12	10	9	9	12	33%	0%
	School Administration	21	16	19	18	16	-11%	-24%
Doctoral Total		97	94	103	108	110	2%	13%
Education Total		3,460	3,289	3,039	3,013	3,151	5%	-9%

Note: COEHS has chosen to revise the way it rolls up individual plans to more effectively reflect its current programs.

*Gerontology is reported under Nursing (COEHS) for consistency this year, but is now administered in COS.

Public Health transitioned from the College of Business to the College of Education during the 2007 reporting period.

College of Education & Human Services

BACHELOR'S DEGREE PROGRAMS

- Failed levies and the downsizing of area schools that have had a negative impact on the local job market for teachers are likely linked to the 5-year decline in teacher education programs. Between 2007 and 2008, overall enrollment in these programs has finally stabilized which may be the result of a more aggressive recruitment campaign in 2008-09.
- Increased demand for special education teachers accounts for continued growth of the Mild/Moderate Intervention Specialist Program.
- Observed increases in nursing programs are likely linked to the critical nursing shortage that make this an appealing career choice with excellent prospects for employment or promotion. Of particular interest has been the Accelerated Nursing Program (AO Nursing) for individuals with bachelor's degrees who want to change careers.

MASTERS DEGREE PROGRAMS

- The five-year increase in the Adult Learning and Development Program stems from creation of a weekend and evening program and increased marketing. As regional demands for K-12 teachers have declined, it is also probable that students with an interest in teaching are exploring adult education as a viable alternative career path.
- As local job openings for teachers, school administrators and school counselors dwindle, interest in these programs has also declined.
- Continued increases in the Community Agency Counseling Program are likely a function of the waning job market for school counselors which continues to fuel a resurgence of interest in non-school settings where employment prospects for counselors would seem to be better.

- While community health and sports management enjoyed an increase in enrollment after intensified efforts to market these programs in 2006, both suffered losses in 2007 and 2008, suggesting the continued need to bolster marketing in these areas.
- Development of an on-line program to serve out-of-state students' needs has contributed to the observed increase in the MSN program as have changes in hospital accreditation standards that promote advanced education for nurses.

DOCTORAL PROGRAM

- Overall gains in the doctoral program remain modest as there is a cap on enrollment in this cohort-based program.

Table 3.4: College of Engineering: Fall Enrollment by Level and Major, 5-year Trend

Department/Program	Description	2004	2005	2006	2007	2008	Percent Change	
							1 year	5 year
Bachelor's								
Chemical & Biomedical Engineering	Chemical Engineering	53	50	58	56	66	18%	25%
	Engineering Biotechnology	-	-	1	-	-	-	-
Civil & Environmental Engineering	Civil Engineering	79	85	76	101	104	3%	32%
Electrical & Computer Engineering	Computer Engineering	58	75	55	58	68	17%	17%
	Electrical & Computer Engineering	143	132	123	129	140	9%	-2%
Engineering Technology	Electronic Engineering Technology	21	24	23	23	27	17%	-29%
	Industrial Engineering Technology	2	-	1	-	-	-	-
	Mechanical Engineering Technology	35	28	16	23	25	9%	-29%
Industrial & Manufacturing Engineering	Industrial & Manufacturing Engineering	21	19	20	26	19	-27%	-10%
Mechanical Engineering	Mechanical Engineering	132	147	160	170	169	-1%	28%
Other Engineering	Pre-Engineering	33	32	62	81	91	12%	176%
	Engineering Tech Undecided	-	-	-	-	16	-	-
	Undecided Engineering	73	45	25	13	14	8%	-81%
Total		650	637	620	680	739	9%	14%
Master's								
Chemical & Biomedical Engineering	Chemical Engineering	57	40	35	38	29	-24%	-49%
Civil & Environmental Engineering	Civil Engineering	32	36	25	33	37	12%	16%
	Engineering Mechanics	4	2	1	1	1	0%	-75%
	Environmental Engineering	16	14	11	15	10	-33%	-38%
Electrical & Computer Engineering	Electrical & Computer Engineering	148	138	164	161	117	-27%	-21%
	Software Engineering Certificate	1	1	11	25	27	8%	2,600%
Industrial & Manufacturing Engineering	Industrial & Manufacturing Engineering	33	34	38	36	28	-22%	-15%
Mechanical Engineering	Mechanical Engineering	64	51	61	58	56	-3%	-13%
Other Engineering	Graduate Engineering	35	26	18	17	20	18%	-43%
Total		390	342	364	384	325	-15%	-17%
Doctoral								
Doctor of Engineering	Applied Biomedical Engineering	18	24	21	32	26	-19%	44%
	Chemical Engineering	7	8	6	6	8	33%	14%
	Civil Engineering	9	7	7	7	6	-14%	-33%
	Doctor of Engineering	1	1	-	-	-	-	-
	Electrical & Computer Engineering	20	14	16	21	19	-10%	-5%
	Industrial & Manufacturing Engineering	6	7	6	9	5	-44%	-17%
	Mechanical Engineering	2	4	6	8	4	-50%	100%
Total		63	65	62	83	68	-18%	8%
Engineering Total		1,103	1,044	1,046	1,147	1,132	-1%	3%

College of Engineering

BACHELOR'S

- Compared with 2007 data, the College shows a 9% increase, on top of last year's 10% increase. The increase in undergraduate enrollment can be attributed to Fenn Academy's involvement with local high schools.
- The increasing enrollment trend is expected to continue.
- The enrollment decrease from the Industrial & Manufacturing Engineering was expected since its undergraduate program has been suspended.

MASTER'S AND DOCTORAL PROGRAMS

- The College's enrollment at the Master's level slowed down in Fall '08 after two consecutive years of growth. Nevertheless, the Civil Engineering Program and the Software Engineering Certificate Program continued to grow in enrollment for four consecutive years. The domestic graduate enrollment remains steady, but the decrease was primarily in the international graduate enrollment.
- The enrollment of the College's Doctoral Program fluctuated and generally remained flat showing an overall 8% increase over a five-year period.

OVERALL

- The recent gains at the undergraduate level look very promising for the future enrollment in the College of Engineering.
- The College was recently funded by OBOR under Choose Ohio First Scholarships Program with approximately half million dollars for the program entitled "Engineering across the Pipelines". The program is expected to improve the enrollment at the Master's level in the next five years.
- Our 4+1 Accelerated Masters Programs from four departments taking effect in Fall '09 and the proposed M.S. in Biomedical Engineering are expected to attract our senior students into the graduate programs.
- The College's recent articulation agreement with Bahceshir University from Turkey will bring additional graduate students starting Fall '09.
- Over a five-year period, the College has realized enrollment gains of 14%, 8% and 3% in Bachelor's, Doctoral and total number of students, respectively. The drop in the number of Master's students should reverse with the introductions of new academic programs and partnership efforts.

Table 3.5: College of Science: Fall Enrollment by Level and Major, 5-year Trend

Department/Program	Description	2004	2005	2006	2007	2008	Percent Change	
							1 year	5 year
Bachelor's								
Biology, Geology & Environmental Science	Biology	158	209	201	208	229	10%	45%
	Biology-Medical Technology	9	20	21	23	39	70%	333%
	Biotechnology Laboratory Track	--	--	--	1	--	-	-
	Environmental Science	15	27	27	36	47	31%	213%
	Environmental Studies	2	1	3	3	--	-	-
	Geological Science	12	11	10	7	6	-14%	-50%
Chemistry	Chemistry	40	43	60	73	83	14%	108%
	Pre-Pharmacy	73	68	84	75	66	-12%	-10%
Health Sciences	Health Science	22	97	188	239	284	19%	1,191%
	Health Science Podiatry	--	--	--	1	1	0%	-
	Health Science Pre-therapy	1	5	15	38	150	295%	14,900%
	Speech & Hearing	27	32	56	65	76	17%	181%
Mathematics	Mathematics	61	65	79	64	64	0%	5%
Other Science	Pre-Dentistry	-	2	9	17	17	0%	-
	Pre-Engineering	74	57	31	17	5	-71%	-93%
	Pre-Medicine	-	9	48	75	74	-1%	-
	Pre-Nursing	81	66	30	10	2	-80%	-98%
	Pre-Physical Therapy	--	3	29	65	--	-	-
	Pre-Veterinary Medicine	--	--	2	4	7	75%	-
	Science Undecided (LR)	--	--	--	--	1	-	-
	Undecided Science	555	461	268	166	82	-51%	-85%
Physics	Physics	14	14	17	28	26	-7%	86%
Psychology	Psychology	239	335	380	366	365	0%	53%
	Psychology (LR)	-	-	6	30	61	103%	-
Total		1,383	1,525	1,564	1,611	1,685	5%	22%

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Table 3.5: College of Science: Fall Enrollment by Level and Major, 5-year Trend

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Department/Program	Description	2004	2005	2006	2007	2008	Percent Change	
							1 year	5 year
Master's								
Biology, Geology & Environmental Science	Biology	33	23	30	24	24	0%	-27%
	Environmental Science	11	15	9	9	11	22%	0%
Chemistry	Chemistry	15	9	15	17	28	65%	87%
Health Sciences	Health Science	45	41	46	33	55	67%	22%
	Health Science- Phy. A. Track	--	--	--	12	15	25%	-
	Master of Physical Therapy*	44	34	42	55	28	-49%	-36%
	Occupational Therapy	34	52	66	64	90	41%	165%
Interdisciplinary	Speech Pathology and Audiology	35	35	39	54	55	2%	57%
	Culture, Com and Health Care	1	1	1	--	--	-	-
Mathematics	Mathematics	23	23	21	22	24	9%	4%
Other Science	Undecided Science	61	59	52	50	51	2%	-16%
Physics	Physics	17	19	13	10	14	40%	-18%
Psychology	Psychology	127	103	114	120	128	7%	1%
Total		446	414	448	470	523	11%	17%
Doctoral								
Biology, Geology & Environmental Science	Regulatory Biology	42	50	53	50	66	32%	57%
Chemistry	Clinical Bioanalytical-Chemistry	51	55	53	55	45	-18%	-12%
Health Sciences	Doctor of Physical Therapy*	--	--	--	--	33	-	-
Total		93	105	106	105	144	37%	55%
Science Total		1,922	2,044	2,118	2,186	2,352	8%	22%

*At the request of the college, in Fall 2008, 30 MPT students are reported under DPT to reflect the true enrollment in the program.

Note: Gerontology is reported under Nursing (COEHS) for consistency this year, but is now administered in COS.

College of Science

GENERAL COMMENTS – GROWTH OF COLLEGE OF SCIENCE

- The data show substantial enrollment growth in the College over the past five years.
- Steady growth in the number of majors is seen for almost every College of Science major over the five year period. Growth is strongest in the departments of Health Sciences (including Speech and Hearing) and Chemistry, taking into account both number of majors and SCH. Psychology has also seen a significant growth in the number of students over the five year period both at the graduate and undergraduate level. Selective programs within the Department of Biological, Geological, and Environmental Sciences, medical technology and environmental sciences, have shown solid steady growth over the last five years.
- New programs (e.g., Physician Assisting, Pharmacy) and initiatives (e.g., 2+2 agreements with Tri-C and Lakeland) are expected to sustain and accelerate growth for the foreseeable future.
- Present and future growth is supported by the excellent job opportunities in health related fields. Faster (or much faster) than average growth rates are projected through 2016 by the Bureau of Labor Statistics (www.bls.gov) for physical therapy, occupational therapy, physician assistants (Health Sciences Dept.), psychologists (Psychology Dept.), medical technologists (Biology Dept.), pharmacists (pre-pharmacy program in Chemistry), physicians (Biology, Chemistry, and Health Sciences), and medical scientists (graduate programs in Biology, Chemistry, and Physics).
- Enhanced advising efforts have significantly reduced the number of undecided students. This reduction likely accounts for some of the growth in majors.

HEALTH SCIENCES PROGRAMS

- Undergraduate and graduate programs in Health Sciences have experienced steady double digit growth in SCH over the last several years.
- A major source of the increase in Health Science majors is a result of the articulation agreement with Tri-C (with 20 Tri-C health sciences programs feeding students into the undergraduate BSMS program). A greater awareness of excellent employment opportunities in health-related fields and an increasing use of the BSMS major as a pre-professional degree have contributed to this increase as well.
- Growth in undergraduate enrollment is anticipated to continue, as an additional articulation agreement with Lakeland Community College will be soon initiated.
- Substantial growth in graduate programs is anticipated with the initiation of several new programs including: the CSU-CCC MSMS program with concentration in Physician Assisting Science (started Summer 2007) and the Doctorate in Physical Therapy (DPT, started Spring 2008).
- The DPT will replace the two year Masters in Physical Therapy program, adding a third year. The Masters program in Occupational Therapy will maintain a stable base of 50 to 60 students for its two year program.
- Speech and Hearing programs at both the undergraduate and graduate level have shown substantial growth.

DOCTORAL BIOLOGY, DOCTORAL CHEMISTRY AND MASTER'S IN MEDICAL PHYSICS

- Graduate programs in Biology, Chemistry, and Physics are nationally/internationally visible programs that partner with the Cleveland Clinic. The one year increase in number of doctoral students in Biology is explained by the increase number of students supported on grant and molecular medicine research assistantships, as well as an increase in the number of students supported by Cleveland Clinic fellowships. The one year decrease in the number of doctoral students in Chemistry is explained by a decreased number of students supported by Cleveland Clinic fellowships while maintaining the number of students supported by research assistantships from grants.

Table 3.6: College of Urban Affairs: Fall Enrollment by Level and Major, 5-year Trend

Department/Program	Description	2004	2005	2006	2007	2008	Percent Change	
							1 year	5 year
Bachelor's								
Urban Studies	Environmental Studies	11	9	13	13	15	15%	36%
	Public Safety Management	28	35	45	40	35	-13%	25%
	Nonprofit Administration	43	42	55	51	64	25%	49%
	Urban Studies	109	88	121	133	119	-11%	9%
Other Urban Affairs	Pre-Urban Affairs	-	2	1	1	2	100%	-
	Undecided Urban Affairs	84	69	42	21	22	5%	-74%
	Urban Affairs Certificate ^c	-	-	-	-	1	-	-
Total		275	245	277	259	258	0%	-6%
Master's								
Urban Studies	Environmental Studies	12	14	14	15	19	27%	58%
	Non-Profit Admin & Leadership				8	19	138	-
	Public Administration (MPA)	138	135	114	98	92	-6%	-33%
	Urban Planning and Design	54	45	67	68	74	9%	37%
	Urban Studies	19	17	20	21	17	-19%	-11%
	Local Urban Management Cert ^c	-	1	-	-	-	-	-
	Non-Profit Management ^c	6	6	10	3	5	67%	-17%
	Urban Economic Development ^c	2	3	3	-	3	-	50%
	Urban Geographic Information Systems ^c	1	1	2	4	2	-50%	100%
	Urban Real Estate Development & Finance ^c	6	2	7	4	4	0%	-33%
Other Urban Affairs	Research Administration Cert ^c	-	-	-	1	-	-	-
	Graduate Urban Affairs	76	68	64	77	76	-1%	0%
Total		314	292	301	299	311	4%	-1%
Doctoral								
Urban Studies	Urban Studies	49	51	52	50	46	-8%	-6%
Urban Affairs Total		638	588	630	608	615	1%	-4%

^c Certificate Program

Maxine Goodman Levin College of Urban Affairs

- The Levin College is Ohio's only College of Urban Affairs and is ranked among the top eight schools of urban affairs in the United States. The College is ranked second in *U.S. News and World Report's* 1998, 2002, 2005, and 2008 editions of America's Best Graduate Schools for the graduate specialty in City Management and Urban Policy.
- Levin College alumni are successful in a variety of private, public, and nonprofit sector fields nationwide.
- The Levin College has partnered with the Nance College of Business and the College of Liberal Arts and Social Sciences to offer a Bachelor's degree in

Organizational Leadership.

- The College of Urban Affairs has launched three 4+1 accelerated programs in Nonprofit Administration and Leadership, Public Administration, and Environmental Studies. These programs allow high-achieving undergraduate students to complete a Bachelor and Master's degree in five years.
- Undergraduate enrollment in the Environmental Studies and Nonprofit Administration majors has increased, indicating strong interest in these areas.
- The MUPDD program was re-accredited by the Planning Accreditation Board in 2006. Enrollment in the Planning program continues to grow.

Table 3.7: College of Law: Fall Enrollment by Level and Major, 5-year Trend

Department/Program	Description	2004	2005	2006	2007	2008	1 year	5 year
Law	JD	710	698	667	659	620	-6%	-13%
	JD/MBA (Law and Business Administration)	24	19	16	23	25	9%	4%
	JD/MPA (Law and Public Administration)	8	11	12	15	14	-7%	75%
	JD/MSES (Law and Environmental Science)	-	1	2	1	1	0%	-
	LAWVS (Visiting Students)	2	5	5	2	-	-	-
	JD/MAES (Law and Environmental Studies)	1	3	2	3	5	67%	400%
	JD/MUPDD (Law and Urban Planning, Design and Development)	4	6	5	6	2	-67%	-50%
	LLM (Master of Law)	3	5	3	3	5	67%	67%
Law Total		752	748	712	712	672	-6%	-11%

Cleveland-Marshall College of Law

- Graduates of the law school practice in all 50 states, three territories, the District of Columbia and in countries in Europe, Asia, Africa, and Central America.
- Based on LSAT scores and undergraduate GPAs, our law students rank among the top three public law schools in Ohio.
- According to *U.S. News & World Report*, our part-time program is the best in Ohio.
- According to *National Jurist*, our law school is ranked in the top 50 public interest programs in the country.
- More than half of the law school's faculty members have advanced degrees in addition to their law degree.
- The College of Law library has more than a half million volumes in its collection.
- The law school co-sponsors a student summer law institute in St. Petersburg, Russia.

Table 3.8: Undergraduate Studies: Fall Enrollment by Level and Major, 5-year Trend

Department/Program	Description	2004	2005	2006	2007	2008	Percent Change	
							1 year	5 year
Bachelor's								
Undergraduate Studies	Undergraduate Studies	594	361	164	95	67	-29%	-89%
	Pre-Business Administration	-	57	100	107	69	-36%	-
	Pre-College of Engineering	-	16	31	31	17	-45%	-
	Pre-Educ & Human Serv (Educ)	-	36	57	74	50	-32%	-
	Pre-Educ & Human Serv (Nurs)	-	19	33	23	20	-13%	-
	Pre-Liberal Arts & Social Science	-	56	120	185	118	-36%	-
	Pre-Music	-	-	3	1	2	100%	-
	Pre-Science	-	33	77	94	63	-33%	-
	Pre-Social Work	-	6	2	2	3	50%	-
	Pre-Urban Affairs	-	3	7	5	1	-80%	-
	Project 60	201	244	225	260	233	-10%	16%
	PSEOP	272	166	139	144	141	-2%	-48%
	SYAP	-	1	1	24	-	-	-
	Undergraduate Non-Degree	116	-	-	1	-	-	-
	Undergraduate Visiting	46	-	-	-	-	-	-
Undergraduate Studies Total		1,229	998	959	1,046	784	-25%	-36%

Note: The substantial increase in SYAP enrollment from 2006 to 2007 is related to the formation of the Chinese Academy.

Undergraduate Studies

- Undergraduate Studies: All provisional students were admitted into Undergraduate Studies (previously known as University Studies) without specification. Beginning 2005, there was an initiative to identify a student's interest in specific colleges, and pre-program designations were established. It has been an ongoing process to identify a student's interest, when possible.

Table 3.9: Undergraduate Non-Degree: Fall Enrollment by Level and Major, 5-year Trend

Department/Program	Description	2004	2005	2006	2007	2008	1 year	5 year
Undergraduate Non-Degree	Cross Registration Undergraduate	18	26	20	31	33	6%	83%
	National Student Exchange	-	-	-	-	1	Percent Change	-
	Nondegree Post-Baccalaureate	-	6	3	1	2	100%	-
	Undergraduate Transient	-	35	38	49	34	-31%	-
	Undergraduate Non-Degree	238	288	280	279	255	-9%	7%
Other Non-Degree	Visiting	-	15	27	27	28	4%	-
Undergraduate Non-Degree Total		256	370	368	387	353	-9%	38%

Table 3.10: Graduate Studies: Fall Enrollment by Level and Major, 5-year Trend

Department/Program	Description	2004	2005	2006	2007	2008	1 year	5 year
Graduate Non-Degree	Graduate Transient	-	4	11	8	12	50%	-
	Graduate Non-Degree	88	77	52	45	38	Percent Change	-16%
	Graduate Visiting	-	126	24	42	3	-93%	-
Graduate Studies Total		88	207	87	95	53	-44%	-40%

Table 3.10a: Other¹: Fall Enrollment by Level and Major, 5-year Trend

Department/Program	Description	2004	2005	2006	2007	2008	1 year	5 year
CSU	ESL Intensive Language Program	-	21	27	25	31	24%	-
	USPL	-	8	1	-	-	Percent Change	-
	Graduate Special Degree	-	1	-	-	-	-	-
CSU Total		-	30	28	25	31	24%	-

¹ English as a second language and special programs related to hurricane Katrina aid.

**Table 3.11: Dual Major Enrollment by College and Academic Level
Fall 2008**

Department/Program	Major	Undergraduate	Graduate	Total
College of Business				
Accounting	Accounting	6	-	6
	Financial Accounting & Audit	-	3	3
	Tax Program	-	2	2
Business Administration	Business Administration	1	1	2
Computer & Information Science	Computer Science	1	-	1
	Information Systems	4	-	4
Finance	Finance	9	-	9
Marketing	Marketing	10	-	10
Other Business	Business Economics	2	-	2
	International Business	6	-	6
	Pre-Business Administration	1	-	1
	Undecided Business	1	-	1
Total College of Business		41	6	47
College of Liberal Arts and Social Sciences				
Anthropology	Anthropology	4	-	4
Art	Art	5	-	5
	Graphic Design	2	-	2
Communication	Communication	9	-	9
	Communication Management	1	-	1
	Drama	5	-	5
	Film and Digital Media	9	-	9
	Journalism & Promotional Communication	9	-	9
Economics	Economics	3	-	3
English	English	12	-	12
	Master of Fine Arts-Creative Writing	-	1	1
History	History	10	-	10
	Social Studies	27	-	27

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**Table 3.11: Dual Major Enrollment by College and Academic Level
Fall 2008**

continued from previous page

Department/Program	Major	Undergraduate	Graduate	Total
Interdisciplinary	Classical And Medieval Studies	3	-	3
	Linguistics	3	-	3
	Women's Studies	2	-	2
Modern Languages	Spanish	10	-	10
Music	Pre-Music	6	-	6
Other CLASS	Pre-Social Work	2	-	2
Philosophy	Philosophy	5	-	5
Political Science/International Relations	International Relations	8	-	8
	Political Science	9	-	9
Religious Studies	Religious Studies	7	-	7
Sociology	Criminology	15	-	15
	Social Science	1	-	1
	Sociology	42	-	42
Total Class		209	1	210
College of Education and Human Services				
Doctoral	Urban Education: Learning	-	2	2
Health And Physical Education	Pre-Educ & Human Serv (Educ)	1	-	1
	Pre-Education	3	-	3
	Sports Management	1	-	1
Nursing	Nursing	-	1	1
	Nursing RN	1	-	1
	Pre-Nursing	2	-	2
Total College of Education and Human Services		8	3	11

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**Table 3.11: Dual Major Enrollment by College and Academic Level
Fall 2008**

continued from previous page

Department/Program	Major	Undergraduate	Graduate	Total
College of Engineering				
College of Engineering				
Chemical & Biomedical Engineering	Applied Biomedical Engineering	-	1	1
	Chemical Engineering	2	1	3
Civil & Environmental Engineering	Civil Engineering	1	-	1
Doctor of Engineering	Mechanical Engineering	-	1	1
Electrical & Computer Engineering	Computer Engineering	7	-	7
	Electrical & Computer Engineering	-	1	1
Total College of Engineering		10	4	14
College of Science				
Biology, Geology & Environmental Science	Biology	7	4	11
Chemistry	Chemistry	5	2	7
	Pre-Pharmacy	1	-	1
Health Sciences	Physician Assistant Science Track	-	1	1
Mathematics	Mathematics	3	-	3
Other Science	Pre-Medicine	4	-	4
	Pre-Nursing	1	-	1
	Undecided Science	1	-	1
Physics	Physics	3	-	3
Psychology	Psychology	26	6	32
	Psychology (LR)	1	-	1
Total College of Science		52	13	65
College of Urban Affairs				
	Undecided Urban Affairs	1	-	1
Other Urban Affairs	Urban Services Administration	1	-	1
Total College of Urban Affairs		2	-	2
University Total		322	27	349

**Table 3.12: College of Business
Fall Enrollment by Class Standing and Student Credit Hours by Course Level: 5-Year Trend**

Table 3.12a: Enrollment by Class Standing

Class Standing											Percent Change	
	2004	%	2005	%	2006	%	2007	%	2008	%	1 year	5 year
First Year	421	13%	355	12%	353	12%	315	11%	318	10%	1%	-24%
Sophomore	285	9%	295	10%	259	9%	325	11%	297	10%	-9%	4%
Junior	454	14%	388	13%	405	14%	406	14%	478	16%	18%	5%
Senior	799	25%	754	25%	723	25%	796	27%	833	27%	5%	4%
Master's	1,243	38%	1,130	38%	1,152	39%	1,105	37%	1,091	36%	-1%	-12%
Doctoral	47	1%	53	2%	51	2%	40	1%	36	1%	-10%	-23%
Total	3,249	100%	2,975	100%	2,943	100%	2,987	100%	3,053	100%	2%	-6%

Table 3.12b: Student Credit Hours by Course Level

Class Standing											Percent Change	
	2004	%	2005	%	2006	%	2007	%	2008	%	1 year	5 year
Lower (100-299)	4,453	20%	4,190	20%	4,359	20%	4,415	19%	4,851	20%	10%	9%
Upper (300-499)	9,304	42%	9,090	42%	9,325	42%	10,176	45%	10,846	46%	7%	17%
Master's (500-699)	8,416	38%	7,953	37%	8,257	37%	7,960	35%	7,906	33%	-1%	-6%
Doctoral (700-899)	179	1%	182	1%	200	1%	151	1%	94	0%	-38%	-47%
Total	22,352	100%	21,415	100%	22,141	100%	22,702	100%	23,697	100%	4%	6%

Note: In 2007 Public Health courses are reported under the College of Education and Human Services. In prior years they are reported under the College of Business.

Figure 3.12a: Enrollment by Class Standing

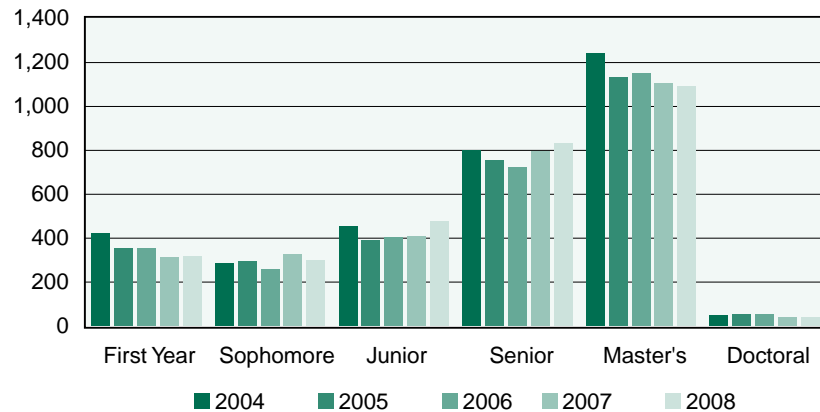
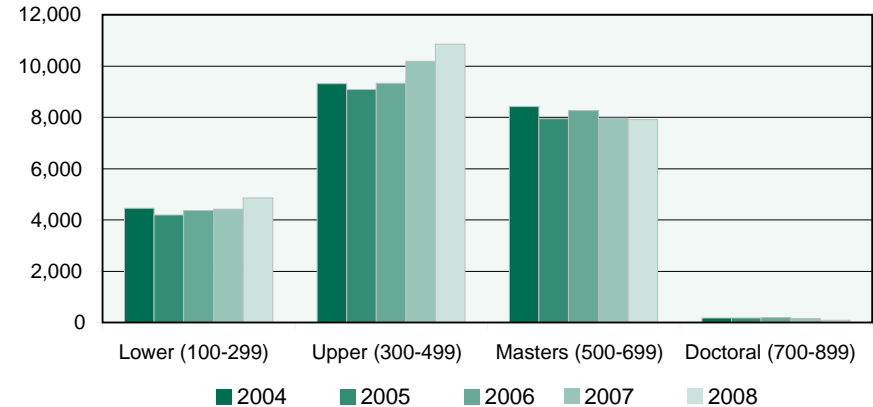


Figure 3.12b: Student Credit Hours by Course Level



**Table 3.13: College of Liberal Arts and Social Sciences
Fall Enrollment by Class Standing & Student Credit Hours by Course Level: 5-Year Trend**

Table 3.13a: Enrollment by Class Standing

Class Standing	2004	%	2005	%	2006	%	2007	%	2008	%	1 year	5 year
First Year	541	17%	497	15%	479	15%	544	17%	517	16%	-5%	-4%
Sophomore	508	16%	467	14%	484	15%	440	14%	494	15%	12%	-3%
Junior	614	20%	648	20%	643	20%	598	19%	610	19%	2%	-1%
Senior	963	31%	1,090	33%	1,066	33%	1,061	33%	1,076	33%	1%	12%
Master's	483	16%	555	17%	542	17%	534	17%	546	17%	2%	13%
Total	3,109	100%	3,257	100%	3,214	100%	3,177	100%	3,243	100%	2%	4%

Table 3.13b: Student Credit Hours by Course Level

Class Standing	2004	%	2005	%	2006	%	2007	%	2008	%	1 year	5 year
Developmental	0	0%	0	0%	0	0%	1,729	3%	1,486	3%	-14%	-
Lower (100-299)	32,241	63%	31,035	61%	29,808	60%	30,836	58%	29,272	57%	-5%	-9%
Upper (300-499)	14,693	29%	15,357	30%	15,211	31%	15,807	30%	15,729	31%	0%	7%
Master's (500-699)	4,402	9%	4,577	9%	4,516	9%	4,497	9%	4,776	9%	6%	8%
Doctoral (700-899)	4	0%	32	0%	0	0%	0	0%	0	0%	-	-100%
Total	51,340	100%	51,001	100%	49,535	100%	52,869	100%	51,263	100%	-3%	0%

Note: In 2007 developmental English courses are reported in CLASS. In prior years these credit hours are reported under Undergraduate Studies.

Figure 3.13a: Enrollment by Class Standing

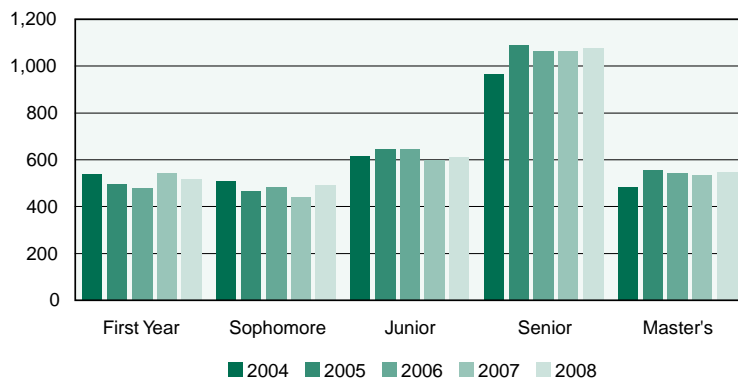
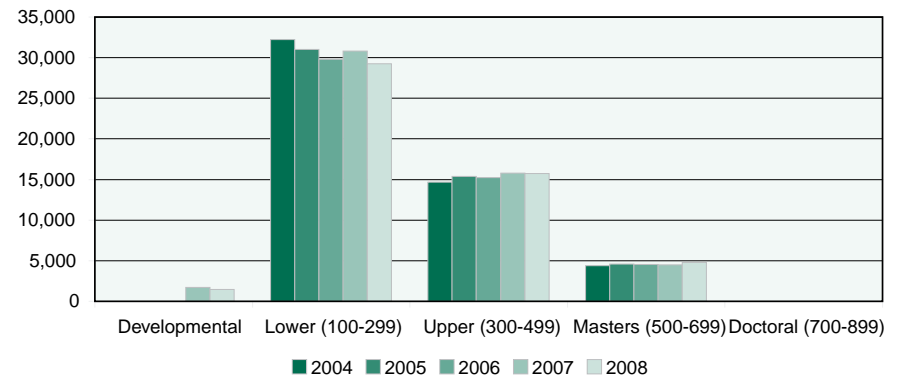


Figure 3.13b: Student Credit Hours by Course Level



**Table 3.14: College of Education and Human Services
Fall Enrollment by Class Standing & Student Credit Hours by Course Level: 5-Year Trend**

Table 3.14a: Enrollment by Class Standing

Class Standing	2004	%	2005	%	2006	%	2007	%	2008	%	1 year	5 year
First Year	212	6%	234	7%	210	7%	237	8%	251	8%	6%	18%
Sophomore	169	5%	172	5%	175	6%	161	5%	164	5%	2%	-3%
Junior	276	8%	213	6%	221	7%	229	8%	221	7%	-3%	-20%
Senior	760	22%	688	21%	693	23%	678	23%	716	23%	6%	-6%
Master's	1,946	56%	1,894	58%	1,637	54%	1,600	53%	1,689	54%	6%	-13%
Doctoral	97	3%	88	3%	103	3%	108	4%	110	3%	2%	13%
Total	3,460	100%	3,289	100%	3,039	100%	3,013	100%	3,151	100%	5%	-9%

Table 3.14b: Student Credit Hours by Course Level

Class Standing	2004	%	2005	%	2006	%	2007	%	2008	%	1 year	5 year
Lower (100-299)	2,194	9%	2,123	10%	1,911	9%	2,144	11%	2,115	10%	-1%	-4%
Upper (300-499)	10,960	45%	9,722	44%	9,122	44%	8,111	40%	8,211	40%	1%	-25%
Master's (500-699)	10,765	44%	9,610	43%	9,000	44%	9,041	45%	9,386	45%	4%	-13%
Doctoral (700-899)	641	3%	694	3%	650	3%	783	4%	942	5%	20%	47%
Total	24,560	100%	22,149	100%	20,683	100%	20,079	100%	20,654	100%	3%	-16%

Note: In 2007 Public Health courses are reported under the College of Education and Human Services. In prior years they are reported under the College of Business.

Figure 3.14a: Enrollment by Class Standing

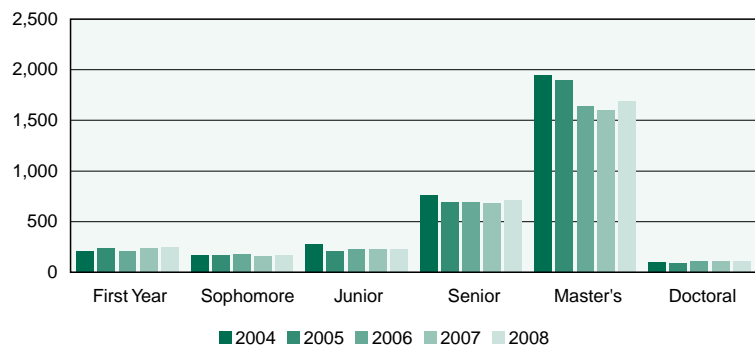


Figure 3.14b: Student Credit Hours by Course Level



Table 3.15: College of Engineering
Fall Enrollment by Class Standing & Student Credit Hours by Course Level: 5-Year Trend

Table 3.15a: Enrollment by Class Standing

Course Level	2004	%	2005	%	2006	%	2007	%	2008	%	1 year	5 year
First Year	94	9%	96	9%	141	13%	175	15%	182	16%	4%	94%
Sophomore	103	9%	81	8%	81	8%	104	9%	122	11%	11%	18%
Junior	135	12%	132	13%	106	10%	125	11%	127	11%	2%	-6%
Senior	318	29%	328	31%	292	28%	276	24%	308	27%	12%	-3%
Master's	390	35%	343	33%	364	35%	384	33%	325	29%	-15%	-17%
Doctoral	63	6%	64	6%	62	6%	83	7%	68	6%	-18%	8%
Total	1,103	100%	1,044	100%	1,046	100%	1,147	100%	1,132	100%	-1%	3%

Table 3.15b: Student Credit Hours by Course Level

Course Level	2004	%	2005	%	2006	%	2007	%	2008	%	1 year	5 year
Lower (100-299)	1,414	18%	1,515	19%	1,355	19%	1,550	20%	1,655	21%	7%	17%
Upper (300-499)	3,805	49%	4,012	51%	3,195	44%	3,191	41%	3,580	46%	12%	-6%
Master's (500-699)	2,197	28%	1,863	24%	2,249	31%	2,451	32%	2,130	27%	-13%	-3%
Doctoral (700-899)	396	5%	401	5%	429	6%	578	7%	442	6%	-24%	12%
Total	7,812	100%	7,791	100%	7,228	100%	7,770	100%	7,807	100%	0%	0%

Figure 3.15a: Enrollment by Class Standing

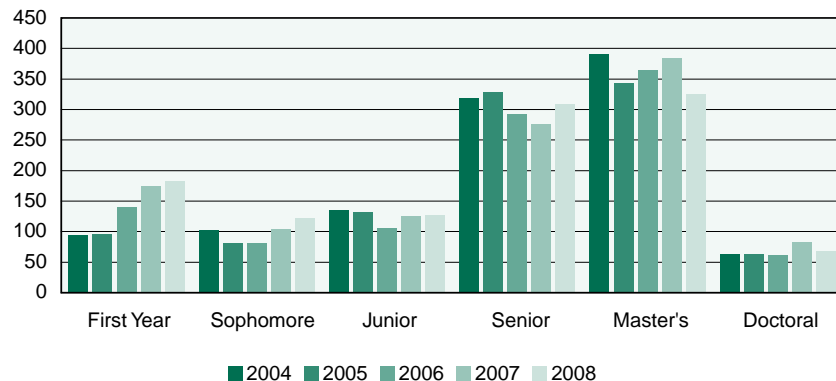


Figure 3.15b: Student Credit Hours by Course Level



Table 3.16: College of Science
Fall Enrollment by Class Standing & Student Credit Hours by Course Level: 5-Year Trend

Table 3.16a: Enrollment by Class Standing

Class Standing											Percent Change	
	2004	%	2005	%	2006	%	2007	%	2008	%	1 year	5 year
First Year	379	20%	353	17%	353	17%	346	16%	333	14%	-4%	-12%
Sophomore	230	12%	289	14%	267	13%	267	12%	276	12%	3%	20%
Junior	337	18%	325	16%	335	16%	354	16%	366	16%	3%	9%
Senior	437	23%	558	27%	607	29%	644	29%	710	30%	10%	62%
Master's	447	23%	414	20%	448	21%	470	22%	556	24%	18%	24%
Doctoral	92	5%	105	5%	106	5%	105	5%	111	5%	6%	21%
Total	1,922	100%	2,044	100%	2,116	100%	2,186	100%	2,352	100%	8%	22%

Table 3.16b: Student Credit Hours by Course Level

Class Standing											Percent Change	
	2004	%	2005	%	2006	%	2007	%	2008	%	1 year	5 year
Developmental	-	0%	-	0%	-	0%	2,812	7%	2,640	6%	-6%	-
Lower (100-299)	22,115	65%	21,482	63%	21,298	61%	23,443	59%	22,536	55%	4%	2%
Upper (300-499)	7,454	22%	8,162	24%	8,665	25%	8,437	21%	9,496	23%	13%	27%
Master's (500-699)	3,803	11%	3,600	11%	4,205	12%	4,485	11%	5,243	13%	17%	38%
Doctoral (700-899)	644	2%	790	2%	793	2%	694	2%	793	2%	14%	23%
Total	34,016	100%	34,034	100%	34,961	100%	39,871	100%	40,708	100%	2%	20%

Note: In 2007 developmental Math courses are reported in the College of Science. In prior years these credit hours are reported under Undergraduate Studies.

Figure 3.16a: Enrollment by Class Standing

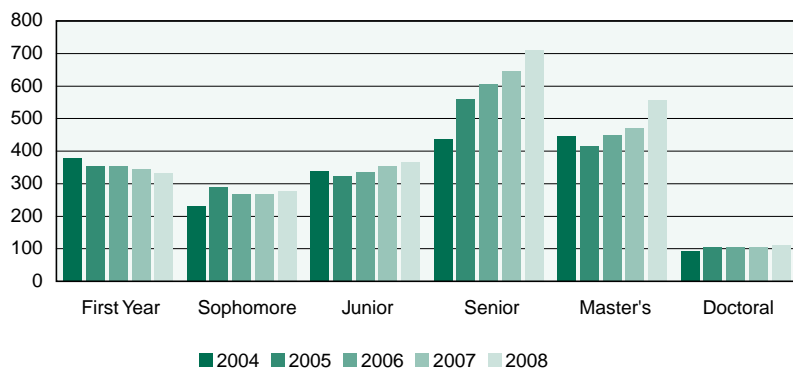
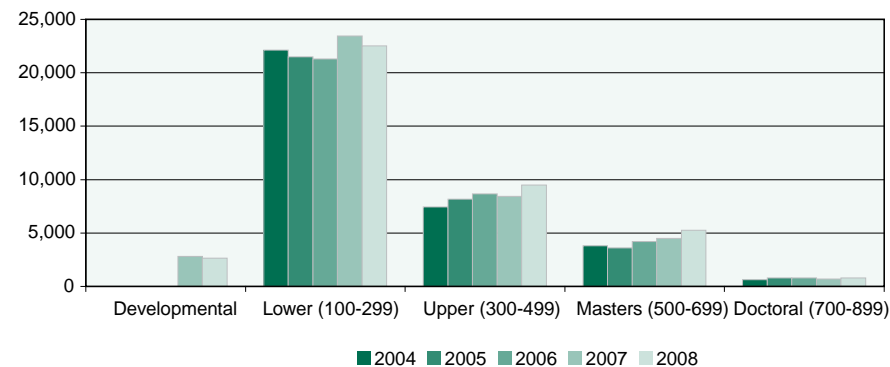


Figure 3.16b: Student Credit Hours by Course Level



**Table 3.17: College of Urban Affairs
Fall Enrollment by Class Standing & Student Credit Hours by Course Level: 5-Year Trend**

Table 3.17a: Enrollment by Class Standing

Class Standing	2004	%	2005	%	2006	%	2007	%	2008	%	1 year	5 year
First Year	35	5%	26	4%	23	4%	28	5%	23	4%	-18%	-34%
Sophomore	30	5%	35	6%	34	5%	26	4%	36	6%	38%	20%
Junior	75	12%	64	11%	74	12%	77	13%	68	11%	-12%	-9%
Senior	135	21%	120	20%	146	23%	128	21%	131	21%	2%	-3%
Master's	314	49%	292	50%	301	48%	299	49%	311	51%	4%	-1%
Doctoral	49	8%	51	9%	52	8%	50	8%	46	7%	-8%	-6%
Total	638	100%	588	100%	630	100%	608	100%	615	100%	1%	-4%

Table 3.17b: Student Credit Hours by Course Level

Class Standing	2004	%	2005	%	2006	%	2007	%	2008	%	1 year	5 year
Lower (100-299)	1,886	28%	1,985	30%	2,172	30%	2,517	32%	3,065	34%	22%	63%
Upper (300-499)	2,129	32%	1,909	29%	2,132	30%	2,537	33%	2,870	32%	13%	35%
Master's (500-699)	2,329	35%	2,348	36%	2,435	34%	2,306	30%	2,663	30%	15%	14%
Doctoral (700-899)	324	5%	306	5%	466	6%	407	5%	337	4%	-17%	4%
Total	6,668	100%	6,548	100%	7,205	100%	7,767	100%	8,935	100%	15%	34%

Figure 3.17a: Enrollment by Class Standing

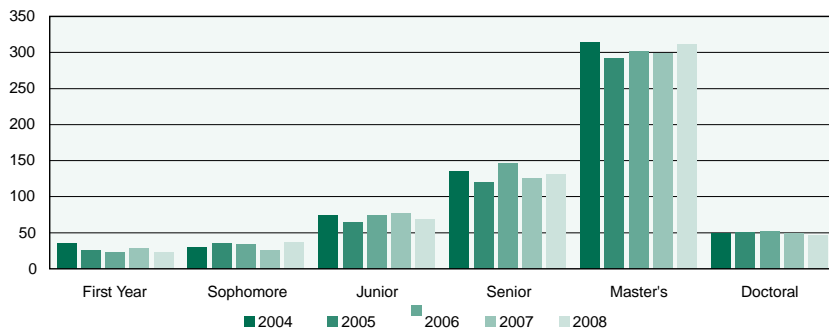
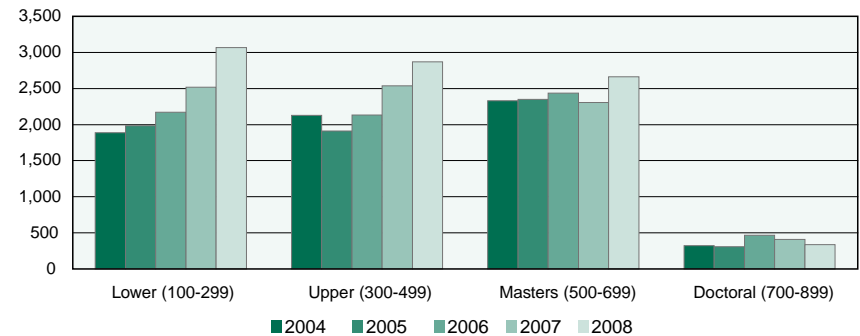


Figure 3.17b: Student Credit Hours by Course Level



**Table 3.18: College of Law
Fall Enrollment by Class Standing & Student Credit Hours by Course Level: 5-Year Trend**

Table 3.18a: Enrollment by Class Standing

Class Standing	2004	%	2005	%	2006	%	2007	%	2008	%	1 year	5 year
Law	752	100%	748	100%	712	100%	712	100%	672	100%	-6%	-11%
Total	752	100%	748	100%	712	100%	712	100%	672	100%	Percent Change	-11%

Table 3.18b: Student Credit Hours by Course Level

Class Standing	2004	%	2005	%	2006	%	2007	%	2008	%	1 year	5 year
Law	9,466	100%	9,302	100%	9,113	100%	9,204	100%	8,674	100%	-6%	-8%
Total	9,466	100%	9,302	100%	9,113	100%	9,204	100%	8,674	100%	-6%	-8%

Percent Change

Figure 3.18a: Enrollment by Class Standing

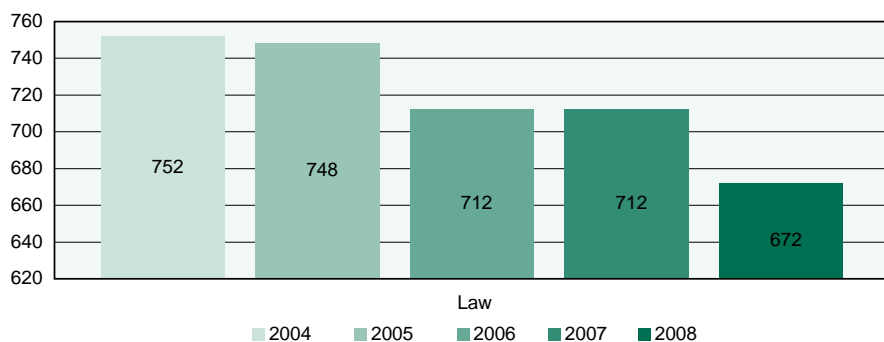
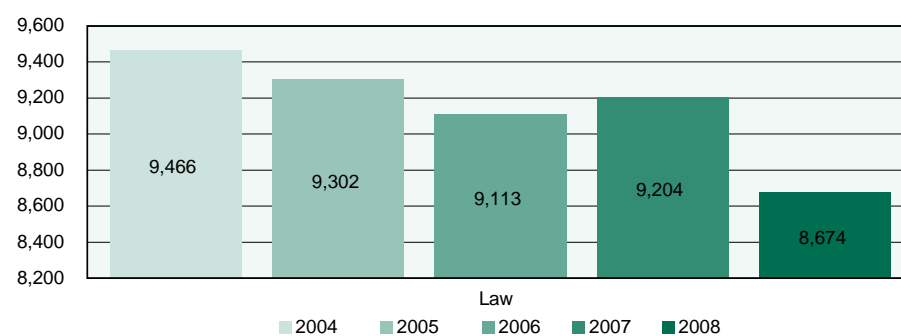


Figure 3.18b: Student Credit Hours by Course Level



**Table 3.19: Undergraduate Studies
Fall Enrollment by Class Standing & Student Credit Hours by Course Level: 5-Year Trend**

Table 3.19a: Enrollment by Class Standing

Class Standing	2004	%	2005	%	2006	%	2007	%	2008	%	1 year	5 year
First Year	1,072	87%	853	85%	789	82%	880	84%	631	80%	-28%	-41%
Sophomores	99	8%	83	8%	97	10%	93	9%	80	10%	Percent Change	-19%
Juniors	23	2%	29	3%	40	4%	37	4%	37	5%	0%	61%
Seniors	35	3%	33	3%	33	3%	36	3%	36	5%	0%	3%
Total	1,229	100%	998	100%	959	100%	1,046	100%	784	100%	-25%	-36%

Table 3.19b: Student Credit Hours by Course Level

Course Level	2004	%	2005	%	2006	%	2007	%	2008	%	1 year	5 year
Developmental	4,030	72%	3,943	82%	4,218	82%	0	0%	0	0%	-	-100%
Lower (100-299)	1,589	28%	880	18%	903	18%	1,039	100%	928	100%	Percent Change	-42%
Total	5,619	100%	4,823	100%	5,121	100%	1,039	100%	928	100%	-11%	-83%

Note: Developmental Math and English moved to Science and CLASS respectively in 2007.

Figure 3.19a: Enrollment by Class Standing

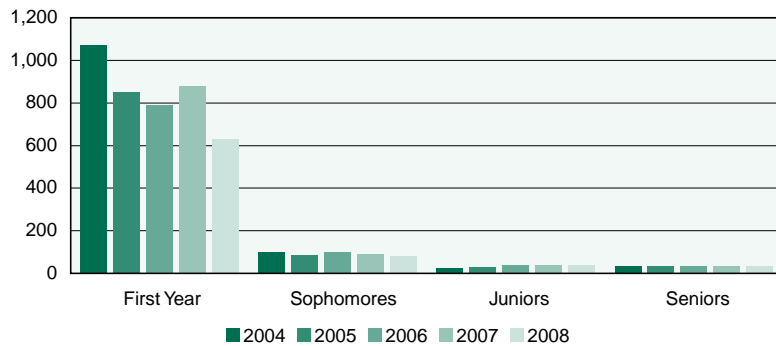


Figure 3.19b: Student Credit Hours by Course Level

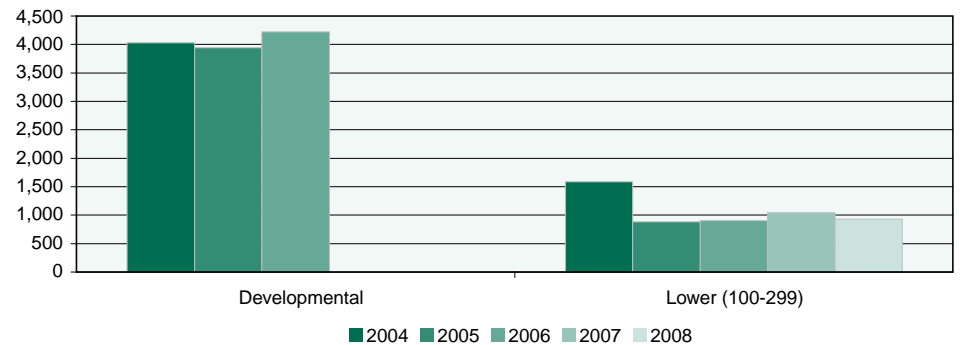


Table 3.20: CSU Total Fall Enrollment by College and Race: 5-Year Trend

College	Race	2004		2005		2006		2007		2008		Percent Change	
		Enrollment	%	Enrollment	%	Enrollment	%	Enrollment	%	Enrollment	%	1 year	5 year
Business	White	1,985	61%	1,797	60%	1,718	58%	1,781	60%	1,898	62%	7%	-4%
	Black	440	14%	416	14%	449	15%	454	15%	480	16%	6%	9%
	Hispanic	74	2%	53	2%	54	2%	63	2%	55	2%	-13%	-26%
	Asian or Pacific Islander	129	4%	114	4%	112	4%	121	4%	125	4%	3%	-3%
	Native American	6	0%	7	0%	3	0%	3	0%	3	0%	0%	-50%
	Non-Resident Alien	336	10%	292	10%	318	11%	301	10%	259	8%	-14%	-23%
	Unknown	279	9%	296	10%	289	10%	264	9%	233	8%	-12%	-16%
	Total	3,249	100%	2,975	100%	2,943	100%	2,987	100%	3,053	100%	2%	-6%
CLASS	White	1,927	62%	1,973	61%	1,954	61%	1,961	62%	1,944	60%	-1%	1%
	Black	689	22%	784	24%	752	23%	735	23%	783	24%	7%	14%
	Hispanic	90	3%	95	3%	105	3%	102	3%	124	4%	22%	38%
	Asian or Pacific Islander	42	1%	52	2%	50	2%	50	2%	54	2%	8%	29%
	Native American	11	0%	14	0%	11	0%	13	0%	10	0%	-23%	-9%
	Non-Resident Alien	48	2%	55	2%	65	2%	51	2%	50	2%	-2%	4%
	Unknown	302	10%	284	9%	275	9%	265	8%	278	9%	5%	-8%
	Total	3,109	100%	3,257	100%	3,212	100%	3,177	100%	3,243	100%	2%	4%
First College	White	36	48%	0	-	0	-	0	-	0	-	-	-
	Black	28	37%	0	-	0	-	0	-	0	-	-	-
	Hispanic	1	1%	0	-	0	-	0	-	0	-	-	-
	Asian or Pacific Islander	3	4%	0	-	0	-	0	-	0	-	-	-
	Native American	1	1%	0	-	0	-	0	-	0	-	-	-
	Non-Resident Alien	0	0%	0	-	0	-	0	-	0	-	-	-
	Unknown	6	8%	0	-	0	-	0	-	0	-	-	-
	Total	75	100%	0	-	0	-	0	-	0	-	-	-
Education	White	2,394	69%	2,260	69%	2,008	66%	1,919	64%	1,987	63%	4%	-17%
	Black	575	17%	577	18%	577	19%	625	21%	676	21%	8%	18%
	Hispanic	75	2%	79	2%	69	2%	73	2%	73	2%	0%	-3%
	Asian or Pacific Islander	26	1%	27	1%	38	1%	46	2%	50	2%	9%	92%
	Native American	5	0%	4	0%	8	0%	7	0%	7	0%	0%	40%
	Non-Resident Alien	26	1%	32	1%	34	1%	36	1%	42	1%	17%	62%
	Unknown	359	10%	310	9%	305	10%	307	10%	316	10%	3%	-12%
	Total	3,460	100%	3,289	100%	3,039	100%	3,013	100%	3,151	100%	5%	-9%
Engineering	White	568	51%	534	51%	510	49%	563	49%	594	52%	6%	5%
	Black	63	6%	70	7%	65	6%	71	6%	71	6%	0%	13%
	Hispanic	15	1%	17	2%	17	2%	21	2%	32	3%	52%	113%
	Asian or Pacific Islander	47	4%	48	5%	56	5%	56	5%	55	5%	-2%	17%
	Native American	1	0%	3	0%	3	0%	2	0%	2	0%	0%	100%
	Non-Resident Alien	325	29%	295	28%	327	31%	367	32%	304	27%	-17%	-6%
	Unknown	84	8%	77	7%	68	7%	67	6%	74	7%	10%	-12%
	Total	1,103	100%	1,044	100%	1,046	100%	1,147	100%	1,132	100%	-1%	3%

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Table 3.20: CSU Total Fall Enrollment by College and Race: 5-Year Trend

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College	Race	2004		2005		2006		2007		2008		Percent Change	
		Enrollment	%	Enrollment	%	Enrollment	%	Enrollment	%	Enrollment	%	1 year	5 year
Science	White	1,205	63%	1,322	65%	1,368	65%	1,396	64%	1,497	64%	7%	24%
	Black	330	17%	338	17%	344	16%	363	17%	375	16%	3%	14%
	Hispanic	46	2%	58	3%	61	3%	62	3%	66	3%	6%	43%
	Asian or Pacific Islander	72	4%	85	4%	87	4%	79	4%	79	3%	0%	10%
	Native American	1	0%	5	0%	7	0%	4	0%	3	0%	-25%	200%
	Non-Resident Alien	98	5%	99	5%	112	5%	117	5%	133	6%	14%	36%
	Unknown	170	9%	137	7%	139	7%	165	8%	199	8%	21%	17%
	Total	1,922	100%	2,044	100%	2,118	100%	2,186	100%	2,352	100%	8%	22%
Urban Affairs	White	354	55%	312	53%	346	55%	323	53%	322	52%	0%	-9%
	Black	189	30%	169	29%	167	27%	161	26%	167	27%	4%	-12%
	Hispanic	11	2%	18	3%	18	3%	16	3%	16	3%	0%	45%
	Asian or Pacific Islander	5	1%	6	1%	4	1%	4	1%	4	1%	0%	-20%
	Native American	1	0%	0	0%	0	0%	4	1%	4	1%	0%	300%
	Non-Resident Alien	20	3%	25	4%	35	6%	39	6%	42	7%	8%	110%
	Unknown	58	9%	58	10%	60	10%	61	10%	60	10%	-2%	3%
	Total	638	100%	588	100%	630	100%	608	100%	615	100%	1%	-4%
Law	White	607	81%	587	78%	535	75%	523	73%	520	77%	-1%	-14%
	Black	48	6%	45	6%	50	7%	50	7%	45	7%	-10%	-6%
	Hispanic	24	3%	18	2%	19	3%	20	3%	15	2%	-25%	-38%
	Asian or Pacific Islander	27	4%	25	3%	22	3%	19	3%	22	3%	16%	-19%
	Native American	2	0%	4	1%	4	1%	4	1%	2	0%	-50%	0%
	Non-Resident Alien	10	1%	12	2%	8	1%	10	1%	9	1%	-10%	-10%
	Unknown	34	5%	57	8%	74	10%	86	12%	59	9%	-31%	74%
	Total	752	100%	748	100%	712	100%	712	100%	672	100%	-6%	-11%
Undergraduate Studies	White	508	41%	415	42%	415	43%	396	38%	347	44%	-12%	-32%
	Black	365	30%	333	33%	310	32%	358	34%	215	27%	-40%	-41%
	Hispanic	30	2%	29	3%	34	4%	43	4%	34	4%	-21%	13%
	Asian or Pacific Islander	34	3%	36	4%	20	2%	28	3%	18	2%	-36%	-47%
	Native American	7	1%	4	0%	4	0%	2	0%	3	0%	50%	-57%
	Non-Resident Alien	2	0%	1	0%	2	0%	3	0%	2	0%	-33%	0%
	Unknown	283	23%	180	18%	174	18%	216	21%	165	21%	-24%	-42%
	Total	1,229	100%	998	100%	959	100%	1,046	100%	784	100%	-25%	-36%
Undergraduate Non-Degree	White	148	58%	241	65%	225	61%	256	66%	233	66%	-9%	57%
	Black	28	11%	33	9%	44	12%	45	12%	39	11%	-13%	39%
	Hispanic	6	2%	7	2%	9	2%	8	2%	8	2%	0%	33%
	Asian or Pacific Islander	9	4%	15	4%	20	5%	21	5%	26	7%	24%	189%
	Native American	0	0%	0	0%	1	0%	1	0%	0	0%	-100%	-
	Non-Resident Alien	8	3%	5	1%	6	2%	3	1%	4	1%	33%	-50%

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Table 3.20: CSU Total Fall Enrollment by College and Race: 5-Year Trend

continued from previous page

College	Race	2004		2005		2006		2007		2008		Percent Change	
		Enrollment	%	Enrollment	%	Enrollment	%	Enrollment	%	Enrollment	%	1 year	5 year
Undergraduate													
Non-Degree <i>(continued)</i>	Unknown	57	22%	69	19%	63	17%	53	14%	43	12%	-19%	-25%
	Total	256	100%	370	100%	368	100%	387	100%	353	100%	-9%	38%
Graduate Studies	White	52	59%	86	42%	46	53%	40	42%	28	53%	-30%	-46%
	Black	21	24%	29	14%	13	15%	20	21%	17	32%	-15%	-19%
	Hispanic	3	3%	2	1%	1	1%	1	1%	1	2%	0%	-67%
	Asian or Pacific Islander	2	2%	3	1%	3	3%	5	5%	0	0%	-100%	-100%
	Native American	0	0%	0	0%	0	0%	2	2%	1	2%	-50%	-
	Non-Resident Alien	1	1%	1	0%	1	1%	1	1%	0	0%	-100%	-100%
	Unknown	9	10%	86	42%	23	26%	26	27%	6	11%	-77%	-33%
	Total	88	100%	207	100%	87	100%	95	100%	53	100%	-44%	-40%
Other	White	-	-	5	17%	1	4%	2	8%	0	0%	-100%	-
	Black	-	-	3	10%	0	0%	0	0%	0	0%	-	-
	Hispanic	-	-	0	0%	0	0%	0	0%	0	0%	-	-
	Asian or Pacific Islander	-	-	2	7%	1	4%	0	0%	1	3%	-	-
	Native American	-	-	0	0%	0	0%	0	0%	0	0%	-	-
	Non-Resident Alien	-	-	14	47%	19	68%	23	92%	25	81%	9%	-
	Unknown	-	-	6	20%	7	25%	0	0%	5	16%	-	-
	Total	-	-	30	100%	28	100%	25	100%	31	100%	24%	-
University	White	9,784	62%	9,532	61%	9,126	60%	9,160	60%	9,370	61%	2%	-4%
	Black	2,776	17%	2,797	18%	2,771	18%	2,882	19%	2,868	19%	0%	3%
	Hispanic	375	2%	376	2%	387	3%	409	3%	424	3%	4%	13%
	Asian or Pacific Islander	396	2%	413	3%	413	3%	429	3%	434	3%	1%	10%
	Native American	35	0%	41	0%	41	0%	42	0%	35	0%	-17%	0%
	Non-Resident Alien	874	6%	831	5%	927	6%	951	6%	870	6%	-9%	0%
	Unknown	1,641	10%	1,560	10%	1,477	10%	1,510	10%	1,438	9%	-5%	-12%
	Total	15,881	100%	15,550	100%	15,142	100%	15,383	100%	15,439	100%	0%	-3%

Note: More students have reported race in Fall 2008. A decrease in the "Unknown" category might be contributing to the increases seen in other race categories.

Table 3.21: CSU Undergraduate Fall Enrollment by College & Race: 5-Year Trend

College	Race	2004		2005		2006		2007		2008		Percent Change	
		Enrollment	%	Enrollment	%	Enrollment	%	Enrollment	%	Enrollment	%	1 year	5 year
Business	White	1,264	65%	1,167	65%	1,120	64%	1,188	64%	1,232	64%	4%	-3%
	Black	347	18%	322	18%	335	19%	350	19%	376	20%	7%	8%
	Hispanic	56	3%	40	2%	41	2%	47	3%	41	2%	-13%	-27%
	Asian or Pacific Islander	72	4%	72	4%	70	4%	73	4%	85	4%	16%	18%
	Native American	3	0%	4	0%	1	0%	2	0%	2	0%	0%	-33%
	Non-Resident Alien	81	4%	79	4%	72	4%	66	4%	71	4%	8%	-12%
	Unknown	136	7%	108	6%	101	6%	116	6%	119	6%	3%	-13%
	Total	1,959	100%	1,792	100%	1,740	100%	1,842	100%	1,926	100%	5%	-2%
CLASS	White	1,633	62%	1,648	61%	1,635	61%	1,645	62%	1,633	61%	-1%	0%
	Black	580	22%	664	25%	646	24%	625	24%	660	24%	6%	14%
	Hispanic	85	3%	84	3%	88	3%	92	3%	111	4%	21%	31%
	Asian or Pacific Islander	37	1%	45	2%	40	1%	45	2%	47	2%	4%	27%
	Native American	11	0%	13	0%	10	0%	13	0%	10	0%	-23%	-9%
	Non-Resident Alien	32	1%	37	1%	40	1%	27	1%	32	1%	19%	0%
	Unknown	248	9%	211	8%	211	8%	196	7%	204	8%	4%	-18%
	Total	2,626	100%	2,702	100%	2,670	100%	2,643	100%	2,697	100%	2%	3%
First College	White	36	48%	-	-	-	-	-	-	-	-	-	-
	Black	28	37%	-	-	-	-	-	-	-	-	-	-
	Hispanic	1	1%	-	-	-	-	-	-	-	-	-	-
	Asian or Pacific Islander	3	4%	-	-	-	-	-	-	-	-	-	-
	Native American	1	1%	-	-	-	-	-	-	-	-	-	-
	Non-Resident Alien	-	0%	-	-	-	-	-	-	-	-	-	-
	Unknown	6	8%	-	-	-	-	-	-	-	-	-	-
	Total	75	100%	-	0%	-	0%	-	0%	-	0%	-	-
Education	White	1,046	74%	969	74%	937	72%	888	68%	932	69%	5%	-11%
	Black	194	14%	187	14%	213	16%	250	19%	265	20%	6%	37%
	Hispanic	38	3%	38	3%	37	3%	35	3%	39	3%	11%	3%
	Asian or Pacific Islander	15	1%	14	1%	20	2%	30	2%	30	2%	0%	100%
	Native American	1	0%	3	0%	4	0%	5	0%	4	0%	-20%	300%
	Non-Resident Alien	14	1%	16	1%	9	1%	6	0%	5	0%	-17%	-64%
	Unknown	109	8%	80	6%	79	6%	91	7%	77	6%	-15%	-29%
	Total	1,417	100%	1,307	100%	1,299	100%	1,305	100%	1,352	100%	4%	-5%

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Table 3.21: CSU Undergraduate Fall Enrollment by College & Race: 5-Year Trend

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College	Race	2004		2005		2006		2007		2008		Percent Change	
		Enrollment	%	Enrollment	%	Enrollment	%	Enrollment	%	Enrollment	%	1 year	5 year
Engineering	White	461	71%	430	68%	403	65%	440	65%	482	65%	10%	5%
	Black	53	8%	58	9%	55	9%	60	9%	61	8%	2%	15%
	Hispanic	13	2%	16	3%	17	3%	20	3%	29	4%	45%	123%
	Asian or Pacific Islander	28	4%	34	5%	43	7%	46	7%	45	6%	-2%	61%
	Native American	1	0%	2	0%	2	0%	2	0%	2	0%	0%	100%
	Non-Resident Alien	30	5%	35	5%	45	7%	56	8%	62	8%	11%	107%
	Unknown	64	10%	62	10%	55	9%	56	8%	58	8%	4%	-9%
	Total	650	100%	637	100%	620	100%	680	100%	739	100%	9%	14%
Science	White	859	62%	989	65%	1,009	65%	1,034	64%	1,077	64%	4%	25%
	Black	268	19%	285	19%	299	19%	320	20%	324	19%	1%	21%
	Hispanic	40	3%	50	3%	55	4%	53	3%	53	3%	0%	33%
	Asian or Pacific Islander	64	5%	72	5%	71	5%	66	4%	66	4%	0%	3%
	Native American	1	0%	4	0%	6	0%	3	0%	2	0%	-33%	100%
	Non-Resident Alien	20	1%	22	1%	29	2%	27	2%	34	2%	26%	70%
	Unknown	131	9%	103	7%	95	6%	108	7%	129	8%	19%	-2%
	Total	1,383	100%	1,525	100%	1,564	100%	1,611	100%	1,685	100%	5%	22%
Urban Affairs	White	152	55%	133	54%	154	56%	145	56%	131	51%	-10%	-14%
	Black	94	34%	85	35%	90	32%	82	32%	90	35%	10%	-4%
	Hispanic	7	3%	8	3%	8	3%	8	3%	7	3%	-13%	0%
	Asian or Pacific Islander	2	1%	1	0%	-	0%	-	0%	-	0%	-	-100%
	Native American	-	0%	-	0%	-	0%	2	1%	3	1%	50%	-
	Non-Resident Alien	-	0%	1	0%	-	0%	-	0%	3	1%	-	-
	Unknown	20	7%	17	7%	25	9%	22	8%	24	9%	9%	20%
	Total	275	100%	245	100%	277	100%	259	100%	258	100%	0%	-6%
Undergraduate Studies	White	508	41%	415	42%	415	43%	396	38%	347	44%	-12%	-32%
	Black	365	30%	333	33%	310	32%	358	34%	215	27%	-40%	-41%
	Hispanic	30	2%	29	3%	34	4%	43	4%	34	4%	-21%	13%
	Asian or Pacific Islander	34	3%	36	4%	20	2%	28	3%	18	2%	-36%	-47%
	Native American	7	1%	4	0%	4	0%	2	0%	3	0%	50%	-57%
	Non-Resident Alien	2	0%	1	0%	2	0%	3	0%	2	0%	-33%	0%
	Unknown	283	23%	180	18%	174	18%	216	21%	165	21%	-24%	-42%
	Total	1,229	100%	998	100%	959	100%	1,046	100%	784	100%	-25%	-36%

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Table 3.21: CSU Undergraduate Fall Enrollment by College & Race: 5-Year Trend

continued from previous page

College	Race	2004		2005		2006		2007		2008		Percent Change	
		Enrollment	%	Enrollment	%	Enrollment	%	Enrollment	%	Enrollment	%	1 year	5 year
Undergraduate	White	148	58%	241	65%	225	61%	256	66%	233	66%	-9%	57%
Non-Degree	Black	28	11%	33	9%	44	12%	45	12%	39	11%	-13%	39%
	Hispanic	6	2%	7	2%	9	2%	8	2%	8	2%	0%	33%
	Asian or Pacific Islander	9	4%	15	4%	20	5%	21	5%	26	7%	24%	189%
	Native American	-	0%	-	0%	1	0%	1	0%	-	0%	-100%	-
	Non-Resident Alien	8	3%	5	1%	6	2%	3	1%	4	1%	33%	-50%
	Unknown	57	22%	69	19%	63	17%	53	14%	43	12%	-19%	-25%
	Total	256	100%	370	100%	368	100%	387	100%	353	100%	-9%	38%
Other ¹	White	-	-	5	17%	1	4%	2	8%	-	0%	-100%	-
	Black	-	-	3	10%	-	0%	-	0%	-	0%	-	-
	Hispanic	-	-	-	0%	-	0%	-	0%	-	0%	-	-
	Asian or Pacific Islander	-	-	2	7%	1	4%	-	0%	1	3%	-	-
	Native American	-	-	-	0%	-	0%	-	0%	-	0%	-	-
	Non-Resident Alien	-	-	14	48%	19	68%	23	92%	25	81%	9%	-
	Unknown	-	-	5	17%	7	25%	-	0%	5	16%	-	-
	Total	-	-	29	100%	28	100%	25	100%	31	100%	24%	-
University	White	6,107	62%	5,997	62%	5,899	62%	5,994	61%	6,067	62%	1%	-1%
	Black	1,957	20%	1,970	21%	1,992	21%	2,090	21%	2,030	21%	-3%	4%
	Hispanic	276	3%	272	3%	289	3%	306	3%	322	3%	5%	17%
	Asian or Pacific Islander	264	3%	291	3%	285	3%	309	3%	318	3%	3%	20%
	Native American	25	0%	30	0%	28	0%	30	0%	26	0%	-13%	4%
	Non-Resident Alien	187	2%	210	2%	222	2%	211	2%	238	2%	13%	27%
	Unknown	1,054	11%	835	9%	810	9%	858	9%	824	8%	-4%	-22%
	Total	9,870	100%	9,605	100%	9,525	100%	9,798	100%	9,825	100%	0%	0%

¹Other includes students enrolled in Air Force, Career Services, English as a Second Language, Military Science, Special Programs and Study Abroad.

Table 3.22: CSU Graduate & Law Fall Enrollment by College & Race: 5-Year Trend

College	Race	2004		2005		2006		2007		2008		Percent Change	
		Enrollment	%	Enrollment	%	Enrollment	%	Enrollment	%	Enrollment	%	1 year	5 year
Business	White	721	56%	630	53%	598	50%	593	52%	666	59%	12%	-8%
	Black	93	7%	94	8%	114	9%	104	9%	104	9%	0%	12%
	Hispanic	18	1%	13	1%	13	1%	16	1%	14	1%	-13%	-22%
	Asian or Pacific Islander	57	4%	42	4%	42	3%	48	4%	40	4%	-17%	-30%
	Native American	3	0%	3	0%	2	0%	1	0%	1	0%	0%	-67%
	Non-Resident Alien	255	20%	213	18%	246	20%	235	21%	188	17%	-20%	-26%
	Unknown	143	11%	188	16%	188	16%	148	13%	114	10%	-23%	-20%
	Total		1,290	100%	1,183	100%	1,203	100%	1,145	100%	1,127	100%	-2%
CLASS	White	294	61%	325	59%	319	59%	316	59%	311	57%	-2%	6%
	Black	109	23%	120	22%	106	20%	110	21%	123	23%	12%	13%
	Hispanic	5	1%	11	2%	17	3%	10	2%	13	2%	30%	160%
	Asian or Pacific Islander	5	1%	7	1%	10	2%	5	1%	7	1%	40%	40%
	Native American	-	0%	1	0%	1	0%	-	0%	-	0%	-	-
	Non-Resident Alien	16	3%	18	3%	25	5%	24	4%	18	3%	-25%	13%
	Unknown	54	11%	73	13%	64	12%	69	13%	74	14%	7%	37%
	Total		483	100%	555	100%	542	100%	534	100%	546	100%	2%
Education	White	1,348	66%	1,291	65%	1,071	62%	1,031	60%	1,055	59%	2%	-22%
	Black	381	19%	390	20%	364	21%	375	22%	411	23%	10%	8%
	Hispanic	37	2%	41	2%	32	2%	38	2%	34	2%	-11%	-8%
	Asian or Pacific Islander	11	1%	13	1%	18	1%	16	1%	20	1%	25%	82%
	Native American	4	0%	1	0%	4	0%	2	0%	3	0%	50%	-25%
	Non-Resident Alien	12	1%	16	1%	25	1%	30	2%	37	2%	23%	208%
	Unknown	250	12%	230	12%	226	13%	216	13%	239	13%	11%	-4%
	Total		2,043	100%	1,982	100%	1,740	100%	1,708	100%	1,799	100%	5%
Engineering	White	107	24%	104	26%	107	25%	123	26%	112	28%	-9%	5%
	Black	10	2%	12	3%	10	2%	11	2%	10	3%	-9%	0%
	Hispanic	2	0%	1	0%	-	0%	1	0%	3	1%	200%	50%
	Asian or Pacific Islander	19	4%	14	3%	13	3%	10	2%	10	3%	0%	-47%
	Native American	-	0%	1	0%	1	0%	-	0%	-	0%	-	-
	Non-Resident Alien	295	65%	260	64%	282	66%	311	67%	242	62%	-22%	-18%
	Unknown	20	4%	15	4%	13	3%	11	2%	16	4%	45%	-20%
	Total		453	100%	407	100%	426	100%	467	100%	393	100%	-16%

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Table 3.22: CSU Graduate & Law Fall Enrollment by College & Race: 5-Year Trend

continued from previous page

College	Race	2004		2005		2006		2007		2008		Percent Change	
		Enrollment	%	Enrollment	%	Enrollment	%	Enrollment	%	Enrollment	%	1 year	5 year
Science	White	346	64%	333	64%	359	65%	362	63%	420	63%	16%	21%
	Black	62	12%	53	10%	45	8%	43	7%	51	8%	19%	-18%
	Hispanic	6	1%	8	2%	6	1%	9	2%	13	2%	44%	117%
	Asian or Pacific Islander	8	1%	13	3%	16	3%	13	2%	13	2%	0%	63%
	Native American	-	0%	1	0%	1	0%	1	0%	1	0%	0%	-
	Non-Resident Alien	78	14%	77	15%	83	15%	90	16%	99	15%	10%	27%
	Unknown	39	7%	34	7%	44	8%	57	10%	70	10%	23%	79%
	Total	539	100%	519	100%	554	100%	575	100%	667	100%	16%	24%
Urban Affairs	White	202	56%	179	52%	192	54%	178	51%	191	54%	7%	-5%
	Black	95	26%	84	24%	77	22%	79	23%	77	22%	-3%	-19%
	Hispanic	4	1%	10	3%	10	3%	8	2%	9	3%	13%	125%
	Asian or Pacific Islander	3	1%	5	1%	4	1%	4	1%	4	1%	0%	33%
	Native American	1	0%	-	0%	-	0%	2	1%	1	0%	-50%	0%
	Non-Resident Alien	20	6%	24	7%	35	10%	39	11%	39	11%	0%	95%
	Unknown	38	10%	41	12%	35	10%	39	11%	36	10%	-8%	-5%
	Total	363	100%	343	100%	353	100%	349	100%	357	100%	2%	-2%
Law	White	607	81%	587	78%	535	75%	523	73%	520	77%	-1%	-14%
	Black	48	6%	45	6%	50	7%	50	7%	45	7%	-10%	-6%
	Hispanic	24	3%	18	2%	19	3%	20	3%	15	2%	-25%	-38%
	Asian or Pacific Islander	27	4%	25	3%	22	3%	19	3%	22	3%	16%	-19%
	Native American	2	0%	4	1%	4	1%	4	1%	2	0%	-50%	0%
	Non-Resident Alien	10	1%	12	2%	8	1%	10	1%	9	1%	-10%	-10%
	Unknown	34	5%	57	8%	74	10%	86	12%	59	9%	-31%	74%
	Total	752	100%	748	100%	712	100%	712	100%	672	100%	-6%	-11%
Graduate Studies	White	52	59%	86	42%	46	53%	40	42%	28	53%	-30%	-46%
	Black	21	24%	29	14%	13	15%	20	21%	17	32%	-15%	-19%
	Hispanic	3	3%	2	1%	1	1%	1	1%	1	2%	0%	-67%
	Asian or Pacific Islander	2	2%	3	1%	3	3%	5	5%	-	0%	-100%	-100%
	Native American	-	0%	-	0%	-	0%	2	2%	1	2%	-50%	-
	Non-Resident Alien	1	1%	1	0%	1	1%	1	1%	-	0%	-100%	-100%
	Unknown	9	10%	86	42%	23	26%	26	27%	6	11%	-77%	-33%
	Total	88	100%	207	100%	87	100%	95	100%	53	100%	-44%	-40%

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Table 3.22: CSU Graduate & Law Fall Enrollment by College & Race: 5-Year Trend

continued from previous page

College	Race	2004		2005		2006		2007		2008		Percent Change	
		Enrollment	%	Enrollment	%	Enrollment	%	Enrollment	%	Enrollment	%	1 year	5 year
Other ¹	White	-	-	-	0%	-	-	-	-	-	-	-	-
	Black	-	-	-	0%	-	-	-	-	-	-	-	-
	Hispanic	-	-	-	0%	-	-	-	-	-	-	-	-
	Asian or Pacific Islander	-	-	-	0%	-	-	-	-	-	-	-	-
	Native American	-	-	-	0%	-	-	-	-	-	-	-	-
	Non-Resident Alien	-	-	-	0%	-	-	-	-	-	-	-	-
	Unknown	-	-	1	100%	-	-	-	-	-	-	-	-
	Total	-	-	1	100%	-	-	-	-	-	-	-	-
University	White	3,677	61%	3,535	59%	3,227	57%	3,166	57%	3,303	59%	4%	-10%
	Black	819	14%	827	14%	779	14%	792	14%	838	15%	6%	2%
	Hispanic	99	2%	104	2%	98	2%	103	2%	102	2%	-1%	3%
	Asian or Pacific Islander	132	2%	122	2%	128	2%	120	2%	116	2%	-3%	-12%
	Native American	10	0%	11	0%	13	0%	12	0%	9	0%	-25%	-10%
	Non-Resident Alien	687	11%	621	10%	705	13%	740	13%	632	11%	-15%	-8%
	Unknown	587	10%	725	12%	667	12%	652	12%	614	11%	-6%	5%
	Total	6,011	100%	5,945	100%	5,617	100%	5,585	100%	5,614	100%	1%	-7%

¹ Other includes English as a Second Language and Graduate Special Programs.

Table 3.23: Undergraduate Fall Enrollment by College & Load: 5-Year Trend

Undergraduate Full-Time

College	2004	2005	2006	2007	2008	Percent Change	
						1 year	5 year
Business	1,371	1,216	1,184	1,291	1,333	3%	-3%
CLASS	2,065	2,058	2,074	2,131	2,155	1%	4%
Education	977	892	876	913	956	5%	-2%
Engineering	459	459	453	541	577	7%	26%
Science	1,051	1,174	1,198	1,298	1,347	4%	28%
Urban Affairs	162	138	154	158	163	3%	1%
Undergraduate Studies	570	528	524	578	393	-32%	-31%
Undergraduate Non-Degree	66	81	63	62	45	-27%	-32%
Other ¹	-	6	3	1	3	200%	-
Total	6,721	6,552	6,529	6,973	6,972	0%	4%

Undergraduate Part-Time

College	2004	2005	2006	2007	2008	Percent Change	
						1 year	5 year
Business	588	576	556	551	593	8%	1%
CLASS	636	644	596	512	542	6%	-15%
Education	440	415	423	392	396	1%	-10%
Engineering	191	178	167	139	162	17%	-15%
Science	332	351	366	313	338	8%	2%
Urban Affairs	113	107	123	101	95	-6%	-16%
Undergraduate Studies	659	470	435	468	391	-16%	-41%
Undergraduate Non-Degree	190	289	305	325	308	-5%	62%
Other ¹	-	23	25	24	28	17%	-
Total	3,149	3,053	2,996	2,825	2,853	1%	-9%

¹ Other includes students enrolled in Air Force, Career Services, English as a Second Language, Military Science, Special Programs and Study Abroad

Undergraduate Full-time Load: Student registered for a minimum of 12 hours

Graduate Full-time Load: Student registered for a minimum of 9 hours

Law Full-time Load: Student registered for a minimum of 13 hours

Table 3.24: Graduate & Law Fall Enrollment by College & Load: 5-Year Trend

Graduate & Law Full-Time

College	2004	2005	2006	2007	2008	Percent Change	
						1 year	5 year
Business	395	356	396	407	379	-7%	-4%
CLASS	225	239	233	233	246	6%	9%
Education	318	240	263	296	338	14%	6%
Engineering	101	100	120	143	136	-5%	35%
Science	294	276	325	344	388	13%	32%
Urban Affairs	92	79	93	96	89	-7%	-3%
Law	466	436	461	466	446	-4%	-4%
Graduate Studies	6	2	2	2	1	-50%	-83%
Total	1,897	1,728	1,893	1,987	2,023	2%	7%

Graduate & Law Part-Time

College	2004	2005	2006	2007	2008	Percent Change	
						1 year	5 year
Business	895	827	807	738	748	1%	-16%
CLASS	258	316	309	301	300	0%	16%
Education	1725	1742	1477	1412	1461	3%	-15%
Engineering	352	307	306	324	257	-21%	-27%
Science	245	243	229	231	279	21%	14%
Urban Affairs	271	264	260	253	268	6%	-1%
Law	286	312	251	246	226	-8%	-21%
Graduate Studies	82	205	85	93	52	-44%	-37%
Other	-	1	-	-	-	-	-
Total	4,114	4,217	3,724	3,598	3,591	0%	-13%

Undergraduate Full-time Load: Student registered for a minimum of 12 hours.

Graduate Full-time Load: Student registered for a minimum of 9 hours.

Law Full-time Load: Student registered for a minimum of 13 hours.

The definition of Full-time and Part-time load at the Graduate and Law level has been changed. Reports published prior to Fall 2005 will be affected.

East and West Centers

The opening of Cleveland State University West Center (Westlake) in August 2003 and East Center (Solon) in August 2004 established a suburban presence for the University's thriving downtown campus. Both centers have grown consistently and contribute significantly to overall CSU enrollment. The mission of the centers is dedicated to serving all students and offering the highest level of customer service. Academic offerings include programs for educators (teachers and administrators), business and public service professionals seeking to complete their university degree, and traditional college-age students and high school students in post-secondary educational option programs. Program offerings include a variety of undergraduate courses and complete Masters degree programs. Continuing education is also offered in the form of non-credit classes and workshops. Businesses in Westlake, Solon, and surrounding communities have been major contributors to attendance in these classes.

The growth of each center is a result of strong collaboration with academic departments for undergraduate and graduate programming, excellent community links, and strategies that focus on fresh ways of meeting student needs. The centers utilize accelerated programs and cohorts to serve a population of working adults who need convenience while pursuing a degree. Hallmarks of the centers include exceptional comprehensive student services including academic advising and facilities that treat student learning as a priority.

Table 3.25: West Center Student Credit Hours: Fall Semesters

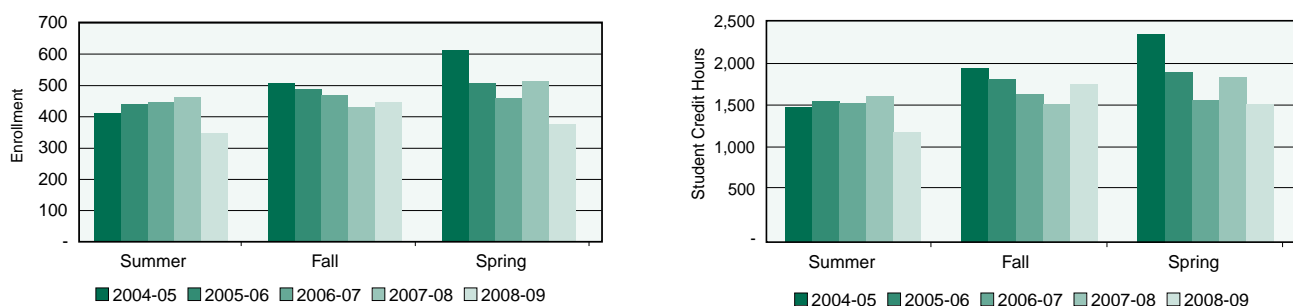
College	West Center														
	Undergraduate					Graduate/Law					Total				
	2004	2005	2006	2007	2008	2004	2005	2006	2007	2008	2004	2005	2006	2007	2008
Business	197	306	351	309	528	562	546	351	534	500	759	852	702	843	1,028
CLASS	276	374	414	333	364	87		81	3	-	363	374	495	336	364
Education	18	24	57	51	27	708	540	409	290	267	726	564	466	341	294
Engineering	-	-	-	-	-	18	-	-	-	-	18	-	-	-	-
Science	67	148	98	123	132	-	-	-	-	56	67	148	98	123	188
Urban Affairs	-	-	-	-	-	94	4	8	-	8	94	4	8	-	8
Total	558	852	920	816	1,051	1,469	1,090	849	827	831	2,027	1,942	1,769	1,643	1,882

Table 3.25a: Annual West Center Historical Enrollment and SCH Trends

College	West Center													
	Enrollment					Percent Change		SCH					Percent Change	
	2004-05	2005-06	2006-07	2007-08	2008-09	1-Year	5-Year	2004-05	2005-06	2006-07	2007-08	2008-09	1-Year	5-Year
Summer	411	437	445	462	343	-26%	-17%	1,607	1,681	1,660	1,736	1,308	-25%	-19%
Fall	506	486	469	430	444	3%	-12%	2,074	1,942	1,769	1,643	1,882	15%	-9%
Spring	612	507	459	513	376	-27%	-39%	2,487	2,025	1,693	1,969	1,648	-16%	-34%
Total*	1,529	1,430	1,373	1,405	1,163	-17%	-24%	6,168	5,648	5,122	5,348	4,838	-10%	-22%

*Enrollment total is a duplicated total.

Figure 3.25a: Annual West Center Historical Enrollment and SCH Trends



West Center Serves the Following Cleveland Suburbs

- Avon
- Brook Park
- Lorain
- Olmsted Falls
- Sheffield Lake
- Avon Lake
- Elyria
- North Olmsted
- Rocky River
- Sheffield Township
- Bay Village
- Fairview Park
- North Ridgeville
- Sheffield
- Westlake
- Berea
- Lakewood

Table 3.26: East Center Student Credit Hours: Fall Semesters

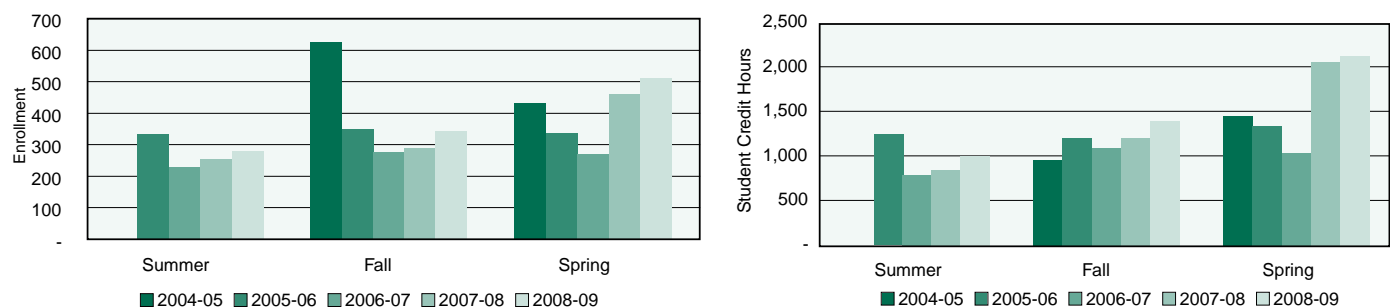
East Center															
College	Undergraduate					Graduate/Law					Total				
	2004	2005	2006	2007	2008	2004	2005	2006	2007	2008	2004	2005	2006	2007	2008
Business	48	177	153	180	21	195	237	203	258	426	243	414	356	438	447
CLASS	164	192	116	105	135	-	-	69	-	-	164	192	185	105	135
Education	-	-	11	3	52	420	530	452	407	409	420	530	463	410	461
Engineering	-	-	4	-	-	-	8	-	-	-	-	8	4	-	-
Science	121	55	38	91	85	-	-	-	165	273	121	55	38	256	358
Urban Affairs	-	12	32	-	-	-	8	28	4	-	-	20	60	4	-
Total	333	436	354	379	293	615	783	752	834	1,108	948	1,219	1,106	1,213	1,401

Table 3.26a: Annual East Center Historical Enrollment and SCH Trends

East Center															
College	Enrollment					Percent Change		SCH					Percent Change		
	2004-05	2005-06	2006-07	2007-08	2008-09	1-Year	5-Year	2004-05	2005-06	2006-07	2007-08	2008-09	1-Year	5-Year	
Summer	-	332	227	253	277	9%	-	-	1,251	795	852	1,020	20%	-	
Fall	626	349	275	290	343	18%	-45%	969	1,219	1,106	1,213	1,401	10%	25%	
Spring	431	337	267	460	511	11%	19%	1,462	1,348	1,054	2,067	2,137	96%	41%	
Total*	1,057	1,018	769	1,003	1,131	13%	7%	2,431	3,818	2,955	4,132	4,558	40%	70%	

*Enrollment total is a duplicated total.

Figure 3.26a: Annual East Center Historical Enrollment and SCH Trends



East Center Serves the Following Cleveland Suburbs

- Aurora
- Gates Mills
- Mayfield Heights
- Orange
- Bainbridge
- Hudson
- Moreland Hills
- Solon
- Beachwood
- Hunting Valley
- North Randall
- Twinsburg
- Bedford
- Macedonia
- Northfield
- Warrensville Heights
- Chagrin Falls
- Maple Heights
- Oakwood
- Woodmere

Table 3.27: CSU Off-Campus Locations in Cleveland: Fall Student Credit Hours

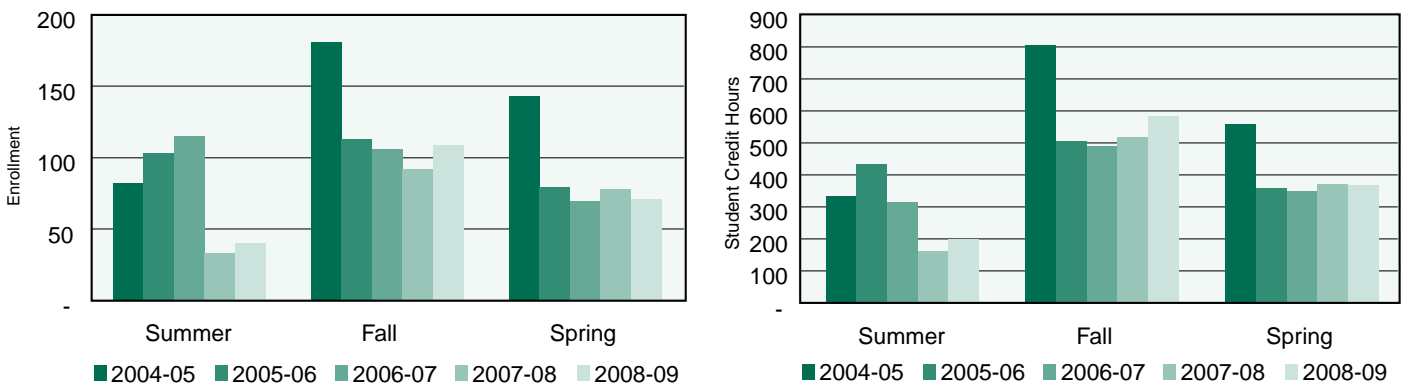
College	Other Locations														
	Undergraduate					Graduate/Law					Total				
	2004	2005	2006	2007	2008	2004	2005	2006	2007	2008	2004	2005	2006	2007	2008
Business	67	51	197	270	369	906	918	1,107	674	556	973	969	1,304	944	925
CLASS	263	2	305	102	83	15	66	41	54	103	278	68	346	156	186
Education	32	827	1,005	1,262	1,422	487	726	258	286	280	519	1,553	1,263	1,548	1,702
Engineering	28	21	-	-	-	12	28	-	-	-	40	49	-	-	-
Science	271	367	459	236	432	-	-	30	21	30	271	367	489	257	462
Urban Affairs	164	171	258	300	180	130	16	109	120	96	294	187	367	420	276
Other (AF-CSC-MSC)	12	27	20	27	46	-	200	2	2	-	12	227	22	29	46
Total	837	1,466	2,244	2,197	2,532	1,550	1,954	1,547	1,157	1,065	2,387	3,420	3,791	3,354	3,597

Table 3.27a: Annual Historical Enrollment and SCH Trends at Lorain County Community College

	Lorain County Community College														
	Enrollment					Percent Change		SCH					Percent Change		
	2004-05	2005-06	2006-07	2007-08	2008-09	1-Year	5-Year	2004-05	2005-06	2006-07	2007-08	2008-09	1-Year	5-Year	
Summer	82	103	115	33	40	21%	-51%	332	434	316	161	200	24%	-40%	
Fall	181	113	106	92	109	18%	-40%	807	507	489	519	584	13%	-28%	
Spring	143	79	70	78	71	-9%	-50%	558	358	350	370	369	0%	-34%	
Total*	406	295	291	203	220	8%	-46%	1,697	1,299	1,155	1,050	1,153	10%	-32%	

*Enrollment total is a duplicated total.

Figure 3.27a: Annual Lorain County Community College Historical Enrollment and SCH Trends



CSU Top 10 Annual Off-Campus Locations In Greater Cleveland Area by Student Credit Hour

■ Lakeland Community College	■ Progressive Insurance	■ Fairview General Hospital
■ Cleveland Clinic Foundation	■ MetroHealth	■ Perry Educational Village
■ Lorain County Community College	■ Designer Showcases, Inc.	■ Urban Design Center
	■ Headstart	

Table 3.28: Annual Lakeland Community College Historical Enrollment and SCH Trends

Lakeland Community College														
Term	Enrollment					Percent Change		SCH					Percent Change	
	2004-05	2005-06	2006-07	2007-08	2008-09	1-Year	5-Year	2004-05	2005-06	2006-07	2007-08	2008-09	1-Year	5-Year
Summer	17	11	57	36	83	131%	388%	83	60	210	120	291	143%	251%
Fall	7	80	120	131	106	-19%	1414%	28	335	504	504	618	23%	2107%
Spring	22	87	96	160	171	7%	677%	142	353	353	702	945	35%	565%
Total	46	178	273	327	360	10%	683%	253	748	1,067	1,326	1,854	40%	633%

Partnerships with Lakeland Community College and Lorain County Community College

The partnerships foster direct collaboration with Lakeland and Lorain to offer complete degree programs on each community college campus. Both off-campus locations have grown significantly as transfer students recognize the value and convenience of gaining an associate's degree and a degree from CSU. Liaison with these community colleges has been well planned and highly successful due to a shared passion for educating students.

Figure 3.28: Annual Lakeland Community College Historical Enrollment and SCH Trends

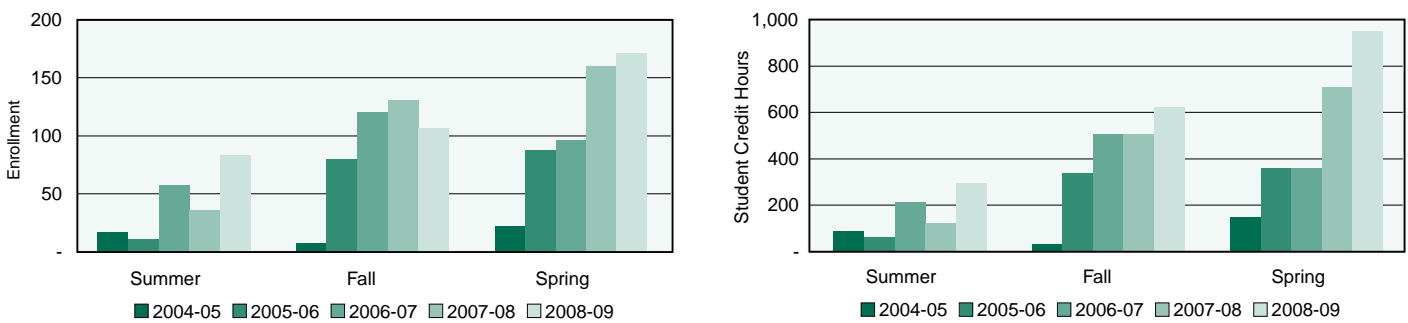


Table 3.29: Annual Web Historical Enrollment and SCH Trends

WEB														
Term	Enrollment					Percent Change		SCH					Percent Change	
	2004-05	2005-06	2006-07	2007-08	2008-09**	1-Year	5-Year	2004-05	2005-06	2006-07	2007-08	2008-09**	1-Year	5-Year
Summer	234	492	707	1,277	1,721	35%	635%	816	1,759	2,973	4,939	7,194	46%	782%
Fall	383	659	1,198	1,786	2,605	46%	580%	1,325	2,322	4,260	6,654	10,546	58%	696%
Spring	554	920	1,355	2,253*	2,598	15%	369%	1,805	3,490	5,257	8,164*	10,727	31%	494%
Total	1,171	2,071	3,260	5,316	6,924	30%	491%	3,946	7,571	12,490	19,757	28,467	44%	621%

* In Spring 2008, the process was changed to use the Class Attribute Table for those Classes were listed as ONLINE and/or BLENDED.

** In 2008-09 and going forward, the process will use the Class Attribute Table for extracting Enrollment and SCH information for Annual Web Enrollment and SCH Trends

Figure 3.29: Annual Web Historical Enrollment and SCH Trends

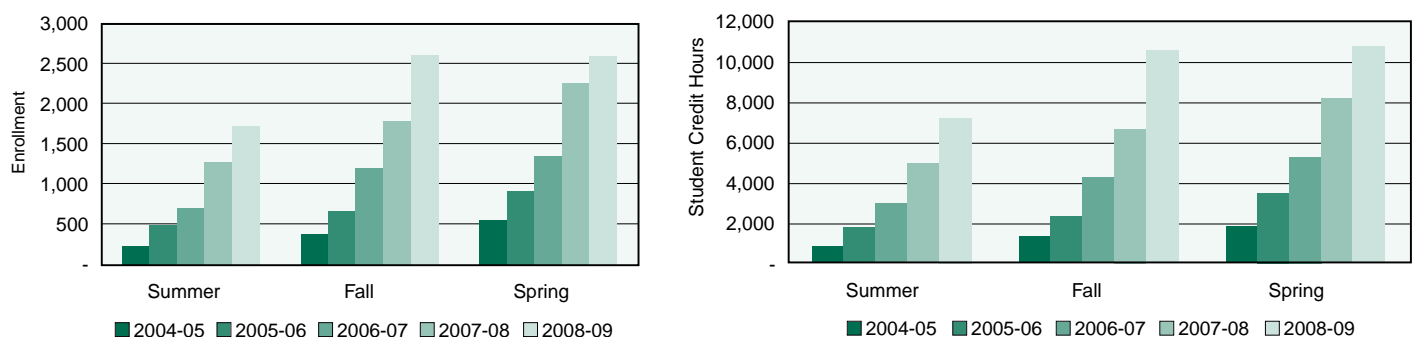


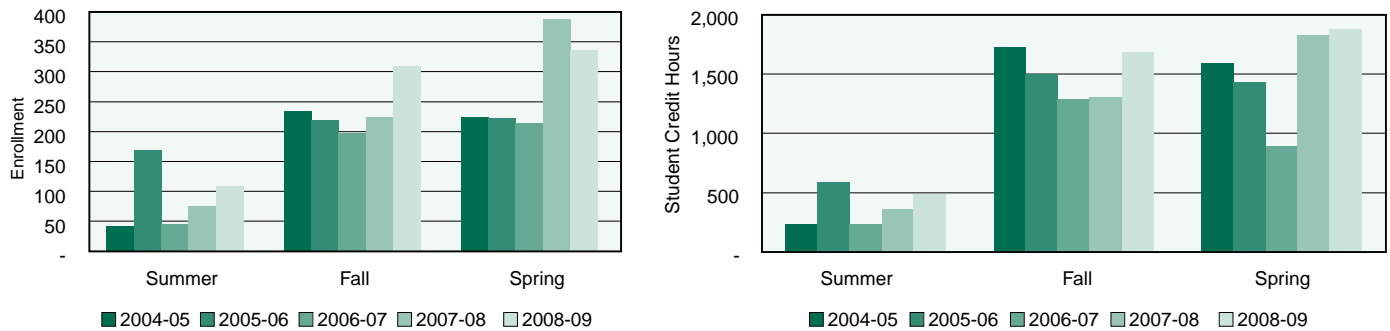
Table 3.30: Annual Student Credit Hours Generated via Interactive Video & Distance Learning

IVDL														
Term	Enrollment					Percent Change		SCH					Percent Change	
	2004-05	2005-06	2006-07	2007-08	2008-09**	1-Year	5-Year	2004-05	2005-06	2006-07	2007-08	2008-09**	1-Year	5-Year
Summer	43	170	46	76	109	43%	153%	227	580	221	350	480	37%	111%
Fall	235	220	199	226	310	37%	32%	1,719	1,489	1,282	1,297	1,674	29%	-3%
Spring	225	223	215	389*	337	-13%	50%	1,580	1,420	880	1,819*	1,867	3%	18%
Total	503	613	460	691	756	9%	50%	3,526	3,489	2,383	3,466	4,021	16%	14%

* In Spring 2008, the process was changed to use the Class Attribute Table for those Classes were listed as IVDL.

** In 2008-09 and going forward, the process will use the Class Attribute Table for extracting Enrollment and SCH information for Annual IVDL Enrollment and SCH Trends

Figure 3.30: Annual Student Credit Hours Generated via Interactive Video & Distance Learning



Division of Continuing Education

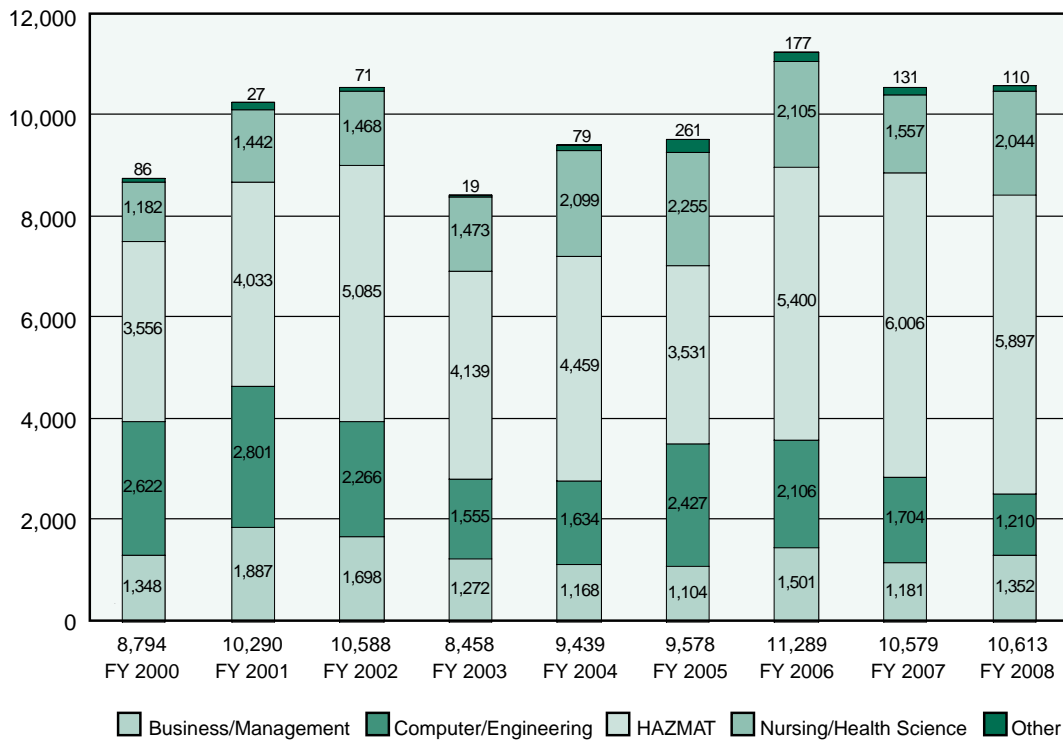
The Division of Continuing Education is the major educational outreach arm of Cleveland State, educating thousands of adults each year in this region and beyond. Many Division programs satisfy certification and licensing requirements. Others enable professionals to increase their job skills, train for new technologies, and build communication and leadership abilities. All of the Division's programs help individuals and organizations enhance their abilities and improve productivity.

The Division offers noncredit seminars, workshops, and other noncredit programs in several major program areas.

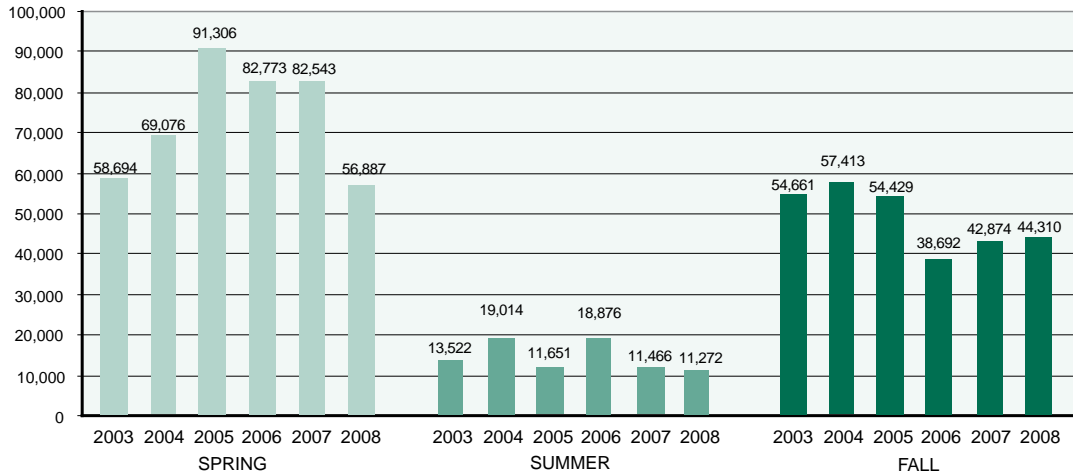
- Business and Management, including Test Preparation (GRE, GMAT, and LSAT)
- Computers and Information Technology, including Engineering and Construction and Landscape Horticulture
- Center for Emergency Preparedness, including Hazardous Materials
- Nursing and Health/Human Services
- English as a Second Language (shown in "other" category)

Enrollment trends, including total training hours, for the previous eight fiscal years (FY 2000-FY 2008) are shown below.

Figure 3.31: Division of Continuing Education Enrollment By Program Area FY 2000 - FY 2008

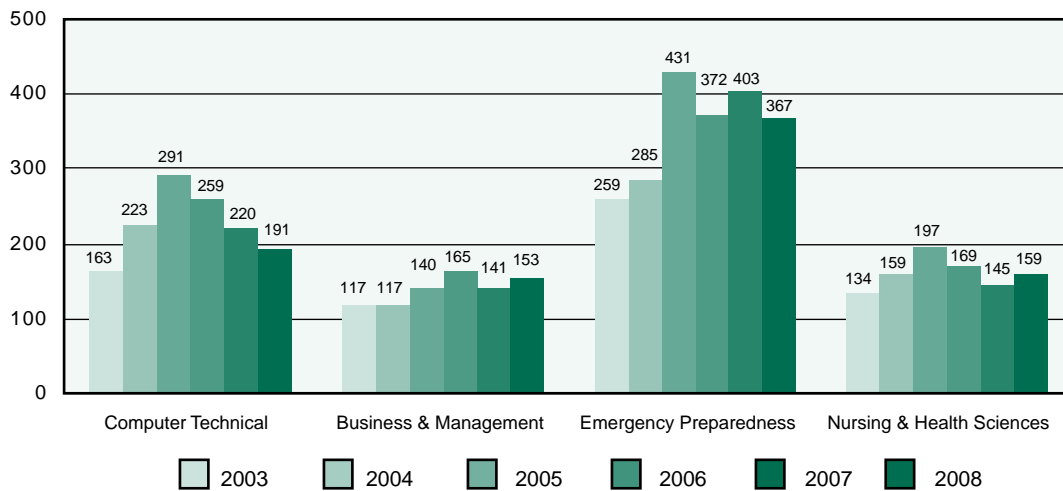


**Figure 3.32: Total Student Training Hours
Spring 2003 - Fall 2008**



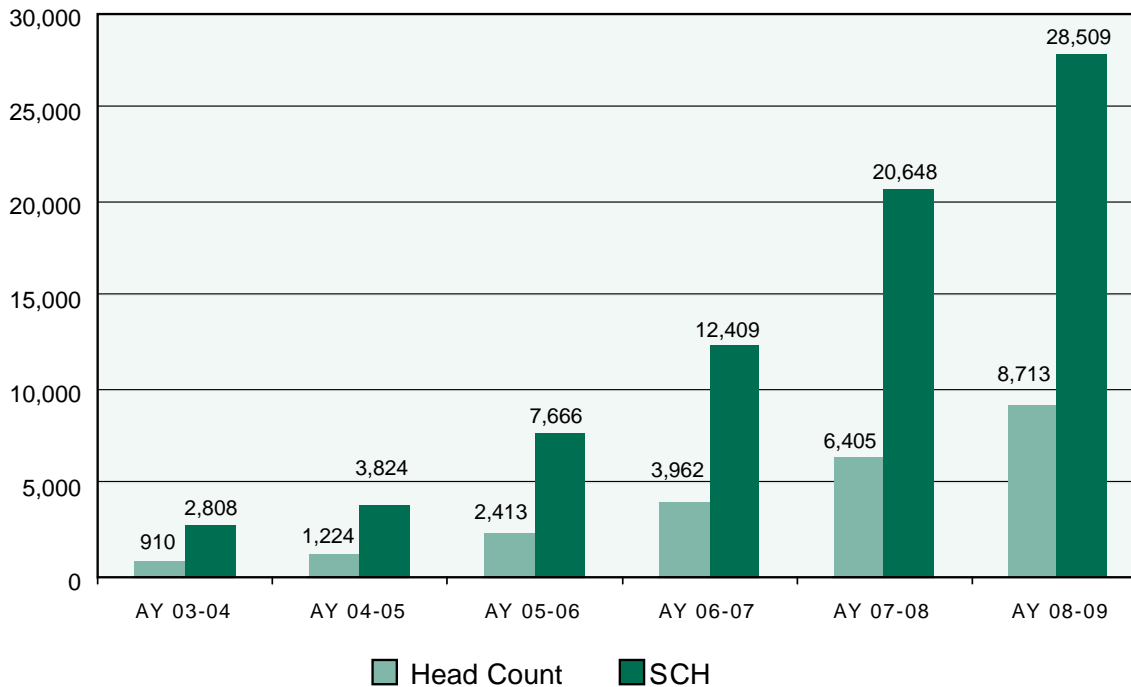
The graph below displays the number of courses offered in FY 2003-FY 2008. The Center for Emergency Preparedness offered the greatest number, largely due to grant funding that supports outreach to first responders throughout Ohio. The next largest program area is Computer and Technical Programs, followed by Nursing and Health/Human Services, and Business and Management.

**Figure 3.33: Courses Offered by Program Area
Summer 2003 - Spring 2008**



- Programs offered at the East and West Centers attracted over 800 enrollments in FY 2008.
- The English as a Second Language Program has continued to grow. The Intensive English Language Program, begun in spring 2005 with 15 students, served over 100 students this year.
- The Division delivered over 50 custom training programs for client organizations in FY 2008. The largest contract was a continuing agreement with the City of Cleveland's Department of Public Utilities, to administer its technology training program.
- In addition to serving as the site for hundreds of Divisional offerings, the Cole Center for Continuing Education hosted over 100 other University and external functions in FY 2008.
- The Division's online noncredit programs are strong, with about 550 enrollments in 2008 compared with just 121 six years ago. The online Patient Advocacy Certificate Program continues to draw participants from Hawaii to Maine.
- In 2006, the Division assumed responsibility for the University's eLearning initiative and formed the Center for eLearning. This Center has the goals of increasing University enrollments and enhancing academic quality through providing leadership and support for eLearning. The University's current emphasis is on increasing the number of fully online degree and certificate programs available. As the graph below shows, substantial growth in eLearning enrollments has occurred in undergraduate and graduate credit courses, as more online and blended courses are being offered.

**Figure 3.34: Online and Web-Blended Course Enrollments and Credit Hours
AY 2003-2004 through AY 2007-2009 (projected)**





BOOK OF TRENDS
Sponsored Programs
and Research

4



Sponsored Programs and Research at Cleveland State University

Scholarship and knowledge creation, as evidenced by a positive trend in the receipt of extramural support for research and sponsored programs, is on the rise at Cleveland State University. Sponsored Programs funding has risen 22% between the fiscal years ending 2003 and 2008. Likewise, expenditures have risen 25% during the same period. During 2008, Cleveland State University established a new office, the Office of Research, headed by a Vice President who is responsible for raising the research profile at Cleveland State University and for establishing the University as a recognized contributor to the local, regional, national and global research priorities. The creation of this expanding office will enable the University to achieve its mission, in which scholarship and research are held as major tenets.

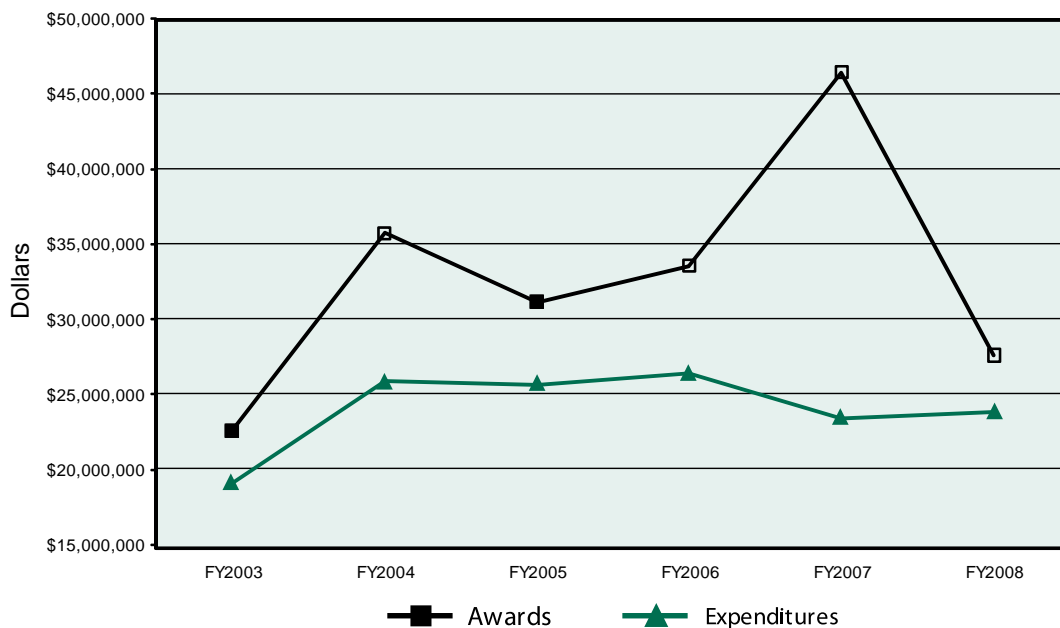
Bringing discoveries from the laboratory to the classroom and to the world is a long and very expensive undertaking, one that is at the heart of what a University should do and do well. While Cleveland State is a “young” institution it has committed itself to discovery and to becoming a research focused university. And, while we are still in the early phases of that steep research incline CSU has much to show for its initial efforts—efforts that presage a promising future.

It is important to note that the sponsored program proposals and awards that are described by the numbers and charts to follow would not have been possible without the drive, dedication and intellect of the University’s talented and diverse faculty and the contributions of the graduate students and Post Docs.

Table 4.1: Sponsored Program Awards and Expenditures, Fiscal Years 2003-2008

Source	Fiscal Year						Percent Change	
	2003	2004	2005	2006	2007	2008	1 Year	5 Year
Awards	\$22,658,237	\$35,758,804	\$31,202,726	\$33,610,661	\$46,453,388	\$27,661,642	-40%	-23%
Expenditures	\$19,117,358	\$25,922,289	\$25,665,877	\$26,425,253	\$23,390,243	\$23,854,742	2%	-8%

Figure 4.1: Sponsored Program Awards and Expenditures, Fiscal Years 2003-2008



Source: CSU Office of Sponsored Programs and Research.

Highlights

- The large increase in funding during Fiscal Year 2007 is due to the \$23.8 million award from the State of Ohio’s Third Frontier program that established the Wright Center for Sensor Systems Engineering. This Center involves a 33 member partnership led by the University.

Table 4.2: Sponsored Program Awards by Source, Fiscal Years 2003-2008

Source	2003	2004	2005	2006	2007	2008	Percent Change	
							1 Year	5 Year
Federal Grants	\$8,931,599	\$20,715,659	\$20,612,586	\$22,998,055	\$13,149,371	\$13,894,606	6%	-33%
State Grants	\$4,385,077	\$5,557,372	\$3,809,529	\$3,728,005	\$26,308,453	\$7,466,819	-72%	34%
Local Grants	\$548,695	\$2,024,769	\$368,983	\$243,971	\$664,999	\$735,848	11%	-64%
Private Grants	\$3,861,248	\$2,803,662	\$2,170,075	\$3,188,529	\$2,889,061	\$2,311,264	-20%	-18%
State Appropriations	\$4,931,618	\$4,657,342	\$4,241,553	\$3,452,101	\$3,441,504	\$3,253,105	-5%	-30%
Total	\$22,658,237	\$35,758,804	\$31,202,726	\$33,610,661	\$46,453,388	\$27,661,642	-40%	-23%

Note: 5 year percentage is for 2004-2008.

Figure 4.2a: Sponsored Program Awards by Source, Fiscal Year 2008

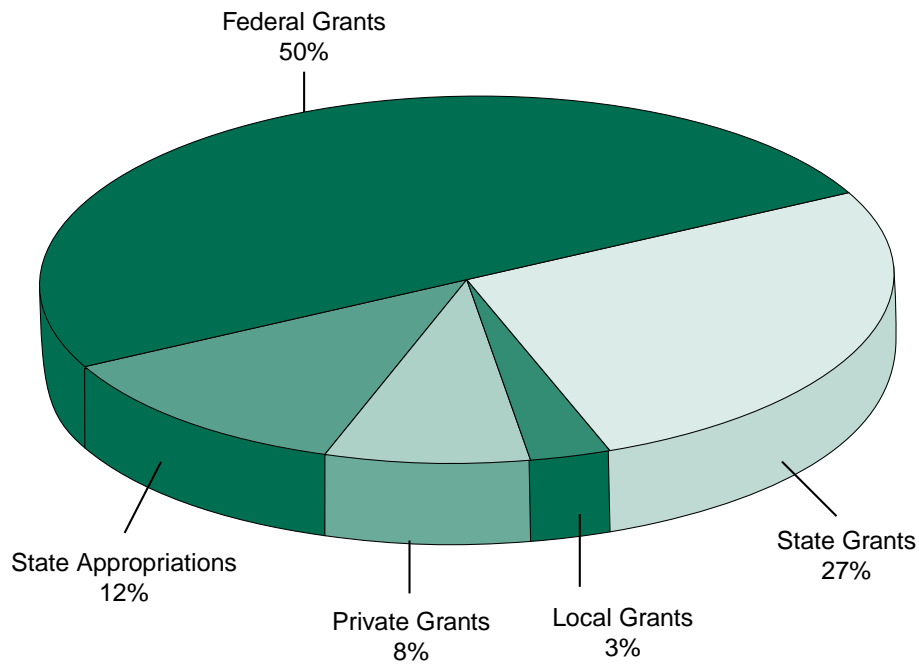
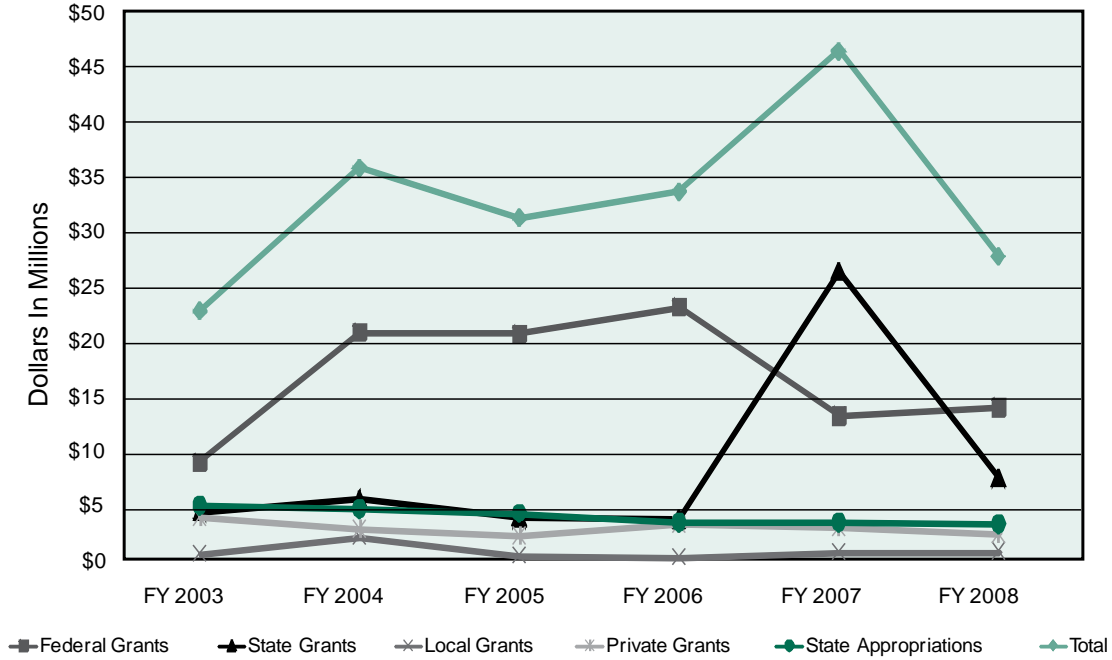


Figure 4.2b: Program Awards and Expenditures by Source, Fiscal Years 2003-2008



Note:

Appropriation: An authorization granted by the General Assembly to make budgetary expenditures and to incur obligations for specific purposes.

Grant: A financial assistance mechanism whereby money and/or direct assistance is provided to carry out approved activities.

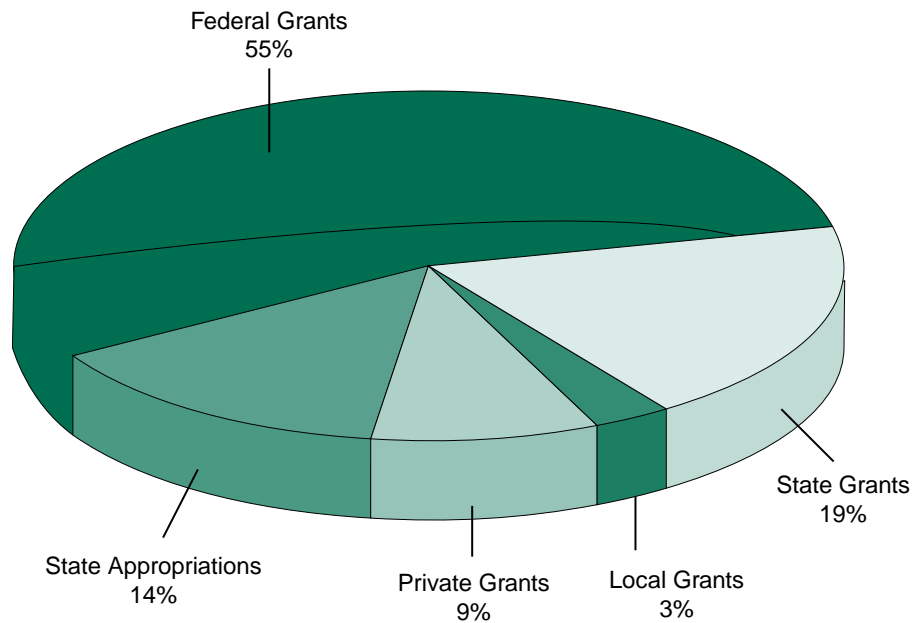
Source: CSU Office of Sponsored Programs and Research.

Table 4.3: Sponsored Program Expenditures by Source, Fiscal Year 2003-2008

Source	FY 2003	FY 2004	FY 2005	FY 2006	FY 2007	FY 2008	Percent Change	
							1 year	5 Year
Federal Grants	\$8,289,955	\$15,510,461	\$14,891,157	\$13,788,006	\$13,197,818	\$13,034,157	-1%	-16%
State Grants	\$4,136,851	\$3,270,587	\$3,967,160	\$6,090,677	\$3,038,309	\$4,508,061	48%	38%
Local Grants	\$543,423	\$380,215	\$684,898	\$733,130	\$746,548	\$755,966	1%	99%
Private Grants	\$2,567,685	\$3,901,735	\$2,226,833	\$2,663,791	\$2,792,794	\$2,293,476	-18%	-41%
State Appropriations	\$3,579,404	\$2,859,291	\$3,895,829	\$3,149,649	\$3,614,774	\$3,263,082	-10%	14%
Total	\$19,117,318	\$25,922,289	\$25,665,877	\$26,425,253	\$23,390,243	\$23,854,742	2%	-8%

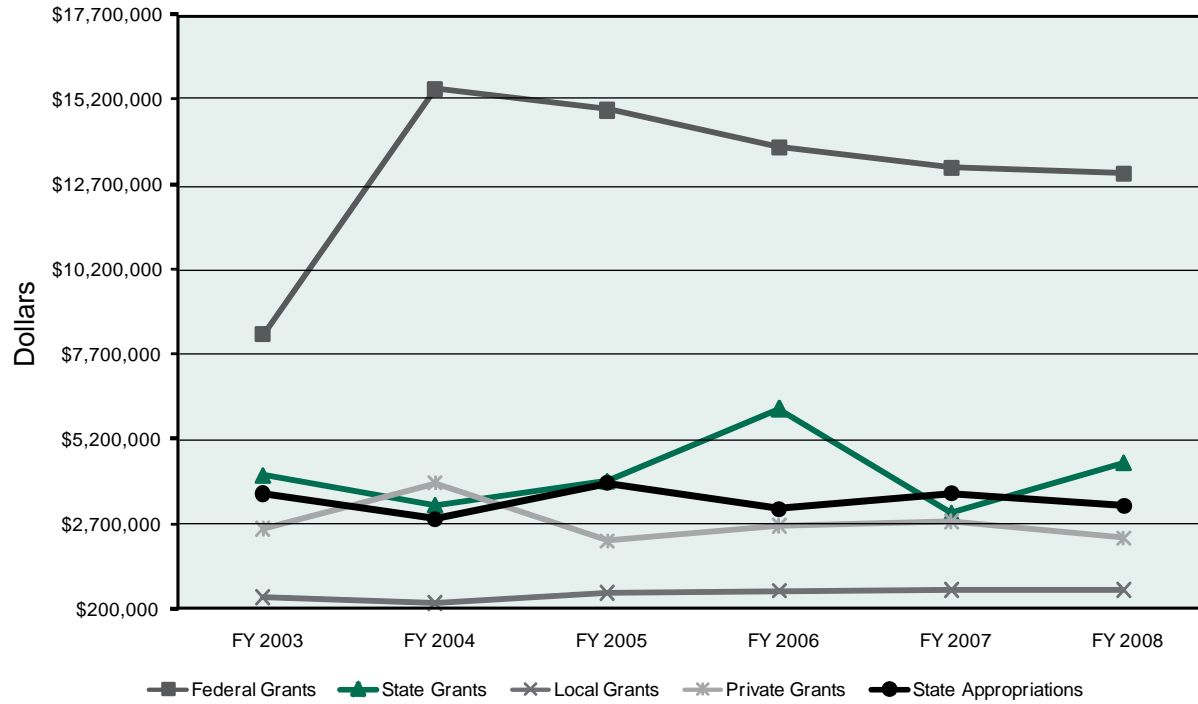
Note: 5 year percentage is for 2004-2008

Figure 4.3a: Sponsored Program Expenditures by Source, Fiscal Year 2008



Source: CSU Office of Sponsored Programs and Research

Figure 4.3b: Sponsored Program Expenditures by Source, Fiscal Year 2003-2008



Note:

Appropriation: An authorization granted by the General Assembly to make budgetary expenditures and to incur obligations for specific purposes.

Grant: A financial assistance mechanism whereby money and/or direct assistance is provided to carry out approved activities.

Source: CSU Office of Sponsored Programs and Research.

Table 4.4: Research Expenditures Reported by OBOR at Ohio Public Universities, Fiscal Years 1992-2007

Institution	Total R&D Expenditures			
	Thousands of Constant 2007 Dollars			
	1992	1997	2002	2007
Bowling Green State University	\$5,067	\$4,551	\$6,105	\$9,120
Cleveland State University	\$16,163	\$13,987	\$15,876	\$15,948
Kent State University	\$17,221	\$14,700	\$14,745	\$19,001
Miami University	\$5,868	\$12,393	\$15,217	\$23,729
Ohio State University	\$300,376	\$371,517	\$495,474	\$720,206
Ohio University	\$21,885	\$26,997	\$41,941	\$38,671
University of Akron	\$21,904	\$23,130	\$32,177	\$27,138
University of Cincinnati	\$133,393	\$181,973	\$248,263	\$375,852
University of Toledo	\$26,880	\$28,526	\$47,973	\$52,448
Youngstown State University	\$279	\$966	\$1,443	\$611

Source: Ohio Board of Regents (OBOR), Research Expenditures for Ohio's Public and Private Institutions, FY 1992 to FY 2007.

Highlights

- Tracing Cleveland State University's 5-year record of research awards and dollars in the context of other Ohio institutions is of interest on two accounts. First, such trends provide an understanding of the overall scope of such activity on campus, and second, they provide a comparative magnitude of growth in funding. Recent increases in sponsored research programs point to a campus focused on supporting the core instructional mission of the University with research activities, and one that is making significant contributions to the economic and social development of Cleveland and Northeast Ohio.

National Science Foundation Rankings of Cleveland State University and Other Selected Schools

The NSF rankings are widely recognized as a valuable benchmark in comparing the level of research taking place at institutions across the country. This survey, completed by over 660 institutions in 2007, compiles research and development expenditures only and is therefore a portion of the sponsored programs expenditures previously reported. The table below illustrates the University's ranking with our selected peer institutions. In addition to seeking and receiving funding for research and development, the University places a heavy emphasis on graduate education and involving those students in the research lab.

Table 4.5 National Science Foundation Ranking of Research and Development Expenditures Fiscal Years 2002-2007

Institution	2007	(Dollars in Thousands)					
	Ranking	2002	2003	2004	2005	2006	2007
University of Toledo	166	\$24,825	\$24,123	\$27,708	\$32,351	\$30,493	\$52,448
Portland State University	216	\$17,683	\$21,433	\$21,433 ^e	\$28,940	\$28,763	\$26,025
University of Akron	209	\$28,080	\$27,953	\$27,488	\$26,888	\$28,440	\$27,138
Cleveland State University	246	\$13,855	\$14,112	\$16,888	\$15,884	\$14,496	\$15,948
University of Missouri-St. Louis	271	\$11,519	\$12,819	\$12,429	\$12,056	\$11,713	\$10,907
Kent State University	236	\$12,868	\$14,549	\$12,712	\$11,045	\$11,076	\$19,001
Bowling Green State University	282	\$5,327	\$7,336	\$8,271	\$9,746	\$9,912	\$9,120

Source: National Science Foundation, Division of Science Resources Statistics: 2008. Academic Research and Development Expenditures: Fiscal Year 2007. Detailed Statistical Tables NSF 09-303. Arlington, VA. Available at <http://www.nsf.gov/statistics/nsf09303/Table29>

^e Estimate

Highlights

- Cleveland State University is ranked among other academically rigorous universities within the state and across the country. CSU expects to continually improve in rank based on continuing efforts to expand research development initiatives.

Indirect Cost Recovery

Indirect cost recovery is defined as the agreed upon revenue received from a sponsoring agency to pay a grant or contract's share to reimburse the university for the indirect costs it incurs. Indirect costs are real costs. Indirect cost calculations are based upon such items as space, utilities, security, maintenance, custodial, payroll, purchasing, accounting, personnel and many other expenses associated with project administration and implementation. Indirect costs recovered at Cleveland State University (CSU) become part of the general fund budget for the entire university.

Half of all indirect costs returned on sponsored programs remain in the university's general fund. This money is set aside for covering administrative expenses for sponsored program administration. It is also used to cover costs of facilities, depreciation on buildings and equipment, operation and maintenance of facilities, and library expenses. The other half of the indirect costs recovered are distributed as follows: 5% to project director, 15% to project director's department, 10% to relevant dean's office, and 20% to the Vice Provost for Research.

Table 4.6: Indirect Cost (IDC) Recovery and Total Research Expenditures by Year, Fiscal Year 2003-2008

Research Activities	FY 2003	FY 2004	FY 2005	FY 2006	FY 2007	FY 2008	Percent Change	
							1 Year	5 Year
Direct Sponsored Program Expenditures	\$17,624,072	\$23,982,066	\$23,686,707	\$24,308,453	\$21,530,163	\$22,227,857	3%	-7%
Indirect Cost Recovered	\$1,493,286	\$1,940,223	\$1,969,170	\$2,116,800	\$1,860,080	\$1,626,885	-13%	-16%
Total Sponsored Program Expenditures	\$19,117,358	\$25,922,289	\$25,655,877	\$26,425,253	\$23,390,243	\$23,854,742	2%	-8%
% IDC of Direct Research Expenditures*	8%	8%	8%	9%	9%	7%		

Source: CSU Controller's Office and CSU Office of Sponsored Programs and Research

* % of IDC calculated in last year's Book of Trends was out of the Total Expenses.

This year the more informative value % IDC of Direct Research Expenditures is provided.

Note: 5 year percentage is for 2004-2008

Highlights

- At CSU, indirect costs recovered are used for internal incentive programs such as the Faculty Research Development Program (FRD), and are used to stimulate and enhance research at all levels. As federal funding grows, so does the indirect cost recovery, and federal government provides the bulk of the indirect costs recovered by CSU.

Proposal Submission for Externally Funded Programs

Several factors have contributed to the expansion of externally funded research at Cleveland State University. A university-wide hiring strategy has been implemented in recent years requiring most new faculty to pursue external grants as a part of their regular workload. Additionally, many promotion and tenure committees across campus have raised their research expectations and are placing considerable weight on grant funded projects. As faculty hires continue to rise, particularly in the Colleges of Science, Education and Human Services, and Engineering, so too will the number of scholars seeking and receiving external funding.

Table 4.7: Sponsored Program Proposals by Source, Fiscal Year 2008

Source	FY 2008 Count
Government Sources	
Federal	120
State	34
Local	23
Total Government Sources	177
Non-Government Sources	
Corporate Contracts	11
Foundation and Non-Profit	105
Total Non-Government Sources	116
Sponsored Programs Total	293

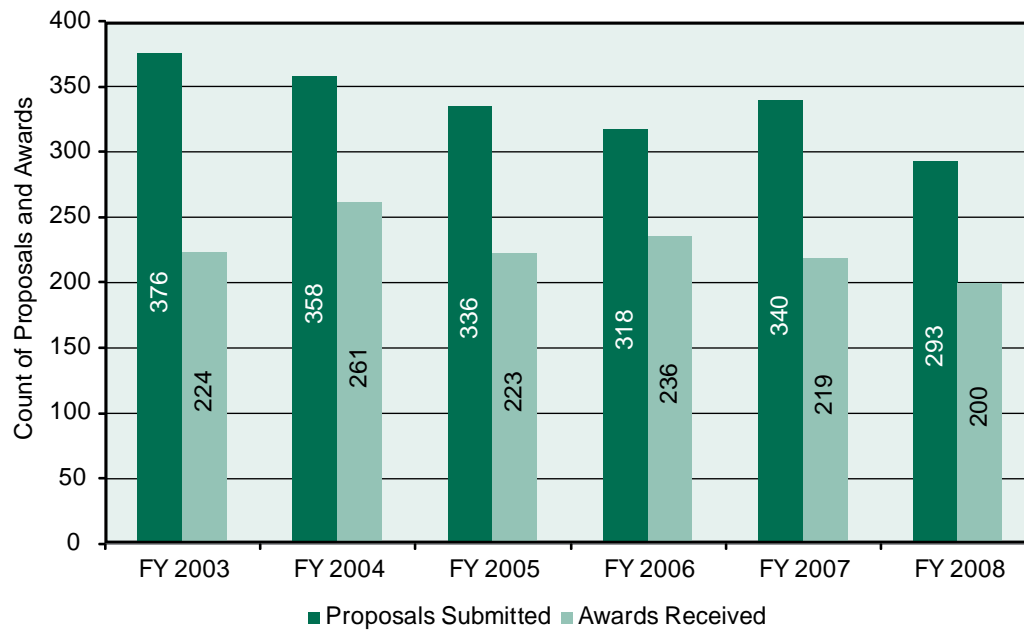
Table 4.8: Proposals Submitted and Awards Received, Fiscal Year 2003-2008

Proposals and Grant Awards	2003	2004	2005	2006	2007	2008
Proposals Submitted	376	358	336	318	340	293
Awards Received	224	261	223	236	219	200
Success Rate*	60%	73%	66%	74%	64%	68%

Source: CSU Office of Sponsored Programs and Research

* Success rate is based on proposals submitted in FY 2007 and prior years.

Figure 4.8: Proposal Submissions and Grant Awards, Fiscal Year 2003-2008



Ohio Research Incentive

Research Incentive (formerly Research Challenge) is a performance-based program in that funds are allocated among universities on the basis of their success in generating external research support in the previous fiscal year. Institutional allocations are made annually by the Board of Regents. All institutions are required to submit biennial plans for the expenditure of funds, prior to the allocation of such funds. The plans are reviewed jointly by the Research Officers Council and the Regents' staff. Individual research officers are responsible for the administration of Research Incentive funds allocated to each institution. See http://regents.ohio.gov/rgp/rsch/research_incentive.php for more information.

Table 4.9: Ohio Board of Regents Research Challenge Distributions, Fiscal Years 2000-07 and Ohio Research Incentive Distributions, Fiscal Years 2008-09

Institution						Percent Change	
	2000 & 01	2002 & 03	2004 & 05	2006 & 07	2008 & 09	2 Year	5 Year
Bowling Green State University	\$539,869	\$501,849	\$498,016	\$570,077	\$466,357	-18%	-14%
Central State University	\$151,917	\$200,165	\$192,538	\$136,063	\$152,330	12%	0%
Cleveland State University	\$746,199	\$650,417	\$509,906	\$601,125	\$479,541	-20%	-36%
Kent State University	\$1,443,797	\$1,166,098	\$1,067,278	\$917,545	\$780,124	-15%	-46%
Miami University	\$746,078	\$632,476	\$578,209	\$612,310	\$587,217	-4%	-21%
Ohio University	\$1,850,027	\$1,569,960	\$1,645,864	\$1,545,402	\$1,284,256	-17%	-31%
Ohio State University	\$17,139,839	\$16,202,541	\$14,455,250	\$15,463,372	\$15,816,861	2%	-8%
University of Akron	\$1,262,016	\$1,129,869	\$1,082,717	\$1,028,420	\$974,279	-5%	-23%
University of Cincinnati	\$7,612,135	\$6,584,391	\$6,147,083	\$6,268,441	\$7,109,728	13%	-7%
University of Toledo	\$993,484	\$964,152	\$987,954	\$1,098,655	\$1,467,903	34%	48%
Youngstown State University	\$138,659	\$153,982	\$196,425	\$192,619	\$166,694	-13%	20%
Total	\$32,624,020	\$29,755,900	\$27,361,240	\$28,434,029	\$29,285,290	3%	-10%

Note: See the Ohio Board of Regents Research Incentive Program at <http://regents.ohio.gov/rgp/rsch/pdfs/ResearchIncentiveFY08-09.pdf> for universities planned use of funds during the FY 2008-2009 biennium.

Source: Ohio Board of Regents, Research Incentive Awards, FY 2008 & FY 2009

Highlights

- The amount of Research Incentive funds received by the University is based on its level of research expenditures from Federal, Industrial, and Other (as defined in the NSF report) awards as compared to the State University System's total of such expenditures. In order to increase Research Incentive funds, the University must attract additional research funded by these sources. However, it should be noted that even if Cleveland State receives additional funding from these sources, its Research Incentive funding could decrease because other State Universities increased by a greater amount. To determine our level of Research Incentive funding, The Ohio Board of Regents begins with data taken from the annual National Science Foundation report on Total Research and Development Expenditures.

Intellectual Property

Contemporary universities committed to teaching, research, service, and dissemination of knowledge increasingly find themselves in a position of having created knowledge or materials with commercial value. Creation of such knowledge or materials, also referred to as intellectual property, is a much coveted outcome of any vibrant research program. Activities that result in the creation of intellectual property raise the reputation of the university and involved researchers. They also create rich educational opportunities for students participating in such programs. Universities may gain significant revenue through commercialized trademarks.

Table 4.10: Intellectual Property: Patents and Disclosures, Fiscal Years 2003-2008

Source	FISCAL YEAR						Percent Change	
	2003	2004	2005	2006	2007	2008	1 Year	5 Year
Disclosures	7	12	11	12	9	8	-11%	-33%
Patents Filed	2	3	-	2	2	6	200%	100%
Provisional Patent Applications Filed	-	-	17	19	3	5	67%	-
Licenses Approved	-	1	-	-	-	1	-	0%

Source: CSU Office of Sponsored Programs and Research

Notes: The following definitions are from the US Patent and Trademark Office (www.uspto.gov)

Disclosure: Description of an invention in a patent or patent application.

Patent: Granting of a property right to the inventor, issued by the United States Patent and Trademark Office.

Licenses approved: The patent law provides for the transfer or sale of a patent, or of an application for patent, by an instrument in writing. Such an instrument is referred to as an assignment of license.

Note: 5 year percentage is for 2004-2008.

Highlights

■ Refining Biofuels from Algae (Patent Pending)

Dr. Joan Belovich of the College of Engineering has filed a patent on a gravity driven device that isolates and separates specific types of cells from the media they grow in with limited energy input required. What can this invention be used for? Biofuels is on the top of the list for renewable energy and one of the best sources for biofuels is not corn, but algae which is cheap to produce and does not need to be removed from the food cycle. Dr. Belovich's invention can extract (refine) the droplets of biofuel contained within algae cells without the input of massive amounts of energy currently needed to refine algae into biofuels, providing a renewable source of non carbon based fuels while lowering energy inputs to produce the fuel.

■ Drug Delivery System (Patent Granted)

Dr. Anath Annapragada formerly with the College of Engineering was issued a patent that can be used to deliver drugs, such as insulin, in a way that solves the common problem of spiking and fluctuating doses. The invention is a chemical matrix that releases the drug gradually when needed and is also able to bind the free drug molecules, keeping the drug concentration stable. This delivery mechanism would allow diabetics to inject themselves with insulin once a day and be assured that the drug would be released when the body requires it, thereby smoothing out and targeting the delivery of insulin based on demand.

■ Cancer Diagnostics (Patent Granted)

Dr. Baochuan Guo of the College of Science invented a means of testing bodily fluids for the presence of several types of cancer cells simultaneously improving the accuracy, ease and cost of cancer diagnosis. This is accomplished by mixing certain bodily fluids with genetic markers for specific cancer cells. The marker binds to, amplifies and labels targeted cells. A machine recognizes the labeled targets and by doing so identifies the presence of cancer cells which then can be treated.

Growth in Graduate Education

Graduate education at Cleveland State has seen unprecedented growth in recent years, from 3,000 students in the 1980's, to 4,000 in the 1990's, to approximately 5,000 students pursuing graduate and post-graduate programs at the University. Such growth in graduate programs has implications for strengthening the quality of these offerings and seizing opportunities for supporting educational goals of students by creating new and tailored program offerings. Growth in graduate programs at CSU points to numerous research opportunities for future students and faculty researchers. Institutional investments in graduate education are closely linked with strategies for promoting sponsored research, which lead to an increased opportunity for the contributions of graduate, doctoral and post-doctoral students.

Table 4.11: Percentage of Total Student Credit Hours Taken by Graduate Level Students at Selected Ohio 4-Year Institutions-Main Campuses Only, Fall Terms 2004-2008

Institution	2004	2005	2006	2007	2008	Grad SCH
Bowling Green State University ¹	10%	9%	10%	10%	—	—
Cleveland State University	21%	21%	27%	21%	21%	34,646
Kent State University	10%	10%	10%	13%	14%	38,464
Miami University ¹	5%	5%	5%	6%	—	—
Ohio State University	16%	16%	17%	16%	14%	106,407
Ohio University	9%	9%	10%	12%	12%	38,807
University of Akron	10%	10%	12%	10%	10%	29,485
University of Cincinnati	18%	16%	18%	21%	20%	68,487
University of Toledo	9%	9%	12%	8%	10%	25,863
Youngstown State University ¹	5%	5%	5%	5%	—	—

Note: Graduate students include the following ranks: DS (Doctoral), MS (Master's), and ND, NG and NM (non degree-seeking graduate students).

Source: The Ohio Board of Regents HEI Course Enrollment (CN) query. Run Date: July 2, 2009

Note: ¹Indicates institutions which had not finalized enrollment data by query date.

Table 4.12: Cleveland State University Graduate Student Support from Externally Funded Research, Fiscal Year 2004-2008

Source	2004	2005	2006	2007	2008	Percent Change	
						1 Year	5 Year
Business	\$34,471	\$22,932	\$28,761	\$55,399	\$45,680	-18%	33%
Education	\$45,497	\$77,904	\$66,533	\$127,574	\$180,097	41%	296%
Engineering	\$492,153	\$527,754	\$244,660	\$328,160	\$155,368	-53%	-68%
Liberal Arts/Social Science	\$51,423	\$66,015	\$25,961	\$8,076	\$21,485	166%	-58%
Science	\$110,152	\$267,146	\$164,780	\$244,563	\$334,319	37%	204%
Urban Affairs	\$181,252	\$295,143	\$374,967	\$427,125	\$201,865	-53%	11%
Total	\$914,948	\$1,256,894	\$905,663	\$1,190,897	\$938,814	-21%	3%

Source: CSU Controller's Office

Highlights

- **Table 4.11** From 2004 to 2008 Cleveland State University has continued to hold steady in the percentage of total student credit hours taken by graduate students. At 21% (with a 2006 spike of 27%) Cleveland State University's percentage of total student credits remains substantially higher than all other Ohio 4-year institutions.
- **Table 4.12** Cleveland State University continues to increase graduate student support derived from externally funded research. From 2004 to 2008 the College of Science boosted its funding by 204% and the College of Education and Human Services saw an increase of 296% over the same five year period.

Table 4.13: Selected Research & Grant Highlights by College

College	Department	Project Description		
Business	Business	<p>The Nance College of Business has been awarded a fourth consecutive Title VI-B grant from the U.S. Department of Education to integrate the principles of sustainability across all international business programs, partnerships, and alliances to ensure a high level of quality, sound financial stability and the capacity to prepare a new generation of leaders, educators, and practitioners with the skills and tools necessary to lead competitive businesses in terms of financial success, social value and environmental quality in today's global market place. As the Host Institution for NASBITE International the Nance College of Business will advance the Global Certified Business Practitioner (GCBP) certification program to the next level so that it better serves global trade professionals and establishes a sustainable business model that supports the quality and growth of the GCBP.</p> <hr/> <p>Global Reach Corporate Sponsorship - \$15,000. GlobalReach Program is designed to train U.S. companies to compete globally by providing current information, best practices and networking opportunities.</p> <hr/> <p>Cuyahoga Innovation Zone (CIZ)- \$150,000 and \$20,000 The CIZ will leverage the successful business attraction efforts of the BBDC to attract and grow international start-up businesses in the bioscience industry.</p> <hr/> <p>Student Managed Investment Fund (SMIF) - \$250,000 The Key Bank Student-Managed Investment Fund (SMIF) at the Nance College of Business is managed by a select group of qualified accounting and finance majors and MBA students. Student-Managed Investment Funds (SMIFs) are recognized for their value in teaching students about critical aspects of investment analysis, investment decision-making and portfolio management.</p> <p>The Key Foundation created the fund through a \$150,000 donation. The Nance College and the Cleveland State University Foundation matched Key's funding, which brought the total initial investment in the Fund to \$300,000.</p> <hr/> <p>Graduate Management Council Grant: A grant award of \$74,895 from the Graduate Management Admission Council (GMAC) was received to conduct a study, entitled "Assessment of MBA Attitudes toward the Business Community."</p>		
		Education and Human Services	Accelerated Nursing	<p>New Careers in Nursing: With the support of the Visiting Nurse Association, Care Alliance Health Center, Cleveland Clinic Nursing Institute, and the scholarship support of the Robert Woods Johnson Foundation the Accelerated Nursing program provides opportunities for economically disadvantaged and underrepresented racial groups in nursing the opportunity to obtain Bachelors and Master's degrees in the Nursing field.</p>
			Counseling, Administration And Adult Learning	<p>Center for Educational Leadership: Evolved from the nationally recognized First Ring Leadership Academy the Center offers academic programs to develop and sustain inspired leaders for today's schools. Most notably is the Masters of Education in Organizational Leadership, Ohio's only interdisciplinary Masters Degree leading to Principal Licensure. Also offered are the Education Policy Fellowship Program and the new, innovative Inspired Leaders Principal Licensure Program.</p> <hr/> <p>Tier II First Ring Leadership Academy: The Center for Educational Leadership and the Greater Cleveland Education Development Center offer professional development and staff support to practicing school principals in a program designed with the First Ring School Superintendent Collaborative.</p>
			Curriculum and Foundations	<p>Gifted Education Enters Cyberspace: In 2008-2009 the Graduate Program in Gifted Education began offering all six required courses online, extending outreach to meet teachers' needs in serving gifted, talented, and advanced learners in schools across the country.</p>

College	Department	Project Description
Education and Human Services	Curriculum and Foundations	Confucius Institute: With the support of the Chinese Government, the Institute sponsors K-12 teachers of Chinese, hosts faculty and student exchanges and study abroad programs, provides workshop and materials for teachers, creates educational opportunities to learn about Chinese business practices, and stages cultural events.
	Office of the Dean	CORE Program: A program funded by H.B. 115 and H.B. 119 to recruit mid-career professionals into high-need, hard-to-staff positions within the teaching profession. The CORE Program was especially designed to allow participants to maintain their current jobs with classes and field experiences scheduled on evenings, weekends, and on-line. Over the course of three years, 114 individuals successfully completed all requirements to qualify for teaching licenses in advanced mathematics, laboratory-based sciences, Chinese, Arabic, and Spanish.
	Teacher Education	<p>Autism Intervention: A two year research/treatment study to gain an understanding of the effectiveness of symbolic play and joint attention intervention for preschool teachers and young children with autism and determine characteristics that affect treatment outcomes.</p> <p>Project Reach: A major 5 year grant to improve Cleveland State University's ability to prepare all teachers to provide effective instruction for Limited English Proficient students, professional development for content area teachers to improve academic achievement of Limited English Proficient students, and to become a region that provides strong support in both language acquisition and content learning for all classrooms that serve Limited English Proficient students.</p> <p>Highly Qualified Teachers Program: A \$100,000 one year grant from the Ohio Department of Education led to a \$500,000 five year U.S. Department of Education grant to enhance the Special Education Programs. The emphasis is on graduating candidates who meet the highly qualified teacher guidelines under the No Child Left Behind and the Individuals with Disabilities Education Act legislation.</p> <p>CSUTeach: With the support of the NSF Noyce Scholars Program and Cleveland State's partners (National Math and Science Initiative, UTeach Institute, Ohio STEM Learning Network, and the Cleveland Metropolitan School District) Cleveland State is bringing the UTeach model to Ohio transforming the teacher education experience for pre-service teachers to be licensed to teach grades 7-12, with an emphasis on preparing for underserved, urban classrooms. The Noyce Scholars will be eligible to become licensed STEM teachers.</p> <p>Ohio Reading First Center: This six year \$36 million dollar center coordinates the work of three universities to provide Ohio schools with the teacher and principal training, in-school technical support, and evaluation/research services resulting in significant reading achievement in Ohio's most struggling urban school districts' primary grades</p>
Engineering	Chemical & Biomedical Engineering	<p>Solidification of Single-Crystal Castings: This NASA sponsored project conducted onboard the International Space Station in August 2009 provides the scientific foundation to understanding and controlling of how single-crystal castings solidify.</p> <p>Material World Network: Synthesis and Characterization of Functional Molecular Building Blocks for Responsive Materials: This NSF sponsored project's research goal is to develop environmentally responsive materials that can generate larger responses with shorter response times than current materials.</p>
	Civil and Environmental Engineering	University Transportation Center for Work Zone Safety and Efficiency: This project is sponsored by the US Department of Transportation. The goal is to better understand driving behaviors and motivations, and establish work zone traffic control best practices and design protocols to save lives.

College	Department	Project Description
Engineering	Electrical and Computer Engineering	Improving the Productivity of the Sensor Network Programmer: This NSF sponsored project aims to create programming and middleware artifacts, specification and reasoning techniques that enable easy construction of trustworthy software to drive sensor networks.
	Engineering Technology	Augmented Low Speed Flow as an Alternative Energy Source: The main objective of this project, sponsored by the US Department of Energy, is to validate the performance of a new and innovative wind tower system that was designed before. Another objective is to assess the cost-benefit and economic aspect of the previous design.
	Mechanical Engineering	<p>Advanced Commercial Stirling Cooler Development for Integration into Diverse Market Applications: This project is sponsored by the Ohio Third Frontier in collaboration with other partners to utilize the state-of-the-art multi-dimensional software code to examine the performance of Stirling coolers.</p> <p>Production of High Conductivity Steel and Copper Nanocomposites: This US Army sponsored project is potentially a breakthrough enabling technology that is directly transferable to the manufacture of cost effective, nano-engineered metals and conductors.</p> <p>Smart Health Monitoring of Rotating Components Using Active Magnetic Force Actuators: This NASA sponsored project aims to develop and experimentally demonstrate the feasibility of a new approach to smart health monitoring based on nonlinear vibration diagnosis using spectral non-synchronous excitation force.</p>
Law	Law	The Law & Public Policy Clinic was awarded a \$10,000 grant from the Brookings Institution to study and report on the legal barriers to collaboration among governmental agencies in Ohio in areas such as land use regulation, economic development, transportation, taxation, revenue-sharing, and governmental operations. The Professors in charge will present their findings to the staff of the Brookings Institution in early October 2009.
Liberal Arts and Social Sciences	Dramatic Arts Program; Dean's Office	Turkish Visiting Artist Program. Funded by an \$112,000 grant from the Cleveland Foundation, the Dramatic Arts Program and Cleveland Public Theatre will host a visiting theatre artist from Turkey in Spring 2010. The noted author will uncover the richness of contemporary theater in Turkey by teaching a course, creating an original "performance" for CSU students, and giving several public lectures.
	Sociology and Criminology	Criminology Research Center. Created in the fall of 2008, the Center has received its first grant of \$97,000, to study case processing in the Dedicated Domestic Violence Docket of Cleveland Municipal Court.
	History	Center for Public History and Digital Humanities. The Center has secured about \$5 million in funding via a series of grants from the U.S. Department of Education. It has produced one of the largest digital oral history collections in Ohio. Also it completed work on the Euclid Corridor Project, a multi-year public history initiative to curate Cleveland's Euclid Ave. district via street-level electronic kiosks.
	Art	Reimaging the Book: Jewish Artists and the Bible in Twentieth-Century America. Funded by a year-long Fellowship from the National Endowment for the Humanities, this study of biblical imagery in the work of various Jewish artists will contribute to the understanding of the material culture of American religions.
	School of Communication	WKYC and Cleveland State. Funded by a \$20,000 grant from the Gannett Foundation, this project will help prepare the next generation of new media broadcast specialists.

College	Department	Project Description
Liberal Arts and Social Sciences	Economics	Research, Social Interactions, and Local Economic Performance. Funded by a \$25,000 grant from the Federal Reserve Bank, this study will map the impact of research and development generating institutions like hospitals and universities on local economies.
	School of Social Work	Psychosocial Oncology and Ethics. A series of studies at the Cleveland Clinic that seeks to understand the role of psychosocial interventions in boosting recovery rates of bone marrow transplants.
	Modern Languages	Juan Bennet. Funded by a \$10,000 grant from the National Endowment for the Arts, this project is comprised of a series of translations from the short stories and novellas of Juan Bennet, who has been called the Spanish William Faulkner.
Science	Biology	Water Quality Research: Funding from NOAA, AmericaView, the U.S. Department of Education, and the EPA to study the health of the regional water supply.
		Pharmacological Modulation of Cardiovascular Circadian Clock: NIH funding to improve understanding of the ways in which circadian rhythms affect cardiovascular health.
		Characterization of Trypanosome Telomere Complex: This NIH funded study is exploring the function of telomeres, the substances at the ends of each chromosome.
		Novel Approach to Create Chimeric Proteins for Therapeutic Applications: This American Heart Association study focuses on understanding protein folding in genetic expression.
		Splicing Interference by Small Nuclear RNAs in Breast Cancer: A Department of Defense study focused on novel interventions to treat breast cancer.
		Molecular Regulation of Skeletal Myoblast Apoptosis: A study of the genetic regulation of cell death with implications for understanding of musculoskeletal and cardiovascular diseases.
	Biology and Chemistry	Ohio Research Scholars Center of Research Excellence in Molecular Cardiovascular Innovation: Funded by the Third Frontier, this grant supports the development of the Center for Gene Regulation in Health and Disease.
	Chemistry	Factor Va Regulation of Prothrombinase Activity: An NIH funded study of novel mechanisms for encouraging or discouraging blood clotting.
	Mathematics	Flash Applets for WeB Work Online Homework System: NSF funding to study strategies for improving mathematics education.
	Physics	Development and Characterization of Semiconductor-Metal Nanostructures: A project focused on the development and use of nanoparticle semiconductors.
Psychology	Partners in Dementia Care: An Alzheimer Association funded study of strength-based interventions to minimize the negative impact of Alzheimer's Disease. Additional funding has come from the Veteran's Administration.	
	Time course variability in spoken word recognition: Funded by the NIH and Ministry of Education in Spain, this research initiative focuses on how the brain processes spoken language	
	Strength and Safety in Numbers: Group Influences on Approach and Avoidance Motivation. The NSF funded this study of how social groups make decisions	

College	Department	Project Description
Urban Affairs	Center for Civic Education	<p>Housing Foreclosure Research: The Center for Civic Education is involved in research and civic engagement into foreclosed, vacant and abandoned housing in Northeast Ohio and across the country. Since it began in 2005, the evaluation has documented that the program has served more than 5,000 homeowners and successfully prevented foreclosure in 52% of the cases.</p> <p>The Center is also researching the sustainable reuse of vacant and abandoned properties with the Federal Reserve Bank of Cleveland and Case Western Reserve University to produce a report that draws upon the foreclosure research of all three partners. This report draws upon the foreclosure research of all three partners and presents the responses developed by Greater Cleveland communities as models for other communities across the country.</p>
	Center for Public Management	<p>County Government Consolidation and Reorganization: The Urban Center's Center for Public Management's research on the restructuring of county governments for the Commission on Cuyahoga County Government Reform explored alternative structural models of county government and profiled organizational structures and attributes that provided guidance to the Commission. The research produced a number of alternate county organizational structures that utilized several formats for executive, legislative, and administrative roles. The study also examines the current structure of Cuyahoga County government and the proposed organizational structure under a charter government, and cites best practices nationally and in Ohio.</p>
	Center for Economic Development	<p>Labor Markets and Regional Economic Indicators: Through the Ohio Skills Bank, the Ohio Board of Regents is encouraging community colleges to study their local labor markets so they can better align their programs with employers' needs and students' opportunities. The Center for Economic Development at the Maxine Goodman Levin College of Urban Affairs conducted research to help community colleges rise to this challenge. The team analyzed wage and employment trends and identified occupations in healthcare and manufacturing that are in high demand. Thus helping Northeast Ohio's community colleges better serve students and employers.</p> <p>Dashboard indicators: The Center for Economic Development's report Regional Dashboard of Economic Indicators 2009: Comparative Performance of Leading, Midwest, and Northeast Ohio Metropolitan Areas is the fourth annual study of dashboard indicators. The study's objective is to provide an annual update of the performance of Northeast Ohio (NEO) metropolitan areas over time and in comparison to other metropolitan areas. This research brings the measures of economic growth up to date as well as the dashboard indicators and the variables that underlie each of them. The Fund for Our Economic Future continues to be the funder of the dashboard indicators studies.</p>

Table 4.14: Cleveland State University Research Centers and Institutes

Name	Established	Website
Advanced Control Technologies, Center for (CACT)	1995	http://cact.csuohio.edu/
Advancement of Women in Public Service, Ohio Center for the Arts and Innovation, Center for	2001	http://urban.csuohio.edu/womenscenter/
Bioethics Center	2005	http://www.csuohio.edu/class/cai/
Civic Education, Center for	2002	http://www.csuohio.edu/class/bioethics/
Communication Research Center	2005	http://urban.csuohio.edu/civic_education/
Criminology Research Center	1976	http://academic.csuohio.edu/crc/
Economic Development, Center for	2008	http://www.csuohio.edu/class/criminologyresearch/
Election Integrity, Center for	1986	http://urban.csuohio.edu/economicdevelopment/
Electronics and Aerospace Technology, Center for Research in (CREATE)	2005	http://urban.csuohio.edu/cei/
Fenn Research and Development Institute (FRDI)	2003	http://www.csuohio.edu/engineering/create/
Gene Regulation in Health and Disease, Center for	2009	http://www.csuohio.edu/engineering/frdi/home.html
Global Business Center	2008	http://www.csuohio.edu/sciences/grhd.html
Great Lakes Environmental Finance Center	N/A	http://www.csuohio.edu/business/global/
Healing Across Cultures, Center for	1995	http://urban.csuohio.edu/glefc/
Health Equity, The Center for	N/A	http://www.csuohio.edu/sciences/dept/chac/
Housing Research & Policy, Center for	2005	http://urban.csuohio.edu/che/
K"inal Winik Cultural Center	1982	http://urban.csuohio.edu/housing/
Leadership Development, Center for	2003	http://www.csuohio.edu/kinalwinik/
Local Government Leadership, Unger International Center for	1993	http://urban.csuohio.edu/leadership/
Maxine Goodman Levin College of Urban Affairs Research Centers	2001	http://urban.csuohio.edu/unger_croatia/
Modeling Integrated Metabolic Systems, Center for	*	http://urban.csuohio.edu/research/
Neighborhood Development, Center for	2002	http://www.csuohio.edu/engineering/mims/
Nonprofit Policy and Practice, Center for	1979	http://urban.csuohio.edu/cnd/
Planning Research and Practice, Center for	1970	http://urban.csuohio.edu/nonprofit/
Poetry Center	2006	http://urban.csuohio.edu/planningcenter/
Poverty Studies, Center for	1962	http://www.csuohio.edu/poetrycenter/
Public Management, Center for	2000	http://www.csuohio.edu/class/cps/
Real Estate Brokerage and Markets, Center for	1982	http://urban.csuohio.edu/publicmanagement/
Rotating Machinery Dynamics and Control, Center for	1992	http://www.csuohio.edu/business/realestate/
Sacred Landmarks, Center for	2006	http://academic.csuohio.edu/romadyc/
University Transportation Center	1986	http://urban.csuohio.edu/sacredlandmarks/
Urban Child Research Center	2004	http://www.csuohio.edu/engineering/utc/
Wright Center for Sensor System Engineering (WCSSE)	1991	http://urban.csuohio.edu/ucrc/
	2007	http://www.csuohio.edu/research/wcsse/

Source: <http://www.csuohio.edu/academic/centers.html>

Notes: N/A Data unavailable

* See <http://urban.csuohio.edu/research/> listings to obtain date established and additional information.

Table 4.15: Past Recipients of Distinguished Faculty Awards by Award Type 1986, 1993-2009

Type of Award						
Teaching			Service		Research	
Year	Name	Department	Name	Department	Name	Department
1986	Albert N. Cousins	Sociology	Louis T. Milic	English	Allan Peskin	History
	Joseph A. Troccoli	Mathematics				
1993	Thomas F. Campbell	History	Roger W. Binkley	Chemistry	Richard C. Stephens	Sociology
	Jane L. McIntyre	Philosophy				
1994	Thomas W. Flechtner	Chemistry	Sidney Kraus	Communication	Surendra N. Tewari	Chemical Engineering
	Barbara B. Green	Political Science				
1995	Rosemary E. Sutton	Curriculum & Foundations	Robert I. Abelman	Communication	Roger B. Manning	History
	Robert A. Wheeler	History				
1996	Sherwood D. Silliman	Mathematics	Murali D. Nair	Social Work	Sarah Matthews	Sociology
1997	Ravindra R. Kamath	Finance	David F. Forte	Law	Jose J. Labrador	Modern Languages
			Robert N. Sollod	Psychology		
1998	William A. Beasley	Curriculum & Foundations	Valerie D. George	Nursing	Richard Bingham	Urban Studies
			Majid Rashidi	Mechanical Engineering	Edward W. Hill	Urban Studies
1999	Sanda Kaufman	Urban Studies	Lynn Deering	HPERD	Rama S. R. Gorla	Mechanical Engineering
			John P. Wilson	Psychology	Richard M. Perloff	Communication
2000			Edward G. Thomas	Marketing	David Atkin	Communication
			Michael J. Tevesz	BGES		
2001	Lee A. Makala	History	Jill M. Black	HPERD	Thomas Donaldson	Art
	Heidi Meier	Accounting	Norman Krumholz	Urban Studies	John Greppin	English
2002	David W. Ball	Chemistry	Daniel D. Drake	CASAL	Mark Ashcraft	Psychology
2003	Glenn Goodman	Occupational Therapy	Patricia Falk	Law	Bahman Ghorashi	Chemical Engineering
	Ralph Mawdsley	CASAL	Bhushan Wadhwa	Mathematics	Baochuan Guo	Chemistry
2004	Rama S. R. Gorla	Mechanical Engineering	Susan E. Kogler Hill	Communication	Andrew Rindfleisch	Music
	Elizabeth Welfel	CASAL	Mieko K. Smith	Social Work	Jerzy T. Sawicki	Mechanical Engineering
2005	Eric Ziolek	Music	Ravindra R. Kamath	Finance	Michael Kalafatis	Chemistry
	John P. Holcomb, Jr.	Mathematics	Cheryl P. McCahon	Nursing	Catherine Hansman	CASAL
2006	Donald Ramos	History	Andrew Gross	Marketing	Leo W. Jeffers	Communication
	Eileen Berlin Ray	Communication			Orhan Talu	Chemical&BiomedicalEngineering
2007	Stephen Lazarus	Law	Lily Ng	Chemistry	Miron Kaufman	Physics
					Mekki Bayachou	Chemistry
2008	Elliot R. Ingersoll	CASAL	Sheldon Gelman	Law	Angelin Chang	Music
	David F. Forte	Law	Barbara H. Margolius	Mathematics	John F. Oprea	Mathematics
2009	Jearl D. Walker	Physics	Barbara K. Modney	BGES	Crystal M. Weyman	BGES
	Murali D. Nair	Social Work	William M. Bowen	Urban Studies	Dena S. Davis	Law

Source: CSU Provost's Office



BOOK OF TRENDS

Retention & Graduation

5



**Table 5.1: Fall to Fall Student Return Rate
Enrolled Fall 2003 – 2007 / Returned Fall 2004 – 2008**

	Fall 2003 Cohort				Fall 2004 Cohort				Fall 2005 Cohort				Fall 2006 Cohort				Fall 2007 Cohort			
	Reg	Grad	Return	Ret. Rate	Reg	Grad	Return	Ret. Rate	Reg	Grad	Return	Ret. Rate	Reg	Grad	Return	Ret. Rate	Reg	Grad	Return	Ret. Rate
New Students	Fall 03			Fall 04	Fall 04			Fall 05	Fall 05			Fall 06	Fall 06			Fall 07	Fall 07			Fall 08
First Year Full-Time Only	925	0	544	59%	922	0	549	60%	955	0	552	58%	947	0	587	62%	1,132	0	647	57%
Freshmen All (Degree Seeking)	989	0	575	58%	986	0	574	58%	1,000	0	569	57%	986	0	611	62%	1,168	0	666	57%
Transfers (Degree Seeking)*	1,096	6	743	68%	966	2	687	71%	1,006	3	700	70%	1,095	4	774	71%	1,242	6	894	72%
Other Undergrads/Non-degree	627	0	192	31%	636	2	214	34%	536	1	176	33%	567	0	187	33%	560	0	150	27%
Masters	966	34	655	70%	782	38	563	76%	730	44	533	78%	846	35	610	75%	908	21	656	74%
Doctoral	37	0	30	81%	28	0	26	93%	34	0	31	91%	31	0	25	81%	30	0	25	83%
Law	262	3	209	81%	237	2	191	81%	232	3	199	87%	218	1	184	85%	212	0	178	84%
Other Grads-Law/Non-degree	612	2	260	43%	482	0	214	44%	517	9	198	39%	427	0	170	40%	371	0	170	46%
Sub-Total	4,589	45	2,664	59%	4,117	44	2,469	61%	4,055	60	2,406	60%	4,170	40	2,561	62%	4,491	27	2,739	61%
Returning Students	Fall 03			Fall 04	Fall 04			Fall 05	Fall 05			Fall 06	Fall 06			Fall 07	Fall 07			Fall 08
First Year	993	1	521	53%	943	0	536	57%	801	0	463	58%	777	1	408	53%	758	0	445	59%
Sophomores	1211	0	845	70%	1,099	8	779	71%	1,095	8	806	74%	1,015	8	748	74%	1,000	3	730	73%
Juniors	1617	7	1,242	77%	1,548	10	1,208	79%	1,424	17	1,116	79%	1,426	9	1,095	77%	1,387	15	1,100	80%
Seniors	3363	1193	1,345	62%	3,298	1,227	1,585	77%	3,331	1,413	1,523	79%	3,267	1,296	1,278	65%	3,257	1,244	1,332	66%
Other Undergrads/Non-degree	402	3	167	42%	394	4	194	50%	418	2	191	46%	391	2	186	48%	426	7	233	56%
Masters	2782	865	1,238	65%	2,996	949	1,311	64%	2,919	998	1,271	66%	2,870	1,001	1,225	66%	2,814	1,082	1,222	71%
Doctoral	324	38	249	87%	323	27	248	84%	332	31	254	84%	343	47	265	90%	356	39	270	85%
Law	539	242	271	91%	508	194	301	96%	503	214	276	96%	486	175	289	93%	488	195	267	91%
Other Grads-Law/Non-degree	557	17	223	41%	655	17	247	39%	672	16	218	33%	394	6	141	36%	406	16	172	44%
Sub-Total	11,788	2,366	6,101	65%	11,764	2,436	6,409	69%	11,495	2,699	6,118	70%	10,969	2,545	5,635	67%	10,892	2,601	5,771	70%
Overall	16,377	2,411	8,765	63%	15,881	2,480	8,878	66%	15,550	2,759	8,524	67%	15,139	2,585	8,196	65%	15,383	2,628	8,510	67%
% Graduating Annually	2003-04			14.7%	2004-05			15.6%	2005-06			17.7%	2006-07			17.1%	2007-08			17.1%

Notes: Cohort includes all degree-seeking students registered (Reg.) on the census point. "Grad." or "Return" status is determined for each member of the Registered (Reg.) cohort on the 1census point of the following Fall Term.

Other Undergrads/Non-degree" includes Admit Type: PST and VST and Non-Degree Students

*Academic Levels may have been coded incorrectly in the system due to a delay in the processing of transfer hours.

**Table 5.2: Fall to Fall Retention Rates for IPEDS Cohort by Race and Gender
(New Degree-Seeking, Full-Time, First-Time)
Enrolled Fall 2003 – 2007 / Returned Fall 2004 – 2008**

	Fall 2003 Cohort			Fall 2004 Cohort			Fall 2005 Cohort			Fall 2006 Cohort			Fall 2007 Cohort		
	Fall 03	Fall 04	Ret. Rate	Fall 04	Fall 05	Ret. Rate	Fall 05	Fall 06	Ret. Rate	Fall 06	Fall 07	Ret. Rate	Fall 07	Fall 08	Ret. Rate
	Newly Enrolled	Return		Newly Enrolled	Return		Newly Enrolled	Return		Newly Enrolled	Return		Newly Enrolled	Return	
White															
Female	220	148	67%	226	151	67%	262	166	63%	271	185	68%	293	186	63%
Male	310	201	65%	301	201	67%	291	187	64%	287	198	69%	319	210	66%
Black															
Female	186	83	45%	161	76	47%	171	76	44%	165	83	50%	212	93	44%
Male	86	32	37%	68	28	41%	88	31	35%	69	28	41%	105	37	35%
Hispanic															
Female	21	9	43%	17	7	41%	22	13	59%	28	18	64%	40	16	40%
Male	19	9	47%	14	5	36%	24	11	46%	17	5	29%	23	13	57%
Asian or Pacific Islander															
Female	14	13	93%	9	4	44%	24	18	75%	17	13	76%	19	13	68%
Male	21	16	76%	15	13	87%	19	13	68%	12	6	50%	20	13	65%
Native American															
Female	0	0	-	1	1	100%	2	2	100%	1	0	-	3	2	67%
Male	1	0	-	0	0	-	1	1	100%	1	1	100%	0	0	-
Non-Resident Alien															
Female	3	2	67%	6	4	67%	8	8	100%	6	6	100%	6	5	83%
Male	7	5	71%	11	10	91%	12	9	75%	8	7	88%	5	5	100%
Unknown															
Female	19	14	74%	44	23	52%	18	11	61%	33	21	64%	49	28	57%
Male	18	12	67%	49	26	53%	13	5	38%	32	16	50%	38	26	68%
Total															
Female	463	269	58%	464	266	57%	507	294	58%	521	326	63%	622	343	55%
Male	462	275	60%	458	283	62%	448	257	57%	426	261	61%	510	304	60%
Total Male & Female	925	544	59%	922	549	60%	955	551	58%	947	587	62%	1,132	647	57%

Table 5.3: Fall to Fall Retention Rates for IPEDS Cohort (New Degree-Seeking, Full-Time) by College Enrolled Fall 2003 – 2007 / Returned Fall 2004 – 2008

	Fall 2003 Cohort			Fall 2004 Cohort			Fall 2005 Cohort			Fall 2006 Cohort			Fall 2007 Cohort		
	Fall 03	Fall 04	Ret. Rate	Fall 04	Fall 05	Ret. Rate	Fall 05	Fall 06	Ret. Rate	Fall 06	Fall 07	Ret. Rate	Fall 07	Fall 08	Ret. Rate
	Enrolled	Return		Enrolled	Return		Enrolled	Return		Enrolled	Return		Enrolled	Return	
Business	165	105	64%	165	106	64%	160	98	61%	154	95	62%	145	96	66%
CLASS	329	201	61%	232	140	60%	231	153	66%	209	137	66%	277	176	64%
First College	19	12	63%	-	-	-	-	-	-	-	-	-	-	-	-
Education	60	38	63%	71	49	69%	102	53	52%	96	63	66%	116	55	47%
Engineering	62	54	87%	55	42	76%	49	34	69%	87	69	79%	105	80	76%
Science	26	18	69%	188	120	64%	199	133	67%	176	115	65%	194	120	62%
Urban Affairs	12	8	67%	17	10	59%	6	4	67%	2	1	50%	11	7	64%
Undergraduate Studies	252	108	43%	194	82	42%	208	77	37%	223	107	48%	284	113	40%
Total	925	544	59%	922	549	60%	955	552	58%	947	587	62%	1,132	647	57%

Table 5.4: Three-Year Mobility of Undergraduate Students Enrolled Spring Term 2007 by Institution

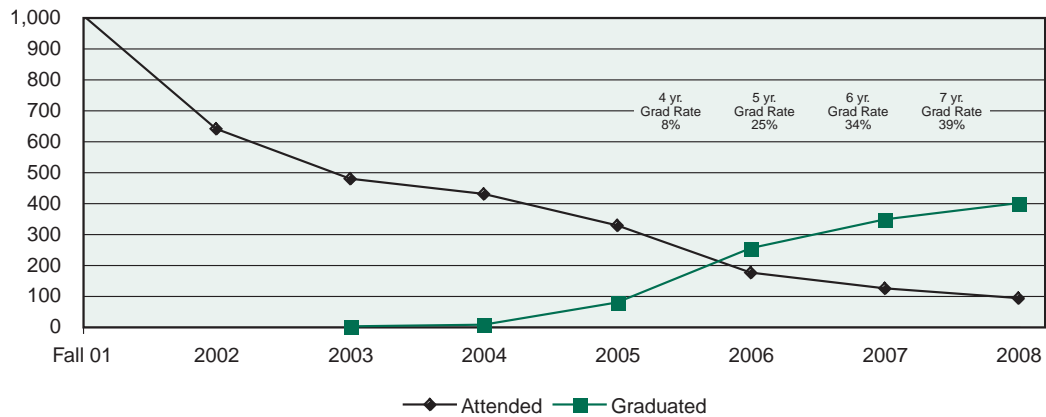
Institution	Undergraduate Student	Mobile Same Institution Different Campus	Mobile Different Institution	Total Mobility	Concurrent Same Institution Different Campus	Concurrent Different Institution	Total Concurrent
University Main Campuses							
Bowling Green State University	14,829	4%	20%	23%	1%	1%	2%
Cleveland State University	8,885	0%	32%	32%	0%	2%	2%
Kent State University	16,599	17%	16%	32%	6%	1%	7%
Miami University	14,131	18%	11%	29%	9%	0%	9%
Ohio State University	36,566	7%	24%	31%	1%	2%	3%
Ohio University	15,552	12%	12%	24%	4%	0%	4%
University of Akron	17,145	6%	15%	22%	2%	1%	3%
University of Cincinnati	18,160	15%	11%	25%	6%	1%	7%
University of Toledo	14,474	0%	20%	20%	0%	2%	2%
Youngstown State University	11,103	0%	9%	9%	0%	1%	1%

Source: Ohio Board of Regents, http://regents.ohio.gov/perfrpt/statProfiles/Transfer_Report_2007.pdf

**Table 5.5: Attended, Graduated and Retained
Fall to Fall Student Tracking (IPEDS Cohort)**

	Fall							4 Year	5 Year	6 Year	7 Year	
	Fall 2001 Cohort	2002	2003	2004	2005	2006	2007	2008				
Attended	1,008	638	477	428	326	173	123	92				
Graduated	-	-	0	6	78	252	345	398				
% Graduated of Cohort	-	-	0%	1%	8%	25%	34%	39%				
% Retained	-	63%	47%	43%	35%	23%	19%	15%				

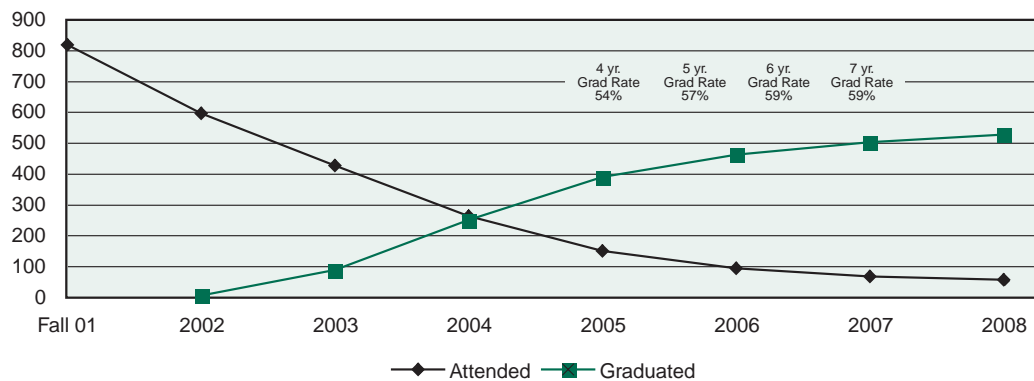
Figure 5.5: Fall 2001 IPEDS Cohort Attended & Graduated



**Table 5.6: Attended, Graduated and Retained
Fall to Fall Student Tracking (Transfer Cohort*)**

	Fall							4 Year	5 Year	6 Year	7 Year	
	Fall 2001 Cohort	2002	2003	2004	2005	2006	2007	2008				
Attended	815	593	425	261	148	92	66	55				
Graduated	-	3	86	248	388	459	501	525				
% Graduated of Cohort	-	0%	11%	30%	48%	56%	61%	64%				
% Retained	-	73%	58%	46%	35%	26%	21%	19%				

Figure 5.6: Fall 2001 Full-Time Transfer Cohort Attended & Graduated



Notes: Cohorts are First-Time, Full-Time, Degree-Seeking Freshmen or Transfers students as of Fall Semester 2001 enrollment file. "Attended" or "Graduated" status is determined from the IR enrollment and graduation tables for each term listed.

Table 5.7: Fall to Fall Undergraduate First-Year Full-Time Degree-Seeking Cohort Graduation and Retention Rate Returning to CSU as Undergraduate

		Graduated In								
IPEDS Cohort		1st Year	2nd Year	3rd Year	4th Year	5th Year	6th Year	7th Year	8th Year	9th Year
Fall 99 Cohort	1,048									
Graduated		0	0	11	114	250	309	339	363	378
% Graduated of Cohort		0%	0%	1%	11%	24%	29%	32%	35%	36%
% Still Enrolled ¹		60%	47%	41%	29%	15%	8%	6%	4%	3%
% Total Retained		60%	47%	42%	40%	38%	38%	38%	38%	39%
% Stopped-Out		40%	53%	58%	60%	62%	63%	62%	62%	61%
Fall 00 Cohort	934									
Graduated		0	0	13	103	215	283	323	340	
% Graduated of Cohort		0%	0%	1%	11%	23%	30%	35%	36%	
% Still Enrolled ¹		66%	48%	42%	29%	15%	9%	5%	3%	
% Total Retained		66%	48%	43%	40%	38%	39%	40%	39%	
% Stopped-Out		34%	52%	57%	60%	62%	61%	60%	61%	
Fall 01 Cohort	1,008									
Graduated		0	0	10	94	258	323	353		
% Graduated of Cohort		0%	0%	1%	9%	26%	32%	35%		
% Still Enrolled ¹		63%	47%	42%	30%	14%	8%	5%		
% Total Retained		63%	47%	43%	40%	39%	40%	40%		
% Stopped-Out		37%	53%	57%	60%	61%	60%	60%		
Fall 02 Cohort	946									
Graduated		0	0	6	80	191	248			
% Graduated of Cohort		0%	0%	1%	8%	20%	26%			
% Still Enrolled ¹		59%	42%	37%	26%	14%	9%			
% Total Retained		59%	42%	37%	34%	34%	35%			
% Stopped-Out		41%	58%	63%	66%	66%	65%			
Fall 03 Cohort	925									
Graduated		0	1	5	86	212				
% Graduated of Cohort		0%	0%	1%	9%	23%				
% Still Enrolled ¹		59%	43%	40%	28%	15%				
% Total Retained		59%	43%	40%	38%	38%				
% Stopped-Out		41%	57%	60%	62%	62%				
Fall 04 Cohort	922									
Graduated		0	0	11	90					
% Graduated of Cohort		0%	0%	1%	10%					
% Still Enrolled ¹		60%	46%	40%	28%					
% Total Retained		60%	46%	41%	38%					
% Stopped-Out		40%	54%	59%	62%					
Fall 05 Cohort	955									
Graduated		0	0	6						
% Graduated of Cohort		0%	0%	1%						
% Still Enrolled ¹		58%	44%	43%						
% Total Retained		58%	44%	44%						
% Stopped-Out		42%	56%	56%						

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Table 5.7: Fall to Fall Undergraduate First-Year Full-Time Degree-Seeking Cohort Graduation and Retention Rate Returning to CSU as Undergraduate

<i>continued from previous page</i>		Graduated In								
	IPEDS Cohort	1st Year	2nd Year	3rd Year	4th Year	5th Year	6th Year	7th Year	8th Year	9th Year
Fall 06 Cohort	947									
Graduated		0	0							
% Graduated of Cohort		0%	0%							
% Still Enrolled ¹		62%	47%							
% Total Retained		62%	47%							
% Stopped-Out		38%	53%							
Fall 07 Cohort	1,132									
Graduated		0								
% Graduated of Cohort		0%								
% Still Enrolled ¹		57%								
% Total Retained		57%								
% Stopped-Out		43%								
Fall 08 Cohort	1,007									
Graduated										
% Graduated of Cohort										
% Still Enrolled ¹										
% Total Retained										
% Stopped-Out										

¹"Still Enrolled" are those enrolled in fall semester and not graduated by the end of the prior summer. See page 184 for details.

Table 5.8: Annual Degrees Awarded by Academic Level and Gender - University Total

Degree Level											Percent Change	
	2003-04		2004-05		2005-06		2006-07		2007-08		1 Year	5 Year
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male		
Degree Totals												
Bachelor's Degrees	987	694	983	707	1,015	687	1,023	761	964	745	-4%	2%
Post-Bachelor's Certificates	-	-	30	25	56	38	39	30	60	29	29%	-
Master's Degrees	784	495	790	591	847	586	876	617	858	520	-8%	8%
Post-Master's Certificates	13	4	13	2	12	4	8	6	10	2	-14%	-29%
Doctoral Degrees	18	19	14	21	19	11	31	26	20	23	-25%	16%
Law (Juris Doctor)	108	142	71	125	110	107	86	97	95	103	8%	-21%
Master of Laws	-	1	-	-	3	-	-	-	1	-	-	0%
Total Degrees Awarded	1,910	1,355	1,901	1,471	2,062	1,433	2,063	1,537	2,008	1,422	-5%	5%

Note: Degrees awarded Summer through Spring.

Table 5.9: Annual Degrees Awarded by Major and Gender - College of Business

Degree Level											Percent Change	
	2003-04		2004-05		2005-06		2006-07		2007-08		1 Year	5 Year
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male		
Bachelor's												
Accounting	35	33	48	34	39	32	40	47	29	42	-18%	4%
Business Administration	-	-	-	-	-	-	-	-	1	6	-	-
Business Economics	3	10	1	5	4	5	5	9	3	2	-64%	-62%
Business General	-	-	-	-	-	-	-	-	-	-	-	-
Computer and Information Science	7	22	7	24	6	20	-	23	4	22	13%	-10%
Finance	23	45	28	43	20	40	28	50	22	69	17%	34%
Information Systems	23	46	12	32	5	25	3	20	3	23	13%	-62%
International Business	-	-	2	3	7	3	6	7	7	12	46%	-
Management & Labor Relations	36	24	26	35	34	42	29	30	35	34	17%	15%
Marketing	25	43	32	36	32	33	27	36	33	35	8%	0%
Operation Management and Business Statistics	5	10	4	13	8	9	6	14	5	11	-20%	7%
Total	157	233	160	225	155	209	144	236	142	256	5%	2%
Post-Bachelors Certificates												
Data-Driven Marketing Planning	-	-	-	-	1	-	-	1	1	-	0%	-
Health Care Administration	-	-	1	-	-	-	-	-	-	-	-	-
Total Quality Mgmt/Cont Quality	-	-	-	1	-	-	-	-	-	-	-	-
Total	-	-	1	1	1	-	-	1	1	-	0%	-

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Table 5.9: Annual Degrees Awarded by Major and Gender - College of Business

continued from previous page

Degree Level											Percent Change	
	2003-04		2004-05		2005-06		2006-07		2007-08		1 Year	5 Year
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male		
Master's Degree												
Accelerated Business Administration	26	29	26	34	17	29	27	25	25	26	-2%	-7%
Business Administration	94	109	77	130	89	149	97	156	102	101	-20%	0%
Computer and Information Science	20	48	20	51	12	41	8	26	19	35	59%	-21%
Executive Business Administration	7	15	2	9	-	1	5	9	3	11	0%	-36%
Finance	-	1	-	2	-	2	1	-	-	-	-100%	-100%
Financial Audit	21	4	21	6	13	6	6	10	11	9	25%	-20%
Labor Relations & Human Resources	15	7	16	6	16	5	21	11	19	5	-25%	9%
Marketing	-	2	-	-	-	-	1	1	-	-	-100%	-100%
Master of Business Administration	-	1	-	-	-	-	-	-	-	-	-	-100%
MBA-Health Care Administration	2	3	16	7	8	10	11	9	11	5	-20%	220%
Public Health	5	5	4	1	4	3	7	3	1	-	-90%	-90%
Tax Program	1	1	1	2	1	2	2	4	3	-	-50%	50%
Total	191	225	183	248	160	248	186	254	194	192	-12%	-7%
Doctoral Degree												
Business Administration-Doctoral	-	1	1	2	2	1	6	1	1	2	-57%	200%
Total Business												
Bachelor's Degrees	157	233	160	225	155	209	144	236	142	256	5%	2%
Post-Bachelor's Certificates	-	-	1	1	1	-	-	1	1	-	0%	-
Master's Degrees	191	225	183	248	160	248	186	254	194	192	-12%	-7%
Doctoral Degrees	-	1	1	2	2	1	6	1	1	2	-57%	200%
Business Total	348	459	345	476	318	458	336	492	338	450	-5%	-2%

Note: Degrees awarded Summer through Spring

Table 5.10: Annual Degrees Awarded by Major and Gender - College of Liberal Arts and Social Sciences

Degree Level											Percent Change	
	2003-04		2004-05		2005-06		2006-07		2007-08		1 Year	5 Year
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male		
Bachelor's Degree												
Anthropology	10	6	13	4	9	3	5	5	11	2	30%	-19%
Art	24	12	27	13	27	14	26	15	30	15	10%	25%
Classical and Medieval Studies	1	-	-	-	-	1	1	-	2	2	300%	300%
Communication	112	62	74	68	66	58	64	45	47	41	-19%	-49%
Communication Management	-	-	-	-	3	-	3	2	9	3	140%	-
Criminology	-	-	-	-	-	-	6	5	20	7	145%	-
Dramatic Arts	4	-	5	2	3	-	2	-	3	-	50%	-25%
Economics	-	8	5	8	6	7	2	8	2	5	-30%	-13%
English	24	11	32	29	43	9	31	17	39	17	17%	60%
Film and Digital Media	-	-	-	-	-	-	3	3	5	8	117%	-
French	2	1	1	-	1	3	1	1	1	-	-50%	-67%
German	-	-	-	-	1	1	-	-	-	-	-	-
History	9	16	17	15	14	24	7	25	12	20	0%	28%
International Relations	10	9	11	2	8	13	9	7	7	10	6%	-11%
Journalism & Promotional Comm	-	-	-	-	12	4	19	6	25	10	40%	-
Liberal Studies	25	11	12	7	9	3	13	6	18	6	26%	-33%
Linguistics	2	2	-	2	2	1	1	1	4	1	150%	25%
Music	2	9	11	8	6	8	7	7	7	3	-29%	-9%
Philosophy	2	5	5	4	3	8	1	2	2	4	100%	-14%
Political Science	14	9	8	9	16	21	12	20	12	14	-19%	13%
Religious Studies	5	-	6	2	7	5	3	5	1	1	-75%	-60%
Social Science	3	2	4	3	3	2	3	1	-	1	-75%	-80%
Social Studies	3	7	3	7	5	6	1	11	6	9	25%	50%
Social Work	58	16	49	7	55	9	62	13	65	14	5%	7%
Sociology	38	18	39	18	57	14	38	10	29	14	-10%	-23%
Spanish	4	1	6	3	3	-	8	2	6	4	0%	100%
Women's Studies	2	-	1	-	1	-	1	-	2	-	100%	0%
Total	354	205	329	211	360	214	329	217	365	211	5%	3%

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Table 5.10: Annual Degrees Awarded by Major and Gender - College of Liberal Arts and Social Sciences

Degree Level											Percent Change	
	2003-04		2004-05		2005-06		2006-07		2007-08		1 Year	5 Year
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male		
Post-Bachelor's Certificates												
Advanced Study in Bioethics	-	-	-	-	-	-	2	2	1	1	-50%	-
African Diaspora	-	-	-	-	1	-	-	-	-	-	-	-
Applied Economics & Public Policy	-	-	-	-	-	-	-	1	-	-	-100%	-
Art	-	-	1	-	1	1	-	-	-	-	-	-
Criminal Justice	-	-	-	-	-	-	1	-	-	-	-100%	-
Graphic Design	-	-	-	-	12	13	7	3	14	5	90%	-
Journalism	-	-	2	3	1	-	1	-	-	-	-100%	-
Latin American Studies	-	-	-	1	-	-	-	-	-	-	-	-
Multimedia	-	-	1	1	2	-	-	1	1	-	0%	-
Prof. Writing Certificate	-	-	-	-	-	1	1	1	4	1	150%	-
Total	-	-	4	5	17	15	12	8	20	7	35%	-
Master's Degree												
Art	-	-	1	1	2	-	-	-	-	-	-	-
Communication	4	2	1	1	14	2	16	5	10	3	-38%	117%
Economics	2	3	2	5	4	2	4	3	4	6	43%	100%
English	8	3	8	5	12	3	13	4	8	8	-6%	45%
History	11	9	7	7	9	4	6	6	7	7	17%	-30%
Music	5	1	5	7	10	7	5	3	7	3	25%	67%
Philosophy	1	1	2	1	1	3	3	3	2	3	-17%	150%
Social Work	38	15	49	10	54	9	66	11	65	13	1%	47%
Sociology	8	1	4	-	12	2	5	2	12	5	143%	89%
Spanish	7	2	5	-	6	1	6	3	3	1	-56%	-56%
Total	84	37	84	37	124	33	124	40	118	49	2%	38%
Total CLASS												
Bachelor's Degrees	354	205	329	211	360	214	329	217	365	211	5%	3%
Post-Bachelor's Certificates	-	-	4	5	17	15	12	8	20	7	35%	-
Master's Degrees	84	37	84	37	124	33	124	40	118	49	2%	38%
CLASS Total	438	242	417	253	501	262	465	265	503	267	5%	13%
First College	19	8	16	15	6	6	7	3	1	-	-90%	-96%

Note: Degrees awarded Summer through Spring

Table 5.11: Annual Degrees Awarded by Major and Gender - College of Education and Human Services

Degree Level	Major	2003-04		2004-05		2005-06		2006-07		2007-08		Percent Change	
		Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	1 Year	5 Year
Bachelor's Degree													
	Early Childhood Education	99	3	97	6	96	2	65	2	58	4	-7%	-39%
	Elementary Education	-	-	-	-	-	-	-	-	-	-	-	-
	Exercise/Fitness Specialist	-	-	-	1	-	-	1	2	1	3	33%	-
	Health and Physical Education	3	19	7	8	6	7	2	8	3	3	-40%	-73%
	Middle Childhood Education	33	7	29	24	37	11	41	17	22	13	-40%	-13%
	Mild/Moderate Educational Needs	-	-	21	4	23	4	31	4	23	7	-14%	-
	Moderate/Intensive Educational Needs	-	-	-	-	5	1	8	-	8	-	0%	-
	Nursing Basic	52	10	76	10	74	12	78	13	76	19	4%	53%
	Nursing RN	20	2	15	4	8	-	27	2	16	1	-41%	-23%
	Special Education	24	5	9	3	3	-	1	-	-	-	-100%	-100%
	Sports Management	-	-	-	-	1	5	2	6	-	5	-38%	-
	Total	231	46	254	60	253	42	256	54	207	55	-15%	-5%
Post-Bachelor's Certificates													
	Adult Learning and Development	-	-	-	-	-	-	3	-	-	-	-100%	-
	Gerontological Studies	-	-	-	-	1	-	1	-	1	-	0%	-
	Middle Child Math Education	-	-	7	3	8	2	-	-	5	-	-	-
	Middle Child Science Education	-	-	8	3	7	1	-	-	5	3	-	-
	TSEOL Certificate Undergrad	-	-	-	-	-	-	1	-	8	2	900%	-
	Total	-	-	15	6	16	3	5	-	19	5	380%	-
Master's Degree													
	Adult Learning and Development	30	12	36	7	38	10	26	8	46	5	50%	21%
	Community Agency Counseling	13	3	7	2	6	4	8	6	15	4	36%	19%
	Community Health Education	7	-	10	1	4	-	13	2	10	1	-27%	57%
	Counselor Education	-	-	-	-	25	9	29	6	32	5	6%	-
	Curr & Instruc-Literacy Dev	-	-	-	-	2	-	-	-	-	-	-	-
	Curriculum & Instruction	229	62	241	83	263	64	256	69	224	65	-11%	-1%
	Education	1	-	-	-	-	-	-	-	-	-	-	-100%
	Educational Administration	25	13	18	21	28	22	25	23	25	13	-21%	0%
	Exercise Science	9	3	9	3	2	5	5	4	11	3	56%	17%
	Nursing	-	1	-	1	2	-	2	1	-	-	-100%	-100%
	Physical Education-Professional	-	-	-	-	-	-	-	-	-	-	-	-
	Public Health	-	-	-	-	-	-	-	-	2	1	-	-
	School Counseling	22	5	31	8	-	-	-	-	-	-	-	-100%
	Sports & Exercise Management	5	5	9	4	8	10	5	10	9	9	20%	80%
	Supervision	4	-	5	1	-	-	4	-	2	1	-25%	-25%
	Total	345	104	366	131	378	124	373	129	376	107	-4%	8%

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Table 5.11: Annual Degrees Awarded by Major and Gender - College of Education and Human Services

continued from previous page

Degree Level	Major											Percent Change		
		2003-04		2004-05		2005-06		2006-07		2007-08		1 Year	5 Year	
		Female	Male	Female	Male	Female	Male	Female	Male	Female	Male			
Post-Master's Certificates														
	Counseling and Pupil	1	-	-	-	1	-	-	-	-	-	-	-	-100%
	Education Specialist	2	2	1	2	1	1	-	1	-	-	-100%	-100%	
	Educational Administration	3	-	3	-	3	1	3	2	7	1	60%	167%	
	Total	6	2	4	2	5	2	3	3	7	1	33%	0%	
Doctoral Degree														
	Urban Education:													
	Administration	1	1	1	2	-	-	1	-	2	2	300%	100%	
	Counseling	1	-	1	1	2	-	5	3	2	2	-50%	300%	
	Learning	2	1	2	-	2	-	5	2	2	2	-43%	33%	
	Policy	2	-	2	-	3	-	1	-	-	1	0%	-50%	
	Total	6	2	6	3	7	-	12	5	6	7	-24%	63%	
Total College of Education and Human Services														
	Bachelor's Degrees	231	46	254	60	253	42	256	54	207	55	-15%	-5%	
	Post-Bachelor's Certificates	-	-	15	6	16	3	5	-	19	5	380%	-	
	Master's Degrees	345	104	366	131	378	124	373	129	376	107	-4%	8%	
	Post-Master's Certificates	6	2	4	2	5	2	3	3	7	1	33%	0%	
	Doctoral Degrees	6	2	6	3	7	-	12	5	6	7	-24%	63%	
	Education Total	588	154	645	202	659	171	649	191	615	175	-6%	6%	

Note: Degrees awarded Summer through Spring

Table 5.12: Annual Degrees Awarded by Major and Gender - College of Engineering

Degree Level	Major											Percent Change	
		2003-04		2004-05		2005-06		2006-07		2007-08		1 Year	5 Year
		Female	Male	Female	Male	Female	Male	Female	Male	Female	Male		
Bachelor's Degree													
	Chemical Engineering	2	5	2	6	4	15	3	5	1	6	-13%	0%
	Civil Engineering	5	17	1	8	3	18	1	7	2	11	63%	-41%
	Computer Engineering	-	2	1	10	-	9	-	10	-	3	-70%	50%
	Electrical & Computer Engineering	5	32	-	2	-	-	-	-	-	-	-	-100%
	Electrical Engineering	-	2	-	16	7	32	2	37	4	21	-36%	1,150%
	Electronic Engineering Technology	1	7	-	9	-	7	-	9	-	9	0%	13%
	Electronic Technology	-	-	-	-	-	-	-	-	-	-	-	-
	Industrial and Manufacturing Engineering	4	8	3	4	2	3	1	6	-	5	-29%	-58%
	Mechanical Engineering	8	21	2	25	4	20	5	34	1	28	-26%	0%
	Mechanical Engineering Technology	2	7	-	11	1	13	1	10	-	7	-36%	-22%
	Total	27	101	9	91	21	117	13	118	8	90	-25%	-23%
Master's Degree													
	Chemical Engineering	3	10	5	21	3	14	6	9	1	8	-40%	-31%
	Civil Engineering	2	7	2	3	4	11	1	6	3	11	100%	56%
	Electrical Engineering	7	19	14	39	13	39	25	45	7	50	-19%	119%
	Engineering Mechanics	-	-	1	-	-	1	-	1	-	1	0%	-
	Environmental Engineering	1	4	2	8	3	8	1	4	1	4	0%	0%
	Industrial and Manufacturing Engineering	1	12	-	18	5	8	5	12	7	9	-6%	23%
	Mechanical Engineering	-	9	2	18	1	10	2	23	4	14	-28%	100%
	Software Engineering	-	-	-	-	-	-	-	-	-	2	-	-
	Total	14	61	26	107	29	91	40	100	23	99	-13%	63%
Doctoral Degree													
	Applied Biomedical Engineering	1	1	-	3	1	-	1	2	1	3	33%	100%
	Chemical Engineering	1	2	-	2	-	1	1	1	-	-	-100%	-100%
	Civil Engineering	-	-	-	-	-	1	-	-	-	2	-	-
	Electrical Engineering	1	2	-	3	1	2	-	3	-	1	-67%	-67%
	Industrial and Manufacturing Engineering	-	3	-	-	-	1	-	-	-	1	-	-67%
	Mechanical Engineering	-	1	1	1	-	-	-	-	-	-	-	-100%
	Total	3	9	1	9	2	5	2	6	1	7	0%	-33%
Total Engineering													
	Bachelor's Degrees	27	101	9	91	21	117	13	118	8	90	-25%	-23%
	Master's Degrees	14	61	26	107	29	91	40	100	23	99	-13%	63%
	Doctoral Degrees	3	9	1	9	2	5	2	6	1	7	0%	-33%
	Engineering Total	44	171	36	207	52	213	55	224	32	196	-18%	6%

Note: Degrees awarded Summer through Spring

Table 5.13: Annual Degrees Awarded by Major and Gender - College of Science

Degree Level	Major	2003-04		2004-05		2005-06		2006-07		2007-08		Percent Change	
		Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	1 Year	5 Year
Bachelor's Degree													
	Biology	23	9	25	13	39	9	26	18	25	14	-11%	22%
	Biology-Medical Technology	-	-	3	-	4	1	-	1	1	-	0%	-
	Chemistry	4	8	4	5	5	5	7	3	6	8	40%	17%
	Environmental Sciences	2	-	2	3	1	3	4	2	4	2	0%	200%
	Geological Sciences	2	3	1	1	2	2	1	2	-	1	-67%	-80%
	Health Science	-	1	6	2	16	6	40	18	45	14	2%	5800%
	Health Science Pre-therapy	-	-	-	-	-	-	-	-	8	5	-	-
	Mathematics	8	9	6	11	8	13	7	18	8	20	12%	65%
	Occupational Therapy	9	-	-	-	-	-	-	-	-	-	-	-100%
	Physical Therapy	-	-	-	-	-	-	-	-	-	-	-	-
	Physics	-	9	2	3	4	9	-	-	4	3	-	-22%
	Psychology	90	27	99	26	97	23	125	35	95	32	-21%	9%
	Speech & Hearing	5	-	18	-	5	-	9	1	11	-	10%	120%
	Total	143	66	166	64	181	71	219	98	207	99	-3%	46%
Post-Bachelor's Certificates													
	Biotechnology Laboratory Track	-	-	-	-	-	-	-	-	2	-	-	-
Master's Degree													
	Biology	2	2	1	-	3	3	1	1	9	2	450%	175%
	Chemistry	3	3	1	1	6	4	2	5	3	6	29%	50%
	Diversity Professional	-	-	-	-	1	1	-	-	-	-	-	-
	Environmental Sciences	1	-	-	-	-	1	2	2	-	-	-100%	-100%
	Health Science	9	-	12	2	9	1	9	5	7	4	-21%	22%
	Mathematics	6	6	5	8	4	9	5	6	5	4	-18%	-25%
	Occupational Therapy	5	1	11	1	16	1	29	3	1	-	-97%	-83%
	Physical Therapy	17	3	13	7	16	3	9	6	18	6	60%	20%
	Physics	1	5	1	2	3	2	4	7	2	7	-18%	50%
	Psychology-Diversity Mgmt	-	-	-	-	-	-	-	-	1	-	-	-
	Psychology	24	7	21	5	21	15	25	8	36	3	18%	26%
	Speech & Hearing	13	2	15	-	17	-	14	-	15	1	14%	7%
	Total	81	29	80	26	96	40	100	43	97	33	-9%	18%
Post-Master's Certificates													
	Psychology Specialist	7	2	9	0	7	2	5	3	3	1	-50%	-56%
Doctoral Degree													
	Clinical Bioanalytical Chemistry	3	3	1	2	3	1	4	7	4	3	-36%	17%
	Regulatory Biology	3	1	3	2	3	3	2	3	3	2	0%	25%
	Total	6	4	4	4	6	4	6	10	7	5	-25%	20%
Total Science													
	Bachelor's Degrees	143	66	166	64	181	71	219	98	207	99	-3%	46%
	Post-Bachelor's Certificates	-	-	-	-	-	-	-	-	2	-	-	-
	Master's Degrees	81	29	80	26	96	40	100	43	97	33	-9%	18%
	Post-Master's Certificates	7	2	9	-	7	2	5	3	3	1	-50%	-56%
	Doctoral Degrees	6	4	4	4	6	4	6	10	7	5	-25%	20%
	Science Total	237	101	259	94	290	117	330	154	316	138	-6%	34%

Note: Degrees awarded Summer through Spring

Table 5.14: Annual Degrees Awarded by Major and Gender - College of Urban Affairs

Degree Level	Major											Percent Change	
		2003-04		2004-05		2005-06		2006-07		2007-08		1 Year	5 Year
		Female	Male	Female	Male	Female	Male	Female	Male	Female	Male		
Bachelor's Degree													
	Environmental Studies	5	3	-	2	-	3	1	1	2	-	0%	-75%
	Public Safety Management	2	10	8	13	4	7	6	12	4	15	6%	58%
	Urban Services Administration	18	2	16	5	15	3	24	3	10	4	-48%	-30%
	Urban Studies	31	20	25	21	20	15	24	19	18	15	-23%	-35%
	Total	56	35	49	41	39	28	55	35	34	34	-24%	-25%
Post-Bachelor's Certificates													
	Geographic Information Systems	-	-	6	9	4	4	4	6	4	4	-20%	-
	Local Urban Management Certificate	-	-	-	1	6	4	5	5	7	5	20%	-
	Non-Profit Management	-	-	3	-	5	3	10	2	1	-	-92%	-
	Urban Economic Development	-	-	1	2	7	4	-	2	2	1	50%	-
	Urban Geographic Information System	-	-	-	-	-	2	1	1	2	2	100%	-
	Urban Real Estate Dev & Finance	-	-	-	1	-	3	2	5	2	5	0%	-
	Total	-	-	10	13	22	20	22	21	18	17	-19%	-
Master's Degree													
	Environmental Studies	3	2	2	3	1	4	8	4	5	-	-58%	0%
	Public Administration	52	23	36	21	42	30	36	32	30	18	-29%	-36%
	Urban Planning & Law	-	-	-	-	2	1	-	3	-	1	-67%	-
	Urban Planning and Design	7	10	10	15	9	12	5	9	10	15	79%	47%
	Urban Studies	7	4	3	3	6	3	4	3	5	6	57%	0%
	Total	69	39	51	42	60	50	53	51	50	40	-13%	-17%
Doctoral Degree													
	Urban Studies	3	3	2	3	2	1	5	4	5	2	-22%	17%
Total Urban Affairs													
	Bachelor's Degrees	56	35	49	41	39	28	55	35	34	34	-24%	-25%
	Post-Bachelor's Certificates	-	-	10	13	22	20	22	21	18	17	-19%	-
	Master's Degrees	69	39	51	42	60	50	53	51	50	40	-13%	-17%
	Doctoral Degrees	3	3	2	3	2	1	5	4	5	2	-22%	17%
	Urban Affairs Total	128	77	112	99	123	99	135	111	107	93	-19%	-2%

Note: Degrees awarded Summer through Spring

Table 5.15: Annual Degrees Awarded by Major and Gender – College of Law

Degree Level											Percent Change	
	2003-04		2004-05		2005-06		2006-07		2007-08		1 Year	5 Year
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male		
First Professional Degrees												
Law (Juris Doctor)	108	142	71	125	110	107	86	97	95	103	8%	-21%
Master of Laws	-	1	-	-	3	-	-	-	1	-	-	0%
Law Total	108	143	71	125	113	107	86	97	96	103	9%	-21%

Note: Degrees awarded Summer through Spring

Table 5.16: Annual Degrees Awarded by Race and Gender

Race	Degree Level	2003-04		2004-05		2005-06		2006-07		2007-08		Percent Change	
		Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	1 Year	5 Year
White													
	Bachelor's Degrees	641	462	647	508	688	489	705	566	661	529	-6%	8%
	Post-Bachelor's Certificates	-	-	13	16	37	30	23	20	35	20	28%	-
	Master's Degrees	468	277	495	319	556	344	517	347	524	257	-10%	5%
	Post-Master's Certificates	11	3	8	2	8	3	5	4	5	2	-22%	-50%
	Doctoral Degrees	4	3	7	5	10	6	18	12	10	7	-43%	143%
	Juris Doctor	92	128	51	107	96	92	68	85	66	77	-7%	-35%
	Master of Laws	-	1	-	-	-	-	-	-	1	-	-	0%
	Total	1,216	874	1,221	957	1,395	964	1,336	1,034	1,302	892	-7%	5%
Black													
	Bachelor's Degrees	197	78	187	72	180	64	190	64	185	82	5%	-3%
	Post-Bachelor's Certificates	-	-	12	5	10	2	9	3	9	3	0%	-
	Master's Degrees	146	44	140	42	142	34	146	39	141	34	-5%	-8%
	Post-Master's Certificates	1	1	5	-	4	-	2	2	5	-	25%	150%
	Doctoral Degrees	5	2	3	-	1	-	8	1	2	3	-44%	-29%
	Juris Doctor	4	6	10	5	6	4	5	3	8	4	50%	20%
	Master of Laws	-	-	-	-	-	-	-	-	-	-	-	-
	Total	353	131	357	124	343	104	360	112	350	126	1%	-2%
Hispanic													
	Bachelor's Degrees	25	13	28	17	29	14	28	19	25	17	-11%	11%
	Post-Bachelor's Certificates	-	-	-	2	3	-	2	-	2	1	50%	--
	Master's Degrees	17	10	14	9	17	8	16	7	16	9	9%	-7%
	Post-Master's Certificates	-	-	-	-	-	-	1	-	-	-	-100%	-
	Doctoral Degrees	2	2	-	-	-	-	-	1	-	-	-100%	-100%
	Juris Doctor	2	4	3	3	3	3	1	3	1	5	50%	0%
	Master of Laws	-	-	-	-	-	-	-	-	-	-	-	-
	Total	46	29	45	31	52	25	48	30	44	32	-3%	1%
Asian or Pacific Islander													
	Bachelor's Degrees	26	25	26	24	37	18	22	29	21	26	-8%	-8%
	Post-Bachelor's Certificates	-	-	-	-	1	1	-	1	1	1	100%	-
	Master's Degrees	25	11	17	9	12	15	29	18	13	9	-53%	-39%
	Post-Master's Certificates	-	-	-	-	-	-	-	-	-	-	-	-
	Doctoral Degrees	-	-	1	-	-	-	-	-	1	-	-	-
	Juris Doctor	3	2	3	5	3	2	3	3	4	2	0%	20%
	Master of Laws	-	-	-	-	-	-	-	-	-	-	-	-
	Total	54	38	47	38	53	36	54	51	40	38	-26%	-15%

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Table 5.16: Annual Degrees Awarded by Race and Gender

continued from previous page

Race	Degree Level	2003-04		2004-05		2005-06		2006-07		2007-08		Percent Change	
		Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	1 Year	5 Year
Native American													
	Bachelor's Degrees	-	1	1	2	2		-	1	3	1	300%	300%
	Post-Bachelor's Certificates					1		1			-	-100%	
	Master's Degrees	2	1	2	2	1		3	2	2	-	-60%	-33%
	Post-Master's Certificates		-	-	-	-		-	-	-	-	-	-
	Doctoral Degrees	-		-	1	1		-	-	-	-	-	-
	Juris Doctor	-	-	-	1	-		1	-	-	3	200%	-
	Master of Laws	-	-	-	-	-		-	-	-	-	-	-
	Total	2	2	3	6	5		5	3	5	4	13%	125%
Minority Total													
	Bachelor's Degrees	248	117	242	115	248	96	240	113	234	126	2%	-1%
	Post-Bachelor's Certificates	-	-	12	7	15	3	12	4	12	5	6%	-
	Master's Degrees	190	66	173	62	172	57	194	66	172	52	-14%	-13%
	Post-Master's Certificates	1	1	5	-	4	-	3	2	5		0%	150%
	Doctoral Degrees	7	4	4	1	2	-	8	2	3	3	-40%	-45%
	Juris Doctor	9	12	16	14	12	9	10	9	13	14	42%	29%
	Master of Laws	-	-	-	-	-	-	-	-	-	-	-	-
	Total	455	200	452	199	453	165	467	196	439	200	-4%	-2%
Non-Resident Alien													
	Bachelor's Degrees	19	32	19	18	23	38	13	26	9	24	-15%	-35%
	Post-Bachelor's Certificates	-	-	-	-	1	1	1	2	9	2	267%	-
	Master's Degrees	81	115	69	163	63	139	76	125	84	142	12%	15%
	Post-Master's Certificates	-	-	-	-	-	-	-	-	-	-	-	-
	Doctoral Degrees	7	12	3	13	7	4	5	10	6	13	27%	0%
	Juris Doctor	-	-	2	1	1	2	2	-	-	2	0%	-
	Master of Laws	-	-	-	-	2	-	-	-	-	-	-	-
	Total	107	159	93	195	97	184	97	163	108	183	12%	9%

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Table 5.16: Annual Degrees Awarded by Race and Gender

continued from previous page

Race	Degree Level											Percent Change	
		2003-04		2004-05		2005-06		2006-07		2007-08		1 Year	5 Year
		Female	Male	Female	Male	Female	Male	Female	Male	Female	Male		
Unknown													
	Bachelor's Degrees	79	83	75	66	56	64	65	56	60	66	4%	-22%
	Post-Bachelor's Certificates	-	-	5	2	3	4	3	4	4	2	-14%	
	Master's Degrees	45	37	53	47	56	46	89	79	78	69	-13%	79%
	Post-Master's Certificates	1	-	-	-	-	1	-	-	-	-	-	-100%
	Doctoral Degrees	-	-	-	2	-	1	-	2	1	-	-50%	
	Juris Doctor	7	2	2	3	1	4	6	3	16	10	189%	189%
	Master of Laws	-	-	-	-	1	-	-	-	-	-	-	
	Total	132	122	135	120	117	120	163	144	159	147	0%	20%
University Totals													
	Bachelor's Degrees	987	694	983	707	1,015	687	1,023	761	964	745	-4%	2%
	Post-Bachelor's Certificates	-	-	30	25	56	38	39	30	60	29	29%	
	Master's Degrees	784	495	790	591	847	586	876	617	858	520	-8%	8%
	Post-Master's Certificates	13	4	13	2	12	4	8	6	10	2	-14%	-29%
	Doctoral Degrees	18	19	14	21	19	11	31	26	20	23	-25%	16%
	Juris Doctor	108	142	71	125	110	107	86	97	95	103	8%	-21%
	Master of Laws	-	1	-	-	3	-	-	-	1	-	-	0%
	Total	1,910	1,355	1,901	1,471	2,062	1,433	2,063	1,537	2,008	1,422	-5%	5%

Note: Degrees awarded Summer through Spring

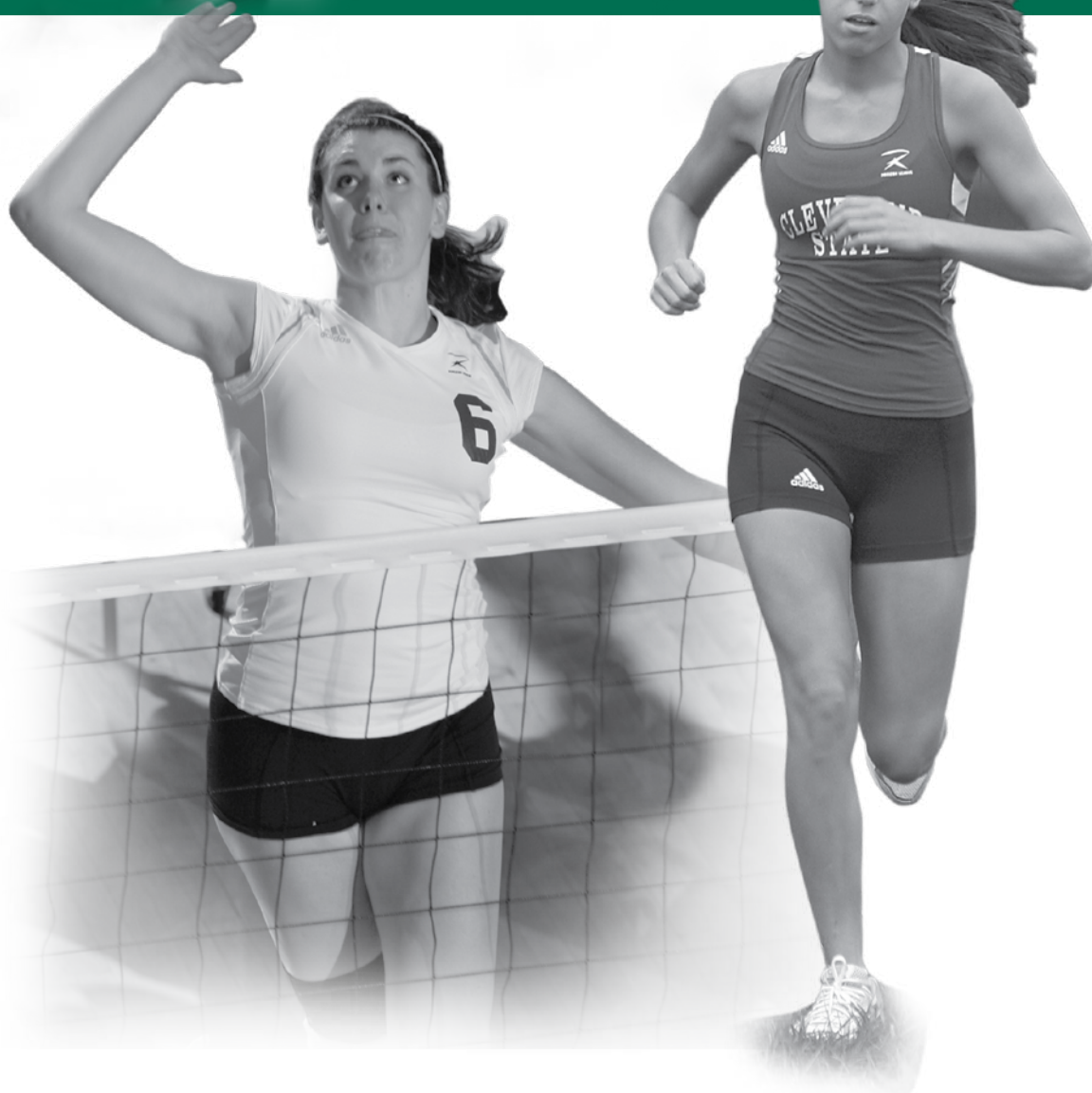
Source: <http://www.csuohio.edu/offices/iraa/graduation/web07-08-Degrees-Awarded.xls>



BOOK OF TRENDS

Selected Strategic Indicators: Academic and Administrative Programs

6



Honors Program

Cleveland State University inaugurated its new Honors Program in Fall 2004 with a class of 40 highly motivated, academically talented first-year students. As of Fall 2008, the enrollment in this program has grown to 200 students.

All new students admitted to the program as freshmen receive scholarships covering their tuition, academic fees and books. Honors students accept the challenge of participating in intensive and specialized versions of general education classes, and are granted special consideration in several areas including preference in registration and extended university library borrowing privileges. During summer 2007 and 2008, many Honors students were engaged in paid on-campus undergraduate research experiences.

Honors students enroll in at least four honors core courses during their freshman and sophomore years at CSU. These courses offer greater breadth or depth than standard university general education classes. Enrollment is limited to Honors students and class sizes are small.

As juniors and seniors, Honors students focus on their majors. Upper division Honors students have the opportunity to do additional honors work under faculty supervision in established courses, enroll in graduate courses, participate in a faculty member's research project or laboratory, do an independent research project, a service learning project, and/or an internship, job, or engage in a co-op experience. The specific program depends on the student's major.

Beginning fall 2005, transfer students and current CSU students entering their junior year have been admitted.

First year students admitted in Fall 2004 were chosen from among applicants who were in the top 10% of their high school class or had a composite ACT score of at least 27 (90th percentile). New first year admits for Fall 2007 and later must be in the top 10% of their high school class or score at least a 30 on the ACT (97th percentile).

Major Features of the Honors Program

- Enriched curriculum
- Leadership development
- Special seminars and colloquia

Table 6.1: Characteristics of New Honors Students Fall 2004-2008

College	New Enrollment by Cohort Year						
	2004	2005	2006	2007	2008	1-year Change	5-year Change
Business	3	11	11	10	7	-30%	133%
CLASS	9	17	23	20	15	-25%	67%
Education	3	7		7	9	29%	200%
Engineering	8	14	14	15	11	-27%	38%
Science	17	19	21	15	22	47%	29%
Undergraduate Studies	-	-	-	1	-	-100%	-
Urban Affairs	-	3	2	2	1	-50%	-
Total *	40	71	70	70	65	-7%	63%
In Top 10% of High School Rank **	58%	62%	65%	59%	55%	-6%	-5%
High School GPA	3.90	3.90	3.86	3.92	4.00	2%	3%
ACT Composite	28	27	28	28	28	0%	0%
SAT Composite (Math + Verbal)	1,240	1,230	1,267	1,235	1,214	-2%	-2%

Cohort Year includes newly admitted students in both fall and spring, lower and upper levels.

High School ranking, GPA, ACT and SAT scores reported are for "active" and "lower level" students only.

Honor students are identified by the Honors Program Office.

* Total is not the sum of the students due to "dual" majors.

** Although top 10% ranking is indicated as 55% there were 10 students who came from schools that do not rank their students.

SAT Composite totals 1802 when considering all three components (Verbal, Math & Writing) of the test for 2008.

Table 6.2: Scholarship Aid for Honors Students by Financial Aid Year

Type of Financial Aid	Financial Aid Year											
	2005-2006			2006-2007			2007-2008			2008-2009		
	Enrollment	Total	Average	Enrollment	Total	Average	Enrollment	Total	Average	Enrollment	Total	Average
Need Based Tuition	79	\$873,364	\$11,055	112	\$1,188,745	\$10,614	108	\$1,002,680	\$9,284	119	\$1,337,192	\$11,237
Merit Based Tuition	34	\$374,299	\$11,009	57	\$585,501	\$10,272	87	\$771,181	\$8,864	68	\$910,462	\$13,389
Books	113	\$90,400	\$800	169	\$135,200	\$800	195	\$156,000	\$800	187	\$184,400	\$986
On-Campus Housing	21	\$93,000	\$4,429	52	\$179,772	\$3,457	71	\$182,217	\$2,566	65	\$137,790	\$2,120
Total	113	\$1,431,063	\$12,664	169	\$2,089,218	\$12,362	195	\$2,112,078	\$10,831	187	\$2,569,844	\$13,742

Source: Cleveland State University Financial Aid Office

Table 6.3: Average ACT Composite Score by College and Gender: 5-Year Trend

College	2004		2005		2006		2007		2008	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Business	21.0	19.5	21.1	19.5	20.9	19.8	21.4	20.1	21.1	20.0
CLASS	21.2	20.0	21.3	19.8	21.5	20.7	21.6	20.7	21.3	20.3
First College	19.6	18.7	-	-	-	-	-	-	-	-
Education	21.1	19.9	20.8	20.4	20.9	20.2	20.9	20.3	20.5	20.2
Engineering	22.7	24.3	23.1	24.8	22.9	24.3	22.8	23.8	22.6	24.0
Science	21.3	20.1	21.4	20.2	21.7	20.5	21.9	20.8	21.6	20.8
Urban Affairs	21.0	19.4	21.7	20.2	20.2	19.5	21.9	20.8	19.8	20.2
Undergraduate Studies	17.8	16.6	17.2	16.7	18.2	16.8	18.4	16.8	19.7	17.8
Undergraduate Non-Degree	22.2	17.8	21.5	19.5	23.8	23.9	25.0	17.0	22.7	19.4
Average ACT Composite Score	20.8	19.5	20.9	19.6	21.1	19.9	21.3	20.0	21.4	20.2

Source: Institutional Research

Highlights

■ The Colleges of Engineering and Science have ACT scores above the composite. Composite scores have been increasing over time.

Table 6.4: Average ACT Composite Score by College: 5-Year Trend

College	ACT Composite Score				
	2004	2005	2006	2007	2008
Business	20.4	20.5	20.4	20.8	20.7
CLASS	20.4	20.4	21.0	21.0	20.7
First College	19.2	-	-	-	-
Education	20.1	20.5	20.3	20.4	20.3
Engineering	22.9	23.3	23.0	22.9	22.8
Science	20.5	20.6	20.9	21.2	21.0
Urban Affairs	20.2	20.8	19.9	21.0	20.0
Undergraduate Studies	17.2	17.0	17.4	17.5	18.5
Undergraduate Non-Degree	21.1	20.6	23.8	23.0	20.9
University Average ACT Score	20.1	20.2	20.5	20.6	20.7

Source: Institutional Research

Table 6.5: Undergraduate Cumulative GPA by College: 5-Year Trend

College	Cumulative Average GPA				
	2004	2005	2006	2007	2008
Business	2.78	2.76	2.77	2.73	2.71
CLASS	2.88	2.87	2.83	2.92	2.94
First College	2.71	-	-	-	-
Education	3.26	3.22	3.22	3.12	3.15
Engineering	2.93	2.92	2.92	2.92	2.93
Science	2.91	2.93	2.93	2.96	2.98
Urban Affairs	3.03	3.00	3.06	3.10	3.00
Undergraduate Studies	2.65	2.49	2.55	2.52	2.67
Undergraduate Non-Degree	3.16	3.20	3.05	3.29	3.24
University Average	2.91	2.90	2.87	2.90	2.93

Source: Institutional Research

Table 6.6a: Fall 2008 Top 15 Majors by Academic Level

Undergraduate:

Description	Enrollment
Psychology	356
Accounting	330
Business Administration	292
Communication	261
Health Science	259
Social Work	215
Finance	211
Biology	210
English	204
Criminology	201
Marketing	195
Art	184
Early Childhood Education	175
Mechanical Engineering	166
Journalism & Promotional Communication	153
Total Degree Seeking Undergraduate Students	9,065

Note: Communication, Journalism, Film and Com Mgt combined total 581

Graduate Excluding Law:

Description	Enrollment
Curriculum & Instruction	684
Business Administration	564
Social Work	205
Electrical & Computer Engineering	117
Adult Learning and Development	106
Computer And Information Science	93
Occupational Therapy	90
Public Administration	89
Financial Accounting & Audit	80
Community Agency Counseling	75
Urban Planning and Design	74
School Counseling	73
Regulatory Biology	66
English	65
Physical Therapy	58
Total Degree Seeking Graduate Students	4,257

Note: EDUC-LIC has 170

Table 6.6b: Top 15 Departments by Academic Level

Undergraduate:

Description	Enrollment
Communication	628
Health Sciences	435
Psychology	426
Nursing	403
Teachers Education	397
Accounting	365
Health And Physical Education	356
Biology, Geology & Environmental Science	321
Business Administration	319
Sociology	312
Computer & Information Science	251
Urban Studies	233
Social Work	224
Finance	218
English	210
Total Degree Seeking Undergraduate Students	9,065

Note: Excludes preparation and other virtual departments

Graduate:

Description	Enrollment
Teachers Education	713
Business Administration	600
CASAL	405
Urban Studies	281
Health Sciences	221
Social Work	205
Electrical & Computer Engineering	163
Psychology	128
Doctoral (Education)	110
Biology, Geology & Environmental Science	101
Health And Physical Education	99
Accounting	97
Computer & Information Science	94
English	85
Chemistry	73
Total Degree Seeking Graduate Students	4,257

**Table 6.7: Top 15 Degree Seeking Programs with Highest Minority Student Enrollment by Level
Fall 2008**

Undergraduate:

Major/Program	Minority Enrollment	Total Major Enrollment	Minority as a % of Total Major Enrollment	Major/Program	Minority Enrollment	Total Major Enrollment	Minority as a % of Total Major Enrollment
Urban Services Administration - USA	44	60	73%	Adult Learning and Development - ALD	57	106	54%
Social Work - SWK	113	219	52%	Education Administration - EAS	12	27	44%
Spanish - SPN	18	35	51%	Organizational Leadership - GEDOL	19	50	38%
Sociology - SOC	39	96	41%	Social Work - GSW	75	205	37%
Liberal Studies - LIB	20	52	38%	Public Administration - MPA	32	89	36%
Criminology - CRIM	73	201	36%	Graduate Education Licensure - EDUC-LIC	51	170	30%
Political Science - PSC	40	111	36%	School Counseling - CNS	20	73	27%
Accounting - ACTPB	12	35	34%	Sports Management - GSM	7	26	27%
Business Administration - BADM	95	292	33%	Sociology - GSO	9	35	26%
Psychology - PSY	115	356	32%	Community Agency Counseling - CAC	19	75	25%
Middle Childhood Education - EDM	29	90	32%	Health Science - GHE	13	55	24%
Drama - DRA	14	44	32%	Curriculum & Instruction - C&I	152	684	22%
Communication Management - COMM MGT	9	29	31%	Educational Administration - EAD	11	55	20%
Mild/Moderate Educational Need - SEDMM	24	78	31%	Executive Business Administration - EBA	8	42	19%
Management & Labor Relations - MLR	35	116	30%	Financial Accounting & Audit - ACCAUDIT	14	80	18%

Undergraduate - (Pre-Major/Program)

Major/Program	Minority Enrollment	Total Major Enrollment	Minority as a % of Total Major Enrollment
Pre-Social Work - PSWK	34	60	57%
Pre-Liberal Arts & Social Sci - PLASS	66	118	56%
Pre-Educ & Human Serv (Educ) - PEDUS	26	50	52%
Pre-Science - PSCI	32	63	51%
Pre-Business Administration - PBUSUS	33	69	48%
Pre-Educ & Human Serv (Nurs) - PEHSN	31	67	46%
Pre-College of Engineering - PENG	20	46	43%
Pre-Educ & Human Serv (Educ) - PEHSE	51	134	38%
Pre-Medicine - PREMED	27	74	36%
Pre-Pharmacy - PREPHAR	18	56	32%

Notes: Only includes those majors with more than 25 total enrollment.

Minority: All races excluding White, Unknown and Non-Resident Alien.

**Table 6.8: Top 15 Degree Seeking Programs with Highest Female Student Enrollment by Level
Fall 2008**

Undergraduate:

Major/Program	Female Enrollment	Total Major Enrollment	Female as a % of Total Major Enrollment	Major/Program	Female Enrollment	Total Major Enrollment	Female as a % of Total Major Enrollment
Early Childhood Education - ECE	166	175	95%	Speech Pathology and Audiology- GSP	52	55	95%
Speech & Hearing - SPH	57	63	90%	Nursing- GNR	42	45	93%
Moderate/Intensive Educational Needs - SEDMI	23	26	88%	Occupational Therapy- MOT	80	90	89%
Nursing RN - NUR	29	34	85%	Adult Learning and Development- ALD	93	106	88%
Health Science - HSCBS-PB	21	25	84%	Community Agency Counseling- CAC	64	75	85%
Nursing RN - NURPB	47	56	84%	School Counseling- CNS	61	73	84%
Social Work - SWK	181	219	83%	Sociology- GSO	29	35	83%
Nursing Basic - NUB	94	117	80%	Urban Education: Learning- UEL	29	35	83%
Mild/Moderate Educational Need - SEDMM	62	78	79%	Social Work- GSW	169	205	82%
Urban Services Administration - USA	47	60	78%	Curriculum & Instruction- C&I	550	684	80%
Psychology(LR) - PSYLR	46	61	75%	Health Science- GHE	44	55	80%
Psychology - PSY	266	356	75%	Psychology Specialist- GPSYS	20	25	80%
Health Science Pre-therapy - HSTHP	111	149	74%	Organizational Leadership- GEDOL	39	50	78%
Spanish - SPN	26	35	74%	Graduate Education Licensure- EDUC-LIC	131	170	77%
Communication Management - COMM MGT	21	29	72%	Communication- GCM	19	25	76%

Graduate Excluding Law

Undergraduate - (Pre-Major/Program)

Major/Program	Female Enrollment	Total Major Enrollment	Female as a % of Total Major Enrollment
Pre-Social Work - PSWK	54	60	90%
Pre-Educ & Human Serv (Nurs) - PEHSN	58	67	87%
Pre-Nursing - PNURS	122	145	84%
Pre-Education - PEDUPB	21	28	75%
Pre-Education - PEDU	107	146	73%
Pre-Science - PSCI	44	63	70%
Pre-Educ & Human Serv (Educ) - PEHSE	91	134	68%
Pre-Educ & Human Serv (Educ) - PEDUS	32	50	64%
Pre-Medicine - PREMED	47	74	64%
Pre-Pharmacy - PREPHAR	32	56	57%

Note: Only includes those majors with more than 25 total enrollment.

Table 6.9: Fall Class Section and Average Class Size by Time of Day and College: 5-Year Trend

College	2004		2005		2006		2007		2008		1 Year		5 Year	
	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size
Business														
Day	92	30	89	30	89	31	88	31	91	32	3%	4%	-1%	6%
Evening	149	24	141	23	142	23	133	25	129	25	-3%	0%	-13%	2%
Other*	32	19	33	23	36	23	43	20	49	26	14%	32%	53%	40%
Total	273	26	263	25	267	26	264	26	269	27	2%	6%	-1%	7%
CLASS														
Day	326	29	323	30	337	28	354	28	355	27	0%	-3%	9%	-8%
Evening	156	21	155	20	144	20	148	20	159	19	7%	-1%	2%	-8%
Other*	36	11	28	15	35	16	42	17	42	18	0%	7%	17%	68%
Total	518	26	506	26	516	25	544	25	556	24	2%	-3%	7%	-6%
Education														
Day	144	20	150	19	129	18	101	20	100	22	-1%	6%	-31%	9%
Evening	201	19	190	17	173	17	143	17	141	18	-1%	3%	-30%	-4%
Other*	23	19	50	12	37	15	51	13	69	17	35%	30%	200%	-6%
Total	368	19	390	17	339	17	295	18	310	19	5%	7%	-16%	0%
Engineering														
Day	40	19	41	21	41	19	39	22	41	23	5%	1%	3%	21%
Evening	70	16	66	16	55	17	54	18	60	17	11%	-1%	-14%	8%
Other*	7	8	5	8	2	11	3	7	2	6	-33%	-18%	-71%	-28%
Total	117	16	112	17	98	18	96	19	103	19	7%	0%	-12%	17%
Science														
Day	170	41	163	43	172	41	197	40	201	39	2%	-2%	18%	-6%
Evening	73	28	74	25	77	26	76	26	82	28	8%	9%	12%	0%
Other*	20	16	21	15	24	15	33	21	43	22	30%	4%	115%	35%
Total	263	36	258	36	273	34	306	34	326	34	7%	-1%	24%	-5%
Urban Affairs														
Day	16	30	15	32	16	35	14	37	11	30	-21%	-19%	-31%	1%
Evening	50	19	52	18	49	21	29	19	40	21	38%	9%	-20%	6%
Other*	9	18	6	28	8	24	7	24	25	41	257%	69%	178%	120%
Total	75	22	73	22	73	24	50	34	76	29	52%	15%	1%	33%

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Table 6.9: Fall Class Section and Average Class Size by Time of Day and College: 5-Year Trend

(continued from previous page)

College	2004		2005		2006		2007		2008		1 Year		5 Year	
	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size
Law														
Day	50	39	52	37	53	36	51	37	51	35	0%	-7%	2%	-10%
Evening	38	29	39	26	34	26	42	23	45	22	7%	-8%	18%	-24%
Other*	1	25	3	21	3	17	3	18	4	12	33%	-36%	300%	-53%
Total	89	34	94	32	90	32	96	31	100	28	4%	-9%	12%	-18%
Undergraduate Studies														
Day	56	23	49	22	43	23	44	22	44	20	0%	-9%	-21%	-9%
Evening	5	17	3	19	3	23	3	16	3	8	0%	-50%	-40%	-54%
Other*	0	0	0	0	0	0	0	0	0	0	-	-	-	-
Total	61	24	52	24	46	23	47	22	47	20	0%	-10%	-23%	-17%
Honors														
Day	2	20	5	22	5	17	6	20	5	20	-17%	2%	150%	-1%
Evening	0	0	0	0	0	0	2	21	0	0	-100%	-100%	-	-
Other*	0	0	0	0	0	0	4	11	1	10	-75%	-5%	-	-
Total	2	20	5	22	22	17	12	17	6	18	-50%	9%	200%	-9%
University Total														
Day	896	30	887	30	885	29	894	30	899	30	1%	0%	0%	1%
Evening	742	21	720	20	677	21	630	21	659	21	5%	1%	-11%	-1%
Other*	128	16	146	16	145	18	186	17	235	23	26%	29%	84%	45%
Total	1,766	25	1,753	25	1,707	25	1,710	25	1,793	26	5%	3%	2%	2%

Independent study, lab, theses, student orientation courses, and courses with less than 6 enrolled are excluded.

*Other includes weekends and sections with no class time. Cross listed courses are counted once only.

Day, Evening and Weekends are determined by meeting time. Some web courses may be included due to available meeting time.

Day: Monday – Friday 7 am to 4 pm.

Evening: Monday – Thursday 4 pm to 12 am.

Table 6.10: Spring Class Section and Average Class Size by Time of Day and College: 5-Year Trend

College	2004		2005		2006		2007		2008		1 Year		5 Year	
	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size
Business														
Day	79	30	72	32	77	32	73	33	81	33	11%	-2%	3%	7%
Evening	151	24	140	24	141	23	123	23	131	25	7%	10%	-13%	7%
Other*	35	20	30	23	33	23	41	24	39	24	-5%	3%	11%	20%
Total	265	25	242	26	251	26	237	26	251	27	6%	5%	-5%	9%
CLASS														
Day	307	30	318	28	291	29	320	28	323	28	1%	0%	5%	-7%
Evening	154	20	154	20	153	20	145	18	161	19	11%	5%	5%	-6%
Other*	47	14	29	15	38	15	46	15	44	18	-4%	16%	-6%	30%
Total	508	26	501	25	482	25	511	24	528	24	3%	1%	4%	-4%
Education														
Day	155	20	150	17	124	19	109	19	97	22	-11%	15%	-37%	7%
Evening	203	19	198	17	173	18	146	17	143	18	-2%	3%	-30%	-7%
Other*	28	14	53	14	37	15	66	17	75	17	14%	-1%	168%	23%
Total	386	19	401	16	334	18	321	18	315	19	-2%	6%	-18%	-2%
Engineering														
Day	40	20	46	20	40	19	39	21	41	21	5%	2%	3%	3%
Evening	67	16	61	15	59	18	50	19	58	16	16%	-12%	-13%	6%
Other*	2	6	3	7	3	7	3	13	4	9	33%	-29%	100%	64%
Total	109	17	110	17	102	18	92	19	103	18	12%	-7%	-6%	5%
Science														
Day	155	39	153	40	153	39	172	37	189	38	10%	4%	22%	-1%
Evening	81	25	73	27	91	24	88	24	101	24	15%	2%	25%	-4%
Other*	20	17	27	18	32	18	47	21	54	22	15%	5%	170%	30%
Total	256	33	253	34	276	32	307	31	344	32	12%	3%	34%	-4%
Urban Affairs														
Day	15	36	14	38	14	39	11	38	14	31	27%	-18%	-7%	-13%
Evening	51	18	55	16	54	18	26	20	40	21	54%	4%	-22%	13%
Other*	13	24	9	33	13	28	15	43	27	42	80%	-1%	108%	76%
Total	79	23	78	22	81	23	52	30	81	30	56%	-2%	3%	32%

(continued on next page)

Table 6.10: Spring Class Section and Average Class Size by Time of Day and College: 5-Year Trend

(continued from previous page)

College	2004		2005		2006		2007		2008		1 Year		5 Year	
	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size
Law														
Day	49	35	54	37	54	34	51	36	47	34	-8%	-7%	-4%	-3%
Evening	45	24	38	22	44	22	42	23	44	21	5%	-6%	-2%	-10%
Other*	5	19	6	24	6	23	4	26	5	27	25%	3%	0%	38%
Total	99	29	98	31	104	28	97	30	96	28	-1%	-8%	-3%	-4%
Undergraduate Studies														
Day	33	18	25	20	32	18	7	22	7	25	0%	12%	-79%	34%
Evening	4	17	4	17	4	14	1	25	1	27	0%	8%	-75%	59%
Other*	0	0	0	0	0	0	0	0	0	0				
Total	37	18	29	19	36	17	8	23	8	25	0%	11%	-78%	37%
Honors														
Day	0	0	5	21	6	16	8	13	4	18	-50%	37%	-	-
Evening	0	0	0	0	0	0	1	25	0	0	-100%	18%	-	-
Other*	0	0	0	0	0	0	3	18	2	30	-33%	64%	-	-
Total	0	0	5	21	6	16	12	15	6	22	-50%	42%		
University Total														
Day	833	29	837	29	791	29	790	29	803	30	2%	3%	-4%	3%
Evening	756	21	723	20	720	20	622	20	679	21	9%	3%	-10%	0%
Other*	150	17	157	18	165	19	225	20	250	22	11%	8%	67%	33%
Total	1,739	26	1,717	25	1,676	24	1,637	25	1,732	25	6%	1%	0%	-2%

Independent study, lab, theses, student orientation courses, and courses with less than 6 enrolled are excluded.

*Other includes weekends and sections with no class time. Cross listed courses are counted once only.

Day, Evening and Weekends are determined by meeting time. Some web courses may be included due to available meeting time.

Day: Monday – Friday 7 am to 4 pm.

Evening: Monday – Thursday 4 pm to 12 am.

Table 6.11: Summer Class Section and Average Class Size by Time of Day and College: 5-Year Trend

College	2004		2005		2006		2007		2008		1 Year		5 Year	
	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size
Business														
Day	39	18	40	18	37	17	37	17	33	16	-11%	-5%	-15%	-9%
Evening	95	25	93	23	100	21	95	21	88	20	-7%	-3%	-7%	-18%
Other*	16	19	10	22	17	18	26	17	26	25	0%	46%	63%	28%
Total	150	22	143	21	154	20	158	20	147	20	-7%	4%	-2%	-10%
CLASS														
Day	103	19	105	19	109	17	111	15	87	16	-22%	5%	-16%	-17%
Evening	44	17	51	17	44	19	48	16	44	15	-8%	-9%	0%	-13%
Other*	19	10	10	13	12	16	9	19	18	18	100%	-4%	-5%	79%
Total	166	18	166	18	165	17	168	16	149	16	-11%	1%	-10%	-10%
Education														
Day	112	23	159	16	94	19	73	16	68	16	-7%	3%	-39%	-28%
Evening	111	20	121	17	120	16	98	16	81	16	-17%	-3%	-27%	-20%
Other*	21	15	12	14	16	11	30	18	47	17	57%	-8%	124%	9%
Total	244	21	292	16	230	17	201	16	196	16	-2%	-1%	-20%	-22%
Engineering														
Day	3	19	1	32	1	30	1	32	2	24	100%	-25%	-33%	29%
Evening	5	15	6	19	4	21	3	20	3	21	0%	5%	-40%	46%
Other*	1	5	0	0	0	0	1	6	1	5	0%	-17%	0%	0%
Total	9	15	7	21	5	22	5	20	6	20	20%	-2%	-33%	31%
Science														
Day	101	21	86	24	70	25	93	22	72	22	-23%	1%	-29%	7%
Evening	20	18	21	16	18	20	24	16	25	17	4%	4%	25%	-7%
Other*	13	18	23	15	31	17	26	18	35	18	35%	1%	169%	4%
Total	134	20	130	21	119	22	143	20	132	20	-8%	-1%	-1%	0%
Urban Affairs														
Day	5	10	5	11	7	25	8	25	3	51	-63%	108%	-40%	413%
Evening	25	15	28	15	25	17	11	21	11	25	0%	20%	-56%	66%
Other*	7	15	4	23	5	18	6	16	5	41	-17%	151%	-29%	168%
Total	37	14	37	15	37	19	25	21	19	33	-24%	59%	-49%	131%

(continued on next page)

Table 6.11: Summer Class Section and Average Class Size by Time of Day and College: 5-Year Trend

(continued from previous page)

College	2004		2005		2006		2007		2008		1 Year		5 Year	
	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size
Law														
Day	2	19	3	19	2	21	2	18	1	34	-50%	89%	-50%	79%
Evening	11	25	11	23	7	29	7	28	9	20	29%	-26%	-18%	-18%
Other*	5	11	5	16	3	23	2	35	2	31	0%	-11%	-60%	187%
Total	18	20	19	20	12	26	11	27	12	23	9%	-14%	-33%	14%
Undergraduate Studies														
Day	5	13	4	13	5	10	-	-	-	-	-	-	-	-
Evening	1	14	2	14	1	15	-	-	-	-	-	-	-	-
Other*	0	0	0	0	0	0	-	-	-	-	-	-	-	-
Total	6	14	6	13	6	11	-	-	-	-				
University Total														
Day	370	20	403	18	325	20	325	18	266	18	-18%	2%	-28%	-10%
Evening	312	20	333	19	319	19	286	18	261	18	-9%	-1%	-16%	-13%
Other*	82	15	64	16	84	16	100	18	134	20	34%	11%	63%	34%
Total	764	20	800	18	728	19	711	18	661	18	-7%	3%	-13%	-7%

Independent study, lab, theses, student orientation courses, and courses with less than 6 enrolled are excluded.

*'Other' includes weekends and sections with no class time. Cross listed courses are counted once only.

Day, Evening and Weekends are determined by meeting time. Some web courses may be included due to available meeting time.

Day: Monday – Friday 7 am to 4 pm.

Evening: Monday – Thursday 4 pm to 12 am.

**Table 6.12: Fall Undergraduate Student FTE by College and Class Time: 5-Year Trend
Fall 2004 – 2008**

College	Day					Percent Change		Evening & Weekends					Percent Change		2004 2005 2006 2007 2008 Percent Change 5 Year						
	2004	2005	2006	2007	2008	1 Year	5 Year	2004	2005	2006	2007	2008	1 Year	5 Year	2004	2005	2006	2007	2008	Percent Change	5 Year
Business	531	512	534	535	577	8%	9%	369	358	350	379	376	-1%	2%	17	Unknown*	29	59	93	58%	445%
CLASS	2,385	2,381	2,308	2,455	2,326	-5%	-3%	673	625	591	641	603	-6%	-10%	70	86	103	129	170	32%	142%
Education	521	495	440	424	413	-3%	-21%	256	218	201	191	172	-10%	-33%	100	77	95	68	103	52%	4%
Engineering	186	210	194	195	207	6%	11%	158	154	104	114	137	21%	-13%	4	4	5	8	5	-31%	18%
Science	1,533	1,567	1,554	1,826	1,765	-3%	15%	409	381	416	420	450	7%	10%	30	29	28	67	97	43%	227%
Urban Affairs	126	130	149	168	89	-47%	-29%	134	126	134	163	78	-52%	-42%	8	4	4	6	229	3,712%	2,623%
Undergraduate Studies	347	302	318	66	60	-9%	-83%	27	19	23	3	2	-42%	-93%	-	-	-	-	-	-	-
Honors	3	7	6	6	7	14%	145%	-	-	-	2	-	-100%	-	-	-	-	-	1	-	-
Other ¹	7	6	9	9	10	8%	32%	2	2	2	-	1	71%	-59%	10	15	12	21	15	-31%	42%
Total	5,639	5,611	5,511	5,683	5,452	-4%	-3%	2,028	1,883	1,821	1,913	1,820	-5%	-10%	240	229	275	358	713	99%	198%

¹ Other includes students enrolled in Air Force, Career Services, English as a Second Language, Military Science, Special program and Study Abroad

* Unknown includes sections with no class time.

**Table 6.13: Fall Graduate & Law Student FTE by College and Class Time: 5-Year Trend
Fall 2004 – 2008**

College	Day					Percent Change		Evening & Weekends					Percent Change		2004 2005 2006 2007 2008 Percent Change 5 Year						
	2004	2005	2006	2007	2008	1 Year	5 Year	2004	2005	2006	2007	2008	1 Year	5 Year	2004	2005	2006	2007	2008	Percent Change	5 Year
Business	52	52	62	64	54	-15%	3%	503	464	477	449	402	-10%	-20%	17	Unknown*	25	28	77	170%	340%
CLASS	44	46	42	50	59	17%	32%	198	210	198	188	201	7%	1%	51	52	61	61	59	-4%	15%
Education	37	54	34	18	16	-9%	-56%	680	577	541	520	488	-6%	-28%	44	57	69	117	184	57%	317%
Engineering	4	6	13	24	19	-21%	415%	126	112	130	139	117	-16%	-7%	43	33	35	39	35	-8%	-18%
Science	119	114	148	153	181	19%	53%	92	92	94	84	100	19%	8%	86	86	91	109	121	11%	41%
Urban Affairs	2	0	2	0		-100%	-100%	162	162	178	159	161	2%	0%	13	14	13	22	39	76%	195%
Law	386	386	393	389	360	-7%	-7%	224	220	203	216	207	-4%	-8%	21	14	12	9	12	26%	-44%
Graduate Studies	-	3	3	3	1	-83%	-	-	-	-	-	-	-	-	0	0	1	1	-	-100%	-
Other	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	12	-	-
Total	644	661	696	700	689	-2%	7%	1,985	1,836	1,821	1,754	1,677	-4%	-16%	276	283	308	387	539	39%	95%

Notes:

Days: Monday – Friday 7 a.m. to 4 p.m.

Evenings: Monday – Thursday 4 p.m. – 12 a.m.

Weekends: Classes start after Friday 4 p.m., Saturday and Sunday.

*Unknown includes sections with no class time.

Source: All figures are taken from census files.

Trends in Interactive Video and Telecourse Instructional Delivery

The rapid growth in distance delivered student credit hours illustrates the important role distance learning plays today at many institutions, including Cleveland State. New technology, equipment, growing faculty interest, and support services at CSU have led to an increase in courses offered and students enrolled and to smoother instructional delivery. Faculty development workshops and individual training and support in conducting interactive video classes and in creating web-based classes have been instrumental in developing these courses. Interactive video hook-ups now link our extended campuses and partner schools with the Main Campus, providing students the opportunity to take a class at another site which might not have been possible in the past. Web-based courses provide even more scheduling flexibility.

Table 6.14: 5-Year Trends in Interactive Video and Telecourse Delivery
Student Credit Hours Generated

Undergraduate

Interactive Video and Telecourse*	Fall					Percent Change	
	2004	2005	2006	2007	2008	1 Year	5 Year
Business	60	-	-	-	-	-	-
CLASS	60	-	-	-	28	-	-53%
Education	-	-	-	-	8	-	-
Engineering	-	-	4	-	-	-	-
Science	-	44	32	108	168	56%	-
Urban Affairs	-	36	84	72	112	56%	-
Total	120	80	120	180	316	76%	163

Graduate

Interactive Video and Telecourse*	Fall					Percent Change	
	2004	2005	2006	2007	2008	1 Year	5 Year
Business	33	-	-	-	-	-	-
CLASS	1,416	1,185	1,023	885	1,056	19%	-25%
Education	68	164	127	216	234	8%	244%
Engineering	12	36	-	-	-	-	-
Science	-	-	-	-	-	-	-
Urban Affairs	12	28	12	16	68	325%	467%
Total	1,541	1,413	1,162	1,117	1,358	22%	-12%

Total

Interactive Video and Telecourse*	Fall					Percent Change	
	2004	2005	2006	2007	2008	1 Year	5 Year
Business	93	-	-	-	-	-	-
CLASS	1,476	1,185	1,023	885	1,084	22%	-27%
Education	68	164	127	216	242	12%	256%
Engineering	12	36	4	-	-	-	-
Science	-	44	32	108	168	56%	-
Urban Affairs	12	64	96	88	180	105%	1400%
Total	1,661	1,493	1,282	1,297	1,674	29%	1%

* **Interactive video:** courses delivered via interactive television at two or more sites simultaneously and determined by section number (701-709 and 780-789) for Fall 2004-2007, but was changed to use the Class Attribute Table for Fall 2008 where the class attribute is IVDL.

* **Telecourse:** Courses involving home viewing of videotaped programs, use of reading materials and some class interaction with the instructor and determined by the section number (530-539) for Fall 2004-2007, but for Fall 2008, Telecourses were not offered.

Table 6.15: 5-Year Trends in Web Based Instructional Delivery Student Credit Hours Generated

Undergraduate							
Web-Based**	Fall					Percent Change	
	2004	2005	2006	2007	2008	1 Year	5 Year
Business	111	120	345	750	1,104	47%	895%
CLASS	84	276	292	852	1,472	73%	1,652%
Education	70	32	91	169	397	135%	467%
Engineering	10	-	-	-	-	-	-
Science	120	117	157	671	966	44%	705%
Urban Affairs	620	1,141	1,868	1,985	2,974	50%	380%
Other (AF-CSC-MSC)	-	-	-	38	48	26%	-
Total	1,015	1,686	2,753	4,465	6,961	56%	586%

Graduate							
Web-Based**	Fall					Percent Change	
	2004	2005	2006	2007	2008	1 Year	5 Year
Business	-	-	123	189	823	335%	-
CLASS	36	44	120	64	92	44%	156%
Education	108	475	998	1,636	2,092	28%	1,837%
Engineering	28	-	-	-	-	-	-
Science	129	117	170	145	264	82%	105%
Urban Affairs	-	-	96	152	312	105%	-
Other (AF-CSC-MSC)	-	-	-	3	2	-33%	-
Total	301	636	1,411	2,189	3,585	64%	1,091%

Totals							
Web-Based**	Fall					Percent Change	
	2004	2005	2006	2007	2008	1 Year	5 Year
Business	111	120	468	939	1,927	105%	1,636%
CLASS	120	320	412	916	1,564	71%	1,203%
Education	178	507	1,089	1,805	2,489	38%	1,298%
Engineering	38	-	-	-	-	-	-
Science	249	234	327	816	1,230	51%	394%
Urban Affairs	620	1,141	1,964	2,137	3,286	54%	430%
Other (AF-CSC-MSC)	-	-	-	41	50	22%	-
Total	1,316	2,322	4,260	6,654	10,546	58%	701%

** **Web-based:** Courses delivered primarily using the Internet and these courses are identified by section number (501-509) for Fall 2004-2007, but was changed in Fall 2008 to used the Class Attribute Table where the class attribute is Online and/or Blended.

5-Year Trends in Interactive Video and Web-Based Instructional Delivery

- The University has organized its resources for e-learning under the leadership of the Dean of Continuing Education, who reports to the University Provost. A Center for eLearning was created in 2006, and a director was hired in 2007. This move is aimed at providing an increased strategic focus on e-learning, enhanced faculty support, and greater student services, with the overall goal of increasing program options and enrollments.
- New technologically enhanced classrooms in Rhodes Tower will offer state-of-the-art transmission of interactive video courses.
- CSU's Bioethics certificate program, offered online through the Philosophy Department, has received nationwide recognition.
- The Department of Social Work, in partnership with the University of Akron, has very successfully offered graduate social work classes for many years through interactive video and other distance learning approaches.
- The M.S. in Health Science degree program offers a 100% online option. The Master of Science in Nursing degree now offers online options for the classroom component.
- The Master of Education in Educational Technology now offers an online option.
- Other online courses and degree programs are under development, including a Master's Degree in Philosophy, with a bioethics emphasis.
- Requests for specific online courses have come from all over Ohio, the United States, various correctional facilities, and foreign countries.

Table 6.16: **Cleveland State University Main Library Collections and Instructional Media Services, FY 2008**

	Main Library FY 2008	
	Total Titles	Total Volumes/Items
Print Resources in Scholar		
Monographs	492,609	588,640
Periodicals and books (to be added to Scholar)	-	278,775
Classed Serials	6,635	62,458
Periodicals	28,530	173,907
Theses and Dissertations	2,597	2,699
Print Resources in Microform	13,040	730,210
Total Print Resources	543,411	1,836,689
Media Resources in Scholar		
Audio Resources	16,494	21,203
Video Resource	10,737	13,476
Other Resources	775	2,417
Art Slides (uncataloged)	97,022	97,022
Total Media Resources	125,028	134,118
Total Physical Resources	688,439	1,970,807
Electronic Resources in Scholar		
Electronic Books	30,579	30,579
Electronic Journals	43,072	43,072
Electronic Serials	60	60
Databases	773	773
Websites	1,216	1,216
Streaming Video	2,313	2,313
Total Electronic Resources	78,013	78,013
Locally Digitized Resources in CONTENT		
Total number of images (jpegs, tifs)	24,942	24,942
Total number of documents (PDF, compound objects, docs)	238	238
Total number of multimedia objects (wmv, rm, mp3)	24	24
Total Locally Digitized Resources	25,204	25,204
Total Digital Resources	103,217	103,217
GRAND TOTAL	791,656	2,074,024
Archival Resources¹		
	Number of collections	Linear Feet
Special Collections	136	5,351
University Archives	367	3,001
Total Archival Resources	503	8,352
¹ Data for FY 08 was inadvertently published in BOT 2008		
Current Subscriptions		
	Number of Titles	
Paper Periodical	716	
Electronic Periodicals	8,624	
Other Paper Continuing Resources	234	
Other Electronic Continuing Resources (not journals)	610	
Total Subscriptions	10,184	

Table 6.17: Cleveland State University Main Library and Instructional Media Services Use Statistics

	Main Library				
	FY 04	FY 05	FY 06	FY 07	FY 08
Digital Resource Use Trends					
Searches on Scholar catalog	n/a	n/a	n/a	1,737,307	1,843,513
Electronic journal use (downloads)	n/a	n/a	218,813	147,884	153,693
Database use (searches)	n/a	494,448	669,142	615,592	633,713
OhioLINK Digital Resource Center use (downloads)	2,369	5,859	4,137	2,428	6,029
OhioLINK streaming video use (uses=hits on files)	n/a	n/a	15,318	17,356	27,452
OhioLINK streaming audio use (Naxos downloads)	n/a	n/a	n/a	4,225	9,347
Electronic books use (downloaded, accessed or viewed)	n/a	5,350	5,486	8,496	36,243
Electronic course reserve (ECR) documents downloaded	n/a	n/a	800,693	731,601	1,196,310
Hits on Cleveland Memory (webpage hits & file hits)	n/a	n/a	4,825,725	10,242,375	13,727,806
Hits to Mediasite	n/a	n/a	977	9,736	4,969
Hits to streaming media files	n/a	n/a	15,319	17,356	27,452
Hits on the Library's webpage	n/a	n/a	4,144,634	13,291,000	14,779,847
Hits on Library's Virtual Reference webpages	n/a	n/a	93,725	72,959	60,416
Hits on Library's Subject Portal webpages	n/a	n/a	208,355	179,648	144,452
Hits on the Library's servers	16,151,251	17,050,582	20,782,140	38,033,096	62,157,314
Percent of materials budget spent on electronic resources	50%	58%	59%	64%	69%
OTHER TRENDS					
Items checked out	310,506	325,119	289,497	205,713	183,212
IMS media equipment circulations to faculty	n/a	n/a	13,005	13,756	11,716
Reference and technical questions answered	71,099	53,507	46,190	41,528	45,024
Librarian led instructional sessions	259	564	463	357	390
In-house faculty led instructional sessions, including IVDL	n/a	n/a	1,884	1,749	2,097
Other Library facility bookings for campus activities	240	275	449	770	648
Visitors (virtual) to Cleveland Memory	n/a	n/a	1,021,879	1,691,414	2,537,358
Visitors (virtual) to the Library webpage	n/a	n/a	832,916	904,458	795,939
Visitors to the Library	647,449	348,806	601,044	482,731	464,360

Source: University Main Library

Table 6.18: Cleveland State University Law Library Collections 2006-2008

	2006		2007		2008	
	Total Titles	Total Volumes/ Units	Total Titles	Total Volumes/ Units	Total Titles	Total Volumes/ Units
Print Volumes:						
Titles(Excluding non-book titles)	82,119	-	83,612	-	85,086	-
Other non-book title	1,188	-	1,280	-	1,315	-
Microformats	71,055	-	71,055	-	71,066	-
Volumes (excluding microforms)	-	292,183	-	297,894	-	303,150
Volumes equivalent of microforms	-	233,085	-	233,396	-	233,840

Table 6.19: Cleveland State University Law Library Statistics 2006-2008

	2006		2007		2008	
	Requests	Filled	Requests	Filled	Requests	Filled
Number of material requests sent by Law library	3,719	3,698	4,125	4,099	4,026	4,165
Number of material requests received by Law library	3,873	3,480	3,432	3,037	4,240	3,881

Source: Law Library

Learning Communities

Learning Communities have become an integral part of the CSU culture of engaged learning. All admitted first-year students are eligible to enroll in this interdisciplinary learning experience designed to develop important intellectual and social skills needed to make a smooth transition from high school to college and succeed.

Learning Communities are groups of 25-30 students who co-enroll in a cluster of courses for one semester. Clusters are organized around a provocative theme or question. Faculty who teach in Learning Communities engage in intensive collaboration to provide pedagogically distinctive and integrated study of the theme. A University Librarian is embedded in each Learning Community to support assignments, research and the development of information literacy. Co-curricular activities and service learning components are incorporated to blend classroom instruction and to promote thoughtful analysis through engaged learning and civic engagement. This dynamic and interactional learning experience lead to academic competency, intellectual and personal growth, and help students take full advantage of all that CSU and the Greater Cleveland community have to offer.

The CSU Learning Community Program was launched in Fall 2007 and enrolled 155 students in seven Learning Communities. Eleven Learning Communities were offered in Fall 2008 and enrollment increased to 191 students. Ten new Learning communities are planned for Fall 2009 expanding the Program to include a residential, living-learning community and a Weekend Learning Community designed for non-traditional students or those seeking re-entry to college with on-line courses.

Table 6.20: Enrollment by Learning Community

2008 Enrollment by Community		2009 Enrollment by Community	
Community	Students	Community	Students
Cities, Sanctuaries & Social Change	24	Cultures and Other Complexities of Diversity	15
Colors of Mind: History, Culture & Social Life	14	Entrepreneurial Business & the Global Marketplace	23
Demystifying Math and Science	7	Experiences in Global Cultures and Class	15
Energy and the City	7	Global Leaders in Community Service: Living Learning	25
Gender Matters	23	Images, Realities and Constructions of Society	20
Images, Social Action & Change	30	Phenomenal Physics	18
Life, Leadership & Logic	26	Science with Soul	23
The Politics of Global Market Place	25	Virtues, Voices & Vibes in the Spoken Word	23
Power, Passion & Privilege	6	Women in Society: Gender Still Matters	24
Science in Service to Society	22	Weekend Learning Community	6
Navigating the Digital Divide: CIS	7		
Total Enrolled in Fall 2008 LCs	191	Total Enrolled as of August 31, 2009	182

Racial composition of Learning Communities participants reflects the rich diversity of the larger CSU campus community. Females comprised 64% of the inaugural cohort and the average ACT Composite score for participants was 19.

Table 6.21: Learning Community Enrollment by Race

Race	Percent of Program	Distinguishing Characteristics of CSU Learning Communities
White	44%	<ul style="list-style-type: none"> • Engaged Faculty including three Fulbright Scholars and one Distinguished Faculty Award recipient. • Peer Mentor Coaches serve as informal advisors and supporters. • Strong Community Partnerships including the Cleveland Playhouse Square Foundation. • Commitment to Academic Excellence - 26 students invited to join Alpha Lambda Delta Freshman Honor Society Fall 2008.
Black	38%	
Hispanic	8%	
Asian or Pacific Islander	2%	
Native American	0%	
Unknown	7%	

BOOK OF TRENDS
Faculty & Staff

7



**Table 7.1: Full-Time Employees by EEO6 Category
Fall 2008**

EEO6 Category	Count	% of Total
Executive, Administrative	70	4.3%
Faculty	549	33.5%
Other Professionals	629	38.3%
Clerical	221	13.5%
Technical	36	2.2%
Skilled Crafts	23	1.4%
Service, Maintenance	113	6.9%
Total Full-time Employees	1,641	

Source: All figures are taken from the IPEDS files as of November 1, 2008.

**Figure 7.1: Full-Time Employees by EEO6 Category
Fall 2008**

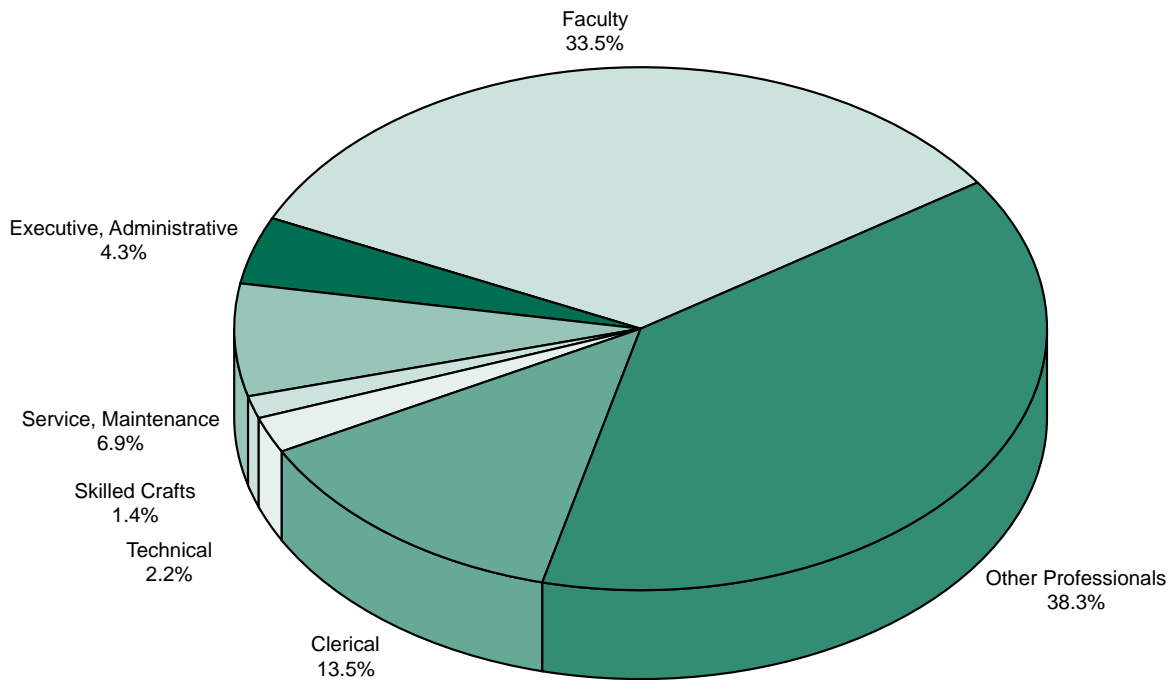


Table 7.2: Full-Time Employees by Gender and Race by EEO6 Category
Fall 2004 - 2008

EEO6 Category/Race	2004		2005		2006		2007		2008		Percent Change	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	1 year	5 year
Executive, Administrative												
White	38	10	39	10	40	12	37	15	36	18	4%	13%
Black	7	8	7	8	6	7	5	5	4	4	-20%	-47%
Hispanic	-	1	-	1	-	1	1	1	1	1	0%	100%
Asian/Pacific Islander	5	1	6	1	6	1	6	1	5	1	-14%	0%
Native American/Alaskan Native	-	-	-	-	-	-	-	-	-	-	-	-
Unknown	-	-	-	-	-	-	-	-	-	-	-	-
Total	50	20	52	20	52	21	49	22	46	24	-1%	0%
Faculty												
White	287	150	286	167	279	168	276	165	249	160	-7%	-6%
Black	17	22	18	20	15	18	16	18	17	19	6%	-8%
Hispanic	8	8	8	5	8	4	8	4	8	3	-8%	-31%
Asian/Pacific Islander	56	14	54	16	57	21	59	24	62	29	10%	30%
Native American/Alaskan Native	-	-	-	1	-	1	-	1	-	1	0%	-
Unknown	1	1	0	-	1	-	1	-	1	-	0%	-50%
Total	369	195	366	209	360	212	360	212	337	212	-4%	-3%
Other Professionals												
White	207	268	204	262	201	271	211	271	205	279	0%	2%
Black	25	75	29	74	27	77	26	80	25	83	2%	8%
Hispanic	2	5	2	6	3	5	2	5	2	4	-14%	-14%
Asian/Pacific Islander	22	8	21	7	14	9	18	12	19	10	-3%	-3%
Native American/Alaskan Native	-	-	-	2	-	2	-	2	-	1	-50%	-
Unknown	3	2	1	1	1	2	-	1	-	1	0%	-80%
Total	259	358	257	352	246	366	257	371	251	378	0%	2%
Clerical												
White	24	115	27	120	21	110	21	113	19	110	-4%	-7%
Black	10	89	9	87	10	80	9	78	8	75	-5%	-16%
Hispanic	-	2	1	3	1	3	1	3	1	3	0%	100%
Asian/Pacific Islander	1	4	1	3	1	2	1	2	1	2	0%	-40%
Native American/Alaskan Native	-	2	-	1	-	1	-	2	-	2	0%	0%
Unknown	-	-	-	0	-	-	1	-	-	-	-	-
Total	35	212	38	214	33	196	33	198	29	192	-4%	-11%
Technical												
White	24	5	21	5	20	6	23	5	23	5	0%	-3%
Black	4	3	4	4	3	4	3	5	3	2	-38%	-29%
Hispanic	2	-	3	-	3	-	2	-	2	-	0%	0%
Asian/Pacific Islander	1	-	-	-	-	1	-	1	-	1	0%	0%
Native American/Alaskan Native	-	-	-	-	-	-	-	-	-	-	-	-
Unknown	-	-	-	-	-	-	-	-	-	-	-	-
Total	31	8	28	9	26	11	28	11	28	8	-8%	-8%

(continued on next page)

**Table 7.2: Full-Time Employees by Gender and Race by EEO6 Category
Fall 2004 - 2008**

(continued from previous page)

EEO6 Category/Race	2004		2005		2006		2007		2008		Percent Change	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	1 year	5 year
Skilled Crafts												
White	13	-	13	-	15	-	15	-	15	-	0%	15%
Black	7	-	6	-	6	-	6	-	6	-	0%	-14%
Hispanic	2	-	1	-	2	-	2	-	2	-	0%	0%
Asian/Pacific Islander	-	-	-	-	-	-	-	-	-	-	-	-
Native American/Alaskan Native	-	-	-	-	-	-	-	-	-	-	-	-
Unknown	-	-	-	-	-	-	-	-	-	-	-	-
Total	22	0	20	0	23	0	23	0	23	0	0%	5%
Service, Maintenance												
White	26	1	26	1	28	1	28	1	29	4	14%	22%
Black	42	27	40	28	42	28	41	27	44	27	4%	3%
Hispanic	3	3	3	3	3	3	4	4	4	4	0%	33%
Asian/Pacific Islander	1	-	1	-	1	-	1	-	1	-	0%	0%
Native American/Alaskan Native	-	-	-	-	1	-	-	-	-	-	-	-
Unknown	-	-	-	-	-	-	-	-	-	-	-	-
Total	72	31	70	32	75	32	74	32	78	35	7%	10%
Total Full-Time Employees												
White	619	549	616	565	604	568	611	570	576	576	-2%	-1%
Black	112	224	113	221	109	214	106	213	107	210	-1%	-6%
Hispanic	17	19	18	18	20	16	20	17	20	15	-5%	-3%
Asian/Pacific Islander	86	27	83	27	79	34	85	40	88	43	5%	16%
Native American/Alaskan Native	0	2	0	4	1	4	0	5	0	4	-20%	100%
Unknown	4	3	1	1	2	2	2	1	1	1	-33%	-71%
Total	838	824	831	836	815	838	824	846	792	849	-2%	-1%

Source: All figures are taken from the census files as of November 1, 2008.

Note: Non Resident Alien are put into the actual race categories.

Table 7.3: **Full-Time Employees: Women and Minorities as a Percentage of Total by EE06 Category Fall 2004 - 2008**

	2004	2005	2006	2007	2008
Executive, Administrative					
Women	29%	28%	29%	31%	34%
Black	21%	21%	18%	14%	11%
Hispanic	1%	1%	1%	3%	3%
Asian/Pacific Islander	9%	10%	10%	10%	9%
Native American/Alaskan Native	0%	0%	0%	0%	0%
Minorities	31%	32%	29%	27%	23%
Faculty					
Women	35%	36%	37%	37%	39%
Black	7%	7%	6%	6%	7%
Hispanic	3%	2%	2%	2%	2%
Asian/Pacific Islander	12%	12%	14%	15%	17%
Native American/Alaskan Native	0%	0%	0%	0%	0%
Minorities	23%	21%	22%	23%	26%
Other Professionals					
Women	58%	58%	60%	59%	60%
Black	16%	17%	17%	17%	17%
Hispanic	1%	1%	1%	1%	1%
Asian/Pacific Islander	5%	5%	4%	5%	5%
Native American/Alaskan Native	0%	0%	0%	0%	0%
Minorities	23%	23%	23%	23%	23%
Clerical					
Women	86%	85%	86%	86%	87%
Black	40%	38%	39%	38%	38%
Hispanic	1%	2%	2%	2%	2%
Asian/Pacific Islander	2%	2%	1%	1%	1%
Native American/Alaskan Native	1%	0%	0%	1%	1%
Minorities	44%	42%	43%	42%	42%

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**Table 7.3: Full-Time Employees: Women and Minorities as a Percentage of Total by EE06 Category
Fall 2004 - 2008**

(continued from previous page)

	2004	2005	2006	2007	2008
Technical					
Women	21%	24%	30%	28%	22%
Black	18%	22%	19%	21%	14%
Hispanic	5%	8%	8%	5%	6%
Asian/Pacific Islander	3%	0%	3%	3%	3%
Native American/Alaskan Native	0%	0%	0%	0%	0%
Minorities	26%	30%	30%	28%	22%
Skilled Crafts					
Women	0%	0%	0%	0%	0%
Black	32%	30%	26%	26%	26%
Hispanic	9%	5%	9%	9%	9%
Asian/Pacific Islander	0%	0%	0%	0%	0%
Native American/Alaskan Native	0%	0%	0%	0%	0%
Minorities	41%	35%	35%	35%	35%
Service, Maintenance					
Women	30%	31%	30%	30%	31%
Black	67%	67%	65%	64%	63%
Hispanic	6%	6%	6%	7%	7%
Asian/Pacific Islander	1%	1%	1%	1%	1%
Native American/Alaskan Native	0%	0%	1%	1%	0%
Minorities	74%	74%	73%	73%	71%
Total Full-Time Employees					
Women	50%	50%	51%	51%	52%
Black	20%	20%	20%	19%	19%
Hispanic	2%	2%	2%	2%	2%
Asian/Pacific Islander	7%	7%	7%	7%	8%
Native American/Alaskan Native	0%	0%	0%	0%	0%
Minorities	30%	29%	29%	29%	30%

Source: All figures are taken from the census files as of November 1, 2008.

**Table 7.4: Full-Time Employees by EEO6 Category
Fall 2004 - 2008**

EEO6 Category Description	2004	2005	2006	2007	2008	Percent Change	
						1 Year	5 Year
Executive/Administrative	70	72	73	71	70	-1%	0%
Faculty	564	575	572	571	549	-4%	-3%
Other Professional	617	609	612	628	629	0%	2%
Clerical	247	252	229	231	221	-4%	-11%
Tech/Paraprofessional	39	37	37	39	36	-8%	-8%
Skilled Crafts	22	20	23	23	23	0%	5%
Service/Maintenance	103	102	107	106	113	7%	10%
Total Full-time Employees	1,662	1,667	1,653	1,669	1,641	-2%	-1%

**Table 7.5: Part-Time Employees by EEO6 Category
Fall 2004 - 2008**

EEO6 Category Description	2004	2005	2006	2007	2008	Percent Change	
						1 Year	5 Year
Executive/Administrative							
Faculty	414	430	404	453	486	7%	17%
Other Professional	157	151	137	135	126	-7%	-20%
Clerical	25	24	24	26	23	-12%	-8%
Tech/Paraprofessional	2	1	1	1	1	0%	-50%
Skilled Crafts	-	-	-	-	-	-	-
Service/Maintenance	17	12	6	4	6	50%	-65%
Total Part-time Employees	615	618	572	619	642	4%	4%

**Table 7.6: Total Employees by EEO6 Category
Fall 2004 - 2008**

EEO6 Category Description	2004	2005	2006	2007	2008	Percent Change	
						1 Year	5 Year
Executive/Administrative	70	72	73	71	70	-1%	0%
Faculty	978	1,005	976	1,024	1,035	1%	6%
Other Professional	774	760	749	763	755	-1%	-2%
Clerical	272	276	253	257	244	-5%	-10%
Tech/Paraprofessional	41	38	38	40	37	-8%	-10%
Skilled Crafts	22	20	23	23	23	0%	5%
Service/Maintenance	120	114	113	110	119	8%	-1%
Total Employees	2,277	2,285	2,225	2,288	2,283	0%	0%

Source: All figures are taken from the IPEDS files as of November 1, 2008.

Table 7.7: Full-Time Faculty by Rank and College, Fall 2008

College	Professor		Associate Professor		Assistant Professor		Instructor		Term Faculty		Total
	N	%	N	%	N	%	N	%	N	%	N
Business	27	35%	22	28%	13	17%	7	9%	9	12%	78
CLASS	34	22%	64	41%	46	29%	2	1%	10	6%	156
Education	12	14%	32	37%	36	42%	2	2%	4	5%	86
Engineering	23	43%	23	43%	8	15%	-	0%	-	0%	54
Science	36	34%	36	34%	31	29%	-	0%	4	4%	107
Urban Affairs	10	38%	7	27%	7	27%	1	4%	1	4%	26
Law	14	33%	10	24%	6	14%	-	0%	12	29%	42
TOTAL	156	28%	194	35%	147	27%	12	2%	40	7%	549

Note: Includes only standard academic ranks.

Table 7.8: Full-Time Faculty by Gender and College, Fall 2008

College	Regular Faculty				Term Faculty				Total	
	Male		Female		Male		Female		N	%
	N	%	N	%	N	%	N	%		
Business	52	67%	17	22%	7	9%	2	3%	78	14%
CLASS	90	58%	56	36%	2	1%	8	5%	156	28%
Education	26	30%	56	65%	-	0%	4	5%	86	16%
Engineering	49	91%	5	9%	-	-	-	0%	54	10%
Science	71	66%	32	30%	1	1%	3	3%	107	19%
Urban Affairs	16	62%	9	35%	-	0%	1	4%	26	5%
Law	19	45%	11	26%	4	10%	8	19%	42	8%
TOTAL	323	59%	186	34%	14	3%	26	5%	549	100%

Table 7.8a: Full-Time Faculty by College, Gender and Rank, Fall 2008

College	Gender	Professor		Associate Professor		Assistant Professor		Instructor		Term Faculty		Total
		N	%	N	%	N	%	N	%	N	%	N
Business	F	4	21%	5	26%	4	21%	4	21%	2	11%	19
	M	23	39%	17	29%	9	15%	3	5%	7	12%	59
CLASS	F	12	19%	25	39%	18	28%	1	2%	8	13%	64
	M	22	24%	39	42%	28	30%	1	1%	2	2%	92
Education	F	7	12%	21	35%	26	43%	2	3%	4	7%	60
	M	5	19%	11	42%	10	38%	-	0%	-	0%	26
Engineering	F	1	20%	2	40%	2	40%	-	0%	-	0%	5
	M	22	45%	21	43%	6	12%	-	0%	-	0%	49
Science	F	6	17%	13	37%	13	37%	-	0%	3	9%	35
	M	30	42%	23	32%	18	25%	-	0%	1	1%	72
Urban Affairs	F	2	20%	4	40%	2	20%	1	10%	1	10%	10
	M	8	50%	3	19%	5	31%	-	0%	-	0%	16
Law	F	4	21%	5	26%	2	11%	-	0%	8	42%	19
	M	10	43%	5	22%	4	17%	-	0%	4	17%	23
TOTAL		156	28%	194	35%	147	27%	12	2%	40	7%	549

Note: Includes only standard academic ranks.

Table 7.9: Full-Time Faculty by Highest Degree Attained, Fall 2008

College	Degree				Total	Terminal Degree
	Bachelor's	Master's	Doctorate	Professional		
Business	0%	18%	78%	4%	14%	82%
CLASS	0%	19%	78%	3%	28%	94%
Education	0%	24%	76%	0%	16%	91%
Engineering	0%	7%	93%	0%	10%	100%
Science	0%	7%	93%	0%	19%	94%
Urban Affairs	4%	12%	85%	0%	5%	85%
Law	0%	0%	2%	98%	8%	98%
TOTAL	0%	14%	77%	9%	100%	92%

Source: All figures are taken from the census files as of November 1, 2008.

Table 7.10: Full-Time Tenured and Tenure-Track Faculty by College/Department
5-Year Trend

College/Department	Fall																
	2004			2005			2006			2007			2008			Percent Change	
	Tenured & Tenure Track	Non Tenure Track	Total	Tenured & Tenure Track	Non Tenure Track	Total	Tenured & Tenure Track	Non Tenure Track	Total	Tenured & Tenure Track	Non Tenure Track	Total	Tenured & Tenure Track	Non Tenure Track	Total		
																1 year	5 year
Business																	
Accounting	10	4	14	10	3	13	9	4	13	9	4	13	9	4	13	0%	-7%
Computer & Information Science	17	5	22	16	6	22	16	4	20	16	4	20	15	3	18	-10%	-18%
Finance	8	2	10	7	1	8	8	1	9	8	2	10	8	2	10	0%	0%
Health Care Administration	1	-	1	2	-	2	2	-	2	2	-	2	2	-	2	0%	100%
Management & Labor Management	10	4	14	12	1	13	11	2	13	8	4	12	7	5	12	0%	-14%
Marketing	12	2	14	13	2	15	13	2	15	13	2	15	12	3	15	0%	7%
Operation Management & Business Statistics	6	3	9	6	3	9	6	2	8	6	2	8	6	2	8	0%	-11%
Business Total	64	20	84	66	16	82	65	15	80	62	18	80	59	19	78	-3%	-7%
Liberal Arts & Social Sciences																	
Anthropology	6	-	6	6	1	7	5	1	6	5	1	6	5	-	5	-17%	-17%
Art	13	-	13	13	1	14	13	-	13	11	-	11	12	-	12	9%	-8%
Economics	7	-	7	6	-	6	7	-	7	5	1	6	7	-	7	17%	0%
English	14	2	16	15	2	17	16	2	18	17	2	19	17	2	19	0%	19%
History	17	1	18	18	-	18	18	-	18	18	-	18	16	2	18	0%	0%
Liberal Studies	-	-	-	1	-	1	-	-	-	-	-	-	-	-	0	0%	0%
Modern Languages	13	2	15	11	3	14	12	2	14	11	2	13	10	2	12	-8%	-20%
Music	11	1	12	12	-	12	12	-	12	12	1	13	12	1	13	0%	8%
Philosophy	12	-	12	11	-	11	10	-	10	9	-	9	8	-	8	-11%	-33%
Political Science	9	-	9	8	1	9	8	-	8	8	-	8	8	-	8	0%	-11%
Religious Studies	4	1	5	4	-	4	2	1	3	1	1	2	2	1	3	50%	-40%
School of Communication	17	5	22	18	5	23	19	5	24	17	6	23	21	2	23	0%	5%
Social Work	13	-	13	13	1	14	12	2	14	13	3	16	14	1	15	-6%	15%
Sociology	10	1	11	10	1	11	10	2	12	11	3	14	10	3	13	-7%	18%
Liberal Arts & Social Sciences Total	146	13	159	146	15	161	144	15	159	138	20	158	142	14	156	-1%	-2%

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Table 7.10: Full-Time Tenured and Tenure-Track Faculty by College/Department
5-Year Trend

(continued from previous page)

College/Department	Fall																	
	2004			2005			2006			2007			2008			Percent Change		
	Tenured & Tenure Track	Non Tenure Track	Total	Tenured & Tenure Track	Non Tenure Track	Total	Tenured & Tenure Track	Non Tenure Track	Total	Tenured & Tenure Track	Non Tenure Track	Total	Tenured & Tenure Track	Non Tenure Track	Total	1 year	5 year	
Education and Human Services																		
CASAL	17	1	18	16	1	17	17	1	18	18	1	19	16	-	16	-16%	-11%	
Curriculum & Foundations	17	4	21	20	3	23	20	1	21	16	2	18	16	-	16	-11%	-24%	
Health and Physical Education	10	3	13	11	2	13	12	1	13	11	1	12	9	-	9	-25%	-31%	
School of Nursing	11	10	21	16	7	23	17	4	21	15	6	21	15	4	19	-10%	-10%	
Teacher Education	26	9	35	27	7	34	31	2	33	28	3	31	25	1	26	-16%	-26%	
Education and Human Services Total	81	27	108	90	20	110	97	9	106	88	13	101	81	5	86	-15%	-20%	
Engineering																		
Chemical Engineering	10	-	10	9	-	9	9	-	9	9	-	9	9	-	9	0%	-10%	
Civil & Environmental Engineering	8	-	8	9	-	9	9	-	9	11	-	11	11	-	11	0%	38%	
Electrical & Computer Engineering	15	-	15	14	-	14	16	-	16	17	-	17	15	-	15	-12%	0%	
Engineering Technology	5	-	5	4	-	4	4	-	4	5	-	5	5	-	5	0%	0%	
Industrial & Manufacturing Engineering	7	-	7	8	-	8	6	-	6	6	-	6	5	-	5	-17%	-29%	
Mechanical Engineering	12	-	12	12	-	12	12	-	12	9	-	9	9	-	9	0%	-25%	
Engineering Total	57	0	57	56	0	56	56	0	56	57	0	57	54	0	54	-5%	-5%	
Law	36	2	38	33	1	34	32	12	44	32	11	43	30	12	42	-2%	11%	
Science																		
Biology, Geology & Environmental Science	19	-	19	19	-	19	23	-	23	21	-	21	21	-	21	0%	11%	
Chemistry	13	1	14	12	1	13	13	-	13	12	-	12	13	-	13	8%	-7%	
Health Sciences	10	1	11	14	1	15	16	1	17	17	2	19	17	1	18	-5%	64%	
Mathematics	21	2	23	21	2	23	23	2	25	21	4	25	23	2	25	0%	9%	
Physics	9	-	9	9	-	9	10	-	10	10	-	10	10	-	10	0%	11%	
Psychology	20	1	21	18	3	21	18	1	19	20	1	21	19	1	20	-5%	-5%	
Speech & Hearing	5	1	6	3	-	3	-	-	-	-	-	-	-	-	0	0%	-100%	
Science Total	97	6	103	96	7	103	103	4	107	101	7	108	103	4	107	-1%	4%	
Urban Affairs	22	1	23	21	1	22	21	1	22	23	1	24	22	4	26	8%	13%	
University Total	503	69	572	508	60	568	518	56	574	501	70	571	491	58	549	-4%	-4%	

Source: Data are taken from the census files as of November 1, 2008.

Table 7.11: **Percentage of Undergraduate Student Credit Hours (SCH) Generated by Part-Time Faculty and Staff Fall 2008**

Department	Description	SCH Generated by Full-time Faculty	SCH Generated by Part-time Faculty	Total SCH Generated	% of SCH Generated Part-time Faculty
College of Business					
Accounting	Accounting	2,239	588	2,827	21%
	Business Law	189	300	489	61%
Computer & Information Science	Computer and Information Science	696	192	888	22%
	Information Science	1,315	811	2,126	38%
Finance	Finance	1,320	680	2,000	34%
Health Care Administration	Health Care Administration	6	-	6	0%
Management & Labor Relations	Management & Labor Relations	1,601	492	2,093	24%
Marketing	General Administration	798	-	798	0%
	Marketing	2,183	285	2,468	12%
Operation Management & Business Statistics	Operation Management & Business Statistics	1,521	186	1,707	11%
Other Business	Other Business	419	24	443	5%
	International Business	120	-	120	0%
Business Total		12,407	3,558	15,965	22%
College of Liberal Arts and Social Sciences					
Anthropology	Anthropology	1,340	480	1,820	26%
Art	Art	1,390	1,856	3,246	57%
Communication	Communication	3,827	2,654	6,481	41%
	Drama	357	232	589	39%
Economics	Economics	892	1,350	2,242	60%
English	English	3,457	6,377	9,834	65%
History	History	3,682	1,640	5,322	31%
Interdisciplinary	Black Studies	72	-	72	0%
	Classical and Medieval Studies	4	-	4	0%
	Linguistics	4	36	40	90%
	National Student Exchange	15	-	15	0%
	Women's Studies	202	416	618	67%
Modern Languages	Arabic	84	393	477	82%
	Chinese	-	189	189	100%
	French	124	188	312	60%
	German	72	-	72	0%
	Greek	8	-	8	0%
	Italian	173	-	173	0%
	Japanese	-	100	100	100%
	Latin	-	96	96	100%
	Modern Languages	3	44	47	94%
	Spanish	724	903	1,627	56%
Music	Applied Music	48	273	321	85%
	Music	863	1,281	2,144	60%
Philosophy	Philosophy	744	1,433	2,177	66%
Political Science/IR	Political Science	1,148	1,044	2,192	48%
Religious Studies	Religious Studies	657	808	1,465	55%
Social Work	Social Work	948	1,518	2,466	62%
Sociology	Sociology	4,176	780	4,956	16%
College of Liberal Arts and Social Sciences Total		25,014	24,091	49,105	49%

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Table 7.11: Percentage of Undergraduate Student Credit Hours (SCH) Generated by Part-Time Faculty and Staff Fall 2008

(continued from previous page)

Department	Description	SCH Generated by Full-time Faculty	SCH Generated by Part-time Faculty	Total SCH Generated	% of SCH Generated Part-time Faculty
College of Education & Human Services					
CASAL	Adult Learning and Development	3	-	3	0%
	Counseling, Administration, Supervision, and Adult Learning	9	4	13	31%
	Education Specialist	164	-	164	0%
Curriculum and Foundations	Curriculum & Instruction	922	445	1,367	33%
Health And Physical Education	Dance	106	24	130	18%
	Health and Physical Education	606	375	981	38%
	Health Education	181	28	209	13%
	HPER-Core Curriculum	69	56	125	45%
	HPERD- Special Topics	18	87	105	83%
	Physical Education-Service	83	263	346	76%
Nursing	Nursing RN	2,677	497	3,174	16%
Teachers Education	Early Childhood Education	274	397	671	59%
	Education-SIP	99	405	504	80%
	Middle Childhood Education	192	-	192	0%
	Special Education	300	420	720	58%
	Specialized Instructional/Teacher Education	414	327	741	44%
	Specialized Study & Field Experiences	1,174	-	1,174	0%
Education Total		7,291	3,328	10,619	31%
College of Engineering					
Chemical & Biomedical Engineering	Chemical Engineering	254	-	254	0%
	Engineering Science	499	-	499	0%
Civil & Environmental Engineering	Civil Engineering	381	162	543	30%
	Engineering Science	142	192	334	57%
	Environmental Engineering	4	-	4	0%
Dean's Office	Engineering Science	337	-	337	0%
Electrical & Computer Engineering	Electrical & Computer Engineering	1,028	198	1,226	16%
	Engineering Science	3	-	3	0%
Engineering Technology	Electronic Engineering Technology	187	-	187	0%
	Engineering Science	111	-	111	0%
	General Engineering Technology	66	-	66	0%
	Math Technology	104	-	104	0%
	Mechanical Engineering Technology	127	77	204	38%
Industrial & Manufacturing Engineering	Engineering Science	141	105	246	43%
	Industrial & Manufacturing Engineering	203	134	337	40%
Mechanical Engineering	Engineering Science	260	-	260	0%
	Mechanical Engineering	556	104	660	16%
Engineering Total		4,403	972	5,375	18%

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Table 7.11: Percentage of Undergraduate Student Credit Hours (SCH) Generated by Part-Time Faculty and Staff Fall 2008

(continued from previous page)

Department	Description	SCH Generated by Full-time Faculty	SCH Generated by Part-time Faculty	Total SCH Generated	% of SCH Generated Part-time Faculty
College of Science					
Biology, Geology & Environmental Science	Biology	3,623	1,033	4,656	22%
	Environmental Sciences	430	180	610	30%
	Geological Sciences	755	219	974	22%
	Science	32	-	32	0%
Chemistry	Chemistry	2,737	1,802	4,539	40%
Health Sciences	Pre-Health Science	1,920	321	2,241	14%
Mathematics	Mathematics	6,098	3,896	9,994	39%
Other Science	Developmental Mathematics	1,264	3,216	4,480	72%
Physics	Physics	1,389	1,228	2,617	47%
Psychology	Psychology	3,988	2,726	6,714	41%
Speech & Hearing	Speech & Hearing	588	1,139	1,727	66%
College of Science Total		22,824	15,760	38,584	41%
College of Urban Affairs					
Urban Studies	Environmental Studies	36	124	160	78%
	Planning, Designing, and Development	4	-	4	0%
	Public Administration	3	4	7	57%
	Public Safety Management	20	44	64	69%
	Urban Services Administration	136	132	268	49%
	Urban Studies	3,875	1,820	5,695	32%
College of Urban Affairs Total		4,074	2,124	6,198	34%
Undergraduate Studies/ Other					
Honors	Honors	79	66	145	46%
Other	Air Force	-	36	36	100%
	Career Services	103	83	186	45%
	ESL - Program	-	16	16	100%
	Military Science	-	18	18	100%
	Study Abroad	114	-	114	0%
Undergraduate Studies	ASC	554	260	814	32%
	Business Freshman Orientation	132	-	132	0%
Undergraduate Studies Total		982	479	1,461	33%
Total SCH		76,995	50,312	127,307	40%

This report includes only the SCH generated by instructors who have a valid identification number available in the CSU employee database system.

Source: IR enrollment and employee census files.

Table 7.12: Women and Minorities as a Percent of Tenured/Tenure-Track Faculty Selected Ohio 4-Year Institutions Fiscal Year 2003 - 2007

Institution	2003		2004		2005		2006		2007	
	Women	Minorities	Women	Minorities	Women	Minorities	Women	Minorities	Women	Minorities
University of Akron	37%	19%	37%	20%	36%	20%	37%	20%	37%	20%
Bowling Green State University	37%	16%	37%	17%	37%	17%	40%	22%	41%	21%
University of Cincinnati	31%	19%	33%	20%	33%	20%	32%	20%	32%	21%
Cleveland State University	34%	25%	33%	25%	32%	25%	34%	24%	35%	25%
Kent State University	39%	16%	40%	17%	41%	17%	42%	19%	42%	19%
Miami University	35%	15%	36%	17%	36%	17%	37%	17%	38%	18%
Ohio State University	28%	19%	28%	19%	29%	19%	29%	22%	30%	23%
Ohio University	30%	15%	30%	16%	32%	16%	35%	20%	34%	19%
University of Toledo	30%	16%	30%	18%	29%	18%	32%	19%	31%	19%
Youngstown State University	32%	18%	33%	18%	34%	18%	35%	17%	35%	19%
Total	32%	18%	33%	19%	33%	19%	34%	20%	34%	21%

Source: The Ohio Board of Regents HEI Faculty Demographic (FD) query - rundate: May 9, 2008.

Note: Data for 2008 unavailable at time of publication. The table published in last year's Book of Trends has been repeated here.

Table 7.13: Percentage of Full-Time Faculty to Full-Time Employees Selected Ohio 4-Year Institutions Fall 2004 - 2008

Institution	2004	2005	2006	2007	2008
University of Akron	32%	32%	32%	35%	34%
Bowling Green State University	38%	36%	37%	38%	38%
University of Cincinnati	35%	35%	36%	39%	39%
Cleveland State University	34%	34%	35%	34%	33%
Kent State University	31%	31%	31%	30%	29%
Miami University	25%	25%	25%	24%	24%
Ohio State University	21%	20%	21%	21%	21%
Ohio University	28%	29%	29%	29%	29%
University of Toledo	38%	38%	41%	40%	22%
Youngstown State University	39%	38%	39%	38%	38%
Total	28%	28%	28%	33%	27%

Notes: Percentage is the total number of full-time faculty divided by the total number of full-time employees.

Source: The Ohio Board of Regents HEI All Employees (AM) query. Run date: July 1, 2009

Table 7.14: Rate of Annual Student FTE to Number of Tenured/Tenure-Track Faculty Selected Ohio 4-Year Institutions Fiscal Year 2003 - 2007

Institution	2003	2004	2005	2006	2007	Percent Change	
						1 Year	5 Year
University of Akron	27.4	27.5	27.8	26.0	26.0	-0.2%	-5.2%
Bowling Green State University	30.0	30.5	32.1	30.7	27.8	-9.4%	-7.3%
University of Cincinnati	17.4	16.8	17.5	12.9	11.6	-10.4%	-33.4%
Cleveland State University	26.1	25.5	25.3	24.2	23.5	-3.0%	-10.0%
Kent State University	31.5	34.2	33.0	33.2	22.2	-33.1%	-29.5%
Miami University	28.5	28.2	27.8	27.0	21.7	-19.5%	-23.8%
Ohio State University	18.9	19.5	19.4	13.7	17.7	29.8%	-6.3%
Ohio University	25.2	24.8	24.2	19.5	21.6	10.7%	-14.4%
University of Toledo	28.2	28.0	27.7	26.8	28.2	5.3%	-0.1%
Youngstown State University	29.7	29.8	29.3	29.0	30.0	3.6%	1.3%

Source: The Ohio Board of Regents HEI Faculty Demographics (FD) and Course Enrollment queries: run date: June, 6, 2008.

Note: Ratio equals the annualized student FTE for the fiscal year divided by the number of tenured or tenure-track faculty.

Note: Data for 2008 unavailable at time of publication. The table published in last year's Book of Trends has been repeated here.

Table 7.15: Student FTE to Full-Time Staff Ratio, Selected Ohio 4-Year Institutions Main Campuses Only Fall 2004 - 2008

Institution	2004	2005	2006	2007	2008	Percent Change	
						1 Year	5 Year
University of Akron	10.9	10.5	11.8	11.9	11.6	-2.8%	6.1%
Bowling Green State University ¹	11.8	10.6	12.0	11.0	—	—	—
University of Cincinnati	5.7	5.7	7.5	6.5	6.6	1.3%	16.0%
Cleveland State University	9.8	9.6	9.6	9.8	10.0	1.8%	1.7%
Kent State University	10.5	10.5	10.5	8.8	8.5	-3.5%	-19.3%
Miami University ¹	6.6	6.3	6.3	5.9	—	—	—
Ohio State University	3.5	3.3	3.3	3.3	3.2	-3.6%	-8.1%
Ohio University	8.5	8.7	8.7	9.2	9.1	-1.2%	7.3%
University of Toledo*	11.5	11.4	15.1	13.0	4.3	-66.8%	-62.6%
Youngstown State University ¹	15.6	14.9	15.7	15.5	—	—	—

Source: The Ohio Board of Regents HEI All Employees (AM) and Course Enrollment queries - run date: Jul 2, 2009.

* University of Toledo numbers reflect changes for their merger with Medical University of Ohio.

Note: ¹Indicates institutions which had not finalized enrollment data by query date. Ratio equals the student FTE for the term divided by the number of non-faculty employees employed on November 1 of each year.



BOOK OF TRENDS

Selected Administrative Centers, Departments & Offices

8



Application, Admission, and Yield

Table 8.0: University Totals Application Trends Unduplicated for Degree-Seeking Students Fall 2004 - 2008

TABLE 8.0a: NEW FIRST YEAR UNDERGRADUATE APPLICATION TREND FOR DEGREE-SEEKING STUDENTS, FALL 2004 - 2008

	First Year					Percent Change	
	2004	2005	2006	2007*	2008	1 year	5 year
Total							
Applied	2,868	3,145	3,222	3,559	3,957	11%	38%
Admitted	2,101	2,514	2,380	2,646	2,573	-3%	22%
Enrolled	957	1,042	986	1,079	1,006	-7%	5%
Yield	45.5%	41.4%	41.4%	40.8%	39.1%		

TABLE 8.0b: NEW TRANSFER UNDERGRADUATE APPLICATION TREND FOR DEGREE-SEEKING STUDENTS, FALL 2004 - 2008

	Transfer					Percent Change	
	2004	2005	2006	2007*	2008	1 year	5 year
Total							
Applied	2,707	2,864	3,054	2,667	2,906	9%	7%
Admitted	1,539	1,996	2,106	1,853	2,046	10%	33%
Enrolled	954	1,218	1,095	1,082	1,068	-1%	12%
Yield	62.0%	61.0%	52.0%	58.4%	52.2%		

TABLE 8.0c: NEW LAW APPLICATION TREND FOR DEGREE-SEEKING STUDENTS, FALL 2004 - 2008

	Law					Percent Change	
	2004	2005	2006	2007*	2008	1 year	5 year
Total							
Applied	1,816	1,744	1,661	1,348	1,580	17%	-13%
Admitted	526	535	598	489	575	18%	9%
Enrolled	218	232	218	195	192	-2%	-12%
Yield	41.4%	43.4%	36.5%	39.9%	33.4%		

TABLE 8.0d: NEW GRADUATE APPLICATION TREND FOR DEGREE-SEEKING STUDENTS, FALL 2004 - 2008

	Graduate					Percent Change	
	2004	2005	2006	2007*	2008	1 year	5 year
Total							
Applied	3,417	3,338	3,509	3,224	3,352	4%	-2%
Admitted	1,772	2,077	2,166	1,888	1,864	-1%	5%
Enrolled	858	1,054	840	953	1,004	5%	17%
Yield	48.4%	50.7%	38.8%	50.5%	53.9%		

Notes: Yield is calculated as the percent of those enrolled from the total admitted.

*With the start of Fall 2007, the definition of students counted in applied, admitted and enrolled categories represents a departure from the past and has been expanded to include multiple applications and admit records for each student. The new counting process provides a more complete picture of students' interest in CSU programs and an accurate representation of all the programs to which a student is admitted as seen in tables 8.1 to 8.6. The above tables should be used to gauge headcount for the unduplicated applied, admitted, and enrolled at a University Level.

Source: Institutional Research

Application, Admission, and Yield

Table 8.1: New First Year Undergraduate Application Trend for Degree-Seeking Students by College, Fall 2004 – 2008

	First Year					Percent Change	
	2004	2005	2006	2007*	2008	1 year	5 year
Business							
Applied	569	573	589	636	705	11%	24%
Admitted	369	414	383	344	403	17%	9%
Enrolled	169	176	164	142	158	11%	-7%
Yield	45.8%	42.5%	42.8%	41.3%	39.2%		
CLASS							
Applied	997	787	730	1,226	1,300	6%	30%
Admitted	748	605	493	641	709	11%	-5%
Enrolled	236	252	214	262	271	3%	15%
Yield	31.6%	41.7%	43.4%	40.9%	38.2%		
Education							
Applied	357	403	485	685	766	12%	115%
Admitted	203	281	299	347	418	20%	106%
Enrolled	67	111	100	108	161	49%	140%
Yield	33.0%	39.5%	33.4%	31.1%	38.5%		
Engineering							
Applied	168	218	294	320	396	24%	136%
Admitted	106	153	223	221	276	25%	160%
Enrolled	57	59	92	89	111	25%	95%
Yield	53.8%	38.6%	41.3%	40.3%	40.2%		
Science							
Applied	302	595	568	695	760	9%	152%
Admitted	231	510	433	440	507	15%	119%
Enrolled	202	214	181	176	202	15%	0%
Yield	87.4%	42.0%	41.8%	40.0%	40.2%		
Urban Affairs							
Applied	40	37	21	15	22	47%	-45%
Admitted	28	22	17	15	15	0%	-46%
Enrolled	19	7	5	9	3	-67%	-84%
Yield	67.9%	31.8%	29.4%	60.0%	20.0%		
Undergraduate Studies							
Applied	435	532	535	4	25	525%	-94%
Admitted	416	529	532	646	252	-61%	-39%
Enrolled	207	223	230	293	100	-66%	-52%
Yield	49.8%	42.2%	43.2%	45.4%	39.7%		
TOTAL							
Applied	2,868	3,145	3,222	3,581	3,974	11%	39%
Admitted	2,101	2,514	2,380	2,654	2,580	-3%	23%
Enrolled	957	1,042	986	1,079	1,006	-7%	5%
Yield	45.5%	41.4%	41.4%	40.7%	39.0%		

Notes: Yield is calculated as the percent of those enrolled from the total admitted.

*With the start of Fall 2007, the definition of students counted in applied, admitted and enrolled categories represents a departure from the past and has been expanded to include multiple applications and admit records for each student. The new counting process provides a more complete picture of students' interest in CSU programs and an accurate representation of all the programs to which a student is admitted. The new definition should not be used to gauge headcount alone as a small proportion of students have multiple records.

The enrolled numbers reflect only those students who applied for fall term only; therefore direct comparisons to the IPEDS Cohort may appear misleading as IPEDS includes both those who apply in fall term as well as those who start during the preceeding summer.

To gauge headcount, go to tables 8.0a-d for the unduplicated applied, admitted, and enrolled at a University Level.

Source: Institutional Research

Application, Admission, and Yield

Table 8.2: New Transfer Undergraduate Application Trend
for Degree-Seeking Students by College, Fall 2004 – 2008

	Transfer					Percent Change	
	2004	2005	2006	2007*	2008	1 year	5 year
Business							
Applied	663	676	683	648	673	4%	2%
Admitted	375	448	452	413	449	9%	20%
Enrolled	225	254	225	261	240	-8%	7%
Yield	60.0%	56.7%	49.8%	63.2%	53.5%		
CLASS							
Applied	990	772	857	803	885	10%	-11%
Admitted	606	528	583	519	588	13%	-3%
Enrolled	323	335	326	317	322	2%	0%
Yield	53.3%	63.4%	55.9%	61.1%	54.8%		
Education							
Applied	480	574	599	537	554	3%	15%
Admitted	225	395	392	360	359	0%	60%
Enrolled	129	213	176	166	147	-11%	14%
Yield	57.3%	53.9%	44.9%	46.1%	40.9%		
Engineering							
Applied	152	151	173	154	189	23%	24%
Admitted	83	97	110	106	126	19%	52%
Enrolled	55	64	57	73	74	1%	35%
Yield	66.3%	66.0%	51.8%	68.9%	58.7%		
Science							
Applied	313	479	510	470	542	15%	73%
Admitted	194	340	368	337	388	15%	100%
Enrolled	192	225	196	196	196	0%	2%
Yield	99.0%	66.2%	53.3%	58.2%	50.5%		
Urban Affairs							
Applied	86	73	104	66	73	11%	-15%
Admitted	40	56	79	49	60	22%	50%
Enrolled	20	40	46	25	35	40%	75%
Yield	50.0%	71.4%	58.2%	51.0%	58.3%		
Undergraduate Studies							
Applied	23	139	128	0	5		-78%
Admitted	16	132	122	78	85	9%	431%
Enrolled	10	87	69	44	54	23%	440%
Yield	62.5%	65.9%	56.6%	56.4%	63.5%		
TOTAL							
Applied	2,707	2,864	3,054	2,678	2,921	9%	8%
Admitted	1,539	1,996	2,106	1,862	2,055	10%	34%
Enrolled	954	1,218	1,095	1,082	1,068	-1%	12%
Yield	62.0%	61.0%	52.0%	58.1%	52.0%		

Notes: Yield is calculated as the percent of those enrolled from the total admitted.

*With the start of Fall 2007, the definition of students counted in applied, admitted and enrolled categories represents a departure from the past and has been expanded to include multiple applications and admit records for each student. The new counting process provides a more complete picture of students' interest in CSU programs and an accurate representation of all the programs to which a student is admitted. The new definition should not be used to gauge headcount alone as a small proportion of students have multiple records. To gauge headcount, go to tables 8.0a-d for the unduplicated applied, admitted, and enrolled at a University Level.

Source: Institutional Research

Application, Admission, and Yield

Table 8.3: New First Year Undergraduate Application Trend for Degree-Seeking Students by Race, Fall 2004 – 2008

Race	First Year					Percent Change	
	2004	2005	2006	2007*	2008	1 year	5 year
White							
Applied	1,445	1,639	1,562	1,684	1,895	13%	31%
Admitted	1,205	1,429	1,340	1,425	1,503	5%	25%
Enrolled	551	610	579	574	608	6%	10%
Yield	45.7%	42.7%	43.2%	40.3%	40.5%		
African-American							
Applied	909	1,021	1,087	1,274	1,338	5%	47%
Admitted	538	712	629	774	584	-25%	9%
Enrolled	235	283	241	308	197	-36%	-16%
Yield	43.7%	39.7%	38.3%	39.8%	33.7%		
Hispanic							
Applied	122	163	152	186	198	6%	62%
Admitted	91	141	119	137	131	-4%	44%
Enrolled	34	49	46	58	57	-22%	68%
Yield	37.4%	34.8%	38.7%	42.3%	43.5%		
Asian							
Applied	87	101	102	96	94	-2%	8%
Admitted	74	85	77	81	81	0%	9%
Enrolled	26	45	31	37	34	-8%	31%
Yield	35.1%	52.9%	40.3%	45.7%	42.0%		
Native American							
Applied	9	13	12	14	17	21%	89%
Admitted	4	8	9	11	9	-18%	125%
Enrolled	1	4	2	3	5	67%	400%
Yield	25.0%	50.0%	22.2%	27.3%	55.6%		
Total Minority							
Applied	1,127	1,298	1,353	1,570	1,647	5%	46%
Admitted	707	946	834	1,003	805	-20%	14%
Enrolled	296	381	320	406	293	-28%	-1%
Yield	41.9%	40.3%	38.4%	40.5%	36.4%		
Race Unknown							
Applied	201	130	219	233	250	7%	24%
Admitted	147	106	160	186	159	-15%	8%
Enrolled	94	42	65	87	77	-11%	-18%
Yield	63.9%	39.6%	40.6%	46.8%	48.4%		
Non-Resident Alien							
Applied	95	78	88	94	182	94%	92%
Admitted	42	33	46	40	113	183%	169%
Enrolled	16	9	22	12	28	133%	75%
Yield	38.1%	27.3%	47.8%	30.0%	24.8%		
TOTAL							
Applied	2,868	3,145	3,222	3,581	3,974	11%	39%
Admitted	2,101	2,514	2,380	2,654	2,580	-3%	23%
Enrolled	957	1,042	986	1,079	1,006	-7%	5%
Yield	45.5%	41.4%	41.4%	40.7%	39.0%		

Notes: Yield is calculated as the percent of those enrolled from the total admitted.

*With the start of Fall 2007, the definition of students counted in applied, admitted and enrolled categories represents a departure from the past and has been expanded to include multiple applications and admit records for each student. The new counting process provides a more complete picture of students' interest in CSU programs and an accurate representation of all the programs to which a student is admitted. The new definition should not be used to gauge headcount alone as a small proportion of students have multiple records. To gauge headcount, go to tables 8.0a-d for the unduplicated applied, admitted, and enrolled at a University Level.

Source: Institutional Research

Application, Admission, and Yield

Table 8.4: New Transfer Undergraduate Application Trend for Degree-Seeking Students by Race, Fall 2004 – 2008

Race	Transfer					Percent Change	
	2004	2005	2006	2007*	2008	1 year	5 year
White							
Applied	1,586	1,723	1,739	1,558	1,686	8%	6%
Admitted	1,007	1,320	1,338	1,197	1,314	10%	30%
Enrolled	619	827	721	699	683	-2%	10%
Yield	61.5%	62.7%	53.9%	58.4%	51.9%		
African-American							
Applied	709	777	857	685	742	8%	5%
Admitted	277	406	443	360	403	12%	45%
Enrolled	176	229	217	222	219	-1%	24%
Yield	63.5%	56.4%	49.0%	61.7%	54.3%		
Hispanic							
Applied	75	84	100	93	99	6%	32%
Admitted	44	60	74	67	64	-4%	45%
Enrolled	28	38	32	32	33	3%	18%
Yield	63.6%	63.3%	43.2%	47.8%	51.6%		
Asian							
Applied	49	75	85	68	55	-19%	12%
Admitted	32	64	69	51	42	-18%	31%
Enrolled	16	36	31	30	21	-30%	31%
Yield	50.0%	56.3%	44.9%	58.8%	50.0%		
Native American							
Applied	10	13	14	13	10	-23%	0%
Admitted	6	6	12	11	4	-64%	-33%
Enrolled	4	4	6	3	2	-33%	-50%
Yield	66.7%	66.7%	50.0%	27.3%	50.0%		
Total Minority							
Applied	843	949	1,056	859	906	5%	7%
Admitted	359	536	598	489	513	5%	43%
Enrolled	224	307	286	287	275	-4%	23%
Yield	62.4%	57.3%	47.8%	58.7%	53.6%		
Race Unknown							
Applied	214	143	191	178	201	13%	-6%
Admitted	137	107	126	131	150	15%	9%
Enrolled	87	66	59	76	84	11%	-3%
Yield	63.5%	61.7%	46.8%	58.0%	56.0%		
Non-Resident Alien							
Applied	64	49	68	83	128	54%	100%
Admitted	36	33	44	45	78	73%	117%
Enrolled	24	18	29	20	26	30%	8%
Yield	66.7%	54.5%	65.9%	44.4%	33.3%		
TOTAL							
Applied	2,707	2,864	3,054	2,678	2,921	9%	8%
Admitted	1,539	1,996	2,106	1,862	2,055	10%	34%
Enrolled	954	1,218	1,095	1,082	1,068	-1%	12%
Yield	62.0%	61.0%	52.0%	58.1%	52.0%		

Notes: Yield is calculated as the percent of those enrolled from the total admitted.

*With the start of Fall 2007, the definition of students counted in applied, admitted and enrolled categories represents a departure from the past and has been expanded to include multiple applications and admit records for each student. The new counting process provides a more complete picture of students' interest in CSU programs and an accurate representation of all the programs to which a student is admitted. The new definition should not be used to gauge headcount alone as a small proportion of students have multiple records. To gauge headcount, go to tables 8.0a-d for the unduplicated applied, admitted, and enrolled at a University Level.

Source: Institutional Research

Application, Admission, and Yield

Table 8.5: New Graduate & Law Application Trend
for Degree-Seeking Students by College, Fall 2004 – 2008

College	Graduate & Law					Percent Change	
	2004	2005	2006	2007*	2008	1 Year	5 Year
Business							
Applied	911	1,010	978	916	849	-7%	-7%
Admitted	517	619	608	570	523	-8%	1%
Enrolled	236	291	250	260	234	-10%	-1%
Yield	45.6%	47.0%	41.1%	45.6%	44.7%		
CLASS							
Applied	399	370	421	406	431	6%	8%
Admitted	234	266	276	223	213	-4%	-9%
Enrolled	142	169	115	133	150	13%	6%
Yield	60.7%	63.5%	41.7%	59.6%	70.4%		
Education							
Applied	792	691	610	514	707	38%	-11%
Admitted	323	496	470	360	454	26%	41%
Enrolled	211	319	178	262	336	28%	59%
Yield	65.3%	64.3%	37.9%	72.8%	74.0%		
Engineering							
Applied	702	691	861	786	612	-22%	-13%
Admitted	380	377	473	381	325	-15%	-14%
Enrolled	101	91	119	102	76	-25%	-25%
Yield	26.6%	24.1%	25.2%	26.8%	23.4%		
Science							
Applied	413	402	457	527	632	20%	53%
Admitted	205	217	221	244	252	3%	23%
Enrolled	106	127	130	127	154	21%	45%
Yield	51.7%	58.5%	58.8%	52.0%	61.1%		
Urban Affairs							
Applied	200	174	182	197	209	6%	5%
Admitted	113	102	118	118	103	-13%	-9%
Enrolled	62	57	48	69	54	-22%	-13%
Yield	54.9%	55.9%	40.7%	58.5%	52.4%		
Law							
Applied	1,816	1,744	1,661	1,348	1,580	17%	-13%
Admitted	526	535	598	489	575	18%	9%
Enrolled	218	232	218	195	192	-2%	-12%
Yield	41.4%	43.4%	36.5%	39.9%	33.4%		
TOTAL							
Applied	5,233	5,082	5,170	4,694	5,020	7%	-4%
Admitted	2,298	2,612	2,764	2,385	2,445	3%	6%
Enrolled	1,076	1,286	1,058	1,148	1,196	4%	11%
Yield	46.8%	49.2%	38.3%	48.1%	48.9%		

Notes: Yield is calculated as the percent of those enrolled from the total admitted.

*The Fall 2007 definition of students counted in applied, admitted and enrolled categories represents a departure from the past and has been expanded to include multiple applications and admit records for each student. The new Fall 2007 count provides a more complete picture of students' interest in CSU programs and an accurate representation of all the programs to which a student is admitted. The new definition should not be used to gauge headcount alone as a small proportion of students have multiple records. To gauge headcount, go to tables 8.0a-d for the unduplicated applied, admitted, and enrolled at a University Level.

Source: Institutional Research

Application, Admission, and Yield

Table 8.6: New Graduate & Law Application Trend
for Degree-Seeking Students by Race, Fall 2004 – 2008

Race	Graduate & Law					Percent Change	
	2004	2005	2006	2007*	2008	1 Year	5 Year
White							
Applied	2,558	2,365	2,374	2,179	2,467	13%	-4%
Admitted	1,073	1,210	1,274	1,143	1,265	11%	18%
Enrolled	611	744	575	665	736	11%	20%
Yield	56.9%	61.5%	45.1%	58.2%	58.2%		
African-American							
Applied	581	567	554	467	680	46%	17%
Admitted	183	259	235	162	221	36%	21%
Enrolled	130	173	89	111	162	46%	25%
Yield	71.0%	66.8%	37.9%	68.5%	73.3%		
Hispanic							
Applied	107	84	95	101	124	23%	16%
Admitted	29	39	50	38	46	21%	59%
Enrolled	12	15	16	22	22	0%	83%
Yield	41.4%	38.5%	32.0%	57.9%	47.8%		
Asian							
Applied	146	528	625	145	169	17%	16%
Admitted	54	268	331	48	63	31%	17%
Enrolled	27	80	22	25	27	8%	0%
Yield	50.0%	29.9%	6.6%	52.1%	42.9%		
Native American							
Applied	7	19	14	19	12	-37%	71%
Admitted	3	9	6	9	7	-22%	133%
Enrolled	1	5	1	5	2	-60%	100%
Yield	33.3%	55.6%	16.7%	55.6%	28.6%		
Total Minority							
Applied	841	1,198	1,288	732	985	35%	17%
Admitted	269	575	622	257	337	31%	25%
Enrolled	170	273	128	163	213	31%	25%
Yield	63.2%	47.5%	20.6%	63.4%	63.2%		
Race Unknown							
Applied	480	813	753	402	337	-16%	-30%
Admitted	190	427	416	236	161	-32%	-15%
Enrolled	111	182	136	154	103	-33%	-7%
Yield	58.4%	42.6%	32.7%	65.3%	64.0%		
Non-Resident Alien							
Applied	1,354	706	755	1,381	1,231	-11%	-9%
Admitted	766	400	452	749	682	-9%	-11%
Enrolled	184	87	219	166	144	-13%	-22%
Yield	24.0%	21.8%	48.5%	22.2%	21.1%		
TOTAL							
Applied	5,233	5,082	5,170	4,694	5,020	7%	-4%
Admitted	2,298	2,612	2,764	2,385	2,445	3%	6%
Enrolled	1,076	1,286	1,058	1,148	1,196	4%	11%
Yield	46.8%	49.2%	38.3%	48.1%	48.9%		

Notes: Yield is calculated as the percent of those enrolled from the total admitted.

*With the start of Fall 2007, the definition of students counted in applied, admitted and enrolled categories represents a departure from the past and has been expanded to include multiple applications and admit records for each student. The new counting process provides a more complete picture of students' interest in CSU programs and an accurate representation of all the programs to which a student is admitted. The new definition should not be used to gauge headcount alone as a small proportion of students have multiple records. To gauge headcount, go to tables 8.0a-d for the unduplicated applied, admitted, and enrolled at a University Level.

Source: Institutional Research

Office of Advancement

CSU Foundation

Alumni, faculty, staff, friends, corporations and foundations support Cleveland State University each year with philanthropic gifts. These gifts provide additional resources that are necessary for sustaining a high quality educational experience for the University's diverse student body. Various appeals and initiatives are conducted through the Annual Giving Program, including direct mailings to all alumni, student phonathon drives, specialized mailings from various departments within the University, an annual appeal among the faculty and staff of Cleveland State University, and collaboration with multiple special events held both on and off campus.

Table 8.7: CSU Foundation: 5-Year Endowment Growth by College/Division

College/Division	Endowment (Program Giving & Scholarship)					Percent Change	
	2005	2006	2007	2008	2009	1 Year	5 Year
Business	2,899,291	3,388,980	3,660,672	3,686,995	3,141,323	-15%	8%
CLASS	1,710,087	1,908,446	2,062,273	1,961,787	1,718,310	-12%	0%
Education	1,377,706	1,803,765	6,159,427	6,082,783	4,897,851	-19%	256%
Engineering	1,563,151	2,358,942	3,090,388	3,356,288	3,369,490	0%	116%
Science	300,489	338,565	401,594	456,336	475,965	4%	58%
Urban Affairs	4,488,599	5,183,857	5,435,311	4,833,990	3,809,094	-21%	-15%
Law	4,433,144	5,173,875	6,182,971	6,781,211	5,999,966	-12%	35%
Athletics	1,353,712	1,523,262	1,615,428	1,497,619	1,346,880	-10%	-1%
General University	3,265,074	4,199,599	4,944,638	5,249,049	6,264,903	19%	92%
Library	791,845	906,662	966,048	883,573	658,761	-25%	-17%
Office of the President	302,066	330,191	354,662	350,141	296,490	-15%	-2%
Total Endowment	\$22,485,164	\$27,116,142	\$34,873,412	\$35,139,773	\$31,979,031	-9%	42%

College/Division	Program Giving ²					Percent Change	
	2005	2006	2007	2008	2009	1 Year	5 Year
Business	653,711	709,989	749,772	687,012	530,635	-23%	-19%
CLASS	451,719	494,532	521,994	487,750	623,558	28%	38%
Education	650,130	1,017,334	5,255,478	5,256,437	4,115,267	-22%	533%
Engineering	1,057,119	1,144,595	1,182,929	1,078,417	801,862	-26%	-24%
Science	192,514	215,902	241,436	237,151	182,842	-23%	-5%
Urban Affairs	3,553,935	3,970,769	4,146,370	3,748,663	2,816,477	-25%	-21%
Law	2,070,501	2,269,257	2,455,108	2,331,635	1,512,999	-35%	-27%
Athletics	21,682	38,828	42,512	41,022	39,362	-4%	82%
General University	15,940	201,836	393,456	665,155	694,302	4%	4,256%
Library	791,845	906,662	966,048	883,573	658,761	-25%	-17%
Office of the President	302,066	330,191	354,662	350,141	296,490	-15%	-2%
Total Program	9,761,163	11,299,895	16,309,765	15,766,954	12,272,555	-22%	26%

College/Division	Scholarship					Percent Change	
	2005	2006	2007	2008	2009	1 Year	5 Year
Business	2,245,580	2,678,991	2,910,900	2,999,983	2,610,687	-13%	16%
CLASS	1,258,368	1,413,915	1,540,279	1,474,038	1,094,752	-26%	-13%
Education	727,576	786,431	903,949	826,346	782,584	-5%	8%
Engineering	506,032	1,214,346	1,907,459	2,277,871	2,567,628	13%	407%
Science	107,975	122,662	160,157	219,184	293,123	34%	171%
Urban Affairs	934,664	1,213,087	1,288,941	1,085,328	992,617	-9%	6%
Law	2,362,642	2,904,619	3,727,863	4,449,576	4,486,966	1%	90%

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Office of Advancement

Table 8.7: CSU Foundation: 5-Year Endowment Growth by College/Division

(Continued from previous page)

College/Division	Scholarship					Percent Change	
	2005	2006	2007	2008	2009	1 Year	5 Year
Athletics	1,332,031	1,484,434	1,572,916	1,456,598	1,307,518	-10%	-2%
General University	3,249,133	3,997,762	4,551,183	4,583,895	5,570,601	22%	71%
Total Scholarships	12,724,001	15,816,247	18,563,647	19,372,819	19,706,476	2%	55%
TOTAL ENDOWMENTS	\$22,485,164	\$27,116,142	\$34,873,412	\$35,139,773	\$31,979,031	-9%	42%

¹Program giving includes gifts for academic programs, support for colleges, faculty and staff development, technological upgrades, and facilities and equipment.

Source: CSU Controller's Office

Table 8.8: CSU Foundation: Endowed Scholarship, Donors & Giving

Endowed:						Percent Increase	
	FY 2005	FY 2006	FY 2007	FY 2008	FY 2009	1 Year	5 Year
Chairs	4	4	4	4	4	0%	0%
Scholarships	157	172	180	191	195	2%	24%
Alumni Donors	4,724	5,263	4,214	4,541	4,213	-8%	-11%
Total Donors	6,976	7,883	6,817	7,251	6,858	-6%	-2%
Alumni Giving	\$924,859	\$1,165,048	\$928,413	\$1,384,243	\$900,735	-54%	-3%
Total Giving	\$7,145,421	\$6,710,078	\$8,130,961	\$8,030,066	\$8,265,579	3%	16%

Source: CSU Office of Advancement

Philanthropic Highlights: 2008-2009

- Cleveland State secured commitments of **\$1 million** from the **George Gund Foundation**, **\$1 million** from the **Parker Hannifin Corporation**, and **\$300,000** from the **State of Ohio** for renovation of the **Allen Theatre** in PlayhouseSquare. In partnership with PlayhouseSquare and the Cleveland Play House, CSU is creating a downtown Cleveland arts education collaborative unlike any other in the nation. The renovated Allen will house CSU's theater and dance programs and will offer a year-round schedule of professional and college productions expected to bring an additional 100,000-plus audience members downtown each year.
- The **Joseph and Martha Peek Estate** awarded CSU **\$1.5 million** for **student scholarships**. Both Joseph and Martha Peek were immigrants to the United States, coming to this country from Czechoslovakia after World War II. Mr. Peek was an engineer and Mrs. Peek was a homemaker. Upon the death of their only daughter, CSU became the beneficiary of the Joseph and Martha Peek Trust.
- With a record-setting attendance of more than 500 people, CSU's 2008 **Moses Cleveland** gala raised **\$250,000** for **student scholarships** and recognized **19** leadership donors who individually committed at least **\$100,000** and together more than **\$7.6 million** over the past year. Thanks to generous alumni and friends, deserving students have the opportunity to change their lives through higher education.
- A salute to Dr. Michael Schwartz and his wife Joanne drew some 1,000 community and business leaders, faculty, staff, students and friends to the Allen Theatre to celebrate the many achievements of his eight-year presidency. In a fitting tribute to the former president, more than \$200,000 was donated to the event and a student scholarship fund bearing his name.
- CSU's **School of Nursing in the College of Education and Human Services** was among the first institutions in the nation to receive funding from the **Robert Wood Johnson Foundation's New Careers in Nursing Scholarship Program**. The **\$200,000** award funds scholarships of \$10,000 each for 20 students in CSU's Accelerated BSN Nursing tract, a 15-month program offered in partnership with the Cleveland Clinic Foundation for students who already hold a non-nursing bachelor's degree. The scholarships will help alleviate the nation's nursing shortage by dramatically expanding the pipeline of students in accelerated nursing programs.
- A **\$100,000** gift from the **Wal-Mart Foundation** saluted Cleveland State University for **SERV - Supportive Education for the Returning Veteran** - a program to assist military veterans with their transition from soldier to civilian to student. CSU was one of only 10 colleges and universities nationwide to be recognized for its successful veterans' educational program.
- Two Environmental Science students took the lead in creating a 7,000-square-foot **roof top garden** on the CSU Recreation Center, raising more than **\$100,000** from foundations, alumni, faculty, staff, students, friends and matching funds. The garden will serve as a learning tool for CSU students, the community and area schools, providing engaged learning on such topics as green building, urban planning, environmental protection, and sustainability.

Athletics

Table 8.9: Athletic Sports at Cleveland State University Enrollment

MEN'S SPORTS

	2004-2005		2005-2006		2006-2007		2007-2008		2008-2009	
	Enrollment	%	Enrollment	%	Enrollment	%	Enrollment	%	Enrollment	%
Baseball	39	24%	32	27%	33	28%	36	29%	31	25%
Basketball	18	11%	13	11%	13	11%	14	11%	13	11%
Fencing	12	7%	7	6%	8	7%	6	5%	4	3%
Golf	10	6%	7	6%	7	6%	5	4%	9	7%
Soccer	22	14%	12	10%	11	9%	20	16%	19	16%
Swimming & Diving	27	17%	24	20%	24	20%	17	14%	19	16%
Tennis	9	6%	5	4%	5	4%	8	6%	8	7%
Wrestling	24	15%	19	16%	19	16%	19	15%	19	16%
Total Men	161	100%	119	100%	120	100%	125	100%	122	100%
Cumulative GPA, Males	2.80		2.80		2.70		2.77		2.83	

WOMEN'S SPORTS

	2004-2005		2005-2006		2006-2007		2007-2008		2008-2009	
	Enrollment	%	Enrollment	%	Enrollment	%	Enrollment	%	Enrollment	%
Basketball	16	15%	18	17%	18	17%	13	12%	15	14%
Cross Country	6	6%	4	4%	6	6%	6	6%	8	7%
Fencing	10	9%	2	2%	2	2%	3	3%	3	3%
Golf	8	7%	9	9%	9	9%	7	7%	7	7%
Soccer	20	19%	15	14%	15	14%	19	18%	19	18%
Softball	14	13%	20	19%	19	18%	21	20%	19	18%
Swimming & Diving	13	12%	18	17%	17	16%	17	16%	17	16%
Tennis	7	7%	7	7%	8	8%	8	8%	6	6%
Volleyball	13	12%	12	11%	11	10%	12	11%	13	12%
Total Women	107	100%	105	100%	105	100%	106	100%	107	100%
Cumulative GPA, Females	3.20		3.27		3.16		3.16		3.26	
Total All Athletes	268		224		225		231		229	
Cumulative GPA, All Athletes	2.98		3.03		2.91		3.02		3.01	

Note: Enrollment reflects students who received athletic financial aid. GPA reflects fall term.

Source: CSU Athletics Department

Table 8.10: Athletic Sports at Cleveland State University 4, 5, and 6 Year Graduation Rate

New Undergraduate First-time, Degree-Seeking, First Year Athletes	Fall									
	1998		1999		2000		2001		2002	
	Enrollment	%	Enrollment	%	Enrollment	%	Enrollment	%	Enrollment	%
Total Athletes	42		50		45		48		34	
Athletes graduated in 4 years	4	10%	10	20%	7	16%	7	15%	15	44%
Athletes graduated in 5 years	9	21%	11	22%	13	29%	16	33%	7	21%
Athletes graduated in 6 years	4	10%	2	4%	2	4%	4	8%	4	12%
Total Athletes Graduated ≤ 6 Years	17	40%	23	46%	22	49%	27	56%	26	76%

Highlights

The Vikings had another banner athletic year as four teams won league championships in 2008-09 - men's basketball, men's tennis, men's golf and softball - with the men's basketball squad claiming three wins over ranked opponents, including a decisive 84-69 victory over Wake Forest in the opening round of the NCAA Championship.

Finance

Table 8.11: Statement of Revenues, Expenditures and Other Changes
Fiscal Year 2004 – 2008

	2004		2005		2006		2007		2008		Percent Change	
	\$ Amount	%	\$ Amount	%	\$ Amount	%	\$ Amount	%	\$ Amount	%	1 year	5 year
OPERATING REVENUES												
Student Tuition and Fees, Net	94,218,733	70%	101,993,591	71%	105,435,745	71%	111,443,432	74%	116,662,514	73%	5%	24%
Federal Grants & Contracts	16,855,658	13%	17,523,555	12%	16,166,211	11%	15,397,584	10%	15,876,339	10%	3%	-6%
State Grants & Contracts	4,917,905	4%	6,239,897	4%	6,444,889	4%	3,844,052	3%	4,713,781	3%	23%	-4%
Local Grants & Contracts	454,970	0%	1,005,353	1%	565,416	0%	710,880	0%	655,670	0%	-8%	44%
Private Gifts, Grants & Contracts	3,650,183	3%	2,357,913	2%	2,793,000	2%	2,444,233	2%	2,260,372	1%	-8%	-38%
Sales & Services	3,740,626	3%	4,267,629	3%	4,412,667	3%	4,343,482	3%	4,567,254	3%	5%	22%
Auxiliary Enterprises	10,086,036	8%	10,400,368	7%	11,510,285	8%	12,459,588	8%	15,289,171	10%	23%	52%
Other Sources	440,350	0%	529,133	0%	600,354	0%	460,690	0%	454,031	0%	-1%	3%
TOTAL OPERATING REVENUES	134,364,461	100%	144,317,439	100%	147,928,567	100%	151,103,941	100%	160,479,132	100%	6%	19%
OPERATING EXPENSES												
Instruction	80,475,402	36%	84,586,586	36%	86,756,552	36%	89,712,836	36%	92,620,024	36%	3%	15%
Research	15,036,515	7%	14,415,812	6%	12,480,204	5%	13,848,298	6%	13,768,194	5%	-1%	-8%
Public Service	11,982,936	5%	15,772,621	7%	16,974,128	7%	11,879,739	5%	12,505,036	5%	5%	4%
Academic Support	20,344,432	9%	21,497,685	9%	23,082,980	10%	21,731,234	9%	22,213,611	9%	2%	9%
Student Services	18,006,608	8%	17,882,807	8%	18,452,112	8%	18,574,001	8%	18,225,802	7%	-2%	1%
Institutional Support	23,513,279	10%	24,366,609	10%	24,588,976	10%	24,548,102	10%	25,885,712	10%	5%	10%
Operation & Maintenance of Plant	16,017,335	7%	15,973,865	7%	16,795,203	7%	17,411,061	7%	18,331,523	7%	5%	14%
Scholarships and Fellowships	10,580,518	5%	11,116,158	5%	11,765,722	5%	11,430,822	5%	12,134,617	5%	6%	15%
Auxiliary Enterprises	14,939,356	7%	14,819,276	6%	15,581,267	6%	20,267,901	8%	23,215,882	9%	15%	55%
Depreciation and Amortization	15,045,070	7%	15,051,884	6%	15,102,608	6%	16,888,402	7%	18,363,172	7%	9%	22%
TOTAL OPERATING EXPENSES	225,941,451	100%	235,483,303	100%	241,579,752	100%	246,292,396	100%	257,263,573	100%	4%	14%

(Continued on next page)

Finance

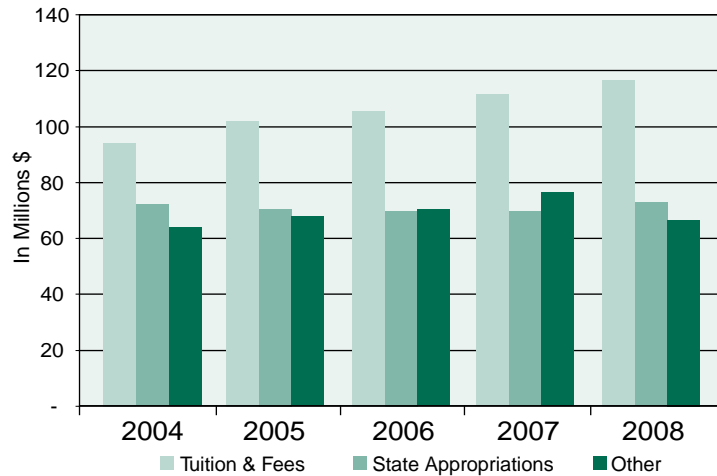
**Table 8.11: Statement of Revenues, Expenditures and Other Changes
Fiscal Year 2004 – 2008**

(Continued from previous page)

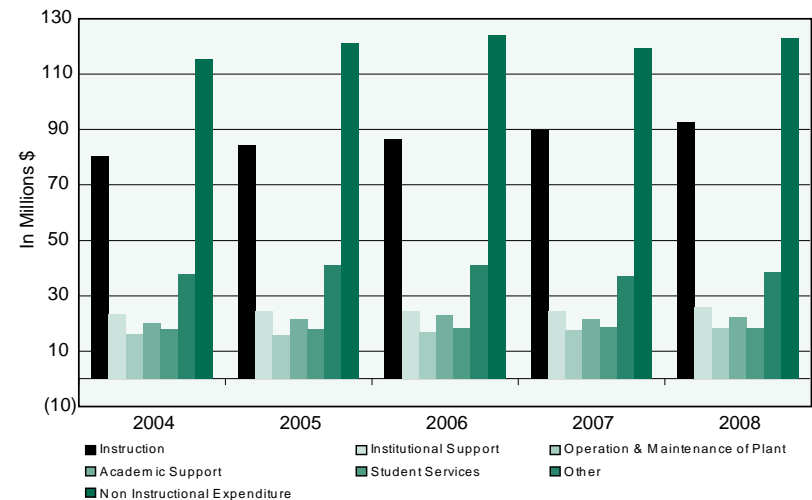
	2004		2005		2006		2007		2008		Percent Change	
	\$ Amount	%	\$ Amount	%	\$ Amount	%	\$ Amount	%	\$ Amount	%	1-year	5-year
NON-OPERATING ITEMS												
State Appropriations	71,982,028	75%	70,512,253	73%	69,978,333	72%	69,739,627	65%	72,934,809	76%	5%	1%
Federal Grants and Contracts	10,837,343	11%	10,486,828	11%	10,579,828	11%	11,076,772	10%	12,551,220	13%	13%	16%
State Grants and Contracts	3,557,298	4%	3,625,749	4%	3,796,202	4%	3,784,350	4%	3,886,127	4%	3%	9%
Gifts	3,942,821	4%	3,740,658	4%	3,797,905	4%	6,728,117	6%	6,371,709	7%	-5%	62%
Investment Income	1,342,775	1%	2,246,285	2%	3,456,712	4%	10,369,966	10%	(552,911)	-1%	-105%	-141%
Interest on Debt	(445,808)	0%	(404,415)	0%	(365,059)	0%	(1,881,710)	-2%	(2,908,053)	-3%	55%	552%
State Capital Appropriations	4,459,787	5%	1,298,863	1%	6,525,659	7%	6,847,883	6%	3,384,009	4%	-51%	-24%
Capital Gifts	133,659	0%	337,160	0%	38,210	0%	42,800	0%	233,450	0%	445%	75%
Other Nonoperating Items	0	0%	4,250,000	4%	0	0%	0	0%	0	0%		
TOTAL NON-OPERATING ITEMS	95,809,903	100%	96,093,381	100%	97,807,790	100%	106,707,805	100%	95,900,360	100%	-10%	0%
NET ASSETS												
Increase in Net Assets	4,232,913	1%	4,927,517	2%	4,156,605	1%	11,519,350	4%	(884,081)	0%	-108%	-121%
Net Assets at Beginning of Year	297,633,126	99%	301,866,039	98%	306,793,556	99%	310,950,161	96%	322,469,511	100%	4%	8%
NET ASSETS AT END OF YEAR	301,866,039	100%	306,793,556	100%	310,950,161	100%	322,469,511	100%	321,585,430	100%	0%	7%

Source: CSU Controller's Office

**Figure 8.11a: Total Revenues
Fiscal Year 2004 - 2008**



**Figure 8.11b: Operating Expenses
Fiscal Year 2004 - 2008**



Finance

**Table 8.12: Public Service Expenditures as a Percentage of Total Expenditures
Selected Ohio 4-Year Institutions - Main Campuses Only
Fiscal Year 2004 - 2008**

Institution	2004	2005	2006	2007	2008
University of Akron	5%	4%	5%	4%	5%
Bowling Green State University	3%	3%	3%	2%	2%
University of Cincinnati	6%	6%	6%	6%	6%
Cleveland State University	5%	7%	7%	5%	4%
Kent State University	3%	3%	3%	3%	3%
Miami University	0%	0%	1%	1%	1%
Ohio State University	4%	3%	4%	3%	3%
Ohio University	4%	4%	4%	4%	4%
University of Toledo	1%	2%	1%	1%	2%
Youngstown State University	5%	5%	3%	2%	2%
Totals	4%	4%	4%	3%	3%

Source: The Ohio Board of Regents HEI Current Fund Expenditures (CF) queries. Run Date: July 2, 2009.

Note: Percentage equals the expenditures for public service for the fiscal year divided by the total expenditures.

Highlight

- In proportion to total spending, Cleveland State University's Public Service expenditures have consistently remained among the highest in the state of Ohio.

**Table 8.13: Benefit Expenditures as a Percentage of Total Funding Unit Expenditures
Selected Ohio 4-Year Institutions - Main Campuses Only
Fiscal Year 2004 - 2008**

Institution	2004	2005	2006	2007	2008
University of Akron	15%	15%	15%	15%	15%
Bowling Green State University	13%	13%	11%	13%	13%
University of Cincinnati	16%	16%	15%	13%	15%
Cleveland State University	17%	15%	15%	15%	15%
Kent State University	13%	13%	13%	12%	12%
Miami University	15%	17%	16%	16%	17%
Ohio State University	25%	26%	26%	24%	24%
Ohio University	17%	15%	15%	15%	26%
University of Toledo	22%	21%	20%	21%	15%
Youngstown State University	20%	19%	19%	19%	21%
Totals	19%	19%	19%	18%	19%

Source: The Ohio Board of Regents HEI Funding Unit Expenditures (FX) queries. Run date: July 2, 2009.

Note: Percentage equals the expenditures for benefits for the fiscal year divided by total funding unit expenditures.

Finance

Table 8.14: Scholarship & Fellowship Expenditures as a Percentage of Total Expenditures Selected Ohio 4-Year Institutions - Main Campuses Only Fiscal Year 2004 - 2008

Institution	2004	2005	2006	2007	2008
University of Akron	9%	9%	9%	9%	9%
Bowling Green State University	16%	18%	19%	20%	20%
University of Cincinnati	11%	11%	11%	11%	12%
Cleveland State University	9%	9%	10%	10%	9%
Kent State University	12%	11%	11%	11%	12%
Miami University	9%	8%	8%	8%	9%
Ohio State University	5%	5%	5%	5%	5%
Ohio University	9%	10%	10%	9%	10%
University of Toledo	11%	11%	12%	13%	14%
Youngstown State University	16%	16%	16%	17%	17%

Source: The Ohio Board of Regents HEI Current Fund Expenditures (CF) queries. Run Date: July 2, 2009.

Note: Percentage equals the expenditures for scholarships and fellowships divided by total expenditures.

Financial Aid Office

Cleveland State University's Financial Aid Programs

Cleveland State University's financial aid programs are of help to students who might otherwise be unable to attend the University. Over two-thirds of CSU students receive some form of financial assistance. The University participates in all of the major federal and state grant and loan programs. In addition, CSU provides university grants and scholarships to many of our students. Our goal is to reduce the difference between educational costs related to attendance and the amount that parents and students can reasonably be expected to contribute towards the student's education.

Table 8.15: Financial Aid Awards to Undergraduate Students by Full-Time/Part-Time Status, Average Aid Package and Academic Year

	Academic Year					Percent Change	
	2004-05	2005-06	2006-07	2007-08	2008-09	1 year	5 year
Full-time Students with Financial Aid:							
Enrollment	4,779	4,656	4,729	5,210	5,185	0%	8%
Average Aid Package	\$7,070	\$7,247	\$7,803	\$8,050	\$8,136	1%	15%
Part-time Students with Financial Aid:							
Enrollment	768	969	900	828	862	4%	12%
Average Aid Package	\$6,351	\$5,788	\$6,272	\$5,988	\$6,231	4%	-2%

Source: Common Data Set, H2-row D and row J

Financial aid reported reflects awards to undergraduates enrolled in the fall term of the academic year. Although the University awards a substantial amount of financial aid to additional students, this data reflects a particular point in time by using standard figures as defined by IPEDS (<http://nces.ed.gov/ipeds/>) and the Common Data Set (www.commondataset.org).

Financial Aid Office

Table 8.16: Financial Aid Awards Fall Cohort, Full-Time, First-Time, Degree-Seeking Undergraduate Students

	2004-05	2005-06	2006-07	2007-08	2008-09	Percent Change	
						1 year	5 year
Federal Grants:							
Enrollment	450	428	461	419	569	36%	26%
Average Aid Package	\$3,029	\$3,187	\$3,171	\$3,406	\$3,671	8%	21%
State Grants:							
Enrollment	352	359	347	349	434	24%	23%
Average Aid Package	\$1,276	\$1,700	\$1,457	\$1,839	\$2,003	9%	57%
Scholarships/Institutional Grants:							
Enrollment	329	337	384	445	362	-19%	10%
Average Aid Package	\$3,064	\$4,209	\$4,507	\$4,958	\$4,830	-3%	58%
Federal Student Loans:							
Enrollment	523	582	589	634	688	9%	32%
Average Aid Package	\$4,109	\$3,759	\$4,126	\$4,172	\$5,187	24%	26%
Prior Year Cohort	N=925	N=922	N=955	N=947	N=1,132		

Source: IPEDS Financial Aid Survey (<http://nces.ed.gov/ipeds/>)

Financial aid reported reflects awards to undergraduates enrolled in the fall term of the academic year. Although the university awards a substantial amount of financial aid to additional students, this data reflects a particular point in time by using standard figures as defined by IPEDS (<http://nces.ed.gov/ipeds/>) and the Common Data Set (www.commondataset.org).

Highlight

- Average aid package increased for full-time students.

Table 8.17: Financial Aid Awards to Fall Term Undergraduate Students

	2004-05	2005-06	2006-07	2007-08	2008-09	Percent Change	
						1 year	5 year
Federal Grants	\$10,510,202	\$10,740,865	\$11,317,432	\$13,065,889	\$14,309,605	10%	36%
State Grants	\$3,669,003	\$3,639,726	\$3,775,648	\$4,080,412	\$4,038,747	-1%	10%
Institutional Grants/Scholarships	\$2,645,487	\$3,809,689	\$4,840,485	\$4,863,116	\$4,447,726	-9%	68%
Athletic Grants	\$1,778,844	\$1,965,892	\$2,036,686	\$2,199,263	\$2,250,069	2%	26%
Non-Institutional Assistance	\$1,576,205						
Federal Student Loans and Federal Work Study (FWS)	\$36,724,673	\$37,992,769	\$40,824,290	\$44,470,297	\$49,298,229	11%	34%
Total	\$56,904,414	\$58,148,941	\$62,794,541	\$68,678,977	\$74,344,376	8%	31%

Source: Common Data Set, H1 (based on estimated award year 2008-2009)

Financial Aid Office

Table 8.18: Graduate Student Financial Aid Awards by Full-Time/Part-Time Status and Average Aid Package

	2004	2005	2006	2007	2008	Percent Change	
						1 year	5 year
Full-time students with Financial Aid:							
Enrollment	422	420	391	436	442	1.4%	4.7%
Average Aid Package	\$14,287	\$14,440	\$14,294	\$15,751	\$18,423	17.0%	29.0%
Part-time students with Financial Aid:							
Enrollment	1,530	1,516	1,448	1,387	1,406	1.4%	-8.1%
Average Aid Package	\$11,500	\$11,680	\$12,171	\$12,956	\$14,207	9.7%	23.5%

Source: CSU Financial Aid Office

Table 8.19: Graduate Student Financial Aid Awards by Types of Financial Aid Fall 2004-2008

Types of Financial Aid	2004	2005	2006	2007	2008	Percent Change	
						1 year	5 year
State Fellowship	\$5,250	\$5,250	\$7,000	\$17,500	\$21,000	20.0%	300.0%
Scholarships/Institutional Grants	\$4,167,408	\$4,155,637	\$3,501,710	\$2,969,637	\$3,371,126	13.5%	-19.1%
Non-Institutional Assistance	\$598,666	\$586,742	\$345,682	\$425,060	\$277,806	-34.6%	-53.6%
Federal Student Loans and Federal Work Study (FWS)	\$18,842,082	\$18,658,326	\$19,357,639	\$21,428,304	\$24,449,124	14.1%	29.8%

Source: CSU Financial Aid Office

Table 8.20: Law Student Financial Aid Awards Full-Time/Part-Time Status and Average Aid Package

	2004	2005	2006	2007	2008	Percent Change	
						1 year	5 year
Full-time students with Financial Aid:							
Enrollment	473	474	455	439	452	3.0%	-4.4%
Average Aid Package	\$19,763	\$19,728	\$19,407	\$21,644	\$24,656	13.9%	24.8%
Part-time students with Financial Aid:							
Enrollment	180	181	186	169	161	-4.7%	-10.6%
Average Aid Package	\$15,548	\$15,452	\$16,273	\$17,869	\$18,870	5.6%	21.4%

Source: CSU Financial Aid Office

See notes at the end of Financial Aid Section

Table 8.21: Law Student Financial Aid Awards by Types of Financial Aid Fall 2004-2008

Types of Financial Aid	2004	2005	2006	2007	2008	Percent Change	
						1 year	5 year
State Fellowship	\$10,500	\$10,500	\$1,750	\$0	\$0		
Scholarships/Institutional Grants	\$1,088,141	\$1,092,137	\$1,315,029	\$1,337,878	\$1,397,029	4.4%	28.4%
Non-Institutional Assistance	\$295,451	\$297,851	\$230,760	\$230,549	\$235,963	2.3%	-20.1%
Federal Student Loans and Federal Work Study (FWS)	\$10,746,545	\$10,191,028	\$10,309,593	\$10,952,978	\$12,549,770	14.6%	16.8%

Source: CSU Financial Aid Office

See notes at the end of Financial Aid Section

Financial Aid Office

Table 8.22: Undergraduate Cost of Attendance (COA)

	Academic Year					
	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09
Tuition/Fees	\$6,040	\$6,820	\$7,344	\$7,920	\$7,920	\$7,970
Books and Supplies	\$800	\$800	\$800	\$800	\$800	\$800
Room/Board	\$6,236	\$6,392	\$6,809	\$7,800	\$8,098	\$8,700
Personal/Miscellaneous	\$2,376	\$2,376	\$2,376	\$2,376	\$2,500	\$2,500
Transportation	\$1,400	\$1,400	\$1,400	\$1,400	\$1,400	\$1,800
Loan Fees	\$360	\$360	\$360	\$360	\$0	\$0
Total	\$17,212	\$18,148	\$19,089	\$20,656	\$20,718	\$21,770

Source: CSU Financial Aid Office

Table 8.23: Annualized Full-Time Undergraduate Tuition & Fees for Selected Main Campuses of Ohio 4-Year Institutions 2008 - 2009

University Main Campuses	In-State	Out-Of-State
Bowling Green State University	\$9,060	\$16,368
Cleveland State University	\$7,970	\$10,713
University of Akron ^(A)	\$8,206	\$17,454
University of Akron ^(B)	\$8,613	\$17,861
Kent State University	\$8,430	\$15,862
Ohio University	\$8,907	\$17,871
Miami University ¹	\$9,900	\$25,307
Ohio State University	\$8,679	\$21,918
University of Cincinnati	\$9,399	\$23,922
University of Toledo	\$8,065	\$16,876
Youngstown State University ²	\$6,721	\$12,394

^(A) Denotes fees charged to continuing students who enrolled before the 2002 summer term.

^(B) Denotes fees charged to continuing students who enrolled after the 2002 summer term.

1. These fees represent the estimated average net tuition for undergraduates at Miami University. While Miami's published in-state tuition for continuing undergraduates is \$12,653.64 per semester, all continuing Ohio undergraduates receive an Ohio Resident Scholarship and an Ohio Leader Scholarship for a minimum of \$6,932 per semester (\$13,864 per year). These scholarships reduce Miami's net instructional and general fees for resident continuing undergraduates to a maximum of \$5,721.64 per semester (\$11,443.28 per year). Approximately 60% of all in-state continuing undergraduate students pay below this maximum amount.

2. Youngstown State has a separate out-of-state fee of \$1,346 for residents in its Regional Service Area, which is defined as Chautauqua County in New York; Allegheny, Armstrong, Beaver, Butler, Clarion, Crawford, Erie, Fayette, Forest, Greene, Indiana, Jefferson, Lawrence, Mercer, Venango, Warren, Washington, and Westmoreland counties in Pennsylvania; and Brooke, Hancock, Marshall, and Ohio counties in West Virginia.

Source: Data from Ohio Board of Regents Fall 2008 Survey of Student Charges.

http://regents.ohio.gov/financial/tuition/Tuition_09.pdf

Financial Aid Office

Table 8.24: Award of Financial Aid at Ohio's Public Title IV Postsecondary Institutions

Percent of First-Time, Full-Time, Degree-Seeking Students Receiving Aid Average Award Amounts, Academic Year 2006-07

Institution	Any Aid %	Federal Grants		State Grants		Institutions Grants		Federal Loans	
		%	Avg. Grant \$	%	Avg. Grant \$	%	Avg. Grant \$	%	Avg. Grant \$
University Main Campuses	82%	25%	\$3,496	20%	\$1,840	51%	\$4,835	57%	\$5,763
Bowling Green State University	84%	25%	\$3,379	20%	\$1,889	52%	\$6,509	64%	\$8,067
Cleveland State University	87%	44%	\$3,406	37%	\$1,839	47%	\$4,958	67%	\$4,172
Kent State University	85%	27%	\$3,687	21%	\$1,855	53%	\$4,100	63%	\$5,895
Miami University	56%	7%	\$4,266	5%	\$1,925	47%	\$5,326	39%	\$6,805
Ohio State University	92%	17%	\$3,552	15%	\$2,496	78%	\$5,406	43%	\$5,132
Ohio University	73%	14%	\$3,874	11%	\$2,014	49%	\$4,468	50%	\$5,994
University of Akron	85%	40%	\$3,276	28%	\$1,003	31%	\$3,888	66%	\$5,447
University of Cincinnati	80%	23%	\$3,519	18%	\$1,889	53%	\$5,145	55%	\$5,547
University of Toledo	87%	28%	\$3,202	25%	\$1,884	57%	\$3,484	62%	\$5,422
Youngstown State University	89%	40%	\$3,356	49%	\$1,725	32%	\$3,524	59%	\$5,103

Source: http://regents.ohio.gov/perfrpt/statProfiles/Financial_Aid_Report_FY0607.pdf, page 2

Notes

The undergraduate financial aid reported reflects awards to undergraduate students enrolled in the fall semester of the academic year. The university awards financial aid on a continuous basis throughout the academic year. However, this data reflects a specific point and time as defined by IPEDS (http://www.nces.ed.gov/ipeds/pdf/webbase2003/sfa_public_form.pdf) and the Common Data Set (www.commondataset.org), generally accepted as the 15th day of fall semester.

For financial aid calculations full-time undergraduate, graduate and law students are those enrolled for 12 or more credit hours. Part-time undergraduate students are enrolled for 11 or fewer credit hours. Part-time graduate and law student enrollment ranges from 6 to 11 credit hours.

The "Cost of Attendance" tables reflect the estimated average cost of attendance for a full-time, in-state student attending CSU for two (2) semesters during the academic year, and includes estimated tuition and fee charges, books, and allowances for room and board, transportation and loan fees.

Types of Financial Aid

Federal Grants: Pell Grant, Supplemental Opportunity Educational Grant (SEOG).

State Grants for Undergraduates: Ohio Instructional Grant, Part-Time Instructional Grant, Other State tuition grant programs.

State Aid for Graduate/Law Students: Graduate and Professional Fellowship

Scholarship/Institutional Grants for Undergraduates: Refer to <http://www.csuohio.edu/fao/scholarships.htm> for listing.

Scholarship/Institutional Grants for Graduate/Law Students: Includes Graduate Assistantships, Tuition Waiver and Scholarships.

Non-Institutional Aid: Assistance awarded from external agencies.

Federal Student Loans: Stafford subsidized/unsubsidized and Federal Perkins loans.

FWS: A federally-funded student employment program established to assist students through part-time, on-campus positions or off-campus community service positions.

Center for International Services & Programs

International Services

The Center for International Services & Programs (CISP) seeks to build a globally oriented, metropolitan university where students, faculty and staff gain international knowledge and experience. Established in 1996 as a separate department, CISP provides international students and visitors with a wide array of support services to help them achieve a positive learning experience while in the U.S. CISP is designed to help international students and visitors transition into the campus both academically and personally. Support services range from admissions advising, immigration advising, individualized counseling, study abroad programs, faculty exchanges, Fulbright Scholar advising, and various international academic initiatives. A full description of services can be found at: <http://www.csuohio.edu/offices/international>.

**Table 8.25: Enrollment by Country or Regions
Fall 2008**

Country/Region	Number of Students	Country/Region	Number of Students
India.....	370	Zambia, Kuwait, Serbia and Montenegro	
China.....	120	Israel, Syrian Arab Republic, Croatia,	
Korea, Republic of.....	41	Brazil, Zimbabwe, Kenya (3/country)	27
Saudi Arabia.....	33	Mexico, Peru, Poland, Trinidad and Tobago,	
Canada	31	Spain, Colombia, Iran (Islamic Republic Of),	
Taiwan, Turkey (25/country).....	50	Philippines, Denmark, Lithuania, Malawi,	
Lebanon	16	United Republic of Tanzania,	
Nigeria	13	Libyan Arab Jamahiriya (2/country)	26
Thailand, Pakistan (10/country)	20	Mauritania, Serbia, Togo, Uganda, Uruguay,	
Jordan.....	8	Chile, Estonia, Hong Kong, Yemen, Senegal,	
Nepal, Russian Federation (7/country).....	14	Singapore, Bangladesh, Kazakhstan, Malaysia,	
Sri Lanka, Ghana (6/Country)	12	Kyrgyzstan, Georgia, Greece, Ecuador, Finland,	
South Africa, Romania, Sweden, Palastine (5/country).....	20	Albania, Argentina, Australia, Bulgaria, Bosnia	
Germany, Viet Nam, United Kingdom,		and Herzegovina, Bermuda, Ukraine, St Vincent	
Japan, Egypt, Venezuela, Jamaica (4/country)	28	and the Grenadines, Burkina Faso, Netherlands,	
		Saint Lucia, Switzerland, Cote D'Ivoire, Congo,	
		The Democratic Republic, Hungary, Ethiopia (1/country)	35
		Unknown.....	6
		Total.....	870

Note: Includes those students with Alien Temporary status
Source: Institutional Research

Center for International Services & Programs

Table 8.26: CSU Fulbright Scholar Awards 1973-2009

Year	Scholar	Countries/Regions Visited
1973-1974	1	Ivory Coast
1978-1979	1	Netherlands, Belgium
1983-1984	2	Philippines, France, England
1985-1986	2	China, India
1986-1987	2	Brazil, Greece
1987-1988	1	Greece
1988-1989	5	Hungary, Korea, Botswana, Yugoslavia, India
1990-1991	1	Portugal
1992-1993	2	Hungary, Czechoslovakia
1993-1994	3	India, Ethiopia, China
1994-1995	2	Salvador, Ethiopia
1995-1996	1	China
1997-1998	4	Kenya, Nigeria, Japan, Lithuania
1998-1999	5	Kenya, Nigeria, Russia, Germany, Norway
1999-2000	4	Kyrgyzstan, India, Germany
2000-2001	3	Sri Lanka, Germany, Brazil
2001-2002	1	Israel
2002-2003	6	Botswana, Zambia, Uganda, India, Nepal, Russia
2003-2004	4	Croatia, Guatemala, South Africa
2004-2005	2	Bulgaria, United Arab Emirates
2005-2006	6	Morocco, South Africa, Zambia, Latvia, Taiwan
2006-2007	1	Kyrgyzstan
2007-2008	2	Nepal, Sri Lanka
2008-2009	4	Argentina, Chile, Nepal, Slovakia
2009-2010	2	Australia, Nigeria
TOTAL	67	

Source: Center for International Research

Table 8.27: Cleveland State University International Academic Initiatives

College	Academic Initiatives	Activities
College of Liberal Arts and Social Sciences	Middle Eastern Studies program	Title VI Grant: \$139,754 to establish a minor and courses in Middle Eastern Studies; Teach Arabic language and culture; Promote international understanding and diplomacy; Support security and military requirements.
	Masters Program in Global Interactions	Prepares students for a career in a Global Environment through an Interdisciplinary set of courses. International relations majors will concentrate in an in-depth study of one of the following areas: International Business and Economics, Asia Studies, Central and Post-Soviet States, Africa and the Middle East, or Latin America and the Caribbean.
	Modern Languages	Arabic courses, Chinese courses, English Translations of Foreign Literature (ENF) courses, French (B.A.), German (B.A. - suspended) minor, Greek courses, Italian courses, Japanese courses, Latin courses, Modern Language (culture; or languages such as Portuguese, Russian, or Quechua) courses, Spanish (B.A.).
	Interdisciplinary Studies	Slovenian Studies Center is created in conjunction with the government of Slovenia, CSU, LLC, KSU, BGSU. Courses will be offered in Slovenian culture and language.
College of Business	Expand international business education and outreach services in Northeast Ohio	Global Trade Scholar program; Provide market research, international trade and investment assistance; Improve credit transfer between community colleges and CSU for international business degree programs.
Business & CLASS	Faculty Led Short Programs	Study Tour of Chile Language and Culture in Mexico Study Tour of Germany Language and Culture in Costa Rica Study Tour of Paris Explore the Auvergne Region and Paris International Marketing and Business Research in England
College of Education	Confucius Institute	In first year of operation of providing programming in Chinese Language K-12 instruction throughout the greater Cleveland area.

Center for International Services & Programs

Table 8.28: Study Abroad Student Headcount by Academic Year (Summer, Fall & Spring) and Program Type

Program Type	2004-05	2005-06	2006-07	2007-08	2008-09	Percent Change	
						1 year	5 year
Faculty Led	60	73	94	97	117	21%	95%
Exchange	4	4	3	4	5	25%	25%
Internship	4	2	-	2	2	0%	-50%
Independent	35	36	31	34	41	21%	17%
Law Institute*	12	22	-	-	-		
TOTAL	115	137	128	137	165	20%	43%

*No longer administered through Cleveland State (moved to the University of Arkansas summer 2007)

Table 8.29: Study Abroad Student Headcount by Academic Year (Summer, Fall & Spring) and College

Program Type	2004-05	2005-06	2006-07	2007-08	2008-09	Percent Change	
						1 year	5 year
Business	33	18	53	52	80	54%	142%
CLASS	58	66	52	57	60	5%	3%
Science	1	7	7	5	10	100%	900%
Education	6	4	5	8	4	-50%	-33%
Engineering	2	1	1	1	-		
Urban	3	5	6	9	2	-78%	-33%
Law	12	36	4	9	12	33%	0%
TOTAL	115	137	128	141	168	19%	46%

Note: Total includes duplicate counts for students who were double majors across two different colleges.

Table 8.30: Study Abroad Student Headcount by Academic Year (Summer, Fall & Spring) and Course Level

Program Type	2004-05	2005-06	2006-07	2007-08	2008-09	Percent Change	
						1 year	5 year
Undergraduate	84	81	71	105	97	-8%	15%
Graduate	19	20	53	23	56	143%	195%
Law	12	36	4	9	12	33%	0%
TOTAL	115	137	128	137	165	20%	43%

Source: Center for International Services & Programs

Center for International Services & Programs

Table 8.31: Key International Links

Country	Institution	Year Introduced
GERMANY	Weingarten	1976
UNITED KINGDOM	Buckinghamshire College	1978
GERMANY	Berufsakademie Heidenheim (www.ba-heidenheim.de)	1980
BOTSWANA	University of Botswana (www.ub.bw/)	1985
TAIWAN	Chung Yuan Christian University	1986
FRANCE	Clermont-Ferrand (www.univ-bpclermont.fr)	1994
KOREA	Chung Ang University (www.cau.ac.kr)	1997
INDIA	Loyola University Kerala State	1998
UNITED KINGDOM	Sunderland University (www.sunderland.ac.uk)	1998
ZAMBIA	Copperbelt University	1998
CROATIA	University of Rijeka	2000
NIGERIA	Bayero University	2000
MEXICO	Center for Bilingual Multicultural Studies: Cuernavaca	2001
CHILE	Universidad de Concepcion	2002
CHINA	Dalian University	2003
FRANCE	Groupe ESSCA	2003
SWEDEN	UMEA University	2003
CHINA	East China Normal University	2005
TURKEY	Anadolu University	2006
CHINA	Tsinghua University	2007
GERMANY	Zeppelin University	2007
INDIA	Gayatri Vidya Parishad College of Engineering	2007
INDIA	International Institute of Info Tech Pune	2007
KOREA	Honan University	2007
CHINA	Capital University of Business and Economics	2008
CHINA	Chongqing Institute of Technology	2008
NEPAL	Kathmandu University	2008
TURKEY	Bacheshir University	2008
FRANCE	University of Rouen	2009
POLAND	Bialystok Technical University	2009
SLOVENIA	Government of Slovenia	2009

Source: Center for International Services and Programs.

Office of Space Management

Table 8.32 Cleveland State University
Fall 2008 Building Inventory

Notes	Building Code	Building	Year Acquired	Total Gross Square Feet
	AA	Advance Manufacturing Annex	1993	9,800
	AB	Art Building	1973	41,163
	AC	Parker Hannifin Administration Center	2006	37,500
[2]	BB	Bakers Building	2004	24,840
	BS	Bookstore	1966	17,735
	BU	Business College	1998	126,245
	CB	Chester Building	1970	109,728
[5]	CE	Cole Center for Continuing Education	1990	56,653
[4]	CL	Corlett	1974	53,050
[5]	CM	CAMP Building	1994	82,470
[2]	DE	Doan Electric	2002	53,072
	EG	East Garage	2006	124,300
[3]	EST	East Campus Extension	2004	12,695
	FL	Field Locker Building	1985	2,194
	FS	Field Service Building	1985	1,305
	FT	Fenn Tower	1964	188,746
	HS	Health Sciences	1998	23,654
[3]	IB	Innerbelt Building	2007	3,400
[3]	KB	Keith Building	2003	36,066
[4]	KI	Kinko Building	1997	15,912
	LB	Law Building	1977	118,438
	LL	Law Library	1997	111,870
	MC	Main Classroom Building	1970	386,489
	MM	Mather Mansion	1967	43,938
	MU	Music & Communication Building	1988	151,533
	PA	Plant Annex Building	1985	8,579
	PE	Physical Education	1973	201,860
	PF	University Parking Facilities	1979	269,594
	PH	Parker Hannifin Hall	1984	27,252
	PR	President's Residence	2002	4,440
	PS	Plant Services	1970	134,590
	RC	Recreation Center	2006	135,167
	RT	Rhodes Tower	1971	493,968
[1]	RW	Rhodes West		---
	SH	Stilwell Hall	1964	195,779
	SI	Science Building	1969	171,242
	SR	Science and Research Center	1978	142,479
	TA	Theater Arts Building	1967	22,416
	UR	Urban College	2000	87,792
	VH	Viking Hall	1986	172,091
	WG	University West Garage	1996	199,599
	WO	Wolstein Center	1989	289,000
[3]	WST	West Center Campus Extension	2003	12,068
Grand Total				4,400,712

Source: Office of University Architect

Notes:

[1] RW - Rhodes West designation is used for way finding. This space is included in Rhodes Tower totals.

[2] Vacant-Planned Construction/Renovation.

[3] Leased spaces

[4] Vacant- Planned Demolition

[5] Includes Some Non-Institutional Uses

Accreditation

Cleveland State University is accredited by the Higher Learning Commission, a commission of the North Central Association of Colleges and Schools (NCA).

College	Degree/Program	Accreditation
Business	Bachelor of Business Administration	AACSB International, The Association to Advance Collegiate Schools of Business
	Master of Business Administration	
	Doctor of Business Administration	
	Master of Labor Relations & Human Resources	AACSB International, The Association to Advance Collegiate Schools of Business
	Accounting (undergraduate & graduate)	
Science	Chemistry (undergraduate)	American Chemical Society
	Clinical Chemistry (graduate)	Commission on Accreditation in Clinical Chemistry (ComACC)
	Master of Occupational Therapy	Accreditation Council for Occupational Therapy Education
	Master of Physical Therapy	Commission on Accreditation in Physical Therapy Education
	Psychology Specialist (School Psychology)	National Association of School Psychologists (NASP) and NCATE
	Academic and clinical programs in Speech-Language Pathology	American Speech-Language and Hearing Association (ASHA)
	Academic Program (graduate)	ASHA Council on Academic Accreditation (CAA)
	Clinical Program (graduate)	Professional Services Board (PSB)
Education and Human Services	College of Education and Human Services	The National Council for the Accreditation of Teacher Education (NCATE) and approved by the Ohio Department of Education
	Community Agency Counseling and School Counseling	Council for Accreditation of Counseling and Related Educational Programs (CACREP)
	Nursing (undergraduate)	Commission on Collegiate Nursing Education (CCNE) and approved by the Ohio Board of Nursing
	Nursing (graduate)	Commission on Collegiate Nursing Education (CCNE)
	Master of Public Health	Council on Education for Public Health (CEPH)
Engineering	Chemical, Civil, Computer, Electrical, Industrial, and Mechanical Engineering (undergraduate)	Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology (EAC/ABET)
	Electronic Engineering Technology	Technology Accreditation Commission of the Accreditation Board for Engineering and Technology (TAC/ABET)
Law	Law	American Bar Association and member of the Association of American Law Schools
Liberal Arts and Social Sciences	Music	National Association of Schools of Music
	Bachelor of Social Work Master of Social Work	Council of Social Work Education (CSWE)
Urban	Master of Public Administration	National Association of Schools of Public Affairs and Administration (NASPAA)
	Master of Urban Planning, Design, and Development	Planning Accreditation Board

List of College Acronyms and Abbreviations

Nance College of Business Administration: College of Business, Business, Bus

College of Education and Human Services: COEHS, College of Education, Education, Edu

Fenn College of Engineering: College of Engineering, Engineering, Egr

College of Graduate Studies: Graduate Studies

Cleveland-Marshall College of Law: Law

College of Liberal Arts and Social Sciences: CLASS

College of Science: COS, Science

Maxine Goodman Levin College of Urban Affairs: College of Urban Affairs, Urban Affairs

Other Acronyms and Abbreviations

CIP: Classification of Instructional Program

EEO6: Equal Employment Opportunity

FTE: Full-Time Equivalent (Student Credit Hour/15) for a semester or for annualized FTE (Annualized SCH/30)

GPA: Grade Point Average

IPEDS: Integrated Postsecondary Education Data System

N/A: Not applicable or Not available

OBOR: Ohio Board of Regents

SCH: Student Credit Hour

Book of Trends 2009

http://www.csuohio.edu/offices/iraa/bot/BOT_09.pdf

The Book of Trends 2009 represents the continuing commitment of the Office of Institutional Research and Analysis (IRAA) to present updated information about Cleveland State University (CSU). A variety of tables and charts provide trend information over a five-year period as well as some key attributes and characteristics of the University for the current academic year.

1. The student information presented in the **Book of Trends for 2009** is based on the **End of Semester files** specified by the Ohio Board of Regents (OBOR) unless specifically noted from a different data source.
2. Students exclusively enrolled in English as a Second Language, Study Abroad or other zero credit hour courses are included in the Book of Trends for years 2006-09. In the Book of Trends 2005, such students were **excluded**. Again, please note that the numbers published might be different between publication years.
3. Calculation of retained in table 5.7 has changed in two ways: (a) the time frame for a year is fall, spring and, summer. In the past the period was summer, fall and spring. (b) This year's table includes only bachelor's degrees. In prior years bachelor's degrees and certificates were counted.
4. Table 4.13 was added to provide a snapshot of a few selected grant and research highlights at Cleveland State University. The various Deans' offices provided IRAA with a set of grant/highlight information to choose from. IRAA was forced to restrict these selections somewhat to meet space requirements. This table is not intended to be a comprehensive listing, but merely to reflect some of the interesting activities of our faculty, students & staff.
5. Each year we attempt to provide comparative data to other colleges and universities in Ohio. These comparisons are typically centered on information available from the Ohio Board of Regents' Higher Education Information System (HEI). At the time of publication a few of the tables normally presented here were not available due to some schools updating prior years' data along with technical changes in the HEI system. Please be aware that the HEI tables presented in this year's book represent various states of completion:
 - a. The data may be complete for the current year and can be used accordingly.
 - b. The data may be complete for most institutions, but a few may be unfinalized, in which case the schools with incomplete data are represented by dashes and a footnote is provided.
 - c. In some cases many schools had unfinalized the type of data being reviewed and in those cases we have simply reproduced the prior year's data with appropriate titles and footnotes.

The purpose of this publication is to provide the readers with frequently requested statistical information used in planning, reporting, and assessment. In order to serve the campus community more effectively, we welcome suggestions and comments. Please direct questions and/or suggestions to 216-687-4700. The entire Book of Trends series is available online on the IRAA website (<http://www.csuohio.edu/iraa/bot/bookoftrends.html>).

We encourage you to reference the web version of the Book of Trends because we can easily make changes/updates if necessary. By the same token, if a URL is provided in the book such as the ones linked to Research Centers & Institutes, the Ohio Board of Regents, etc., we encourage you to refer to the linked site for the most up-to-date information.

We would like to take this opportunity to thank all members of the campus community as well as our graduate assistants for their support and contributions to this publication.

Office of Institutional Research and Analysis